



655 K STREET NW
SUITE 750
WASHINGTON DC 20001

202-887-6791

CCNEACCREDITATION.ORG

PRESS RELEASE

CONTACT: Benjamin Murray
E-MAIL: bmurray@ccneaccreditation.org
PHONE: 202-887-6791 x275

FOR IMMEDIATE RELEASE

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CCNE BOARD OF COMMISSIONERS ELECTS 2018 OFFICERS

Judith H. Lewis, EdD, RN, Dean of the School of Nursing at D’Youville College in Buffalo, New York, has been elected as Chair of the Commission on Collegiate Nursing Education (CCNE) Board of Commissioners. Dr. Lewis will assume the role of Chair on January 1, 2018.

At its meeting on October 17-19, 2017, in addition to electing Dr. Lewis as Chair, the CCNE Board elected the following individuals to leadership positions: Mary Jane S. Hanson, PhD, CRNP, CNS, ACNS-BC, FNP-BC, Family Nurse Practitioner at Penn-Kidder Medical Center (Pennsylvania) as Vice Chair; Susan D. Ruppert, PhD, FNP-C, ANP-BC, FCCM, FNAP, FAANP, FAAN, Professor in the School of Nursing at The University of Texas Health Science Center at Houston, as Treasurer; and Pamela B. Simmons, PhD, APRN, FNP-BC, Senior Director and Professor in the College of Nursing at Northwestern State University of Louisiana, as Secretary. All officers are elected to one-year terms and may be re-elected to the office for a second term.

“As 2018 approaches, I am excited to serve CCNE as the Chair of its Board of Commissioners,” stated Dr. Lewis, following the election of officers. “I look forward to working with the other officers and Board members, CCNE volunteers, and staff to ensure that CCNE remains the premier accrediting body for baccalaureate and graduate nursing programs and nurse residency programs, while living the CCNE values that were established at our founding. In doing so, I will be connecting with my colleagues across the country as we work together to promote quality assurance in nursing.”

The Commission on Collegiate Nursing Education is an autonomous accrediting agency contributing to the improvement of the public’s health. CCNE ensures the quality and integrity of baccalaureate and graduate nursing education programs and entry-to-practice nurse residency programs. As a voluntary, self-regulatory process, CCNE accreditation supports and encourages continuing self-assessment by nursing programs and supports continuing growth and improvement of collegiate professional education and entry-to-practice nurse residency programs.

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