

2009 *Annual Report*

40th
ANNIVERSARY

American Association of Colleges of Nursing

ADVANCING **HIGHER**
EDUCATION *in* **NURSING**



AMERICAN ASSOCIATION OF COLLEGES OF NURSING

HIGHLIGHTS OF THE YEAR

**\$7.06 million
in NCIN
scholarship
funding awarded
to 58 schools**

**GANES hosts
its first
international
conference in
Toronto**

**John A. Hartford
Foundation awards
new funding
to AACN**

**Dr. Betty
Ferrell receives
2009 Nursing
Spectrum/Gannett
Foundation
Lectureship Award**

**AACN
announces the
development
of NursingCAS**

**AACN President
Fay Raines
presents testimony
on healthcare
reform to Senate
Committee**

2008:

JULY: AACN conducts its annual survey of faculty vacancies in baccalaureate and graduate nursing programs. Results show a national vacancy rate of 7.6 percent.

AUGUST: The California Endowment awards new funding to AACN to administer the *Preparing a Culturally Competent Master's and Doctorally-Prepared Nursing Workforce* initiative.

AACN is invited to testify on behalf of nursing education before the Democratic National Committee at a regional meeting in Columbus, OH.

SEPTEMBER: \$7.06 million in scholarship funding is awarded to 58 schools of nursing through the New Careers in Nursing (NCIN) Program administered by the Robert Wood Johnson Foundation and AACN.

AACN awards funding to 11 minority faculty scholars through programs funded by the California Endowment and the Johnson & Johnson Campaign for Nursing's Future.

OCTOBER: Following a 2-year consensus building process, AACN members vote to endorse the revised *Essentials of Baccalaureate Education for Professional Nursing Practice*.

The Global Alliance for Leadership in Nursing Education and Scholarship (GANES) hosts its first international conference in Toronto for nurse educators from 17 countries.

NOVEMBER: The John A. Hartford Foundation awards new funding to AACN to advance the recommendations in the Consensus Model for APRN Regulation, specifically those calling for a combined adult-gerontology population focus for both NPs and CNSs.

AACN and the Association of American Medical Colleges receive a one-year grant from the Josiah Macy, Jr. Foundation to study continuing education in the health professions.

DECEMBER: New Careers in Nursing staff host a one-day summit in San Antonio for nursing school liaisons who received funding during the first year of this scholarship and leadership development program.

2009:

JANUARY: The CNL Summit cosponsored by AACN and the Department of Veterans Affairs draws more than 400 attendees to New Orleans to share success stories and positive outcomes associated with CNLs in practice.

AACN publishes a new faculty tool kit to assist with integrating the new *Baccalaureate Essentials* into nursing program curricula.

FEBRUARY: AACN releases the published reports from its Fall 2008 survey, which show across-the-board enrollment increases, including entry-level BSN programs (+2.2%); RN-to-baccalaureate programs (+8.2%); master's programs (+10.9%); and doctoral programs (+26.4%).

MARCH: Dr. Betty Ferrell, research scientist at the City of Hope National Medical Center and principal investigator of the ELNEC project, receives the 2009 *Nursing Spectrum/Gannett Foundation Lectureship Award*.

APRIL: AACN announces that the development of the first national Centralized Application Service for students applying to nursing programs (NursingCAS) is underway with an anticipated start date of Spring 2010.

New data from the UHC-AACN residency project show that the retention rate of first-year baccalaureate graduates was 94.4% at residency sites, which is significantly higher than the national average (72.9%).

MAY: AACN CEO Polly Bednash is featured on an AARP-produced televised program focused on the national nursing shortage and legislative efforts to address this issue. Representative Lois Capps (D-CA) and Senator Richard Durbin (D-IL) are interviewed as well.

JUNE: AACN President Fay Raines presents testimony before the Senate Health, Education, Labor and Pensions Committee on new legislation developed to address healthcare reform. AACN is the only nursing group asked to present testimony.

Five AACN representatives are invited to the White House to participate in a nationally televised Q&A session with President Barack Obama on healthcare reform.



OUR MEMBERS

In 1969, the American Association of Colleges of Nursing (AACN) was established to answer the need for an organization dedicated exclusively to furthering nursing education in America's universities and four-year colleges. Representing schools of nursing at 644 public and private institutions, AACN is the national voice for baccalaureate- and graduate-degree nursing education programs.



OUR MISSION

The American Association of Colleges of Nursing, a unique asset for the nation, serves the public interest by setting standards, providing resources, and developing the leadership capacity of member schools to advance nursing education, research, and practice.



OUR VISION FOR AACN

By 2020, as a driving force for quality health care, AACN will leverage member schools in meeting the demand for innovation and leadership in nursing education, research, and practice.



OUR VISION FOR THE PROFESSION

In 2020, highly educated and diverse nursing professionals will lead the delivery of quality health care and the generation of new knowledge to improve health and the delivery of care services.

This report highlights the association's FY 2009 initiatives to help member schools meet the nation's demand for innovative and expanded nursing care.



LETTER FROM THE PRESIDENT AND CHIEF EXECUTIVE OFFICER

40 Years Advancing Higher Education in Nursing

In 1969, the Conference of Deans of Colleges and University Schools of Nursing was formed to focus exclusively on advancing the goals of baccalaureate and graduate level nursing education. Today, as the American Association of Colleges of Nursing (AACN), the organization's mission remains essentially the same.

During the last four decades, AACN has evolved from a small band of passionate deans committed to promoting higher education in nursing to a national force able to influence the direction in which the nursing profession is headed. Today, AACN is well-regarded as a leading advocate for nursing education and research on Capitol Hill, a reliable source for faculty and dean enrichment opportunities, a trusted repository of the latest data on nursing education, and a strong ally invested in the success of all member institutions.

Over the years, our milestones have been many. AACN's *Essentials* documents for baccalaureate, master's, and Doctor of Nursing Practice (DNP) programs have set the standard for the development of hundreds of high caliber nursing programs. The creation of the Commission on Collegiate Nursing Education in 1996 furthered AACN's commitment to ensuring quality and integrity in professional nursing education. Recent moves including the widespread adoption of the DNP as preparation for specialty practice and expansion of the Clinical Nurse Leader as an important force in enhancing patient safety have underscored AACN's role as a change agent able to drive the nursing profession forward.

All of these successes represent bold steps that AACN members were brave enough to take together. The organization has always embraced thoughtful risk-taking and consensus-building, and our strength comes from engaging programs of all types and sizes in a common goal: a commitment to preparing well-educated nurses. As we look to the future, we invite you to engage more deeply in AACN's work to improve the quality of patient care by strengthening nursing education programs and preparing a more highly educated nursing workforce.

C. Fay Raines, PhD, RN
President

Geraldine "Polly" Bednash, PhD, RN, FAAN
CEO and Executive Director

ANNUAL STATE OF THE SCHOOLS

Findings published in the 2009 State of the Schools are based on responses from 663 (87.0 percent) of the nation's nursing schools with baccalaureate and graduate programs, which were surveyed in fall 2008. Data reflect actual counts; projections are not used.

Entry-Level Baccalaureate Enrollments Increase Slightly

Enrollments in entry-level baccalaureate programs in nursing rose by 2.2% in fall 2008 over the previous year, marking the eighth consecutive year of enrollment increases. This upward trend follows six years of steady enrollment declines from 1995 to 2000 (Figure 1).

“This year’s minimal 2% growth in the baccalaureate student population may signal that schools have reached enrollment capacity.”

AACN President Fay Raines

FIGURE 1. Percentage Change in Enrollments in Entry-Level Baccalaureate Nursing Programs: 1994-2008

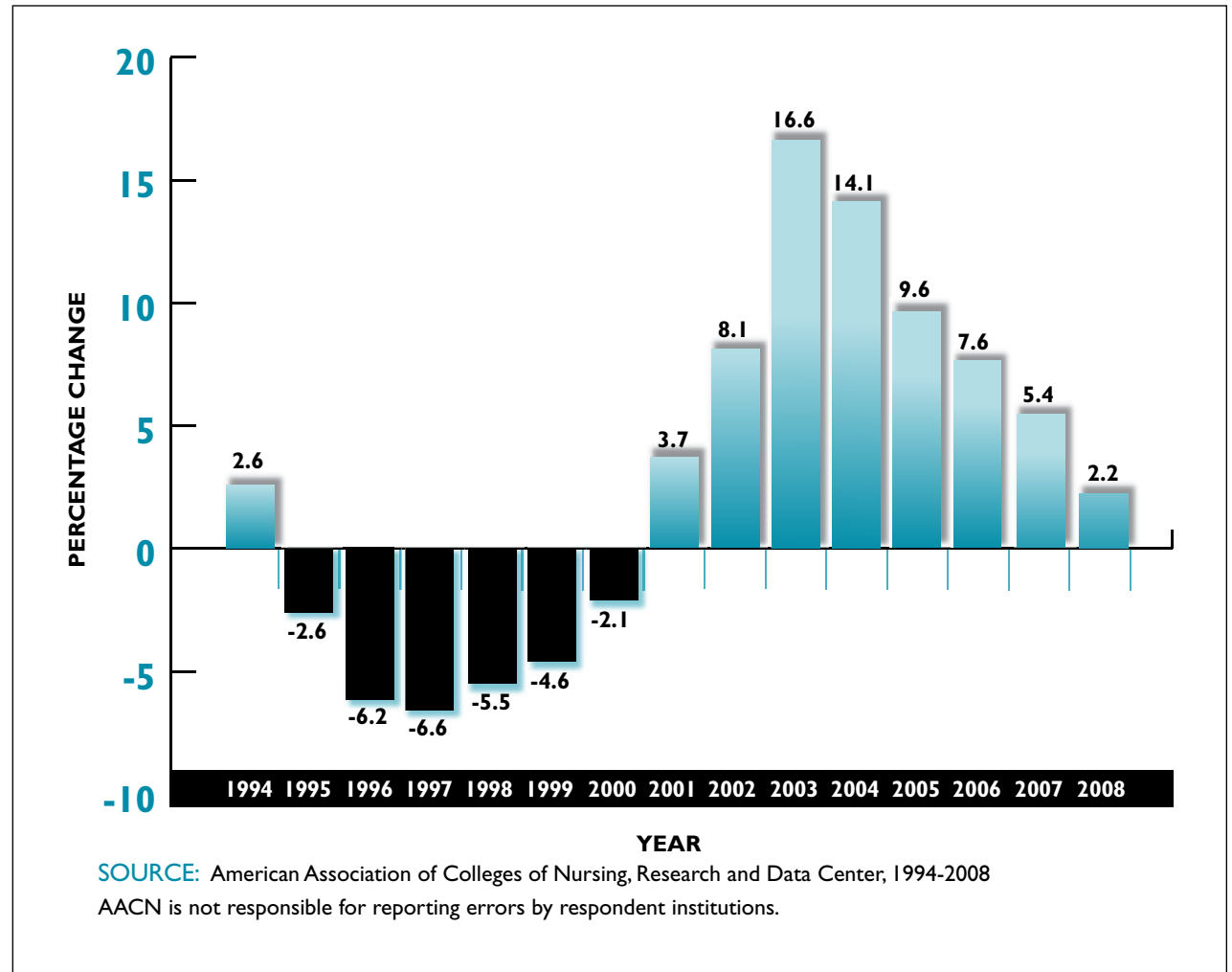


FIGURE 2. Year at a Glance: Enrollments and Graduations in Nursing Programs (663 schools reporting)

ENROLLMENTS – FALL 2008

Baccalaureate

Generic Baccalaureate Programs	145,845
RN-to-Baccalaureate Programs	55,562
<i>Total Baccalaureate</i>	201,407

Graduate

Master's.	69,565
Doctoral (research-focused).	3,976
Doctoral (practice-focused)	3,416

GRADUATIONS – AUGUST 2007-JULY 2008

Baccalaureate

Generic Baccalaureate Programs	45,339
RN-to-Baccalaureate Programs	16,802
<i>Total Baccalaureate</i>	62,141

Graduate

Master's.	17,247
Doctoral (research-focused).	555
Doctoral (practice-focused)	362

SOURCE: American Association of Colleges of Nursing. *2008-2009 Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing.*

AACN determines enrollment trends by comparing data from the same schools reporting in both 2007 and 2008. Data show that nursing school enrollments are up in most regions of the United States with the greatest increase found in the Western states, where enrollments in entry-level baccalaureate programs rose by 9.4%. Increases also were realized in the Midwest (+2.5%) and the South (+0.6%), but down slightly in the North Atlantic (-0.1%). The survey found that total enrollment in entry-level baccalaureate programs in nursing was 145,845, up from 141,735 in 2007 (Figure 2).

Master’s Degree Programs See Significant Increases

The latest AACN survey found that both enrollments and graduations increased in master’s level nursing programs last year. Enrollments rose 10.9%, bringing the total student population in master’s degree programs to 69,565. With 17,247 nursing students graduating from these programs last year, the number of graduating students increased nationally by 12.8% with the greatest increases found in schools located in the Midwestern (+19.2%) and North Atlantic (+12.8%) states.

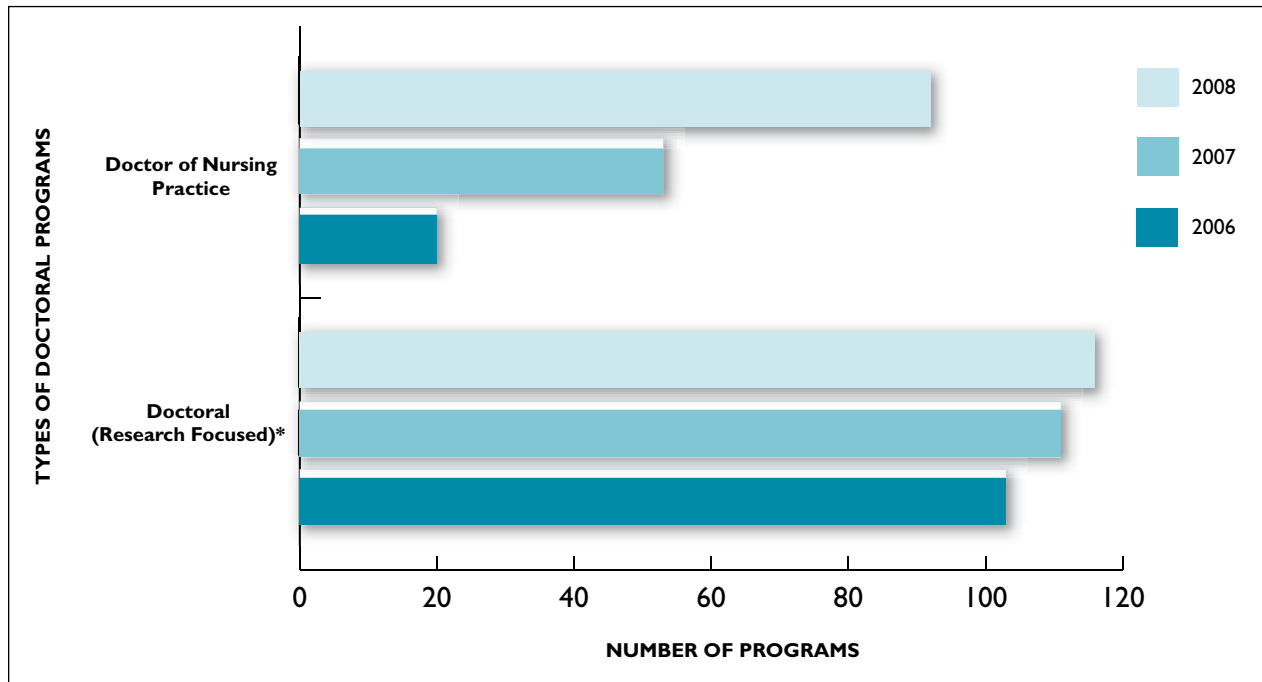
Enrollment Soars in DNP Programs, Remains Flat in Research-Focused Doctorates

Though the overall number of nursing students in doctoral programs has increased by 26.4% from 2007 to 2008, enrollment growth has been limited to Doctor of Nursing Practice (DNP) programs. In research-focused doctoral programs (i.e., PhD, DNSc), enrollments increased by only 0.1% or 3 students last year with the total student population reaching 3,976. The number of enrollees in DNP programs nearly doubled during that same time frame with the student population growing from 1,874 to 3,416 students (+82.2%). In terms of doctoral program graduates, 555 students graduated from research-focused programs and 361 graduated from DNP programs in 2008. Overall, the number of doctoral programs in nursing has increased steadily over the past few years with the number of research-focused programs growing from 103 in 2006 to 116 in 2008, and the number of DNPs increasing from 20 in 2006 to 92 today (Figure 3).

Other 2008 Survey Highlights

■ **Applications & Acceptance Rate:** In the 2007-2008 academic year, 190,483 completed applications were received for entry-level baccalaureate nursing programs with 122,001 meeting admission criteria and 80,616 applications accepted. These data translate into an acceptance rate of 42.3%.

FIGURE 3. Number of Doctoral Programs in Nursing: 2006 through 2008



■ **Total Enrollment:** The AACN survey found that total enrollment in all nursing programs leading to the baccalaureate degree is 201,407, an increase from 192,698 in 2007. In graduate programs, 69,565 students are enrolled in master’s programs, and 7,391 are enrolled in doctoral nursing programs.

■ **Student Diversity:** Graduate nursing programs realized the greatest gains in the number of students from minority backgrounds over the past year. Though representation in entry-level baccalaureate nursing programs remained high at 26%, the

proportion of minority students in master’s programs increased to 24% (up 1,771 students) and to 22.2% in research-focused doctoral programs (up 43 students). See Figure 4.

■ **Men in Nursing:** Though men represent only 5.8% of the U.S. nursing workforce, the percentages of men in baccalaureate and master’s nursing programs are 10.4% and 8.9%, respectively. In doctoral programs, 7.1% of students in research-focused programs and 10.2% of students in practice-focused programs are men.

■ **Accelerated Programs:** Accelerated nursing programs continue to be an important pathway into nursing for individuals with degrees in other fields who are looking to change careers. Last year, 13 new accelerated baccalaureate programs were launched, bringing the nationwide total to 218 programs. Currently, 11,018 students are enrolled in these programs (209 out of 218 programs), up from 9,938

FIGURE 4. Racial/Ethnic Diversity in Nursing Education Programs, Fall 2008

ENROLLMENT IN ENTRY-LEVEL BACCALAUREATE PROGRAMS (565 schools reporting)

American Indian/Alaskan Native	0.7%
Asian/Hawaiian/Pacific Islander	8.2%
Black or African-American	11.0%
Hispanic or Latino	6.1%
White	74.0%

ENROLLMENT IN MASTER’S PROGRAMS (444 schools reporting)

American Indian/Alaskan Native	0.6%
Asian/Hawaiian/Pacific Islander	6.7%
Black or African-American	11.9%
Hispanic or Latino	4.9%
White	76.0%

SOURCE: American Association of Colleges of Nursing. *2008-2009 Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing.*

in 2007, and the number of graduates has climbed to 6,870 graduates in 2008. In 55 of the 57 accelerated master's degree programs now available, 4,577 students are enrolled, and 1,177 students graduated last year.

- **Degree Completion Programs:** Given the calls for a more highly educated nursing workforce, AACN was pleased to see growth in degree completion programs for RNs looking to earn a baccalaureate or master's degree. From 2007 to 2008, enrollment in RN-to-Baccalaureate programs increased by 8.2%, which marks the sixth year of enrollment increases. Currently, 660 RN-to-baccalaureate and 160 RN-to-master's degree programs are available nationwide with many programs offered completely online.
- **Clinical Nurse Leader:** The national movement to advance the new Clinical Nurse Leader® (CNL) role gained momentum last year with 11 new CNL programs opening, bringing the total number of programs to 81. Currently, 1,650 students are enrolled in these generalist master's programs (+29.9%), and 467 CNLs graduated last year (+76.2%).
- **Baccalaureate to Doctoral Programs:** One innovative program that is gaining momentum and helping to bring younger faculty into nursing is the baccalaureate to doctoral program. AACN's latest survey shows that 72 baccalaureate to doctoral

programs are now available, up from 63 programs in 2007, with an additional 11 programs under development.

Students Turned Away Reaches New High

Though interest in baccalaureate and graduate nursing programs is strong, thousands of qualified applicants are being turned away from four-year colleges and universities. In fact, AACN's survey found that 49,948 qualified applications were not accepted at schools of nursing last year due primarily to a shortage of faculty and resource constraints. Within this total, applications turned away include 41,385 from entry-level baccalaureate, 1,659 from RN-to-baccalaureate, 5,902 from master's, and 1,002 from doctoral programs (Figure 5). The top reasons reported by nursing schools for not accepting all qualified students into entry-level baccalaureate programs include a lack of faculty (62.5%), insufficient clinical teaching sites (53.8%), limited classroom space (42.3%), insufficient preceptors (25.4%), and budget cuts (14.8%).

New Insights into the Nurse Faculty Population

Nursing schools nationwide are struggling to fill faculty positions in an effort to accommodate all qualified students. In fall 2008, the total full-time faculty population in baccalaureate and higher degree programs reached 13,886 (644 schools reporting). As a group, nursing faculty are rapidly aging. Specifically,

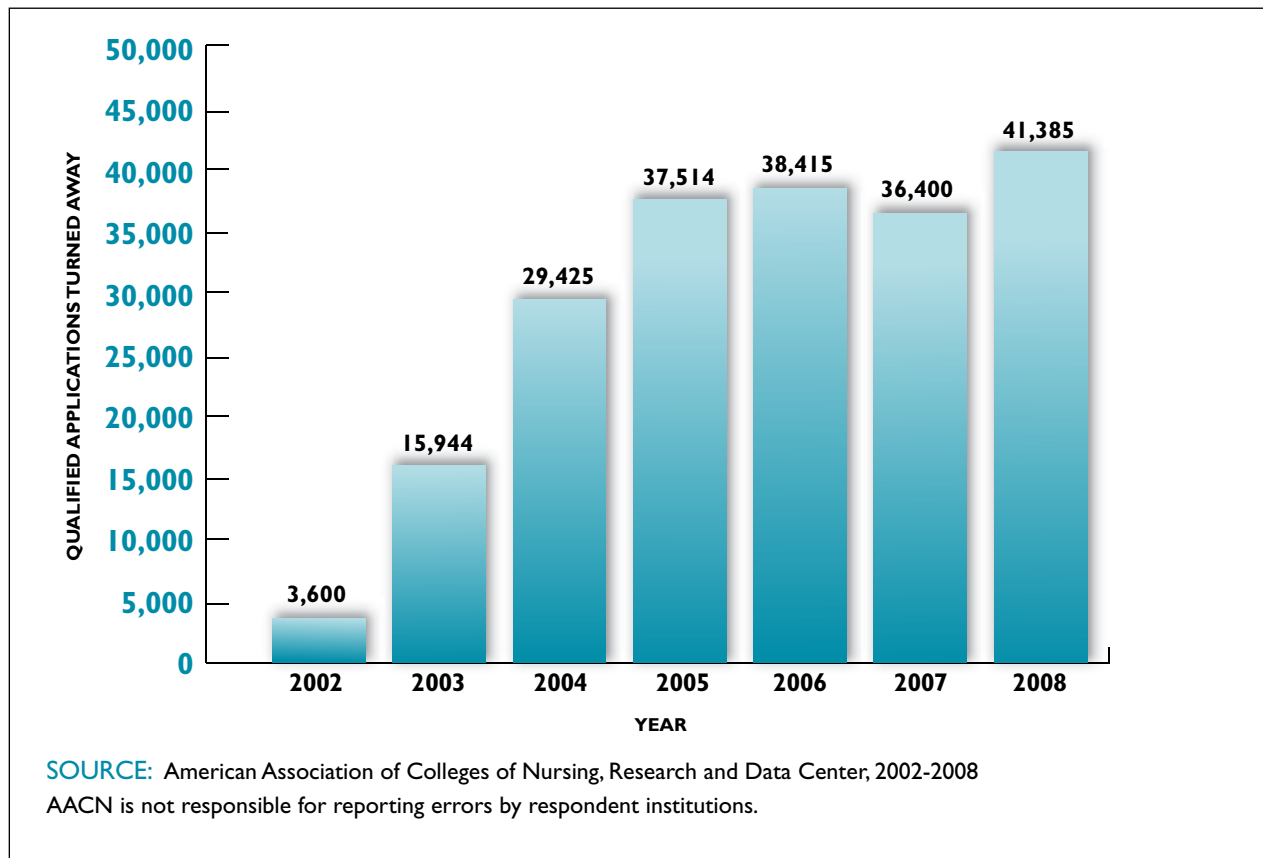
the average age of doctorally prepared faculty by rank was 59.5 years for professors, 56.6 years for associate professors, and 51.8 years for assistant professors.

The survey found that the majority of nursing faculty are white women. Only 11.0% of full-time faculty come from racial/ethnic minority groups, and only 5.0% are male. In terms of educational preparation, 43.4% of nursing school faculty are doctorally prepared, with 28.9% holding nursing doctorates and 14.5% holding doctorates in related disciplines.

To enhance our understanding of faculty-related issues such as recruitment, retention, relocation, and promotion, AACN launched the Nurse Faculty and Doctoral Students Roster Survey in 2007. Data collected through this survey are fundamentally important for the nursing education community in forming sound policies to address the growing shortage of faculty. AACN also is collecting data on nursing students in doctoral programs to better understand the relationship between the production of nursing doctorates and the supply of faculty. To date, approximately 47% of AACN member schools have completed the initial survey and supplied data on more than 9,500 active faculty members (60%) and 5,100 doctoral students. Here is a snapshot of some of the findings that can be derived from this new data set:

- The mean age of junior faculty who began teaching in 2007 was 47.4 years for assistant professors and 46.7 years for instructors.

FIGURE 5. Qualified Applications Turned Away from Entry-Level Baccalaureate Nursing Programs: 2002-2008



- 50.1% of newly appointed assistant professors began teaching with a doctoral degree. Only 3.8% of new nurse educators holding the rank of instructor are doctorally prepared.
- 22.8% of doctoral nursing students are already teaching full- or part-time at schools of nursing.
- The average age of full-time students entering doctoral programs in nursing is 42.7 years old. For part-time students, the average age is 44.0.

AACN Data Collection

AACN's 28th Annual Survey of Institutions with Baccalaureate and Higher Degree Nursing Programs was conducted by the association's Research Center. Information from the survey forms the basis for the nation's premier database on trends in enrollments and graduations, student and faculty demographics, and faculty and deans' salaries. Complete survey results were compiled in three separate reports:

- 2008-2009 Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing
- 2008-2009 Salaries of Instructional and Administrative Nursing Faculty in Baccalaureate and Graduate Programs in Nursing
- 2008-2009 Salaries of Deans in Baccalaureate and Graduate Programs in Nursing

To order the most current reports, see www.aacn.nche.edu/IDS/datarep.htm.

BE SURE TO CHECK OUT AACN'S NEW ONLINE DATA RESOURCE which contains archived copies of our annual faculty vacancy surveys; enrollments and graduation survey press releases, and other helpful information. See www.aacn.nche.edu/IDS/resources.htm.

SETTING A HIGH STANDARD

AACN is committed to ensuring quality in professional nursing education programs. Nursing deans and faculty nationwide have implemented AACN's guidelines and standards in designing curricula to produce baccalaureate, master's, and doctorally prepared nurses able to thrive in a healthcare system in continual change.

In October 2008, deans and directors from AACN member schools voted to endorse **The Essentials of Baccalaureate Education for Professional Nursing Practice**, a re-envisioning of the previous *Baccalaureate Essentials* issued in 1998. The revised document was developed through a national consensus-building process and will have a significant impact on how professional nurses are prepared for contemporary nursing practice. This new set of competency standards was developed by an AACN Board-appointed Task Force on the Revision of the Essentials of Baccalaureate Education for Professional Nursing Practice, chaired by Dr. Patricia Martin from Wright State University. See www.aacn.nche.edu/Education/pdf/BaccEssentials08.pdf.

“Nursing’s academic leaders have taken a bold step forward in their work to transform baccalaureate education and enhance the preparation of new nurse graduates,” said AACN President Fay Raines. “Nursing practice has changed substantially over the past 10

years, and nurse educators are working to evolve their baccalaureate programs to prepare today’s nurses with the knowledge and skills needed to provide the best care possible to patients.”

Following the endorsement of the revised *Essentials*, the task force leading this effort continued their work on the development of a faculty tool kit. This online resource was developed to help faculty integrate the new *Essentials* into baccalaureate curriculum. The tool kit is posted online at www.aacn.nche.edu/Education/pdf/BacEssToolkit.pdf.

AACN’s **Task Force on The Essentials of Master’s Education in Nursing** began its work this year and moved forward with its charge to develop a document that delineates the outcomes that should be acquired upon graduation from a master’s-level nursing program. Chaired by Dr. Joanne Warner from the University of Portland, the task force is using a national consensus-building process similar to the one completed for the *Baccalaureate Essentials* revision. This year, the task force held an informal breakfast discussion at AACN’s Master’s Conference in February as well as two national teleconferences in March 2009 to collect feedback from invited representatives from 22 stakeholder groups, including the American Nurses Association, American Organization of Nurse Executives, National Council of State Boards of Nursing, American Association of Colleges of Pharmacy, Joint Commission Resources,

National Human Genome Research Institute, U.S. Department of Veterans Affairs, and the U.S. Health Resources and Services Administration. As the process continues through 2010, stakeholders will have multiple opportunities to review and provide feedback on the draft *Master’s Essentials* as it develops. AACN members, faculty, students, practicing nurses, and representatives of other organizations are invited to provide input at four regional meetings planned for October 2009 through February 2010. For more details, see www.aacn.nche.edu/regionalmeetings.htm.

At its July 2008 meeting, the AACN Board of Directors moved to create a new task force to look at the future of the research-focused doctorate in nursing and academic careers as nursing scientists. Chaired by Dr. Jackie Dunbar-Jacob from the University of Pittsburgh, the **Task Force on the Future of the Research-Focused Doctorate in Nursing** was charged to develop a vision of the preferred future for the research-focused doctoral degree and program graduates. In addition to holding several conference calls, the task force convened its first face-to-face meeting in January 2009, in conjunction with AACN’s Doctoral Conference, and held open forum discussions at all of the regional Research Society meetings to collect input from the community of interest. Issues being addressed by the task force include expected outcomes of PhD programs and the essential curricular elements needed to achieve those outcomes; hallmarks of excellence for research-focused nursing programs; and needed resources to sustain a research-focused program.

PROMOTING QUALITY AND INNOVATION



AACN is moving forward on several fronts with initiatives to improve the quality of nursing care by strengthening nursing education programs and striving to create a more highly educated nursing workforce. This focus on quality comes in response to calls from the Institute of Medicine, the Robert Wood Johnson Foundation, American Hospital Association, and other authorities who cite the need to address patient safety issues and transform care delivery.

In February 2009, the Robert Wood Johnson Foundation (RWJF) awarded \$2.45 million in funding to AACN to launch a **faculty development initiative aimed at enhancing competency in quality and safety**. This funding was part of a larger \$4.25 million grant from the RWJF to support Phase III of the Quality and Safety Education for Nurses (QSEN), a joint initiative with by the University of North Carolina at Chapel Hill School of Nursing. The overall goal of QSEN is to prepare nurses with the knowledge, skills, and attitudes needed to continuously improve the quality and safety of patient care in the healthcare systems where they work. AACN's CEO Polly Bednash is leading AACN's part of this initiative and is working with expert consultants Jane Barnsteiner from the University of Pennsylvania, Joanne Disch from the University of Minnesota, and Jean Johnson from The George Washington University to launch a series of faculty development institutes commencing in January 2010.

In July 2008, the AACN Board of Directors endorsed the **Consensus Model for APRN Regulation: Licensure, Accreditation, Certification and Education** which is posted online at www.aacn.nche.edu/Education/pdf/APRNReport.pdf. AACN and the National Council of State Boards of Nursing (NCSBN) facilitated the consensus-building process used to develop this model. This landmark document defines an Advanced Practice Registered Nurse (APRN), describes the APRN

regulatory model, identifies the titles to be used, defines specialty, describes the emergence of new roles and population foci, and presents strategies for implementation. This content is discussed in the context of the four APRN roles: certified registered nurse anesthetist, certified nurse-midwife, clinical nurse specialist, and certified nurse practitioner. The culmination of a four-year effort, this model for APRN regulation is the product of collaborative work conducted by the Advanced Practice Nursing Consensus Work Group and the NCSBN APRN Committee. Currently, 44 national nursing organizations have endorsed this model.

The John A. Hartford Foundation of New York awarded **new funding to AACN to advance the recommendations in the new APRN Consensus Model**, specifically those calling for a combined adult-gerontology population focus for both nurse practitioners (NP) and clinical nurse specialists (CNS). The project will include the development of national consensus-based sets of competencies for the new adult/gerontology NP and CNS.

The Tri-Council for Nursing (AACN, ANA, AONE and NLN) is collaborating with 27 national nursing organizations to commission a **study of the impact Advanced Practice Registered Nurses (APRNs)** on healthcare quality and patient outcomes. The first comprehensive study of its kind in 20 years, researchers are examining the evidence connected



Representatives from AACN, Liaison International, the West Texas Nursing Education Consortium, and the New Jersey Nursing Initiative meet to engage in the launch of NursingCAS (see page 11).

to care provided by nurses in the four APRN roles. This new research effort, titled *An Assessment of the Safety, Quality, and Effectiveness of Care Provided by Advanced Practice Registered Nurses*, will culminate in an expansive final report that will summarize the latest data on APRNs as well as an article for publication in a peer-reviewed journal. Led by Dr. Robin Newhouse at the University of Maryland along with colleagues at the Johns Hopkins University, this work is expected to be completed by late 2009.

This year, AACN and the Association of American Medical Colleges (AAMC) received a one-year grant from the Josiah Macy, Jr. Foundation to **study lifelong learning and continuing education in the health professions**. To advance this initiative, AACN and the AAMC hosted an invitational consensus conference titled *Promoting Lifelong Learning in Medicine and Nursing: From Research to Practice*, in Alexandria, VA in February 2009. This meeting

brought together national leaders in nursing and medicine to develop recommendations for preparing health professionals for lifelong learning. Participants focused on distilling the latest research related to continuing education; explored innovative formats for continuing education and interactive learning strategies; and examined interprofessional learning opportunities and strategies in practice. AACN and AAMC completed a final report based on the conference proceedings, which will be published in October 2009.

AACN and the University HealthSystem Consortium (UHC) continued its work this year to evaluate and expand the national **Post-Baccalaureate Nursing Residency Program**. The latest data show that the turnover rate of residency program graduates declined for the fifth consecutive year. With 55 residency sites active in 26 states, the retention rate of first-year baccalaureate graduates was on average 94.4% at residency sites, which is significantly higher than the national average (72.9%). Nurses completing the residency also reported higher levels of confidence, competence, and perceived ability to organize their work and communicate. For details on the new accreditation procedure launched by CCNE for nurse residency programs, see page 22.

AACN continued working to support nursing schools looking to transition their specialty programs from the master's to the **Doctor of Nursing Practice (DNP) degree**. With the number of DNP programs increasing exponentially (see page 5), staff consulted

with dozens of institutions engaged in navigating the transition process at their institutions. In March 2009, AACN issued a statement to members on the new Comprehensive Care certification examination and our engagement with the Council for the Advancement of Comprehensive Care that formed at Columbia University. In this statement, AACN clarified its view of the certification examination and reaffirmed its support for the APRN Consensus Model. AACN recognizes the DNP as a degree that prepares graduates for many roles, and that DNP graduates may choose from many specialties in which to be certified. Comprehensive Care is one option available to DNP graduates who wish to pursue this specialty certification, but it is not appropriate or required for all DNP graduates.

In October 2008, the **Global Alliance for Leadership in Nursing Education and Science** (GANES) held their first international conference in Toronto with more than 160 nurse educators in attendance representing 17 countries. The conference featured more than 80 concurrent sessions, which gave attendees the chance to explore a variety of themes,

including educating students for evolving nursing and health professional roles; the changing skill mix in health care; innovative learning approaches; developing faculty capacity; and preparing for ethical and cross-cultural collaboration. In February 2009, GANES members met in New York City to plan the group's next international nurse educator meeting in Durban, South Africa, which will be held in conjunction with the biennial meeting of the International Council of Nurses in July 2009.

In January 2009, AACN convened the first meeting of the **AACN-Department of Veterans Affairs (DVA) Liaison Committee** in conjunction with the Doctoral Conference in San Diego. The meeting was chaired by AACN President Fay Raines and the DVA's Chief Nursing Officer Cathy Rick. This committee was formed to strengthen the association's collaborative relationship with the DVA and to advance shared goals regarding the professional nursing workforce and nursing education. Members of the committee agreed to form three subgroups, which will focus on the transition to the DNP, the CNL work, and post-baccalaureate nurse residencies.

Introducing NursingCAS



In April 2009, AACN announced the development of the first national Centralized Application Service for students applying to nursing programs with an anticipated start date of Spring 2010. This service, similar to ones in place for medicine, dentistry, and

pharmacy, will provide applicants with a convenient way to apply to nursing programs while also serving as a mechanism to fill vacant seats in schools of nursing. Called NursingCAS, the new service will offer prospective nursing students the option of completing one standardized application that can be disseminated to multiple schools for consideration. Applicants to nursing programs offered at the associate, baccalaureate, and graduate degree levels will be able to use NursingCAS. "The new application service will enable U.S. nursing schools to maximize capacity by admitting more qualified applicants and filling all available seats in entry-level and graduate nursing programs," said AACN President Fay Raines. See www.aacn.nche.edu/cas.

ADVANCING THE CLINICAL NURSE LEADER

AACN is advancing the Clinical Nurse Leader (CNL®) role to improve the quality of patient care and to better prepare nurses to thrive in the healthcare system. The CNL is a master's prepared nurse who provides clinical leadership at the point of care. In practice, the CNL oversees the care coordination for patients, provides risk assessment and quality improvement strategies, and implements evidence-based practice.

The CNL role is being implemented currently through **education and practice partnerships** involving more than 210 practice settings and 105 nursing schools in 38 states plus Puerto Rico. More than 80 master's-level CNL programs are now enrolling students, and new programs are under development. AACN is inviting new schools and practice sites to join this national effort and further engage the CNL in healthcare delivery.

In January 2009, more than 400 nurse faculty, deans, chief nurse officers, practicing CNLs, students, healthcare administrators, and physicians attended the **2009 CNL Summit**, which took place in New Orleans. Jointly sponsored

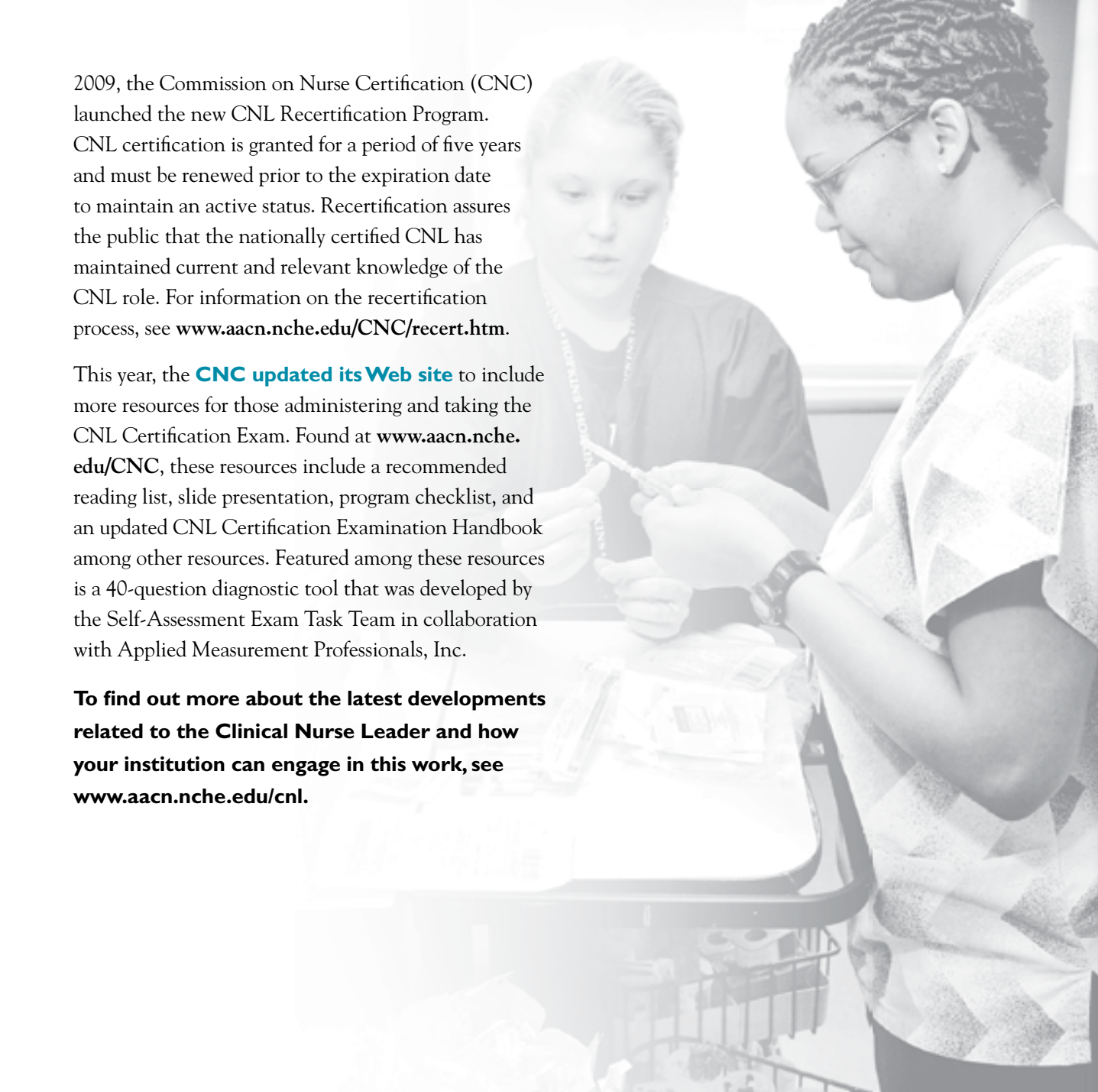
by AACN and the Veteran's Health Administration Office of Nursing Services, the summit focused on the impact CNLs are having on quality and safety at the microsystem level across settings. Highlights included presentations titled *The CNL: Moving Evidence to Practice* by Sue Hassmiller with the Robert Wood Johnson Foundation; *Utilizing Business Methods to Improve Outcomes at the Microsystems Level* presented by Timothy Shea with the Veterans Integrated Service Network; and *Quality Improvement and the CNL in Today's Healthcare Environment* by Deborah M. Nadzam, with Joint Commission Resources, Inc.

Presentations from the summit are posted at www.aacn.nche.edu/CNL/09cnlsummit.htm.

Efforts are underway on many fronts to **expand the integration of the CNL role in the U.S. health system**. The CNL Steering Committee convened a Staff Nurse Advisory Panel to collect feedback from the staff nurse's perspective on the CNL role, the impact this clinician is having or could have in practice, and how CNLs complement the work of the staff nurse. AACN worked with a number of national nursing organizations, union representatives, and practice sites to identify the staff nurses who participated on this advisory panel. In November 2008, the Joint Commission released a white paper urging the healthcare industry to take action to better meet the needs of patients. Titled *Health Care at the Crossroads: Guiding Principles for the Development of the Hospital of the Future*, one of the innovations spotlighted in the report to address the increase in patient acuity and complexity is to utilize the Clinical Nurse Leader.

Through June 2009, the **CNL Certification Examination** was administered in three separate testing periods this year, and more than 750 CNLs are now certified. The purpose of the exam is to create a unique credential for graduates of master's and post-master's CNL programs. In January





2009, the Commission on Nurse Certification (CNC) launched the new CNL Recertification Program. CNL certification is granted for a period of five years and must be renewed prior to the expiration date to maintain an active status. Recertification assures the public that the nationally certified CNL has maintained current and relevant knowledge of the CNL role. For information on the recertification process, see www.aacn.nche.edu/CNC/recert.htm.

This year, the **CNC updated its Web site** to include more resources for those administering and taking the CNL Certification Exam. Found at www.aacn.nche.edu/CNC, these resources include a recommended reading list, slide presentation, program checklist, and an updated CNL Certification Examination Handbook among other resources. Featured among these resources is a 40-question diagnostic tool that was developed by the Self-Assessment Exam Task Team in collaboration with Applied Measurement Professionals, Inc.

To find out more about the latest developments related to the Clinical Nurse Leader and how your institution can engage in this work, see www.aacn.nche.edu/cnl.

AACN Leadership Networks

To date, more than 950 nursing school faculty and staff at member institutions have joined AACN's Leadership Networks. These networks provide a forum for peer professionals to share best practices and success stories, sharpen leadership skills, participate in professional development activities, and take full advantage of AACN resources. Networks include Organizational Leadership, Instructional Leadership, Research Leadership, Practice Leadership, Business Officers of Nursing Schools, Nursing Advancement Professionals, and Graduate Nursing Admissions Professionals.

For a listing of Steering Committee officers affiliated with each Leadership Network, see pages 25 and 26.

For more information about the networks, visit the Networks tab on the AACN Web site found at www.aacn.nche.edu/Networks.

FOCUSING ON FACULTY ENRICHMENT

AACN is the recognized leader in providing faculty development opportunities and resources for nurse educators teaching in baccalaureate and graduate programs. AACN encourages professional growth and engagement in the organization through an extensive array of services, including conferences and regional courses; leadership development programs; funding announcements; scholarships and award programs; government advocacy resources; networking opportunities; and resources for new and future faculty.

More than 3,000 nurse educators attend AACN conferences each year (see inside back cover) making these offerings the preferred professional development option for faculty at member institutions. In August 2008, AACN welcomed 44 new Fellows to its competitive **Leadership for Academic Nursing Program**. Now in its seventh year, this program is designed to develop and enhance the executive leadership skills of new and emerging administrators in baccalaureate and graduate nursing programs. This competitive, year-long program provides participants with a focused assessment experience, a range of content and case studies related to successful leadership, and the opportunity to establish networks with mentors and peers.

Over 150 new and junior faculty attended AACN's second **Faculty Development Conference** in February 2009, which was aimed at helping nurses transition to faculty roles in baccalaureate and graduate programs. Reflecting the theme "Thriving as a Nurse Educator," sessions addressed issues of concern to the new faculty member, learner-centered teaching, creating an active learning environment, clinical teaching and evaluation, and academic career planning. A number of experienced faculty attended the conference as well, a testimony to the value of this content to their careers.

In October 2008, the AACN announced the winners of the **Innovations in Professional Nursing Education Award**. This program was created by the AACN Board of Directors to showcase creative and successful efforts to advance nursing education. This award recognizes the work of AACN member schools to re-envision traditional models for nursing education and lead programmatic change. Awards were presented in like-school categories as follows: Academic Health Center (AHC), University of New Mexico; Small School, College of St. Scholastica; Private School without an AHC, Shenandoah University; and Public School without an AHC, University of North Florida. Read all about the award-winning innovations online at www.aacn.nche.edu/Faculty/innovations.htm.

AACN's **online Faculty Resource** contains a wealth of information of special interest to nurse educators teaching in baccalaureate and graduate programs. In addition to faculty tool kits, professional development offerings, and funding opportunities, this special section features resources for new and prospective faculty, including a link to a new fact sheet on *Funding Resources for Future Nurse Educators*. AACN encourages faculty to check this page often and take note of frequent updates.

For more details on all of AACN's opportunities and services for nurse educators, visit the online Nurse Faculty Resource Center found at www.aacn.nche.edu/Faculty.



ENHANCING DIVERSITY IN NURSING

Nursing's leaders recognize a strong connection between a diverse nursing workforce and the ability to provide quality, culturally competent patient care. AACN is taking decisive action to address this issue by launching scholarship programs to enhance diversity, developing cultural competency standards, and advocating for programs that remove barriers to faculty careers.

In August 2008, AACN and the Robert Wood Johnson Foundation (RWJF) disbursed the first round of grants through the **New Careers in Nursing Scholarship Program**. Designed to expand the number of students in accelerated baccalaureate and master's programs, this initiative provides scholarships in the amount of \$10,000 each to more than 1,500 entry-level nursing students over the next 3 years. Funding is awarded to schools, and these institutions in turn award scholarships to students. Preference is given to students from groups underrepresented in nursing or from disadvantaged backgrounds. In the program's first year, 58 nursing schools in 31 states were awarded \$7.06 million in funding, which translates into scholarships for 706 students. RWJF increased their financial commitment this year by more than \$2 million in response to the large number of strong applications. In January 2009, AACN completed the second Call for Applications for

Year 2 funding of the NCIN program. Grants will be distributed to selected schools in August 2009.

Also in August, AACN announced that **eleven new Minority Nurse Faculty Scholars were selected** through programs funded by The California Endowment and the Johnson & Johnson Campaign for Nursing's Future. Launched to enhance diversity among nurse educators, these programs provide financial support and leadership development to graduate students who agree to teach in a nursing school after graduation. With 17 Scholars already receiving support, 6 new students were awarded funding through The California Endowment-AACN program, including students from California State University-Dominguez Hills, University of California-San Francisco, and the University of San Diego. Joining the 5 Scholars receiving funding through the J&J Campaign-AACN program are 5 students from Hampton University, the Medical University of South Carolina, University of New Mexico, and University of North Carolina Greensboro. Profiles of all 33 Scholars are posted at www.aacn.nche.edu/Media/minorityfaculty.htm.

This year, the California Endowment awarded grant-funding to AACN to support a new initiative to **enhance the ability of nurses prepared in graduate programs to provide culturally appropriate care**. Based on work completed at the undergraduate level in 2008, this project entails



identifying a set of expectations for graduates of master's and doctoral nursing programs and creating faculty resources needed to develop nursing expertise in cultural competency. The project will culminate with the piloting of a one-day cultural competency course for 35 graduate nursing faculty and clinicians in California using the new competencies and tool kit materials. See www.aacn.nche.edu/Education/cultural.htm.

Finally, AACN launched a new online **Diversity in Nursing Education Resource Center**, which houses the latest information on diversity issues as well as links to noteworthy reports. This Web resource includes sections on the latest data, funding opportunities, efforts to enhance cultural competency, initiatives to diversify the student population, and links to specialty nursing groups.

For more details on all of AACN's work to enhance diversity and cultural competency, see www.aacn.nche.edu/Diversity.

SHAPING PUBLIC POLICY



HRSA Administrator Mary Wakefield (center) pictured with AACN President Fay Raines and CEO Polly Bednash at the 2009 Spring Meeting reception.

AACN actively works with Congress, federal agencies, and the larger nursing community to shape legislation that supports nursing education and research. This year, the association focused on legislative programs designed to alleviate the nurse faculty shortage, expand enrollments in entry-level nursing programs, and increase funding for graduate education.

AACN's work to advocate for professional nursing education and research on Capitol Hill intensified this year given the new Administration's focus on reforming health care and stimulating the nation's economy. The association **effectively raised its profile on the**

national stage by engaging in a series of strategic advocacy initiatives.

- On August 1, 2008, AACN was invited to present **testimony at the National Platform Hearing of the Democratic National Committee** in Columbus, OH and shared the association's perspective on the importance of supporting nursing education and addressing the faculty shortage in national healthcare reform discussions.
- On October 15, 2008, AACN **cosponsored a leadership luncheon event** in New York City to strongly encourage the Presidential candidates to focus on addressing nursing and healthcare issues. This bipartisan event was sponsored by AACN, ANA, AANA, American Healthcare Association, National Center for Assisted Living, and the Creative Coalition.
- In November 2008, the AACN Board of Directors approved a request to **expand the organization's efforts to secure funding for nursing education** in the President's economic stimulus package. In this difficult economic time for schools of nursing, the Board recognized this unique opportunity to take decisive action and alleviate

current funding concerns by potentially increasing appropriations for the Nursing Workforce Development programs.

- On February 16, 2009, President Obama signed into law the **American Recovery and Reinvestment Act**, which included \$500 million in new funding for health professions programs with \$300 million for the National Health Service Corps and \$200 million for Nursing Workforce Development and the Health Professions Training Programs.
- On March 6, 2009, AACN issued a new fact sheet titled **Funding Opportunities for Colleges of Nursing through the American Recovery and Reinvestment Act** to provide guidance for nurse educators and researchers seeking new sources of funding. AACN also developed an online resource to help link stakeholders with the latest available information on stimulus funding. See www.aacn.nche.edu/Government/StimulusIndex.htm.
- On March 24, 2009, AACN CEO Polly Bednash was **invited by Speaker of the House of Representatives Nancy Pelosi** and the Democratic Women's Working Group to participate in a roundtable discussion on the *American Recovery and Reinvestment Act's* impact on jobs, health care, education, and child care.
- To underscore the importance of nursing education in the national discussion on healthcare reform,

Polly Bednash attended the **White House Regional Forum on Health Reform** held on March 31, 2009 in Greensboro, NC. The White House invited Dr. Bednash to the hearing to represent the interests of professional nursing education and research.

- On June 12, 2009, AACN President Fay Raines presented **testimony before the Senate Health, Education, Labor and Pensions (HELP) Committee**. Dr. Raines comments about the *Affordable Health Choices Act* focused on the need to strengthen support for nursing schools, enhance initiatives to prepare more nurse faculty, and secure opportunities for Advanced Practice Registered Nurses to serve as primary care providers. AACN was the only nursing organization asked to provide testimony.
- On June 24, 2009, AACN President Fay Raines and Treasurer Janet Allan were invited to the White House, along with AACN staff members and nursing students, to participate in an ABC News program focused on the national healthcare reform debate. The program, titled *Questions for the President: Prescription for America*, featured a **question-and-answer exchange with President Barack Obama** regarding the future of the nation's healthcare system.

Celebrating Legislative Successes

On July 31, 2008, the U.S. House and Senate voted for the first time in a decade to **reauthorize the Higher Education Act (HEA)**. AACN worked with Congressional champions throughout the reauthorization process to add a number of provisions to the bill, which benefits nursing education, including the Capacity for Nursing Students and Faculty Program; the Nurse Faculty Pilot Project; the Loan Forgiveness in Areas of National Need program; the Graduate Assistance in Areas of National Need program; and A Study Concerning Nursing School Capacity. For more information, see www.aacn.nche.edu/Government/HEA08.htm.

For two years, AACN worked with legal counsel and administrators at the Center for Medicare and Medicaid Services (CMS) to **update the federal regulations related to reimbursement for APRNs**. In January 2009, CMS formally adopted a rule that changes the education level required for a Nurse Practitioner or Clinical Nurse Specialist to be eligible for Medicare/Medicaid reimbursement from holding a “master’s degree” to holding a “graduate degree.” This important change eliminates potential reimbursement and practice barriers for nurses holding a Doctorate of Nursing Practice.

AACN concentrated its advocacy efforts on **increasing funding levels for the Nursing Workforce Development Programs** (Title VIII of

the Public Health Service Act). With a consolidated push from the Nursing Community at large, funding in FY 2009 was increased by \$15 million over the previous year to \$171.03 million. This significant gain included increases for three programs that help address the shortage of RNs and nurse faculty: the Loan Repayment and Scholarship Programs (up \$6.62 million), the Advanced Education Nursing program (up \$2.56 million), and the Nurse Faculty Loan Program (up \$3.64 million).

On the legislative front, AACN worked with policymakers to advance **legislation to enhance nursing education and research**. With more than a dozen AACN-supported bills introduced this year, staff helped to shape and promote the Nurse Education, Expansion and Development Act (S. 497 and H.R. 2043) and the Nurses’ Higher Education and Loan Repayment Act (H.R. 1460, S. 1022). Staff also worked closely with AARP, and several national groups representing APRNs to introduce the Medicare Graduate Nursing Education Act (H.R. 3185, S. 1569), which would amend Title XVIII of the Social Security Act to provide payment to hospitals for the costs of expanded APRN training programs.

For the latest details on AACN’s advocacy efforts including updated information on the current fiscal year’s appropriations process and supported legislation, see www.aacn.nche.edu/Government.

STRENGTHENING GERIATRIC NURSING CARE



AACN's geriatric nursing education projects, proudly administered by the AACN and generously funded by the John A. Hartford Foundation, incorporate several complementary programs to improve nursing care for older adults through curriculum enhancement, faculty development, and scholarship opportunities.

The **Geriatric Nursing Education Consortium (GNEC)** completed its third year of offering regional institutes for nursing faculty looking to enhance geriatric content in senior-level baccalaureate courses. This program provided nurse educators with the skills, knowledge, and resources needed to ensure that the “best geriatric nursing care practices” are included in baccalaureate curricula and subsequently in the care provided by new

nurses. Using a “train-the-trainer” approach, nurse faculty who attended GNEC institutes are expected to serve as leaders and mentors by sharing their new expertise with colleagues. AACN is pleased to report that 808 faculty representing 418 schools of nursing from all 50 states and Puerto Rico have been GNEC-trained. Mexico and Canada also have been represented. The initial goal was to train up to 700 faculty across the country by the sixth and final institute, which took place in Philadelphia in June 2009.

In October 2008, the John A. Hartford Foundation of New York awarded **new funding to AACN to advance the recommendations in the new APRN Consensus Model**, specifically those calling for a combined adult-gerontology population focus for both nurse practitioners (NP) and clinical nurse specialists (CNS). The project will include the development of a national consensus-based set of competencies for the new adult/gerontology NP and CNS.

Developed in 2001 to promote and sustain careers in geriatric nursing, the **Creating Careers in Advanced Practice Nursing** scholarship program awarded funding to 231 exemplary students from 32 schools nationwide. Schools provided a one-to-one match dollars and developed community partnerships to enrich clinical and leadership opportunities. The

program encouraged role modeling, networking, mentorship, and leadership skill development. An additional focus of the program was to increase the geographic, cultural, racial, and ethnic diversity of geriatric advanced practice registered nurses. Program innovations, replicated by a number of schools, attracted and retained geriatric APRN students.

Last fall, AACN and the Hartford Foundation Institute for Geriatric Nursing announced the winners of the **2008 Awards for Baccalaureate and Graduate Education in Geriatric Nursing**. This national awards program was created to recognize individual faculty members and model baccalaureate programs with a strong focus on gerontological nursing. Awards were presented at AACN's Fall Semiannual Meeting to Harding University, University of Southern Indiana, Oregon Health & Science University, Illinois State University, and to Dr. Nancy Watson, faculty member at the University of Rochester.

For more details on AACN's geriatric nursing education projects, see www.aacn.nche.edu/Education/Hartford.

ENHANCING END-OF-LIFE CARE

Administered jointly by AACN and The City of Hope National Medical Center, the End-of-Life Nursing Education Consortium (ELNEC) project is a national education initiative to improve end-of-life care in the United States. The project's train-the-trainer program has educated over 9,000 nurse educators over the past seven years, including a wide array of staff nurses, nursing administrators, continuing education providers, and undergraduate and graduate nursing faculty.

From July 2008 to June 2009, the ELNEC project team presented **nine regional courses** at locations across the country to expand the reach of this program. In addition to Core and SuperCore courses, ELNEC offers a variety of specialty programs tailored to the specific needs of nurses working in the areas of Critical Care, Geriatrics, and Pediatric Palliative Care. Nurse educators from all 50 states have attended an ELNEC course and in turn shared this new knowledge with colleagues working in hospitals, clinics, research centers, long-term care facilities, hospices, universities, and other settings. ELNEC is fast gaining an international audience through recent presentations in Kenya, India, Tajikistan, and other locations around the world. The ELNEC curriculum

also has been translated into Spanish, Russian, and Japanese to further expand the program's global reach.

In December 2008, ELNEC announced a **new relationship with the Hospice Education Network (HEN)** to provide the ELNEC training curriculum online. Through this partnership, colleagues in the hospice industry and other interested individuals may pursue subscription access to eight ELNEC courses presented online by national ELNEC faculty. "The Hospice Education Network has the technology to make these programs available to individuals and institutions that have limited resources and would otherwise be unable to participate in the training. It is one of the most effective methods we have seen to provide this very important education to clinicians regardless of setting," said ELNEC's principal investigator Dr. Betty Ferrell. ELNEC will continue to offer live train-the-trainer courses in addition to the online courses.

In April 2009, the Hospice and Palliative Nurses Association (HPNA) announced the **2009 Fellows in Palliative Care Nursing**, which include several ELNEC leaders. The Fellows program is intended for HPNA members who are nursing leaders in education, management, advanced practice and research. Eligible applicants include association executives; chancellors and deans; hospital chief executives and vice presidents for nursing; nurse consultants; and researchers and entrepreneurs. Among the 15 Fellows

inducted this year were Pam Malloy, AACN's ELNEC Project Director; Betty Ferrell and Rose Virani with The City of Hope National Medical Center, AACN's partner in the ELNEC Project; and long-time ELNEC trainers Patrick Coyne and Marianne Matzo.

For more information on the ELNEC project including details on how to register for upcoming training sessions, see www.aacn.nche.edu/ELNEC.

Dr. Betty Ferrell (left) receives the 2009 *Nursing Spectrum/Gannett Foundation Award* from AACN President Fay Raines.



AACN **40th** ANNIVERSARY TIMELINE



1969 On March 26, the Conference of Deans of Colleges and University Schools of Nursing was formed. Dorothy Mereness from the University of Pennsylvania was elected as first President.

1971 80 member deans "march" on Capitol Hill to rally federal support for nursing education.

1972 The organization officially changes its name to the American Association of Colleges of Nursing.

1973 AACN establishes its headquarters in Washington, DC at the Quality Inn-Capitol Hill.

1973 Emily Holmquist is named first Executive Director on a part-time basis.

1973 The first *AACN Newsletter* is published; the publication name changes to *Syllabus* in 1990.

1974 AACN becomes legally incorporated as a non-profit organization.

1976 Mary Kelly Mullane is appointed Executive Director.

1976 AACN hosts the first Summer Seminar in Gerando, Colorado.

1978 AACN launches its national data bank, a resource that would soon become the Institutional Data System (IDS).

1978 Marion Murphy becomes AACN's third Executive Director.

1980 First IDS report on faculty salaries is published.

1981 AACN joins with the American Nurses Association and National League for Nursing to create the Tri-Council for Nursing.

1981 AACN publishes its first annual report.

1982 First enrollment and graduation reports are published through IDS.

1982 Jannetta MacPhail from Case Western Reserve University receives first Sr. Bernadette Armiger Award.

1983 Barbara Redman becomes AACN's first full-time Executive Director.

1984 AACN moves its headquarters to One Dupont Circle.

1985 The *Journal of Professional Nursing* begins publication. Eloise Lewis is appointed as editor.

1986 Jennifer Ahearn joins the AACN staff; later assumes the role of Deputy Executive Director.

1986 AACN publishes *The Essentials of College and University Education for Professional Nursing*, more commonly known as the *Baccalaureate Essentials*.

1986 AACN develops the first set of indicators for quality doctoral education.

1986 At AACN's request, Luci Baines Johnson testifies before the House and Senate on the need to fund nursing education and research.

1986 The Business Officers Network meets for the first time.

1987 AACN publishes the first *Guide to Programs in Nursing in Four-Year Colleges and Universities*.

1989 Geraldine "Polly" Bednash is appointed as Executive Director.



Advancing Higher
Education in Nursing

- 1990** The Executive Development Series is launched.
- 1991** First AACN doctoral education conference is held on Sanibel Island, FL.
- 1991** HRSA awards AACN a contract titled *NHSC Advocacy/Mentorship Program for the Recruitment of Certified Nurse Practitioners*.
- 1992** AACN cosponsors the first International State of the Science Congress in Washington, DC to showcase the latest developments in nursing research.
- 1993** AACN receives a second contract award from HRSA titled *NHSC Advocacy/Mentorship Program for the Recruitment of Certified Nurse-Midwives*.
- 1994** AACN celebrates its 25th Anniversary with a gala event in Washington.
- 1995** Robert Wood Johnson Foundation (RWJF) awards AACN funding for *Colleagues in Caring: Regional Collaboratives for Nursing Workforce Development*.
- 1995** Roger Bulger, president of the Association of Academic Health Centers, receives the first John P. McGovern Award.
- 1996** Members vote to establish the Commission on Collegiate Nursing Education (CCNE), an autonomous arm of AACN charged with accrediting baccalaureate and graduate nursing programs.
- 1996** AACN members vote to endorse *The Essentials of Master's Education for Advanced Practice Nursing* and a position statement on *The Baccalaureate Degree in Nursing as Minimal Preparation for Professional Practice*.
- 1996** AACN launches its first Web site.
- 1998** The first Baccalaureate Education Conference is held in San Antonio.
- 1998** U.S. Dept. of Health and Human Services selects AACN to coordinate the *Secretary's Award for Innovation in Health Promotion and Disease Prevention*.
- 1998** Following a national consensus-building process, AACN members vote to endorse a revised set of *Baccalaureate Essentials*.
- 1999** The U.S. Department of Education recognizes CCNE as a national agency for the accreditation of baccalaureate and graduate nursing education programs.

- 2000** Funded by the RWJF, AACN launches the End-of-Life Nursing Education Consortium with the City of Hope.
- 2000** AACN joins with the John A. Hartford Foundation Institute for Geriatric Nursing to publish curricular guidelines on geriatric nursing care.
- 2000** The University HealthSystem Consortium partners with AACN to begin development of a post-baccalaureate nurse residency program.
- 2000** AACN's monthly electronic newsletter, *AACN News Watch*, debuts.
- 2001** The John A. Hartford Foundation awards almost \$6 million in grant funding to AACN to advance geriatric nursing education.
- 2002** AACN receives funding from the Helene Fuld Health Trust to launch the Leadership for Academic Nursing executive development program.
- 2002** AACN President Kathleen Ann Long attends the Oval Office signing of the *Nurse Reinvestment Act* with President George W. Bush.
- 2003** The white paper on *The Role of the Clinical Nurse Leader (CNL)* is published.
- 2004** Members vote to endorse the Doctor of Nursing Practice as the highest level of preparation for nursing practice.
- 2005** AACN welcomes nursing school faculty and staff to join the newly established Leadership Networks.
- 2005** The John A. Hartford Foundation funds the Geriatric Nursing Education Consortium.

- 2006** The California Endowment awards funding to AACN to launch the Minority Nurse Faculty Scholarship Program and to develop a set of cultural competencies for baccalaureate graduates.
- 2006** AACN is a founding member of the Global Alliance for Leadership in Nursing Education and Science (GANES)
- 2006** Members vote to endorse the *Essentials of Doctoral Education for Advanced Nursing Practice*.
- 2007** AACN creates the Commission on Nurse Certification to oversee the certification of CNL program graduates.
- 2007** The Johnson & Johnson Campaign for Nursing's Future partners with AACN to launch the Minority Nurse Faculty Scholars Program.
- 2008** The Robert Wood Johnson Foundation joins with AACN to begin the New Careers in Nursing Scholarship Program.
- 2008** Members endorse the new *Essentials of Baccalaureate Education for Professional Nursing Practice*.
- 2009** AACN receives a \$2.5 million grant from RWJF to launch a national faculty development initiative in quality and safety.
- 2009** AACN announces plans to launch the first centralized application service for nursing programs.
- 2009** AACN celebrates its 40th Anniversary!



FOCUSING ON MEMBER EDUCATION & OUTREACH



AACN strives to meet the professional development needs of nursing school deans and faculty. Our conferences and seminars give attendees personal contact with key decision makers in health care and higher education. AACN meetings offer a stimulating source of continuing education and professional development to build leadership and allow for valuable networking.

Sixteen conferences and network meetings were offered July 2008-June 2009 including the Summer Seminar, Organizational Leadership Network Meeting, Fall Semiannual Meeting, Executive Development Series, Instructional Leadership Network Meeting, Baccalaureate Education Conference, CNL Partnership Conference, Doctoral Education Conference, Research Leadership Network Meeting, Faculty Development Conference, Master's Education Conference, Nursing Advancement Professional Conference, Spring Annual Meeting,

Graduate Nursing Admissions Professionals Meeting, Business Officers Meeting, and Hot Issues Conference.

In January, AACN announced that the Gannett Foundation and the Gannett Healthcare Group provided **ongoing funding to AACN to continue our guest lectureship series** at AACN's annual Spring Meeting. This generous funding has been used to support presentations by some of the nation's top leaders in health care, including former CDC Director Julie Gerberding, Hartford Foundation Director Corinne Rieder, and PBS Health Correspondent Susan Dentzer. At the March 2009 meeting, AACN was delighted to present Dr. Betty Ferrell, research scientist at the City of Hope and principal investigator of the ELNEC project, with the *Nursing Spectrum*/Gannett Foundation Award.

AACN is committed to being the national voice for baccalaureate and higher degree programs in nursing. The organization strives to bring the association's mission and message before the larger nursing community, through a variety of **publications**

and outreach efforts. The association's primary publications are the *Journal of Professional Nursing*, the bimonthly *Syllabus* newsletter, and the electronic *AACN News Watch*. Other publications released this year include:

- AACN position statement on *The Essentials of Baccalaureate Education for Professional Nursing Practice*, which was endorsed by the AACN membership following a vote at the 2008 Fall Semiannual Meeting. A corresponding tool kit was also published to assist faculty working to integrate these new competencies into baccalaureate curriculum.
- New facts sheets and sets of talking points were released this year on a number of hot topics, including *The Impact of the Economy on the Nursing Shortage*, *Funding Resources for Future Nurse Educators*, *Doctor of Nursing Practice Programs*, and the *Comprehensive Care Certification Examination*.
- New online information resources were created in response to member requests, including the Diversity in Nursing Education Resource Center, the Clinical Nurse Leader Speakers Resource, and a Nurse Faculty Tool Kits page.

For more information on AACN publications, see www.aacn.nche.edu/Publications.

ACHIEVING QUALITY THROUGH ACCREDITATION

An autonomous arm of AACN, the Commission on Collegiate Nursing Education (CCNE) ensures the quality and integrity of baccalaureate and graduate degree programs that prepare nurses. Now in its 12th year of accreditation review activities, CCNE has accredited 513 baccalaureate and 366 master's degree programs in nursing, as well as 4 Doctor of Nursing Programs. CCNE accredits nursing programs in 526 colleges and universities nationwide and in Puerto Rico. Overall, 80% of institutions with baccalaureate and/or master's degree nursing programs are now affiliated with CCNE.

This year, CCNE completed a comprehensive review process, including broad-based calls for comment, which resulted in the **amending of its core documents**. In April 2009, the CCNE Board of Commissioners approved an amended version of its *Standards for Accreditation of Baccalaureate and Graduate Degree Nursing Programs*. The revised standards document, which will go into effect on January 1, 2010, adopts the newly revised *Essentials of Baccalaureate Education for Professional Nursing Practice* (AACN, 2008) and conforms to the accreditation provisions of the Higher Education

Opportunity Act, which was enacted in August 2008. Programs hosting a CCNE on-site evaluation and/or submitting a report to CCNE after January 1, 2010, will be required to comply with the revised *Standards*. At the same meeting, the CCNE Board approved an amended version of its *Procedures for Accreditation of Baccalaureate and Graduate Degree Nursing Programs*. Both documents may be accessed online at www.aacn.nche.edu/Accreditation/newslist.htm.

CCNE also adopted procedures this year for the **accreditation of post-baccalaureate nurse residency programs** in acute care settings. The CCNE Board of Commissioners voted last year to approve the final standards document prepared by the CCNE Task Force on Post-Baccalaureate Nurse Residency Program Accreditation. The standards are congruent with the post-baccalaureate nurse residency curriculum that was developed through a partnership between AACN and the University HealthSystem Consortium. The procedures document was developed to assist institutions whose post-baccalaureate nurse residency programs are preparing for accreditation and to guide the CCNE Board and its constituents in the accreditation process. Subjects covered include, steps to be followed by the program in pursuit of accreditation; types of accreditation actions; monitoring of program performance; provisions for the review of adverse actions; and assurance of confidentiality throughout the review process.



Selected members of the CCNE Task Force for Post-Baccalaureate Nurse Residency Program Accreditation at the 2008 training program for residency evaluators (left to right) Sharon Barton, Cathleen Krsek, Cynthia Richardson, Kathy McGuinn, Jennifer Butlin, and task force chair Mary Ann McGinley.

The accreditation procedures and standards for post-baccalaureate nurse residency programs may be reviewed online at www.aacn.nche.edu/Accreditation/nrp.htm.

Interest in CCNE's **new accreditation process for Doctor of Nursing Practice (DNP) programs** remains strong with nearly 60 programs now scheduled for on-site evaluations for initial accreditation over the next two years. This year, four programs were awarded CCNE accreditation. These programs include Columbia University, MGH Institute of Health Professions, University of South Carolina, and West Virginia University. For more information on DNP program accreditation, see www.aacn.nche.edu/Accreditation/DNPaccred.htm.

For more information on CCNE and nursing program accreditation, see www.aacn.nche.edu/Accreditation.

GOVERNANCE AND ORGANIZATION

ACN is governed by an eleven-member Board of Directors, each of whom represents a member institution. The Board consists of 4 officers and 7 members-at-large, all elected by the membership for a two-year term.

Some members-at-large are designated by the president to serve two-year terms as chairs of standing committees, which include Finance, Government Affairs, Membership, and Program. The elected treasurer chairs the Finance Committee. The Nominating Committee is elected for a one-year term. The Board appoints task forces as issues arise that require study and action.

Committees

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Executive Development Series Subcommittee

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Task Forces and Advisory Groups

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Anna Alt-White, Department of Veterans Affairs; Susan Bakewell-Sachs, The College of New Jersey; Donna Beiter, VA Greater Los Angeles Healthcare System; Eileen Breslin, University of Texas San Antonio Health Science Center; Cynthia Caroselli, VA NY Harbor Health Care System; Malcolm Cox, Department of Veterans Affairs; Mary B. Dougherty, Department of Veterans Affairs; Thelma Gray-Becknell, Michael E. DeBakey VA Medical Center; Carole Hair, VA San Diego Health Care System; Jane Kirschling, University of Kentucky; Kathleen Ann Long, University of Florida; Ronald Norby, VA Desert Pacific Healthcare Network; Jeanne Novotny, Fairfield University; C. Fay Raines, University of Alabama in Huntsville; Cathy Rick, Department of Veterans Affairs; Catherine Toderro, San Diego State University; Margaret Veazey, VA Connecticut Healthcare System

Benchmarking Advisory Group

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Sciences Center; Margaret Grey, Yale University; Doreen Harper, University of Alabama –Birmingham; Debra Vogt, University of Minnesota

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Cultural Competency Advisory Group

Evelyn Cavillo, California State University-Los Angeles (Chair); Lauren Clark, University of Utah; Felicitas Dela Cruz, Azusa Pacific University; Marie Fongwa, University of California, Los Angeles; Susan Kools, University of California, San Francisco; John Lowe, Florida Atlantic University; Beth Mastel-Smith, University of Texas, Tyler

Faculty Development Working Group

Heidi Taylor, West Texas A & M University (Outgoing Chair); Jean Leuner, University of Central Florida (Incoming Chair); Kathleen M. Buckley, University of Maryland; Paulette Burns, Texas Christian University; Judeen Schulte, Alverno College

Nursing Centralized Application Advisory Group

Timothy Gaspar, *University of Toledo (Chair)*; Sharon Cannon, *Texas Tech University Health Science Center*; Carolyn Chow, *University of Washington*; Nancy DeBasio, *Research College of Nursing*; Patrick Durbin, *Georgetown University*; Marcia Hern, *University of Louisville*; Anita Hufft, *Valdosta State University*; Robin Hutchinson-Bell, *Mount Carmel College of Nursing*; Jennifer Majors, *Texas Tech University Health Science Center*; Lynn Mertz, *New Jersey Chamber of Commerce*; Florence Richman, *Northern Virginia Community College*; Michael Russler, *California State University-Fresno*

Task Force on the Future of the Research-Focused Doctorate in Nursing

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Task Force on the Essentials of Master's Education in Nursing

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Family of Hospitals; Patricia Martin, *Wright State University*; David Reyes, *Public Health – Seattle & King County (WA)*; Julie Sebastian, *University of Missouri-Saint Louis*

Task Force on the Revision of the Essentials of Baccalaureate Education for Professional Nursing Practice (completed its charge January 2009)

Patricia Martin, *Wright State University (Chair)*; Carol Ashton, *Idaho State University*; Donald “Chip” Bailey, *Duke University*; Derryl Block, *University of Wisconsin-Green Bay*; Daisy Cruz-Richman, *SUNY Downstate Medical Center*; Karen Drenkard, *American Nurses Credentialing Center*; Jean W. Lange, *Fairfield University*; Roxanne Moutafis, *University of Arizona*; Teri Murray, *Saint Louis University*; Linda Niedringhaus, *Elmhurst College*; Judith Sands, *University of Virginia*

Journal of Professional Nursing

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AFFILIATIONS

Deans of member schools, as well as AACN officers and staff, represent the association on a number of advisory councils, panels, agencies, committees, and other high profile initiatives within the nursing and higher education communities.

AcademyHealth – AACN's Executive Director served on this group's Task Force on the Ethical Recruitment of Foreign-Educated Nurses that released the *Voluntary Code of Ethical Conduct for the Recruitment of Foreign-Educated Nurses to the United States* in September 2008.

Ad Hoc Group for Medical Research Funding – Over 300 research, biomedical, patient advocacy, and healthcare provider groups meet monthly and engage in activities, including sending letters to Capitol Hill, hosting briefings for congressional staff, and meeting with key NIH directors.

AfterCollege – In collaboration with AACN, AfterCollege funds a scholarship program and develops free online career centers for member schools.

Alliance for Aging Research – This organization consults AACN staff on a regular basis in its work to improve the human experience in aging and health.

Alliance for APRN Credentialing – Created by AACN in 1997 in conjunction with CCNE, this group of specialty nursing organizations meets twice each year to discuss issues related to nursing education, practice, and credentialing.

American Health Care Association

– AACN's Executive Director participated on the Nursing Advisory Commission that examines nursing staffing concerns within the long-term care industry.

American Nurses Association –

As an affiliate member, AACN has one voting and one non-voting seat at the ANA House of Delegates and also may send a representative to the ANA's Congress on Nursing Practice and Economics.

APRN Consensus Work Group

– Convened by the Alliance for APRN Credentialing and facilitated by AACN, this group of APRN stakeholder groups

is engaged in the advancement of the consensus statement regarding APRN licensure, accreditation, certification, and education completed in July 2008. Participants include AANA, AANP, ANA, ANCC, AONE, NACNS, NCSBN, NLNAC, NONPF, ONCC, and PCNB among other groups.

Association of General and Liberal Studies – CCNE staff serve on the Executive Committee focused on promoting quality general education within higher education.

The California Endowment – Dedicated to increasing access to health care, this foundation has partnered with AACN to offer a minority nurse faculty scholarship program and provided funding for the *Preparing a Culturally Competent Nursing Workforce* initiative.

Campaign for Public Health – As the only nursing organization on the advisory council, AACN works with other business and health care leaders who are dedicated to advocating for legislation that will accelerate the growth of federal appropriations for the Centers for Disease Control and Prevention.

Centers for Disease Control and Prevention

– AACN collaborated with the CDC's National Vaccine Program Office to conduct a national survey of baccalaureate nursing programs to gather information about student immunization practices and policies.

CertifiedBackground.com – Through this partnership, AACN has negotiated discounted criminal background check and student immunization services for students and faculty at member institutions.



CNL Steering Committee – The American Organization of Nurse Executives and VA Department of Nursing continue to collaborate with AACN on the CNL initiative.

Coalition for Health Funding – This coalition represents over 600 healthcare groups that collectively advocate for increased funding for federal healthcare programs. Government affairs staff attend meetings arranged by the coalition with Congressional administrative staff.

Coalition for Patients' Rights – Consists of more than 35 organizations representing a variety of licensed healthcare professionals who provide a diverse array of safe, effective, and affordable healthcare services to millions of patients each year.

Consultant Group on Interprofessional

Professionalism Measurement – This group is developing a set of defined attributes, which will serve as the foundation for developing behavioral measures as part of a system for assessing interprofessional professionalism.

Department of Veterans Affairs – In January 2009, the AACN-DVA Liaison Committee was formed to bring CNOs from VA sites together with AACN representatives to collaborate on shared goals related to the nursing workforce, evolving clinical practice, and state-of-the-art nursing education.

Education Scholar – AACN is engaged in an ongoing collaboration with the American Association of Colleges of Pharmacy and Western University of the Health Sciences to administer this interprofessional, Web-based faculty development initiative for health professions educators. AACN represents nursing and is responsible for all nurse educator registrations across the U.S.

Educational Benchmarking, Inc. – AACN formed a partnership with EBI in 2000 to develop student satisfaction surveys to assist college and universities in assessing their nursing programs in support of continuous quality improvement objectives.

Elsevier Science – The publisher of the *Journal of Professional Nursing*, Elsevier is one of the leading publishers in the world with more than 20,000 products and services.

End-of-Life Nursing Education Consortium – AACN collaborates with the City of Hope National Medical Center in California to provide training sessions for nursing faculty in teaching end-of-life nursing care. Other program and funding collaborators include the Archstone Foundation, Last Acts, National Cancer Institute, and the Oncology Nursing Society.

Federation of Association of Schools of the Health Professions – AACN is a member of FASHP and participates in monthly CEO meetings and twice yearly retreat. Other groups that meet include the FASHP CFOs, information technology representatives, and government affairs staff. The groups meet to discuss common financial issues, governmental affairs, and collaborative efforts.

Friends of AHRQ – The coalition sends support letters, coordinates meetings with key congressional and administration staff, and hosts briefings to support AHRQ funding.

Friends of HRSA – This group sends support letters, coordinates meetings with key congressional and administration staff, and hosts briefings regarding HRSA funding.

Friends of Indian Health – The coalition sends support letters, coordinates meetings with key Hill staff, and hosts briefings and receptions regarding funding of the Indian Health Service.

Friends of NCHS – The Friends of NCHS is a voluntary coalition of more than 150 organizations that support the National Center for Health Statistics. Members of this diverse group, including think tanks, professional associations, and universities, rely on the data collected and maintained by NCHS to conduct research, support advocacy efforts, and influence and inform health policy.

Friends of VA Medical Care and Health Research – FOVA is a coalition representing more than 80 national academic, medical, and scientific societies, voluntary health and patient advocacy associations, and industry. The coalition advocates for the funding needs of health care and research at the Department of Veterans (VA), raises awareness of VA medical care and research programs, and hosts special events that highlight VA research successes.

Genetics and Genomics Steering Committee – AACN staff assist with implementing essential nursing competencies and curricula guidelines for genetics and genomics. Further, AACN is assisting with the development of a tool kit for faculty related to the genetics/genomics competencies.

Gerontology Projects – To advance geriatric nursing education, AACN collaborates with a number of organizations, including the John A. Hartford Foundation; John A. Hartford Foundation Institute for Geriatric Nursing of the New York University College of Nursing and American Academy of Nursing (Hartford Geriatric Nursing Initiative); American Geriatrics Society; Gerontological Society of America;

Hartford Centers of Geriatric Nursing Excellence; and National Initiative for the Care of the Elderly (Canada).

Global Alliance for Leadership in Nursing Education and Science – GANES is the only international body providing strategic level expertise in the education and professional development of nurses worldwide. Members are national associations of nursing deans and schools of nursing. AACN is a founding member.

Health Information Technology Policy Committee – AACN Board Member Connie Delaney was appointed to a one-year term on this federal advisory body in April 2009. The committee is charged with making policy recommendations related to the nation's health IT infrastructure. Dr. Delaney is the only nurse on the committee and the only member designated to represent the research community.

Health Professions and Nursing Education Coalition – HPNEC holds monthly meetings, sends support letters, hosts advocacy events, develops talking points and brochures, and coordinates meetings with appropriations staff.

Health Workforce Information Center – Since 2008, AACN staff have served on the advisory board for HWIC which is operated by the Center for Rural Health at the University of North Dakota School of Medicine and Health Sciences and funded by the Bureau of Health Professions.

Healthy People Task Force – This interprofessional task force addresses Healthy People 2010 implementation within health professions curricula. In addition to AACN, participants include the American Association of Colleges of Osteopathic Medicine, American Association of Colleges of Pharmacy,

American Dental Education Association, Association of Academic Health Centers, Association of American Medical Colleges, Association of Physician Assistant Programs, Association for Prevention Teaching and Research, and the National Organization of Nurse Practitioner Faculties.

Higher Education Friday Group – Led by the American Council on Education, this group meets weekly to discuss Higher Education Reauthorization and organizational advocacy efforts.

Interagency Collaboration on Nursing Statistics – ICONS promotes the generation and utilization of data, information, and research to facilitate and influence decision making about nurses, nursing education, and nursing workforce. AACN has been a member since 1984.

International Academy of Nurse Editors – INANE is an informal network of approximately 200 editors of nursing publications worldwide that meets once a year to exchange information about editing and publishing strategies for professional nursing publications. The group also maintains a Web site for the exchange of relevant information.

Johnson & Johnson's Campaign for Nursing's Future – AACN consults with campaign coordinators on the national public awareness campaign launched by J&J to generate interest in nursing careers. In 2007, AACN teamed up with the campaign to launch the Minority Faculty Scholars program.

Joint Commission – AACN participates actively on two Joint Commission councils, the Nursing Advisory Council and the Health Professions Council, and on the planning committee for conferences on health professions education.

Learning for Life – AACN staff participated in the National Health Careers Exploring Committee that plans annual career fairs and exploring luncheons.

Liaison International – AACN is launching the first national centralized application for RN programs with Liaison International, the leading provider of application services for health professions associations.

National Association of Advisors for the Health Professions – Staff attend annual meetings and work with the NAAHP to highlight nursing as a career choice to college program advisors.

National Association of Clinical Nurse Specialists – Initiated in 2003, the AACN/NACNS Data Collaboration was established to jointly collect data on CNS educational programs.

National Center for Higher Education – Representing associations in the One Dupont Circle building, AACN participates on several NCHE working committees, including Technology, Meeting Planning, Human Resources, and Building Services.

National Health Service Corps Stakeholder Group – The NHSC coalition represents the multiple health professions, institutions, and underserved areas/populations that benefit from the NHSC scholarship and loan repayment awards.

National Nursing Research Roundtable – NNRR is an informal association of nursing organizations with a mission to serve the public's health through a strong research-based nursing practice. AACN has been a member since 1989.

National Organization of Nurse Practitioner

Faculties – The AACN/NONPF Data Collaboration and Data Advisory Committee was initiated in 1997 and has resulted in the creation of the most complete repository of data on NP education in the US and a single data source to support health workforce planning and policy analysis.

National Quality Forum – AACN staff assist with reviewing NQF's National Voluntary Consensus Standards and participate in their Quality, Measurement, Research and Improvement Council.

National Student Nurses Association – AACN coordinates educational sessions at NSNA's annual and mid-year conferences to strengthen ties between both organizations.

Nurses for a Healthier Tomorrow Coalition – A member of the Executive Committee, AACN works with this coalition of 45 nursing groups to increase interest in nursing faculty careers.

The Nursing Community – This ad hoc group is a forum for professional nursing and related organizations to collaborate on a wide spectrum of healthcare and nursing issues, including practice, education, and research. AACN is among the over 50 organizations that participate in various federal legislative initiatives.

Nursing Emergency Preparedness Education

Coalition – Formed by Vanderbilt University, NEPEC is a coalition of national nursing, accrediting, and healthcare organizations focused on preparing nurses to respond to mass casualty incidents.

Nursing Organizations Alliance – Since 2001, AACN has been a member of this alliance that provides a forum for specialty nursing organizations to come together and collaborate on issues of common interest to advance the nursing profession.

Nursing Overseas – AACN supports the nursing division of Health Volunteers Overseas, a private, nonprofit voluntary organization founded in 1986 and headquartered in Washington, DC.

Partnership to Fight Chronic Diseases – AACN belongs to this national coalition of patients, providers, community organizations, and health policy experts, committed to raising awareness of policies and practices that save lives and reduce health costs through prevention and management of chronic disease.

Patient Safety and Clinical Pharmacy Services Collaborative – AACN provided promotional support for this HRSA initiative aimed at advancing best practices in patient safety and clinical pharmacy services to improve health outcomes and reduce adverse events.

Peterson's – AACN has collaborated with Peterson's in publishing the *Guide to Nursing Programs Guide* since 1994. Peterson's is part of the Thomson Corporation.

Quality and Safety Education for Nurses – QSEN develops educational strategies that promote quality and safety competencies in nursing. In 2009, AACN was awarded new funding by the Robert Wood Johnson Foundation to launch a national faculty development initiative during Phase III of QSEN.

Robert Wood Johnson Foundation – AACN joined with RWJF to launch the New Careers in Nursing Scholarship program in 2008, which provides funding, mentorship, and leadership development to students enrolled in accelerated baccalaureate and master's programs.

Society of National Association Publications

– SNAP is a non-profit professional society that serves association publishers and communications professionals and provides a forum for idea information and exchange.

Sullivan Alliance to Transform America's Health

Professions – AACN's Executive Director represents nursing on this interprofessional working group focus on enhancing diversity across the health professions.

Tri-Council for Nursing – Composed of AACN, ANA, AONE, and NLN, the Tri-Council meets up to four times yearly to discuss government affairs initiatives and common issues of concern.

University HealthSystem Consortium – AACN's ongoing collaboration with the UHC centers on enhancing new nurse retention through the adoption of a jointly-developed post-baccalaureate nursing residency programs at clinical sites nationwide.

Washington Higher Education Secretariat – WHES is composed of 50 national, higher education associations including AACN. The American Council on Education is the coordinating body that provides a forum for discussion on education issues of national and local importance.

MEMBERSHIP



Institutional membership is open to any institution offering a baccalaureate or higher-degree nursing program that meets the following criteria:

- is legally authorized to grant the credential to which the program leads,
- holds institutional accreditation by an accrediting agency recognized by the U.S. Secretary of Education, and
- is approved by the state agency that has legal authority for educational programs in nursing (not applicable to nursing programs over which the state board of nursing has no jurisdiction).

Provisional memberships may be held for a total of 3 years and is open to any institution that is in the process of developing a baccalaureate or higher degree program that meets the following criteria:

- is legally authorized to grant the credential to which the program leads; and
- holds institutional accreditation by an accrediting agency recognized by the U.S. Secretary of Education.

The dean or other chief administrative nurse in the nursing program serves as institutional representative to AACN. Membership dues are \$3,778 annually; the fiscal year runs from July 1- June 30. Other categories of membership are Emeritus, Honorary, and Honorary Associate, and are conferred to individuals at the discretion of the Board of Directors.

Individual Membership

Emeritus Members

LAST AFFILIATION

- Linda Amos, *University of Utah*
Kathleen Andreoli, *Rush University Medical Center*
Billye J. Brown, *University of Texas-Austin*
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Patricia Castiglia, *The University of Texas at El Paso*
Luther Christman, *Rush University*
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Thetis M. Group, *Syracuse University*
Nan B. Hechenberger, *Neumann College*

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Sharon Hoffman, *Spalding University*
Mi Ja Kim, *University of Illinois-Chicago*
Jeanette Lancaster, *University of Virginia*
Norma Lang, *University of Pennsylvania*
Madeleine Leininger, *Wayne State University*
Clair E. Martin, *Cumberland University*
E. Jane Martin, *West Virginia University*
Irene Sabelberg Palmer, *University of San Diego*
Myrna R. Pickard, *University of Texas-Arlington*
Constance Pratt, *Rhode Island College*
Barbara K. Redman, *Wayne State University*
Gloria R. Smith, *W. K. Kellogg Foundation*
Eleanor J. Sullivan, *University of Kansas*
Connie Vance, *The College of New Rochelle*
Kathryn L. Vigen, *North Park University*
Madeline Wake, *Marquette University*
Jean Watson, *University of Colorado HSC*
Carolyn Williams, *University of Kentucky*
Alma S. Woolley, *Georgetown University*

Honorary Associate Members

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Ann Douglas, *Oakland University*
Jo Eleanor Elliott, *former director of the Division of Nursing, U.S. Dept. of Health and Human Services*
Jean Johnson, *The George Washington University*
Senator Barbara Mikulski (D-MD)
Jessie Scott, *former director of the Division of Nursing, U.S. Dept. of Health and Human Services*

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President

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*University of Alabama
in Huntsville*

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University of Michigan

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University of Maryland

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Jane Kirschling
University of Kentucky

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University*

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*University of Missouri
– St. Louis*

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Deputy Executive Director

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Membership Director

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Government Affairs Director

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Government Affairs Manager

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Receptionist

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Data Services*

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Director of Publications

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*Education Policy/Special
Projects Coordinator*

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Director of Member Education

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Research Assistant

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Research and Data Manager

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Meeting Planning Assistant

Laurie Dodge Wilson
Gerontology Project Director

Commission on Collegiate Nursing Education

Jennifer Butlin
Director

Amanda Brownbridge
Accreditation Assistant

Libby Cooperman
Executive Administrative Assistant

Janet Harrod
Database Manager

Jenny Hodges
Accreditation Coordinator

Marge Jackman
Associate Director

Benjamin Murray
Assistant Director

Crystal Pool
Assistant Director

AACN MEMBERS

Alabama

Auburn University
Auburn University at
Montgomery
Jacksonville State University
Oakwood University
Samford University
Spring Hill College
Stillman College
The University of Alabama
The University of Alabama in
Huntsville
Troy University
Tuskegee University
University of Alabama at
Birmingham
University of Mobile
University of North Alabama
University of South Alabama

Alaska

University of Alaska
Anchorage

Arizona

Arizona State University
Chamberlain College
of Nursing
Grand Canyon University
Northern Arizona University
University of Arizona
University of Phoenix

Arkansas

Arkansas State University
Arkansas Tech University
Harding University
Henderson State University
University of Arkansas at
Pine Bluff

University of Arkansas for
Medical Sciences
University of Arkansas-
Fayetteville
University of Central
Arkansas

California

Azusa Pacific University
Biola University
California Baptist University
California State University-
Bakersfield
California State University-
Channel Islands
California State University-
Chico
California State University-
Dominguez Hills
California State University-
Fresno
California State University-
Fullerton
California State University-
Long Beach
California State University-
Los Angeles
California State University-
Northridge
California State University-
Sacramento
California State University-
San Bernardino
California State University-
San Marcos
California State University-
Stanislaus
Dominican University of
California
Fresno Pacific University
Holy Names University
Humboldt State University

Loma Linda University
Mount St Mary's College
National University
Point Loma Nazarene
University
Samuel Merritt University
San Diego State University
San Francisco State
University
San Jose State University
Sonoma State University
University of California-
Irvine
University of California-Davis
University of California-Los
Angeles
University of California-San
Francisco
University of San Diego
University of San Francisco
West Coast University
Western University of Health
Sciences

Colorado

Adams State College
Colorado Christian University
Colorado State University-
Pueblo
Mesa State College
Metropolitan State College
of Denver
Platt College
Regis University
University of Colorado at
Colorado Springs
University of Colorado
Denver
University of Northern
Colorado

Connecticut

Central Connecticut State
University
Fairfield University
Quinnipiac University
Sacred Heart University
Saint Joseph College
Southern Connecticut State
University
University of Connecticut
University of Hartford
Yale University

Delaware

Delaware State University
University of Delaware
Wilmington University

District of Columbia

Georgetown University
Howard University
The Catholic University
of America
The George Washington
University
Trinity University

Florida

Barry University
Bethune-Cookman University
Florida A&M University
Florida Atlantic University
Florida Gulf Coast University
Florida International
University
Florida Southern College

Florida State University
Jacksonville University
Nova Southeastern University
Palm Beach Atlantic
University
Remington College of
Nursing-Orlando
St. Petersburg College
University of Central Florida
University of Florida
University of Miami
University of North Florida
University of South Florida
University of Tampa
University of West Florida

Georgia

Albany State University
Armstrong Atlantic State
University
Brenau University
Clayton State University
Columbus State University
Emory University
Georgia Baptist College
of Nursing of Mercer
University
Georgia College & State
University
Georgia Southern University
Georgia Southwestern State
University
Georgia State University
Kennesaw State University
Medical College of Georgia
Piedmont College
Shorter College
South University
University of West Georgia
Valdosta State University

Hawaii

Chaminade University
Hawaii Pacific University
University of Hawaii at
Manoa

Idaho

Boise State University
Idaho State University
Lewis-Clark State College
Northwest Nazarene
University

Illinois

Aurora University
Benedictine University
Blessing-Rieman College of
Nursing
Bradley University
Chicago State University
DePaul University
Eastern Illinois University
Elmhurst College
Governors State University
Illinois State University
Illinois Wesleyan University
Kaplan University
Lakeview College of Nursing
Lewis University
Loyola University Chicago
MacMurray College
McKendree University
Methodist College of Nursing
Millikin University
North Park University
Northern Illinois University
Olivet Nazarene University
Rush University
Medical Center

Saint Anthony College of Nursing
 Saint Francis Medical Center College of Nursing
 Saint Xavier University
 Southern Illinois University Edwardsville
 St. John's College
 Trinity Christian College
 Trinity College of Nursing and Health Sciences
 University of Illinois at Chicago
 University of Saint Francis-Illinois
 West Suburban College of Nursing
 Western Illinois University

Indiana

Anderson University
 Ball State University
 Bethel College of Indiana
 Goshen College
 Huntington University
 Indiana State University
 Indiana University East
 Indiana University Kokomo
 Indiana University Northwest
 Indiana University South Bend
 Indiana University Southeast
 Indiana University-Purdue University (Fort Wayne)
 Indiana University-Purdue University (Indianapolis)
 Indiana Wesleyan University
 Marian University-Indiana
 Purdue University
 Purdue University-Calumet
 Saint Mary's College-Indiana
 University of Evansville
 University of Indianapolis
 University of Saint Francis-Indiana

University of Southern Indiana
 Valparaiso University

Iowa

Allen College
 Briar Cliff University
 Clarke College
 Coe College
 Grand View University
 Luther College
 Mercy College of Health Sciences
 Morningside College
 Mount Mercy College
 Northwestern College
 Saint Ambrose University
 University of Dubuque
 University of Iowa
 Upper Iowa University

Kansas

Baker University
 Bethel College of Kansas
 Fort Hays State University
 MidAmerica Nazarene University
 Pittsburg State University
 Southwestern College
 Tabor College
 University of Kansas
 University of Saint Mary
 Washburn University
 Wichita State University

Kentucky

Bellarmino University
 Berea College
 Eastern Kentucky University
 Frontier School of Midwifery and Family Nursing
 Kentucky Christian University

Morehead State University
 Murray State University
 Northern Kentucky University
 Spalding University
 University of Kentucky
 University of Louisville
 Western Kentucky University

Louisiana

Dillard University
 Louisiana College
 Louisiana State University Health Sciences Center
 Loyola University New Orleans
 McNeese State University
 Nicholls State University
 Northwestern State University of Louisiana
 Our Lady of Holy Cross College
 Southeastern Louisiana University
 Southern University and A&M College
 The University of Louisiana at Lafayette
 The University of Louisiana at Monroe

Maine

Husson University
 Saint Joseph's College of Maine
 University of Maine
 University of Maine-Fort Kent
 University of Southern Maine

Maryland

Bowie State University
 College of Notre Dame of Maryland
 Columbia Union College
 Coppin State University
 Johns Hopkins University
 Salisbury University
 Stevenson University
 Towson University
 Uniformed Services University of the Health Sciences
 University of Maryland

Massachusetts

Boston College
 Caritas Laboure College
 Curry College
 Elms College
 Emmanuel College
 Endicott College
 Fitchburg State College
 Framingham State College
 Massachusetts College of Pharmacy and Health Sciences
 MGH Institute of Health Professions
 Northeastern University
 Regis College
 Salem State College
 Simmons College
 University of Massachusetts-Amherst
 University of Massachusetts-Boston
 University of Massachusetts-Dartmouth
 University of Massachusetts-Lowell
 University of Massachusetts-Worcester
 Worcester State College

Michigan

Calvin College
 Eastern Michigan University
 Ferris State University
 Grand Valley State University
 Hope College
 Madonna University
 Michigan State University
 Northern Michigan University
 Oakland University
 Saginaw Valley State University
 Siena Heights University
 University of Detroit Mercy
 University of Michigan
 University of Michigan-Flint
 Wayne State University
 Western Michigan University

Minnesota

Augsburg College
 Bemidji State University
 Bethel University of Minnesota
 Capella University
 College of Saint Benedict/Saint John's University
 Concordia College - Minnesota
 Globe University/Minnesota School of Business
 Metropolitan State University
 Minnesota Intercollegiate Nursing Consortium
 Minnesota State University Mankato
 Minnesota State University Moorhead
 Saint Catherine University
 Saint Cloud State University
 The College of St. Scholastica
 University of Minnesota
 Walden University
 Winona State University

Mississippi

Alcorn State University
 Delta State University
 Mississippi College
 Mississippi University for Women
 University of Mississippi Medical Center
 University of Southern Mississippi
 William Carey University

Missouri

Avila University
 Central Methodist University
 College of the Ozarks
 Cox College
 Goldfarb School of Nursing at Barnes-Jewish College
 Graceland University
 Maryville University-Saint Louis
 Missouri Southern State University
 Missouri State University
 Missouri Western State University
 Research College of Nursing
 Saint Louis University
 Saint Luke's College
 Southeast Missouri State University
 Truman State University
 University of Central Missouri
 University of Missouri-Columbia
 University of Missouri-Kansas City
 University of Missouri-Saint Louis
 Webster University
 William Jewell College

AACN MEMBERS (CONTINUED)

Montana

Carroll College-Montana
Montana State University-
Bozeman
University of Great Falls

Nebraska

Clarkson College
Creighton University
Nebraska Methodist College
Nebraska Wesleyan
University
Union College
University of Nebraska
Medical Center

Nevada

Nevada State College
Touro University
University of Nevada-Las
Vegas
University of Nevada-Reno
University of Southern
Nevada

New Hampshire

Colby-Sawyer College
Rivier College
Saint Anselm College
University of New Hampshire

New Jersey

Bloomfield College
Fairleigh Dickinson
University
Felician College
Georgian Court University
Kean University
Monmouth University
Ramapo College of

New Jersey
Rutgers, The State University
of New Jersey
Rutgers, The State University
of New Jersey-Camden
Saint Peter's College
Seton Hall University
The College of New Jersey
The Richard Stockton
College of New Jersey
Thomas Edison State College
University of Medicine &
Dentistry of New Jersey
William Paterson University

New Mexico

New Mexico Highlands
University
New Mexico State University
University of New Mexico
Western New Mexico
University

New York

Adelphi University
American University of Beirut
Binghamton University
College of Mount Saint
Vincent
College of New Rochelle
College of Staten Island
Columbia University
Concordia College
New York
Daemen College
Dominican College of
Blauvelt
D'Youville College
Elmira College
Excelsior College
Hartwick College
Hunter College of CUNY
Keuka College

Le Moyne College
Lehman College
Long Island University
Long Island University - C.W.
Post Campus
Mercy College
Molloy College
Mount Saint Mary College-
New York
Nazareth College
New York Institute of
Technology
New York University
Niagara University
Pace University
Plattsburgh State University
of New York
Roberts Wesleyan College
Saint Francis College
Saint John Fisher College
Stony Brook University
SUNY at New Paltz
SUNY Downstate Medical
Center
SUNY Empire State College
SUNY Institute of
Technology at Utica/Rome
SUNY Upstate Medical
University
Teachers College
The College at Brockport
The Sage Colleges
University at Buffalo
University of Rochester
Utica College
Wagner College

North Carolina

Appalachian State University
Barton College
Cabarrus College of Health
Sciences
Duke University
East Carolina University
Fayetteville State University

Lees-McRae College
Lenoir-Rhyne University
North Carolina A&T State
University
North Carolina Central
University
Queens University of
Charlotte
The University of North
Carolina-Chapel Hill
University of North Carolina-
Charlotte
University of North Carolina-
Greensboro
University of North Carolina-
Pembroke
University of North Carolina-
Wilmington
Western Carolina University
Winston-Salem State
University

North Dakota

Medcenter One College of
Nursing
North Dakota State
University
University of Mary
University of North Dakota
North Dakota State
University
University of Mary
University of North Dakota

Ohio

Ashland University
Capital University
Case Western Reserve
University
Cedarville University
Cleveland State University
College of Mount Saint
Joseph
Hiram College

Kent State University
Kettering College of Medical
Arts
Lourdes College
Malone University
MedCentral College of
Nursing
Mercy College of Northwest
Ohio
Miami University
Mount Carmel College of
Nursing
Mount Vernon Nazarene
University
Muskingum University
Notre Dame College
Ohio Northern University
Ohio University
Otterbein College
The Ohio State University
The University of Akron
University of Cincinnati
University of Toledo
Urbana University
Ursuline College
Walsh University
Wright State University
Xavier University

Oklahoma

Northwestern Oklahoma
State University
Oklahoma Christian
University
Oklahoma Wesleyan
University
Oral Roberts University
Southern Nazarene University
Southwestern Oklahoma
State University
The University of Tulsa
University of Oklahoma

Oregon

George Fox University
Linfield College
Oregon Health & Science
University
University of Portland

Pennsylvania

Alvernia University
Bloomsburg University
California University of
Pennsylvania
Carlow University
Cedar Crest College
Chatham University
DeSales University
Drexel University
Duquesne University
Eastern University
Edinboro University of
Pennsylvania
Gannon University
Gwynedd-Mercy College
Holy Family University
Immaculata University
Indiana University of
Pennsylvania
La Salle University
Mansfield University
Marywood University
Messiah College
Millersville University
Misericordia University
Moravian College
Neumann College
Pennsylvania State University
Robert Morris University
Saint Francis University
Temple University
Thomas Jefferson University
University of Pennsylvania
University of Pittsburgh
University of Scranton
Villanova University
Waynesburg University

West Chester University
Widener University
Wilkes University
York College of Pennsylvania

Puerto Rico

Universidad de
Puerto Rico
Universidad del Turabo

Rhode Island

Rhode Island College
Salve Regina University
University of Rhode Island

South Carolina

Charleston Southern
University
Clemson University
Francis Marion University
Medical University of South
Carolina
University of South Carolina
University of South Carolina
Aiken
University of South Carolina
Beaufort
University of South Carolina
Upstate

South Dakota

Augustana College
Mount Marty College
National American
University
South Dakota State
University

Tennessee

Baptist Memorial College of
Health Sciences
Belmont University
Bethel University
Carson-Newman College
Cumberland University
East Tennessee State
University
King College
Lincoln Memorial University
Martin Methodist College
Middle Tennessee State
University
South College
Tennessee State University
Tennessee Technological
University
Tennessee Wesleyan College
Union University
University of Memphis
University of Tennessee
Health Science Center
University of Tennessee-
Chattanooga
University of Tennessee-
Knoxville
Vanderbilt University

Texas

Angelo State University
Baylor University
East Texas Baptist University
Houston Baptist University
Lamar University
Midwestern State University
Patty Hanks Shelton School
of Nursing
Prairie View A & M
University
Southwestern Adventist
University
Tarleton State University
Texas A&M Health Science
Center

Texas A&M University-
Corpus Christi
Texas A&M University-
Texarkana
Texas Christian University
Texas State University-San
Marcos
Texas Tech University Health
Sciences Center
Texas Woman's University
University of Houston-
Victoria
University of Mary Hardin-
Baylor
University of Texas Health
Science Center-Houston
University of Texas Health
Science Center-San
Antonio
University of Texas Medical
Branch
University of Texas-Arlington
University of Texas-Austin
University of Texas-
Brownsville
University of Texas-El Paso
University of Texas-Pan
American
University of Texas-Tyler
University of the Incarnate
Word
West Texas A&M University

Utah

Brigham Young University
Southern Utah University
University of Utah
Weber State University
Western Governors
University
Westminster College

Vermont

Norwich University
University of Vermont

Virgin Islands

University of the Virgin
Islands

Virginia

Eastern Mennonite University
George Mason University
Hampton University
James Madison University
Jefferson College of Health
Sciences
Liberty University
Lynchburg College
Marymount University
Norfolk State University
Old Dominion University
Radford University
Shenandoah University
University of Virginia
University of Virginia College
at Wise
Virginia Commonwealth
University

Washington

Gonzaga University
Northwest University
Pacific Lutheran University
Seattle Pacific University
Seattle University
University of Washington
Washington State University

West Virginia

Bluefield State College
Marshall University
Shepherd University
West Liberty State University
West Virginia University
Wheeling Jesuit University

Wisconsin

Alverno College
Bellin College
Cardinal Stritch University
Carroll University
Columbia College of Nursing
Concordia University
Wisconsin
Edgewood College
Maranatha Baptist Bible
College
Marian University
Marquette University
Milwaukee School of
Engineering
Silver Lake College of the
Holy Family
University of Wisconsin-Eau
Claire
University of Wisconsin-
Green Bay
University of Wisconsin-
Madison
University of Wisconsin-
Milwaukee

University of Wisconsin-
Oshkosh
Viterbo University
Wisconsin Lutheran College

Wyoming

University of Wyoming

2009 FINANCIAL REPORT

Statement of Position

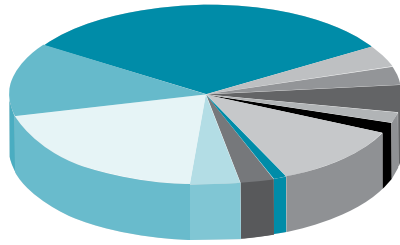
June 30, 2009 (with Summarized Financial Information for June 30, 2008)

	AACN	CCNE	2009 Total	2008 Total
ASSETS				
CURRENT ASSETS				
Cash and cash equivalents	\$1,355,098	\$737,947	\$2,093,045	\$1,117,450
Contributions and grants receivable	2,154,350		2,154,350	2,067,477
Accounts receivable	79,876	7,819	87,695	64,125
Accrued interest receivable	5,410	1,590	7,000	10,837
Due to/from CCNE	114,468	(114,468)	-	-
Prepaid expenses	110,785	27,329	138,114	114,302
TOTAL CURRENT ASSETS	3,819,987	660,217	4,480,204	3,374,191
FIXED ASSETS				
Furniture and equipment	502,400	128,610	631,010	506,241
Leasehold improvements	434,486	127,202	561,688	448,882
	936,886	255,812	1,192,698	955,123
Less accumulated depreciation and amortization	(508,615)	(178,777)	(687,392)	(593,395)
NET FIXED ASSETS	428,271	77,035	505,306	361,728
RESTRICTED CASH	-	43,995	43,995	778,234
INVESTMENTS	4,663,305	1,351,962	6,015,267	7,134,050
CONTRIBUTIONS AND GRANTS RECEIVABLE, less current portion	1,256,251	-	1,256,251	246,408
TOTAL ASSETS	\$10,167,814	\$2,133,209	\$12,301,023	\$11,894,611
LIABILITIES AND NET ASSETS				
CURRENT LIABILITIES				
Accounts payable	\$272,522	\$21,518	\$294,040	\$534,810
Accrued vacation	134,018	25,566	159,584	147,749
Deferred revenue:				
Dues	1,385,652	-	1,385,652	1,142,019
Meetings	195,091	-	195,091	118,122
Accreditation	-	676,020	676,020	529,735
TOTAL CURRENT LIABILITIES	1,987,283	723,104	2,710,387	2,472,435
DEFERRED RENT	66,704	-	66,704	-
TOTAL LIABILITIES	2,053,987	723,104	2,777,091	2,472,435
NET ASSETS				
Unrestricted	4,210,579	1,410,105	5,620,684	6,589,419
Temporarily Restricted	3,815,045	-	3,815,045	2,744,554
Permanently Restricted	88,203	-	88,203	88,203
TOTAL NET ASSETS	8,113,827	1,410,105	9,523,932	9,422,176
TOTAL LIABILITIES AND NET ASSETS	\$10,167,814	\$2,133,209	\$12,301,023	\$11,894,611

Statement of Activities

For the Year Ended June 30, 2009
(with Summarized Financial Information
for the Year Ended June 30, 2008)

Expenses by Cost Center



- 32% Grants & Contracts
- 4% Research
- 3% Education Policy
- 5% Governmental Affairs
- 2% Publications
- 2% Public Affairs
- 11% Meetings
- 1% Networks
- 3% Certification
- 4% Task Forces
- 20% Accreditation
- 13% G & A

	Unrestricted			Temporarily Restricted AACN	Permanently Restricted AACN	2009 Total	2008 Total
	AACN	CCNE	Total				
REVENUES							
Contributions and grants	\$54,355	\$-	\$54,355	\$3,798,730	\$-	\$3,853,085	\$1,021,380
Membership dues	2,468,113	-	2,468,113	-	-	2,468,113	2,270,326
Registration fees	1,228,921	23,175	1,252,096	-	-	1,252,096	1,409,927
Publication sales	414,855	-	414,855	-	-	414,855	282,400
Investment (loss) income	(858,134)	(275,554)	(1,133,688)	10,063	-	(1,123,625)	(280,183)
Annual fees	-	1,111,816	1,111,816	-	-	1,111,816	1,029,413
Application fees	-	102,000	102,000	-	-	102,000	101,500
Site evaluation fees	-	577,500	577,500	-	-	577,500	324,000
New program fees	-	39,000	39,000	-	-	39,000	6,000
CNL certification exam fees	157,135	-	157,135	-	-	157,135	129,905
Miscellaneous income	43,599	20	43,619	-	-	43,619	54,534
Net assets released from restrictions	2,738,302	-	2,738,302	(2,738,302)	-	-	-
TOTAL REVENUES	6,247,146	1,577,957	7,825,103	1,070,491	-	8,895,594	6,349,202
EXPENSES							
Program Services:							
New Careers in Nursing	606,452	-	606,452	-	-	606,452	126,371
QSEN	224,937	-	224,937	-	-	224,937	-
Gerontology/Geriatric Projects	1,163,673	-	1,163,673	-	-	1,163,673	1,601,690
Other Grants & Contracts	790,911	-	790,911	-	-	790,911	194,670
Research	318,368	-	318,368	-	-	318,368	278,088
Education Policy	273,293	-	273,293	-	-	273,293	243,640
Governmental Affairs/Lobbying	480,350	-	480,350	-	-	480,350	401,153
Publications	217,253	-	217,253	-	-	217,253	190,213
Public Affairs	192,371	-	192,371	-	-	192,371	206,485
Meetings	995,239	-	995,239	-	-	995,239	979,688
Networks	92,619	-	92,619	-	-	92,619	87,463
Certification	290,671	-	290,671	-	-	290,671	234,410
Task Forces	335,968	-	335,968	-	-	335,968	460,418
Accreditation	-	1,770,422	1,770,422	-	-	1,770,422	1,356,289
Total program services	5,982,105	1,770,422	7,752,527	-	-	7,752,527	6,360,578
Supporting services:							
General and administrative	916,808	124,503	1,041,311	-	-	1,041,311	1,098,531
TOTAL EXPENSES	6,898,913	1,894,925	8,793,838	-	-	8,793,838	7,459,109
CHANGE IN NET ASSETS	(651,767)	(316,968)	(968,735)	1,070,491	-	101,756	(1,109,907)
NET ASSETS, BEG. OF YEAR	4,862,346	1,727,073	6,589,419	2,744,554	88,203	9,422,176	10,532,083
NET ASSETS, END OF YEAR	\$4,210,579	\$1,410,105	\$5,620,684	\$3,815,045	\$88,203	\$9,523,932	\$9,422,176

UPCOMING CONFERENCES

<p>Executive Development Series November 18-19, 2009 Westin Chicago River North, Chicago, IL</p>	<p>Faculty Development Conference February 11-13, 2010 Hotel Albuquerque, Albuquerque, NM</p>	<p>Spring Annual Meeting March 20-23, 2010 The Fairmont Washington, Washington, DC</p>
<p>Instructional Leadership Network Meeting November 19, 2009 Westin Chicago River North, Chicago, IL</p>	<p>Master's Education Conference February 25-27, 2010 Royal Sonesta Hotel, New Orleans, LA</p>	<p>Graduate Nursing Admissions Professionals Meeting April 6-7, 2010 Disney Coronado Springs Resort, Orlando, FL</p>
<p>Baccalaureate Education Conference November 19-21, 2009 Westin Chicago River North, Chicago, IL</p>	<p>Practice Leadership Network Meeting February 27, 2010 Royal Sonesta Hotel, New Orleans, LA</p>	<p>Business Officers of Nursing Schools Meeting April 21-23, 2010 Westin Michigan Avenue, Chicago, IL</p>
<p>Clinical Nurse Leader Summit January 21-23, 2010 Town and Country Resort, San Diego, CA</p>	<p>Faculty Practice Conference February 27-28, 2010 Royal Sonesta Hotel, New Orleans, LA</p>	<p>Summer Seminar July 2010</p>
<p>Doctoral Education Conference January 27-30, 2010 South Seas Island Resort, Captiva Island, FL</p>	<p>Nursing Advancement Professionals Network Meeting March 19-20, 2010 The Fairmont Washington, Washington, DC</p>	<p>Global Alliance for Leadership in Nursing Education and Science Conference December 9-11, 2010 Pentagon City Ritz Carlton Hotel, Arlington, VA</p>
<p>Research Leadership Network Meeting January 28, 2010 South Seas Island Resort, Captiva Island, FL</p>	<p>Executive Development Series March 19-20, 2010 The Fairmont Washington, Washington, DC</p>	<p>For more information, see www.aacn.nche.edu/conferences.</p>

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