New AACN Data Confirm Enrollment Surge in Schools of Nursing

According to new AACN data, enrollment in baccalaureate, master’s, and doctoral nursing programs increased last year as more nurses answered the call to achieve higher levels of education. With the greatest gains found in baccalaureate degree-completion programs and the practice-focused doctorate, students are returning to nursing school in record numbers to develop the skills needed to meet employer demands and patient care needs.

“As the national voice for baccalaureate and graduate nursing education, AACN is committed to working with all stakeholders to better prepare registered nurses (RNs) to thrive in all practice settings. We strongly believe that encouraging all nurses to continue their education is in the best interest of patients and the communities we serve.”

Data from AACN’s fall 2014 survey of baccalaureate and graduate nursing programs found enrollment growth across the board, including a 4.2% increase in students in entry-level baccalaureate programs (BSN) and a 10.4% increase in “RN-to-BSN” programs for registered nurses looking to build on their initial education at the associate degree or diploma level. In graduate schools, student enrollment increased by 6.6% in master’s programs and by 3.2% and 26.2% in research-focused and practice-focused doctoral programs, respectively. Click here to see other key findings from AACN’s Fall 2014 Survey of Nursing Schools.

The national drive to enhance the nation’s supply of baccalaureate-prepared nurses is facilitated by expansion in RN-to-BSN programs, which provide an efficient bridge for nurses looking to continue their education. These programs build on previous learning,
Marty Douglas Receives Nurse.com/Gannett Foundation Lectureship Award

A highlight of AACN’s Spring Annual Meeting was the presentation of the first Nurse.com/Gannett Foundation Lectureship Award for Diversity, Inclusion, and Sustainability in Nursing Education to Dr. Marilyn “Marty” Douglas for her work related to raising cultural competency. Shown here with Dr. Douglas are Eileen Breslin (left) and Deb Trautman (right).

American Association of Colleges of Nursing

Apply Now for the AACN-Wharton Executive Leadership Program!

The AACN-Wharton Executive Leadership Program is an exciting opportunity for deans and associate deans from AACN-member schools who currently serve as the chief or associate chief nursing academic officer. This year’s program will be held August 10-13 in Philadelphia.

Launched in 2012 in collaboration with the Wharton School of the University of Pennsylvania, this world-class enrichment experience is designed exclusively for top academic leaders in schools of nursing. The curriculum for the AACN-Wharton program provides the concepts and tools needed to enhance leadership capacity and hone the skills that are essential to thrive and move forward strategically. The content addresses issues around managing and leading change, influencing and galvanizing a diverse set of stakeholders, and building enterprising relationships in highly volatile environments. Participants leave the program equipped with an advanced set of negotiation, leadership, and influencing skills, and the confidence and ability to serve on or lead high-powered boards.

Registration is limited to 40 participants via a competitive application process. Applications from members aspiring to the above roles or currently in other key leadership positions will be considered as space allows. Act today! The application deadline is May 15. Click here to apply for this year’s program.

SAVE THE DATE! AACN Summer Seminar | July 19-22, 2015 | Stowe, VT | Click here for details
**Spring Annual Meeting Tackles “The Dean as Entrepreneur”**

AACN’s Spring Annual Meeting, held in Washington, DC, proved to be an enthusiastic success, with program sessions focusing on “The Dean as Entrepreneur.” Shown here is opening-session speaker **Tom Vander Ark**, CEO of Getting Smart, an education venture fund, and author of *Getting Smart: How Digital Learning is Changing the World*.

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**Special Conference Registration Discount Offer**

Online registration opens April 1, 2015 for AACN conferences scheduled between July 2015 and June 2016.

AACN Members who register online between April 1 and June 30 will pay only $349 per conference for specific conferences—a $50 discount per conference. The discount applies to selected conferences scheduled between July 2015 and June 2016, and it may not be combined with other conference discounts. For more information, visit [www.aacn.nche.edu/conferences](http://www.aacn.nche.edu/conferences) or contact Nadia Beverage, Associate Director of Conferences at nbeverage@aacn.nche.edu or at 202-463-6930, ex. 240. Registration for July 2015 - June 2016 conferences will open on April 1, 2015.

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**Discover How Programs and Applicants Use NursingCAS 3.0**

Join us for an upcoming Webinar or session at an AACN conference to learn more about how the newly customizable version of NursingCAS, which provides state-of-the-art technology to elevate your program’s enrollment management activities.

- April 2: Webinar, 1:00-2:00 pm (ET) - [RSVP](#)
- April 7: workshop, Phoenix, AZ (coincides with AACN’s GNAP Meeting and NSNA’s Convention) - [RSVP](#)
- April 21: Webinar, 3:00-4:00 pm (ET) – [RSVP](#)
- April 23: workshop, Kansas City, MO - [RSVP](#)
- June 11-12: Open House & Enrollment Management Workshop, Boston, MA - [RSVP](#)

**What is NursingCAS?**

- **NursingCAS** is a centralized application service for prospective students to research and apply to RN diploma, associate degree, baccalaureate, master’s, and doctoral programs at participating nursing schools nationwide using one, online application.
- NursingCAS also provides administrative services including the processing and management of transcripts, supporting materials, calculating GPAs, and providing applicant service and support.
- The applications and materials submitted via NursingCAS are made available to schools via web-based admissions software called WebAdMIT. Participating schools can grant access to any staff to use the system to manage and analyze their applicant pool. Schools can have an unlimited number of users with customized access. Ongoing training and support is provided.

For more information on how to join NursingCAS, visit [www.aacn.nche.edu/nursingcas/join](http://www.aacn.nche.edu/nursingcas/join). Schools interested in using the new NursingCAS platform should direct questions to AACN’s NursingCAS Director, Caroline Allen, at callen@aacn.nche.edu or 202-463-6930 ext. 258.

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**Mary Burman Named AACN’s Advocate of the Year**

At AACN’s Spring Annual Meeting, Government Affairs Committee Chair **Anita Hufft** (left) presented **Dr. Mary Burman**, Dean, University of Wyoming Fay W. Whitney School of Nursing, with AACN’s Advocate of the Year Award. This award is granted annually to one AACN member whose outstanding efforts to advance nursing education, practice, and research deserve special recognition.

Dr. Burman has been a long-standing advocate for the nursing profession and has displayed consistent dedication to AACN’s advocacy initiatives to improve health care in our nation. She was the top responder to AACN Action Alerts, which request Members of Congress to support policies consistent with AACN’s advocacy agenda. She previously held an appointment on AACN’s Government Affairs Committee and, as the sole AACN member in Wyoming, has provided the association with years of service as a State Grassroots Liaison. Through her efforts to amplify AACN’s collective voice, she is an inspiration to her colleagues, her faculty, and her students.
AACN Past-President C. Fay Raines is the chair of AACN’s Futures Task Force. Dr. Raines has had a distinguished career in nursing education. In addition to her 25-year tenure (1990-2014) as the dean of the College of Nursing at the University of Alabama in Huntsville, Dr. Raines served as the university’s Associate Provost for Institutional Effectiveness from 1997 through 2007. Prior to her time in Alabama, she held several positions at the University of Virginia including interim dean, associate dean for academic programs, assistant dean for undergraduate programs, and assistant/associate professor. A psychiatric mental health nurse, Dr. Raines earned both her baccalaureate and master’s degrees in nursing from the University of Virginia, and a PhD in nursing from the University of Maryland.

Dr. Raines’ service on behalf of AACN has spanned more than 15 years, and she has been instrumental in establishing the organization as the leading voice for professional nursing education. She served as the chair of the AACN Task Force on Articulation; a member of a joint AACN/AONE Task Force on Differentiated Practice; and as a reviewer for two geriatric nursing education projects funded by The John A. Hartford Foundation. She also served for three years on the subcommittee responsible for programming AACN’s annual Master’s Education Conference. Most recently, Dr. Raines served for 8 years on the Executive Committee of the AACN Board of Directors as Treasurer from 2002-2005 and President-Elect from 2006-2008, and President from 2008-2010.

1) What is the charge of the Futures Task Force?

The charge to the task force from the Board of Directors includes three aspects. First, we are to conduct a broad assessment of the major trends shaping nursing practice and the implications for the transformation of nursing education and research. Second, we are to conduct an assessment of current AACN programs and structures and their capacity to respond to the challenges identified. And third, we are to provide recommendations regarding potential new efforts that can be implemented to support the mission of the organization and assure support for the development of a nursing workforce for the future.

2) What were some recommendations that emanated from AACN’s last Futures Task Force in 2000?

Key recommendations from the Futures Task Force Report of 2000 led to the expansion of AACN’s focus to include faculty and other members of nursing academic units, the establishment of Leadership Networks, and major new programming initiatives for faculty and graduate students. There has been significant growth in AACN organizational membership since that time. In addition, there are now seven Leadership Networks representing more than 1,500 faculty and staff from member schools. More than 32,000 faculty members participate in free online webinars, receive monthly newsletters and participate in the Online Collaboration Community. The Graduate Nursing Student Academy (GNSA) represents more than 12,000 graduate students.

3) Why is it important that a new Futures Task Force be convened at this time?

AACN has a history of looking forward and addressing nursing’s challenges, opportunities and responsibilities in healthcare, nursing education, research and health policy. The rapid and significant changes occurring in the U.S. healthcare system and the accompanying new practice expectations for nurses make it important that we continually assess our priorities to ensure that we continue our forward path. It is important that AACN be in a position to help create that future rather than only reacting to it.

4) What AACN constituent groups are represented on the Task Force?

The task force includes a broad base of internal and external constituents including representatives from each of the AACN “like school” groups, the practice environment, research, interprofessional colleagues, and the Board of Directors.

5) From what sources did you gather feedback?

The task force has gathered feedback from a wide array of sources. These include key published reports and other documents related to nursing practice, nursing education and research, healthcare, health policy, and interprofessional education. The task force sought and received feedback from internal and external constituents in discussion sessions at fall and spring membership meetings, at four conferences, through two webinars, and at town hall meetings. Participants in these sessions included deans, associate/assistant deans, faculty, staff and students. In addition, an online feedback form was widely disseminated. Members of the task force also held discussions with nursing employers and representatives of other professional organizations and disciplines.

Continued on page 5
6) Are you satisfied with the amount of feedback you are receiving from members and external stakeholders?

Yes. There has been a very good response to all the opportunities for feedback, and we have received a great deal of thoughtful feedback. The task force is in the process of reviewing and analyzing that information. We are now identifying themes across the responses and will then incorporate that information in developing our final report and recommendations.

7) What becomes of the recommendations once the Task Force has made them?

Once the task force has completed its report and prepared final recommendations, they will be forwarded to the Board of Directors.

8) Do you foresee the Task Force’s recommendations having a connection with the IOM report on The Future of Nursing?

Information from the IOM report on The Future of Nursing is one of the significant documents that has been used in the work of the task force. The charge to the task force to provide recommendations regarding potential new efforts that can be implemented to assure support for the development of a nursing workforce for the future is consistent with the IOM report.

9) What impact do you think the Task Force’s recommendations will have on nursing education and the profession?

The task force’s recommendations are anticipated to provide direction for AACN’s future priorities, programming and structure with the goal of continuing to advance nursing education and the profession to meet healthcare needs of the nation.

AACN Awards CNL Visionary and Vanguard Awards

During January’s Clinical Nurse Leader (CNL) Summit in Orlando, AACN presented its prestigious CNL Visionary and Vanguard Awards.

Nancy Hilton, Chief Nursing Officer from St. Lucie Medical Center in Florida, is the recipient of the 2015 CNL Visionary Leader Award, the highest honor presented by AACN to practice leaders making significant contributions to advancing the Clinical Nurse Leader (CNL) initiative. The CNL Vanguard Awards, which recognize the innovative work of CNL-certified nurses and CNL nurse educators, were presented to Lauran Hardin from Mercy Health Saint Mary’s in Grand Rapids, MI and Dr. Linda Roussel from the University of Alabama-Birmingham.

“Introducing a new nursing role into the healthcare delivery system takes vision, courage, and leadership,” said AACN President Eileen T. Breslin, PhD, RN, FAAN. “AACN commends the groundbreaking work of Nancy Hilton to integrate the CNL into the HCA healthcare system as a mechanism for enhancing care coordination, strengthening outcome-based practice, and enhancing patient safety. We are also very pleased to honor Lauran Hardin and Linda Roussel for illustrating how certified CNLs are re-envisioning team-based care and how academic leaders are working to improve the patient experience through CNL education.”

First presented in 2011, the CNL Visionary Leader Award recognizes the longstanding and substantial accomplishments of an individual to the development, promotion, and integration of the CNL role in U.S. health care. These noteworthy accomplishments are underscored by an unrelenting commitment to the education and advancement of the CNL role and to efforts that have helped to maximize and sustain the impact of the role. The CNL Vanguard Award was introduced in 2012 by AACN and the Commission on Nurse Certification – the autonomous agency charged with overseeing the CNL certification process – to recognize the innovative and outstanding professional performance of a certified CNL on the frontlines of improving health care. For the first time this year, the CNL Educator Vanguard Award also was presented to recognize an academic leader for innovative and exemplary efforts to prepared highly qualified CNLs.

For more on the award winners, go to http://www.aacn.nche.edu/news/articles/2015/cnl-awards.
AACN offers a full line-up of free Webinars each month to meet the professional development needs of nursing school faculty, staff, students, and other constituents. American Nurses Credentialing Center (ANCC) contact hours will be awarded to those who attend the entire Webinar and complete the electronic evaluation process.

Visit AACN’s website to view all Webinars, submit future topics, and search for Webinars by topic (includes archives).

For assistance in registering for Webinars, contact Brianna Bruce, Faculty Programs Coordinator, at bbruce@aacn.nche.edu or 202-463-6930 ext. 261.

What Academic Progression Means for the Diversity of the Nursing Workforce: Examples from RWJF’s APIN Program
April 02, 2015 | 2:00 - 3:00 pm (ET) [View Webinar Details]

Building Sustainable Faculty Global Nursing Partnerships
April 08, 2015 | 2:00 - 3:00 pm (ET) [View Webinar Details]

Teaching with Virtual Patients and the Digital Clinical Experience: Part I - Graduate Programs
April 10, 2015 | 3:00 - 4:00 pm (ET) [View Webinar Details]

Teaching with Virtual Patients and the Digital Clinical Experience: Part II - RN to BSN Programs
April 13, 2015 | 2:00 - 3:00 pm (ET) [View Webinar Details]

Teaching with Virtual Patients and the Digital Clinical Experience: Part III – Traditional Undergraduate Programs
April 14, 2015 | 2:00 - 3:00 pm (ET) [View Webinar Details]

Debriefing in Simulation Based Education
April 21, 2015 | 2:00 - 3:00 pm (ET) [View Webinar Details]

Identifying Nursing’s Unique Contribution to Patient Outcomes Through Standardized Terminologies
April 22, 2015 | 2:00 - 3:00 pm (ET) [View Webinar Details]

Strategic Planning and Making Strategic Choices for Nursing Programs
April 29, 2015 | 2:00 - 3:00 pm (ET) [View Webinar Details]

The One-Minute Preceptor: Online Training for Preceptors
May 14, 2015 | 2:00 - 3:00 pm (ET) [View Webinar Details]

Simulation Evaluation Methods & Tools
May 27, 2015 | 2:00 - 3:00 pm (ET) [View Webinar Details]

prepare nurses for a higher level of nursing practice, and provide RNs with the education necessary to move forward in their nursing careers.

Since education level has an impact on patient care, hospitals and other nurse employers are moving to hire the best educated entry-level RNs possible. New research published by Drs. David Auerbach, Peter Beurhaus, and Douglas Staiger in the January-February 2015 issue of Nursing Economics found that the percentage of BSN-prepared nurses in acute care hospitals is increasing while the employment of associate degree nurses in these settings is decreasing.

Further, AACN’s special survey on the Employment of New Nurse Graduates conducted last fall found that 79.6% of employers are now requiring or expressing a strong preference for nurses with a baccalaureate degree. For more survey findings, see www.aacn.nche.edu/leading_initiatives_news/news/2014/employment14.

Deadline Approaching for Johnson & Johnson/AACN Minority Nurse Faculty Scholarships

The Johnson & Johnson/AACN Minority Nurse Faculty Scholars program provides financial support to graduate nursing students from minority backgrounds who agree to teach in a school of nursing after graduation. Students must be enrolled full-time and preference is given to students in doctoral programs. For more information on the scholarship download the scholarship application.

Application Deadline: May 1, 2015
News & Information

Upcoming AACN Conferences

**Graduate Nursing Admissions Professional (GNAP) Conference**

*April 7–8, 2015*
*Sheraton Downtown Phoenix, AZ*

Graduate Nursing Admissions Professionals is a diverse group comprised of nursing education administrators and faculty responsible for graduate nursing student recruitment, admissions, marketing, and programming. The purpose of the group is to provide an opportunity for those most involved in recruiting graduate nursing students to share their successes, develop new strategies, and establish a resource network of peers. [Click here for more information and to register](#).

**Nursing Advancement Professionals (NAP) Conference**

*April 16–18, 2015*
*Hyatt Regency San Antonio*
*San Antonio, TX*

This annual meeting offers a networking and educational opportunity for alumni, development, marketing, and communications professionals; deans and directors; volunteer foundation and alumni board members; and anyone interested in learning more about how nursing schools can build their external relations programs. [Click here for more information and to register](#).

**Business Officers of Nursing Schools (BONUS) Conference**

*April 22–24, 2015*
*W San Diego Hotel*
*San Diego, CA*

BONUS is dedicated to facilitating networking among those who work in the administration of nursing education and to providing education in areas of business, technology, and financial and administrative management of nursing schools. Assistants to the dean, fiscal managers, business officers and any personnel involved in the operational management of a school of nursing will benefit from attending this conference. [Click here for more information and to register](#).

ELNEC Course for DNP Faculty

If you teach in a DNP Program, apply today for the upcoming Integrating Palliative Oncology Care into Doctor of Nursing Practice (DNP) Education and Clinical Practice ELNEC course, which is funded by an R-25 grant from the National Cancer Institute. This course will be held in St. Louis, MO, June 29–30, 2015. A recent participant from this course wrote, “Excellent program. Very well developed and organized with educational material at ‘our fingertips’ and ready for implementation.” For more information and/or to apply for this course, go to [www.aacn.nche.edu/elnec/trainings/national#DNP](http://www.aacn.nche.edu/elnec/trainings/national#DNP).

The End-of-Life Nursing Education Consortium (ELNEC) has been committed to educating nurses in palliative care for 15 years. To date, over 19,500 nurses and other healthcare professionals have attended a national ELNEC train-the-trainer course. ELNEC has been taught in every state in the US, in 85 countries worldwide, and the curriculum has been translated in 8 languages. During these courses, participants receive PowerPoint slides, updated reference lists, case studies, vignettes on flash drives, and other supplemental teaching materials to use in a stand-alone course/elective and/or to be embedded in current curricula. National palliative care experts will be teaching these courses and twelve CEs are provided. For more information and/or to register for ELNEC courses, go to [www.aacn.nche.edu/ELNEC](http://www.aacn.nche.edu/ELNEC).

For more information about other 2015 ELNEC courses, go to [www.aacn.nche.edu/ELNEC](http://www.aacn.nche.edu/ELNEC) or contact Pam Malloy, ELNEC Project Director and Co-Investigator of ELNEC at [pmalloy@aacn.nche.edu](mailto:pmalloy@aacn.nche.edu).
AQUINAS COLLEGE

School of Nursing Administration Positions
Aquinas College in Nashville, Tennessee invites applications and nominations for two positions: Director of the Bachelor of Science in Nursing Programs, and the combined position of the Dean of the School of Nursing and Director of the Master of Science and Post-Master’s Certificate Programs in Nursing Education.

Director of the BSN Programs
The Director provides leadership and facilitates collaboration, coordination, and supervision for its new and innovative community population-centered Bachelor of Science in Nursing (BSN) and Registered Nurse to Bachelor of Science in Nursing (RN-BSN) Programs. The duties of the Director include programs, services, faculty, staff, students, and affiliating agencies of the School in accord with the Catholic and Dominican mission and its strategic plan, Vision 2020. For a full position description and requirements, visit the position listing on the Aquinas College website.

Dean, School of Nursing and Director of Graduate Programs in Nursing Education
The Dean is the chief academic officer of the School of Nursing and is responsible for providing leadership, vision, coordination, and supervision necessary for setting strategic, operational and financial directions for all programs, services, faculty, staff and students of the School in accord with the Catholic and Dominican mission and its strategic plan, Vision 2020. As MSN Director, the Dean also provides leadership and facilitates collaboration, coordination, and supervision for the competency-based Master of Science and Post-Master’s Certificate Programs in Nursing Education. For a full position description and requirements, visit the position listing on the Aquinas College website.

How to Apply
Interested applicants should submit a Curriculum Vitae, references, and cover letter by mail to Frank Hatcher, Ph.D., Chair, School of Nursing Search Committee, 4210 Harding Pike, Nashville, Tennessee 37205, or electronically to sonsearch2015@aquinascollege.edu.

CAPELLA UNIVERSITY

Faculty Chair in the School of Nursing and Health Sciences
The Faculty Chair in Nursing Graduate Studies at Capella University will provide program level leadership within the School of Nursing and Health Sciences (“SoNHS”). Responsible for creating academic programs that successfully address defined market needs. Directly manage faculty within assigned programs to ensure quality course room experiences and high faculty engagement. This position reports to the Nursing Director.

Education: Doctorate from a regionally accredited institution is required. Doctorate preferred in nursing, but can be in a closely related field. MSN is required, and must be from a regionally accredited institution. NP (Nurse Practitioner) current license and certification is required, and must be eligible for licensure as NP in the State of Minnesota.

Experience: A minimum of 3 years teaching in an accredited program or related field; online higher education teaching experience desired. Demonstrated leadership in academia or in a practitioner setting. Significant experience in supervisory/leadership responsibilities for faculty including recruitment, retention, performance results and development. Evidence of strong and effective leadership skills.

For a detailed job description, and to apply, please visit www.Capella.edu/careers and reference Job Id # 14108 Faculty Chair – School of Nursing and Health Sciences. Or email your CV directly to lorrie.kummeth@capella.edu.

CASE WESTERN RESERVE UNIVERSITY

Frances Payne Bolton School of Nursing (FPB) at Case Western Reserve University is seeking a visionary nurse leader with demonstrated academic leadership and administrative experience for the position of Associate Dean for Academic Affairs (ADAA). Reporting to the Dean, the ADAA is a member of the senior leadership team and works closely with the School’s other associate deans and department heads to provide coordinated leadership of the School. The successful candidate will develop a transformational vision for nursing that can serve as a model for advancing the profession and supporting innovation in nursing and health care.

The ADAA serves as a role model in innovation, collaboration and consensus-building and is responsible for leadership and oversight of the development, implementation and evaluation of outstanding academic programs including BSN, MSN, Graduate Entry DNP, MN, DNP and PhD. The ADAA ensures that the programs of instruction are appropriately resourced and provides leadership and oversight to the operations that support the school’s programs of instruction. Responsibilities also include oversight of Student Services, the Learning Resource Center and faculty development programs. These areas will report directly to the ADAA. Depending on the qualifications and interests of potential candidates for the ADAA role, it may be possible to include an Endowed Professorship.

The ideal candidate will be a nationally recognized nursing leader with a doctoral degree in nursing or related field; experience equivalent to the rank of tenured professor is preferred. Candidates with the rank of Professor on the non-tenure track will also be considered. The successful candidate will possess leadership experience in academic administration at a research-intensive university and will be familiar with the CCNE accreditation process and associated requirements.

Continued on page 9
Enclosed is a link to a more detailed position description:


Please respond confidentially to: Jane Fischer, Tyler & Company. Telephone: 610-558-6100 or Email: jfischer@tylerandco.com. We prefer to receive resumes in Word format via email.

**IMMACULATA UNIVERSITY**

Chair, Division of Nursing

Immaculata University invites applications and nominations for the position of Division of Nursing Chair:

Requirements: Successful candidates must hold an earned Doctorate in Nursing or a related discipline, a Master's Degree in Nursing and possess an outstanding record as an accomplished educator. The new Chair must possess the ability to lead a dynamic nursing division that offers the following programs: Pre-licensure BSN, accelerated RN to BSN, and MSN with a variety of delivery models. Successful applicants will exhibit the ability to support the institutional mission in ongoing innovation and service to the health care profession. The Chair will demonstrate leadership in and be responsible for curriculum innovation and development for all programs, resource allocation, faculty development, recruiting and mentoring faculty, application of all academic policies, fiscal and operational matters, strategic planning for the division and oversight of CCNE and other regulatory agency's requirements. The Chair represents the Division both internally to the University and externally to various stakeholders. Salary is commensurate with experience.

How to apply: Applications will be accepted until the position is filled. Immaculata University, a Catholic comprehensive university is located 20 miles west of Philadelphia. Application will include cover letter highlighting relevant experience, curriculum vitae, official transcripts, and contact information for five professional references.

Contact: Send to: acfsearch@immaculata.edu; insert “Nursing Division Chair Search” in the subject line. EOE

**LE MOYNE COLLEGE**

Le Moyne College is seeking applicants for a full time 12 month position of Chair for the Nursing Department. The Chair is responsible for ensuring academic excellence, establishing and maintaining accreditation, administering the budget, supervising staff and faculty, and providing direction and leadership.

Candidates must be a Registered Nurse with an earned doctorate degree in a related field of study; a minimum of 5 years of clinical experience; 5 years or more experience in nursing education administration; strong interpersonal, leadership and management skills; and capacity to work collaboratively.

To apply, applicants must submit the following required materials: an application letter, CV, and contact information for 3 professional references. For a complete job description visit our website at http://www.lemoyne.edu/employment Preference will be given to applications received by March 15, 2015. Le Moyne College is an equal opportunity employer and encourages women, persons of color and Jesuits to apply for employment.

**LEWIS UNIVERSITY**

COORDINATOR OF NURSING SCIENCE LAB PLACEMENT AND TRACKING COORDINATOR

The College of Nursing and Health Professions at Lewis University invites applications for two full-time staff positions.

Lewis University College of Nursing and Health Professions offers bachelor’s, master’s and doctor of nursing practice degrees in an environment of personalization, with small class sizes and individualized attention to students. Selected courses and programs are offered both online and face-to-face. Multiple locations throughout the northern Illinois area include on-site programs at area healthcare organizations and at the Lewis satellite campuses in. The College of Nursing and Health Professions faculty promote Lasallian and Catholic values by creating an environment which fosters critical thinking, enlightenment, compassion, and community in all teaching, learning and service.

We offer competitive salaries and a complete comprehensive benefits package including generous health care and tuition reimbursement for self, spouse and qualifying dependents.

Placement and Tracking Coordinator

The Coordinator will be responsible for graduate student progression tracking and practicum placements. This position will maintain and update graduate acquisition and maintain practice sites and preceptors for the graduate programs.

The successful candidate must have:

- Bachelor’s degree in nursing.
- Able to communicate effectively.
- Proficient in Microsoft Excel, PowerPoint and other applications
- Willing to adapt to changes and learn new software.
- Able to take initiative and see projects through without direct supervision.

Continued on page 10
Coordinator, Nursing Science Lab
The Coordinator will be responsible for providing quality support services as needed within the Nursing Science Labs to all students and faculty in the College of Nursing and Health Professions.

The successful candidate must have:
- Bachelor's degree in nursing.
- Equivalent of two years of full time, current clinical nursing experience.
- Previous experience with simulated mannequins or interest in professional development to increase knowledge of computerized simulation in the lab.
- Licensure as registered professional nurse in Illinois or eligibility same.
- Masters of Science Nursing preferred.

To apply online visit: [https://jobs.lewisu.edu/applicants/Central?quickFind=52245](https://jobs.lewisu.edu/applicants/Central?quickFind=52245)

Assistant Professor, Coordinator of NP Track
This faculty member will teach graduate and Graduate Faculty to teach and facilitate continued program development and implementation of the programs in the Department of Graduate Studies with a focus on DNP program. Primary responsibilities include teaching, research/scholarship and service. This is a full-time, tenure track position.

The successful candidate must have:
- Doctorate in nursing or related field
- Master's degree in nursing with an identified specialty area
- The equivalent of a minimum of three years of full-time clinical nursing experience
- Experience teaching at the doctoral level.

To apply online visit: [https://jobs.lewisu.edu/applicants/Central?quickFind=52419](https://jobs.lewisu.edu/applicants/Central?quickFind=52419)

Assistant Professor, College of Nursing and Health Professions
This faculty member will teach graduate students in the nurse practitioner or CNS tracks and/or core masters courses. Classes may be offered online. On site classes during daytime and/or evening hours and held at the Romeoville campus, satellite campus, and hospital settings. This is a half-time, non-tenure track position.

The successful candidate must have:
- Master’s degree in Nursing, nationally certified FNP or ANP.
- Registered advanced practice nurse license in Illinois or eligibility for same.
- Current practice as NP.
- Equivalent two years clinical experience in nursing practice.
- Doctorate preferred.

To apply online visit: [https://jobs.lewisu.edu/applicants/Central?quickFind=52433](https://jobs.lewisu.edu/applicants/Central?quickFind=52433)

Lewis University, sponsored by the De La Salle Christian Brothers, is an equal opportunity employer, and is committed to diversity. Applicants of a diverse background are highly encouraged to apply.

ASSISTANT PROFESSOR

The Department of Graduate Studies in the College of Nursing and Health Professions at Lewis University, invites applications for three faculty positions.

Lewis University’s graduate nursing program offers Doctor of Nursing Practice (DNP), Master of Science in Nursing (MSN) and Dual Degree (MSN plus MBA) Programs. The DNP program focuses on leadership while the MSN programs offer four specialty tracks: Nursing Education (NE), Healthcare Systems Leadership (HSL), Adult Gerontology Primary Care Nurse Practitioner and Family Nurse Practitioner specialty tracks.

Assistant Professor, College Of Nursing and Health Professions
This faculty member will work collaboratively with the DNP Coordinator and Graduate Faculty to teach and facilitate continued program development and implementation of the programs in the Department of Graduate Studies with a focus on DNP program. Primary responsibilities include teaching, research/scholarship and service. This is a full-time, tenure track position.

The successful candidate must have:
- Doctorate in nursing or related field
- Master’s degree in nursing with an identified specialty area
- The equivalent of a minimum of three years of full-time clinical nursing experience
- Experience teaching at the doctoral level.

To apply online visit: [https://jobs.lewisu.edu/applicants/Central?quickFind=52426](https://jobs.lewisu.edu/applicants/Central?quickFind=52426)

Assistant Professor, College of Nursing and Health Professions
This faculty member will teach graduate students in the nurse practitioner or CNS tracks and/or core masters courses. Classes may be offered online. On site classes during daytime and/or evening hours and held at the Romeoville campus, satellite campus, and hospital settings. This is a half-time, non-tenure track position.

The successful candidate must have:
- Master’s degree in Nursing, nationally certified FNP or ANP.
- Registered advanced practice nurse license in Illinois or eligibility for same.
- Current practice as NP.
- Equivalent two years clinical experience in nursing practice.
- Doctorate preferred.

To apply online visit: [https://jobs.lewisu.edu/applicants/Central?quickFind=52433](https://jobs.lewisu.edu/applicants/Central?quickFind=52433)

Lewis University, sponsored by the De La Salle Christian Brothers, is an equal opportunity employer, and is committed to diversity. Applicants of a diverse background are highly encouraged to apply.

LONG ISLAND UNIVERSITY

Associate Dean, School of Nursing, Brooklyn Campus

Job Duties: The Associate Dean reports directly to the Dean of the School of Nursing, and is responsible for the overall development and operation of the educational programs in the School of Nursing, personnel management, faculty recruitment and day-to-day affairs of the School of Nursing. The Associate Dean coordinates activities with the Dean to achieve the education and community service missions of the School, as well as overseeing and evaluating the School of Nursing academic programs.

Continued on page 11
Principal Responsibilities:

- Provides academic leadership and oversight for undergraduate and graduate nursing programs.
- Oversees the day-to-day operations of the School.
- Plans with the faculty and appropriate committees for student admission, progression, and retention and advisement activities related to the undergraduate and graduate programs.
- Assists the Dean in the recruitment and selection of nursing faculty and staff.
- Advises and counsels students; mediates problems between students and faculty.
- Takes over responsibilities of the School in Dean’s absence.
- Special projects as defined by the Dean.

Qualifications: Earned doctorate in nursing or doctorate in related field, plus a master’s degree in nursing. Registered Nurse licensed in New York State. Five to eight years’ related professional experience; demonstrated leadership qualities; administrative and teaching experience; prior teaching and administrative experience in a baccalaureate or higher degree program; credentials at the rank of Assistant Professor; expertise in writing grant proposals and/or conducting research; excellent skills in leadership, supervision, written and oral communication skills.

Salary: Commensurate with experience.

FLSA Classification: Exempt

Starting Date: July 1, 2015.

Contact: Please send cover letter, resume and three references to: hri@liu.edu

Lynchburg College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). The nursing program is accredited by the Commission on Collegiate Nursing Education (CNE) and approved by the Virginia Board of Nursing. For more information about the nursing program, please visit our website at http://www.lynchburg.edu/academic/nursing. The nursing program is one of six undergraduate programs within the School of Health Sciences and Human Performance, and is one of the largest majors at the College.

Interested candidates should send a statement of teaching philosophy, a current curriculum vita, graduate and undergraduate official transcripts, evidence of teaching effectiveness and three letters of reference to: Dr. Jenna Lloyd, Director of the Nursing Program, Lynchburg College, 1501 Lakeside Drive, Lynchburg, VA 24501. Electronic submissions are also welcome and should be sent to lloydj@lynchburg.edu. Review of applications will begin immediately and continue until position is filled. For more information about Lynchburg College, please visit our website at www.lynchburg.edu.

OLIVET NAZARENE UNIVERSITY

Seeking high caliber skilled Nurse Practitioners and Doctoral Prepared Nurses to teach as Adjunct Nursing Faculty in our MSN Program

EDUCATION • LEADERSHIP / MANAGEMENT • FAMILY NURSE PRACTITIONER (tracks)

If you have a passion for teaching, desire to invest in educating the future generation of nurses, and your commitment aligns with Olivet’s mission, we would like to hear from you!

The Mission of Olivet is: To provide high quality academic instruction for the purpose of personal development, career and professional readiness, and professional and global responsibility through an active learning community. The Division of Nursing shares in the College’s commitment to human dignity, concern for social justice in contemporary society and the pursuit of excellence as it educates nurse leaders for practice in the 21st century.

The positions are full-time and support both pre and post-licensure undergraduate programs and the graduate program in nursing education to begin August 1, 2015.

Qualifications

Doctoral degree in nursing or closely related field strongly preferred. Master’s degree in nursing required. Prior teaching experience in a BSN program is preferred. The candidate must hold unencumbered RN license and be eligible for RN licensure in Ohio. Notre Dame College is a non-tenure system that supports excellence in teaching, scholarship and community service. Scholars in the human science, caring and critical social tradition of the discipline are encouraged to apply.

Please e-mail resume, cover letter and salary requirements to careers@ndc.edu
the preparation of individuals for lives of service to God and humanity. “We seek the strongest scholarship and the deepest piety, knowing that they are thoroughly compatible [and]...a Christian environment...where not only knowledge but character is sought.” (Quotation from the Olivet Nazarene University Catalogue – 1915)

You are invited to apply at: http://graduate.olivet.edu/adjunct-faculty

We believe...you belong here!

PACIFIC LUTHERAN UNIVERSITY

Assistant/Associate Professor of Nursing

Pacific Lutheran University invites applications for a full-time, tenure-track Assistant/Associate Professor of Nursing to teach beginning September 1, 2015. Doctorate in Nursing or related field required. ABD will be considered, but doctoral degree must be in hand by September 1, 2015. Advanced Practice Nursing expertise with either adult/gero, family nursing, or population health focus; eligibility for R.N. licensure in the State of Washington; and at least one graduate-level degree in Nursing also required.

Applicants should submit an application including cover letter, vitae, a list of three references, a list of courses taught, and unofficial transcripts online at http://employment.plu.edu. Review of applications will continue until the position is filled. For more information, please contact Sandy Wilson at 253-535-7674 or wilsonsk@plu.edu.

PENN STATE HARRISBURG

Program Coordinator/Instructor, Nursing Program
Behavioral Sciences and Education

Penn State Harrisburg's School of Behavioral Sciences and Education invites applications for an Instructor who will also serve as Program Coordinator of the Nursing Programs and work in collaboration with Penn State's College of Nursing and the Director of the School of Behavioral Sciences and Education to coordinate management of the on-site Nursing Programs. Penn State Harrisburg Nursing Programs offer the Bachelor of Science Degree Program (RN to BS) and an Accelerated Second Degree Program (BS). The programs are accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN) and the Commission on Collegiate Nursing Education (CCNE). Responsibilities include academic and fiscal administration of the programs; working closely with senior administrators and providing leadership and mentoring to nursing faculty; teaching; maintaining relationships with clinical affiliates; managing enrollment; providing evaluative comments on faculty performance; and assisting in the evaluation and development of the curriculum. Teaching may include online or face-to-face delivery and teaching day or evening classes. The successful candidate will be expected to engage in scholarly activities to stay current in the discipline. Possible areas of specialization include child health, mental health, community health, and adult health. A doctoral degree is required. Additional requirements include eligibility for Pennsylvania Registered Nurse licensure, administrative experience, teaching experience in baccalaureate nursing programs, evidence of scholarship, skill in a collegial approach to decision making, enthusiasm for a multidisciplinary environment, and commitment to a student-centered learning environment. This is a 36-week academic-year contract with a summer supplement with annual renewal possible.

To apply for this position, please submit a letter of application that describes preparation for and interest in this position, a curriculum vitae, and three letters of reference to http://psu.jobs, job number 55735. Application review begins immediately and continues until a suitable candidate is found.

CAMPUS SECURITY CRIME STATISTICS:
For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to http://www.police.psu.edu/clery/ , which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to minorities, women, veterans, disabled individuals, and other protected groups.

QUINNIPIAC UNIVERSITY

Nursing: Full-time Faculty Position

Overview:
The School of Nursing serves a growing population of more than 700 graduate and undergraduate students. Working with our colleagues in medicine, rehabilitative medicine and diagnostic imaging, we...Continued on page 13
envision becoming a national model for interprofessional educational excellence that uniquely prepares graduates for the challenges of today’s healthcare system. The School of Nursing currently offers traditional, accelerated, and RN-to-BSN programs at the baccalaureate level. At the graduate level, our Doctor of Nursing Practice (DNP) programs prepare baccalaureate graduates to be nurse anesthetists or nurse practitioners specializing in adult-gerontology or families. Post- master’s options are specifically designed for practitioners, CRNAs and executive leaders. We are seeking faculty with a passion for teaching and a strong clinical focus. This is a 12-month position with a highly attractive vacation and benefit package.

We are located in the newly created Center for Medicine, Nursing and Health Sciences. The Center is designed for collaborative learning among students pursuing degrees in medicine, nursing and the health professions. Our exceptional, shared resources include specialty laboratories, 7 simulation suites including 2 operating suites and a post anesthesia recovery area, physical exam suites, a ‘high tech’ accessible apartment, diagnostic imaging equipment, a health sciences library, numerous standardized patient rooms, a 48-station anatomy dissection laboratory, and multifunction class and seminar rooms.

This is an exceptional place to work with a strong sense of community. The University serves nearly 9000 students on 3 campuses and is consistently ranked among the best universities by U.S. News & World Report. We are situated 90 minutes from New York City and two hours from Boston. Money magazine has named North Haven one of the 100 best places to live in the United States.

Responsibilities:
Successful applicants will teach across graduate and undergraduate programs and engage in service to the school, university and profession.

Qualifications:
• Earned doctorate in nursing or a master’s degree in nursing with a doctorate in a related field.
• Eligibility for Connecticut RN or APRN licensure.
• Current or recent practice in clinical nursing.
• Preference will be given to applicants with teaching experience.
• Military service is a plus.

TO APPLY:
Applications must be submitted electronically and should include a CV and a thoughtful cover letter describing your interest in the position, and explaining how your background and experience qualify you for this position. http://careers.quinnipiac.edu/s/Faculty-Jobs/Nursing-School-of-Nursing/Xjcp-cl290217-jf464-cst100825-coUS

Quinnipiac University has a strong commitment to the principles and practices of diversity throughout the University community. We welcome candidates who would enhance that diversity. Quinnipiac offers a great work environment, challenging career opportunities, competitive compensation and a comprehensive benefit program.

Samanth Merritt University (SMU), located in Oakland, California, has been educating health science practitioners who are committed to making a positive difference in diverse communities since 1909. Nearly 1,500 students are enrolled at SMU, with campuses in Oakland, Sacramento, and the San Francisco Peninsula. The University offers an undergraduate degree in nursing; master's degrees in nursing, occupational therapy, and physician assistant; and doctoral degrees in nursing, physical therapy and podiatric medicine.

Samuel Merritt University School of Nursing welcomes applications for:
• Managing Director
San Francisco Peninsula Learning Center

The Managing Director is a regular ranked faculty member of the School of Nursing who is responsible for implementing the ABSN program, supporting the post-licensure programs, and teaching students in classrooms and/or clinical settings. Supervises site faculty and staff.

Education and Experience:
• Experience with community relations
• Masters degree in Nursing or comparable.
• Registered Nurse in California or license eligible.

Rank and compensation is competitive and commensurate with experience and qualifications.

Please complete our online application for consideration.

https://sutterhealth.taleo.net/careersection/sh/jobdetail.ftl?job=smu-1441753

• Full Time Nursing Faculty:
  Pediatrics/Obstetrics – Oakland Campus
  Medical/Surgical Specialty – Oakland Campus
  Medical/Surgical/Critical Care – Oakland, Sacramento, and San Francisco Peninsula

The full-time faculty has multiple roles in our academic environment: teaching, service and scholarship, and creative activity. Faculty is responsible for creating environments that facilitate student learning and the attainment of expected outcomes at the course and program levels. Faculty has ownership for the development, implementation, evaluation and revision of the curricula within the School of Nursing which are designed to prepare graduates to provide nursing care in a dynamic health care environment. Faculty provides service on School of Nursing committees, University Committees and other committees or task forces. Faculty also engages in scholarship that reflects activities resulting in the production, reorganization/refinement, dissemination or creation of works that advance knowledge.
in one's field.

**Education and Experience Requirements:**
- Minimum of Master’s degree in nursing or an equivalent field required
- Earned Doctorate from an accredited institution of higher education preferred
- Specialization in area of teaching responsibility.
- At least three years of progressive teaching experience in classroom, practice, and/or laboratory settings preferred. Baccalaureate or higher degree preferred.
- Recent (within five years) practice experience in area of specialization
- Registered Nurse or eligible for licensure in California

Rank and compensation are competitive and commensurate with experience and qualifications.

The University has an institution-wide commitment to diversity, equity and inclusion. We strive to build a welcoming and supportive campus environment, and acknowledge that diversity is an educational imperative to achieve excellence.

Please send letter of interest and CV to the Recruiter at rwallace@samuelmerritt.edu.

### The Accelerated BSN (ABSN) Chairperson

**Job Responsibilities:**
The Accelerated BSN (ABSN) Chairperson is the academic leader responsible for the management of administrative, curricular, and student/faculty issues of the program on all campuses. The chair maintains standards for professional accreditation, university policy, and plans and manages the budget. He/she collaborates with other administrators to sustain strategic planning goals and priorities consistent with University values and mission. He/she models appropriate ethical and professional behaviors, as well as expert communication skills. Identifies and mentors ABSN faculty's orientation and professional development needs. Conducts or provides input for the evaluation of the ABSN faculty, site managers, and clinical coordinators. Assists in the supervision and evaluation of the administrative assistant(s) for ABSN programs. Assists in identifying new program opportunities for nursing and develops proposals for their development and implementation.

**Minimum Qualifications:**
At least three years of progressive experience in teaching in nursing baccalaureate or higher degree programs. At least three years of experience in administration/management in baccalaureate or higher degree nursing programs. At least two years of experience in clinical nursing. Master's degree in nursing. Earned doctorate from an accredited institution of higher learning. Holds or is eligible for an unencumbered Registered Nurse license in California.

To be considered for this position, please complete our online application at: [https://sutterhealth.taleo.net/careersection/sh/jobdetail.ftl?job=smu-1413849](https://sutterhealth.taleo.net/careersection/sh/jobdetail.ftl?job=smu-1413849)

- Faculty Development Coordinator

**Job Responsibilities:**
Design, implement, coordinate, and evaluate faculty development programs across the nursing undergraduate and graduate programs - coordinating with the faculty development designees at the Learning Centers. Provide development programs for annualized Oakland campus faculty. Provide support to Oakland individuals and faculty groups in developing and implementing scholarship goals. Develop innovative approaches to support new faculty teaching, scholarship, and role acquisition. Coordinate the maintenance of the CANVAS SoN Resource Course. Facilitate faculty development and enhancement of teaching skills and knowledge in support of school of nursing and university strategic plans. Facilitate faculty in advancing knowledge and skills in relation to professional nursing education goals. Collaborate with SoN administration in pursuing resources for and implementing programs that advance faculty development. Serve as ex officio member of the SoN Faculty Development, Scholarship and Service committee. Teaches in area of expertise.

**Minimum Qualifications:**
Doctorate in nursing or an equivalent field. Expertise in nursing education and faculty development. Progressive teaching experience and faculty supervision in classroom, practice, and/or laboratory settings (baccalaureate or higher degree nursing preferred). Holds or is eligible for an unencumbered Registered Nurse license in California.

Rank and compensation are competitive and commensurate with experience and qualifications.

The University has an institution-wide commitment to diversity, equity and inclusion. We strive to build a welcoming and supportive campus environment, and acknowledge that diversity is an educational imperative to achieve excellence.

Please complete our online application for consideration.


Be sure to visit our website to view all available faculty and staff employment opportunities: [www.SamuelMerritt.edu](http://www.SamuelMerritt.edu).

Thank you for your interest in Samuel Merritt University School of Nursing!

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**SHEPHERD UNIVERSITY**

Shepherdstown, West Virginia

Shepherd University seeks qualified candidates for tenure-track faculty appointments in the following areas:
- Medical/Surgical Nursing (two positions open)
- Pediatrics and Children’s Health Nursing
- Psychiatric – Mental Health Nursing

Earned doctorate in nursing or related field is required (or currently enrolled and have demonstrated progress); master's degree
in nursing and unencumbered license to practice nursing in West Virginia are required for nurse faculty.

For information about Shepherd University, go to www.shepherd.edu.

For details and to apply, go to https://jobs.shepherd.edu. EOE

**UNIVERSITY OF NORTH CAROLINA AT GREENSBORO**

UNCG School of Nursing Nurse Practitioner/ Nurse Anesthetist Faculty

The School of Nursing at the University of North Carolina at Greensboro is recruiting creative and highly motivated adult/gerontological, family, and certified registered nurse anesthetists to apply for faculty positions in the Doctor of Nursing Practice (DNP) program. Appointments may be tenure / tenure-track or clinical, depending on the candidates’ background and career goals. We are seeking innovative and talented individuals who are actively engaged in evidence-based practice and education and who want to advance their academic careers by becoming part of our dynamic team supporting the teaching, practice, service, and research mission of the UNCG School of Nursing.

The ideal candidates for these positions will have teaching experience, current national certification as Adult/Gerontological or Family Nurse Practitioners, or Certified Registered Nurse Anesthetists, current clinical practice and scholarship appropriate to the desired rank. Candidates must hold a master's degree in nursing and a doctoral degree in nursing or related field. Eligibility for RN and APRN licensure in North Carolina is required. The positions are designed to include clinical practice activities; many opportunities exist for faculty practice in the greater Greensboro area. Responsibilities of the positions include teaching, faculty practice, and active contribution to scholarship through evidence-based practice or research; student advising including participation in DNP capstone projects; and school, university, and community service. Salary is commensurate with experience and credentials.

To apply, please visit the online application site at: https://jobsearch.uncg.edu and apply to position 13964 or 13449. Review of applications will begin immediately and continue until positions are filled. The positions will be available August 1, 2015. EEO/AA/M/F/D/V

**VILLANOVA UNIVERSITY**

As a result of retirements, the College of Nursing at Villanova University invites applications for full-time, tenure track faculty positions at the rank of Assistant, Associate or Full Professor and non-tenure track positions.

- Adult Health: Acute Care/Critical Care, Community Nursing— Tenure Track Positions
- Maternal-Infant Health Nursing— Non-Tenure Track Position
- Educational Tests & Measurement/ Psychometrics/Nursing Education— Non-Tenure Track Position

PhD required for all tenure track positions. Nursing candidates must have master’s degree in nursing with appropriate specialty preparation. Evidence of scholarly productivity, grantsmanship and publications. Teaching philosophy commensurate with Villanova’s mission and values.

Villanova University, located in beautiful suburban Philadelphia, is a Catholic university sponsored by the Augustinian order. Diversity and inclusion have been and will continue to be an integral component of Villanova University’s mission. The University is an Equal Opportunity/Affirmative Action employer and seeks candidates who understand, respect and can contribute to the University’s mission and values. Further information about the College of Nursing can be found at www.villanova.edu/nursing. To apply, please visit https://jobs.villanova.edu and click on Faculty Positions.
Opportunities

The College of Nursing & Health Innovation at Arizona State University produces lifetime learners in nursing and health who are prepared to think critically and succeed in any situation. We ensure a high quality education, a focus on interprofessionalism and exposure to real-life experiences working with world-renowned health experts and organizations. Our graduates have an edge in the workplace and are equipped to lead change. They have a positive, lasting impact on the people and communities they serve, and inspire pride in our health system.

The director oversees the Prelicensure BSN program at Arizona State University, College of Nursing & Health Innovation.

Primary function includes:

- Ensures compliance with accreditation, licensure, and regulatory standards;
- Leads curriculum development, implementation, and evaluation;
- Manages clinical, fiscal, and human resources to meet college and program goals;
- Hires, mentors, and evaluates faculty; and
- Prepares faculty assignments to meet the goals of the college.

This is a full time fiscal year position as a faculty member with an administrative appointment as the Prelicensure BSN Program Director.

For more information on this job and to apply, visit: nursingandhealth.asu.edu/nursedirector. APPLY NOW

Georgia College, Georgia’s Public Liberal Arts University, is conducting a nationwide search for its next Director, School of Nursing. The Search Committee invites letters of nomination, applications (letter of interest, full resume, and contact information of at least five references), or expressions of interest to be submitted to the search firm assisting the College.

Review of materials will begin immediately and continue until the appointment is made. For a complete position description, please visit the Current Opportunities page at www.parkersearch.com.

Katie M. Bain, Vice President and Managing Director
Jacob Anderson, Associate
770-804-1996 ext: 111
k Bain@parker search.com || j anderson@parkersearch.com

Georgia College, a unit of the University System of Georgia, is an equal opportunity educational institution and is an equal opportunity/affirmative action employer.

PARKER
Executive Search
Five Concourse Parkway | Suite 2900 | Atlanta, GA 30328
770.804.1996 | parkersearch.com
**Associate Dean of Academic Affairs**

The School of Nursing at University of Nevada, Las Vegas (UNLV) seeks a dynamic individual to serve as Associate Dean for Academic Affairs (ADAA). The ADAA provides leadership in planning, development, implementation, and evaluation of all academic programs within the School of Nursing. The ADAA works closely with Program Coordinators and the Academic Affairs Council to provide leadership in academic program development and evaluation consistent with the mission, strategic goals and objectives of the School of Nursing. This position is a 12-month position and requires a graduate degree in nursing and a PhD. The individual must hold or be qualified to a Nevada RN license. Preference will be given to candidates who have successfully served in leadership roles at the assistant or associate dean level; and/or been actively involved in successful accreditation efforts at the program, college, or university level, and show evidence of commitment to diversity and equity in education. Qualified applicants must be eligible for academic appointment at associate or professor level with tenure in one of the School’s departments.

See https://hrsearch.unlv.edu On-line Portal or
UNLV Employment Services at (702) 895-2894

UNLV is an Equal Opportunity/Affirmative Action Educator and Employer Committed to Achieving Excellence Through Diversity.

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**AP-INSTRUCTOR/CLINICAL COORDINATOR**

Search #67300

Georgia Southern University invites nominations and applications for the position of an Academic Professional (AP)-Instructor/Clinical Coordinator in the School of Nursing in the College of Health and Human Science. Position requires teaching, service, and coordination responsibilities. This is a 12-month, non-tenure track appointment. Salary is competitive and commensurate with qualifications and experience. For a complete list of required and preferred qualifications, see our website at http://chhs.georgiasouthern.edu/employment/.

Screening of applications begins March 1, 2015, and continues until the position is filled. Position start date is May 1, 2015. A complete application consists of a letter addressing the qualifications cited above; curriculum vitae; and the names, addresses, telephone numbers, and email addresses of at least five professional references.

Applications and nominations should be sent to:

Sharon Radzyminski, PhD, JD, RN, Search Chair

Georgia Southern University School of Nursing, P. O. Box 8158
Statesboro, GA 30460-8158

Electronic mail: sradzymski@georgiasouthern.edu

Telephone: 912-478-5455

More information about the institution is at http://www.georgiasouthern.edu and http://chhs.georgiasouthern.edu/nursing/

Names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act.

Georgia Southern University is an AA/EO institution.

ADA accommodations arranged upon request.

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**ASSISTANT PROFESSOR**

Search #67301

Georgia Southern University invites nominations and applications for the position of Assistant Professor in the School of Nursing in the College of Health and Human Science. Position requires teaching, service, and research responsibilities as well as a terminal degree. This is a 10-month, tenure-track appointment. Salary is competitive and commensurate with qualifications and experience. For a complete list of required and preferred qualifications, see our website at http://chhs.georgiasouthern.edu/employment/.

Screening of applications begins April 1, 2015, and continues until the position is filled. Position start date is August 1, 2015. A complete application consists of a letter addressing the qualifications cited above; curriculum vitae; and the names, addresses, telephone numbers, and email addresses of at least five professional references.

Applications and nominations should be sent to:

Sharon Radzyminski, PhD, JD, RN, Search Chair

Georgia Southern University School of Nursing, P. O. Box 8158
Statesboro, GA 30460-8158

Electronic mail: sradzymski@georgiasouthern.edu

Telephone: 912-478-5455

More information about the institution is at http://www.georgiasouthern.edu and http://chhs.georgiasouthern.edu/nursing/

Names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act.

Georgia Southern University is an AA/EO institution.

ADA accommodations arranged upon request.
Opportunities

SCHOOL OF NURSING

FACULTY OPENINGS

Assistant/Associate Professor (3812)
Assistant/Associate Professor (8328)
Clinical Assistant/Associate Professor (3721)
Assistant/Associate/Full Professor (5556)

careers.isu.edu

Associate Dean for the Undergraduate Program

The University of Portland invites applications from dynamic individuals for the position of Associate Dean of the Undergraduate Program in the School of Nursing.

The Associate Dean for the Undergraduate Program supports students through admission, progression, retention and graduation while providing oversight of Dedicated Education Unit work and initiatives, mentoring faculty, collaborating with departments across campus, cultivating and maintaining relationships with clinical partners and with other leadership and administrative functions within the university.

The successful candidate will possess a doctoral degree in nursing, or an appropriate discipline, eligibility for Oregon licensure as a registered nurse, and a record of teaching and scholarship commensurate with senior rank faculty.

For additional information and to apply see: up.hiretouch.com.

Assistant/Associate Professor of Nursing – Psychiatric Mental Health

The Lynchburg College Nursing Program seeks a full-time (9 month), tenured track position to begin July 2015. A terminal degree is required or clinical expertise if no terminal degree (must have at least a Master’s). Psychiatric Mental Health Nursing Certification as a Clinical Nurse Specialist or Nurse Practitioner preferred. Active RN licensure required. The successful candidate will have teaching and clinical experience in psychiatric mental health nursing and an interest in scholarship endeavors. Knowledge and experience in baccalaureate nursing education preferred. The selected candidate must successfully pass a background check that is satisfactory to the College.

Lynchburg College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). The nursing program is accredited by the Commission on Collegiate Nursing Education (CNE) and approved by the Virginia Board of Nursing. For more information about the nursing program, please visit our website at http://www.lynhburg.edu/academic/nursing. The nursing program is one of six undergraduate programs within the School of Health Sciences and Human Performance, and is one of the largest majors at the College.

Interested candidates should send a statement of teaching philosophy, a current curriculum vita, graduate and undergraduate official transcripts, evidence of teaching effectiveness and three letters of reference to: Dr. Jenna Lloyd, Director of the Nursing Program, Lynchburg College, 1501 Lakeside Drive, Lynchburg, VA 24501. Electronic submissions are also welcome and should be sent to lloyd.j@lynchburg.edu. Review of applications will begin immediately and continue until position is filled. For more information about Lynchburg College, please visit our website at www.lynhburg.edu. EOE
Opportunities

Professional Practice Assistant Professor of Nursing - Vernal, Utah

The Department of Nursing and Health Professions at Utah State University (USU) seeks a Professional Practice Assistant Professor of Nursing at the Uintah Basin Regional Campus in Vernal. This is a full-time, 9 month, benefited position beginning Fall of 2015.

The successful candidate will work with faculty to teach undergraduate lectures, clinicals, and labs in the nursing program. Responsibilities may include coordination of clinics, curriculum development, teaching, professional engagement, community engagement and service.

A Master's degree in nursing required. A doctoral degree with a graduate degree in nursing preferred.

Salary: $55,000 - $65,000, plus excellent benefits

See [http://jobs.usu.edu](http://jobs.usu.edu) (Req. ID 055239) for more information and to apply online.

EEO Employer/Veterans/Disabled

Nursing Program Coordinator and Professional Practice Assistant or Associate Professor - Moab Campus

The Department of Nursing and Health Professions at Utah State University (USU) seeks a Nursing Program Coordinator and Professional Practice Assistant or Associate Professor at the Moab Campus. This is a 12-month benefited position beginning August 1, 2015.

The Program Coordinator serves as an important interface between faculty, students, the local healthcare community, and the Director of Nursing Programs.

A graduate degree in nursing required. A doctoral degree with a graduate degree in nursing preferred.

Salary: $75,000 - $80,000, plus excellent benefits.

See [http://jobs.usu.edu](http://jobs.usu.edu) (Req. ID 055267) for more information and to apply online.

EEO Employer/Veterans/Disabled

MedEdPORTAL Publications - Free Publication Resource for Nurse Faculty

Open to all educators across the health professions, MedEdPORTAL Publications is a free publication service provided by the Association of American Medical Colleges in partnership with the American Dental Education Association. MedEdPORTAL maintains a rigorous peer review process based on standards used in the scholarly publishing community. Each submission is scrutinized by editorial staff and independent reviewers using a standardized review instrument grounded in the tenets of scholarship. Published authors receive a formal citation for their accepted submissions. MedEdPORTAL publications are considered by many to be scholarly works that may support faculty advancement decisions.

Nursing faculty may submit publications at no charge, and some nursing faculty already have content available on the MedEdPORTAL site. For more information on this resource and to submit publications, visit [www.mededportal.org](http://www.mededportal.org).
New Online Continuing Education Courses!

Depression in Older Adults
Dr. Olimpia Paun-Rush University College of Nursing
1 CE $35

Delirium:
Reducing Iatrogenic Brain Injury in Older Adults
Dr. Michele Balas-Ohio State University of Nursing
1 CE $35

These courses can be accessed after March 27, 2015 at this link
http://consultgerirn.org/resources/GPNI/

These continuing education modules represent a part of a Geropsychiatric Nursing Initiative to support online learning for advanced practice registered nurses and graduate level nurses. The Geropsychiatric Nursing Initiative received generous support from a partnership of the National Hartford Center of Gerontological Nursing Excellence, the Hartford Institute for Geriatric Nursing, and the American Association of Colleges of Nursing.
The University of Tennessee Knoxville, College of Nursing
Chair Doctor of Nursing Practice (DNP) Program

The University of Tennessee, Knoxville (UTK) College of Nursing invites applications for a full-time Chair of the DNP Program. The DNP Program Chair will be a visionary who works as a part of the College of Nursing Administration Team and oversees the DNP program. As the state’s flagship school, UTK provides a research-intensive environment for interdisciplinary collaboration, with state-of-the-art technology and research resources. Located near the Great Smoky Mountains and numerous lakes, Knoxville offers abundant recreational attractions, cultural attractions such as opera and symphony, low cost of living, and high quality residential neighborhoods.

The College of Nursing offers:

- Excellent educational programs including traditional BSN, accelerated BSN, and RN-BSN programs; MSN concentrations in administration, anesthesia, family health, mental health, and pediatric nursing; and PhD and DNP programs
- Strong record of federally funded collaborative/interprofessional research and programs
- Center for Health Science Research
- Health Information Technology & Simulation (HITS) Lab
- Nurse-managed School-based Health Center

Minimum Qualifications:

- Earned doctorate in Nursing or related field
- Academic administrative experience
- Demonstrated ability to function effectively in large, complex organization
- Record of scholarly achievement
- Excellent communication skills

Preferred Qualifications:

- Experience with accreditation (CCNE, SACS, other)
- Registered Advanced Practice Nurse with eligibility for licensure in Tennessee.
- Experience with DNP education. Course work at the graduate level in curriculum development and implementation.

Principal Responsibilities:

- Works closely with faculty to ensure excellence in clinical doctorate education and compliance with accreditation standards.
- Provides recommendations to the leadership team regarding strategic program growth, direction, and organization for the DNP program and initiatives.
- Utilizes data to continuously improve the program.
- Active in grant writing and maintains own record of scholarly activities.

For more information, visit our web site: http://nursing.utk.edu/. Interested applicants should send a cover letter, curriculum vitae, and the names and contact information (phone and email address) for three references. These materials should be submitted electronically to Victoria Niederhauser DrPH, RN, Dean & Professor, The University of Tennessee, College of Nursing (vniederh@utk.edu). Review of applications will begin September 30, 2014 and continue until the position is filled.

The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status.

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