A record number of attendees at AACN’s Fall Semiannual Meeting (held October 29-November 1 in Washington, DC) were on hand to recognize and honor three worthy award recipients.

Sister Carol Keehan, President and Chief Executive Officer of the Catholic Health Association (CHA) of the United States, received the John P. McGovern Lectureship Award and offered a thought-provoking address to the audience. The McGovern Award is an invitational lectureship bestowed upon individuals who have made outstanding contributions in the health care or education arenas. Sr. Carol is widely credited with getting the Affordable Care Act passed, lending moral credibility to the controversial healthcare law. A strong advocate of securing health care for all Americans, she has led CHA staff since 2005, responsible for all association operations.

Dr. Nancy DeBasio, President of The Research College of Nursing, was honored with the Sister Bernadette Armiger Award. Dr. DeBasio was honored for her work in a number of roles with AACN and in nursing education, including her service on the Board of Directors, the Bylaws Task Force, and the Nominating Committee. In addition, Dr. DeBasio joined the NursingCAS Advisory Group in 2011 and has been the Chair since 2012. The Sister Bernadette Award honors the distinguished service of AACN’s third president and is bestowed annually upon an individual who has made outstanding contributions to the association, to nursing education, and to the advancement of the nursing profession.

AACN Board Chair Juliann Sebastian presented Dr. Peggy Hewlett, former Dean at the University of South Carolina (USC), with an Emeritus Membership Award. During her tenure at the USC College of Nursing, Dr. Hewlett led impressive collaborations focused on addressing the nursing and faculty shortages as well as lack of funding for nursing education. In presenting the award, Dr. Sebastian noted Dr. Hewlett’s consistent record of leadership in AACN, having served on the Board of Directors, the Doctoral Education Conference Planning Subcommittee, and as Chair for South Carolina Grassroots Liaison Committee. She has long demonstrated her skills in understanding, applying, supporting, and impacting the AACN agenda and has been successful in garnering multiple resources to promote this work. Emeritus Membership is granted to those who continue to further nursing education or health care after their deanship.

RADM SYLVIA TRENT-ADAMS RECEIVES POLICY LUMINARY AWARD

At the Fall Meeting, AACN was pleased to present Rear Admiral Sylvia Trent-Adams, Deputy Surgeon General of the U.S. Public Health Service, with the AACN 2016 Lois Capps Policy Luminary Award. The award is presented annually in recognition of an outstanding nursing leader for contributions to healthcare policy. Shown here are (left to right) AACN President Deborah Trautman, RADM Trent-Adams, Board Chair Juliann Sebastian, and Board Chair-Elect Ann Cary.
### TWO AACN-SUPPORTED BILLS PASS IN THE HOUSE

On November 14, 2016, the U.S. House of Representatives passed by a unanimous voice vote two AACN-supported bills that aim to bolster the nursing workforce and improve the health of the nation—the Title VIII Nursing Workforce Reauthorization Act (H.R. 2713) and the Improving Access to Maternity Care Act (H.R. 1209). The passage of this legislation marks a longstanding commitment from champions in the House, namely Representative Lois Capps, RN (D-CA) and Representative David Joyce (R-OH), who introduced H.R. 2713, as well as Representatives Michael Burgess (R-NC), Tammy Duckworth (D-IL), and Capps, who introduced H.R. 1209. The bipartisan efforts of these legislators, including the additional 70 cosponsors of H.R. 2713 and 87 cosponsors of H.R. 1209, display tremendous commitment to ensuring that America's have access to high-quality nursing care.

Rep. Capps released a statement upon the passage of these bills, stating “These bills harness the power of proven programs to help tackle these access issues and get nurses and maternity care providers to the areas that need them most.” Rep. Joyce in his statement noted, “No matter what type of medical care it is, nurses are at the heart of it. They are the ones there day in and day out making sure patients across the country have access to the best health care possible.”

The advocacy efforts of AACN’s Grassroots Network (which includes deans, faculty, students, practicing nurses, and other AACN stakeholders) was instrumental in urging Representatives to cosponsor these bills and to vote in the affirmative. In total, over 1,550 messages were sent from AACN advocates to the House on H.R. 2713 since it was first introduced in June of last year. The association sincerely thanks its advocates for lending their voice to these issues.

As the 114th Congress begins to draw to a close, AACN will continue to work with Senate champions to advance this legislation and keep you apprised as the legislative process moves forward.

For more information about this legislation and other bills that AACN supports, visit [AACN Government Affairs](https://www.aacn.nche.edu/govaffairs) and [AACN Supported Legislation](https://www.aacn.nche.edu/lawsupport).

### JOAN STANLEY CELEBRATES 25 YEARS AT AACN

AACN Fall Semiannual Meeting attendees stood and applauded as Board Chair Juliann Sebastian (left) presented a commemorative plaque to Dr. Joan Stanley in recognition of her 25 years at AACN.

Dr. Stanley, now AACN’s Chief Academic Officer, started out at AACN as the Director of Education Policy. During her long tenure at the association, she has earned national recognition for her work in shaping nursing education programs at the baccalaureate, master’s, and doctoral levels. She lead the development and revision of AACN’s landmark Essentials series and has overseen a number of AACN’s signature initiatives, including the development of the Clinical Nurse Leader role, the advancement of the Doctor of Nursing Practice degree, the creation and implementation of the Consensus Model for APRN Regulation, and AACN’s cooperative agreement with the CDC on population health.

Many AACN members have had the pleasure of working directly with Dr. Stanley on task forces, advisory groups, and on a number of external committees in which she is engaged, including the Healthy People 2020 Task Force.

We congratulate Dr. Stanley on her 25 years with AACN!

### AACN LAUNCHES 2016 GRADUATE NURSING STUDENT FINANCIAL AID SURVEY

In an effort to better understand the financial aid needs of graduate nursing students, AACN is asking for your participation in a brief survey on graduate nursing students’ experience with student loans. Graduate nursing students that have not taken out student loans are also asked to respond to a short set of questions about graduate program cost and program level. The survey will close on January 6, 2017.

Results will be reported in aggregate by program level. Individual answers will not be released. In appreciation for full participation, individuals who complete the survey will have the opportunity to enter in a random drawing for a $25 Amazon e-mail gift card. The 15 winners of this random drawing will be notified by January 13, 2017. To be eligible for the drawing, you must provide your email address so we can send you the gift card if you are chosen.

If you have questions regarding how to best answer survey questions, please do not hesitate to contact AACN Policy Coordinator Bianca Singh at bsingh@aacn.nche.edu.
SURVEY RESULTS ON EMPLOYMENT OF NEW NURSE GRADUATES AND EMPLOYER PREFERENCES FOR BACCALAUREATE-PREPARED NURSES

In August 2016, AACN conducted its seventh online survey of nursing schools offering baccalaureate and graduate programs in the U.S. to better assess the experience of new graduates in finding employment during these tough economic times. For the fifth consecutive year, AACN asked schools to identify if employers in their region were requiring or preferring that new Registered Nurse (RN) hires have at least a baccalaureate degree in nursing. A brief online survey was developed to solicit information from 743 deans of nursing schools offering baccalaureate and graduate programs. A total of 576 valid responses were received, generating an 77.5% response rate.

Regional reports suggest that nursing school graduates are having difficulty finding employment, which prompted AACN to take action to quantify these claims. Two questions were asked in the August survey about the employment of new graduates from entry-level baccalaureate and master’s programs:

- What percentage of 2015 graduates from your nursing programs had job offers at the time of graduation?
- What percentage of 2015 graduates from your nursing programs had job offers within 4-6 months after graduation?

Of the 576 schools that responded to the survey, 487 (65.5%) reported having an entry-level baccalaureate program (BSN) and 107 (14.4%) had an entry-level master’s program (MSN) for which employment data for new graduates were available. The survey found that the average job offer rate at the time of graduation was 70% for new BSN graduates and 74% for entry-level MSN graduates. By comparison, the National Association of Colleges and Employers conducted a national survey of 39,950 new college graduates across disciplines and found that 50.6% of new graduates in 2015 had a job offer at the time of graduation, the highest offer rate of any graduating class since the recession.

Looking closer at the AACN data, the survey found little variation in the average rate of job offers at the time of graduation by institutional type (e.g. large vs. small school; public vs. private school; doctoral degree-granting vs. non-doctoral). However, there is some variability by region of the country. For new BSN graduates, the job offer rate for schools in the South is 77% followed by 71% in the Midwest, 57% in the North Atlantic, and 56% in the West. This rate is higher across the board for entry-level MSN graduates: 80% in the Midwest, 76% in the South, 72% in the North Atlantic, and 66% in the West. These findings indicate that employment of new graduates from entry-level nursing programs is more challenging in different regions of the country.

For more details on this survey, visit AACN’s website.

SIX SCHOOLS HONORED AT FALL MEETING

Three 2016 Exemplary Academic-Practice Partnership Awards and three Innovations in Professional Nursing Education Awards were presented at AACN’s Fall Semiannual Meeting.

The Exemplary Academic-Practice Partnership Award

The Exemplary Academic-Practice Partnership Award is presented annually to AACN member schools and their practice partners recognizing highly productive and model academic-practice partnerships.

Honored were:
- Northern Kentucky University College of Health Professions and St. Elizabeth Healthcare (KY)
- Research College of Nursing and Research Medical Center (MO)
- Rush University College of Nursing and Chicago Public Schools System (IL)

A synopsis for each partnership can be found by clicking the links above.

The Innovations in Professional Nursing Education Award

The Innovations in Professional Nursing Education Award recognizes pioneering educational initiatives launched by AACN member institutions.

Honored were:
- Villanova University (PA)
- James Madison University (VA)
- University of Maryland (MD)

A summary of each school’s initiative can be found by clicking the links above.
CYNTHIA D. SWEENEY, MSN, RN, CNOR, NEA-BC
Executive Director, The DAISY Foundation

Cynthia D. Sweeney is the Executive Director of The DAISY Foundation. The DAISY Foundation’s mission is to say “Thank You to Nurses” for all that they do for their patients. The Foundation does this through a variety of programs including The DAISY Award® for Extraordinary Nurses, which recognizes exemplary and compassionate nursing care. In her role, Ms. Sweeney is engaged in ongoing program development, assimilating the research evidence supporting meaningful recognition, and providing the “nursing perspective” for The DAISY Foundation programs. In her previous role with the American Nurses Credentialing Center (ANCC), she was responsible for the development and execution of educational products and services that support nursing certification as well as organizational credentialing, including the Magnet conference. She is a CNOR and has spent over 35 years in perioperative services as well as in academic and leadership roles. In addition, Ms. Sweeney served in the Navy Nurse Corps, retiring with the rank of Captain. One of her favorite roles was that of clinical nurse specialist, serving as teacher, mentor, and clinician in support of staff to support better outcomes for patients.

1) What is the mission of The DAISY Foundation?

The mission of The DAISY Foundation is to express gratitude in a meaningful way to nurses, wherever they practice, for their compassionate and extraordinary care of patients and their families. Simply put, to say “thank you!”

2) Why was the Foundation established?

The DAISY Foundation was established by the Barnes family in memory of their son, Patrick. Patrick was 33 years old. He and his wife, Tena, had just become parents, and were looking forward to the future and their life together with their new baby girl. Baby Riley was just six weeks old when Pat was diagnosed with Idiopathic Thrombocytopenia Purpura (ITP). Subsequently he was admitted for care in the ICU. He passed away unexpectedly after eight weeks of hospitalization, due to complications of ITP. When Patrick passed away, in the midst of their grief, this family reflected on all the good and soon realized that the emerging theme of that goodness was centered around the nurses and the care that they provided. They recognized that Patrick’s nurses had become “their” nurses as they helped them through the very dark and sad days that led up to Patrick’s passing. A program to recognize nurses for their extraordinary and compassionate care evolved, as a result of their own profound need to say thank you to the nurses who had cared for Patrick. The Barnes’ family expected clinical expertise in their care. What they did not expect was the compassionate manner in which that care was delivered. The DAISY Award® was created to recognize the compassionate and extraordinary care that nurses provide. DAISY is an acronym for Disease Attacking the Immune System. In this way, Patrick’s memory lives on every time “DAISY” is used.

3) How did you get involved with The DAISY Foundation?

In 2007 I was working at the American Nurses Credentialing Center (ANCC) as the Director of the Institute for Credentialing Innovation. My responsibilities were to develop and execute products and services to support all of the ANCC’s credentialing programs to include Accreditation of CE; Certification of nurses and Credentialing of organizations through the Magnet and Pathway to Excellence programs. Dr. Jeanne Floyd was the Executive Director at the time. One evening Jeanne invited me to join her for dinner and meet Mark and Bonnie Barnes. She was impressed with their mission and their deep appreciation for the work that nurses do. She wanted me to meet them and think about “how we might work with them in supporting their work.” That evening I took many notes and walked away so very impressed by the Barnes’ family and the purity of their cause. Their recognition of nursing care fell right in line with the intent of the Magnet Recognition program. The Pathway to Excellence Program had not been developed as yet, but also later proved to be in good alignment with The DAISY Award. Through my work at ANCC, I worked with The DAISY Foundation to ensure that DAISY always had a place with ANCC at both the Magnet and Pathway to Excellence events. In addition, Dr. Floyd was committed to introducing The DAISY Award to the international nursing community and did so at every opportunity. As a result, a deep and caring relationship evolved between The DAISY Foundation and ANCC, providing me with a front row seat in getting to better understand and appreciate this amazing work and see this program grow. In 2014, I was very fortunate to be offered the position of Executive Director of The DAISY Foundation. It was a difficult decision to leave my team, but due to the wonderful relationship with ANCC, I have had the continued pleasure of working with both organizations, though in a very different capacity!

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4) What is The DAISY Award?

As I mentioned earlier, The DAISY Award was established to thank nurses for their compassionate and extraordinary care in a meaningful and personal way. The DAISY Award is administered by the individual organizations, creating the criteria to reflect their own unique mission, vision and values, recognizing that compassionate care is the driver of this award.

5) How has the DAISY Award been received by the practice community?

Healthcare organizations have embraced The DAISY Award for Extraordinary Nurses®. In the past sixteen years over 2,400 nursing organizations have brought The DAISY Award into their organizations. The DAISY Award is a form of meaningful recognition for nurses and has been used in research as a proxy to measure the impact of meaningful recognition. The literature supports that a Healthy Work Environment, with meaningful recognition such as The DAISY Award embedded in its culture, contributes to an engaged nursing workforce and higher measures of patient satisfaction. The DAISY Award, a structured program of ongoing nurse recognition, has proven to be the premiere mechanism for meaningful recognition in all 50 United States and in 14 other countries. The impact is felt not only by those who receive the award but also by those who are nominated. Over 800,000 nurses have been nominated and over 75,000 have actually received the award. Those numbers in themselves communicate the potential for impact in our healthcare environments. Patients, their families, colleagues and leadership all have the opportunity to acknowledge and thank a nurse for their compassion and extraordinary care, through The DAISY Award.

6) What is The DAISY Faculty Award?

I think every nurse has the voice of that very special nursing instructor resonating in their head every time they care for a patient, no matter how long they have been in practice. For me, it was Sue Arnett, my first year nursing instructor at the University of Maryland, many, many years ago. Her technical acumen always provided me with the example for my care, but more importantly it was her example of compassion not only for the patients, but also for her students, that I would reflect back on throughout my career. When I became a nursing instructor, it was her voice that I called up in my memory. The DAISY Faculty Award provides a means to recognize faculty who are able to provide extraordinary examples of the art and science of nursing to their students. They demonstrate skill sets that combine the “caring heart” and the “thinking head” to provide models of exquisite care. The DAISY Foundation, as part of its service to the nursing profession’s role in patient care, established the DAISY Faculty Award to provide colleges/schools of nursing a national recognition program to demonstrate their appreciation to nursing faculty for their commitment and inspirational influence on students.

7) Why is it important to recognize faculty?

In light of the nursing faculty shortage, The DAISY Foundation sees this program contributing to the academic practice setting in the same ways that we have seen it impact the clinical setting. I believe that meaningful recognition of faculty may contribute to greater faculty engagement and retention. Foundationally, the literature tells us that meaningful recognition contributes to a positive work environment, which in turn supports the engagement of those who work in positive practice settings. Being recognized with The DAISY Faculty Award is a means for faculty to see how they have impacted their students on a personal level. More importantly, they can see how they impact the future of nursing, through their inspirational models of care shared with students, who will carry their “voice” for compassionate and extraordinary care into practice.

8) How can interested schools participate in The DAISY Faculty Award Program?

In creating The DAISY Faculty Award, there are three elements we wanted to ensure the recognition program included: a partnership with schools to provide ongoing recognition; flexibility so that The DAISY Faculty Award may be tailored to each school’s unique culture and values; and a turnkey program, with The DAISY Foundation providing everything needed to implement The DAISY Faculty Award. For those interested in bringing the program to their school, our website provides loads of information as well as how to initiate the program. Each school has a Regional Program Director assigned to them to act as a resource in implementing and sustaining their program. To learn more and to get started, interested organizations should go to: https://www.daisyfoundation.org/student-faculty-awards/about-daisy-faculty-award

9) What do DAISY Faculty Award recipients receive?

Those who are honored with the DAISY Faculty Award receive a Certificate in a lovely portfolio, a DAISY Award pin identifying themselves as part of the international DAISY recognized community, as well as the beautiful “Healer’s Touch” sculpture. Each sculpture is hand-carved by an artisan of the Shona tribe in Zimbabwe and signed. More importantly, the recipient is acknowledged for the work that they do to demonstrate and reinforce compassionate practices in healthcare. The DAISY Faculty Award pin indicates the individual’s commitment to their role in the health care community and that they are part of the DAISY Family. The DAISY Faculty Award pin is a symbol of recognition, as well as a means to reinforce the importance of compassionate care. The DAISY Faculty Award pin is a physical representation of the importance of meaningful recognition in the academic practice setting.

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the delivery of healthcare for patients and their families. They get to know that indeed, their efforts do make a difference.

10) How have faculty responded to receiving this honor?

The response is overwhelmingly positive and very touching. The best way to communicate this is to provide you with examples. Here are two examples of thank you notes that we received from recipients of The DAISY Faculty Award:

…”Thanks, I am humbled and very grateful for the recognition. As a faculty member, I know that I have influence in student’s lives because I am their teacher and their academic advisor. I can truly make their lives easy or miserable, if I choose. But to read the 24 nominations, each student writing about how they perceive me and especially, how I have supported and loved them (sometimes with a lot of tough love) and helped them to be successful…it makes me tear up even typing this. I always explain that I prefer to teach at the undergraduate level because I strongly believe that new nurses need strong, smart, opinionated role models to socialize them into the profession. It is amazing to read student’s words and know that for them, I have served as a guide for their professional practice."

Another:

…”Approximately 6 weeks ago I received an email that I had been awarded the DAISY Faculty Award. At that time, I had no idea what the DAISY Award was. So of course I Googled it and was absolutely blown away. I am part-time clinical faculty, who just enjoys teaching nursing students at the bedside. I was overwhelmed that a group of students had taken their valuable time to nominate me for the wonderful award. I have watched the You Tube video numerous times since and still feel so honored. It has changed my life. After 32 years of nursing, I love taking care of patients as much as I did in my first year.

So that brings me to you…thank you and your wonderful family for taking the time to create the award that recognizes nurses for what we do every day, and something we do not expect recognition for. Your family has touched the lives of so many, thank you, and that hardly seems enough to say.

Well I can guarantee you now my friends, family and community know what the DAISY is…..and the hospital I work in is going to start a DAISY program. Again, thank you.”

The DAISY Faculty Award provides a very positive reaffirmation of the important work that faculty do. It is work that deserves to be recognized in a most meaningful way, underscoring the importance of compassionate practices in our very technological healthcare environment!
BELMONT UNIVERSITY

Four Tenure Track Nursing Faculty Positions Available

- Director, Undergraduate Nursing and Assistant/Associate Professor
- Assistant/Assoc. Professor of Community Health Nursing-Undergraduate
- Assistant/Assoc. Professor of Adult Health Nursing-Undergraduate
- Assistant/Assoc. Professor of Advanced Practice Nursing-Graduate

The School of Nursing at Belmont University is seeking applications for tenure-track faculty positions at the rank of Assistant/Associate Professor.

A doctoral degree in nursing is required, PhD preferred; teaching experience and a track record of scholarly work is strongly preferred. For information about the position and to complete the online application, candidates are directed to https://jobs.belmont.edu. An electronic version of a Cover Letter, Curriculum Vitae, Teaching Philosophy, and a Response to Belmont’s Mission, Vision, and Values statement articulating how the candidate’s knowledge, experience, and beliefs have prepared him/her to contribute to a Christian community of learning and service must be attached in order to complete the online application. Review of applications will begin immediately and continue until the position is filled.

Belmont University is an equal opportunity employer committed to fostering a diverse learning community of committed Christians from all racial and ethnic backgrounds. Under federal law, the university may discriminate on the basis of religion in order to fulfill its purposes.

DUQUESNE UNIVERSITY

Associate Dean for Academic Affairs

The Associate Dean for Academic Affairs provides creative leadership that promotes growth, quality and innovation in all School of Nursing academic programs. The Associate Dean of Academic Affairs will serve as the liaison to university partners and further the school's academic and clinical education agendas. He/she will develop and mentor nursing department chairs to lead high quality, student-centered, efficient academic programs. He/she will demonstrate strong analytical skills to provide the Dean analyses of academic program data, internal and external academic benchmarks, as well as, ensure timely availability of accurate data related to the school's activities, in addition to a timely plan for improvement when indicated. He/she will create and maintain an atmosphere at Duquesne SON that supports academic excellence across the academic departments of the School of Nursing.

Duquesne University School of Nursing (SON) is a nationally recognized pioneer in nursing education. Our nursing faculty is dedicated to creating an educational environment grounded in the practice of scholarly, ethical, holistic, and culturally competent care for vulnerable populations.

Catholic in its mission and ecumenical in spirit, Duquesne University values equality of opportunity as an educational institution and as an employer. We aspire to attract and sustain a diverse faculty that reflects contemporary society, serves our academic goals and enriches our campus community. We particularly encourage applications from members of underrepresented groups and support dual-career couples through our.

FALL SEMIANNUAL MEETING REPORTS AVAILABLE ONLINE

Highlights of the Fall Semiannual Meeting can be found in the Members Only section of the AACN website. Included are handouts and flyers, presentations, committee and task force reports, like-school discussion notes, and much more.

Members can gain access to the Members Only section via My AACN, the online member services system. My AACN streamlines each part of the membership experience and provides an array of services that can be accessed on demand by deans, faculty, staff, and students from affiliated schools.

Visit AACN’s website and login to access My AACN (see upper right corner of AACN’s homepage). If you are not sure if you have a My AACN account, visit www.aacn.nche.edu/forgot-password and type in your school email address. If you do have an account we will send you an email on how to reset your password. If you are with a member school and do not have an account with My AACN, visit www.aacn.nche.edu/verify-my-aacn and we will send you your login and password.

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charter membership in this region’s HERC (http://www.hercjobs.org/oh-western-pa-wv/).

QUALIFICATIONS:
The successful candidate will ideally possess the following qualifications and experience:

Education & Experience
• A doctorate in nursing or a related field.
• Academic experience that merits rank of Associate Professor or Professor
• Evidence of professional leadership and progressive leadership responsibilities.
• Demonstrated record of publications.
• Demonstrated track record of curricular development
• Registered nurse with current license in the Commonwealth of Pennsylvania or the ability to secure a Pennsylvania RN license.
• Online teaching experience and program administration preferred.

Duties
• Establish a rapport and credibility with the Duquesne University SON faculty.
• Provide oversight for all aspects of the SON’s academic mission, providing creative leadership that promotes growth, quality, and innovation in all academic programs
• Demonstrate excellent interpersonal and communication skills to serve as the liaison to external entities that further the school’s academic and clinical education agendas.
• Promote cooperative and collaborative relationships with clinical practice partners for clinical opportunities
• Demonstrate strong leadership skills to create and support opportunities for academic collaboration across the university
• Facilitate the successful preparation and submission of annual reports required by regulatory bodies.
• Responsible for program evaluation for all SON academic programs
• Oversight of accreditation documents for all SON academic programs
• Demonstrate strong analytical skills to provide the Dean analysis of academic program data, internal and external academic benchmarks, as well as, ensure timely availability of accurate data related to the school’s activities in addition to a timely plan for improvement when indicated.
• Develop and mentor nursing department chairs to lead high quality, student-centered, efficient academic programs
• Continuously mentor department chairs to develop their faculty, provide guidance in how they meet stated goals, in addition to guidance related to maintaining accreditation standards.
• Lead chairs in monitoring online courses and programs for overall quality using Quality Matters or comparable rubric; paying particular attention to accreditation standards, certification pass rates, student engagement, secure online testing/proctoring, scholarly writing, role competence, and other critical metrics
• Lead chairs in monitoring in-person courses and programs for overall quality using HESI benchmark data; paying particular attention to test reliability and overall test statistics, verbal and written skills, clinical competence, and other critical metrics
• Develop Teaching Master Schedule with Chairs and Director of Adjunct Faculty using established workload rubric on a semester basis, addressing enrollment and faculty staffing changes as needed
• Refine and revise nursing faculty orientation program as needed
• Represent Duquesne University School of Nursing at regional, state, and national levels to garner recognition for the SON’s excellent nursing programs and further the reputational agenda.
• Develops and maintains SON Faculty Handbook in collaboration with the Dean
• Coach faculty and staff to improve overall productivity

Application Instructions:
We invite applicants for this position to learn more about our university and its Spiritan heritage by visiting http://www.duq.edu/about/mission-and-identity/mission-statement. Those invited to campus for an interview may be asked about ways in which they see their talents contributing to the continued growth of our community and furthering its mission.

Duquesne University uses Interfolio to collect all faculty job applications electronically. Please submit a letter of intent that addresses the reasons for applying to the position, a personal philosophy of teaching, and a research statement, curriculum vita, and a list of three references complete with telephone and email contact information to: http://apply.interfolio.com/38481. Screening of applicants will commence immediately and will continue until the position is filled.

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Associate Professor – Nursing Faculty Researcher

The SON is currently seeking a nurse faculty and researchers, for 9-month, tenured or tenure track appointments at the associate professor or professorial level to begin August 2017. The successful candidate will have the opportunity to teach primarily in the PhD and DNP programs and other levels of the curriculum as appropriate.

The Duquesne University School of Nursing (SON) is a nationally recognized pioneer in nursing education. Our nursing faculty is dedicated to creating an educational environment grounded in the practice of scholarly, ethical, holistic, and culturally competent care for vulnerable populations. Catholic in its mission and ecumenical in spirit, Duquesne University values equality of opportunity as an educational institution and as an employer. We aspire to attract and sustain a diverse faculty that reflects contemporary society, serves our academic goals and enriches our campus community. We particularly encourage applications from members of underrepresented groups and support dual-career couples through our charter membership in this region’s HERC (http://www.hercjobs.org/oh-western-ps-wv/).

Required Qualifications:
• PhD or other terminal research degree in a health related field
• Independent program of research and a record of scholarly publication.
• History of externally and internally funded research

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Preferred Qualifications:
• PhD in nursing
• Successful teaching experience at the university or college level, including online instruction
• Commitment to the profession as evidenced by a record of professional leadership or public service, mentoring, and scholarship
• Research and scholarship that is in tandem with the mission of the SON Center for Research for Underserved and Vulnerable Populations and the University

Application Instructions
Duquesne University uses Interfolio to collect all faculty job applications electronically. Please submit a letter of intent that addresses the reasons for application to the position, a personal philosophy of leadership, completed curriculum vita (CV), and three references complete with telephone and email contact information to: http://apply.interfolio.com/37581. Screening of applicants will commence immediately and will continue until the position is filled.

Duquesne University uses Interfolio to collect all faculty job applications electronically. Please submit a letter of intent that addresses the reasons for application to the position, a personal philosophy of leadership, completed curriculum vita (CV), and three references complete with telephone and email contact information to: http://apply.interfolio.com/37581. Screening of applicants will commence immediately and will continue until the position is filled.

GEORGETOWN UNIVERSITY

Chair, Department of Advanced Nursing Practice

Georgetown University School of Nursing & Health Studies is known for its innovative, values-based approach to education. It houses leading experiential learning technology in the 4,800-square-foot O’Neill Family Foundation Clinical Simulation Center. The School launched Georgetown University’s first online degree-granting program in 2011 – a Master of Science degree in nursing with several specialty options. (http://nhs.georgetown.edu)

The Chair, Department of Advanced Nursing Practice will establish and administer all departmental policies and procedures and will supervise its members in academic and technical matters, promoting the highest possible grade of research and instruction. The Chair is also responsible for departmental meetings, correspondence, curriculum development, financial management, faculty development and recommendation of faculty candidates for appointment, tenure and promotion. This position reports to the Endowed Associate Dean of Nursing.

Qualifications include an earned PhD degree in nursing or a related field from an accredited institution; an advanced practice registered nurse; eligible for an RN license in the District of Columbia; meets the qualifications for tenure at the rank of Associate Professor or Full Professor; a portfolio that displays a track record of sustained scholarship, research, extramural funding, publication in peer-reviewed

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journals, and acknowledged skills as a nurse educator; adroit and forward-thinking with respect to distance learning; experience in administering academic programs; ability to represent the Department both internally and externally; and deep appreciation of Georgetown's value based approach to nursing education. Founded in 1751 and located in the nation’s capital, historic Georgetown is known for its designer and mainstream boutiques, beautiful architecture and its seemingly endless list of cafes, restaurants and bars. History buffs, serious shoppers and garden lovers are instantly smitten by attractions like Georgetown University, the C&O Canal, Dumbarton House and Tudor Place. (http://washington.org/)

To apply please reply confidentially with a letter of interest and CV in Word format to: Jane Fischer, Tyler & Company, jfischer@tylerandco.com or 610-558-6100, ext. 231

GRAND CANYON UNIVERSITY

Shape the bright futures of Grand Canyon University students as a full time Faculty member for the traditional ground campus in the College of Nursing and Health Care Professions at our campus in Phoenix, AZ. The College, boasts a rich 30-year history providing outstanding health care and nursing degree programs. Students can earn their RN to BSN, or a master’s in nursing degree specializing in advanced patient care or in the emerging fields of health care administration, management, or public health.

As a full-time Faculty member, you’ll provide program instruction incorporating innovative teaching methodologies, cutting-edge technologies and other industry trends reflecting advancements in your discipline. If you are highly motivated and passionate about teaching exceptional quality instruction in modern facilities with smaller class sizes, we’d like to hear from you.

The College of Nursing and Health Care Professions is seeking full time faculty in the following areas:

Faculty
- Pediatrics
- Obstetrics
- MSN Education/Leadership
- Psychiatric Mental Health
- Critical Care

Clinical Faculty
- Clinical Obstetrics
- Clinical Pediatrics
- Fundamentals
- Clinical Psychiatric Mental Health

Other
- Skills Lab Coordinator
- Pre-Licensure Site Director

To view position details and apply online, please view our career site - http://jobs.gcu.edu/

RUSH UNIVERSITY

Call for Candidates, Nominations, and Referrals
Professor & Program Director, Anesthesia
College of Nursing, Chicago, IL

The Organization:
Rush University College of Nursing has been named among the “Best Nursing Schools” in the country for nursing graduate programs by US News and World Report magazine with a strong reputation for clinical excellence. Rush is the only ranked university with an exclusive health science focus. Their graduates are highly sought after by employers for their excellent clinical and leadership preparation, and ability to focus on improving health outcomes at a systems level. The mission of Rush University College of Nursing is to protect the health of the public through the preparation of the future leaders in nursing practice, education and research. (https://www.rushu.rush.edu)

The Candidate:
Qualifications include: an earned doctorate degree in Nursing from an accredited institution; eligible for RN licensure in IL; maintain national specialty certification; two years of experience in clinical nursing practice; deep appreciation and embodiment of the values-based framework of Rush’s nursing program; strong administrative and management capabilities; and a collegial style of communication and leadership.

For additional information, please contact:
Alan Johns, Senior Vice President, Tyler & Company, ajohns@tylerandco.com or 770-396-3939.

All inquiries will be handled confidentially www.tylerandco.com

The Opportunity:
The Program Director, Anesthesia, will contribute to the mission of the College by integrating the roles of teacher, researcher, clinician and leader. The Program Director will provide support in the following areas to ensure program growth and viability:

- Leadership: Provide leadership for the nurse anesthesia program. The Program Director reports to the Dean of the College of Nursing for major program-related issues and to the Chair of Adult Health and Gerontological Nursing for scholarly and budgetary issues.
- Program development: Oversee the organization of the educational program and ensure compliance with the standards of the Council on Accreditation of Nurse Anesthesia Educational programs (COA).
- Strategic planning: Develop a data-based, consensus-driven strategic plan for the nurse anesthesia program. Participate in the recruitment, hiring and evaluation of program faculty.
- Scholarship and service: The Program Director is expected to maintain a record of scholarship and service as well as teach in their areas of expertise. Fulfills the criteria specific to their track, e.g., Educator-Clinician or Educator-Researcher, and academic rank.

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Continued on page 11
OPPORTUNITIES continued from page 10

The Organization:
Rush University College of Nursing has been named among the “Best Nursing Schools” in the country for nursing graduate programs by US News and World Report magazine with a strong reputation for clinical excellence. Rush is the only ranked university with an exclusive health science focus. Their graduates are highly sought after by employers for their excellent clinical and leadership preparation, and ability to focus on improving health outcomes at a systems level. The mission of Rush University College of Nursing is to protect the health of the public through the preparation of the future leaders in nursing practice, education and research. (https://www.rushu.rush.edu)

The Opportunity: The Nurses Alumni Association Chair in Health and the Aging Process is a member of the College of Nursing and is responsible for conducting a program of research in the area of health and aging. This individual disseminates research findings and collaborates with faculty, other disciplines and students on scholarly activities. The Nurses Alumni Association Chair maintains a program of funded research in an area related to health and aging. It will be important to mentor faculty and students in developing research careers.

The Candidate: Qualifications include: an earned doctorate and a master’s degree in Nursing from an accredited institution; eligible for/or holds senior rank; eligible for RN licensure in IL; bring an established program of research, including experience in the development, implementation and publication of research in health and aging; external funding in health and aging research; and a deep appreciation and embodiment of the values-based framework of Rush’s nursing program.

The Community: Located on the shores of Lake Michigan, Chicago is among the largest cities in America. Famed for its bold architecture, the city is also known for its culture, including the visual arts, novels, film, theater, especially improvisational comedy, and music, particularly jazz, blues, soul, gospel and house music. Their renowned museums and extensive parklands throughout the city attract millions of visitors annually.

For additional information, please contact: Alan Johns, Senior Vice President, Tyler & Company ajohns@tylerandco.com or 770-396-3939
All inquiries will be handled confidentially www.tylerandco.com

Rush University Medical Center is an Equal Opportunity Employer that welcomes and encourages all applicants to apply regardless of age, race, sex, religion, color, national origin, disability, veteran status, sexual orientation, gender identity and/or expression, marital or parental status, ancestry, citizenship status, pregnancy or other reason prohibited by law.

RUTGERS UNIVERSITY

Associate/Full Research Professor – Maternal Child Health

The School of Nursing at Rutgers, The State University of New Jersey is seeking candidates and referrals for an individual with expertise in maternal child health, with specialty focus in the areas of childhood trauma and emotional and bio-behavioral risks related to abuse and neglect, and the child welfare system.

This is a calendar-year position at the rank of Associate Professor or full Professor with tenure. The successful candidate will join the François-Xavier Bagnoud (FXB) Center within Rutgers School of Nursing. The FXB Center is committed to improving the health of vulnerable women, children, youth, and families—including those infected and affected by HIV—and to building capacity in the communities and systems that serve them. Its mission is to eliminate barriers to high-quality health care for those at greatest risk for socially-determined health vulnerabilities. With $36 million in annual grant funding and approximately 350 staff, the FXB Center has a 30-year track record of successfully competing for sponsored programs from city, state, and federal agencies.

For more information and to apply, visit: https://jobs.rutgers.edu/postings/29584

Rutgers University is an AA/EEO employer – M/F/Veteran/Disability.

SOUTH DAKOTA UNIVERSITY

College of Nursing
Assistant Dean, Sioux Falls Site

South Dakota State University (SDSU) College of Nursing invites applications and nominations for the position of Assistant Dean, Sioux Falls Site. The Sioux Falls Site Assistant Dean is a vital member of the leadership team who provides oversight and direction for program delivery including site operations and supervision of faculty and staff as assigned. This administrative appointment is in the College of Nursing (CON). The Assistant Dean reports to
OPPORTUNITIES continued from page 11

the Dean of the College of Nursing. The Assistant Dean must hold a terminal degree. The position will dedicate 50% effort to teaching and scholarship and 50% effort to the administrative role, which includes general and assigned professional service. The College of Nursing sponsors undergraduate and graduate courses supporting a health sciences curriculum and a master of public health degree program offered jointly with the University of South Dakota. The College has been nationally recognized for its work in rural and American Indian health, and the preparation of health care providers to serve rural areas and is committed to recruiting and retaining American Indian students in nursing. The College offers a unique opportunity for faculty to teach and conduct research in a rural health care environment with more than 100 regional clinical and allied health system partners. Rank and salary will be commensurate with experience.

RESPONSIBILITIES OF THE ADMINISTRATIVE ROLE

A. Managing
1. Directly supervises selected Sioux Falls site faculty as assigned and completes faculty evaluations. 2. Provides input for annual Sioux Falls faculty reviews as requested. 3. Directly supervise personnel and projects as delegated by the Dean or Associate Deans. 4. Serves on the College of Nursing Leadership Team. 5. Serves as a resource for faculty and students. 6. Facilitates continuing education for self and other faculty and seeks opportunities for such pursuits. 7. Assumes a teaching assignment that is appropriate and feasible, in consultation with the Associate Deans and Dean. 8. Participates in scholarly activity with peer-reviewed outcomes.

E. Fulfill Tasks and Responsibilities delegated by the Dean and Associate Deans.
1. Participates in interviewing and selecting students admitted to the programs. 2. Plans new student orientation. 3. Collaborates with student services and advising staff to plan and implement events. 4. Collaborates with faculty coordinators to monitor and intervene with high-risk students. 5. Orient other and implements CON, SDSU and SD Board of Regents policies.

CONTROLS OVER THE POSITION

The Assistant Dean is responsible to the Dean, College of Nursing.

COLLABORATION

The Assistant Dean collaborates with the Associate/Assistant Deans, the Dean, and the Director of Nursing Student Services to achieve mutual goals or address common concerns.

QUALIFICATIONS

A. Minimum Qualifications
a. Doctoral degree in nursing or related field.
b. Bachelor’s degree in nursing and at least one graduate degree in nursing.
c. Eligible for RN licensure by the South Dakota Board of Nursing.
d. Minimum of 5 years’ experience in baccalaureate and/or higher degree nursing education; curriculum development/implementation/evaluation; clinical nursing practice; and distance education delivery systems.
e. Administrative experience in evaluating performance and directing activities.
f. Evidence of research, leadership capability, and ability to work effectively with interprofessional groups.
g. Experience in the application of clinical simulation and patient care technologies in nursing education.
h. Effective communication and strong interpersonal and problem-solving skills.
i. Experience in program development, implementation, and evaluation.

B. Desired Qualifications
a. Expertise in alternative educational delivery systems for non-traditional students.
b. Experience in research methods.
c. Evidence of scholarly outcomes including publications and extramural funding.
d. Demonstrated leadership in community activities.
e. Experience with writing/administering program and scholarly grants.
f. Teaching experience in more than one degree-granting institution.

Note: It is acknowledged that the current SD Board of Regents, the SD Council of Higher Education (COHE), and the administration of South Dakota State University address administrative and faculty responsibilities. The Regents/COHE and SDSU expectations supersede this position description. Teaching and research expectations are commensurate with credentials and the SDSU Faculty Handbook and College of Nursing performance standards.

Continued on page 13
TO APPLY: The executive search firm The Hollander Group has been retained by SDSU to assist in this recruitment. Applications, comprising cover letter and curriculum vitae, as well as nominations and inquiries, should be submitted electronically to info@thehollandergroup.net. Review will begin immediately and will continue until the position is filled. For full consideration, interested persons are encouraged to apply early. South Dakota State University is an Affirmative Action/Equal Opportunity Employer and offers all benefits, services, education, and employment opportunities without regard for race, color, creed, religion, national origin, ancestry, citizenship, age, gender, sexual orientation, disability or Vietnam Era veteran status. SOUTH DAKOTA STATE UNIVERSITY South Dakota State University is the state’s largest, most comprehensive higher-education institution. As South Dakota’s Morrill Act land-grant university, SDSU had a fall 2014 enrollment of 12,557 students from all 50 states and 79 countries. Students can choose from among 73 majors, 31 specializations, 73 minors, 32 master’s degree programs, 15 Ph.D. programs and two professional doctorates. The University also offers courses at various off-campus sites as well as undergraduate and graduate programs online through the Office of Continuing and Distance Education. Sioux Falls is the largest city in the state of South Dakota. It is the 47th fastest-growing city in the United States and the fastest-growing metro area in South Dakota, with a population increase of 22% between 2000 and 2010.

The College of Nursing at South Dakota State University offers baccalaureate education through three options; the standard 4 year program (at three sites), a 1 year accelerated second degree program (at two sites) and a post-licensure RN to BSN option (on-line). Three graduate education degrees in nursing are offered: Master of Science (MS), Doctorate of Nursing Practice (DNP) and Doctor of Philosophy (PhD). The undergraduate curriculum is provided in four locations across the state (on the main campus in Brookings as well as in Rapid City, Sioux Falls and Aberdeen) to better serve the needs of students and the state health care system. The MS, DNP and PhD programs are largely delivered via distance education. Graduate curriculum options include: Clinical Nurse Leader, Nurse Educator, and Nurse Administrator (MS), Family Nurse Practitioner (FNP – offered as both MS and DNP), post-MS to FNP/DNP for APRNs. Additional DNP advanced practice specializations are offered through university partnerships for the roles of Family Nurse Practitioner (FNP), Psychiatric Mental Health Nurse Practitioner (PMHNP), Pediatric Nurse Practitioner (PNP), Pediatric Clinical Nurse Specialist (PCNS), and Neonatal Nurse Practitioner (NNP). A Certificate in Nursing Education and a postgraduate FNP certificate are also available. The College of Nursing sponsors undergraduate and graduate courses supporting a health sciences curriculum and a master of public health degree program offered jointly with the University of South Dakota. The College offers a unique opportunity for faculty to teach and conduct research in a rural health care environment with more than 100 regional clinical and allied health system partners. Faculty practice is supported and encouraged.

Nursing Faculty Profile The College of Nursing currently has 57 faculty, of which 19 positions are in the tenure track and 2 positions are in the clinical track. Student enrollments by option in the College of Nursing are: Undergraduate 789, Masters 83, DNP 79, PhD 24, Total 975 Nursing Staff Profile The faculty and Students in the College of Nursing are supported by 16 staff members. Accreditation: SDSU is fully accredited by the Commission on Collegiate Nursing Education.

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Tenure Track Nursing Faculty Positions, Rapid City Site

South Dakota State University (SDSU) College of Nursing invites applications and nominations for the position of tenure track faculty member. The College of Nursing sponsors undergraduate and graduate courses supporting a health sciences curriculum and a master of public health degree program offered jointly with the University of South Dakota. Full-time tenure track faculty members have opportunities to teach in both the graduate and undergraduate programs. Tenure track faculty members establish a focused program of research and are expected to successfully seek extramural funding. All faculty members engage in professional/college/university service and provide nursing leadership in South Dakota, and beyond, through active participation in professional nursing organizations. The College of Nursing offers a research supportive environment in which tenure track faculty focus on projects of relevance to health care in rural and isolated areas. The College has been nationally recognized for its work in rural and American Indian health, and the preparation of health care providers to serve rural areas and is committed to recruiting and retaining American Indian students in nursing. The College offers a unique opportunity for faculty to teach and conduct research in a rural health care environment with more than 100 regional clinical and allied health system partners. ($ This position is located in Rapid City. Rank and salary will be commensurate with experience.

RESPONSIBILITIES OF THE POSITION

I. TEACHING/ADVISING: Tenure track faculty members may teach in the undergraduate and graduate programs as relevant to College of Nursing needs and clinical background. Teaching assignments include on site face to face instruction, distance education, clinical instruction and supervision, advising, and clinical simulation. All tenure track faculty members need to meet the general and specific teaching and advising performance standards for faculty members at South Dakota State University and within the College of Nursing.

II. OPPORTUNITIES FOR SCHOLARSHIP: Tenure track faculty members establish a focused program of research and are expected to successfully seek extramural funding. Research is conducted in interdisciplinary teams. All tenure track faculty members need to meet the general and specific research, scholarship and creative activity performance standards for faculty members at South Dakota State University and within the College of Nursing.
III. SERVICE: All members of the faculty engage in professional/college/university service and provide nursing leadership in South Dakota, and beyond, through active participation in professional nursing organizations. All tenure track faculty members are expected to meet the general and specific service performance expectations and standards for faculty members at South Dakota State University and within the College of Nursing.

QUALIFICATIONS

A. Required Qualifications

1. Bachelor’s degree in nursing
2. A research doctorate in nursing or related field (ABD nearing completion will be considered for Assistant Professor). Note: It is acknowledged that the current SD Board of Regents, the SD Council of Higher Education (COHE), and the administration of South Dakota State University address administrative and faculty responsibilities. The Regents/COHE and SDSU expectations supersede this role description.

Teaching and research expectations are commensurate with academic rank and the SDSU Faculty Handbook and College of Nursing performance standards.

3. One graduate degree MUST be in nursing.
4. Potential for (Assistant Professor) or demonstrated record (Associate or Full) of excellence in teaching.
5. Potential for (Assistant Professor) or demonstrated record (Associate or Full) of excellence in research/scholarship.
6. Licensed by the South Dakota Board of Nursing or eligible for licensure as a registered nurse as evidenced by current licensure in another state.
7. Effective verbal communication, interpersonal, and technology skills.

B. Preferred Qualifications

1. Teaching experience at the undergraduate and graduate levels.
2. A history of successfully funded research and relevant clinical practice.
3. Experience with simulation technology and distance delivery.
4. Demonstrated potential or ability to work collaboratively in interdisciplinary teams.
5. Evidence of service to the nursing profession.
6. Degree education from more than one-degree granting institution

TO APPLY: The executive search firm The Hollander Group has been retained by SDSU to assist in this recruitment. Applications, comprising cover letter and curriculum vitae, as well as nominations and inquiries, should be submitted electronically to info@thelhollandergroup.net. Review will begin immediately and will continue until the position is filled. For full consideration, interested persons are encouraged to apply early. South Dakota State University is an Affirmative Action/Equal Opportunity Employer and offers all benefits, services, education, and employment opportunities without regard for race, color, creed, religion, national origin, ancestry, citizenship, age, gender, sexual orientation, disability or Vietnam Era veteran status. SOUTH DAKOTA STATE UNIVERSITY South Dakota State University is the state’s largest, most comprehensive higher education institution. As South Dakota’s Morrill Act land-grant university, SDSU had a fall 2014 enrollment of 12,557 students from all 50 states and 79 countries. Students can choose from among 73 majors, 31 specializations, 73 minors, 32 master’s degree programs, 15 Ph.D. programs and two professional doctorates. The University also offers courses at various off-campus sites as well as undergraduate and graduate programs online through the Office of Continuing and Distance Education.

UNIVERSITY OF COLORADO SPRINGS

Assistant/Associate Professor — Clinical Teaching Track, Psychiatric-Mental Health and Adult-Gerontological Nurse Practitioner

Located in the shadow of Pikes Peak and the foothills of the Rocky Mountains, the Helen and Arthur E. Johnson Beth-El College of Nursing and Health Sciences has been educating health care professionals since 1904 and has a strong emphasis on community service and partnerships both locally and nationally.

- Position requires a Master’s of Science in Nursing as Psychiatric-Mental Health Nurse Practitioner or Adult/Gerontological Nurse Practitioner and earned DNP/Ph.D. in nursing or related field.
- Registry as a Psychiatric-Mental Health Nurse Practitioner or Adult/Gerontological Nurse Practitioner or ability to register in Colorado is required.
- Faculty to teach in the nursing department at the Helen and Arthur E. Johnson Beth-El College of Nursing and Health Sciences in the Masters and/or Doctorate of Nursing Practice (DNP) programs.
- Preference for candidates who have prior experience in online teaching and learning environments.

To review the complete job posting and to apply, please go to: http://www.cu.edu/cu-careers

Contact Dr. Carole Traylor for more information at ctraylor@uccs.edu or (719)255-4095

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

School of Nursing
Cone Health Distinguished Professorship (Endowed)

The University of North Carolina at Greensboro School of Nursing (SON) is seeking an energetic, creative and motivated scholar to serve as the Cone Health Distinguished Professor to support the research, teaching, practice, and service missions of the School of Nursing. This position supports the academic programs, with special emphasis on the graduate programs.

The scholar must be a leader in education, research or healthcare; and demonstrate expertise and a track record in research design and methods, extramural funding, and peer-reviewed publications. This professor will enhance and expand the School of Nursing’s research and leadership role in a specialty area that supports the School’s established research strengths: quality and safety, evidence-based practice, health systems, health disparities in vulnerable populations, educational innovations and interprofessional education.
OPPORTUNITIES continued from page 14

Applicants may have experience in a variety of settings, and the successful candidate will have a record of scholarship and evidence of teaching ability consistent with the rank of tenured full professor at a research university. A master’s degree in nursing and doctorate in nursing or related field is required. RN licensure in North Carolina is required prior to the start date of employment.

Responsibilities include engaging in research, teaching, directing and serving on practice projects and dissertation committees, and engaging in academic and community service and partnerships. Selection will be based on prior experience, match with the school and university areas of scholarship, maturation of the candidate’s program of research, and a history of extramural funding. This is an academic appointment that may be negotiated as 9 or 10 month. Salary is highly competitive.

UNCG is classified by Carnegie as a research university with high research activity. The School of Nursing is ACEN and CCNE accredited and has more than 1,020 students enrolled in BSN, RN-BSN, MSN, MSN/MBA, DNP and PhD programs. Please visit our website at Http://nursing.uncg.edu

Greensboro is in a small metropolitan area with a thriving cultural environment. The Piedmont area of North Carolina is a center for healthcare industry, multiple colleges and universities, five Magnet-designated hospitals, and one of the most diverse populations in the nation. Additional information may be accessed at www.greensboro-nc.gov. A

Review of applications will begin November 28, 2016 and continue until the position is filled. The position will be available Summer/Fall 2017. To apply for this position, please visit our website at https://jobsearch.uncg.edu and apply to position #2047. EOE AA/M/F/D/V

UNIVERSITY OF TENNESSEE
KNOXVILLE

Tenured/tenure track positions (3): Assistant, Associate, or Full Professor

As the state’s flagship school, the University of Tennessee Knoxville offers a research-intensive environment for inter-professional collaboration, with state-of-the-art technology and research resources. Located near the Great Smoky Mountains and numerous lakes, Knoxville offers abundant recreational attractions, cultural attractions such as opera and symphony, low cost of living and high quality residential neighborhoods. Please visit our website: https://nursing.utk.edu/wwa/Pages/JobOpportunities.aspx.

Interested applicants may send a cover letter, curriculum vitae and three letters of reference to: Dr. Victoria Niederhauser, Dean & Professor, The University of Tennessee, College of Nursing, 1200 Volunteer Blvd., Knoxville, TN 37996-4180. E-mail: vniederh@utk.edu.

UNIVERSITY OF ARIZONA

CRNA Assistant Program Director

The University of Arizona College of Nursing invites qualified candidates to join our faculty in sunny Tucson. The CRNA Assistant Program Director is a fiscal, clinical, non-tenure track position within the DNP program.

Requirements
- Doctorate from regionally-accredited institution
- National certification as a CRNA
- Current AZ licensure as an RN
- Current AZ licensure as an APRN

Desired Qualifications
- Knowledge of institutional and programmatic accreditation requirements for CRNA programs
- Experience managing CRNA programs
- Demonstrated teaching effectiveness (didactic, clinical and online)
- Proven ability to mentor learners from diverse backgrounds

How to Apply
Direct questions about the position to CON-hr-payroll@email.arizona.edu or 520-626-1911.
Apply: bitly.com/uacon-dnp-faculty
Our college: nursing.arizona.edu

UNIVERSITY OF NEVADA,
LAS VEGAS

UNLV is a doctoral-degree-granting institution of approximately 29,000 students and more than 3,000 faculty and staff that is classified by the Carnegie Foundation for the Advancement of Teaching as a research university with high research activity. UNLV offers a broad range of respected academic programs and is on a path to join the top tier of national public research universities. The university is committed to recruiting and retaining top students and faculty, educating the region’s diversifying population and workforce, driving economic activity through increased research and community partnerships, and creating an academic health center for Southern Nevada that includes the launch of a new UNLV School of Medicine. UNLV is located on a 332-acre main campus and two satellite campuses in Southern Nevada. For more information, visit us on line at: http://www.unlv.edu

School of Nursing
The UNLV School of Nursing, a CCNE accredited program at undergraduate and graduate levels, invites applicants for full-time, 12-month faculty positions, to teach nursing in the undergraduate and graduate (MS, DNP and PhD) programs. Classes in the School of Nursing are offered year round, using a trimester sequence.

Assistant/Associate/Full Professor
This position may be filled by an Assistant Professor, Associate Professor or Full Professor (tenure-track or tenure). Primary responsibilities of an appointment are to (1) teach nursing courses consistent with area of expertise; (2) collaborate with other faculty in course development; (3) use teaching resources, such as WebCT to foster learning; (4) provide student supervision;

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(5) participate in university, professional and community service activities; (6) engage in research leading to publications in quality, refereed journals; and (7) seek internal and external grant funds. Classes in the School of Nursing are offered year round, using a trimester sequence.

Qualifications (tenure-track or tenure faculty) Assistant or Associate Professor: the individual must hold a master's degree in nursing and a doctorate in nursing or a related field from an accredited college or university. The individuals must also hold or be qualified to hold a Nevada RN license.

salary range: $110,000 - $140,000. Positions are contingent upon funding.

Application Deadline: Submit a letter of interest, a detailed resume listing qualifications and experience, and the names, addresses, and telephone numbers of at least three professional references who may be contacted. Applicants should fully describe their qualifications and experience, with specific reference to each of the minimum and preferred qualifications, because this is the information on which the initial review of materials will be based.

Although this position will remain open until filled, review of candidates’ materials will begin immediately. Materials should be addressed to Dr. Tricia Gatlin, Search Committee Chair, and are to be submitted via on-line application at https://hrsearch.unlv.edu. For assistance with UNLV's on-line applicant portal, contact UNLV Employment Services at (702) 895-2894 or applicant.inquiry@unlv.edu.

UNLV is an Equal Opportunity/Affirmative Action educator and employer committed to achieving excellence through diversity. All qualified applicants will receive consideration for employment without regard to, among other things, race, color, religion, sex, age, creed, national origin, veteran status, physical or mental disability, sexual orientation, genetic information, gender identity, gender expression, or any other factor protected by anti-discrimination laws. The University of Nevada, Las Vegas employs only United States citizens and non-citizens lawfully authorized to work in the United States. Women, under-represented groups, individuals with disabilities, and veterans are encouraged to apply.

Interested Applicants: Review of applications will begin immediately and continue until the position is filled. Please send your letter of application, three letters of recommendation, and curriculum vitae to: lisar@westga.edu (email applications preferred)
Lisa Robinson, Chair of Search Committee
University of West Georgia
Tanner Health System School of Nursing
1601 Maple Street, Carrollton, Georgia 30118

The University of West Georgia is an Affirmative Action/Equal Opportunity Employer.

Please be advised that should you be recommended for a position, University System of Georgia Board of Regents policy requires the completion of a background check as a prior condition of employment.

VANDERBILT UNIVERSITY

Senior Associate Dean for Research/Endowed Professorship

Vanderbilt University School of Nursing has been named among the “Best Graduate Schools” in the country by US News and World Report magazine and has a long-standing reputation for excellence in nursing, teaching, practice, informatics and research. The School is a leader in technological innovation with a state-of-the-art nursing informatics lab, application of evolving technologies such as patient simulators in the classroom and PDA at patients’ bedsides. The research mission of VUSN is concentrated on advancing clinical nursing practice to improve health care outcomes.
through contributions to science. (www.nursing.vanderbilt.edu)

The Senior Associate Dean for Research/Endowed Chair will collaborate with Deans and Program Directors in long-range academic planning, program review, development and implementation of School policies related to, but not restricted to research. Reporting to the Dean of the School, he/she serves as the Director, Post-Doctoral Fellowship Program and the Center for Research Development and Scholarship (CRDS). The Senior Associate Dean will foster a culture of research and scholarly publication within nursing by creating a research agenda that reflects the interests of the faculty and is responsive to the stated areas of interest of funding agencies. He/she will maintain an active externally funded research program as a Principal Investigator.

It will be important to encourage and mentor faculty to perform research and in the peer-reviewed publication process. The Senior Associate Dean for Research will act as a liaison for VUSN in research and activities that are internal and external to Vanderbilt University.

Qualifications include: an earned PhD in Nursing or DSN (or other terminal degree in health sciences); Full Professor with tenure; eligible for an RN license in TN; a portfolio of strong achievement in research, scholarship and teaching; deep appreciation and embodiment of the values-based framework of Vanderbilt’s nursing program; strong administrative and management capabilities; skilled leader who will identify goals in research and scholarship with the ability to support and encourage faculty member development in those areas; a commitment to the community and the ability to foster relationships with other facilities and professional associations.

Named America’s friendliest city for three years in a row, Nashville is a metropolitan city of more than 570,000 people. Nashville has been named as one of the 15 best US cities for work and family by Fortune magazine and was named by Forbes magazine as one of the 25 cities most likely to have the highest job growth during the next five years.

“Vanderbilt University is committed to principles of equal opportunity and affirmative action.” Please respond confidentially with a letter of interest and CV in Word format to: Jane Fischer, Tyler & Company. 610-558-6100, ext. 231 or jfischer@tylerandco.com

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Faculty Positions

Vanderbilt University School of Nursing (VUSN) invites applications for a full-time faculty position in the Master of Science in Nursing program. With the exception of the Genetics DNP Fellowship Program, all the positions are in the MSN program.

These positions are a 12-month non-tenure appointment at the title/rank of Assistant Professor or higher. Scholarship related to advanced practice is expected. Clinical Practice opportunities are available.

Faculty Openings in the following specialties:

- Psychiatric-Mental Health Nurse Practitioner (Lifespan)
- Nurse-Midwifery
- Pre-licensure with Adult Medical-Surgical content expertise

Ranked 13th in 2016 by US News and World Report for schools of nursing, VUSN is a leader in education, research/scholarship, and practice. There is an exceptional Informatics Program that provides support for faculty and students. A Clinical Scholarship Program supports the non-tenured faculty in their scholarly practice investigation activities. The MSN program is the largest with approximately 700 enrolled students. A Doctorate in Nursing Practice (DNP) and a PhD are additional programs offered at the school. Our programs draw students from across the country and offers multiple entry routes. Once students are in the specialty coursework, the curriculum is primarily taught in concentrated face-to-face sessions blended with on-line learning activities between sessions which provides maximum flexibility for students. Specific teaching responsibilities include student clinical evaluations, academic advising, and teaching in didactic, seminar, and laboratory settings.

Qualifications:

- A doctorate in nursing or related field
- National board certification
- An unencumbered license as a registered nurse and advanced practice nurse in Tennessee or eligibility to obtain licensure in Tennessee
- A commitment to working with diverse populations
- Three years high-quality formal teaching experience in an advanced practice program preferred
- Substantive advanced practice clinical experience with five years preferred in area of teaching

Apply at http://www.nursing.vanderbilt.edu/facultystaff/employopp.html. Inquiries are confidential.

VILLANOVA UNIVERSITY

The College of Nursing at Villanova University invites applications for full-time, tenure track (TT) faculty positions at the rank of Assistant, Associate or Full Professor and a non-tenure track (NTT) position.

- Adult Health: Home Health Care Nursing (TT)
- Nurse Researcher (TT)
- Statistics/Educational Tests & Measurement/Psychometrics (NTT)
- PhD required for all tenure track positions. Nursing candidates must have master’s degree in nursing with appropriate specialty preparation. Evidence of scholarly productivity, grantsmanship and publications. Teaching philosophy commensurate with Villanova’s mission and values.

Villanova University, located in beautiful suburban Philadelphia, is a Catholic university sponsored by the Augustinian order. Diversity and inclusion have been and will continue to be an integral component of Villanova University’s mission. The University is an Equal Opportunity/Affirmative Action employer and seeks candidates who understand, respect and can contribute to the University’s mission and values. Further information about the College of Nursing can be found at www.villanova.edu/nursing. To apply, please visit https://jobs.villanova.edu/ and click on Faculty Positions.
FULL-TIME TENURE-TRACK OR TENURED POSITIONS

The School of Nursing in the Bouvé College of Health Sciences at Northeastern University invites applications from highly-motivated candidates for multiple full-time tenure-track or tenured positions. These are academic year, benefits-eligible, tenure-track/tenured positions as an Assistant/Associate/Full Professor in the School of Nursing commensurate with the candidate’s qualifications.

**RESPONSIBILITIES**

- Participation in the development, instruction, and evaluation of courses in the baccalaureate, master’s, and doctoral nursing programs; academic advising
- Evidence of a strong program of research trajectory supported by external funding and scholarship
- Full participation in School of Nursing and Bouvé College of Health Sciences faculty meetings and serve on faculty committees
- The anticipated start date for these benefits-eligible positions is Fall 2017 or Spring 2018

**QUALIFICATIONS**

- PhD in Nursing or related field by the start date/start of appointment
- Evidence of a promising or already established area of research and scholarship, teaching excellence in undergraduate and graduate teaching, not limited to but including: adult health nursing, pediatric nursing, psychiatric mental health nursing, nurse anesthesia, nursing administration, nursing informatics, research, foundation skills or urban health nursing
- Demonstrated excellence and commitment to supporting a diverse faculty, staff, and student environment.

**APPLICATION**

To apply, visit the Bouve College of Health Sciences website [http://www.northeastern.edu/bouve/](http://www.northeastern.edu/bouve/) and click on 'Faculty Positions'. Applicants should submit a cover letter of interest, the names and contact information for three references, and curriculum vitae. For more information, please contact the search committee chair, Dr. Barbara Guthrie (phone: 617-373-6977, e-mail bguthrie@northeastern.edu).

Northeastern University Equal Employment Opportunity Policy: Northeastern University is an Equal Opportunity/Affirmative Action, Title IX, and an ADVANCE institution. Minorities, women, and persons with disabilities are strongly encouraged to apply. Northeastern University embraces the wealth of diversity represented in our community and seeks to enhance it at all levels. Northeastern University is an E-Verify employer.

**POSTING DATE:** October, 2016
The **Henry Rutgers Professor** in Oncology Nursing serves as a faculty member and the founding director for the Center for the Study and Practice of Oncology Nursing in the Rutgers University–Camden School of Nursing. The director provides leadership and administrative oversight for the center and facilitates its full potential through collaboration with MD Anderson/Cooper Cancer Center. This exceptional opportunity advances nursing science, academic-practice partnerships, and educational programs through a newly established professorship in a distinguished School of Nursing in partnership with a world-renowned comprehensive cancer center dedicated to expanding access to outstanding care.

Successful candidates have a strong record of funded research and scholarly publications in cancer care, cancer prevention, and/or cancer survivorship, along with experience in teaching and service commensurate with qualifications for a faculty appointment at the Associate or Full Professor level.

Apply online: [https://jobs.rutgers.edu/postings/28353](https://jobs.rutgers.edu/postings/28353)

**Information:**
Claudia Beckmann, PhD, APN, cbeckman@camden.rutgers.edu
Elizabeth Scannell-Desch, PhD, RN, elizabeth.scannell@rutgers.edu

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**NURSING FACULTY Entry BSN**
Fort Lauderdale

The College of Nursing at Nova Southeastern University is inviting applications for a full-time Entry BSN faculty position. The successful candidate will be responsible for teaching nursing students and supervising students at clinical training facilities in an acute medical-surgical environment.

The position requires a current active, unencumbered RN license from any state in the U.S.; eligibility for an active Florida RN or ARNP License; a Master’s Degree in Nursing (Doctoral Degree in Nursing, PhD or DNP are preferred); 5 years of experience in any medical-surgical setting; at least 2 years of face-to-face teaching; and research experience. Please visit our jobsite at [www.nsujobs.com](http://www.nsujobs.com) and search for position number 993478 or apply using link: [www.nsujobs.com/applicants/Central?quickFind=80568](http://www.nsujobs.com/applicants/Central?quickFind=80568).

The College of Nursing is also looking for part-time faculty positions. Apply to any of our open adjunct positions via the Nova Southeastern University jobsite [www.nsujobs.com](http://www.nsujobs.com). For more information about NSU and our programs, please visit our website [www.nova.edu](http://www.nova.edu).

Nova Southeastern University offers competitive compensation and an outstanding benefits package. EOE.
NATIONAL SEARCH

Associate Dean, Graduate Affairs

THE COLLEGE OF NURSING at the University of Central Florida in Orlando is conducting a national search for an Associate Dean for Graduate Affairs, one of four associate dean positions in the College of Nursing.

The Associate Dean for Graduate Affairs provides administrative leadership, oversight, and coordination of graduate programs, and reports directly to the dean. The primary functions of this position include the planning, development, implementation, and evaluation of PhD, DNP and MSN programs.

MINIMUM QUALIFICATIONS

• Earned doctorate in nursing or related field from an accredited institution. Either the master’s or doctoral degree must be in nursing.
• Prior teaching and leadership/administrative expertise in a baccalaureate or higher degree program.
• Eligible for appointment at the associate or full professor rank with tenure.
• Established program of research.
• Eligible for RN licensure in the state of Florida.

OUR MISSION

The College of Nursing aims to prepare nurse leaders and patient advocates through excellence in education, research and service.

ABOUT UCF

UCF is a thriving pre-eminent research university located in metropolitan Orlando, benefitting from a diverse faculty and staff who create a welcoming environment and opportunities to grow, learn and succeed. Join us in sunny Orlando.

To learn more, visit ucf.edu/faculty or email Deanna.Williams@ucf.edu with questions.

UCF is an equal opportunity/affirmative action employer. All qualified applicants are encouraged to apply, including minorities, women, veterans and individuals with disabilities.
Opportunities

BERRY COLLEGE
Experience it Firsthand

NURSING FACULTY
TENURE TRACK OR NON-TENURE CLINICAL TRACK POSITIONS

JOB SUMMARY
Berry College is seeking a Nursing faculty member with expertise in nursing foundations, physical assessment, pharmacology and evidence-based practice to join our growing B.S.N program. Interest in gerontology, cancer care, community service, global cross-cultural experiences and creative teaching strategies is highly desirable. The program includes a required cross-cultural immersion experience serving a diverse population either domestically or abroad. The Bachelor of Science in Nursing Program is accredited the Commission on Collegiate Nursing Education (CCNE) through 2020, the Southern Association of Colleges and Schools (SACS) and approved by the Georgia Board of Nursing (GBON). [www.berry.edu/academics/nursing](http://www.berry.edu/academics/nursing)

MINIMUM QUALIFICATIONS
For Tenure or Non-Tenure Clinical Track Positions: Master’s degree in nursing and licensure as a registered nurse in Georgia. Specialty areas may include nursing foundations, physical assessment, pharmacology, and evidenced-base practice.

PREFERRED QUALIFICATIONS
For tenure track or non-tenure clinical track: Doctorate in nursing and previous baccalaureate teaching.

INSTRUCTIONS TO APPLICANTS
Applicants should provide a letter expressing their qualifications and interest in the position, a curriculum vita, undergraduate and graduate transcripts, a statement of teaching philosophy, and three letters of recommendation to Nursing Faculty Search Committee, Berry College, P. O. Box 495048 Mount Berry, GA 30149. Review of applications will begin December 1, 2016, and will continue until a suitable candidate is identified. [http://www.berry.edu/business/hr/jobopps/](http://www.berry.edu/business/hr/jobopps/)

INTRODUCING!

AACN’s WASHINGTON WEEKLY

Be sure to read AACN’s new government affairs newsletter, Washington Weekly, which provides timely information on advocacy and policy issues that are integral to AACN’s membership.

View AACN’s Washington Weekly
The University of North Florida is seeking interested candidates for Full-Time and Part-time positions at the School of Nursing. These are entry level positions at the Instructor and Assistant /Associate Professor levels. Specific areas of interest are family nurse practitioners, Adult Health/Medical Surgical or experienced in mental health.

The successful candidate will:

- Teach in areas of expertise
- Supervise students in clinical areas
- Conduct research in area of expertise
- Seek extramural funding
- Participate in School, College and University committees
- Perform nursing and community services in areas of expertise

For specific information regarding each position, including educational and experience requirements, please go to www.unfjobs.org

UNF is an Equal Opportunity/Equal Access/Affirmative Action Institution