“Amplifying Nursing’s Voice” is Theme of Fall Semiannual Meeting

AACN is presenting an exciting agenda of speakers and program sessions focused on the theme “Amplifying Nursing’s Voice: Passion, Purpose, and Politics” at this year’s Fall Semiannual Meeting, to be held October 25-27 at the JW Marriott in Washington, DC.

Highlighting the Fall Meeting will be the presentation of the John P. McGovern Invitational Lectureship Award to Dr. Victor J. Dzau, president of the National Academy of Medicine. Dr. Dzau is the eighth president of the Academy, Chancellor Emeritus and James B. Duke Professor of Medicine at Duke University, and the former president of the Duke University Health System.

Also speaking at the Fall Meeting will be Theresa Brown, a frequent contributor to the New York Times and the author of The Shift: One Nurse, Twelve Hours, Four Patients’ Lives, which will be released September 22 by Algonquin Books. Ms. Brown, a clinical nurse, has had a column on the Times op-ed page and also has been published on CNN.com and in the Pittsburgh Post-Gazette. She will address meeting guests on “Nurses and the Media.”

Other speakers include Nathaniel Kendall-Taylor (Vice President for Research, FrameWorks Institute), who will speak on “Finding the Frames: Thinking Broadly about Communications and Empirically about Framing,” and Lisa Lederer and Gretchen Wright (Founding President and Vice President/Principal, respectively, PR Solutions, Inc) who will discuss media outreach in nursing.

Discussion and networking opportunities will be plentiful during the Fall Meeting. The Organizational Leadership Network (OLN) program will take place October 23-24 and focus on strategic communication in time of change. Please note that a separate registration is required for the OLN program. Concurrent sessions include Building Academic-Practice Partnerships; Federal Funding—Updates and Anticipated Trends; Graduate Nurse Education Demonstration Project—First Two Years; National Council of State Boards of Nursing Update; Preparing the Next Generation to Meet the Needs of Seriously Ill Americans; and Success Stories from Post-Baccalaureate Doctor of Nursing Practice Programs.

Another meeting highlight will be the session on Elevating the Role of Academic Nursing in the Era of Health Reform. This session will present a visionary series of recommendations that enables nursing schools and academic health centers to achieve a new level of governance, management, and strategic integration that positions both to thrive individually and collectively.

On Monday afternoon, October 26, time is set aside for meeting participants to make visits to their Congressional representatives and their staff on Capitol Hill. Bus service will be provided. A reception on Capitol Hill will follow the visits. This is a great opportunity for AACN members to network with members of Congress and their staff.

For more information on the Fall Semiannual Meeting, click here or contact Nadja Beverage.

New AACN App Coming to Fall Semiannual Meeting

Debuting at the 2015 Fall Semiannual Meeting, the AACN App will be your gateway to access program and speaker information, networking opportunities, exhibitor and sponsor listings, and much more. We are confident you will find that our new app will make your meeting experience better than ever. Details on how to download the app will be forthcoming on AACN’s web site.
Tool Kit Updated on Understanding the Health Insurance Marketplace

AACN recently updated resources to the website Understanding the Health Insurance Marketplace: A Tool Kit for Nursing Faculty. This page encompasses a tool kit, which includes Assisting Your Patients: Navigating the Health Insurance Marketplace, provides faculty and students a basic overview of the Marketplace, answers to many commonly asked questions by patients, and directs nurses and patients to appropriate resources. The tool kit also includes Teaching Nursing Students About the Health Insurance Marketplace: Example Activities and Assignments, which offers faculty suggestions on assignments, discussion questions, and activities that could help nursing students better understand the Marketplace. The tool kit will be updated as new information becomes available regarding 2016 Open Enrollment (November 1, 2015 through January 31, 2016). While AACN did not take an official position on the Patient Protection and Affordable Care Act (P.L. 111-148), the association’s leadership recognizes the responsibility to educate our constituents about the law and what the Marketplace means for practicing nurses, faculty, students, and patients. Access the tool kit can be found here.

New Fellowship Opportunities Available Through AACN/CDC Cooperative Agreement

Fellowship deadline extended! Two new fellowship opportunities funded by CDC’s National Center for Chronic Disease Prevention and Health Promotion are currently available. Master’s- or doctoral-level nurses are encouraged to apply. Selected candidates will have the opportunity to work with a national organization to develop, implement, and manage educational training materials to improve cardiovascular health. Both opportunities are 12-month fellowships that will begin February 2016 and will take place at the CDC headquarters in Atlanta, GA. The application deadline has been extended to Monday, October 5, 2015. See complete details on program eligibility, available funding, and application requirements, or contact the CDC Project Coordinator Nidia Gaona at ngaona@aacn.nche.edu.

2016 CNL Research Symposium and Vanguard Awards

Register for the 2016 CNL Research Symposium

CNC invites nursing administrators, faculty, health plan providers, students, and CNLs working in all settings to attend the 2016 CNL Research Symposium: “The CNL as a Catalyst for Change: Inpatient, Outpatient, Quality, and Research”, being held on January 14, 2016 at the Hyatt Regency in Long Beach, CA. Session topics will include: Research Opportunities, Quality Improvement, and Using the CNL Skill Set Across Different Roles. Register Today >>

Accepting Applications for the 2016 Vanguard Awards

AACN and CNC are now accepting applications for the 2016 CNL Educator Vanguard Award and the 2016 CNL Vanguard Award. The submission deadline for each award is October 1, 2015. See eligibility requirements and application process. Questions? Contact CNC’s Director Shantal Hall at shall@aacn.nche.edu.
ELNEC Presented in two European Cities in September

Training and Leadership Courses Provided for Nurses and Physicians

Thirty-four nurses and physicians from Albania, Armenia, Kazakhstan, and Ukraine came to Salzburg, Austria, September 6-11, to attend a five-day End-of-Life Nursing Education Consortium (ELNEC) train-the-trainer course. These healthcare providers work in acute care facilities, homecare, and teach in universities throughout Eastern Europe. They will take the ELNEC curriculum back to their countries and teach palliative care to their colleagues in an effort to provide better care to seriously ill patients. Four ELNEC faculty from the US taught this course: Connie Dahlin, Director of Professional Practice at the Hospice and Palliative Nurses Association (HPNA); Pam Malloy, Project Director at AACN; Polly Mazanec, Adjunct Professor, Frances Payne Bolton School of Nursing, Case Western Reserve University; and Tom Smith, Professor of Oncology and Director of Palliative Medicine, The Johns Hopkins Hospital. This course was funded by the Open Society Foundation (OSF), in collaboration with the American-Austrian Foundation.

For five years, National ELNEC faculty has been going to Romania to teach ELNEC and to support leaders throughout Eastern Europe. On September 13-18, thirteen nursing leaders from Albania, Armenia, Greece, Hungary, and Romania attended the final palliative care leadership course. These nursing leaders are committed in providing excellent palliative care to the most vulnerable in their society—those with serious, life-threatening illness. This course was held at Hospice Casa Sperantei in Brasov, Romania, which represents and provides true leaders in hospice and palliative care throughout Eastern Europe. Faculty for this course included Pam Malloy, Project Director at AACN and Diane Parker, Adjunct Faculty at the Mary Black School of Nursing, University of South Carolina Upstate and pediatric palliative care consultant. This course was funded by Bristol-Myers Squibb Foundation (BMSF).

For further information about the ELNEC Project and/or to review upcoming national ELNEC train-the-trainer courses for 2015 and 2016, go to www.aacn.nche.edu/ELNEC and/or contact Pam Malloy at pmalloy@aacn.nche.edu

ELNEC Presente in two European Cities in September

Discover NursingCAS 3.0

Do you serve on an admissions committee, chair a program, interview applicants, or help with recruitment? If so, please join us at an upcoming NursingCAS event this Fall to learn more about how the service can help you with enrollment management. More than 62,000 prospective students use NursingCAS to apply to over 2,500 participating programs at schools nationwide. Prospective and current users are welcome to attend these complimentary events:

Regional Workshop – Kansas City, MO
October 2, 9:00 – 2:00 pm - RSVP

Regional Workshop – San Francisco, CA
October 7, 9:00 – 2:00 pm

Regional Workshop – Denver, CO
October 19, 9:00 – 2:00 pm

Overview Webinar
October 21, 3:00 – 4:00 pm (ET)

Session at AACN’s Fall Semiannual Meeting – Washington, DC
October 25, 12:00 – 1:00 pm (ET)

Overview Webinar
November 5, 1:00 – 2:00 pm (ET)

Session at AACN’s Baccalaureate Education Conference – Orlando, FL
November 19, 12:00 – 1:00 pm

See more information on how to join NursingCAS. Schools interested in using NursingCAS (a free, AACN member benefit) should direct questions to AACN's NursingCAS Director, Caroline Allen, at callen@aacn.nche.edu or 202-463-6930 ext. 258. Current users please remember to take this short, user satisfaction survey.
10 Questions with Theresa Brown

Theresa Brown, RN, works as a clinical nurse in Pennsylvania and is a leading voice on health care as seen from the nurse’s point of view. Her New York Times columns appear on that paper’s opinion page. During what she calls her “past life” she taught English at Tufts University. She is a commentator in both print and broadcast national media, a regular contributor to CNN.com and the American Journal of Nursing, and the author of the books Critical Care and the recently released The Shift: One Nurse, Twelve Hours, Four Patients’ Lives. She is part of the Robert Wood Johnson Foundation’s “The Power of Narrative” project and speaks nationally on nursing, end of life, and health care in America. Ms. Brown will be a featured speaker at AACN’s Fall Semiannual Meeting.

1) What motivated you to make a career change from English professor to nurse?

Becoming a mom led me away from academia and into nursing. Being pregnant with twins and then caring for twins and a toddler revealed that I had a passion for what I call the “mess of life”—all the unexpectedness, wonder, emotional richness, and chaos that go with working closely, and intimately, with people. I wanted to do a job like that in which I physically cared for people.

2) What was one of the most difficult adjustments you had to make when you became a nurse?

The level of on-the-job busyness is intense. I was used to having long, intricate conversations with colleagues in coffee shops. In nursing I had to have the same intricate conversations, but quickly, in the impersonal setting of the hospital, and with the stakes a lot higher than is typical for discussions in universities.

3) What advice do you have for anyone considering a career change to nursing?

Believe in yourself. If your gut tells you that being a nurse is the job for you, GO FOR IT. I have never regretted my decision to go into nursing. Never.

4) How did you become affiliated with the New York Times and which of your columns has generated the most response from readers?

The New York Times published my first-ever column, called “Perhaps Death is Proud: More Reason to Savor Life.” From that column I got the contract for my first book, Critical Care, and also started writing regularly for the New York Times blog “Well.” Then I transitioned into writing opinion columns.

My column on doctors being bullies, called “Physician Heel Thyself,” got the most attention of any of my columns, a lot of it negative. But I’m now listed on Wikipedia as the person who really brought this issue to the public’s attention, which makes me very proud.

5) Why is it important for nurses to tell their stories via the media?

Nurses are so crucial to patients’ success or failure in the hospital and a lot of people don’t understand that. The only way for the public to really grasp the importance of nursing is for nurses to tell our stories. Plus, we have great stories to tell.

6) What message are you hoping to convey to readers in your recently published book, The Shift?

Exactly what I said in the answer above: Nurses are the integral part of good hospital care. I want people to really see that. Nurses make health care work.

7) What can nurse educators do to improve the image of nursing?

Nursing education unfortunately has a long history of being hard on nursing students as a form of tough love and making sure we’re up to the challenges of the job. I want nursing education to instill self-respect and confidence in nurses. Tell us how important we are and then teach us how to affirm and support that importance on the job.

8) What impact do you see the Institute of Medicine report, The Future of Nursing: Leading Change, Advancing Health, having on health care?

If the report is taken seriously it could have a big impact. The challenge is getting the information disseminated to health care administrators, nurse managers, and rank and file nurses.

9) What should our priorities be in the dialogue on health care reform?

Patients over profits. Greed has led our system astray and we need to rein that in. We also need to see universal coverage as a public good.

10) What do you see as one of the biggest challenges facing nursing in the near future?

Nurses are continually being asked to do more with less, leading to burnout and clinical nurses leaving the field altogether. As a profession we need to focus on improving resilience and creating work environments that keep nurses in the job, feeling successful and valued. I would love it if The Shift moved that conversation along.
Register Now for AACN Conferences and Network Programs

**Organizational Leadership Network (OLN) Program**
October 23-24, 2015
JW Marriott, Washington, DC

**Fall Semiannual Meeting**
October 24-27, 2015
JW Marriott, Washington, DC
**View Schedule at a Glance**

**Fall Executive Development Series**
November 18-19, 2015
Buena Vista Palace, Orlando, FL

**National Nursing Informatics Deep Dive**
November 18, 2015
Buena Vista Palace, Orlando, FL

**Instructional Leadership Network (ILN) Program**
November 19, 2015
Buena Vista Palace, Orlando, FL

**Baccalaureate Education Conference**
November 19-21, 2015
Buena Vista Palace, Orlando, FL
**View Schedule at a Glance**

**View Future AACN Conferences 2016-2019**

Visit AACN’s Conference webpage for additional information or if you have questions, contact Nadja Beverage, Associate Director of Conferences, at nbeverage@aacn.nche.edu or 202-463-6930, ext. 240.

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Don’t Miss These Upcoming AACN Webinars

**Group Work in Online RN-BSN Programs**
Part I: Projected Outcomes and Student Experiences
September 24 at 2:00 pm (ET)
[Register >>](#)

**Transitioning from Clinical Nursing to Nursing Faculty**
September 24 at 4:00 pm (ET)
[Register >>](#)

**Precision Medicine: Genomic Ethical Legal and Social Implications**
September 29 at 2:00 pm (ET)
[Register >>](#)

**Alcohol Screening & Brief Intervention (SBI) Series:**

**Part I: What Nursing Faculty Need to Know**
October 1 at 2:00 pm
[Register >>](#)

**Part II: Integration into Undergraduate Nursing Curricula**
November 5 at 2:00 pm
[Register >>](#)

**Part III: Integration into Graduate Nursing Curricula**
December 3 at 2:00 pm
[Register >>](#)

**The Promise and Challenge of Genomic Health: Developing the Workforce and Using Genomic Information**
October 6 at 2:00 pm (ET)
[Register >>](#)

**Group Work in Online RN-BSN Programs Part II: Faculty Facilitation and Evaluation**
October 8 at 2:00 pm (ET)
[Register >>](#)

**Prelicensure Baccalaureate Nursing Education through a Community College-University Partnership**
October 13, 2015 at 2:00 pm (ET)
[Register >>](#)

Visit AACN’s website to view all Webinars, search by topic (includes archives), or submit topics. For assistance in registering for Webinars, click here or contact Kate Priddy, Faculty Programs Assistant, at kpriddy@aacn.nche.edu or 202-463-6930 ext. 261.
SAN DIEGO STATE UNIVERSITY

Associate Professor: Associate Director School of Nursing

One full-time tenure-track faculty position, associate professor rank, is available to begin Fall 2016 in a CCNE accredited School of Nursing (SON) at San Diego State University.

Qualified applicants must hold an earned doctorate (PhD) in nursing or in a related field with a Master's in nursing and be eligible for or currently licensed to practice nursing in California. The successful candidate will possess leadership and strong research capability. This position reports to the Director of the School of Nursing and is responsible for overseeing the educational programs of the SON. Experience in educational leadership is required.

Salary and benefits are competitive and are commensurate with experience and academic preparation. The University supports the teacher-scholar model that emphasizes research and teaching.

SDSU SON offers the following degree programs: generic baccalaureate, RN to BSN and Master's degree. We are seeking applicants with expertise in Leadership and curriculum management. The SON has dynamic educational programs and uses creative and innovative teaching methods that offer research opportunities and support in acquiring funding. The SON offers graduate concentrations in Advanced Practice Nursing of Adults and Elderly (NP/CNS), Nursing Leadership in Health Care Systems, and Nurse-Midwifery/Women’s Health Care Nurse Practitioner. See our website at http://nursing.sdsu.edu for more information.

San Diego State University is the largest University in San Diego and the third largest in California. SDSU is currently designated as a Doctoral / Research-Intensive University by the Carnegie Foundation and has been named on the Faculty Scholarly Productivity Index as the No. 1 small research university in the nation. Additional information about the University is available at http://www.sdsu.edu.

Apply via Interfolio at http://apply.interfolio.com/30234 We anticipate beginning applicant reviews in October 2015. The position will remain open until it is filled. For questions, please contact Dr. Lembi Saarmann at Lsaarmann@mail.sdsu.edu.

Associate/Assistant Professor: Psychiatric/Mental Health Nursing

One full-time tenure-track faculty position at associate/assistant professor rank, is available to begin Fall 2016 in a CCNE accredited School of Nursing (SON) at San Diego State University (SDSU). SDSU SON offers the following degree programs: generic baccalaureate, RN to BSN, and Master’s degree. We are seeking applicants with expertise in the area of Psychiatric/Mental Health Nursing.

Qualified applicants must hold an earned doctorate [Ph.D.] in nursing or in a related field with a Master’s in Psychiatric/Mental Health Nursing and be eligible for or currently licensed to practice nursing in California. The successful candidate will possess strong research interest and capability as evidenced by an appropriate history of, or potential for research and publication in top-tier refereed journals. The position requires teaching at both undergraduate and graduate levels, as well as faculty role responsibilities.

Salary and benefits are competitive and are commensurate with experience and academic preparation. The University supports the teacher-scholar model that emphasizes research and teaching.

Call for Abstracts Issued for AACN Conferences

AACN invites abstracts for the following upcoming conferences:

2016 CNL Summit
The Clinical Nurse Leader: Elevating Care, Lowering Costs and Driving Change
January 14-16, 2016 - Hyatt Regency, Long Beach, CA
View Call for Abstracts
Due Date: October 16

For more information on the CNL Summit, contact Shyloe Jones, CNL Project Assistant, sjones@aacn.nche.edu, 202-463-6930, ext. 250.

Faculty Practice Pre-Conference
Strategies for Success Amongst a Challenging Health Care System
January 20, 2016 - Naples Grande Beach Resort, Naples, FL
View Call for Abstracts
Due Date: October 16

Doctoral Education Conference
Enhancing Nursing Science and Improving Patient Care through Big Data
January 21-23, 2016 - Naples Grande Beach Resort, Naples, FL
View Call for Abstracts
Due Date: October 16

View all upcoming 2016 Call for Abstracts

Please direct questions to Kristin Downs, AACN’s Conference Coordinator at kdowns@aacn.nche.edu, 202-463-6930 ext. 232.
The SON has dynamic educational programs and uses creative and innovative teaching methods that offer research opportunities and support in acquiring funding. The SON offers graduate concentrations in Advanced Practice Nursing of Adults and Elderly (NP/ CNS), Nursing Leadership in Health Care Systems, and Nurse-Midwifery/Women's Health Care Nurse Practitioner. See our website at http://nursing.sdsu.edu for more information.

San Diego State University is the largest University in San Diego and the third largest in California. SDSU is currently designated as a Doctoral/Research-Intensive University by the Carnegie Foundation and has been named on the Faculty Scholarly Productivity Index as the No. 1 small research university in the nation. Additional information about the University is available at http://www.sdsu.edu.

This position reports to the Director of the School of Nursing. Apply via Interfolio at http://apply.interfolio.com/30232. We anticipate beginning applicant reviews in October 2015. The position will remain open until it is filled. For questions, please contact Dr. Lembali Saarmann at Lsaarman@mail.sdsu.edu.

SDSU is an Equal Opportunity/Title IX Employer.

UNIVERSITY OF LOUISIANA AT LAFAYETTE

Department of Nursing, Faculty Position 2015-2016 Academic Year

The University of Louisiana at Lafayette is a Research University with High Research Activity public institution with an enrollment of approximately 18,796 students with a full-time faculty of about 600. UL Lafayette consists of 9 degree-granting units - The College of the Arts, B.I. Moody II College of Business Administration, Education, Engineering, General Studies, Graduate School, Nursing and Allied Health Professions, and the Ray P. Authement College of Sciences. The University offers degree programs in 54 undergraduate disciplines, 20 post bachelor certificates, the master’s degree in 28 disciplines, 3 graduate certificates, and the doctorate in 10 disciplines. The University of Louisiana at Lafayette is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. Further information about the University and the College of Nursing and Allied Health Professions are available on the University’s web page at http://www.louisiana.edu.

Located midway between New Orleans and Houston, Lafayette is the heart of Louisiana’s Acadian-Creole region. The city of over 122,000 is part of the Lafayette-Acadiana area with a total population of 550,000 and is one of Louisiana’s fastest growing metropolitan areas and is the hub of numerous music and cultural festivals and celebrations. Lafayette serves as the base of Louisiana’s off-shore oil industry, as well as the financial, retail, and medical center for South-Central Louisiana.

The College of Nursing and Allied Health Professions offers programs leading to the Bachelor of Science in Nursing (BSN), Bachelor of Science in Dietetics, Bachelor of Science in Health Information Management, Bachelor of Science in Health Services Administration, Master of Science in Nursing (MSN), Doctor of Nursing Practice (DNP) and Pre-Dental Hygiene (non-degree).

Assistant Professor Rank - Tenure-earning positions are available on the University of Louisiana at Lafayette campus in Lafayette, Louisiana. Applications for the twelve-month Assistant Professor Faculty position in CCNE accredited MSN and DNP programs are initiated online and submitted to the College of Nursing and Allied Health Professions. Successful candidates will be responsible for instruction in an online MAT format in a competitive distance learning online environment and/or supervisory clinical instruction of students. An earned doctorate in nursing, licensure as an FNP, and previous experience teaching at the MSN and/or DNP level are preferred. Position is work from home with periodic required travel to Lafayette, LA. Competitive salary, vacation and benefits package.

All applicants must apply to the position as listed above. Candidates should initially provide a letter of application, a current curriculum vitae, and names and addresses of three references. A background check and drug screening will be required for the candidate selected for these positions. Candidates must be eligible for nursing licensure in Louisiana. While applications will be accepted until the positions are filled, interested applicants are urged to apply before November 1, 2015 to assure optimal consideration.

Interested candidates should contact: Dr. Gail P. Poirrier Dean, College of Nursing and Allied Health Professions; University of Louisiana at Lafayette; Lafayette, Louisiana 70504. Phone (337) 482-6808, Website: http://www.nursing.louisiana.edu. EEO/AA: http://apfd.louisiana.edu/publications/faculty-handbook/Faculty-Handbook.pdf

UNIVERSITY OF PITTSBURGH

Two Endowed Chair Positions

The University of Pittsburgh School of Nursing is seeking candidates for two Endowed Chair positions: the UPMC Health System Chair in Nursing Science and the Nancy Glunt Hoffman Endowed Chair in Oncology Nursing.

The UPMC Health System Chair in Nursing Science is a full-time tenured position for a nurse scientist with an active program of research with direct application to the practice of nursing: improving health, decreasing disability, and aiding recovery from illness and trauma.

The Nancy Glunt Hoffman Endowed Chair in Oncology Nursing is a senior level faculty position for a nurse scientist with a research program (scholarship in psychosocial care preferred) related to improving care of cancer patients, survivors, and their families/caregivers.

More information is available at http://www.nursing.pitt.edu/faculty-positions. The University of Pittsburgh is an affirmative action, equal opportunity institution.
Care Coordination and Transition Management

Editors:
Sheila A. Haas, PhD, RN, FAAN    |   Beth Ann Swan, PhD, CRNP, FAAN    |   Traci S. Haynes, MSN, RN, BA, CEN

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150 years
TOWSON UNIVERSITY

The CCNE accredited nursing program at Towson University is searching for an Assistant or Associate Professor in Psychiatric Mental Health, Pediatrics, Community or Adult Health to start January 2016.

Candidates with a research doctoral degree, university teaching or practice experience in the respective specialty, and an active Maryland RN license (or eligible) should apply for this 10 month tenure track position.

For the complete position description and information on how to apply please visit:
http://www.towson.edu/provost/provost/facultypositions/cla/cla/chp_nurs_tasstc_2826b.asp

Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and

College of Nursing
University of South Carolina

Director, Center for Nursing Leadership

The Director for the Center for Nursing Leadership oversees the four major activities to include:
1) State-Wide Action Coalition/One Voice One Plan
2) Amy V. Cockcroft Leadership Program
3) SC Office of Healthcare Workforce Research for Nursing
4) Continuing Education Provider

In addition, the Director will serve as a collaborator and faculty in the DNP Nurse Executive program.

View the full job description HERE.

Applicants should apply at the following address:
hhttps://uscjobs.sc.edu/, Requisition #008384

Inquiries may be directed to:
Dr. Kathleen LaSala
Associate Dean of Academic Affairs and Professor
College of Nursing
Columbia, SC 29208
Office: (803) 777-9505
E-mail: Lasala@mailbox.sc.edu
Web: www.sc.edu/nursing

The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of race, color, religion, sex, national origin, age, disability, genetics, sexual orientation, or veteran status.

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Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and

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Opportunities

**TRANSFORMING HEALTHCARE, TRANSFORMING LIVES:**
Creating the Nursing Leaders of Tomorrow and the Research that Improves Health

We are seeking qualified scholars specializing in a variety of clinical and research areas. Candidates with evidence of strong teaching experience, a program of research or creative work supported by scholarly activity, and a desire to be a part of a truly collaborative and interdisciplinary education and research environment are encouraged to apply. We offer degree programs at the bachelors, masters, CRNA, DNP, and PhD levels, with over 350 clinical partnerships in the Tampa Bay area. We are the fastest growing research university in the United States, and the College of Nursing was ranked 24th in NIH funding in 2012. Our developing centers of excellence in research build on faculty strengths in chronic illness, symptom management, oncology, palliative care, women's health, psychoneuroimmunology, and veterans' health. We are an integral partner of USF Health, engaging in interprofessional initiatives in medicine, public health, pharmacy, and physical therapy and providing unique opportunities for collaborations in education and research. Visit us online at [www.health.usf.edu/nursing](http://www.health.usf.edu/nursing)

**Faculty Openings in Tampa**

**Adult Gerontology Primary Care Nurse Practitioner Concentration Director (job ID #1311)**
Provides academic and administrative leadership for the Adult Gerontology Primary Care Nurse Practitioner concentration including student outcomes; develop, teach, and evaluate assigned courses, participate in mentoring faculty and students, engage in scholarly activity, and university, community, and professional service commensurate with the rank of assistant or associate professor.

**Family Primary Care Nurse Practitioner Concentration Director (job ID #3204)**
Provides academic and administrative leadership for the Family Primary Care Nurse Practitioner concentration including student outcomes; develop, teach, and evaluate assigned courses, mentor participate in mentoring faculty and students, engage in scholarly activity, and university, community, and professional service commensurate with the rank of assistant or associate professor.

**Nurse Practitioner Faculty (job ID #6768, 7716, 7722)**
Teach in the undergraduate and/or graduate programs; conduct scholarly activity; mentor nursing students; and engage in university, community, and professional service commensurate with the rank of assistant or associate professor.

**Senior Research Scientist (job ID #1100)**
Conduct continuing programs of research, secure external research funding, mentor faculty, teach and mentor graduate students, and engage in university, community, and professional service commensurate with the rank of associate or full professor.

**PhD Prepared Nurse Faculty (job ID #7724, 7725)**
Teach in the undergraduate and/or graduate programs; conduct scholarly activity and establish a research program with a goal toward securing external funding; mentor nursing students; and engage in university, community, and professional service commensurate with the rank of assistant or associate professor.

**Apply now ... [www.usf.edu/jobs](http://www.usf.edu/jobs)**

USF Health is committed to increasing its diversity and will give individual consideration to qualified applicants with experience in ethnically diverse settings, who possess varied language skills, or who have a record of research that supports/benefit diverse communities or teaching a diverse student population. The University of South Florida is an EO/EA/AA Employer. For disability accommodations contact the College of Nursing at 813-974-7903 a minimum of five working days in advance. According to FL Law, applications and meetings regarding them are open to the public.
FACULTY POSITIONS AT WASHINGTON STATE UNIVERSITY SPOKANE
COLLEGE OF NURSING

SEEKING DOCTORALLY PREPARED PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER

Washington State University College of Nursing, Spokane, Washington is seeking exceptional faculty applicants to: 1) contribute to our established research strengths in health disparities, behavioral health, chronic conditions, community and environmental health, and patient care quality and safety

2) provide high quality teaching for undergraduate and graduate programs

3) engage in meaningful College, University, and public service.

Tenure-track/tenured position openings are at the rank of Assistant Professor, Associate Professor, or Full Professor. Salary, rank, and tenure status are dependent upon experience and qualifications.

To apply, visit www.wsujobs.com

Position is open until filled. Review of applications will begin September 4, 2015 and continue until suitable candidates are identified or until March 31, 2016. Position start dates are January 1, 2016 or August 16, 2016. This posting may be used to fill multiple positions.

WASHINGTON STATE UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EDUCATOR AND EMPLOYER. Members of ethnic minorities, women, special needs/disabled veterans, veterans of the Vietnam-era, recently separated veterans, and other protected veterans, persons of disability and/or persons age 40 and over are encouraged to apply.

nursing.wsu.edu

FACULTY POSITIONS AT WASHINGTON STATE UNIVERSITY SPOKANE
COLLEGE OF NURSING

CLINICAL ASSISTANT, CLINICAL ASSOCIATE or CLINICAL PROFESSOR

Washington State University College of Nursing is seeking applications from exceptional nurses who hold a DNP or PhD in nursing or related field to fill a Clinical Assistant, Clinical Associate or Clinical Professor position within our College.

We are particularly interested in

1) Individuals prepared as Family Nurse Practitioners (#086821)

2) Individuals prepared as Psychiatric Mental Health Nurse Practitioners (#104103)

The College has a reputation for delivering high quality undergraduate and graduate programs. Our faculty, along with graduates of our programs, are recognized throughout the region for their sound research, clinical skills, and ability to practice evidence-based nursing.

To view position qualifications and to apply, visit www.wsujobs.com

The online application requires:

1) A cover letter describing education and experience as related to the position

2) curriculum vitae

3) names and contact information for four professional references

Positions are open until filled. Review of applications will begin September 8, 2015 and continue until suitable candidates are identified or until March 15, 2016. Position start dates are January 1, 2016 or August 16, 2016. This posting may be used to fill multiple positions.

WSU Spokane is a tobacco-free campus.

WASHINGTON STATE UNIVERSITY IS AN EO/AA EDUCATOR AND EMPLOYER.

nursing.wsu.edu
ASSISTANT PROFESSOR
Search #67307

Georgia Southern University invites nominations and applications for the position of Assistant Professor in the School of Nursing in the College of Health and Human Sciences.

Position requires teaching, service, and research responsibilities as well as a terminal degree. Primary responsibilities will include teaching in the classroom and clinical settings in the undergraduate and graduate programs. Responsibilities also include scholarship within discipline, service on committees, and participation in official activities of the School, College, and University. The position is an 10-month, tenure-track appointment, and salary is competitive and commensurate with qualifications and experience.

For a complete list of required and preferred qualifications, see our website at http://chhs.georgiasouthern.edu/employment/.

Screening of applications begins November 15, 2015, and continues until the position is filled. Position start date is August 1, 2016. A complete application consists of a letter addressing the qualifications cited above; curriculum vitae; and the names, addresses, telephone numbers, and email addresses of at least five professional references. Other documentation may be requested.

Applications and nominations should be sent to:
Dr. Sharon Radzyminski, Search Chair, Search #67307
School of Nursing, Georgia Southern University, P. O. Box 8158
Statesboro, GA 30464-8158
Electronic mail: sradzyminski@georgiasouthern.edu
Telephone: 912-478-5455

More information about the institution is available through:
http://www.georgiasouthern.edu or
http://chhs.georgiasouthern.edu/nursing/
Names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act.

Georgia Southern University is an AA/EO institution.

ADA accommodations arranged upon request.

DISTINGUISHED CHAIR AND PROFESSOR
Search #67304

Georgia Southern University invites nominations and applications for the position of Distinguished Chair and Professor in the School of Nursing in the College of Health and Human Sciences.

Position requires teaching, research, and service along with a terminal degree. Academic and scientific leadership in developing graduate programs in nursing will be expected. The position is a tenured/tenure-track 10-month appointment and salary is competitive and commensurate with qualifications and experience.

For a complete list of required and preferred qualifications, see our website at http://chhs.georgiasouthern.edu/employment/.

Screening of applications begins November 15, 2015, and continues until the position is filled. Position start date is August 1, 2016. A complete application consists of a letter addressing the qualifications cited above; curriculum vitae; and the names, addresses, telephone numbers, and email addresses of at least five professional references. Other documentation may be requested.

Applications and nominations should be sent to:
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School of Nursing, Georgia Southern University, P. O. Box 8158
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More information about the institution is available through:
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ASSISTANT PROFESSOR OR INSTRUCTOR
Search #67356

Georgia Southern University invites nominations and applications for the position of Assistant Professor or Instructor for the Psychiatric Mental Health Nurse Practitioner Track in the School of Nursing in the College of Health and Human Science.

Position requires teaching, service, and coordination responsibilities. This position is supported by an Advanced Nursing Education grant from HRSA and will only be available for the term of the grant. The position is a non-tenure-track appointment and salary is competitive and commensurate with qualifications and experience.

For a complete list of required and preferred qualifications, see our website at http://chhs.georgiasouthern.edu/employment/.

Screening of applications begins November 15, 2015, and continues until the position is filled. Position start date is January 1, 2016. A complete application consists of a letter addressing the qualifications cited above; curriculum vitae; and the names, addresses, telephone numbers, and email addresses of at least five professional references. Other documentation may be requested.

Applications and nominations should be sent to:
Dr. Sharon Radzyminski, Search Chair, Search #67356
School of Nursing, Georgia Southern University, P. O. Box 8158
Statesboro, GA 30464-8158
Electronic mail: sradzyminski@georgiasouthern.edu
Telephone: 912-478-5455

More information about the institution is available through:
http://www.georgiasouthern.edu or
http://chhs.georgiasouthern.edu/nursing/
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Georgia Southern University is an AA/EO institution.

ADA accommodations arranged upon request.

INSTRUCTOR
Search #67305

Georgia Southern University invites nominations and applications for the position of Instructor in the School of Nursing in the College of Health and Human Sciences.

Position requires teaching in the classroom and clinical settings in the undergraduate program. Responsibilities also include scholarship within discipline, service on committees, and participation in official activities of the School, College, and University. The position is an 10-month, non-tenure-track appointment, and salary is competitive and commensurate with qualifications and experience.

For a complete list of required and preferred qualifications, see our website at http://chhs.georgiasouthern.edu/employment/.

Screening of applications begins November 15, 2015, and continues until the position is filled. Position start date is August 1, 2016. A complete application consists of a letter addressing the qualifications cited above; curriculum vitae; and the names, addresses, telephone numbers, and email addresses of at least five professional references. Other documentation may be requested.

Applications and nominations should be sent to:
Dr. Sharon Radzyminski, Search Chair, Search #67305
School of Nursing, Georgia Southern University, P. O. Box 8158
Statesboro, GA 30464-8158
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Associate/Full Professor in Nursing

The School of Nursing at Fairfield University invites applications for a tenure-track/tenured Associate or Full Professor position in nursing beginning Fall 2016. Applicants are expected to hold a doctoral degree with an advanced degree (Masters or Doctoral degree) in nursing.

Candidates must demonstrate a strong commitment to excellence and innovation in teaching including expertise in the use of technology in the classroom. The potential for expanding a currently active research program in the candidate’s area of specialization is also required.

Applicants should be prepared to teach day and evening courses at the undergraduate or graduate level in research and medical – surgical nursing. The teaching load is 3 courses and/or equivalent clinical rotations each semester.

For further information and application instructions please click here.

For full consideration all application materials must be submitted by October 31, 2015.

Fairfield University, an Affirmative Action/Equal Opportunity Employer, encourages members of under-represented groups to apply.