



## **Report of the Arnold P. Gold Foundation/AACN Partnership March 2015**

This report addresses the activities and progress of the APGF/AACN Partnership since October 2014. This report will include highlights from: 1) White Coat Ceremony Subcommittee; 2) Post-Doctoral Fellowships, Interprofessional Grants, Essay Contest Subcommittee; 3) APGF and the Schwartz Center for Compassionate Health Care Conference; and 4) The APGF Gold Thread Gala and the *Glen Campbell . . . I'll Be Me* Documentary.

### **White Coat Ceremony Subcommittee**

Last fall, The Arnold P. Gold Foundation (APGF) and AACN announced that 100 schools of nursing were selected to receive funding support to pilot White Coat Ceremonies (WCC), which are designed to instill a commitment to providing compassionate care among future health professionals. Funded by APGF Trustee Elaine Adler and her husband Mike, Co-Founders of the Adler Aphasia Center, this program was developed to promote humanistic, patient-centered care among incoming nursing students.

Plans for evaluating the initial pilot of the WCC are in process. Shelli Feder, a Jonas scholar from Yale University, submitted a proposal to AACN related to identifying best practices for the WCC. A questionnaire to all pilot schools requesting information regarding the WCC has been sent. Examples of questions included in the survey were:

- 1) What were your experiences with the WCC?
- 2) What will you do differently next time?
- 3) Are you planning a WCC for next year? If not, why not?
- 4) What were your expenses for the WCC?
- 5) Share your plan for sustaining the WCC?

In addition, telephone interviews with school contacts to discuss the implementation of the WCC and best practices are being planned. Analysis of the data and summary of the best practices will be available by May 2015.

APGF and AACN are planning 2015 to be the inaugural year for the nationwide rollout of the White Coat Ceremony to a larger number of nursing institutions. Sources of funding for the 2015 rollout are being explored.

### **Post-Doctoral Fellowships/Scholars and Interprofessional Grants Subcommittee**

- The three different types of awards that will be given include:
  - Post-Doctoral Gold Nursing Fellowship Award in Humanism
    - 2 year grant award for \$50,000/year
    - Joint institution and individual application
    - Target post-doctoral nursing students
  - Gold Nursing Translational Science Scholar focused on DNP nurses
    - 2 year grant award for \$50,000/year
    - Target DNP students

- Focused on supporting research on translating research into practice
- Aimed at projects that will create an institutional system change and that will ensure that research is diffused at a systems level
- Interprofessional Grant Award
  - Goal is to bring together medical and nursing students
  - Co-led by medical and nursing faculty mentors/primary investigators

Conclusions of the subcommittee's work included:

- Identifying a gap in the field that more research is needed on the relationship between humanistic practices and patient outcomes.
- Suggesting that APFG and AACN hold a summer institute or type of immersion which post-doctoral students could attend. APGF and AACN could develop a team of mentors that can help coach the individuals to do research on humanistic care and patient outcomes.
- Need for exploring sources of funding for this work.

**The Schwartz Center for Compassionate Health Care and The Arnold P. Gold Foundation, “Advancing Compassionate, Patient- and Family-Centered Care through Interprofessional Education and Collaborative Practice.”**

APGF and the Schwartz Center for Compassionate Health Care held an invitation-only conference on October 30-November 1, 2014 in Atlanta, GA with support from the Josiah Macy Jr. Foundation. Deborah Trautman and Kathy McGuinn attended. Follow-up work from the meeting continues:

- A small work group developed a Compassionate, Collaborative Care (Triple C) Competency Framework (in progress). The ultimate goal is for the Framework to be used as part of curricular learning objectives, as behavioral descriptors in assessment tools, and as part of accreditation and licensure. For healthcare professional educators, the competencies should serve as a valuable resource to help further define and explicate existing competencies. For patients and families, the Framework can serve as a great tool to help patients and families know what they should expect in the care they receive and how to respond when their providers' behaviors don't meet expectations. The Framework can inform patients and families' expectations, empower patients and families and be an educational tool for them.
- Another small work group is writing a Perspectives article for *Academic Medicine*. This article describes: 1) the Triple C framework; 2) the evidence to support the positive outcomes related to compassionate, collaborative care; 3) strategies for implementing the Triple C; and 4) mapping of the Triple C Framework to existing standards, such as AAMC EPAs, ACGME milestones, and AACN Essentials documents. The mapping will allow users to see how the framework will assist those who must teach and assess these competencies.

**Gold Thread Gala and Glen Campbell . . . I'll Be Me Documentary**

In November 2014, the Arnold P. Gold Foundation Gold Thread Gala was held in New York City. AACN was well represented at the Gala with a table of AACN staff and deans. The

evening honored Drs. Sandra and Arnold Gold, Founders of the Arnold P. Gold Foundation, as well as the Glen Campbell family, film director/producer James Keach and producer Trevor Albert. AACN was afforded the opportunity to preview the Glenn Campbell movie about Glenn's struggle with Alzheimer's disease. The film was released in the Fall of 2014. Discussions are occurring to determine if the film might be adapted to provide teachable moments for nursing and medical students.