



## **Report on the End-of-Life Nursing Education Consortium (ELNEC) Project March, 2018**

The ELNEC project continues to grow with eleven national and six international courses being provided this year. Since the first train-the-trainer program was offered in 2001, over 22,375 nurses and other healthcare professionals have attended a national or international ELNEC course and have returned to their Schools of Nursing, acute care and elder care institutions, hospices, and homecare facilities and have educated over 670,000 nurses and other members of the interprofessional team.

### **Funding from the National Cancer Institute Promotes Advanced Practice Nurses**

In August, 2017, funding was provided by the National Cancer Institute (NCI) to develop an *ELNEC-Oncology APRN* curriculum. The purpose of the grant is to educate and provide resources to APRNs who work in oncology settings in an effort to prepare them to be generalists in palliative care. The first course will be held April 18-20, 2018 in Pasadena, CA.

### **ELNEC-Undergraduate Online Curriculum**

On January 4, 2017, the new ELNEC – Undergraduate online curriculum went live. Fourteen months later, 200+ Schools of Nursing have integrated this into their programs with over 4,000 students participating. For more information on this project/view a trailer of a module, go to <http://elnec.academy.reliaslearning.com/>

### **International News**

To date, ELNEC has been presented in 96 countries around the world, and its curriculum has been translated into 9 languages: Albanian, Chinese, Czech, German, Japanese, Korean, Romanian, Russian, and Spanish. In 2018, ELNEC will be presented in six countries: Australia, Japan, Kenya, New Zealand, Philippines, and Singapore. **NOTE:** The ELNEC course held in Kenya in October, 2018 will be made possible through the generous donation of the AACN Board in October, 2017.

### **Publications**

~Malloy, P., Takenouchi, S., Kim, H.S., Lu, Y., & Ferrell, B. (2018). Providing palliative care education: Showcasing efforts of Asian nurses. *Asia-Pacific Journal of Oncology Nursing*, 5(1), 15-20.

~Mitrea, N., Mosoiu, D., Ancuta, C., Malloy, P., & Rogozea, L. (2017). The impact of the end-of-life nursing education consortium international training program on the clinical practice of eastern European nurses working in specialized palliative care services: A Romanian case study. *Journal of Hospice and Palliative Nursing*, 19(5), 424-434.

~Malloy, P., Thaxton, C., Battista, V., & Ferrell B. (2018). Education: The key to providing, maintaining and sustaining excellent pediatric palliative care. *ChiPPS E-Journal*, (50), 35-38.