



Report on the Faculty Development Initiative March 2015

Webinars

Since November 2014, AACN has offered 31 webinars with a total of 3,442 individual registrations and average attendance rate of 52%. Total webinar attendees were from 639 various schools, organizations, associations, and healthcare systems. Of the total number of attendees, faculty from 504 AACN member schools, representing 68% of the membership, attended at least one live webinar event during this period.

In addition to two Town Hall webinars with AACN's new CEO and two feedback sessions with the Futures Task Force, the following webinars have been offered since November 2014. These events are listed in reverse chronological order, and the registration number is listed in parentheses after each Webinar title. Please note that continuing nursing education credits from the American Nurses Credentialing Center (ANCC) were provided for all webinars unless otherwise noted by an asterisk. Registration numbers were not available for the first four webinars below, since they will not have been aired by the time this report was prepared.

- Simulation Facilitation Overview & Techniques (Simulation Series): March 18, 2015
- Health Literacy: Can Nursing Do More to Reduce this Disparity?: March 17, 2015
- Integrating the Roles and Knowledge of Nephrology Nurses into Undergraduate and Graduate Education: March 12, 2015
- Student Screening Compliance: March 10, 2015
- Academic Practice Partnership: University of South Alabama School of Nursing and University of South Alabama Medical Center: March 5, 2015 (119)
- Preparing for Student Policy Summit Hill Visits: March 5, 2015 (126)
- Be Well, Teach Well, Learn Well: Wellness for Faculty & Students: March 4, 2015 (259)
- Supporting Safe Nursing Practice Through Patient Care Technologies and Workflow Design (Informatics Deep Dive Series): February 25, 2015 (130)
- Curriculum Integration of the INACSL Standards of Best Practice (Part I Simulation Series): February 24, 2015 (328)
- Academic Practice Partnership: Iowa Academic-Practice Collaborative: Creative Partnership Strengths: February 18, 2015 (87)
- Making Hill Visits During AACN's Student Policy Summit: February 17, 2015 (81)
- The 114th U.S. Congress: A 101 for Nurses: January 29, 2015 (412)
- Maximizing Nursing Informatics Competencies in Curricula: January 27, 2015 (91)
- Aligning AACN Essentials for Information Management and Patient Care Technologies with QSEN & TIGER (Informatics Deep Dive Series): January 21, 2015 (136)

- Beyond Cultural Competence: Cultivating Language Capacity in Nursing: January 20, 2015 (144)
- Transitioning Veterans' Healthcare Skills into Nursing Careers: Lessons Learned: January 20, 2015 (61)
- Writing the CCNE Team Report: January 14, 2015 (300)
- A Civics Refresher: Preparing for the Student Policy Summit: January 13, 2015 (152)
- Preparing Faculty and Students Regarding Ebola: A Look Across the Health Professions: December 11, 2014 (150)
- Population Health Series Part II: Population Health into APRN Primary Care via the DNP: December 10, 2014 (105)
- Research Leadership Network Series: The Dark Side of Dissemination: Traditional and Open Access versus Predatory Journals: December 3, 2014 (125)
- Hurdles and Challenges in Developing a Successful Dedicated Education Unit (DEU): November 19, 2014 (123)
- Research Leadership Network Series: Beyond Tenure: Mentoring the Associate Professor: November 19, 2014 (74)
- ELNEC for Veterans: November 14, 2014 (27)
- Student Background Checks - How to Remain Compliant with Federal and State Laws: November 7, 2014 (45)
- Research Leadership Network Series: Top 10 List for Conducting Research on a Shoestring Budget: November 5, 2014 (116)
- Academic Practice Partnership: Maximizing Nursing Education and Healthcare Impact through Innovative Academic-Practice Partnerships: November 4, 2014 (57)

Additional webinars planned for this spring include:

- Academic Global Nursing Experiences: March 25, 2015, 2:00 pm ET
- Improving Patient Outcomes and Safety through Electronic Health Records & Clinical Decision Support (Informatics Deep Dive Series): March 26, 2015, 2:00 pm ET
- Tips for Conducting a National Research Study: March 30, 2015, 1:00 pm ET
- Population Health Series Part III – Service Learning in Population Health: Learning While Doing: March 31, 2015, 2:00 pm ET
- Building Sustainable Faculty Global Nursing Partnerships: April 8, 2015, 2:00 pm ET
- Debriefing in Simulation Based Education: April 21, 2015, 2:00 pm ET
- Identifying Nursing's Unique Contribution to Patient Outcomes Through Standardized Terminologies (Informatics Deep Dive Series): April 22, 2015, 2:00 pm ET
- Strategic Planning and Making Strategic Choices for Nursing Programs: April 29, 2015, 2:00 pm ET
- Simulation Evaluation Methods & Tools (Simulation Series): May 27, 2015, 2:00 pm ET

Conferences

The **Faculty Development Conference (FDC)** was held on February 12-14, 2015 in Nashville, TN with 234 individuals attending. Registration for this event increased by 38% this year, since only 170 faculty participated in the 2014 conference; one change in this year's programming that may have contributed to the increased attendance was the addition of poster abstracts. For the 8th consecutive year, the AACN-Johnson & Johnson Minority Faculty Scholars met for a pre-conference program just prior to the FDC on February 12, 2015. Looking ahead, the **Hot Issues Conference** will be held April 16-18, 2015 in Las Vegas, Nevada. At this year's event, participants will explore the latest thinking and strategies for promoting civility in the academic and practice environments. Approximately 200 participants are expected to attend. For additional details, see <https://www.aacn.nche.edu/events/info-page?sessionaltcd=1117>.

Online Collaboration Community

Established in October 2011, the online collaboration community (OCC) is offered exclusively for deans, faculty, graduate students, and special interest groups from member schools or affiliated organizations. The OCC provides an interactive, social media platform that enables members to share knowledge and best practices, establish collaborative relationships, and form strategic alliances with peers. Active communities include the Graduate Nursing Student Academy; Academic-Practice Partnerships; Clinical Nurse Leader (for practicing CNLs and CNL students); Global Alliance for Leadership in Nursing Education and Science; Public Health Nursing Education; Gerontology APRN Education; Practice Leadership Network; and the Jonas Scholars. To date, 11,324 deans, faculty, and student members are registered across all the various communities.

Faculty Link Newsletter

AACN *Faculty Link* newsletter is distributed monthly to over 30,000 deans and faculty at AACN member schools. This electronic publication features announcements about free webinars on faculty development and other topics, funding opportunity alerts, enrichment opportunities, awards and scholarship programs, government advocacy resources, and bulletins on nursing education news. To read the latest issue, see <http://www.aacn.nche.edu/faculty/faculty-development/2015/February>.

Faculty Awards

The annual call for applications is currently open for AACN's four Faculty Teaching Awards; the deadline for applications is June 5, 2015.

- *The Novice Faculty Excellence in Didactic Teaching Award*
- *The Novice Faculty Excellence in Clinical Teaching Award*
- *Excellence and Innovation in Teaching Award*
- *Advancement of Teaching and Learning Scholarship Award*

The first two novice awards focus on faculty with five years or less teaching experience. *The Excellence and Innovation in Teaching Award* focuses on exemplary teaching practices, while the *Advancement of Teaching and Learning Scholarship Award* recognizes sustained and systematic inquiry into the practice of teaching and the environment and depth of student learning. The 2015-2016 awardees will be presented to the Board for consideration in October 2015. For more details, see <http://www.aacn.nche.edu/membership/awards>.

Outstanding Dissertation and DNP Final Project Awards

AACN created this awards program to recognize and showcase outstanding PhD/DNS dissertations and DNP final projects completed by students in research- and practice-focused doctoral programs. The 2014 awardees (approved by the Board in October 2014) received their awards at the Doctoral Education Conference in January 2015.

At the Board's request, the application and review process for these awarded have been revised, including changes to the DNP award review process to more closely align with the *DNP Essentials* and the Implementation of the DNP Task Force recommendations. The revisions were approved by the Board in January 2015. The changes are reflected in the criteria for review and the new requirement of a preformatted abstract as part of the application, specific to each degree. The process for application review has also been revised.

The current call for nominations has been open since February 2015 and will close on September 16, 2015. Additional information regarding these awards can be found at <http://www.aacn.nche.edu/membership/awards/excellence-in-advancing-nursing>.