

**Robert Wood Johnson Foundation
New Careers in Nursing Scholarship Program
March 2016**

New Careers in Nursing (NCIN)

With the final round of scholarships awarded last year, the NCIN program has entered its' closure phase. The scope of activities over the next 18 months is to verify and review the final outputs of the program to ensure that the project has successfully satisfied the stated goals and objectives. To date 3,517 student scholarships have been awarded, and 2,717 newly licensed nurses from diverse backgrounds have entered the nursing workforce. A total of 130 schools of nursing in 41 states and the District of Columbia participated in the program.

Future efforts will focus on the project's benefits to AACN and to ensure that lessons learned are transitioned to the organization. This transition strategy will make sure that information and data concerning the program is collected, and project files are archived for future use.

Setting ambitious goals, fulfilling our mission

<p>#1</p> <p>HELP ALLEVIATE THE NATIONAL NURSING SHORTAGE</p> <p>• \$35 MILLION directed to 130 SCHOOLS of nursing in 41 STATES AND DC</p>	<p>#2</p> <p>INCREASE DIVERSITY OF NURSING PROFESSIONALS</p> <p>• 3,517 SCHOLARSHIPS AWARDED to disadvantaged and minority students</p>
<p>#3</p> <p>EXPAND CAPACITY IN BACCALAUREATE AND GRADUATE NURSING PROGRAMS</p> <p>• \$899,500 offered in technical assistance funds</p>	<p>#4</p> <p>EXPAND THE PIPELINE OF POTENTIAL NURSE FACULTY</p> <p>• 76% of scholars plan to pursue graduate studies in nursing</p>

Scholars Network

Discussions are in progress with other RWJF closing programs to develop an alumni organization. NCIN scholars are beginning to determine final structures, mechanisms, and goals in an effort to maintain the connection of the unique group of highly motivated health professionals. As this group finalizes its plans, the National Program Office will provide support and guidance to determine their path and purpose.

Diversifying the nursing profession



Data Collection

The NCIN program continues to update the largest national, cross-institutional survey of accelerated nursing degree programs. This comprehensive data set will include program structures, curriculum designs, instructional practices and technologies, clinical models, student characteristics, and faculty activities.

RACE/ETHNICITY	NCIN SCHOLARS	NATIONAL NURSING WORKFORCE
American Indian/Alaskan Native	0.9%	0.6%
Asian	11%	7.6%
Hawaiian/Pacific Islander	0.9%	0.6%
Black or African American	28%	12%
Hispanic or Latino	14%	8%
White	36%	69%
Two or more races	8%	2%

A special supplement of the *Journal of Professional Nursing* to be published later this spring will report impact of the program,

including innovations that resulted from the work of grantees. Open access to this supplement will be available for general use.

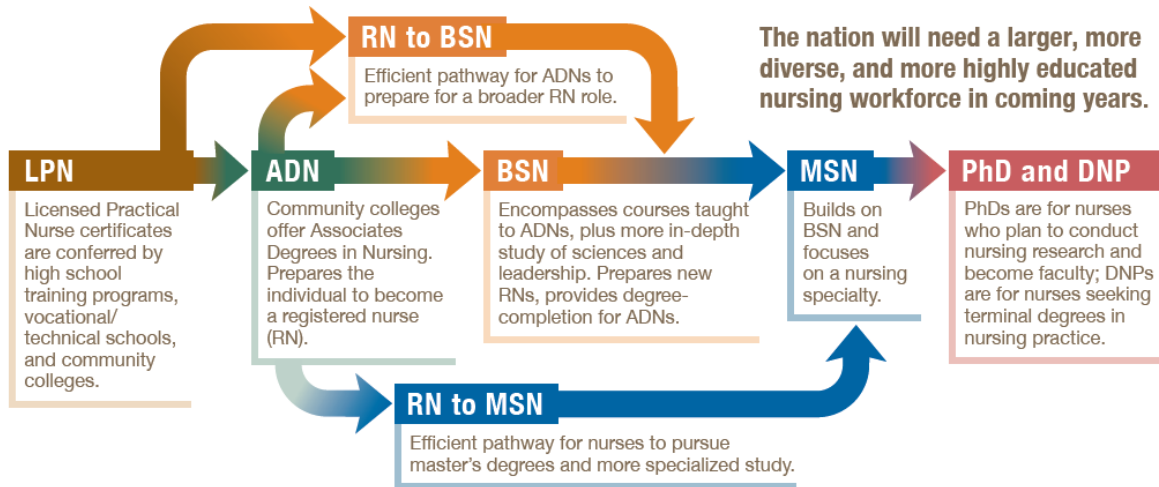
Doctoral Advancement in Nursing Program (DAN)

The DAN program was designed to enhance the pipeline of future nurse leaders, faculty, and researchers by using strategies to identify, encourage, and support students interested in pursuing doctoral degrees. With toolkits and the pilot study already in place, the program will remain active for currently enrolled mentees until August 31, 2016.

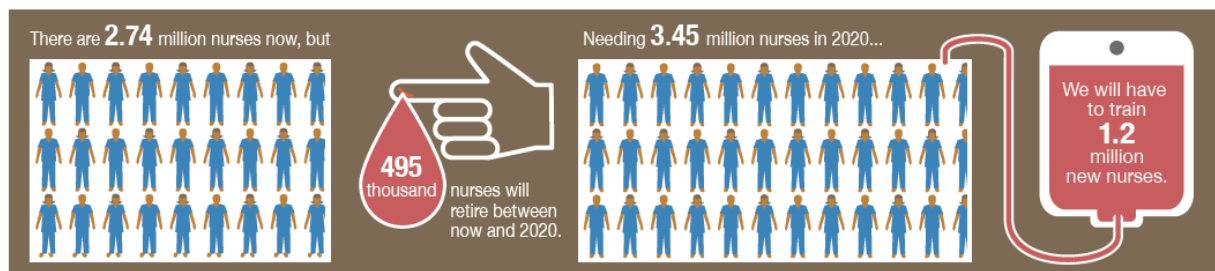
The program was open through February 2016 to past NCIN Scholars, GNSA members, and any prospective doctoral student that meet the mentee criteria. In February the program accepted its final mentee applicants so that the mentor/ mentee relationships could be sustained and completed by August. Engagement within the program remains high between mentors and mentees.

The Advisory Committee will meet in April of 2016 to draft final recommendations and dissemination of program outcomes along with lasting tools to the nursing community. The need for highly educated nurses has not declined (see RWJF infographic below), nor have the many paths to the terminal degree. With that in mind, the Advisory Committee will work to formalize the achievements so that others can continue this process on their own.

TOWARD A MORE HIGHLY EDUCATED NURSING WORKFORCE



The nation will need a larger, more diverse, and more highly educated nursing workforce in coming years.



SOURCE: Bureau of Labor Statistics' Employment Projections 2010-2020.