



American Association *of* Colleges *of* Nursing

The Voice of Academic Nursing

Institutional Data

Q1.1. Please input your institutional data below.

Name of Dean/Chair/Director/Chief Nurse Administrator (The information here should be consistent with the person reported as the Dean in the Dean survey.)

Title

Credentials

City

State

Zip Code

Phone

Email

Q1.2. Your institution is:

- ☐ Public
- ☐ Private/Religious
- ☐ Private/Secular

Q1.3. Your institution is:

Private nonprofit institution: The individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. **Private for-profit institution:** The individual(s) or agency in control receives compensation other than wages, rent, or other expenses for the assumption of risk.

- ☐ Nonprofit
- ☐ Proprietary (For-Profit)

Q1.4. Your institution is:

- ☐ University
- ☐ College

Q1.5. The term that best describes your nursing program within your parent institution is:

- ☐ College of Nursing
- ☐ School of Nursing
- ☐ Department of Nursing
- ☐ Division of Nursing
- ☐ Program of Nursing

Types of Nursing Programs

Q2.1. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2025).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?

Non-Baccalaureate Programs

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
LPN (LVN): A program that requires at least one year of FTE coursework and awards a diploma or certificate of completion as a LPN/LVN.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPN to Associate Degree in Nursing (ADN): Admits LPNs and awards an associate degree in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RN Diploma: A program that requires two to three years of FTE coursework, usually within a hospital based structural unit and awards a diploma or certificate of completion as a RN.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate's Degree in Nursing (ADN): A program that requires at least two academic years of FTE college academic work and awards an associate degree in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.2. Please answer whether each program offers curricula via distance education*, and if so, what proportion of the course work is offered via distance education?

*Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. (Integrated Postsecondary Education Data System)

Please note that percentages of distance education should be reported based on a program's design and operation in a normal year.

Non-Baccalaureate Programs

	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
» LPN (LVN): A program that requires at least one year of FTE coursework and awards a diploma or certificate of completion as a LPN/LVN.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» LPN to Associate Degree in Nursing (ADN): Admits LPNs and awards an associate degree in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» RN Diploma: A program that requires two to three years of FTE coursework, usually within a hospital based structural unit and awards a diploma or certificate of completion as a RN.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
» Associate's Degree in Nursing (ADN): A program that requires at least two academic years of FTE college academic work and awards an associate degree in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.3. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2025).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?

Baccalaureate Programs

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Generic (Basic, Entry-level) Baccalaureate: Admits students with no previous nursing education and awards a baccalaureate nursing degree. Program requires at least four but not more than five academic years of FTE college academic work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accelerated Baccalaureate for non-nursing college graduates (2nd Degree): Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a baccalaureate nursing degree. Curriculum is designed to be completed in less time than the generic baccalaureate program usually through a combination of "bridge"/transition and core courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPN (LVN) to Baccalaureate: Admits LPNs and awards a baccalaureate nursing degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RN to Baccalaureate (RN Completion): Admits RNs with associate degrees or diplomas in nursing and awards a baccalaureate nursing degree. Curriculum may be designed to accelerate the RN to Baccalaureate completion, usually through a combination of "bridge"/transition and core courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.4. Please answer whether each program offers curricula via distance education*, and if so, what proportion of the course work is offered via distance education?

Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously (Integrated Postsecondary Education Data System).

Please note that percentages of distance education should be reported based on a program's design and operation in a normal year.

Baccalaureate Programs

	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
» Generic (Basic, Entry-level) Baccalaureate: Admits students with no previous nursing education and awards a baccalaureate nursing degree. Program requires at least four but not more than five academic years of FTE college academic work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Accelerated Baccalaureate for non-nursing college graduates (2nd Degree): Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a baccalaureate nursing degree. Curriculum is designed to be completed in less time than the generic baccalaureate program usually through a combination of "bridge"/transition and core courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» LPN (LVN) to Baccalaureate: Admits LPNs and awards a baccalaureate nursing degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
» RN to Baccalaureate (RN Completion): Admits RNs with associate degrees or diplomas in nursing and awards a baccalaureate nursing degree. Curriculum may be designed to accelerate the RN to Baccalaureate completion, usually through a combination of "bridge"/transition and core courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.5. Please answer whether each program offers curricula via simulation*, and if so, what proportion of the course work is offered via simulation?

Simulation-based learning (SIM) is pedagogical access that permits learners to experience real patient situations without putting patients to the risks inherent in learner learning and is adaptable to cases involving a wide variety of clinical content (NIH).

Please note that percentages of simulation should be reported based on a program's design and operation in a normal year.

Baccalaureate Programs

	0% SIM	1-25% SIM	26-50% SIM	51-99% SIM	100% SIM
» Generic (Basic, Entry-level) Baccalaureate: Admits students with no previous nursing education and awards a baccalaureate nursing degree. Program requires at least four but not more than five academic years of FTE college academic work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Accelerated Baccalaureate for non-nursing college graduates (2nd Degree): Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a baccalaureate nursing degree. Curriculum is designed to be completed in less time than the generic baccalaureate program usually through a combination of "bridge"/transition and core courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» LPN (LVN) to Baccalaureate: Admits LPNs and awards a baccalaureate nursing degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» RN to Baccalaureate (RN Completion): Admits RNs with associate degrees or diplomas in nursing and awards a baccalaureate nursing degree. Curriculum may be designed to accelerate the RN to Baccalaureate completion, usually through a combination of "bridge"/transition and core courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.6. Do you have an independent program for RN to baccalaureate students or are RNs integrated into your generic (entry-level) baccalaureate program?

- ☐ Independent
- ☐ Integrated
- ☐ Both (your school has a separate RN to baccalaureate program and RNs integrated into your generic baccalaureate program)

Q2.7. Which of the following baccalaureate degrees do you offer? Select all that apply.

- ☐ Bachelor of Science in Nursing (BSN)
- ☐ Bachelor of Science (BS) with a major in Nursing
- ☐ Bachelor of Nursing (BN)
- ☐ Bachelor of Arts (BA) with a major in Nursing

Q2.8. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2025).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?*

*If you have either a Master's Nurse Practitioner program, Master's Clinical Nurse Specialist program, or a combined Master's Nurse Practitioner program/Master's Clinical Nurse Specialist program you **MUST** indicate that you also have either a post-entry level Master's program (Baccalaureate to Master's, Accelerated Baccalaureate to Master's, or RN to Master's) OR an Entry-level or 2nd Degree Master's program.

Master's Programs

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Baccalaureate to Master's (Traditional Post-Entry Level Master's): Admits students with baccalaureate nursing degrees and awards a master's degree in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accelerated Baccalaureate to Master's: Admits students with baccalaureate nursing degrees and awards a master's nursing degree. Curriculum is designed to be completed in less time than a traditional master's program, usually through a combination of "bridge"/transition and core courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RN to Master's: Admits RNs without baccalaureate degrees in nursing and awards a master's degree in nursing. Includes master's for RNs with baccalaureate degrees in disciplines other than nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entry-Level or 2nd Degree Master's: Admits students with baccalaureate degrees in other disciplines and no previous nursing education. Program prepares graduates for entry into the profession and awards a master's degree in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist

Q2.9. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2025).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?*

Master's Programs, continued

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Master's Nurse Practitioner: A graduate (master's-level) preparation in which a defined curriculum includes theory, research, and clinical preparation for competency-based primary or acute care. Graduates are awarded a master's degree in nursing and are eligible to sit for a national NP certification examination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's Clinical Nurse Specialist: A graduate (master's-level) program in which a defined curriculum includes theory, research, and clinical preparation for competency-based CNS specialty practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's Combined Nurse Practitioner/Clinical Nurse Specialist: A graduate (master's-level) program where, by curricular design, the NP and CNS roles are included in the curriculum. Graduates are awarded a master's degree in nursing and are eligible to sit for one NP national certification examination and one CNS national certification examination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Clinical Nurse Leader (CNL): A graduate (master's-level) program in which a defined curriculum prepares graduates to oversee the care coordination of a distinct group of patients and actively provide direct patient care in complex situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree Master's: MSN, MA, MS, or MN/MBA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree Master's: MSN, MA, MS, or MN/MPH	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree Master's: MSN, MA, MS, or MN/MPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree Master's: MSN, MA, MS, or MN/MHA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree Master's: MSN, MA, MS, or MN/MDiv	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree Master's: MSN, MA, MS, or MN/JD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist

Q2.10. Please answer whether each program offers curricula via distance education*, and if so, what proportion of the course work is offered via distance education?

*Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. (Integrated Postsecondary Education Data System)

Please note that percentages of distance education should be reported based on a program's design and operation in a normal year.

Master's Programs

	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
» Baccalaureate to Master's (Traditional Post-Entry Level Master's): Admits students with baccalaureate nursing degrees and awards a master's degree in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Accelerated Baccalaureate to Master's: Admits students with baccalaureate nursing degrees and awards a master's nursing degree. Curriculum is designed to be completed in less time than a traditional master's program, usually through a combination of "bridge"/transition and core courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» RN to Master's: Admits RNs without baccalaureate degrees in nursing and awards a master's degree in nursing. Includes master's for RNs with baccalaureate degrees in disciplines other than nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Entry-Level or 2nd Degree Master's: Admits students with baccalaureate degrees in other disciplines and no previous nursing education. Program prepares graduates for entry into the profession and awards a master's degree in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE

Q2.11. Master's Programs, continued

	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
» Master's Nurse Practitioner: A graduate (master's-level) preparation in which a defined curriculum includes theory, research, and clinical preparation for competency-based primary or acute care. Graduates are awarded a master's degree in nursing and are eligible to sit for a national NP certification examination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Master's Clinical Nurse Specialist: A graduate (master's-level) program in which a defined curriculum includes theory, research, and clinical preparation for competency-based CNS specialty practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Master's Combined Nurse Practitioner/Clinical Nurse Specialist: A graduate (master's-level) program where, by curricular design, the NP and CNS roles are included in the curriculum. Graduates are awarded a master's degree in nursing and are eligible to sit for one NP national certification examination and one CNS national certification examination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Clinical Nurse Leader (CNL): A graduate (master's-level) program in which a defined curriculum prepares graduates to oversee the care coordination of a distinct group of patients and actively provide direct patient care in complex situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Dual Degree Master's: MSN, MA, MS, or MN/MBA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Dual Degree Master's: MSN, MA, MS, or MN/MPH	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Dual Degree Master's: MSN, MA, MS, or MN/MPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Dual Degree Master's: MSN, MA, MS, or MN/MHA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Dual Degree Master's: MSN, MA, MS, or MN/MDiv	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Dual Degree Master's: MSN, MA, MS, or MN/JD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE

Q2.12. Which of the following master's degrees do you offer? Select all that apply.

- ☐ Master of Science in Nursing (MSN)
- ☐ MA in Nursing
- ☐ MS with a Major in Nursing
- ☐ Master of Nursing (MN)

Q2.13. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2025).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?

Research-Focused Doctoral Programs

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Post-Master's to Research-Focused Doctoral: Admits RNs with master's degrees in nursing and awards a PhD, DSN, DNS, DNSc, or EdD in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-Baccalaureate to Research-Focused Doctoral: Admits RNs with baccalaureate nursing degrees and awards a PhD, DSN, DNS, DNSc, or EdD in nursing. Program may include the receipt of a master's degree in nursing, but it is specifically designed to accomplish the programmatic objectives in less time than a traditional doctoral program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree Research-Focused Doctoral/DNP: Program that awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD) and a DNP.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
DNP to Research-Focused Doctoral: Admits RNs with a DNP degree and awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree Doctoral/MBA: Program that awards a doctoral degree in nursing (PhD, DNS, or EdD) and an MBA.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.14. Please answer whether each program offers curricula via distance education*, and if so, what proportion of the course work is offered via distance education?

*Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. (Integrated Postsecondary Education Data System)

Please note that percentages of distance education should be reported based on a program's design and operation in a normal year.

Research-Focused Doctoral Programs

	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
» Post-Master's to Research-Focused Doctoral: Admits RNs with master's degrees in nursing and awards a PhD, DSN, DNS, DNSc, or EdD in nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Post-Baccalaureate to Research-Focused Doctoral: Admits RNs with baccalaureate nursing degrees and awards a PhD, DSN, DNS, DNSc, or EdD in nursing. Program may include the receipt of a master's degree in nursing, but it is specifically designed to accomplish the programmatic objectives in less time than a traditional doctoral program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Dual Degree Research-Focused Doctoral/DNP: Program that awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD) and a DNP.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» DNP to Research-Focused Doctoral: Admits RNs with a DNP degree and awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Dual Degree Doctoral/MBA: Program that awards a doctoral degree in nursing (PhD, DNS, or EdD) and an MBA.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.15. Which of the following research-focused doctoral degrees do you offer? Select all that apply.

*If you offer a PhD in Nursing and something else, please select PhD in Nursing.

- ☐ PhD in Nursing
- ☐ EdD in Nursing Education
- ☐ Doctor of Nursing Science (DNS)

Q2.16. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2025).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?

DNP Programs, Post-Master's Programs, and Other Programs

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Entry-level (prelicensure) to Doctor of Nursing Practice (DNP): Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a DNP degree. Students sit for the NCLEX exam to become RNs during the course of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entry-Level (prelicensure) to DNP Nurse Practitioner: A graduate program for the preparation of nurse practitioners that admits students with baccalaureate degrees in other disciplines and no previous nursing education. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-Baccalaureate to Doctor of Nursing Practice (DNP)/RN to DNP: Admits RNs with baccalaureate or associate nursing degrees and awards a DNP.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-Baccalaureate to DNP Nurse Practitioner: A graduate program for the preparation of nurse practitioners that admits registered nurses with baccalaureate degrees in nursing. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-Master's to Doctor of Nursing Practice (DNP): Admits RNs with master's degrees in nursing and awards a DNP. The DNP is a terminal degree and is an alternative to research-focused doctoral programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-Master's to DNP Nurse Practitioner: A graduate program that admits registered nurses with master's degrees in nursing. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree DNP/MBA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree DNP/MPH	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree DNP/MPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree DNP/MHA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree DNP/MDiv	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Degree DNP/JD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-Doctoral: Post-Doctoral fellows must hold a doctoral degree in nursing and the nursing academic unit must have the ability to demonstrate that graduates of the program remain active in research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-Master's Nurse Practitioner Certificate: A formal post-master's program for the preparation of nurse practitioners that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion, such as a letter from the program director. Completers are eligible to sit for a national NP certification examination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-Master's Clinical Nurse Specialist Certificate: A formal post-master's program for the preparation of clinical nurse specialists that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-Master's Combined Nurse Practitioner/Clinical Nurse Specialist Certificate: The post-master's program admits registered nurses with master's degrees in nursing, and at completion, awards either a certificate or other evidence of completion. Those completing the program are eligible to sit for one NP national certification examination and one CNS national certification examination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist

Q2.17. Please answer whether each program offers curricula via distance education*, and if so, what proportion of the course work is offered via distance education?

*Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. (Integrated Postsecondary Education Data System)

Please note that percentages of distance education should be reported based on a program's design and operation in a

normal year.

DNP Programs, Post-Doctoral Programs, and Other Programs

	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
» Entry-level (prelicensure) to Doctor of Nursing Practice (DNP): Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a DNP degree. Students sit for the NCLEX exam to become RNs during the course of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Entry-Level (prelicensure) to DNP Nurse Practitioner: A graduate program for the preparation of nurse practitioners that admits students with baccalaureate degrees in other disciplines and no previous nursing education. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Post-Baccalaureate to Doctor of Nursing Practice (DNP)/RN to DNP: Admits RNs with baccalaureate or associate nursing degrees and awards a DNP.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Post-Baccalaureate to DNP Nurse Practitioner: A graduate program for the preparation of nurse practitioners that admits registered nurses with baccalaureate degrees in nursing. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Post-Master's to Doctor of Nursing Practice (DNP): Admits RNs with master's degrees in nursing and awards a DNP. The DNP is a terminal degree and is an alternative to research-focused doctoral programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Post-Master's to DNP Nurse Practitioner: A graduate program that admits registered nurses with master's degrees in nursing. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Dual Degree DNP/MBA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Dual Degree DNP/MPH	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Dual Degree DNP/MPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Dual Degree DNP/MHA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Dual Degree DNP/MDiv	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Dual Degree DNP/JD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Post-Doctoral: Post-Doctoral fellows must hold a doctoral degree in nursing and the nursing academic unit must have the ability to demonstrate that graduates of the program remain active in research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Post-Master's Nurse Practitioner Certificate: A formal post-master's program for the preparation of nurse practitioners that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion, such as a letter from the program director. Completers are eligible to sit for a national NP certification examination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Post-Master's Clinical Nurse Specialist Certificate: A formal post-master's program for the preparation of clinical nurse specialists that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Post-Master's Combined Nurse Practitioner/Clinical Nurse Specialist Certificate: The post-master's program admits registered nurses with master's degrees in nursing, and at completion, awards either a certificate or other evidence of completion. Those completing the program are eligible to sit for one NP national certification examination and one CNS national certification examination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE

Q2.18. Comments about this section:

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Applications

Q3.1. In which year are generic (basic, entry-level) baccalaureate students formally accepted into the nursing program?

- ☐ First Year
- ☐ Second Year
- ☐ Third Year
- ☐ Fourth Year

Q3.2. In which year do generic (basic, entry-level) baccalaureate students take the first nursing course taught by nursing faculty?

- ☐ First Year
- ☐ Second Year
- ☐ Third Year
- ☐ Fourth Year

Q3.3. Provide the following numbers regarding the total applications to your nursing program for all terms in the following terms: Winter 2025, Spring 2025, Summer 2025 and Fall 2025. EXCLUDE PRE-NURSING APPLICATIONS.

- Available seats saved for repeating students should not be included in the number of positions/seats available.
- If your program can accommodate an unlimited number of students, enter 999. Enter 888 if the program does not accept applications at this time or if the program does not exist.
- If you enter 888 in one row, please enter 888 in all subsequent rows for that program.
- Generic Baccalaureate program includes Accelerated Baccalaureate for non-nursing college graduates and LPN to BSN programs.
- If your RN to Baccalaureate students are integrated into your Generic Baccalaureate program, please report application numbers under Generic Baccalaureate, and enter 777 for RN to Baccalaureate.
- If you have a master's level combined NP/CNS program, please report application numbers under Master's NP.
- If your master's program has NP and/or CNS but does not have other majors, enter 888 for "Other Master's Majors"
- Hover over each row for additional information on what students to include.

[illegible]

[illegible]

	Generic Bacc.	RN to Bacc.	Master's Nurse Practitioner	Master's Clinical Nurse Specialist	Master's Other Majors	Research-Focused Doctoral	DNP
Other, please specify <div></div>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q3.6. Comments about this section:

Baccalaureate

Q4.1. The following section relates to the **Generic (Entry-level, Pre-licensure, traditional) Baccalaureate** you indicated having at your institution earlier in this survey.

When filing out this section please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- Use your institution's definition of full- and part-time.
- The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- Exclude pre-nursing students (students who have not been formally accepted into the nursing program).

Q4.2. Generic (Entry-level, Pre-licensure, traditional) Baccalaureate

Generic baccalaureate students do not have previous nursing experience as a registered nurse; this category includes students in any of the following programs:

- Generic (basic, entry-level) baccalaureate
- Baccalaureate for non-nursing college graduates (2nd Degree)
- LPN to baccalaureate*

If you have entry-level/2nd degree master's students who are not designated as master's students until they earn a BSN, please report them in this section.

Please enter all graduates in the full-time box and write 0 in the part-time box.

*DO NOT include RN to baccalaureate students in this section (even if they are integrated into your generic baccalaureate program).

	Full-Time	Part-Time
Students	<input type="text"/>	<input type="text"/>

	Full-Time	Part-Time
Graduates	<input type="text"/>	<input type="text"/>

Q4.3. Generic (Entry-level, Pre-licensure, traditional) Baccalaureate

Non-U.S. Residents

Non-U.S. resident students and graduates should be included in the enrollment figures in the preceding question.

	Non-U.S. Residents (International Students)
Students	<input type="text"/>
Graduates	<input type="text"/>

Q4.4. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your generic baccalaureate students and graduates, excluding non-U.S. residents.

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q4.5.

Generic Baccalaureate Students

Please note that the total students reported in this table **MUST** be equal to the number of students reported on the previous page in question 4.2 (0), minus the number of non-U.S. resident students reported in question 4.3 (0), for a total of 0 students.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	All	Men	Women	Unknown Gender
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q4.6.

Generic Baccalaureate Graduates

Please note that the total graduates reported in this table **MUST** be equal to the number of graduates reported on the previous page in question 4.2 (0), minus the number of non-U.S. resident graduates reported in question 4.3 (\$q://QID40%231/ChoiceTextEntryValue/2/1}), for a total of 0 graduates.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q4.7. Accelerated Baccalaureate for non-nursing college graduates (2nd Degree)

Accelerated Baccalaureate for non-nursing college graduates students have baccalaureate degrees in other disciplines and no previous nursing education.

If you have students/graduates in an accelerated baccalaureate program for non-nursing college graduates, include them in both the previous generic baccalaureate section AND this section.

Please enter all graduates in the full-time box and write 0 in the part-time box.

Of the number of full-time and part-time generic baccalaureate students and graduates reported in the previous section, how many are in your accelerated baccalaureate for non-nursing college graduates program?

	Full-Time	Part-Time
Students	<input type="text"/>	<input type="text"/>
Graduates	<input type="text"/>	<input type="text"/>

Q4.8. NCLEX-RN

The time period for your NCLEX-RN report is the most recent calendar year (January 1, 2024 - December 31, 2024)

If there were no test takers during this time period, please enter 888 in each field.

How many graduates took NCLEX-RN for the first time during the time period specified above?

Of those who took the exam, how many passed?

Q4.9. Comments about this section:

RN to Baccalaureate

Q5.1. The following section relates to the **RN to Baccalaureate** program you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- Use your institution's definition of full- and part-time.
- The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- Exclude pre-nursing students (students who have not been formally accepted into the nursing program).
- Include admissions and transfer students.

Q5.2. RN to Baccalaureate

RN to baccalaureate students are registered nurses with associate degrees or diplomas in nursing; this category includes students in RN to baccalaureate programs and RN to baccalaureate programs that are integrated into the generic baccalaureate program.

Please enter all graduates in the full-time box and write 0 in the part-time box.

NOTE: If you have RN to Master's students who are not designated as master's students until they earn a BSN, please report them in this section.

	Full-Time	Part-Time
Students	<div></div>	<div></div>
Graduates	<div></div>	<div></div>

Q5.3. RN to Baccalaureate

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Students	<input type="text"/>
Graduates	<input type="text"/>

Q5.4. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your RN to Baccalaureate students and graduates, excluding non-U.S. residents.

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q5.5.

RN to Baccalaureate Students

Please note that the total students reported in this table MUST be equal to the number of students reported on the previous page in question 5.2 (0), minus the number of non-U.S. resident students reported in question 5.3 (\${{q:/QID47%231/ChoiceTextEntryValue/1/1}}), for a total of 0 students.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q5.6.

RN to Baccalaureate Graduates

Please note that the total graduates reported in this table MUST be equal to the number of graduates reported on the previous page in question 5.2 (0), minus the number of non-U.S. resident graduates reported in question 5.3 (\${{q:/QID47%231/ChoiceTextEntryValue/2/1}}), for a total of 0 graduates.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	All	Men	Women	Unknown Gender
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q5.7. Comments about this section:

Master's and Master's Major Area of Study

Q6.1. The following section relates to the **Master's programs** you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- Use your institution's definition of full- and part-time.
- The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- RN to Master's students and graduates should be included in the Post-Entry sections for each question.
- Include admissions and transfer students.

Q6.2. Master's

	Students		Graduates
	Full-Time	Part-Time	
Post-Entry Level (Traditional Baccalaureate to Master's)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Entry-Level or 2nd Degree Master's	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q6.3. Master's

Non-U.S. Residents

	Non-U.S. Residents (International Students)	
	Students	Graduates
Post-Entry Level	<input type="text"/>	<input type="text"/>
Entry-Level or 2nd Degree Master's	<input type="text"/>	<input type="text"/>

Q6.4. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your post-entry level master's students and graduates, excluding non-U.S. residents.

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q6.5.

Post-Entry Level Master's Students

Please note that the total students reported in this table MUST be equal to the number of post-entry level (traditional baccalaureate to master's) students reported on the previous page in question 6.2 (0), minus the number of non-U.S. resident students reported in question 6.3 ($\{q://QID269\%231/ChoiceTextEntryValue/1/1\}$), for a total of 0 students.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q6.6.

Post-Entry Level Master's Graduates

Please note that the total graduates reported in this table MUST be equal to the number of post-entry level (traditional baccalaureate to master's) graduates reported on the previous page in question 6.2 ($\{q://QID268\%232/ChoiceTextEntryValue/1/1\}$), minus the number of non-U.S. resident graduates reported in question 6.3 ($\{q://QID269\%231/ChoiceTextEntryValue/1/2\}$), for a total of 0 graduates.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	All	Men	Women	Unknown Gender
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q6.7. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your entry-level master's students and graduates, excluding non-U.S. residents.

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q6.8.

Entry-Level or 2nd Degree Master's Students

Please note that the total students reported in this table MUST be equal to the number of entry-level students reported on the previous page in question 6.2 (0), minus the number of non-U.S. resident students reported in question 6.3 ($\{q://QID269\%231/ChoiceTextEntryValue/5/1\}$), for a total of 0 students.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q6.9.

Entry-Level or 2nd Degree Master's Graduates

Please note that the total graduates reported in this table MUST be equal to the number of entry-level graduates reported on the previous page in question 6.2 ($\{q://QID268\%232/ChoiceTextEntryValue/5/1\}$) minus the number of non-U.S. resident graduates reported in question 6.3 ($\{q://QID269\%231/ChoiceTextEntryValue/5/2\}$), for a total of 0 graduates.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	All	Men	Women	Unknown Gender
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q6.10. RN to Master's

Of the number of full-time and part-time students and graduates reported in the Post-Entry Level (Traditional Baccalaureate to Master's) section, how many are in your RN to Master's Program?

RN to Master's students are registered nurses with associate degrees in nursing or baccalaureate degrees in disciplines other than nursing.

Please enter all graduates in the full-time box and write 0 in the part-time box.

	Full-Time	Part-Time
Students	<input type="text"/>	<input type="text"/>
Graduates	<input type="text"/>	<input type="text"/>

Q6.11. Master's Major Area of Study

Carefully review the major areas of study (functional or professional roles) listed below and indicate which major areas your program offers.

* Combined Nurse Practitioner/Clinical Nurse Specialist refers to those programs in which, by curricular design, the NP and CNS roles are included in the curriculum. Graduates are awarded a master's degree in nursing and are eligible to sit for one NP national certification examination and one CNS national certification examination.

** Only indicate you offer an Other Major if you are unable to classify students under one of the provided majors. For instance, if you offer a Nurse Educator major, please select Education.

Please do not include post-master's certificate programs or non-degree certificate programs in this section.

If you indicated that you do offer an 'other' major, please specify it in the text field. If you do not, please write NA.

	Major Area Offered	Major Area Not Offered
Administration/Management	<input type="radio"/>	<input type="radio"/>
Case Management	<input type="radio"/>	<input type="radio"/>
Clinical Nurse Leader (CNL)	<input type="radio"/>	<input type="radio"/>
Education	<input type="radio"/>	<input type="radio"/>
Generalist	<input type="radio"/>	<input type="radio"/>
Health Policy	<input type="radio"/>	<input type="radio"/>
Informatics	<input type="radio"/>	<input type="radio"/>
Public Health/Community Health	<input type="radio"/>	<input type="radio"/>
School Nurse	<input type="radio"/>	<input type="radio"/>
Nurse-Midwifery	<input type="radio"/>	<input type="radio"/>
Nurse Anesthesia	<input type="radio"/>	<input type="radio"/>
Clinical Nurse Specialist	<input type="radio"/>	<input type="radio"/>

	Major Area Offered	Major Area Not Offered
Nurse Practitioner	<input type="radio"/>	<input type="radio"/>
Combined NP/CNS*	<input type="radio"/>	<input type="radio"/>
Undeclared Major	<input type="radio"/>	<input type="radio"/>
Other** (please specify): <input type="text"/>	<input type="radio"/>	<input type="radio"/>

Q6.12. Master's Major Area of Study

- The total number of students and graduates reported by major **MUST** match the number of post-entry level and/or entry-level students and graduates reported in question 6.2. As a reminder, you reported **0** post-entry level students, post-entry level graduates, and **0** entry-level students and entry-level graduates.
- The total numbers of NP and/or CNS students and graduates you report in this section should match the numbers of NP and/or CNS students and graduates you report in the separate NP and/or CNS sections later in the survey.
- If you offer both a Post-Entry Level Master's program and an Entry-level or 2nd Degree Master's program, report enrollment and graduation data separately.
- Do not include POST-MASTER'S NP or CNS CERTIFICATE students/completers, even if your institution counts them as master's students/graduates.
- If you offer a dual degree program such as MSN/MBA or MSN/MPH, enter the students and graduates according to their major area of study in nursing in the following section. Then enter the dual degree information in the "Master's Level Dual Degree Programs" section.
- If you have a dual major program in which one major is CNS or NP and the other is neither CNS nor NP (e.g., CNS/Education or NP/Education) please report students/graduates in the NP or CNS categories
- If you offer a major for Post-Entry Master's students but not for Entry-Level Master's students enter 888 in each box in the Entry-Level column of that row. If you offer a major for Entry-Level Master's students but not for Post-Entry Master's students enter 888 in each box in the Post-Entry Master's column of that row.

	Post-Entry Level Master's			Entry-Level or 2nd Degree Master's		
	Students FT	Students PT	Graduates	Students FT	Students PT	Graduates
» Administration/Management	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Case Management	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Clinical Nurse Leader (CNL)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Education	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Generalist	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Health Policy	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Informatics	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Public Health/Community Health	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» School Nurse	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Nurse-Midwifery	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Nurse Anesthesia	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q6.13. Master's Level Dual Degree Programs

Q7.2. Population Focus/Specialty Title - Certification Exams

	Adult- Gerontology CNS (Wellness through Acute Care)	Pediatric CNS (Wellness through Acute Care)	Neonatal CNS (Wellness through Acute Care)	No National Certification Exam Available	Other Exam	Focus/Specialty Not Offered
Adult Acute and Critical Care CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neonatal Acute and Critical Care CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Psychiatric & Mental Health Nursing CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child & Adolescent Psych & Mental Health Nursing CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women's Health CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Health CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent/Child CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oncology CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cardiovascular CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perioperative CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7.3. Population Focus/Specialty Title - Enrollments and Graduations

The total numbers of CNS students and graduates you report in this section must match the number of CNS students and graduates you reported under question 6.12, "Major Area(s) of Study" in the Master's Section. In question 6.12, you reported **0** full-time, and **0** part-time master's CNS students, and **0** master's CNS graduates.

	Students FT	Students PT	Graduates
» Adult- Gerontology CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Acute and Critical Care CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal Acute and Critical Care CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Psychiatric & Mental Health Nursing CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Child & Adolescent Psych & Mental Health Nursing CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Students FT	Students PT	Graduates
» Women's Health CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family Health CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Parent/Child CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Oncology CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Cardiovascular CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Perioperative CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q7.4. Demographic Data for Graduates Only

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	<input type="text"/>

Q7.5. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your master's CNS graduates, excluding non-U.S. residents.

You **MUST** enter a value in the All column for each race category.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q7.6.

Master's CNS GRADUATES Only

Please note that the total graduates reported in this table **MUST** be equal to the total number of graduates summed by specialty reported on the previous page in question 7.3 (0) minus the number of non-U.S. resident graduates reported in question 7.4 ($\{q://QID68\%231/ChoiceTextEntryValue/2/1\}$), for a total of 0 graduates.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	All	Men	Women	Unknown Gender
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q7.7. Certification Exam Pass Rate

- For any of the CNS certification exams that you identified in the Population Focus(Foci)/Specialty(Specialties) subsection above, please report the pass rate for first-time takers for the previous calendar year (January 1, 2024 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter "90" instead of "90%" or "90 percent".
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

	Pass Rate
Acute and Critical Care CNS (Pediatric) (Wellness through Acute Care)	<input type="text"/>
Adult-Gerontology CNS (Wellness through Acute Care)	<input type="text"/>
Neonatal CNS (Wellness through Acute Care)	<input type="text"/>

Q7.8. Comments about this section:

Post-Master's Clinical Nurse Specialist Certificate

Q8.1. Post-Master's Clinical Nurse Specialist Certificate Program: A formal post-master's certificate program for the preparation of clinical nurse specialists that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- Use your institution's definition of full- and part-time.

- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- DO NOT INCLUDE POST-MASTER'S COMBINED NP/CNS AND COMPLETERS IN THIS SECTION.
- If you have a dual major program in which one major is CNS and the other is not CNS (e.g. Adult-Gerontology CNS/Education), please report those students under the primary major program (e.g., Adult-Gerontology).

Q8.2. Population Focus/Specialty Title - Certification Exams

For each population focus/specialty, select the certification exam that the population focus/specialty prepares the majority of graduates to take. If there is no CNS-specific national certification exam for your population focus/specialty, select 'no national certification exam available'.

	Adult-Gerontology CNS (Wellness through Acute Care)	Pediatric CNS (Wellness through Acute Care)	Neonatal CNS (Wellness through Acute Care)	No National Certification Exam Available	Other Exam	Focus/Specialty Not Offered
Adult-Gerontology CNS (Wellness through Acute Care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pediatric CNS (Wellness through Acute Care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neonatal CNS (Wellness through Acute Care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Acute and Critical Care CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neonatal Acute and Critical Care CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Psychiatric & Mental Health Nursing CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child & Adolescent Psych & Mental Health Nursing CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women's Health CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Health CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent/Child CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oncology CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cardiovascular CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perioperative CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Adult-Gerontology CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Students FT	Students PT	Graduates
» Neonatal CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Acute and Critical Care CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal Acute and Critical Care CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Psychiatric & Mental Health Nursing CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Child & Adolescent Psych & Mental Health Nursing CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Women's Health CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family Health CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Parent/Child CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Oncology CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Cardiovascular CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Perioperative CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q8.4. Demographic Data for Graduates Only

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	<input type="text"/>

Q8.5. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your post-master's CNS graduates, excluding non-U.S. residents.

You **MUST** enter a value in the All column for each race category.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q8.6.

Post-Master's CNS GRADUATES Only

Please note that the total graduates reported in this table MUST be equal to the total number of graduates summed by specialty reported on the previous page in question 8.3 (0) minus the number of non-U.S. resident graduates reported in question 8.4 ($\$ \{q://QID283\%231/ChoiceTextEntryValue/2/1\}$), for a total of 0 graduates.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q8.7. Certification Exam Pass Rate

- For any of the CNS certification exams that you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above, please report the pass rate for first-time takers for the previous calendar year (January 1, 2024 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter "90" instead of "90%" or "90 percent".
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

	Pass Rate
Acute and Critical Care CNS (Pediatric) (Wellness through Acute Care)	<input type="text"/>
Adult-Gerontology CNS (Wellness through Acute Care)	<input type="text"/>
Neonatal CNS (Wellness through Acute Care)	<input type="text"/>

Q8.8. Comments about this section:

Master's-level Nurse Practitioner

Q9.1. **Master's Nurse Practitioner Program:** A master's program in which a defined curriculum includes theory, research, and clinical preparation for competency-based primary and acute care. Graduates are awarded a master's degree in nursing and are eligible to sit for a national NP certification examination.

The following section relates to the master's programs you indicated having at your institution earlier in this survey. You **MUST** complete the Master's and Master's Major Area of Study section **before completing this section**.

Reminder: The total numbers of NP students and graduates you report in the following questions **MUST** match the numbers of NP students and graduates you reported under question 6.12 "Major Area(s) of Study" in the Master's Section. You previously reported full-time NP students, part-time NP students, and NP graduates.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- Use your institution's definition of full- and part-time.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- **DO NOT INCLUDE POST-MASTER'S NP CERTIFICATE STUDENTS/ GRADUATES IN THIS SECTION.**
- If you have a dual major program in which one major is NP and the other is not NP (e.g. Family NP/Education), please report those students in the "Dual Major: NP/Other Master's Major" question.

Q9.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas your program offers.

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Psychiatric-Mental Health NP- Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="radio"/>	<input type="radio"/>
Women's Health NP	<input type="radio"/>	<input type="radio"/>
Neonatal NP	<input type="radio"/>	<input type="radio"/>

Q9.3. **Population Focus/Specialty Title** - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q9.4. Do you offer another NP population foci not listed on the previous page?

Please report Emergency NP as a dual NP under FNP/Emergency NP in Questions 9.7 and 9.8.

- ☐ Yes
- ☐ No

Q9.5. **Other Population Focus/Specialty Title** - Enrollments and Graduations

	Focus	Enrollment & Graduations			Certification Exam
		Students FT	Students PT	Graduates	
Other NP Focus	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q9.6. Do you offer any dual NP programs (ex: Family NP/Adult Gerontology Primary Care NP)?

Please report Emergency NP here under FNP/Emergency NP.

- ☐ Yes
- ☐ No

Q9.7. Which of the following dual NP programs do you offer?

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP /Adult Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Adult Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Family NP/Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Primary Care NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Neonatal NP	<input type="radio"/>	<input type="radio"/>
Family NP/Emergency NP	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>

Q9.8. Dual Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP /Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Adult Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Emergency NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Students FT	Students PT	Graduates
» Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q9.9. Do you offer any dual NP/Other Master's Major programs (ex: Family NP/Administration)?

- ☐ Yes
- ☐ No

Q9.10. **Dual NP/Other Master's Major** - Enrollments and Graduations

	NP/ Other Major	Enrollment & Graduations			Certification Exam
		Students FT	Students PT	Graduates	
NP / Other Master's Major	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="▼"/>

Q9.11. **Demographic Data for Graduates Only**

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	<input type="text"/>

Q9.12. **Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)**

In the following set of questions, you will be asked to report the race/ethnicity and gender of your master's NP **graduates**, excluding non-U.S. residents.

You **MUST** enter a value in the All column for each race category.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q9.13.

Master's NP GRADUATES Only

Please note that the total graduates reported in this table MUST be equal to the total number of graduates reported by specialty in questions 9.3, 9.5 (if relevant), 9.8 if dual programs are offered, and 9.10 if you have a dual NP/other major program, minus the number of non-U.S. resident graduates reported in question 9.11. The total number of graduates reported across the prior questions in this section was 0. Subtracting the $\frac{\text{non-U.S. resident graduates}}{\text{total graduates}}$ non-U.S. resident graduates reported in question 9.11, the total graduates you report by race and gender should be 0 graduates.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q9.14. Certification Exam Pass Rates

In the following set of questions, you will be asked to report the certification exam pass rates for each NP foci you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above. Please follow the below guidelines:

- Please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2024 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter "90" instead of "90%" or "90 percent".
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

Q9.14. Family NP Certification Exam Pass Rate

	The American Nurses Credentialin Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
FNP	<input type="text"/>	<input type="text"/>

Q9.15. Adult Gerontology Primary Care NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>

Q9.16. Adult Gerontology Acute Care NP Certification Exam Pass Rate

	American Association of Critical Care Nurses Certification Corporation (AACN) Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate
Adult Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>

Q9.17. Pediatric Primary Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Primary Care NP	<input type="text"/>

Q9.18. Pediatric Acute Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Acute Care NP	<input type="text"/>

Q9.19. Psychiatric-Mental Health NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>

Q9.20. Women's Health NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Women's Health NP	<input type="text"/>

Q9.21. Neonatal NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Neonatal NP	<input type="text"/>

Q9.22. Comments about this section:

Post-Master's Nurse Practitioner Certificate

Q10.1. Post-Master's Nurse Practitioner Certificate Program: A formal post-master's program for the preparation of nurse practitioners that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion, such as a letter from the program director. Completers are eligible to sit for a national NP certification examination.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- Use your institution's definition of full- and part-time.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- **DO NOT INCLUDE POST-MASTER'S COMBINED NP/CNS CERTIFICATE STUDENTS AND COMPLETERS IN THIS SECTION.**

Q10.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas your program offers.

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="radio"/>	<input type="radio"/>
Women's Health NP	<input type="radio"/>	<input type="radio"/>
Neonatal NP	<input type="radio"/>	<input type="radio"/>

Q10.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q10.4. Do you offer another NP population foci not listed above?

Please report Emergency NP as a dual NP under FNP/Emergency NP in Questions 10.7 and 10.8.

- ☐ Yes
- ☐ No

Q10.5. Other Population Focus/Specialty Title - Enrollments and Graduations

	Focus	Enrollment & Graduations			Certification Exam
		Students FT	Students PT	Graduates	
Other NP Focus	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q10.6. Do you offer any dual NP programs (ex: Family NP/Adult Gerontology Primary Care NP)?

Please report Emergency NP here under FNP/Emergency NP.

- ☐ Yes
☐ No

Q10.7. Which of the following dual NP programs do you offer?

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP /Adult Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Adult Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Family NP/Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Primary Care NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Neonatal NP	<input type="radio"/>	<input type="radio"/>
Family NP/Emergency NP	<input type="radio"/>	<input type="radio"/>

Q10.8. **Population Focus/Specialty Title** - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP /Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Adult Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Students FT	Students PT	Graduates
» Family NP/Emergency NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q10.9. Demographic Data for Graduates Only

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	<input type="text"/>

Q10.10. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your post-master's NP **graduates**, excluding non-U.S. residents.

You **MUST** enter a value in the All column for each race category.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q10.11.

Post-Master's NP GRADUATES Only

Please note that the total graduates reported in this table **MUST** be equal to the total number of graduates reported by specialty in questions 10.3, 10.5 (if relevant), and 10.8 if dual programs are offered, minus the number of non-U.S. resident graduates reported in question 10.9. The total number of graduates reported across the prior questions in this section was **0**. Subtracting the **0** non-U.S. resident graduates reported in question 9.11, the total graduates you report by race and gender should be **0** graduates.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q10.12. Certification Exam Pass Rates

In the following set of questions, you will be asked to report the certification exam pass rates for each NP foci you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above. Please follow the below guidelines:

- Please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2024 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

Q10.13. Family NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
FNP	<input type="text"/>	<input type="text"/>

Q10.14. Adult Gerontology Primary Care NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>

Q10.15. Adult Gerontology Acute Care NP Certification Exam Pass Rate

	American Association of Critical Care Nurses Certification Corporation (AACN) Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate
Adult Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>

Q10.16. Pediatric Primary Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Primary Care NP	<input type="text"/>

Q10.17. Pediatric Acute Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Acute Care NP	<input type="text"/>

Q10.18. Psychiatric-Mental Health NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>

Q10.19. Women's Health NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Women's Health NP	<input type="text"/>

Q10.20. Neonatal NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Neonatal NP	<input type="text"/>

Q10.21. Comments about this section:

Master's-level Combined NP/CNS

Q11.1. Combined Nurse Practitioner/Clinical Nurse Specialist (NP/CNS): A master's program where, by curricular design, the NP and CNS roles are included in the curriculum. Graduates are awarded a master's degree in nursing and are eligible to sit for one NP national certification examination and one CNS national certification examination.

The following section relates to the master's programs you indicated having at your institution earlier in this survey. You **MUST** complete the **Master's and Master's Major Area of Study** section before completing this section.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- Use your institution's definition of full- and part-time.
- The Total numbers of NP/CNS students and graduates you report in this section must match the numbers of NP/CNS students and graduates you reported under "Major Area(s) of Study" in the Master's Section.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- **DO NOT INCLUDE POST-MASTER'S COMBINED NP/CNS CERTIFICATE STUDENTS AND GRADUATES IN THIS SECTION.**

Q11.2. Population Focus/Specialty Title - Certification Exams

For each population focus/specialty, select the NP and CNS certification exam that the population focus/specialty prepares the majority of graduates to take. If there is no NP-specific or CNS-specific national certification exam for your population focus/specialty, select 'no national certification exam available'.

	Specialty Specific National NP Certification Examination	Other NP Exam	No National NP Certification Exam Available	Population Focus/Specialty Not Offered
Adult Gerontology Primary Care NP/Adult Psych & MH Health CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Primary Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Acute Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11.3. Population Focus/Specialty Title - Enrollments and Graduations

The total numbers of combined NP/CNS students and graduates you report in this section must match the numbers of NP/CNS students and graduates you reported under question 6.12, "Major Area(s) of Study" in the Master's Section. In question 6.12, you reported **0** full-time, and **0** part-time master's NP/CNS students, and **0** master's NP/CNS graduates.

	Students FT	Students PT	Graduates
» Adult Gerontology Primary Care NP/Adult Psych & MH Health CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Students FT	Students PT	Graduates
» Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Acute Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q11.4. Demographic Data for Graduates Only

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	<input type="text"/>

Q11.5. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your master's NP/CNS **graduates**, excluding non-U.S. residents.

You **MUST** enter a value in the All column for each race category.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q11.6.

Master's NP/CNS GRADUATES Only

Please note that the total graduates reported in this table **MUST** be equal to the total number of graduates summed by specialty reported on the previous page in question 11.3 (0) minus the number of non-U.S. resident graduates reported in question 11.4 ($\{q://QID362\%231/ChoiceTextEntryValue/2/1\}$), for a total of 0 graduates.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q11.7. Certification Exam Pass Rates

In the following set of questions, you will be asked to report the certification exam pass rates for each NP foci you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above. Please follow the below guidelines:

- Please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2024 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter "90" instead of "90%" or "90 percent".
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

Q11.8. Adult Gerontology Primary Care NP/Adult Psych & Mental Health CNS Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate	
Adult Gerontology Primary Care NP/Adult Psych & Mental Health CNS	<input type="text"/>	<input type="text"/>	

Q11.9. Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS Certification Exam Pass Rate

	American Association of Critical Care Nurses (AACN) Certification Corporation Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	
Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS	<input type="text"/>	<input type="text"/>	

Q11.10. Adult Gerontology Primary Care NP/Adult-Gerontology CNS Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate	
Adult Gerontology Primary Care NP/Adult-Gerontology CNS	<input type="text"/>	<input type="text"/>	

Q11.11. Adult Gerontology Acute Care NP/Adult-Gerontology CNS Certification Exam Pass Rate

	American Association of Critical Care Nurses (AACN) Certification Corporation Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	
Adult Gerontology Acute Care NP/Adult-Gerontology CNS	<input type="text"/>	<input type="text"/>	

Q11.12. Comments about this section:

Post-Master's Combined NP/CNS Certificate

Q12.1. Post-Master's Combined Nurse Practitioner/Clinical Nurse Specialist (NP/CNS) Certificate: A formal post-master's program where, by curricular design, the NP and CNS roles are included in the curriculum. The program admits registered nurses with master's degrees in nursing, and at completion, awards either a certificate or other evidence of completion. Those completing the program are eligible to sit for one NP national certification examination and one CNS national certification examination.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- Use your institution's definition of full- and part-time.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.

Q12.2. Population Focus/Specialty Title - Certification Exams

For each population focus/specialty, select the CNS certification exam that the population focus/specialty prepares the majority of graduates to take. If there is no CNS-specific national certification exam for your population focus/specialty, select 'no national certification exam available'.

	Specialty Specific National NP Certification Examination	Other NP Exam	No National Certification Exam Available	Focus/Specialty Not Offered
Adult Gerontology Primary Care NP/Adult Psych & MH Health CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Primary Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Acute Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Adult Gerontology Primary Care NP/Adult Psych & MH Health CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Acute Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q12.4. Demographic Data for Completers Only

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	<input type="text"/>

Q12.5. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your post-master's NP/CNS **graduates**, excluding non-U.S. residents.

You **MUST** enter a value in the All column for each race category.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q12.6.

Post-Master's NP/CNS GRADUATES Only

Please note that the total graduates reported in this table MUST be equal to the total number of graduates summed by specialty reported on the previous page in question 12.3 (0) minus the number of non-U.S. resident graduates reported in question 12.4 (\$QID370%231/ChoiceTextEntryValue/2/1}), for a total of 0 graduates.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q12.7. Certification Exam Pass Rates

In the following set of questions, you will be asked to report the certification exam pass rates for each NP foci you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above. Please follow the below guidelines:

- Please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2024 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter "90" instead of "90%" or "90 percent".
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

Q12.8. Adult Gerontology Primary Care NP/Adult Psych & Mental Health CNS Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Adult Gerontology Primary Care NP/Adult Psych & Mental Health CNS	<input type="text"/>	<input type="text"/>

Q12.9. Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS Certification Exam Pass Rate

	American Association of Critical Care Nurses (AACN) Certification Corporation Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate
Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS	<input type="text"/>	<input type="text"/>

Q12.10. Adult Gerontology Primary Care NP/Adult-Gerontology CNS Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Adult Gerontology Primary Care NP/Adult-Gerontology CNS	<input type="text"/>	<input type="text"/>

Q12.11. Adult Gerontology Acute Care NP/Adult-Gerontology CNS Certification Exam Pass Rate

	American Association of Critical Care Nurses (AACN) Certification Corporation Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate
Adult Gerontology Acute Care NP/Adult- Gerontology CNS	<input type="text"/>	<input type="text"/>

Q12.12. Comments about this section:

Research-Focused Doctoral

Q13.1. The following section relates to the **Research-Focused Doctoral programs** you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- Use your institution's definition of full- and part-time.
- The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- Include admissions and transfer students.

Q13.2. Research-Focused Doctoral

Students in programs leading to a research-focused doctoral degree in nursing (PhD, DNS, or EdD in nursing), which include dual degree doctoral programs (e.g., Research-Focused Doctoral/DNP or Research-Focused Doctoral/MBA) and DNP to Research-Focused Doctoral programs.

Post-Baccalaureate to Research-Focused Doctoral students and graduates refer to those who entered the research-focused doctoral program with a baccalaureate nursing degree but not a master's degree in nursing.

Post-Master's to Research-Focused Doctoral students and graduates refer to those who entered the research-focused doctoral program with a master's degrees in nursing. This includes students/graduates in a DNP to Research-Focused Doctoral program.

	Students		Graduates
	Full-Time	Part-Time	
Post-Baccalaureate	<input type="text"/>	<input type="text"/>	<input type="text"/>
Post-Master's	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q13.3. Non-U.S. Residents

	Non-U.S. Residents (International Students)	
	Students	Graduates
Post-Baccalaureate	<input type="text"/>	<input type="text"/>
Post-Master's	<input type="text"/>	<input type="text"/>

Q13.4. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your post-baccalaureate to research-focused doctoral students and graduates, excluding non-U.S. residents.

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q13.5.

Post-Baccalaureate Doctoral Students

Please note that the total students reported in this table **MUST** be equal to the number of post-baccalaureate students reported on the previous page in question 13.2 (0), minus the number of non-U.S. resident students reported in question 13.3 ($\{q://QID118\%231/ChoiceTextEntryValue/1/1\}$), for a total of 0 post-baccalaureate doctoral students.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q13.6.

Post-Baccalaureate Doctoral Graduates

Please note that the total students reported in this table **MUST** be equal to the number of post-baccalaureate graduates reported on the previous page in question 13.2 ($\{q://QID117\%232/ChoiceTextEntryValue/1/1\}$) minus the number of non-U.S. resident graduates reported in question 13.3 ($\{q://QID118\%231/ChoiceTextEntryValue/1/2\}$), for a total of 0 post-baccalaureate doctoral graduates.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	All	Men	Women	Unknown Gender
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q13.7. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your post-master's to research-focused doctoral students and graduates, excluding non-U.S. residents.

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q13.8.

Post-Master's Doctoral Students

Please note that the total students reported in this table **MUST** be equal to the number of post-master's students reported on the previous page in question 13.2 (0), minus the number of non-U.S. resident students reported in question 13.3 ($\{q://QID118\%231/ChoiceTextEntryValue/2/1\}$), for a total of 0 post-master's doctoral students.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q13.9.

Post-Master's Doctoral Graduates

Please note that the total graduates reported in this table **MUST** be equal to the number of post-master's graduates reported on the previous page in question 13.2 ($\{q://QID117\%232/ChoiceTextEntryValue/6/1\}$), minus the number of

non-U.S. resident graduates reported in question 13.3 (**QID118%231/ChoiceTextEntryValue/2/2**), for a total of **0** post-master's doctoral graduates.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q13.10. Dual Degree Research-Focused Doctoral/DNP or DNP to Research-Focused Doctoral

Dual Degree Research-Focused Doctoral/DNP program that awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD) and a DNP, or DNP to Research-Focused Doctoral program that admits RNs with a DNP degree and awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD).

If you have students/graduates in a dual degree or DNP to Research-Focused Doctoral program include them in both the Research-Focused Doctoral section above AND this section.

	Full-Time	Part-Time
Students	<input type="text"/>	<input type="text"/>
Graduates	<input type="text"/>	<input type="text"/>

Q13.11. Employment Commitment Type for all Research-Focused Doctoral Graduates

Enter the number of Research-Focused Doctoral graduates with each type of employment commitment (for all categories that apply).

The total employment commitment responses should match the quantity of graduates reported in question 13.2 (**0** graduates).

	Graduates
Faculty Position: school/college of nursing	<input type="text"/>
Faculty Position: other type of school/college	<input type="text"/>
Post-Doctoral Fellowship	<input type="text"/>
Hospital nursing service research and/or clinical position	<input type="text"/>
Hospital nursing service administrative or executive position	<input type="text"/>
Ambulatory (non-hospital) research position and/or clinical position	<input type="text"/>

	Graduates
Ambulatory (non-hospital) administrative or executive position	<input type="text"/>
Private consultation or consulting firm	<input type="text"/>
Federal or state governmental agency	<input type="text"/>
Military	<input type="text"/>
Business or Industry	<input type="text"/>
No employment commitment	<input type="text"/>
Do not know	<input type="text"/>
#Conjoint, Total#	<input type="text"/>

Q13.12. Comments about this section:

DNP

Q14.1. The following section relates to the **Doctor of Nursing Practice (DNP) program** you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- Use your institution's definition of full- and part-time.
- The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- Include admissions and transfer students.

Q14.2. Doctor of Nursing Practice (DNP)

A program of instruction that prepares graduates for the highest level of nursing practice beyond the initial preparation in the discipline. The DNP is a terminal degree and is an alternative to research-focused doctoral programs.

	Full-Time	Part-Time
Students	<input type="text"/>	<input type="text"/>
Graduates	<input type="text"/>	<input type="text"/>

Q14.3. Non-U.S. Residents

	Non-U.S. Residents (International Students)
Students	<input type="text"/>
Graduates	<input type="text"/>

Q14.4. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your DNP students and graduates, excluding non-U.S. residents.

You **MUST** enter a value in the All column for each race category for both students and graduates.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q14.5.

DNP Students

Please note that the total students reported in this table **MUST** be equal to the number of students reported on the previous page in question 14.2 (0), minus the number of non-U.S. resident students reported in question 14.3 (\$q://QID313%231/ChoiceTextEntryValue/1/1}), for a total of 0 students.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q14.6.

DNP Graduates

Please note that the total graduates reported in this table **MUST** be equal to the number of graduates reported on the previous page in question 14.2 (0), minus the number of non-U.S. resident graduates reported in question 14.3 (\$q://QID313%231/ChoiceTextEntryValue/5/1}), for a total of 0 graduates.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	All	Men	Women	Unknown Gender
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q14.7. Please indicate the DNP concentrations your program offers.

If you indicate you offer an Other concentration, please specify it. If you do not offer one, please write NA.

	DNP Concentration Offered	DNP Concentration Not Offered
Nurse-Midwifery	<input type="radio"/>	<input type="radio"/>
Nurse Anesthesia	<input type="radio"/>	<input type="radio"/>
Clinical Nurse Specialist	<input type="radio"/>	<input type="radio"/>
Nurse Practitioner	<input type="radio"/>	<input type="radio"/>
Administration/Management	<input type="radio"/>	<input type="radio"/>
Health Policy	<input type="radio"/>	<input type="radio"/>
Informatics	<input type="radio"/>	<input type="radio"/>
Public Health/Community Health	<input type="radio"/>	<input type="radio"/>
Leadership	<input type="radio"/>	<input type="radio"/>
CNL	<input type="radio"/>	<input type="radio"/>
Generalist (Post-Master's DNP only)	<input type="radio"/>	<input type="radio"/>
Previously Certified as an APRN (Post-Master's DNP only)	<input type="radio"/>	<input type="radio"/>
Other (please specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>

Q14.8. Doctor of Nursing Practice (DNP) Students & Graduates by Advanced Nursing Practice Role

- The total number of students and graduates reported by concentration **MUST** match the number of DNP students and graduates reported in question 14.2. As a reminder, you reported **0** students and **0** graduates.
- DO NOT report the areas of study that your students and graduates engaged in prior to their entry into your DNP program.
- Entry-Level (prelicensure) to DNP students and graduates refer to those who entered the DNP program with baccalaureate degrees in other disciplines and no previous nursing education.
- Post-Baccalaureate DNP/RN to DNP students and graduates refer to those who entered the DNP program with a baccalaureate or associate degree in nursing but not a master's degree.
- Post-Master's DNP students and graduates refer to those who entered the DNP program with a master's degree in nursing.
- If you offer an area of study for one program (entry-level, post-baccalaureate, or post-master's) but not another please enter 888. For example, if the Health Policy major is offered for Post-Master's but not offered for Post-Baccalaureate, enter "888" in the fields for Post-Baccalaureate students and graduates for that major. For example, if the Nurse Anesthesia major is offered for Post-Baccalaureate but not offered for Post-Master's, enter "888" in the fields for Post-Master's students and graduates for that major.
- Please indicate students and graduates in the most relevant category offered and avoid listing an Other role if it falls under an existing category.

	Entry-Level			Post-Baccalaureate			Post-Master's		
	FT Students	PT Students	Graduates	FT Students	PT Students	Graduates	FT Students	PT Students	Graduates
Nurse-Midwifery	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Nurse Anesthesia	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Clinical Nurse Specialist	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Nurse Practitioner	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Administration/Management	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Health Policy	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Informatics	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Public Health/Community Health	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Leadership	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
CNL	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Generalist (Post-Master's DNP only)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Previously Certified as an APRN (Post-Master's DNP only)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (please specify)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q14.9. NCLEX-RN for Prelicensure DNP Program

The time period for your NCLEX-RN report for your Prelicensure DNP Program is the most recent calendar year (January 1, 2024 - December 31, 2024)

If there were no test takers during this time period, please enter 888 in each field.

How many graduates took NCLEX-RN for the first time during the time period specified above?

Of those who took the exam, how many passed?

Q14.10. Post-Master's DNP: Students and Graduates Previously Certified as APRN - Enrollments and Graduations

For students enrolled in your program who have previously been certified as APRNs, please indicate their certification below. If you have no students previously certified as APRNs in any category enrolled in your program, please enter zero for each row.

	Students FT	Students PT	Graduates
Nurse Practitioner	<input type="text"/>	<input type="text"/>	<input type="text"/>
Clinical Nurse Specialist	<input type="text"/>	<input type="text"/>	<input type="text"/>
Nurse Anesthesia	<input type="text"/>	<input type="text"/>	<input type="text"/>
Nurse Midwifery	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q14.11. Employment Commitment Type for all Doctor of Nursing Practice Graduates

Enter the number of Doctor of Nursing Practice graduates with each type of employment commitment (for all categories that apply).

The total employment commitment responses should match the quantity of graduates reported in question 14.2 (0 graduates).

	Graduates
Faculty Position: school/college of nursing	<input type="text"/>
Faculty Position: other type of school/college	<input type="text"/>
Post-Doctoral Fellowship	<input type="text"/>
Hospital nursing service research and/or clinical position	<input type="text"/>
Hospital nursing service administrative or executive position	<input type="text"/>
Ambulatory (non-hospital) research position and/or clinical position	<input type="text"/>
Ambulatory (non-hospital) administrative or executive position	<input type="text"/>
Private consultation or consulting firm	<input type="text"/>
Federal or state governmental agency	<input type="text"/>
Military	<input type="text"/>
Business or Industry	<input type="text"/>
No employment commitment	<input type="text"/>
Do not know	<input type="text"/>
#Conjoint, Total#	<input type="text"/>

Q14.12. Comments about this section:

Entry-Level (prelicensure) DNP-NP

Q15.1. Entry-Level (prelicensure) DNP-NP:

The following section relates to the Entry-Level DNP-NP program you indicated having at your institution earlier in this survey. You **MUST** complete the **DNP** section of the survey before completing this section.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- Use your institution's definition of full- and part-time.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- If you have a dual major program in which one major is NP and the other is not NP (e.g. Family NP/Education), please report those students in the "Dual Major: NP/Other Master's Major" question.

Reminder: The total numbers of entry-level DNP NP students and graduates you report in the following questions **MUST** match the numbers of entry-level DNP NP students and graduates you reported under question 14.8 in the DNP Section. You previously reported **0** full-time DNP NP students, **0** part-time DNP NP students, and **0** DNP NP graduates.

Nurse Practitioner (Single Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for one national NP certification exam in a population focus/specialty that matches the practice area of the educational program.

Nurse Practitioner (Dual Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for two national NP certification exams in two population foci/specialties that match the practice areas of the educational program.

Q15.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas your program offers.

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="radio"/>	<input type="radio"/>
Women's Health NP	<input type="radio"/>	<input type="radio"/>
Neonatal NP	<input type="radio"/>	<input type="radio"/>

Q15.3. **Population Focus/Specialty Title - Enrollments and Graduations**

	Students FT	Students PT	Graduates
» Family NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q15.4. Do you offer any dual NP programs (ex: Family NP/Adult Gerontology Primary Care NP)?

- ☐ Yes
- ☐ No

Q15.5. Which of the following dual NP programs do you offer?

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP /Adult Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Adult Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Family NP/Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Primary Care NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Neonatal NP	<input type="radio"/>	<input type="radio"/>
Family NP/Emergency NP	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>

Q15.6. Population Focus/Specialty Title - Enrollments and Graduations

- If you offer a population focus/specialty but do not currently have any students/graduates, enter zero in the full and part-time students and graduates boxes.

	Students FT	Students PT	Graduates
» Family NP /Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Adult Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Emergency NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Students FT	Students PT	Graduates
» Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q15.7. Do you offer any dual NP/Other Major programs (ex: Family NP/Administration)?

- ☐ Yes
☐ No

Q15.8. **Dual NP/Other Master's Major - Enrollments and Graduations**

	NP/ Other Major	Enrollment & Graduations			Certification Exam
		Students FT	Students PT	Graduates	
NP / Other Major	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="v"/>

Q15.9. **Entry-Level (prelicensure) DNP-NP Demographic Data for Graduates Only**

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	<input type="text"/>

Q15.10. **Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)**

In the following set of questions, you will be asked to report the race/ethnicity and gender of your entry-level DNP-NP **graduates**, excluding non-U.S. residents.

You **MUST** enter a value in the All column for each race category.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q15.11.

Entry-Level DNP-NP GRADUATES Only

Please note that the total graduates reported in this table **MUST** be equal to the total number of graduates reported by specialty in questions 15.3, 15.6 if dual programs are offered, and 15.8 if you have a dual NP/other major program, minus the number of non-U.S. resident graduates reported in question 15.9. The total number of graduates across the prior

questions in this section was 0. Subtracting the $\$ \{q://QID319\%231/ChoiceTextEntryValue/2/1\}$ non-U.S. resident graduates reported in question 15.9, the total graduates you report by race and gender should be 0 graduates.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q15.12. Certification Exam Pass Rates

In the following set of questions, you will be asked to report the certification exam pass rates for each NP foci you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above. Please follow the below guidelines:

- Please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2024 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

Q15.13. Family NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
FNP	<input type="text"/>	<input type="text"/>

Q15.14. Adult Gerontology Primary Care NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>

Q15.15. Adult Gerontology Acute Care NP Certification Exam Pass Rate

	American Association of Critical Care Nurses Certification Corporation (AACN) Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate
Adult Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>

Q15.16. Pediatric Primary Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Primary Care NP	<input type="text"/>

Q15.17. Pediatric Acute Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Acute Care NP	<input type="text"/>

Q15.18. Psychiatric-Mental Health NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>

Q15.19. Women's Health NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Women's Health NP	<input type="text"/>

Q15.20. Neonatal NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Neonatal NP	<input type="text"/>

Q15.21. Direct Care Clinical Hours Required

- For any of the NP specialty you offer, please indicate the total number of direct care clinical hours required for program completion. Enter whole numbers only.

	Direct Care Clinical Hours Required
» Family NP	<input type="text"/>
» Adult-Gerontology Primary Care NP	<input type="text"/>
» Adult-Gerontology Acute Care NP	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>
» Women's Health NP	<input type="text"/>
» Neonatal NP	<input type="text"/>

Q15.22. Comments about this section:

Post-Baccalaureate DNP-NP

Q16.1. Post-Baccalaureate DNP-NP:

The following section relates to the Post-Baccalaureate DNP-NP program you indicated having at your institution earlier in this survey. You **MUST** complete the **DNP** section of the survey before completing this section.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- Use your institution's definition of full- and part-time.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- If you have a dual major program in which one major is NP and the other is not NP (e.g. Family NP/Education), please report those students in the "Dual Major: NP/Other Master's Major" question.

Reminder: The total numbers of post-baccalaureate DNP NP students and graduates you report in the following questions **MUST** match the numbers of post-baccalaureate DNP NP students and graduates you reported under question 14.8 in the DNP Section. You previously reported **0** full-time DNP NP students, **0** part-time DNP NP students, and **0** DNP NP graduates.

Nurse Practitioner (Single Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for one national NP certification exam in a population focus/specialty that matches the practice area of the educational program.

Nurse Practitioner (Dual Population Focus/Specialty): Educational program whose curricular design prepares graduates

to sit for two national NP certification exams in two population foci/specialties that match the practice areas of the educational program.

Q16.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas your program offers.

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="radio"/>	<input type="radio"/>
Women's Health NP	<input type="radio"/>	<input type="radio"/>
Neonatal NP	<input type="radio"/>	<input type="radio"/>

Q16.3. **Population Focus/Specialty Title - Enrollments and Graduations**

	Students FT	Students PT	Graduates
» Family NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q16.4. Do you offer any dual NP programs (ex: Family NP/Adult Gerontology Primary Care NP)?

- ☐ Yes
☐ No

Q16.5. Which of the following dual NP programs do you offer?

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP /Adult Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Adult Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP/Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Primary Care NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Neonatal NP	<input type="radio"/>	<input type="radio"/>
Family NP/Emergency NP	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>

Q16.6. Population Focus/Specialty Title - Enrollments and Graduations

- If you offer a population focus/specialty but do not currently have any students/graduates, enter zero in the full and part-time students and graduates boxes.

	Students FT	Students PT	Graduates
» Family NP /Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Adult Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Emergency NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q16.7. Do you offer any dual NP/Other Major programs (ex: Family NP/Administration)?

- ☐ Yes
- ☐ No

Q16.8. Dual NP/Other Master's Major - Enrollments and Graduations

	NP/ Other Major	Enrollment & Graduations			Certification Exam
		Students FT	Students PT	Graduates	
NP / Other Major	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value=""/>

Q16.9. Post-Baccalaureate DNP-NP: Demographic Data for Graduates Only

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	<input type="text"/>

Q16.10. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your post-baccalaureate DNP-NP **graduates**, excluding non-U.S. residents.

You **MUST** enter a value in the All column for each race category.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q16.11.

Post-Baccalaureate DNP-NP GRADUATES Only

Please note that the total graduates reported in this table MUST be equal to the total number of graduates reported by specialty in questions 16.3, 16.6 if dual programs are offered, and 16.8 if you have a dual NP/other major program, minus the number of non-U.S. resident graduates reported in question 16.9. The total number of graduates across the prior questions in this section was 0. Subtracting the $\frac{\text{QID325\%231/ChoiceTextEntryValue/2/1}}$ non-U.S. resident graduates reported in question 15.9, the total graduates you report by race and gender should be 0 graduates.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	All	Men	Women	Unknown Gender
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q16.12. Certification Exam Pass Rates

In the following set of questions, you will be asked to report the certification exam pass rates for each NP foci you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above. Please follow the below guidelines:

- Please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2024 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter "90" instead of "90%" or "90 percent".
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

Q16.12. Family NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
FNP	<input type="text"/>	<input type="text"/>

Q16.13. Adult Gerontology Primary Care NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>

Q16.14. Adult Gerontology Acute Care NP Certification Exam Pass Rate

	American Association of Critical Care Nurses Certification Corporation (AACN) Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate
Adult Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>

Q16.15. Pediatric Primary Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Primary Care NP	<input type="text"/>

Q16.16. Pediatric Acute Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Acute Care NP	<input type="text"/>

Q16.17. Psychiatric-Mental Health NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>

Q16.18. Women's Health NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Women's Health NP	<input type="text"/>

Q16.19. Neonatal NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Neonatal NP	<input type="text"/>

Q16.20. Direct Care Clinical Hours Required

1. For any of the NP specialty you offer, please indicate the total number of direct care clinical hours required for program completion. Enter whole numbers only.

	Direct Care Clinical Hours Required
» Family NP	<input type="text"/>
» Adult-Gerontology Primary Care NP	<input type="text"/>

	Direct Care Clinical Hours Required
» Adult-Gerontology Acute Care NP	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>
» Women's Health NP	<input type="text"/>
» Neonatal NP	<input type="text"/>

Q16.21. Comments about this section:

Post-Master's DNP-NP

Q17.1. Post-Master's DNP-NP:

The following section relates to the Post-Master's DNP-NP program you indicated having at your institution earlier in this survey. You **MUST** complete the **DNP** section of the survey before completing this section.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- Use your institution's definition of full- and part-time.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- If you have a dual major program in which one major is NP and the other is not NP (e.g. Family NP/Education), please report those students in the "Dual Major: NP/Other Master's Major" question.

Reminder: The total numbers of post-master's DNP NP students and graduates you report in the following questions **MUST** match the numbers of post-master's DNP NP students and graduates you reported under question 14.8 in the DNP Section. You previously reported **0** full-time DNP NP students, **0** part-time DNP NP students, and **0** DNP NP graduates.

Nurse Practitioner (Single Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for one national NP certification exam in a population focus/specialty that matches the practice area of the educational program.

Nurse Practitioner (Dual Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for two national NP certification exams in two population foci/specialties that match the practice areas of the educational program.

Q17.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas your program offers.

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Adult-Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="radio"/>	<input type="radio"/>
Women's Health NP	<input type="radio"/>	<input type="radio"/>
Neonatal NP	<input type="radio"/>	<input type="radio"/>

Q17.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult-Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q17.4. Do you offer any dual NP programs (ex: Family NP/Adult Gerontology Primary Care NP)?

- ☐ Yes
- ☐ No

Q17.5. Which of the following dual NP programs do you offer?

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP /Adult Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Adult Gerontology Acute Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Family NP/Pediatric Primary Care NP	<input type="radio"/>	<input type="radio"/>
Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Primary Care NP/Women's Health NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Neonatal NP	<input type="radio"/>	<input type="radio"/>
Family NP/Emergency NP	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP	<input type="radio"/>	<input type="radio"/>

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>
Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="radio"/>	<input type="radio"/>

Q17.6. Population Focus/Specialty Title - Enrollments and Graduations

- In the Population Focus/Specialty Title column, check the clinical area(s) offered within your NP program. If you do not offer a particular program, please enter 888 in for full-time and part-time students and graduates.

	Students FT	Students PT	Graduates
» Family NP /Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Adult Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Pediatric Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Women's Health NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Pediatric Acute Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Neonatal NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Family NP/Emergency NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>
» Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q17.7. Do you offer any dual NP/Other Major programs (ex: Family NP/Administration)?

- ☐ Yes
- ☐ No

Q17.8. Dual NP/Other Master's Major - Enrollments and Graduations

	NP/ Other Major	Enrollment & Graduations			Certification Exam
		Students FT	Students PT	Graduates	
NP / Other Major	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="v"/>

Q17.9. Post-Master's DNP-NP Demographic Data for Graduates Only

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	<input type="text"/>

Q17.10. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your post-master's DNP-NP **graduates**, excluding non-U.S. residents.

You **MUST** enter a value in the All column for each race category.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q17.11.

Post-Master's DNP-NP GRADUATES Only

Please note that the total graduates reported in this table **MUST** be equal to the total number of graduates reported by specialty in questions 17.3, 17.6 if dual programs are offered, and 17.8 if you have a dual NP/other major program, minus the number of non-U.S. resident graduates reported in question 17.9. The total number of graduates across the prior questions in this section was **0**. Subtracting the **0** non-U.S. resident graduates reported in question 15.9, the total graduates you report by race and gender should be **0** graduates.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q17.12. Certification Exam Pass Rates

In the following set of questions, you will be asked to report the certification exam pass rates for each NP foci you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above. Please follow the below guidelines:

- Please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2024 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

Q17.13. Family NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
FNP	<input type="text"/>	<input type="text"/>

Q17.14. Adult Gerontology Primary Care NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Adult Gerontology Primary Care NP	<input type="text"/>	<input type="text"/>

Q17.15. Adult Gerontology Acute Care NP Certification Exam Pass Rate

	American Association of Critical Care Nurses Certification Corporation (AACN) Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate
Adult Gerontology Acute Care NP	<input type="text"/>	<input type="text"/>

Q17.16. Pediatric Primary Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Primary Care NP	<input type="text"/>

Q17.17. Pediatric Acute Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Acute Care NP	<input type="text"/>

Q17.18. Psychiatric-Mental Health NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>	<input type="text"/>

Q17.19. Women's Health NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Women's Health NP	<input type="text"/>

Q17.20. Neonatal NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Neonatal NP	<input type="text"/>

Q17.21. Direct Care Clinical Hours Required

1. For any of the NP specialty you offer, please indicate the total number of direct care clinical hours required for program completion. Enter whole numbers only.

	Direct Care Clinical Hours Required
» Family NP	<input type="text"/>
» Adult-Gerontology Primary Care NP	<input type="text"/>
» Adult-Gerontology Acute Care NP	<input type="text"/>
» Pediatric Primary Care NP	<input type="text"/>
» Pediatric Acute Care NP	<input type="text"/>
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	<input type="text"/>
» Women's Health NP	<input type="text"/>

	Direct Care Clinical Hours Required
» Neonatal NP	<input type="text"/>

Q17.22. **Comments about this section:**

Post-Doctoral

Q18.1. The following section relates to the **Post-Doctoral program** you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- Use your institution's definition of full- and part-time.
- Include admissions and transfer students.
- The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.

Q18.2. **Post-Doctoral**

Individuals with doctoral degrees in nursing who are in formal post-doctoral research training programs.

	Full-Time	Part-Time
Students	<input type="text"/>	<input type="text"/>
Completers	<input type="text"/>	<input type="text"/>

Q18.3. **Non-U.S. Residents**

	Non-U.S. Residents (International Students)
Students	<input type="text"/>
Completers	<input type="text"/>

Q18.4. **Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)**

In the following set of questions, you will be asked to report the race/ethnicity and gender of your post-doctoral students and completers, excluding non-U.S. residents.

You **MUST** enter a value in the All column for each race category for both students and completers.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q18.5.

Post-Doctoral Students

Please note that the total students reported in this table **MUST** be equal to the number of students reported on the previous page in question 18.2 (0), minus the number of non-U.S. resident students reported in question 18.3 ($\{q://QID196\%231/ChoiceTextEntryValue/1/1\}$), for a total of 0 students.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q18.6.

Post-Doctoral Completers

Please note that the total completers reported in this table **MUST** be equal to the number of completers reported on the previous page in question 18.2 (0), minus the number of non-U.S. resident completers reported in question 18.3 ($\{q://QID196\%231/ChoiceTextEntryValue/5/1\}$), for a total of 0 completers.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian* (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American (not of Hispanic origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White (Not of Hispanic Origin)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or More Races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/Ethnicity Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
#Conjoint, Total#	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q18.7. **Comments about this section:**

Cost of Education: Baccalaureate Programs

Q19.1. Cost of Education

The following section relates to the **Generic Baccalaureate** program you indicated having at your institution earlier in this survey.

This section does NOT refer to RN-BSN or Accelerated Baccalaureate programs.

Q19.2. Do you post cost information for this program on your institutional website?

- ☐ Yes
- ☐ No

Q19.3. The following questions ask you to report credit information associated with your **Generic Baccalaureate** program. Please enter whole numbers only.

For the total credit hours, report the total number of credits needed to complete a **full-time undergraduate** nursing degree (e.g., 120 credits). Include any general education credits or prerequisites.

Include the annualized credit hours. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours. Do not include summer or winter credit hours.

What is the number of credit hours required for completion of this degree program?

What is the cost per credit hour (unit) for this program?

Q19.4. The following questions ask you to report cost information associated with your **Generic Baccalaureate** program.

Please read and follow the below guidelines:

- Please enter whole numbers only.
- For the total tuition cost, report the total tuition cost for **all years of the program**, including years spent completing general education or prerequisite courses (typically 4 years total). The number of years of the program should be defined by the average length of the program for **full-time students**. If you report tuition on an annual basis, multiply the annual tuition by the number of years required to complete the degree. Do **not** include costs for room and board, fees or other non-tuition expenses in the total tuition cost.
- For the sum of all nursing program specific fees, please report the total amount of fees for **all years of the program**.

What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)

What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?

Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$120,000 for a 4-year degree, and out-of-state students pay \$250,000 for a 4-year degree, the differential tuition is \$130,000)

Q19.5. The following questions ask you to report federal loan assistance information associated with your **Generic Baccalaureate** program.

Please report percentages as **whole numbers**, and not decimals. Do not include the percent symbol. For example, if 75% of students qualify for federal loan assistance, please enter 75.

What percentage of students in this program qualify for federal loan assistance?

What percentage of students in this program pay for part or all of their program costs with federal loan assistance?

Q19.6. Please share a link to the site on which this information is posted.

Q19.7. When was the cost information on this site last updated? Please indicate a year.

Q19.8. Comments about this section:

Cost of Education: Accelerated Baccalaureate Programs

Q20.1. Cost of Education

The following section relates to the **Accelerated Baccalaureate** program you indicated having at your institution earlier in this survey.

This section does NOT refer to RN-BSN or Generic Baccalaureate programs.

Q20.2. Do you post cost information for this program on your institutional website?

- ☐ Yes
☐ No

Q20.3. The following questions ask you to report credit information associated with your **Accelerated Baccalaureate** program. Please enter whole numbers only.

For the total credit hours, report the total number of credits needed to complete a **full-time accelerated undergraduate** nursing degree (e.g., 56 credits).

Include the annualized credit hours. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours. Do not include summer or winter credit hours.

What is the number of credit hours required for completion of this degree program?

What is the cost per credit hour (unit) for this program?

Q20.4. The following questions ask you to report cost information associated with your **Accelerated Baccalaureate** program.

Please read and follow the below guidelines:

- Please enter whole numbers only.
- For the total tuition cost, report the total tuition cost for **all years of the program**. The number of years of the program should be defined by the average length of the program for **full-time students**. If you report tuition on an annual basis, multiply the annual tuition by the number of years required to complete the degree. Do **not** include costs for room and board, fees or other non-tuition expenses in the total tuition cost.
- For the sum of all nursing program specific fees, please report the total amount of fees for **all years of the program**.

What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)

What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?

Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$120,000 for a 4-year degree, and out-of-state students pay \$250,000 for a 4-year degree, the differential tuition is \$130,000)

Q20.5. The following questions ask you to report federal loan assistance information associated with your **Accelerated Baccalaureate** program.

Please report percentages as **whole numbers**, and not decimals. Do not include the percent symbol. For example, if 75% of students qualify for federal loan assistance, please enter 75.

What percentage of students in this program qualify for federal loan assistance?

What percentage of students in this program pay for part or all of their program costs with federal loan assistance?

Q20.6. Please share a link to the site on which this information is posted.

Q20.7. When was the cost information on this site last updated? Please indicate a year.

Q20.8. **Comments about this section:**

Cost of Education: Entry-Level Master's Programs

Q21.1. Cost of Education

The following section relates to the **Entry-Level Master's** program(s) you indicated having at your institution earlier in this survey.

Q21.2. Do you post cost information for this program on your institutional website?

- ☐ Yes
- ☐ No

Q21.3. Do you have an **entry-level** master's Nurse Practitioner program?

This program admits students with baccalaureate degrees in other disciplines and no previous nursing education. Graduates are awarded a master's degree in nursing and are eligible to sit for a national NP certification examination.

- ☐ Yes
- ☐ No

Q21.4. Is Nurse Practitioner the only **entry-level** master's concentration offered at your institution?

- ☐ Yes
- ☐ No

Q21.5. The following questions ask you to report credit information associated with your **Entry-Level Master's** program (**non-Nurse Practitioner concentration**). Please enter whole numbers only.

For the total credit hours, report the total number of credits needed to complete the **entry-level master's** nursing degree (e.g., 65 credits).

Include the annualized credit hours. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours. Do not include summer or winter credit hours.

What is the number of credit hours required for completion of this program?

What is the cost per credit hour (unit) for this program?

Q21.6. The following questions ask you to report cost information associated with your **Entry-Level Master's** program (**non-Nurse Practitioner concentration**).

Please read and follow the below guidelines:

- Please enter whole numbers only.
- For the total tuition cost, report the total tuition cost for **all years of the program**. The number of years of the program should be defined by the average length of the program for **full-time students**. If you report tuition on an annual basis, multiply the annual tuition by the number of years required to complete the degree. Do **not** include costs for room and board, fees or other non-tuition expenses in the total tuition cost.
- For the sum of all nursing program specific fees, please report the total amount of fees for **all years of the program**.

What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)

What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?

Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$60,000 for a master's degree, and out-of-state students pay \$120,000 for a master's degree, the differential tuition is \$60,000)

Q21.7. The following questions ask you to report federal loan assistance information associated with your **Entry-Level Master's** program (**Non-Nurse Practitioner Concentration**).

Please report percentages as **whole numbers**, and not decimals. Do not include the percent symbol. For example, if 75% of students qualify for federal loan assistance, please enter 75.

What percentage of students in this program qualify for federal loan assistance?

What percentage of students in this program pay for part or all of their program costs with federal loan assistance?

Q21.8. The following questions ask you to report credit information associated with your **Entry-Level Master's Nurse Practitioner** program. Please enter whole numbers only.

For the total credit hours, report the total number of credits needed to complete the **entry-level master's** nursing degree (e.g., 65 credits).

Include the annualized credit hours. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours. Do not include summer or winter credit hours.

What is the number of credit hours required for completion of this program?

What is the cost per credit hour (unit) for this program?

Q21.9. The following questions ask you to report cost information associated with your **Entry-Level Master's Nurse Practitioner** program.

Please read and follow the below guidelines:

- Please enter whole numbers only.
- For the total tuition cost, report the total tuition cost for **all years of the program**. The number of years of the program should be defined by the average length of the program for **full-time students**. If you report tuition on an annual basis, multiply the annual tuition by the number of years required to complete the degree. Do **not** include costs for room and board, fees or other non-tuition expenses in the total tuition cost.
- For the sum of all nursing program specific fees, please report the total amount of fees for **all years of the program**.

What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)

What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?

Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$60,000 for a master's degree, and out-of-state students pay \$120,000 for a master's degree, the differential tuition is \$60,000)

Q21.10. The following questions ask you to report federal loan assistance information associated with your **Entry-Level Master's Nurse Practitioner** program.

Please report percentages as **whole numbers**, and not decimals. Do not include the percent symbol. For example, if 75% of students qualify for federal loan assistance, please enter 75.

What percentage of students in this program qualify for federal loan assistance?

What percentage of students in this program pay for part or all of their program costs with federal loan assistance?

Q21.11. Please share a link to the site on which this information is posted.

Q21.12. When was the cost information on this site last updated? Please indicate a year.

Q21.13. Comments about this section:

Contact Information

Q22.1. Please share the contact information for the person who completed this form below. Please enter one name and one email address only. When entering name, enter in the order of first name and last name without title (For example, John Smith). Additionally, if you have any comments, please include them below.

Name of the contact person for this form	<input type="text"/>
Title	<input type="text"/>
Phone	<input type="text"/>
Email	<input type="text"/>
Do you have any additional comments?	<input type="text"/>

Q22.2. **Moving forward will submit your survey.**
You will not be able to revise your answers without contacting the AACN IDS team at datarequest@aacnnursing.org.

If you entered data that contradicts or otherwise invalidates any instructions presented throughout the survey, your survey will be considered incomplete. We will contact you to clarify any issues with your survey.

Please carefully review your responses prior to submission and thank you for your participation.