#### Institutional Data

institutional data		
Q1.1. Please input your institutional data below.		
Name of Dean/Chair/Director/Chief Nurse Administrator (The information here should be consistent with the person reported as the Dean in the Dean survey.)		
Title		
Credentials		
City		
State		
Zip Code		
Phone		
Email		
Q1.2. Your institution is:		
O <sub>Public</sub>		
O Private/Religious O Private/Secular		
O Private/Secular		
Q1.3. Your institution is:		
Private nonprofit institution: The individual(s) or agency in other expenses for the assumption of risk. Private for-profit compensation other than wages, rent, or other expenses for O Nonprofit	t institution: The individual(s) or age	
O Proprietary (For-Profit)		
Q1.4. Your institution is:		
O University		
O College		

Q1.5. The term that best describes your nursing program within	your pare	ent institu	tion is:			
O College of Nursing						
O School of Nursing						
O Department of Nursing						
O Division of Nursing						
O Program of Nursing						
O Frogram of Nursing						
Types of Nursing Programs						
Q2.1. The following section focuses on the types of Nursing Pro	grams yo	ur institut	ion offe	rs (in Fall	2025).	
What types of nursing programs exist, are being planned, have institution?	closed sin	nce last fa	all, or ar	e being p	hased out i	n your
Non-Baccalaureate Programs						
				Closed		
	Exists	Bein Plann	0	nce Last Fall	Phasing Out	Does Not Exist
LPN (LVN): A program that requires at least one year of FTE	_					
coursework and awards a diploma or certificate of completion as a LPN/LVN.	0	0		0	0	0
LPN to Associate Degree in Nursing (ADN): Admits LPNs and awards an associate degree in nursing.	0	0		0	0	0
RN Diploma: A program that requires two to three years of FTE coursework, usually within a hospital based structural unit and awards a diploma or certificate of completion as a RN.	0	0		0	0	0
Associate's Degree in Nursing (ADN): A program that requires at least two academic years of FTE college academic work and awards an associate degree in nursing.	0	0		0	0	0
Q2.2. Please answer whether each program offers curricula via course work is offered via distance education?	distance (	education	n*, and i	if so, wha	t proportion	of the
*Distance education (DE) is education that uses one or more type	nes of tecl	hnology t	n delive	ar inetructi	ion to stude	ints who
are separated from the instructor and to support regular and sub- instructor synchronously or asynchronously. (Integrated Postsec	stantive i	nteractio	n betwe	en the stu		
Please note that percentages of distance education should be renormal year.	eported ba	ased on a	a progra	ım's desig	ın and oper	ation in a
Non-Baccalaureate Programs						
5			1 250/	26 500/	54 OO9/	
	0%	% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
» LPN (LVN): A program that requires at least one year of FTE coursework awards a diploma or certificate of completion as a LPN/LVN.	and	0	0	0	0	0
» LPN to Associate Degree in Nursing (ADN): Admits LPNs and awards a	an	0	0	0	0	0
associate degree in nursing.		<b>-</b>	J	9	9	J
RN Diploma: A program that requires two to three years of FTE coursewousually within a hospital based structural unit and awards a diploma or certificate of completion as a RN.	ork,	0	0	0	0	0

	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
<b>» Associate's Degree in Nursing (ADN):</b> A program that requires at least two academic years of FTE college academic work and awards an associate degree in nursing.	0	0	0	0	0

Q2.3. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2025).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?

# **Baccalaureate Programs**

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Generic (Basic, Entry-level) Baccalaureate: Admits students with no previous nursing education and awards a baccalaureate nursing degree. Program requires at least four but not more than five academic years of FTE college academic work.	0	0	0	0	0
Accelerated Baccalaureate for non-nursing college graduates (2nd Degree): Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a baccalaureate nursing degree. Curriculum is designed to be completed in less time than the generic baccalaureate program usually through a combination of "bridge"/transition and core courses.	0	0	0	0	0
LPN (LVN) to Baccalaureate: Admits LPNs and awards a baccalaureate nursing degree	0	0	0	0	0
RN to Baccalaureate (RN Completion): Admits RNs with associate degrees or diplomas in nursing and awards a baccalaureate nursing degree. Curriculum may be designed to accelerate the RN to Baccalaureate completion, usually through a combination of "bridge"/transition and core courses.	0	0	0	0	0

Q2.4. Please answer whether each program offers curricula via distance education\*, and if so, what proportion of the course work is offered via distance education?

Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously (Integrated Postsecondary Education Data System).

Please note that percentages of distance education should be reported based on a program's design and operation in a normal year.

## **Baccalaureate Programs**

	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
Seneric (Basic, Entry-level) Baccalaureate: Admits students with no previous nursing education and awards a baccalaureate nursing degree. Program requires at least four but not more than five academic years of FTE college academic work.	0	0	0	0	0
Accelerated Baccalaureate for non-nursing college graduates (2nd Degree): Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a baccalaureate nursing degree. Curriculum is designed to be completed in less time than the generic baccalaureate program usually through a combination of "bridge"/transition and core courses.	0	0	0	0	0
» LPN (LVN) to Baccalaureate: Admits LPNs and awards a baccalaureate nursing degree	0	0	0	0	0

	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
NRN to Baccalaureate (RN Completion): Admits RNs with associate degrees or diplomas in nursing and awards a baccalaureate nursing degree. Curriculum may be designed to accelerate the RN to Baccalaureate completion, usually through a combination of "bridge"/transition and core courses.	0	0	0	0	0
Q2.5. Please answer whether each program offers curricula via simulations offered via simulation?	on*, and if	so, what p	oroportion	of the co	urse work
Simulation-based learning (SIM) is pedagogical access that permits lear putting patients to the risks inherent in learner learning and is adaptable content (NIH).					
Please note that percentages of simulation should be reported based on year.	a prograr	n's design	and oper	ation in a	normal
Baccalaureate Programs					
	0% SI	1-25% M SIM	26-50% SIM	51-99% SIM	100% SIM
We Generic (Basic, Entry-level) Baccalaureate: Admits students with no previous nursing education and awards a baccalaureate nursing degree. Program requires a least four but not more than five academic years of FTE college academic work.	t O	0	0	0	0
Accelerated Baccalaureate for non-nursing college graduates (2nd Degree): Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a baccalaureate nursing degree. Curriculum is designed to be completed in less time than the generic baccalaureate program usually through a combination of "bridge"/transition and core courses.	0	0	0	0	0
» LPN (LVN) to Baccalaureate: Admits LPNs and awards a baccalaureate nursing degree	0	0	0	0	0
NRN to Baccalaureate (RN Completion): Admits RNs with associate degrees or diplomas in nursing and awards a baccalaureate nursing degree. Curriculum may be designed to accelerate the RN to Baccalaureate completion, usually through a combination of "bridge"/transition and core courses.	e O	0	0	0	0
Q2.6. Do you have an independent program for RN to baccalaureate stu (entry-level) baccalaureate program?	idents or a	are RNs in	tegrated i	nto your g	eneric
O Independent					
<ul><li>O Integrated</li><li>O Both (your school has a separate RN to baccalaureate program and RNs integrated)</li></ul>	arated into v	our generic	haccalaure	eate	
program)	grated into y	our generie	baccalaar	oute	
Q2.7. Which of the following baccalaureate degrees do you offer? Select	t all that a	pply.			
☐ Bachelor of Science in Nursing (BSN)					
■ Bachelor of Science (BS) with a major in Nursing					
Bachelor of Nursing (BN)					
■ Bachelor of Arts (BA) with a major in Nursing					

Q2.8. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2025).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?\*

\*If you have either a Master's Nurse Practitioner program, Master's Clinical Nurse Specialist program, or a combined Master's Nurse Practitioner program/Master's Clinical Nurse Specialist program you **MUST** indicate that you also have either a post-entry level Master's program (Baccalaureate to Master's, Accelerated Baccalaureate to Master's, or RN to Master's) OR an Entry-level or 2nd Degree Master's program.

#### **Master's Programs**

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Baccalaureate to Master's (Traditional Post-Entry Level Master's): Admits students with baccalaureate nursing degrees and awards a master's degree in nursing.	0	0	0	0	0
Accelerated Baccalaureate to Master's: Admits students with baccalaureate nursing degrees and awards a master's nursing degree. Curriculum is designed to be completed in less time than a traditional master's program, usually through a combination of "bridge"/transition and core courses.	0	0	0	0	0
RN to Master's: Admits RNs without baccalaureate degrees in nursing and awards a master's degree in nursing. Includes master's for RNs with baccalaureate degrees in disciplines other than nursing.	0	0	0	0	0
Entry-Level or 2nd Degree Master's: Admits students with baccalaureate degrees in other disciplines and no previous nursing education. Program prepares graduates for entry into the profession and awards a master's degree in nursing.	0	0	0	0	0
	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist

Q2.9. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2025).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?\*

## Master's Programs, continued

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Master's Nurse Practitioner: A graduate (master's-level) preparation in which a defined curriculum includes theory, research, and clinical preparation for competency-based primary or acute care. Graduates are awarded a master's degree in nursing and are eligible to sit for a national NP certification examination.	0	0	0	0	0
<b>Master's Clinical Nurse Specialist</b> : A graduate (master's-level) program in which a defined curriculum includes theory, research, and clinical preparation for competency-based CNS specialty practice.	0	0	0	0	0
Master's Combined Nurse Practitioner/Clinical Nurse Specialist: A graduate (master's-level) program where, by curricular design, the NP and CNS roles are included in the curriculum. Graduates are awarded a master's degree in nursing and are eligible to sit for one NP national certification examination and one CNS national certification examination.	0	0	0	0	0

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Clinical Nurse Leader (CNL): A graduate (master's-level) program in which a defined curriculum prepares graduates to oversee the care coordination of a distinct group of patients and actively provide direct patient care in complex situations.	0	0	0	0	0
Dual Degree Master's: MSN, MA, MS, or MN/MBA	0	0	0	0	0
Dual Degree Master's: MSN, MA, MS, or MN/MPH	0	0	0	0	0
Dual Degree Master's: MSN, MA, MS, or MN/MPA	0	0	0	0	0
Dual Degree Master's: MSN, MA, MS, or MN/MHA	0	0	0	0	0
Dual Degree Master's: MSN, MA, MS, or MN/MDiv	0	0	0	0	0
Dual Degree Master's: MSN, MA, MS, or MN/JD	0	0	0	0	0
	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist

Q2.10. Please answer whether each program offers curricula via distance education\*, and if so, what proportion of the course work is offered via distance education?

\*Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. (Integrated Postsecondary Education Data System)

Please note that percentages of distance education should be reported based on a program's design and operation in a normal year.

### **Master's Programs**

	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
» Baccalaureate to Master's (Traditional Post-Entry Level Master's): Admits students with baccalaureate nursing degrees and awards a master's degree in nursing.	0	0	0	0	0
Accelerated Baccalaureate to Master's: Admits students with baccalaureate nursing degrees and awards a master's nursing degree. Curriculum is designed to be completed in less time than a traditional master's program, usually through a combination of "bridge"/transition and core courses.	0	0	0	0	0
» RN to Master's: Admits RNs without baccalaureate degrees in nursing and awards a master's degree in nursing. Includes master's for RNs with baccalaureate degrees in disciplines other than nursing.	0	0	0	0	0
Entry-Level or 2nd Degree Master's: Admits students with baccalaureate degrees in other disciplines and no previous nursing education. Program prepares graduates for entry into the profession and awards a master's degree in nursing.	0	0	0	0	0
	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE

	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
Master's Nurse Practitioner: A graduate (master's-level) preparation in which a defined curriculum includes theory, research, and clinical preparation for competency-based primary or acute care. Graduates are awarded a master's degree in nursing and are eligible to sit for a national NP certification examination.	0	0	0	0	0
» Master's Clinical Nurse Specialist: A graduate (master's-level) program in which a defined curriculum includes theory, research, and clinical preparation for competency-based CNS specialty practice.	0	0	0	0	0
Waster's Combined Nurse Practitioner/Clinical Nurse Specialist: A graduate (master's-level) program where, by curricular design, the NP and CNS roles are included in the curriculum. Graduates are awarded a master's degree in nursing and are eligible to sit for one NP national certification examination and one CNS national certification examination.	0	0	0	0	0
» Clinical Nurse Leader (CNL): A graduate (master's-level) program in which a defined curriculum prepares graduates to oversee the care coordination of a distinct group of patients and actively provide direct patient care in complex situations.	0	0	0	0	0
» Dual Degree Master's: MSN, MA, MS, or MN/MBA	0	0	0	0	0
» Dual Degree Master's: MSN, MA, MS, or MN/MPH	0	0	0	0	Ō
» Dual Degree Master's: MSN, MA, MS, or MN/MPA	0	0	0	0	0
» Dual Degree Master's: MSN, MA, MS, or MN/MHA	0	0	O	0	0
» Dual Degree Master's: MSN, MA, MS, or MN/MDiv	0	0	0	0	0
» Dual Degree Master's: MSN, MA, MS, or MN/JD	0	0	0	0	0
	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
Master of Science in Nursing (MSN)  MA in Nursing  MS with a Major in Nursing  Master of Nursing (MN)					
Q2.13. The following section focuses on the types of Nursing Programs What types of nursing programs exist, are being planned, have closed sinstitution?			,	,	ı your
Pagagrah Facusad Destard Programs					
Research-Focused Doctoral Programs					
	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
<b>Post-Master's to Research-Focused Doctoral:</b> Admits RNs with master's degrees in nursing and awards a PhD, DSN, DNSc, or EdD in nursing.	0	0	0	0	0
Post-Baccalaureate to Research-Focused Doctoral: Admits RNs with baccalaureate nursing degrees and awards a PhD, DSN, DNS, DNSc, or EdD in nursing. Program may include the receipt of a master's degree in nursing, but it is specifically designed to accomplish the programmatic objectives in less time than a traditional doctoral program.	0	0	0	0	0
<b>Dual Degree Research-Focused Doctoral/DNP:</b> Program that awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD) and a DNP.	0	0	0	0	0

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist					
<b>DNP to Research-Focused Doctoral</b> : Admits RNs with a DNP degree and awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD).	0	0	0	0	0					
<b>Dual Degree Doctoral/MBA</b> : Program that awards a doctoral degree in nursing (PhD, DNS, or EdD) and an MBA.	0	0	0	0	0					
Q2.14. Please answer whether each program offers curricula via distance education*, and if so, what proportion of the course work is offered via distance education?  *Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who										
are separated from the instructor and to support regular and substantive instructor synchronously or asynchronously. (Integrated Postsecondary	interactio	n betwee	n the stud							
Please note that percentages of distance education should be reported normal year.	based on	a progran	n's design	and opera	ation in a					
Research-Focused Doctoral Programs										
	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE					
» Post-Master's to Research-Focused Doctoral: Admits RNs with master's degrees in nursing and awards a PhD, DSN, DNS, DNSc, or EdD in nursing.	0	0	0	0	0					
Post-Baccalaureate to Research-Focused Doctoral: Admits RNs with baccalaureate nursing degrees and awards a PhD, DSN, DNS, DNSc, or EdD in nursing. Program may include the receipt of a master's degree in nursing, but it is specifically designed to accomplish the programmatic objectives in less time than a traditional doctoral program.	0	0	0	0	0					
» Dual Degree Research-Focused Doctoral/DNP: Program that awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD) and a DNP.	0	0	0	0	0					
» DNP to Research-Focused Doctoral: Admits RNs with a DNP degree and awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD).	0	0	0	0	0					
Dual Degree Doctoral/MBA: Program that awards a doctoral degree in nursing (PhD, DNS, or EdD) and an MBA.	0	0	0	0	0					
Q2.15. Which of the following research-focused doctoral degrees do you	u offer? Se	elect all th	at apply.							
*If you offer a PhD in Nursing and something else, please select PhD in PhD in Nursing  EdD in Nursing Education  Doctor of Nursing Science (DNS)	Nursing.									

Q2.16. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2025).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?

#### **DNP Programs, Post-Master's Programs, and Other Programs**

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Entry-level (prelicensure) to Doctor of Nursing Practice (DNP): Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a DNP degree. Students sit for the NCLEX exam to become RNs during the course of study.	0	0	0	0	0
Entry-Level (prelicensure) to DNP Nurse Practitioner: A graduate program for the preparation of nurse practitioners that admits students with baccalaureate degrees in other disciplines and no previous nursing education. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.	0	0	0	0	0
Post-Baccalaureate to Doctor of Nursing Practice (DNP)/RN to DNP: Admits RNs with baccalaureate or associate nursing degrees and awards a DNP.	0	0	0	0	0
Post-Baccalaureate to DNP Nurse Practitioner: A graduate program for the preparation of nurse practitioners that admits registered nurses with baccalaureate degrees in nursing. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.	0	0	0	0	0
Post-Master's to Doctor of Nursing Practice (DNP): Admits RNs with master's degrees in nursing and awards a DNP. The DNP is a terminal degree and is an alternative to research-focused doctoral programs.	0	0	0	0	0
Post-Master's to DNP Nurse Practitioner: A graduate program that admits registered nurses with master's degrees in nursing. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.	0	0	0	0	0
Dual Degree DNP/MBA	0	0	0	0	0
Dual Degree DNP/MPH	0	0	0	0	0
Dual Degree DNP/MPA	0	0	0	0	0
Dual Degree DNP/MHA	0	0	0	0	0
Dual Degree DNP/MDiv	0	0	0	0	0
Dual Degree DNP/JD	0	0	0	0	0
<b>Post-Doctoral</b> : Post-Doctoral fellows must hold a doctoral degree in nursing and the nursing academic unit must have the ability to demonstrate that graduates of the program remain active in research.	0	0	0	0	0
Post-Master's Nurse Practitioner Certificate: A formal post-master's program for the preparation of nurse practitioners that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion, such as a letter from the program director. Completers are eligible to sit for a national NP certification examination.	0	0	0	0	0
Post-Master's Clinical Nurse Specialist Certificate: A formal post-master's program for the preparation of clinical nurse specialists that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion.	0	0	0	0	0
Post-Master's Combined Nurse Practitioner/Clinical Nurse Specialist Certificate: The post-master's program admits registered nurses with master's degrees in nursing, and at completion, awards either a certificate or other evidence of completion. Those completing the program are eligible to sit for one NP national certification examination and one CNS national certification examination.	0	0	0	0	0
	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist

Q2.17. Please answer whether each program offers curricula via distance education\*, and if so, what proportion of the course work is offered via distance education?

\*Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. (Integrated Postsecondary Education Data System)

Please note that percentages of distance education should be reported based on a program's design and operation in a

# **DNP Programs, Post-Doctoral Programs, and Other Programs**

	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE
>> Entry-level (prelicensure) to Doctor of Nursing Practice (DNP): Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a DNP degree. Students sit for the NCLEX exam to become RNs during the course of study.	0	0	0	0	0
Entry-Level (prelicensure) to DNP Nurse Practitioner: A graduate program for the preparation of nurse practitioners that admits students with baccalaureate degrees in other disciplines and no previous nursing education. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.	0	0	0	0	0
>> Post-Baccalaureate to Doctor of Nursing Practice (DNP)/RN to DNP: Admits RNs with baccalaureate or associate nursing degrees and awards a DNP.	0	0	0	0	0
Post-Baccalaureate to DNP Nurse Practitioner: A graduate program for the preparation of nurse practitioners that admits registered nurses with baccalaureate degrees in nursing. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.	0	0	0	0	0
Post-Master's to Doctor of Nursing Practice (DNP): Admits RNs with master's degrees in nursing and awards a DNP. The DNP is a terminal degree and is an alternative to research-focused doctoral programs.	0	0	0	0	0
» Post-Master's to DNP Nurse Practitioner: A graduate program that admits registered nurses with master's degrees in nursing. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.	0	0	0	0	0
» Dual Degree DNP/MBA	0	0	0	0	0
» Dual Degree DNP/MPH	0	0	0	0	0
» Dual Degree DNP/MPA	0	0	0	0	0
» Dual Degree DNP/MHA	0	0	0	0	0
» Dual Degree DNP/MDiv	0	0	0	0	0
» Dual Degree DNP/JD	0	0	0	0	0
Post-Doctoral: Post-Doctoral fellows must hold a doctoral degree in nursing and the nursing academic unit must have the ability to demonstrate that graduates of the program remain active in research.	0	0	0	0	0
Post-Master's Nurse Practitioner Certificate: A formal post-master's program for the preparation of nurse practitioners that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion, such as a letter from the program director. Completers are eligible to sit for a national NP certification examination.	0	0	0	0	0
Post-Master's Clinical Nurse Specialist Certificate: A formal post-master's program for the preparation of clinical nurse specialists that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion.	0	0	0	0	0
Post-Master's Combined Nurse Practitioner/Clinical Nurse Specialist Certificate: The post-master's program admits registered nurses with master's degrees in nursing, and at completion, awards either a certificate or other evidence of completion. Those completing the program are eligible to sit for one NP national certification examination and one CNS national certification examination.	0	0	0	0	0
	0% DE	1-25% DE	26-50% DE	51-99% DE	100% DE

Applications
Q3.1. In which year are generic (basic, entry-level) baccalaureate students formally accepted into the nursing program?  O First Year O Second Year O Third Year O Fourth Year
Q3.2. In which year do generic (basic, entry-level) baccalaureate students take the first nursing course taught by nursing faculty?  O First Year O Second Year O Third Year O Fourth Year
Q3.3. Provide the following numbers regarding the total applications to your nursing program for all terms in the following terms: Winter 2025, Spring 2025, Summer 2025 and Fall 2025. EXCLUDE PRE-NURSING APPLICATIONS.
<ul> <li>Available seats saved for repeating students should not be included in the number of positions/seats available.</li> <li>If your program can accommodate an unlimited number of students, enter 999. Enter 888 if the program does not accept applications at this time or if the program does not exist.</li> <li>If you enter 888 in one row, please enter 888 in all subsequent rows for that program.</li> <li>Generic Baccalaureate program includes Accelerated Baccalaureate for non-nursing college graduates and LPN to BSN programs.</li> <li>If your RN to Baccalaureate students are integrated into your Generic Baccalaureate program, please report application numbers under Generic Baccalaureate, and enter 777 for RN to Baccalaureate.</li> <li>If you have a master's level combined NP/CNS program, please report application numbers under Master's NP.</li> <li>If your master's program has NP and/or CNS but does not have other majors, enter 888 for "Other Master's Majors"</li> <li>Hover over each row for additional information on what students to include.</li> </ul>
Generic DN to Roop Master's Nurse Master's Clinical Master's Research-Focused DND

Γ

	Generic Bacc.	RN to Bacc.	Master's Nurse Practitioner	Master's Clinical Nurse Specialist	Master's Other Majors	Research-Focused Doctoral	DNP
Number of positions/seats available for new students							
Number of completed applications received for the nursing program							
Of those applications, how many applicants met all criteria (including interview) to be admitted?							
Of those students meeting all criteria to be admitted, how many were offered admission?							
Of those who were offered admission, how many enrolled and registered?							

Q3.4. Please rank the reason(s) in the columns below if any qualified applications were not offered admissions for a program on a scale of 1-6.

For instance, if an insufficient number of nursing faculty was the most critical reason qualified applications were not admitted, please enter a 1 in that 'Insufficient number of nursing faculty' box for the relevant program. A reason with a 1 should be the MOST IMPORTANT reason for not admitting qualified applications.

For reasons that are not relevant to each program or if you do not have any issues with that specific program (e.g., you offered all qualified applications admission), please enter a 0 in each respective box.

If you do not have another reason for the Other category, please enter N/A and a zero for each respective program.

	Generic Bacc.	RN to Bacc.	Master's Nurse Practitioner	Master's Clinical Nurse Specialist	Master's Other Majors	Research- Focused Doctoral	DNP
Insufficient number of nursing faculty							
Insufficient clinical sites							
Insufficient classroom space							
Insufficient number of clinical preceptors							
Overall budget cuts/insufficient budgets							
Insufficient enrollment capacity for specific majors/APRN population foci/enrollment periods/campuses/cohorts							
Other, please specify							

Q3.5. If insufficient number of nursing faculty was one of your reasons for not accepting all qualified applications for a program, please select the reason(s) you have been unable to secure a sufficient number of nursing faculty in the column for that program. If insufficient number of nursing faculty was not one of your reasons for not accepting all qualified applications to a program, do not select any reasons for this program.

	Generic Bacc.	RN to Bacc.	Master's Nurse Practitioner	Master's Clinical Nurse Specialist	Master's Other Majors	Research- Focused Doctoral	DNP
Faculty retirements							
Faculty resignations							
Inability to recruit qualified faculty because of competition for jobs with other marketplaces						0	
Qualified applicants for faculty positions are unavailable in your geographic area						0	
Insufficient funds to hire new faculty							

	Generic Bacc.	RN to Bacc.	Master's Nurse Practitioner	Master's Clinical Nurse Specialist	Master's Other Majors	Research- Focused Doctoral	DNP	
Other, please specify								
Q3.6. Comments about this se	ction:							
Baccalaureate								
Q4.1. The following section relationship indicated having at your institution			/-level, Pre-li	censure, tra	aditional) Bac	calaureate y	/ou	
When filing out this section pleas	e follow the	ese guideline	s:					
<ul> <li>Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.</li> <li>Use official graduation figures from August 1, 2024 through July 31, 2025.</li> <li>Use your institution's definition of full- and part-time.</li> <li>The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.</li> <li>Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.</li> <li>Exclude pre-nursing students (students who have not been formally accepted into the nursing program).</li> </ul>								
Q4.2. Generic (Entry-level, Pre	-licensure	, traditional)	Baccalaurea	te				
Generic baccalaureate students students in any of the following p		e previous nu	rsing experie	nce as a reg	istered nurse;	this category	/ includes	
<ul> <li>Generic (basic, entry-level) baccalaureate</li> <li>Baccalaureate for non-nursing college graduates (2nd Degree)</li> <li>LPN to baccalaureate*</li> </ul>								
	If you have entry-level/2nd degree master's students who are not designated as master's students until they earn a BSN, please report them in this section.							
Please enter all graduates in the	full-time bo	ox and write 0	) in the part-ti	me box.				
*DO NOT include RN to baccala baccalaureate program).	ureate stud	lents in this se	ection (even i	f they are int	egrated into yo	our generic		
				Full-Tin	ne	Part-Tin	ne	

Students

			Full-Time	Part-Time
Graduates				
Q4.3. Generic (Entry-level, Pre-l	icensure, tradition	al) Baccalaureate		
Non-U.S. Residents				
Non-U.S. resident students and gr	raduates should be i	included in the enrolln	nent figures in the	preceding question.
	Non-U.S	3. Residents (Internationa	l Students)	
Students				
Graduates				
Q4.4. Race/Ethnicity & Gender of	of U.S. Residents (	Do not include non-l	J.S. residents)	
In the following set of questions, y students and graduates, excluding			ty and gender of y	our generic baccalaureate
You MUST enter a value in the All	column for each rac	ce category for both st	tudents and gradu	ates.
*If you are unable to separate the "Asian" category.	"Asian" and "Native	Hawaiian and Other I	Pacific Islander" ca	ategories, enter all in the
Q4.5.	Generic B	accalaureate Studer	nts	
Please note that the total students previous page in question 4.2 (0), (\${q://QID40%231/ChoiceTextEn	minus the number of	of non-U.S. resident st		
	All	Men	Women	Unknown Gender
American Indian or Alaskan Native				
Asian* (not of Hispanic origin)				
Black or African American (not of Hispanic origin)				
Hispanic or Latino				
Native Hawaiian or Other Pacific Islander*				
White (Not of Hispanic Origin)				
Two or More Races				

Race/Ethnicity Unknown

#Conjoint, Total#	All	Men	Women	Unknown Gender
Q4.6.	Generic B	accalaureate Graduat	es	
Please note that the total graduate previous page in question 4.2 (0), (\${q://QID40%231/ChoiceTextEn	minus the number	of non-U.S. resident gra	_	
American Indian or Alaskan Native  Asian* (not of Hispanic origin)  Black or African American (not of Hispanic origin)  Hispanic or Latino  Native Hawaiian or Other Pacific Islander*  White (Not of Hispanic Origin)  Two or More Races  Race/Ethnicity Unknown  #Conjoint, Total#		Men	Women	Unknown Gender
Q4.7. Accelerated Baccalaureate Accelerated Baccalaureate for nor and no previous nursing education	n-nursing college g			ees in other disciplines
If you have students/graduates in in both the previous generic bacca	an accelerated bac llaureate section Al	ND this section.		graduates, include them
Please enter all graduates in the formal of the number of full-time and part how many are in your accelerated	t-time generic bacc	alaureate students and	graduates reported in	n the previous section,
Students Graduates				

# Q4.8. NCLEX-RN

The time period for your NCLEX-RN report is the most recent calendar year (January 1, 2024 - December 31, 2024)

If there wer	e no test takers during this time period, please e	enter 888 in each field.	
	raduates took NCLEX-RN for the first time during the time	е	
period specifi Of those who	ed above? took the exam, how many passed?		
04.0 <b>Com</b>	ments about this section:		
Q4.9. COIII	ments about this section.		
RN to Baco	calaureate		
Q <i>5.1.</i> The f this survey.		eate program you indicated having at your institution earl	ier ir
For each pr	rogram type, please follow these guidelines:		
<ul><li>Use</li></ul>	official TOTAL enrollment figures (both continued official graduation figures from August 1, 2024 th your institution's definition of full- and part-time. total number of students you report in the full-tim	, , , , , , , , , , , , , , , , , , ,	lents
Nurs not th	ney have taken any nursing courses.	peen formally accepted into the nursing program whether	or
	de admissions and transfer students.	t been formally accepted into the nursing program).	
O5 2 DN 4	a Pagadauwaata		
Q0.2. KN t	o Baccalaureate		
ncludes stu	_	ssociate degrees or diplomas in nursing; this category  I to baccalaureate programs that are integrated into the	
Please ente	er all graduates in the full-time box and write 0 in	the part-time hox	
icase crite	or all graduates in the full-time box and write our	the part-time box.	
-	ou have RN to Master's students who are not des in this section.	signated as master's students until they earn a BSN, plea	se
01 1 :	Full-Time	Part-Time	
Students			

Graduates

Non-U.S. Residents				
	Non-U.S	S. Residents (International S	Students)	
Students Graduates				
Q5.4. Race/Ethnicity & Gender of	U.S. Residents (	Do not include non-U.	S. residents)	
In the following set of questions, you students and graduates, excluding r			and gender of your I	RN to Baccalaureate
You <b>MUST</b> enter a value in the All c	olumn for each rac	ce category for both stu	dents and graduates	
*If you are unable to separate the "A" "Asian" category.	Asian" and "Native	Hawaiian and Other Pa	acific Islander" catego	ories, enter all in the
Q5.5.	RN to Ba	accalaureate Students		
Please note that the total students r previous page in question 5.2 (0), m (\${q://QID47%231/ChoiceTextEntr	ninus the number o	of non-U.S. resident stu		
	All	Men	Women	Unknown Gender
American Indian or Alaskan Native				
Asian* (not of Hispanic origin)				
Black or African American (not of Hispanic origin)				
Hispanic or Latino				
Native Hawaiian or Other Pacific Islander*				
White (Not of Hispanic Origin)				
Two or More Races				
Race/Ethnicity Unknown				
#Conjoint, Total#				
Q5.6.	RN to Ba	ccalaureate Graduates	5	
Please note that the total graduates previous page in question 5.2 (0), m (\${q://QID47%231/ChoiceTextEntre	ninus the number of	of non-U.S. resident gra		
	All	Men	Women	Unknown Gender
American Indian or Alaskan Native				

Asian\* (not of Hispanic origin)

	All	Men	Women	Unknown Gender
Black or African American (not of Hispanic origin)				
Hispanic or Latino				
Native Hawaiian or Other Pacific Islander*				
White (Not of Hispanic Origin)				
Two or More Races				
Race/Ethnicity Unknown				
#Conjoint, Total#				
Q5.7. Comments about this secti	on:			
<b>Master's and Master's Major Are</b> Q6.1. The following section relates survey.		r <b>ograms</b> you indicated l	having at your institu	ition earlier in this
For each program type, please folk	ow these guideline	s:		
<ul> <li>Use official TOTAL enrollment</li> <li>Use official graduation figure</li> <li>Use your institution's definition</li> <li>The total number of students you report by specific demog</li> <li>Nursing students are defined not they have taken any nurs</li> <li>RN to Master's students and</li> <li>Include admissions and trans</li> </ul>	es from August 1, 2 on of full- and part s you report in the graphics. If as students who sing courses. graduates should	2024 through July 31, 20 t-time. full-time and part-time s have been formally acco	ection should match	g program whether or
Q6.2. <b>Master's</b>		Full-Time	Students Part-Time	Graduates
Post-Entry Level (Traditional Baccalaure	eate to Master's)			
Entry-Level or 2nd Degree Master's				

Q6.3. Master's

		N	lon-U.S. Residents (	International Students)
			Students	Graduates
Post-Entry Level				
Entry-Level or 2nd Degree Master's				
Q6.4. Race/Ethnicity & Gender of U.S. Reside	ents (Do not inclu	de non-U.S. res	idents)	
In the following get of greatings you will be calculated	ad to report the rec	a lathaiait , and a	randar of value no	ot optmiloval
In the following set of questions, you will be asked master's students and graduates, excluding non		e/ethnicity and g	gender of your po	st-entry level
matter o stateme and graduates, excitating her	o.o. rooldonto.			
You <b>MUST</b> enter a value in the All column for ea	ch race category f	or both students	and graduates.	
*If	Jack on Hannattan and	-1 O(1 D15 - 1		
*If you are unable to separate the "Asian" and "N" "Asian" category.	Native Hawaiian ar	id Other Pacific I	slander" categori	es, enter all in the
Asian category.				
Q6.5.				
	Entry Level Maste	er's Students		
	•			
Please note that the total students reported in the		•		,
baccalaureate to master's) students reported on				
resident students reported in question 6.3 (\${q:/	/QID269%231/Chd	oiceTextEntryVa	alue/1/1}), for a to	otal of <b>0</b> students.
	All	Men	Women	Unknown Gender
American Indian or Alaskan Native				
Asian* (not of Hispanic origin)				
Black or African American (not of Hispanic origin)				
Hispanic or Latino				
Native Hawaiian or Other Pacific Islander*				
White (Not of Hispanic Origin)				
Two or More Races				
Race/Ethnicity Unknown				
#Conjoint, Total#				
Q6.6.				
Post-E	ntry Level Master	r's Graduates		
Please note that the total graduates reported in	this table MUST be	e equal to the nu	mber of post-entr	v level (traditional
baccalaureate to master's) graduates reported of				, (
(\${q://QID268%232/ChoiceTextEntryValue/1/1	)), minus the numb	per of non-U.S. r	esident graduate	s reported in question
6.3 (\${q://QID269%231/ChoiceTextEntryValue	/1/2}), for a total of	f <b>0</b> graduates.		
	All	Men	Women	Unknown Gender
American Indian or Alaskan Native				
Asian* (not of Hispanic origin)			H	
Black or African American (not of Hispanic origin)	H	H	H	
Hispanic or Latino			Ħ	
Native Hawaiian or Other Pacific Islander*	H	$\Box$		

	AII	Men	Women	Unknown Gender
White (Not of Hispanic Origin)				
Two or More Races				
Race/Ethnicity Unknown				
#Conjoint, Total#				
Q6.7. Race/Ethnicity & Gender of U.S. Reside	nts (Do not incli	ıde non-U.S. res	idents)	
In the following set of questions, you will be asked students and graduates, excluding non-U.S. resi		ce/ethnicity and g	ender of your ent	ry-level master's
You <b>MUST</b> enter a value in the All column for ea	ch race category	for both students	and graduates.	
*If you are unable to separate the "Asian" and "N "Asian" category.	lative Hawaiian a	nd Other Pacific I	slander" categorie	es, enter all in the
Q6.8.				
Entry-Leve	l or 2nd Degree	Master's Studen	ts	
Please note that the total students reported in the previous page in question 6.2 (0), minus the (\${q://QID269%231/ChoiceTextEntryValue/5/1)	number of non-U	.S. resident stude	-	
	All	Men	Women	Unknown Gender
American Indian or Alaskan Native				
Asian* (not of Hispanic origin)				
Black or African American (not of Hispanic origin)				
Hispanic or Latino				
Native Hawaiian or Other Pacific Islander*				
White (Not of Hispanic Origin)				
Two or More Races				
Race/Ethnicity Unknown				
#Conjoint, Total#				
Q6.9.				
	or 2nd Degree N	/laster's Graduat	es	
Please note that the total graduates reported in to on the previous page in question 6.2 (\${q://QID2} resident graduates reported in question 6.3 (\${q	268%232/Choice	TextEntryValue/5	5/1}) minus the nu	mber of non-U.S.
	All	Men	Women	Unknown Gender
American Indian or Alaskan Native				
Asian* (not of Hispanic origin)				
Black or African American (not of Hispanic origin)				
Hispanic or Latino				
Native Hawaiian or Other Pacific Islander*				

White (Not o Two or More Race/Ethnici #Conjoint, To	ity Unknown		All	Men	Women	Unknown Gender
Q6.10. <b>RN</b>	to Master's					
		d part-time students ection, how many ar	_		-Entry Level (Tra	ditional
RN to Mast		egistered nurses wi	ith associate degre	ees in nursing or b	paccalaureate de	grees in disciplines
Please ente	er all graduates in	the full-time box an	d write 0 in the par	rt-time box.		
		Full-Time			Part-Time	
Students Graduates						

#### Q6.11. Master's Major Area of Study

Carefully review the major areas of study (functional or professional roles) listed below and indicate which major areas your program offers.

- \* Combined Nurse Practitioner/Clinical Nurse Specialist refers to those programs in which, by curricular design, the NP and CNS roles are included in the curriculum. Graduates are awarded a master's degree in nursing and are eligible to sit for one NP national certification examination and one CNS national certification examination.
- \*\* Only indicate you offer an Other Major if you are unable to classify students under one of the provided majors. For instance, if you offer a Nurse Educator major, please select Education.

Please do not include post-master's certificate programs or non-degree certificate programs in this section.

If you indicated that you do offer an 'other' major, please specify it in the text field. If you do not, please write NA.

	Major Area Offered	Major Area Not Offered
Administration/Management	0	0
Case Management	0	0
Clinical Nurse Leader (CNL)	0	0
Education	0	0
Generalist	0	0
Health Policy	0	0
Informatics	0	0
Public Health/Community Health	0	0
School Nurse	0	0
Nurse-Midwifery	0	0
Nurse Anesthesia	0	0
Clinical Nurse Specialist	0	0

	Major Area Oπered	Major Area Not Offered
Nurse Practitioner	0	0
Combined NP/CNS*	0	0
Undeclared Major	0	0
Other** (please specify):	0	0

### Q6.12. Master's Major Area of Study

- The total number of students and graduates reported by major **MUST** match the number of post-entry level and/or entry-level students and graduates reported in question 6.2. As a reminder, you reported **0** post-entry level students, post-entry level graduates, and **0** entry-level students and entry-level graduates.
- The total numbers of NP and/or CNS students and graduates you report in this section should match the numbers of NP and/or CNS students and graduates you report in the separate NP and/or CNS sections later in the survey.
- If you offer both a Post-Entry Level Master's program and an Entry-level or 2nd Degree Master's program, report enrollment and graduation data separately.
- Do not include POST-MASTER'S NP or CNS CERTIFICATE students/completers, even if your institution counts them as master's students/graduates.
- If you offer a dual degree program such as MSN/MBA or MSN/MPH, enter the students and graduates according to their major area of study in nursing in the following section. Then enter the dual degree information in the "Master's Level Dual Degree Programs" section.
- If you have a dual major program in which one major is CNS or NP and the other is neither CNS nor NP (e.g., CNS/Education or NP/Education) please report students/graduates in the NP or CNS categories
- If you offer a major for Post-Entry Master's students but not for Entry-Level Master's students enter 888 in each box in the Entry-Level column of that row. If you offer a major for Entry-Level Master's students but not for Post-Entry Master's students enter 888 in each box in the Post-Entry Master's column of that row.

	Post-E	intry Level	Master's	Entry-Level or 2nd Degree Master's		
	Students FT	Students PT	Graduates	Students FT	Students PT	Graduates
» Administration/Management						
» Case Management						
» Clinical Nurse Leader (CNL)						
» Education						
» Generalist						
» Health Policy						
» Informatics						
» Public Health/Community Health						
» School Nurse						
» Nurse-Midwifery						
» Nurse Anesthesia	$\overline{\Box}$	$\overline{\Box}$	$\overline{\Box}$			

	Post-Entry Level (Traditional Baccalaureate to Master's)			Entry-Le	Entry-Level or 2nd Degree Master's		
	Full-Time	Part-Time	Graduates	Full-Time	Part-Time	Graduates	
MSN, MA, MS, or MN/MBA							
MSN, MA, MS, or MN/MPH							
Q6.14. Comments about this section:							

## Master's-level Clinical Nurse Specialist

Q7.1. **Master's Clinical Nurse Specialist Program:** A master's program in which a defined curriculum includes theory, research, and clinical preparation for competency-based CNS specialty practice.

The following section relates to the master's programs you indicated having at your institution earlier in this survey. You **MUST** complete the **Master's and Master's Major Area of Study** section before completing this section.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- Use your institution's definition of full- and part-time.
- The total numbers of CNS students and graduates you report in this section must match the numbers of CNS students and graduates you reported under "Major Area(s) of Study" in the Master's Section
- DO NOT INCLUDE MASTER'S COMBINED NP/CNS OR POST-MASTER'S CNS CERTIFICATE STUDENTS/GRADUATES IN THIS SECTION.
- If you have a dual major program in which one major is CNS and the other is not CNS (e.g. Adult-Gerontology CNS/Education), please report those students under the primary major program (e.g., Adult-Gerontology).

## Q7.2. Population Focus/Specialty Title - Certification Exams

For each population focus/specialty, select the certification exam that the population focus/specialty prepares the majority of graduates to take. If there is no CNS-specific national certification exam for your population focus/specialty, select 'no national certification exam available'.

	Adult- Gerontology CNS (Wellness through Acute Care)	Pediatric CNS (Wellness through Acute Care)	Neonatal CNS (Wellness through Acute Care)	No National Certification Exam Available	Other Exam	Focus/Specialty Not Offered
Adult-Gerontology CNS (Wellness through Acute Care)	0	0	0	0	0	0
Pediatric CNS (Wellness through Acute Care)	0	0	0	0	0	0
Neonatal CNS (Wellness through Acute Care)	0	0	0	0	0	0

	Adult- Gerontology CNS (Wellness through Acute Care)	Pediatric CNS (Wellness through Acute Care)	Neonatal CNS (Wellness through Acute Care)	No National Certification Exam Available	Other Exam	Focus/Specialty Not Offered
Adult Acute and Critical Care CNS	0	0	0	0	0	0
Neonatal Acute and Critical Care CNS	0	0	0	0	0	0
Adult Psychiatric & Mental Health Nursing CNS	0	0	0	0	0	0
Child & Adolescent Psych & Mental Health Nursing CNS	0	0	0	0	0	0
Women's Health CNS	0	0	0	0	0	0
Family Health CNS	0	0	0	0	0	0
Parent/Child CNS	0	0	0	0	0	0
Oncology CNS	0	0	0	0	0	0
Cardiovascular CNS	0	0	0	0	0	0
Perioperative CNS	0	0	0	0	0	0

### Q7.3. Population Focus/Specialty Title - Enrollments and Graduations

The total numbers of CNS students and graduates you report in this section must match the number of CNS students and graduates you reported under question 6.12, "Major Area(s) of Study" in the Master's Section. In question 6.12, you reported **0** full-time, and **0** part-time master's CNS students, and **0** master's CNS graduates.

	Students FT	Students PT	Graduates
Adult- Gerontology CNS (Wellness through Acute Care)			
Pediatric CNS (Wellness through Acute Care)			
Neonatal CNS (Wellness through Acute Care)			
» Adult Acute and Critical Care CNS			
Neonatal Acute and Critical Care CNS			
» Adult Psychiatric & Mental Health Nursing CNS			
<ul><li>Child &amp;</li><li>Adolescent</li><li>Psych &amp;</li><li>Mental Health</li><li>Nursing CNS</li></ul>			

	Students FT	Students PT	Graduates		
Women's Health CNS					
» Family Health CNS					
» Parent/Child CNS					
» Oncology CNS					
» Cardiovascular CNS					
» Perioperative CNS					
074 Demographic De	sta for Craductos Only				
Q7.4. Demographic Da	ata for Graduates Only				
Non-U.S. Residents					
	Non-U.S	. Residents (International Student	s)		
Graduates					
Q7.5. Race/Ethnicity &	Gender of U.S. Resident Gr	aduates (Do not include no	n-U.S. residents)		
In the following set of que graduates, excluding no	uestions, you will be asked to r on-U.S. residents.	eport the race/ethnicity and g	ender of your master's CNS		
You <b>MUST</b> enter a value	e in the All column for each rac	e category.			
*If you are unable to se "Asian" category.	parate the "Asian" and "Native	Hawaiian and Other Pacific Is	slander" categories, enter all in the		
, totall dategory.					
Q7.6.					
	Master's C	NS GRADUATES Only			
Please note that the total graduates reported in this table MUST be equal to the total number of graduates summed by specialty reported on the previous page in question 7.3 (0) minus the number of non-U.S. resident graduates reported in question 7.4 (\${q://QID68%231/ChoiceTextEntryValue/2/1}), for a total of 0 graduates.					
	All	Men	Women Unknown Gender		
American Indian or Alaska Native	n				
Asian* (not of Hispanic orig	gin)				
Black or African American Hispanic origin)	(not of				
Hispanic or Latino					

Native Hawaiia Islander* White (Not of H Two or More Ra Race/Ethnicity #Conjoint, Total	aces Unknown	AII	Men	Women	Unknown Gender
<ul><li>For any section</li><li>Decemble</li><li>Please</li></ul>	ation Exam Pass Rate of the CNS certification above, please report the ber 31, 2024). enter a number betwee are no data available for exam.	exams that you identi e pass rate for first-tim n 0 and 100. For exam	e takers for the previous	us calendar year (J of "90%" or "90 pe	anuary 1, 2024 to
			Pass Rate		
Acute and Critical Care CNS (Pediatric) (Wellness through Acute Care)					
Adult- Gerontology CNS (Wellness through Acute Care)					
Neonatal CNS (Wellness through Acute Care)					
Q7.8. Comme	ents about this section	:			

## Post-Master's Clinical Nurse Specialist Certificate

Q8.1. **Post-Master's Clinical Nurse Specialist Certificate Program:** A formal post-master's certificate program for the preparation of clinical nurse specialists that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- Use your institution's definition of full- and part-time.

- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- DO NOT INCLUDE POST-MASTER'S COMBINED NP/CNS AND COMPLETERS IN THIS SECTION.
- If you have a dual major program in which one major is CNS and the other is not CNS (e.g. Adult-Gerontology CNS/Education), please report those students under the primary major program (e.g., Adult-Gerontology).

### Q8.2. Population Focus/Specialty Title - Certification Exams

For each population focus/specialty, select the certification exam that the population focus/specialty prepares the majority of graduates to take. If there is no CNS-specific national certification exam for your population focus/specialty, select 'no national certification exam available'.

	Adult- Gerontology CNS (Wellness through Acute Care)	Pediatric CNS (Wellness through Acute Care)	Neonatal CNS (Wellness through Acute Care)	No National Certification Exam Available	Other Exam	Focus/Specialty Not Offered
Adult-Gerontology CNS (Wellness through Acute Care)	0	0	0	0	0	0
Pediatric CNS (Wellness through Acute Care)	0	0	0	0	0	0
Neonatal CNS (Wellness through Acute Care)	0	0	0	0	0	0
Adult Acute and Critical Care CNS	0	0	0	0	0	0
Neonatal Acute and Critical Care CNS	0	0	0	0	0	0
Adult Psychiatric & Mental Health Nursing CNS	0	0	0	0	0	0
Child & Adolescent Psych & Mental Health Nursing CNS	0	0	0	0	0	0
Women's Health CNS	0	0	0	0	0	0
Family Health CNS	0	0	0	0	0	0
Parent/Child CNS	0	0	0	0	0	0
Oncology CNS	0	0	0	0	0	0
Cardiovascular CNS	0	0	0	0	0	0
Perioperative CNS	0	0	0	0	0	0

### Q8.3. **Population Focus/Specialty Title -** Enrollments and Graduations

	Students FT	Students PT	Graduates
Adult- Gerontology CNS (Wellness through Acute Care)			
Pediatric CNS (Wellness through Acute Care)			

	Students FT	Students PT	Graduates	
Neonatal CNS (Wellness through Acute Care)				
Adult Acute and Critical Care CNS				
Neonatal Acute and Critical Care CNS				
Adult Psychiatric & Mental Health Nursing CNS				
>> Child & Adolescent Psych & Mental Health Nursing CNS				
» Women's Health CNS				
» Family Health CNS				
» Parent/Child CNS				
» Oncology CNS				
» Cardiovascular CNS				
» Perioperative CNS				
Q8.4. Demographic Data for Graduates Only				
Non-U.S. Residents				
	Non-L	J.S. Residents (International Students)		
Graduates				

## Q8.5. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your post-master's CNS graduates, excluding non-U.S. residents.

You MUST enter a value in the All column for each race category.

<sup>\*</sup>If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

#### Post-Master's CNS GRADUATES Only

Please note that the total graduates reported in this table MUST be equal to the total number of graduates summed by specialty reported on the previous page in question 8.3 (0) minus the number of non-U.S. resident graduates reported in question 8.4 (\${q://QID283%231/ChoiceTextEntryValue/2/1}), for a total of 0 graduates.

	All	Men	Women	Unknown Gender
American Indian or Alaskan Native				
Asian* (not of Hispanic origin)				
Black or African American (not of Hispanic origin)				
Hispanic or Latino				
Native Hawaiian or Other Pacific Islander*				
White (Not of Hispanic Origin)				
Two or More Races				
Race/Ethnicity Unknown				
#Conjoint, Total#				

#### Q8.7. Certification Exam Pass Rate

- For any of the CNS certification exams that you identified in the Population Focus(Foci)/Specialty(Specialties) subsection above, please report the pass rate for first-time takers for the previous calendar year (January 1, 2024 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter "90" instead of "90%" or "90 percent".
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

	Pass Rate
Acute and Critical Care CNS (Pediatric) (Wellness through Acute Care)	
Adult- Gerontology CNS (Wellness through Acute Care)	
Neonatal CNS (Wellness through Acute Care)	

		/

#### Master's-level Nurse Practitioner

Q9.1. **Master's Nurse Practitioner Program:** A master's program in which a defined curriculum includes theory, research, and clinical preparation for competency-based primary and acute care. Graduates are awarded a master's degree in nursing and are eligible to sit for a national NP certification examination.

The following section relates to the master's programs you indicated having at your institution earlier in this survey. You **MUST** complete the Master's and Master's Major Area of Study section **before completing this section**.

**Reminder:** The total numbers of NP students and graduates you report in the following questions MUST match the numbers of NP students and graduates you reported under question 6.12 "Major Area(s) of Study" in the Master's Section. You previously reported full-time NP students, part-time NP students, and NP graduates.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- · Use your institution's definition of full- and part-time.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- DO NOT INCLUDE POST-MASTER'S NP CERTIFICATE STUDENTS/ GRADUATES IN THIS SECTION.
- If you have a dual major program in which one major is NP and the other is not NP (e.g. Family NP/Education), please report those students in the "Dual Major: NP/Other Master's Major" question.

Q9.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas your program offers.

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	0	0
Adult-Gerontology Primary Care NP	0	0
Adult-Gerontology Acute Care NP	0	0
Pediatric Primary Care NP	0	0
Pediatric Acute Care NP	0	0
Psychiatric-Mental Health NP- Across the Lifespan (Formerly Family Psych & Mental Health NP)	0	0
Women's Health NP	0	0
Neonatal NP	0	0

	Students FT	Students PT	Graduates		
» Family NP					
» Adult- Gerontology Primary Care NP					
» Adult- Gerontology Acute Care NP					
» Pediatric Primary Care NP					
Pediatric Acute Care NP					
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)					
» Women's Health NP					
» Neonatal NP					
Q9.4. Do you offer another NP population foci not listed on the previous page?  Please report Emergency NP as a dual NP under FNP/Emergency NP in Questions 9.7 and 9.8.  O Yes O No					
	Population Focus/Specialty Title - Enro	1	Certification Exam		
Other	Students FT Students PT G	raduates			
NP Focus			<b>~</b>		

Q9.6. Do you offer any dual NP programs (ex: Family NP/Adult Gerontology Primary Care NP)?

Please report Emergency NP here under FNP/Emergency NP.

0	Yes	
0	No	

# Q9.7. Which of the following dual NP programs do you offer?

Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0

# Q9.8. Dual Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP /Adult Gerontology Primary Care NP			
» Family NP/Adult Gerontology Acute Care NP			
» Family NP/Women's Health NP			
» Family NP/Pediatric Primary Care NP			
» Family NP/Psychiatric-Mental Health NP-Across Life Span			
» Adult Gerontology Primary Care NP/Women's Health NP			
» Pediatric Primary Care NP/Pediatric Acute Care NP			
» Pediatric Primary Care NP/Neonatal NP			
» Family NP/Emergency NP			
» Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP			

	Students FT	Students PT	Graduates	
» Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span				
» Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span				
» Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span				
» Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span				
Q9.9. Do you offer any dual NP/Other Master's Major programs (ex:  O Yes O No	Family NP/Adminis	stration)?		
Q9.10. <b>Dual NP/Other Master's Major</b> - Enrollments and Graduation	ns			
NP/ Other Major Enrollment & Graduations	C	Certification Exam		
Students FT Students PT Graduates				
NP / Other Master's Major			~	
Q9.11. Demographic Data for Graduates Only Non-U.S. Residents				
Non-U.S. Residents (Internal Control of Cont	ernational Students)			
Graduates				
Q9.12. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)  In the following set of questions, you will be asked to report the race/ethnicity and gender of your master's NP graduates, excluding non-U.S. residents.				
You <b>MUST</b> enter a value in the All column for each race category.				
*If you are unable to separate the "Asian" and "Native Hawaiian and	Other Pacific Islan	der" categories, er	nter all in the	

"Asian" category.

#### Master's NP GRADUATES Only

Please note that the total graduates reported in this table MUST be equal to the total number of graduates reported by specialty in questions 9.3, 9.5 (if relevant), 9.8 if dual programs are offered, and 9.10 if you have a dual NP/other major program, minus the number of non-U.S. resident graduates reported in question 9.11. The total number of graduates reported across the prior questions in this section was **0**. Subtracting the \${q://QID84%231/ChoiceTextEntryValue/2/1} non-U.S. resident graduates reported in question 9.11, the total graduates you report by race and gender should be **0** graduates.

American Indian or Alaskan Native	
Asian* (not of Hispanic origin)	
Black or African American (not of Hispanic origin)	
Hispanic or Latino	
Native Hawaiian or Other Pacific Islander*	
White (Not of Hispanic Origin)	
Two or More Races	
Race/Ethnicity Unknown	
#Conjoint, Total#	

#### Q9.14. Certification Exam Pass Rates

In the following set of questions, you will be asked to report the certification exam pass rates for each NP foci you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above. Please follow the below guidelines:

- Please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2024 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter "90" instead of "90%" or "90 percent".
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

# Q9.14. Family NP Certification Exam Pass Rate

	The American Nurses Credentialin Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
FNP		

Q9.15. Adult Gerontology Primary Care NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate			
Adult Gerontology Primary Care NP					
Q9.16. Adult Gerontology Acute Care NP Certification Exam Pass Rate					
	American Association of Critical Care	a Nureae			
	Certification Corporation (AACN) Example 1				
Adult Gerontology Acute Care NP					
Q9.17. Pediatric Primary Care NP Certification Exam Pass Rate  The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate					
Pediatric Primary Care NP					
Q9.18. Pediatric Acute Care NP Certification Exam Pass Rate  The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate					
Pediatric Acute Care NP					
Q9.19. Psychiatric-Mental Health NP Certification Exam Pass Rate  The American Nurses Credentialing Center (ANCC) Exam Pass Pate  Center (ANCC) Exam Pass Pate					
	Center (ANCC) Exam Pass Rate	Rate			
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)					

		National Certification Corporation (NCC) Exam Pass Rate
Women's Health NP		
Q9.21. Neonatal NP Certification	on Exam Pass Rate	
		National Certification Corporation (NCC) Exam Pass Rate
Neonatal NP		
Q9.22. Comments about this s	ection:	
Post-Master's Nurse Practition	ner Certificate	
nurse practitioners that admits re	egistered nurses with master's de ompletion, such as a letter from th	A formal post-master's program for the preparation of grees in nursing, and, at completion, awards either a ne program director. Completers are eligible to sit for a
For each program type, please for	ollow these guidelines:	
<ul><li>Use official graduation figu</li><li>Use your institution's defin</li><li>Nursing students are definent they have taken any n</li></ul>	ned as students who have been foursing courses.	•
	ulation foci/specialty areas listed b	pelow and indicate which population foci/specialty areas
your program offers.	Population Focus/Specialty Offe	ered Population Focus/Specialty Not Offered
Family NP	O	O Population Focus/Specialty Not Offered
Adult-Gerontology Primary Care NP	0	0
Adult-Gerontology Acute Care NP	0	0
Pediatric Primary Care NP	0	0
Pediatric Acute Care NP	0	0

## Q10.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP			
» Adult- Gerontology Primary Care NP			
» Adult- Gerontology Acute Care NP			
» Pediatric Primary Care NP			
» Pediatric Acute Care NP			
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)			
» Women's Health NP			
» Neonatal NP			

Q10.4. Do you offer another NP population foci not listed above?

Please report Emergency NP as a dual NP under FNP/Emergency NP in Questions 10.7 and 10.8.

 $\mathbf{O}_{\mathsf{Yes}}$ 

O No

	ent & Graduations Students PT Graduates	Certification Exam
Other	Statuates	
NP Focus		<b>Y</b>
1	1	
040 C Da effer any duel ND anama	( Fili ND(Adult Ot-l	and Drive and Cons. NDV2
110.6. Do you offer any dual NP progra	ams (ex: Family NP/Adult Gerontoic	ogy Primary Care NP)?
lease report Emergency NP here und	er FNP/Emergency NP.	
O Yes		
O No		
10.7. Which of the following dual NP	programs do you offer?	
F	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP /Adult Gerontology Primary Care NP	0	0
Family NP/Adult Gerontology	0	0
Acute Care NP	_	0
Family NP/Women's Health NP Family NP/Pediatric Primary	0	
Care NP	O	0
Family NP/Psychiatric-Mental Health NP-Across Life Span	0	0
Adult Gerontology Primary Care NP/Women's Health NP	0	0
Pediatric Primary Care	0	0
NP/Pediatric Acute Care NP	O	O
Pediatric Primary Care NP/Neonatal NP	0	0
Family NP/Emergency NP	0	0
10.8. Population Focus/Specialty T	itle - Enrollments and Graduations	
		idents FT Students PT Graduates
Family NP /Adult Gerontology Primary Cal	'	
Family NP/Adult Gerontology Acute Care I		
Family NP/Women's Health NP		
Family NP/Pediatric Primary Care NP		
Family NP/Psychiatric-Mental Health NP-A		
Adult Gerontology Primary Care NP/Women		
Pediatric Primary Care NP/Pediatric Acute	Care NP	
» Pediatric Primary Care NP/Neonatal NP		

		Stude	ents FT	Students PT	Graduates
» Family NP/Emergency NP					
Q10.9. Demographic Data for G	raduates Only				
Non-U.S. Residents					
	Non-U.	S. Residents (International	Students)		
Graduates					
Q10.10. Race/Ethnicity & Gende	er of U.S. Resident	t Graduates (Do not in	oclude non-U.	S. residents)	
In the following set of questions, y graduates, excluding non-U.S. re		report the race/ethnicit	y and gender o	of your post-n	naster's NP
You <b>MUST</b> enter a value in the All	column for each ra	ace category.			
*If you are unable to separate the "Asian" category.	"Asian" and "Native	e Hawaiian and Other F	Pacific Islander	" categories,	enter all in the
Q10.11.	Post-Maste	er's NP GRADUATES (	Only		
Please note that the total graduate specialty in questions 10.3, 10.5 (in resident graduates reported in question was <b>0</b> . Subtracting the \${\mathbf{q}} \text{question 9.11, the total graduates}	if relevant), and 10. estion 10.9. The tot n://QID300%231/CI	8 if dual programs are all number of graduates noiceTextEntryValue/2	offered, minus reported acro 2/1} non-U.S. r	the number o	of non-U.S. uestions in this
	AII	Men	Womer	n L	Jnknown Gender
American Indian or Alaskan Native				]	
Asian* (not of Hispanic origin)				]	
Black or African American (not of Hispanic origin)					
Hispanic or Latino				]	
Native Hawaiian or Other Pacific Islander*					
White (Not of Hispanic Origin)					
Two or More Races					
Race/Ethnicity Unknown				Į	
#Conjoint, Total#		1 1			

#### Q10.12. Certification Exam Pass Rates

In the following set of questions, you will be asked to report the certification exam pass rates for each NP foci you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above. Please follow the below guidelines:

- Please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2024 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter "90" instead of "90%" or "90 percent".
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

Q10.13. Family NP Certification Exam Pa	ss Rate	
	The American Nurses Credential Center (ANCC) Exam Pass Ra	
FNP		
Q10.14. Adult Gerontology Primary Care	NP Certification Exam Pass R	ate
<b>,</b> ,		
	The American Nurses Credential Center (ANCC) Exam Pass Ra	
Adult Gerontology Primary Care NP		
ପୁ <i>10.15.</i> Adult Gerontology Acute Care N	P Certification Exam Pass Rate  American Association of Critical Certification Corporation (AACN Rate	Care Nurses The American Nurses Credentialing
Adult Gerontology Acute Care NP		
ପୁ10.16. Pediatric Primary Care NP Certifi		ediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Primary Care NP		

# Q10.17. Pediatric Acute Care NP Certification Exam Pass Rate The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate Pediatric Acute Care NP Q10.18. Psychiatric-Mental Health NP Certification Exam Pass Rate The American Academy of Nurse The American Nurses Credentialing Practitioners Certification Board (AANPCB) Center (ANCC) Exam Pass Rate Exam Pass Rate Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP) Q10.19. Women's Health NP Certification Exam Pass Rate National Certification Corporation (NCC) Exam Pass Rate Women's Health NP Q10.20. Neonatal NP Certification Exam Pass Rate National Certification Corporation (NCC) Exam Pass Rate Neonatal NP Q10.21. Comments about this section:

## Master's-level Combined NP/CNS

Q11.1. Combined Nurse Practitioner/Clinical Nurse Specialist (NP/CNS): A master's program where, by curricular design, the NP and CNS roles are included in the curriculum. Graduates are awarded a master's degree in nursing and are eligible to sit for one NP national certification examination and one CNS national certification examination.

The following section relates to the master's programs you indicated having at your institution earlier in this survey. You **MUST** complete the **Master's and Master's Major Area of Study** section before completing this section.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- Use your institution's definition of full- and part-time.
- The Total numbers of NP/CNS students and graduates you report in this section must match the numbers of NP/CNS students and graduates you reported under "Major Area(s) of Study" in the Master's Section.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- DO NOT INCLUDE POST-MASTER'S COMBINED NP/CNS CERTIFICATE STUDENTS AND GRADUATES IN THIS SECTION.

#### Q11.2. Population Focus/Specialty Title - Certification Exams

For each population focus/specialty, select the NP and CNS certification exam that the population focus/specialty prepares the majority of graduates to take. If there is no NP-specific or CNS-specific national certification exam for your population focus/specialty, select 'no national certification exam available'.

	Specialty Specific National NP Certification Examination	Other NP Exam	No National NP Certification Exam Available	Population Focus/Specialty Not Offered
Adult Gerontology Primary Care NP/Adult Psych & MH Health CNS	0	0	0	0
Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS	0	0	0	0
Adult Gerontology Primary Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	0	0	0	0
Adult Gerontology Acute Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	0	0	0	0

## Q11.3. Population Focus/Specialty Title - Enrollments and Graduations

The total numbers of combined NP/CNS students and graduates you report in this section must match the numbers of NP/CNS students and graduates you reported under question 6.12, "Major Area(s) of Study" in the Master's Section. In question 6.12, you reported **0** full-time, and **0** part-time master's NP/CNS students, and **0** master's NP/CNS graduates.

	Students FT	Students PT	Graduates
Adult Gerontology Primary Care NP/Adult Psych & MH Health CNS			

	Students FT	Students PT	Graduates				
Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS							
Adult Gerontology Primary Care NP/Adult- Gerontology CNS (Wellness through Acute Care)							
Adult Gerontology Acute Care NP/Adult- Gerontology CNS (Wellness through Acute Care)							
Q11.4. Demo		J.S. Residents (International Students)					
Graduates	Graduates						
Q11.5. <b>Race</b>	/Ethnicity & Gender of U.S. Resident	Graduates (Do not include non-	U.S. residents)				
In the following set of questions, you will be asked to report the race/ethnicity and gender of your master's NP/CNS graduates, excluding non-U.S. residents.							
You MUST enter a value in the All column for each race category.							
*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.							
Q11.6.  Master's NP/CNS GRADUATES Only							

Please note that the total graduates reported in this table MUST be equal to the total number of graduates summed by specialty reported on the previous page in question 11.3 (0) minus the number of non-U.S. resident graduates reported in question 11.4 (\${q://QID362%231/ChoiceTextEntryValue/2/1}), for a total of 0 graduates.

		All	Men		Women	Unknown Gender
American Inc Native	dian or Alaskan			]		
Asian* (not o	of Hispanic origin)			]		
Black or Afric Hispanic orig	can American (not of gin)					
Hispanic or I	_atino			]		
Native Hawa Islander*	iiian or Other Pacific			]		
White (Not o	f Hispanic Origin)			1		
Two or More	Races			ĺ	一	
Race/Ethnic	ity Unknown			ĺ		
#Conjoint, To				า	$\equiv$	
Q11.7. Cert	tification Exam Pass Rat	es				
	ving set of questions, you with the Population Focus(Foo					•
1, 20 • Pleas	se report the pass rate by 24 to December 31, 2024, se enter a number betwee	). n 0 and 100. For	example, en	ter "90" instead o	f "90%" or "90 per	rcent".
	re are no data available fo at exam.	i an exam only t	Jecause mere	s were no lest tak	ers during this thi	ie periou, enter ooo
Q11.8. <b>Ad</b> u	It Gerontology Primary ( The American Nurses Creder (ANCC) Exam Pass	ntialing Center	The American		actitioners Certification	n Pass Rate
Adult Gerontology Primary Care NP/Adult Psych & Mental Health CNS						
Q11.9. Adu	It Gerontology Acute Ca					
	American Association of C Certification Corpora	critical Care Nurses ( ation Exam Pass Rat			es Credentialing Cente kam Pass Rate	
Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS						
Q11.10. Ad	ult Gerontology Primary  The American Nurses Cred  (ANCC) Exam Pas	entialing Center			e Practitioners Certific	
Adult Gerontology Primary Care NP/Adult- Gerontology CNS					]	
Q11.11. <b>Ad</b>	ult Gerontology Acute C  American Association of Certification Corpo		s (AACN)	The American N	I Exam Pass Rate  Surses Credentialing Comments Exam Pass Rate	
Adult Gerontology Acute Care NP/Adult- Gerontology CNS						

#### Post-Master's Combined NP/CNS Certificate

Q12.1. Post-Master's Combined Nurse Practitioner/Clinical Nurse Specialist (NP/CNS) Certificate: A formal post-master's program where, by curricular design, the NP and CNS roles are included in the curriculum. The program admits registered nurses with master's degrees in nursing, and at completion, awards either a certificate or other evidence of completion. Those completing the program are eligible to sit for one NP national certification examination and one CNS national certification examination.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- Use your institution's definition of full- and part-time.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.

#### Q12.2. Population Focus/Specialty Title - Certification Exams

For each population focus/specialty, select the CNS certification exam that the population focus/specialty prepares the majority of graduates to take. If there is no CNS-specific national certification exam for your population focus/specialty, select 'no national certification exam available'.

	Specialty Specific National NP Certification Examination	Other NP Exam	No National Certification Exam Available	Focus/Specialty Not Offered
Adult Gerontology Primary Care NP/Adult Psych & MH Health CNS	0	0	0	0
Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS	0	0	0	0
Adult Gerontology Primary Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	0	0	0	0
Adult Gerontology Acute Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	0	0	0	0

	Students FT	Students PT	Graduates			
Adult Gerontology Primary Care NP/Adult Psych & MH Health CNS						
Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS						
Adult Gerontology Primary Care NP/Adult- Gerontology CNS (Wellness through Acute Care)						
Adult Gerontology Acute Care NP/Adult- Gerontology CNS (Wellness through Acute Care)						
Q12.4. Demographic Data for Completers Only Non-U.S. Residents						
	Non-U.S. Residents (International Students)					
Graduates						

## Q12.5. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your post-master's NP/CNS **graduates**, excluding non-U.S. residents.

You MUST enter a value in the All column for each race category.

\*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

## Post-Master's NP/CNS GRADUATES Only

Please note that the total graduates reported in this table MUST be equal to the total number of graduates summed by
specialty reported on the previous page in question 12.3 (0) minus the number of non-U.S. resident graduates reported
in question 12.4 ( <b>\${q://QID370%231/ChoiceTextEntryValue/2/1}</b> ), for a total of <b>0</b> graduates.

iii questioii i	2.4 (\${q://QID370%2	All		<i>I <sub>J</sub></i> ), 101 a tota Men	Women	Unknown Gender
American Indi	ian or Alaskan	/···			T .	
Native			L			
•	Hispanic origin)		L			
Black or Africa Hispanic origi	an American (not of n)					
Hispanic or La	atino					
Native Hawaii Islander*	ian or Other Pacific					
White (Not of	Hispanic Origin)					
Two or More I	Races					
Race/Ethnicity	y Unknown					
#Conjoint, Tot	al#					
Q12.7. Certi	fication Exam Pass I	Rates				
	ng set of questions, yo					•
1, 202 Please If there	4 to December 31, 20 e enter a number betw	24). reen 0 and 100. F	or example,	enter "90" in	stead of "90%" or "9	s calendar year (January 00 percent". nis time period, enter 888
Q12.8. Adul	t Gerontology Prima					
	The American Nurses Cre (ANCC) Exam Pa	dentialing Center ss Rate	The American B	Academy of Nur oard (AANPCB) I	rse Practitioners Certificatio Exam Pass Rate	n
Adult Gerontology Primary Care NP/Adult Psych & Mental Health CNS Q12.9. Adul	t Gerontology Acute	Care NP/Adult A	.cute & Crit	ical Care CN	□ IS Certification Exa	am Pass Rate
		of Critical Care Nurses poration Exam Pass Ra			an Nurses Credentialing C NCC) Exam Pass Rate	enter
Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS						
Q12.10. <b>Adı</b>	Ilt Gerontology Prim The American Nurses Cr	-			rtification Exam Pa	
	(ANCC) Exam F				3) Exam Pass Rate	

	American Association of Critical Care Nurses (AACN) Certification Corporation Exam Pass Rate		ss Credentialing Center am Pass Rate		
Adult Gerontology Acute Care NP/Adult- Gerontology CNS					
Q12.12. Com	ments about this section:				
Research-Fo	cused Doctoral				
	llowing section relates to the <b>Research-Focused</b> ier in this survey.	Doctoral program	s you indicated having at your		
For each prog	ram type, please follow these guidelines:				
<ul> <li>Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.</li> <li>Use official graduation figures from August 1, 2024 through July 31, 2025.</li> <li>Use your institution's definition of full- and part-time.</li> <li>The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.</li> <li>Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.</li> <li>Include admissions and transfer students.</li> </ul>					
Q13.2. <b>Resea</b>	rch-Focused Doctoral				
Students in programs leading to a research-focused doctoral degree in nursing (PhD, DNS, or EdD in nursing), which include dual degree doctoral programs (e.g., Research-Focused Doctoral/DNP or Research-Focused Doctoral/MBA) and DNP to Research-Focused Doctoral programs.					
Post-Baccalaureate to Research-Focused Doctoral students and graduates refer to those who entered the research-focused doctoral program with a baccalaureate nursing degree but not a master's degree in nursing.					
	to Research-Focused Doctoral students and grad am with a master's degrees in nursing. This includer am.				
	Students		Graduates		
	Full-Time Pa	rt-Time			
Post- Baccalaureate					

Post-Master's

	Non-U.S. Residents (International Students)				
	Stud	ents		Graduates	
Post- Baccalaureate Post-Master's					
In the following	Ethnicity & Gender of U.  g set of questions, you will  ged doctoral students and	I be asked to report the	ne race/ethnicity and g		accalaureate to
You <b>MUST</b> ent	er a value in the All colun	nn for each race cate	gory for both students a	and graduates.	
*If you are una "Asian" catego	ble to separate the "Asia ry.	n" and "Native Hawaii	an and Other Pacific Is	slander" categories,	enter all in the
Q13.5.		Post-Baccalaureate	Doctoral Students		
reported on the	at the total students repo e previous page in questi 0118%231/ChoiceTextEr	on 13.2 ( <b>0</b> ), minus the	number of non-U.S. re	esident students rep	orted in question
American Indian Native	or Alaskan	All	Men	Women U	Jnknown Gender
Asian* (not of Hi Black or African Hispanic origin)	ispanic origin) American (not of				
Hispanic or Latir Native Hawaiian Islander*	no or Other Pacific				
White (Not of His Two or More Ra Race/Ethnicity U	ces				
#Conjoint, Total#	<b>‡</b>				
Q13.6.	ı	Post-Baccalaureate	Doctoral Graduates		
reported on the non-U.S. reside	at the total students reported in questions page in questions page in question and graduates reported in the ureate doctoral graduates.	on 13.2 ( <b>\${q://QID117</b> question 13.3 ( <b>\${q:</b> //	7%232/ChoiceTextEnt	ryValue/1/1}) minus	s the number of
		All	Men	Women L	Jnknown Gender
American Indian Native	or Alaskan				
Asian* (not of Hi	ispanic origin)				

	All	Men	Women	Unknown Gender
Black or African American (not of Hispanic origin)				
Hispanic or Latino				
Native Hawaiian or Other Pacific Islander*				
White (Not of Hispanic Origin)				
Two or More Races				
Race/Ethnicity Unknown				
#Conjoint, Total#				
Q13.7. Race/Ethnicity & Gender of (	U.S. Residents (Do no	ot include non-U.S. re	esidents)	
In the following set of questions, you versearch-focused doctoral students are			gender of your post	-master's to
You MUST enter a value in the All colu	umn for each race cate	egory for both students	and graduates.	
*If you are unable to separate the "Asi "Asian" category.	ian" and "Native Hawa	iian and Other Pacific	Islander" categorie:	s, enter all in the
Q13.8.  Please note that the total students reponthe previous page in question 13.2 (\${q://QID118%231/ChoiceTextEntry}	ported in this table <b>MU</b> \$ ( <b>0</b> ), minus the number	r of non-U.S. resident	students reported in	
	All	Men	Women	Unknown Gender
American Indian or Alaskan Native				
Asian* (not of Hispanic origin)				
Black or African American (not of Hispanic origin)				
Hispanic or Latino				
Native Hawaiian or Other Pacific Islander*				
White (Not of Hispanic Origin)				
Two or More Races				
Race/Ethnicity Unknown				
#Conjoint, Total#				

Q13.9.

## **Post-Master's Doctoral Graduates**

Please note that the total graduates reported in this table **MUST** be equal to the number of post-master's graduates reported on the previous page in question 13.2 (**\${q://QID117%232/ChoiceTextEntryValue/6/1}**), minus the number of

non-U.S. resident graduates reported in question 13.3 (\${q://QID118%231/ChoiceTextEntryValue/2/2}), for a total of					
0 post-master's doctoral gradua	tes.				
	All	Men	Women	Unknown Gender	
American Indian or Alaskan Native					
Asian* (not of Hispanic origin)					
Black or African American (not of Hispanic origin)					
Hispanic or Latino					
Native Hawaiian or Other Pacific Islander*					
White (Not of Hispanic Origin)					
Two or More Races					
Race/Ethnicity Unknown					
#Conjoint, Total#					
Dual Degree Research-Focused (PhD, DNS, or EdD) and a DNP and awards a research-focused If you have students/graduates Research-Focused Doctoral second	I Doctoral/DNP progra , or DNP to Research- doctoral degree in nur n a dual degree or DN	m that awards a resear Focused Doctoral prog sing (PhD, DNS, or Ed	rch-focused doctoral ram that admits RNs D).	degree in nursing s with a DNP degree	
	Full Time a		Dod Time		
Otrodonto	Full-Time		Part-Time		
Students Graduates					
Graduates					
Q13.11. Employment Commitm	nent Type for all Res	earch-Focused Docto	ral Graduates		
Enter the number of Research-F that apply).	Focused Doctoral grad	uates with each type of	employment comm	itment (for all categories	
The total employment commitme graduates).	ent responses should ı	match the quantity of gi	raduates reported in	question 13.2 ( <b>0</b>	
		Gradu	ates		
Faculty Position: school/college of nursing					
Faculty Position: other type of school/college					
Post-Doctoral Fellowship					
Hospital nursing service research and/or clinical position					
Hospital nursing service administrative or executive position					
Ambulatory (non-hospital) research position and/or clinical position					

			Graduates	
	(non-hospital) e or executive			
Private cons	ultation or consulting			
Federal or st agency	ate governmental			
Military				
Business or	Industry			
No employm	ent commitment			
Do not know				
#Conjoint, To	otal#			
Q13.12. <b>Co</b>	mments about this se	ction:		
DNP				
	following section relates	s to the <b>Doctor of Nursin</b>	g Practice (DNP) progra	am you indicated having at your
For each pr	ogram type, please follo	ow these guidelines:		
<ul><li>Use of</li><li>Use of</li><li>The truly your</li><li>Nursing</li><li>Not the</li></ul>	official graduation figure your institution's definition otal number of students eport by specific demog	you report in the full-time raphics. I as students who have be sing courses.	ough July 31, 2025.  and part-time section sh	ould match the number of students the nursing program whether or
A program o	e. The DNP is a termina			ice beyond the initial preparation in I doctoral programs. Part-Time
Students				
Graduates				

Non-U.S. Residents (International Students)					
Students Graduates					
Q14.4. Race/Ethnicity & Gend	der of U.S. Residents	(Do not include non-	U.S. residents)		
In the following set of questions graduates, excluding non-U.S.		eport the race/ethnicit	y and gender of your	DNP students and	
You MUST enter a value in the	All column for each rac	ce category for both st	udents and graduates	S.	
*If you are unable to separate to "Asian" category.	he "Asian" and "Native	Hawaiian and Other F	Pacific Islander" categ	gories, enter all in the	
Q14.5.	ι	DNP Students			
Please note that the total stude previous page in question 14.2 (\${q://QID313%231/ChoiceText	(0), minus the number	of non-U.S. resident s			
American Indian or Alaskan Native  Asian* (not of Hispanic origin)  Black or African American (not of Hispanic origin)  Hispanic or Latino  Native Hawaiian or Other Pacific Islander*  White (Not of Hispanic Origin)  Two or More Races  Race/Ethnicity Unknown  #Conjoint, Total#	AII	Men	Women	Unknown Gender	
Q14.6.	D	NP Graduates			
Please note that the total gradu previous page in question 14.2 (\${q://QID313%231/ChoiceText	(0), minus the number	of non-U.S. resident g	raduates reported in		
A control to the control	All	Men	Women	Unknown Gender	
American Indian or Alaskan Native					
Asian* (not of Hispanic origin)					
Black or African American (not of Hispanic origin)					

	All	Men	Women	Unknown Gender
Hispanic or Latino				
Native Hawaiian or Other Pacific Islander*				
White (Not of Hispanic Origin)				
Two or More Races				
Race/Ethnicity Unknown				
#Conjoint, Total#				

#### Q14.7. Please indicate the DNP concentrations your program offers.

If you indicate you offer an Other concentration, please specify it. If you do not offer one, please write NA.

	DNP Concentration Offered	DNP Concentration Not Offered
Nurse-Midwifery	0	0
Nurse Anesthesia	0	0
Clinical Nurse Specialist	0	0
Nurse Practitioner	0	0
Administration/Management	0	0
Health Policy	0	0
Informatics	0	0
Public Health/Community Health	0	0
Leadership	0	0
CNL	0	0
Generalist (Post-Master's DNP only)	0	0
Previously Certified as an APRN (Post-Master's DNP only)	0	0
Other (please specify)	0	0

#### Q14.8. Doctor of Nursing Practice (DNP) Students & Graduates by Advanced Nursing Practice Role

- The total number of students and graduates reported by concentration **MUST** match the number of DNP students and graduates reported in question 14.2. As a reminder, you reported **0** students and **0** graduates.
- DO NOT report the areas of study that your students and graduates engaged in prior to their entry into your DNP program.
- Entry-Level (prelicensure) to DNP students and graduates refer to those who entered the DNP program with baccalaureate degrees in other disciplines and no previous nursing education.
- Post-Baccalaureate DNP/RN to DNP students and graduates refer to those who entered the DNP program with a baccalaureate or associate degree in nursing but not a master's degree.
- Post-Master's DNP students and graduates refer to those who entered the DNP program with a master's degree in nursing.
- If you offer an area of study for one program (entry-level, post-baccalaureate, or post-master's) but not another
  please enter 888. For example, if the Health Policy major is offered for Post-Master's but not offered for PostBaccalaureate, enter "888" in the fields for Post-Baccalaureate students and graduates for that major. For
  example, if the Nurse Anesthesia major is offered for Post-Baccalaureate but not offered for Post-Master's, enter
  "888" in the fields for Post-Master's students and graduates for that major.
- Please indicate students and graduates in the most relevant category offered and avoid listing an Other role if it falls under an existing category.

			Entry-Level		Po	st-Baccalaur	eate	Post-Master's		5
		FT Students	PT Students	Graduates	FT Students	PT Students	Graduates	FT Students	PT Students	Graduates
Nurse-Midwife	ery									
Nurse Anesthe	?9i8									
Clinical Nurse	Specialist									
Nurse Practitio	oner									
Administration	/Management									
Health Policy										
Informatics										
Public Health/ Health	Community									
Leadership										
CNL										
Generalist (Po DNP only)	st-Master's									
Previously Cer APRN (Post-M only)	rtified as an faster's DNP									
Other (please	specify)									
Q14.9. <b>NCL</b>	EX-RN for Pr	elicensur	e DNP Pro	ogram						
				5						
	riod for your Necember 31, 2		report for	your Prelice	ensure DN	P Program	n is the mos	st recent ca	alendar yea	ar (January
If there were	e no test taker	s during th	is time pei	riod, please	enter 888	in each fie	eld.			
		_						_		
period specifie	aduates took NC ed above?	LEX-KIN IOI	ure iirst urrie	e during the ti	me					
Of those who	took the exam, h	now many pa	assed?					7		
								_		
Q14.10. Pos	st-Master's D	NP: Stude	ents and G	Fraduates F	Previously	Certified	as APRN -	Enrollmer	nts and Gr	aduations
	s enrolled in ye				-					
	ı have no stud	lents previ	ously certi	fied as APR	Ns in any	category e	nrolled in y	our progra	m, please	enter zero
for each row	<i>l</i> .									
		Students FT			Stude	nts PT		G	raduates	
Nurse						$\neg$				
Practitioner										
Clinical					_	$\neg$				
Nurse Specialist					L					
Nurse					_	$\neg$				
Anesthesia					L					
Nurse Midwifery										

# Q14.11. Employment Commitment Type for all Doctor of Nursing Practice Graduates

Enter the number of Doctor of Nursing Practice graduates with each type of employment commitment (for all categories that apply).

	Graduates
Faculty Position: school/college of nursing	
Faculty Position: other type of school/college	
Post-Doctoral Fellowship	
Hospital nursing service research and/or clinical position	
Hospital nursing service administrative or executive position	
Ambulatory (non-hospital) research position and/or clinical position	
Ambulatory (non-hospital) administrative or executive position	
Private consultation or consulting firm	
Federal or state governmental agency	
Military	
Business or Industry	
No employment commitment	
Do not know	
#Conjoint, Total#	
Q14.12. Comments about this section:	

The total employment commitment responses should match the quantity of graduates reported in question 14.2 (0

## Entry-Level (prelicensure) DNP-NP

graduates).

## Q15.1. Entry-Level (prelicensure) DNP-NP:

The following section relates to the Entry-Level DNP-NP program you indicated having at your institution earlier in this survey. You **MUST** complete the **DNP** section of the survey before completing this section.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- · Use your institution's definition of full- and part-time.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- If you have a dual major program in which one major is NP and the other is not NP (e.g. Family NP/Education), please report those students in the "Dual Major: NP/Other Master's Major" question.

**Reminder:** The total numbers of entry-level DNP NP students and graduates you report in the following questions **MUST** match the numbers of entry-level DNP NP students and graduates you reported under question 14.8 in the DNP Section. You previously reported **0** full-time DNP NP students, **0** part-time DNP NP students, and **0** DNP NP graduates.

Nurse Practitioner (Single Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for one national NP certification exam in a population focus/specialty that matches the practice area of the educational program.

Nurse Practitioner (Dual Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for two national NP certification exams in two population foci/specialties that match the practice areas of the educational program.

Q15.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas your program offers.

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	0	0
Adult-Gerontology Primary Care NP	0	0
Adult-Gerontology Acute Care NP	0	0
Pediatric Primary Care NP	0	0
Pediatric Acute Care NP	0	0
Psychiatric-Mental Health NP- Across the Lifespan (Formerly Family Psych & Mental Health NP)	0	0
Women's Health NP	0	0
Neonatal NP	0	0

## Q15.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP			
» Adult-Gerontology Primary Care NP			
» Adult-Gerontology Acute Care NP			
» Pediatric Primary Care NP			
» Pediatric Acute Care NP			
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)			
» Women's Health NP			
» Neonatal NP			

215.4. Do you offer any dual NP programs (ex: Family NP/Adult Gerontology Primary Care NP)?
---

 $\mathbf{O}_{\text{Yes}}$ 

O No

Family NP /Adult Gerontology Primary Care NP	0	0	
Family NP/Adult Gerontology Acute Care NP	0	0	
Family NP/Women's Health NP	0	0	
Family NP/Pediatric Primary Care NP	0	0	
Family NP/Psychiatric-Mental Health NP-Across Life Span	0	0	
Adult Gerontology Primary Care NP/Women's Health NP	0	0	
Pediatric Primary Care NP/Pediatric Acute Care NP	0	0	
Pediatric Primary Care NP/Neonatal NP	0	0	
Family NP/Emergency NP	0	0	
Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP	0	0	
Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	0	0	
Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	0	0	
Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	0	0	
Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	0	0	
<ul> <li>Q15.6. Population Focus/Specialty T</li> <li>If you offer a population focus/sp part-time students and graduates</li> </ul>	ecialty but do not currently ha	raduates, enter ze Students PT	ro in the full and Graduates
» Family NP /Adult Gerontology Primary Ca	re NP		
» Family NP/Adult Gerontology Acute Care	NP		
» Family NP/Women's Health NP			
» Family NP/Pediatric Primary Care NP			
» Family NP/Psychiatric-Mental Health NP-A	Across Life Span		
» Adult Gerontology Primary Care NP/Wom	en's Health NP		
» Pediatric Primary Care NP/Pediatric Acute	Care NP		
» Pediatric Primary Care NP/Neonatal NP			
» Family NP/Emergency NP			
» Adult Gerontology Acute Care NP/Adult G	erontology Primary Care NP		

Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life

**»** Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span

» Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span

Span

Population Focus/Specialty Offered

Population Focus/Specialty Not Offered

	Students FT	Students PT	Graduates
» Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span			
Q15.7. Do you offer any dual NP/Other Major programs (ex: Family I O Yes O No	NP/Administration)	?	
Q15.8. Dual NP/Other Master's Major - Enrollments and Graduatio	ns		
NP/ Other Major Enrollment & Graduations Students FT Students PT Graduates	C	ertification Exam	
NP / Other Major			~
Q15.9. Entry-Level (prelicensure) DNP-NP Demographic Data for	or Graduates Only	,	
Non-U.S. Residents			
Non-U.S. Residents (Inte	rnational Students)		
Graduates			
Q15.10. Race/Ethnicity & Gender of U.S. Resident Graduates (De	o not include non	-U.S. residents)	
In the following set of questions, you will be asked to report the race, graduates, excluding non-U.S. residents.	ethnicity and gend	er of your entry-le	vel DNP-NP
You MUST enter a value in the All column for each race category.			
*If you are unable to separate the "Asian" and "Native Hawaiian and "Asian" category.	Other Pacific Islan	der" categories, e	nter all in the
Q15.11.			

Entry-Level DNP-NP GRADUATES Only

Please note that the total graduates reported in this table MUST be equal to the total number of graduates reported by specialty in questions 15.3, 15.6 if dual programs are offered, and 15.8 if you have a dual NP/other major program, minus the number of non-U.S. resident graduates reported in question 15.9. The total number of graduates across the prior

graduates reported in question 15.9, the total	graduates you report by race and	gender should be 0	graduates.
All	Men	Women	Unknown Gender
American Indian or Alaskan Native			
Asian* (not of Hispanic origin)			
Black or African American (not of Hispanic origin)			
Hispanic or Latino			
Native Hawaiian or Other Pacific Islander*			
White (Not of Hispanic Origin)			
Two or More Races			
Race/Ethnicity Unknown			
#Conjoint, Total#			
Q15.12. Certification Exam Pass Rates			
In the following set of questions, you will be as identified in the Population Focus(Foci)/Speci			
<ul> <li>Please report the pass rate by certificat 1, 2024 to December 31, 2024).</li> <li>Please enter a number between 0 and</li> <li>If there are no data available for an exa for that exam.</li> </ul>	100. For example, enter "90" inste	ead of "90%" or "90 <sub>l</sub>	percent".
Q15.13. Family NP Certification Exam Pass	Rate		
	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	Certification Board	ny of Nurse Practitioners AANPCB) Exam Pass Rate
FNP			
Q15.14. Adult Gerontology Primary Care N			ny of Nurse Practitioners
	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	Certification Board	AANPCB) Exam Pass Rate
Adult Gerontology Primary Care NP			

questions in this section was 0. Subtracting the \${q://QID319%231/ChoiceTextEntryValue/2/1} non-U.S. resident

	American Association of Critical C Certification Corporation (AACN) I Rate	
Adult Gerontology Acute Care NP		
Q15.16. Pediatric Primary Care NP Certific	ation Exam Pass Rate	
	The Pec	liatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Primary Care NP		
Q15.17. Pediatric Acute Care NP Certification	on Exam Pass Rate	
	The Pec	iatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Acute Care NP		
Q15.18. Psychiatric-Mental Health NP Cert	ification Exam Pass Rate	
	The American Nurses Credentialin Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)		
Q15.19. Women's Health NP Certification E		
	National	Certification Corporation (NCC) Exam Pass Rate
Women's Health NP		
Q15.20. Neonatal NP Certification Exam Pa		Certification Corporation (NCC) Exam Pass Rate
N. JAND	ivational	Continuation oriporation (NOO) Examin ass Nate
Neonatal NP		1 1

#### Q15.21. Direct Care Clinical Hours Required

• For any of the NP specialty you offer, please indicate the total number of direct care clinical hours required for program completion. Enter whole numbers only.

	Direct Care Clinical Hours Required
» Family NP	
» Adult-Gerontology Primary Care NP	
» Adult-Gerontology Acute Care NP	
» Pediatric Primary Care NP	
» Pediatric Acute Care NP	
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	
» Women's Health NP	
» Neonatal NP	
Q15.22. Comments about this section:	

#### Post-Baccalaureate DNP-NP

#### Q16.1. Post-Baccalaureate DNP-NP:

The following section relates to the Post-Baccalaureate DNP-NP program you indicated having at your institution earlier in this survey. You **MUST** complete the **DNP** section of the survey before completing this section.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- · Use your institution's definition of full- and part-time.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- If you have a dual major program in which one major is NP and the other is not NP (e.g. Family NP/Education), please report those students in the "Dual Major: NP/Other Master's Major" question.

**Reminder:** The total numbers of post-baccalaureate DNP NP students and graduates you report in the following questions **MUST** match the numbers of post-baccalaureate DNP NP students and graduates you reported under question 14.8 in the DNP Section. You previously reported **0** full-time DNP NP students, **0** part-time DNP NP students, and **0** DNP NP graduates.

Nurse Practitioner (Single Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for one national NP certification exam in a population focus/specialty that matches the practice area of the educational program.

Nurse Practitioner (Dual Population Focus/Specialty): Educational program whose curricular design prepares graduates

to sit for two national NP certification exams in two population foci/specialties that match the practice areas of the educational program.

Q16.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas vour program offers.

your program offers.		
1	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	0	0
Adult-Gerontology Primary Care NP	0	0
Adult-Gerontology Acute Care NP	0	0
Pediatric Primary Care NP	0	0
Pediatric Acute Care NP	0	0
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	0	0
Women's Health NP	0	0
Neonatal NP	0	0
<ul><li>&gt;&gt; Family NP</li><li>&gt;&gt; Adult-Gerontology Primary Care NP</li></ul>	Students	FT Students PT Graduates
,		
» Adult-Gerontology Acute Care NP		
» Pediatric Primary Care NP		
<ul><li>» Pediatric Acute Care NP</li><li>»</li></ul>		
Psychiatric-Mental Health NP-Across the Lifespan (Form & Mental Health NP)	erly Family Psych	
» Women's Health NP		
» Neonatal NP		
Q16.4. Do you offer any dual NP programs (ex: F  O Yes O No	amily NP/Adult Gerontology P	Primary Care NP)?

Q16.5. Which of the following dual NP programs do you offer?

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP /Adult Gerontology Primary Care NP	0	0
Family NP/Adult Gerontology Acute Care NP	0	0
Family NP/Women's Health NP	0	0

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP/Pediatric Primary Care NP	0	0
Family NP/Psychiatric-Mental Health NP-Across Life Span	0	0
Adult Gerontology Primary Care NP/Women's Health NP	0	0
Pediatric Primary Care NP/Pediatric Acute Care NP	0	0
Pediatric Primary Care NP/Neonatal NP	0	0
Family NP/Emergency NP	0	0
Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP	0	0
Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	0	0
Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	0	0
Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	0	0
Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	0	0

# Q16.6. Population Focus/Specialty Title - Enrollments and Graduations

• If you offer a population focus/specialty but do not currently have any students/graduates, enter zero in the full and part-time students and graduates boxes.

	Students FT	Students PT	Graduates
» Family NP /Adult Gerontology Primary Care NP			
» Family NP/Adult Gerontology Acute Care NP			
» Family NP/Women's Health NP			
» Family NP/Pediatric Primary Care NP			
» Family NP/Psychiatric-Mental Health NP-Across Life Span			
» Adult Gerontology Primary Care NP/Women's Health NP			
» Pediatric Primary Care NP/Pediatric Acute Care NP			
» Pediatric Primary Care NP/Neonatal NP			
» Family NP/Emergency NP			
» Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP			
» Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span			
» Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span			
» Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span			
» Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span			

216.7. Do you offer any dual NP/Other Major programs (ex: Family NP/Administration)?
O Yes
O No
216.8. Dual NP/Other Master's Major - Enrollments and Graduations
NP/ Other Major Enrollment & Graduations Certification Exam
Students FT Students PT Graduates
NP /
Other Major Y
216.9. Post-Baccalaureate DNP-NP: Demographic Data for Graduates Only
Ion-U.S. Residents
Non-U.S. Residents (International Students)
Graduates
216.10. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)
n the following set of questions, you will be asked to report the race/ethnicity and gender of your post-baccalaureate
DNP-NP <b>graduates</b> , excluding non-U.S. residents.
ou <b>MUST</b> enter a value in the All column for each race category.
If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the
Asian" category.
216.11.
Post-Baccalaureate DNP-NP GRADUATES Only
Please note that the total graduates reported in this table MUST be equal to the total number of graduates reported by
pecialty in questions 16.3, 16.6 if dual programs are offered, and 16.8 if you have a dual NP/other major program, minus
ne number of non-U.S. resident graduates reported in question 16.9. The total number of graduates across the prior
uestions in this section was <b>0</b> . Subtracting the <b>\${q://QID325%231/ChoiceTextEntryValue/2/1}</b> non-U.S. resident
raduates reported in question 15.9, the total graduates you report by race and gender should be <b>0</b> graduates.
All Men Women Unknown Gender
American Indian or Alaskan Native
Asian* (not of Hispanic origin)
Black or African American (not of

	All	Men	Women	Unknown Gend
Hispanic or Latino				
Native Hawaiian or Other Pacific Islander*				
White (Not of Hispanic Origin)		一		
Two or More Races		=		
Race/Ethnicity Unknown		<b>=</b>		
#Conjoint, Total#		<b>一</b>		
Q16.12. Certification Exam Pass R	ates			
In the following set of questions, you identified in the Population Focus(Fo				-
Please report the pass rate by	-	for first-time take	rs for the previous	s calendar year (Ja
1, 2024 to December 31, 2024		ontor "OO" insta	and of "000/" or "0	O porcont"
<ul> <li>Please enter a number betwee</li> <li>If there are no data available for that exam.</li> </ul>				
for that exam.				
O16.12 Family NB Cartification Ex	om Poos Poto			
Q16.12. Family NP Certification Ex	dili Fass Rate			
	The American N			
	The American No Credentialing Center	r (ANCC)		y of Nurse Practitioner NPCB) Exam Pass Ra
	Exam Pass Ra	ate	inidation board (70 ti	vi ob) Exami aso na
FNP				<b>_</b>
			_	_
046.40 Adult O	Core ND Cores	'wam Basa B (		
Q16.13. Adult Gerontology Primary	y Care NP Certification E	Exam Pass Rate		
Q16.13. Adult Gerontology Primary	The American N	urses The	e American Academ	v of Nurse Practitioner
Q16.13. Adult Gerontology Primar	The American No Credentialing Center	urses The		y of Nurse Practitioner NPCB) Exam Pass Ra
Q16.13. Adult Gerontology Primar	The American N	urses The		
	The American No Credentialing Center	urses The		
Q16.13. Adult Gerontology Primary  Adult Gerontology Primary Care NP	The American No Credentialing Center	urses The		
	The American No Credentialing Center	urses The		
	The American No Credentialing Center	urses The		
	The American No Credentialing Center	urses The		
Adult Gerontology Primary Care NP	The American No Credentialing Center Exam Pass Ra	urses The Cer		
Adult Gerontology Primary Care NP	The American No Credentialing Center Exam Pass Ra	am Pass Rate		
	The American No Credentialing Center Exam Pass Rate    Care NP Certification Example    American Association	am Pass Rate on of Critical Care	tification Board (AAN	rses Credentialing Ce
Adult Gerontology Primary Care NP	The American No Credentialing Center Exam Pass Ra	am Pass Rate on of Critical Care	tification Board (AAN	NPCB) Exam Pass Ra
Adult Gerontology Primary Care NP	The American Not Credentialing Center Exam Pass Rate    Care NP Certification Example    American Association Not Surger    Nurses Certification C	am Pass Rate on of Critical Care	tification Board (AAN	rses Credentialing Ce
Adult Gerontology Primary Care NP	The American Not Credentialing Center Exam Pass Rate    Care NP Certification Example    American Association Not Surger    Nurses Certification C	am Pass Rate on of Critical Care	tification Board (AAN	rses Credentialing Ce

Q16.15. Pediatric Primary Care NP Certi	fication Exam Pass R	ate	
		The Pediatric	c Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Primary Care NP			
Q16.16. Pediatric Acute Care NP Certific	eation Exam Pass Rate	-	
		The Pediatric	: Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Acute Care NP			
Q16.17. Psychiatric-Mental Health NP Co			
	The American Nurses C Center (ANCC) Exam	redentialing Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)			
Q16.18. Women's Health NP Certification	n Exam Pass Rate	N. (1. )	
		National Ce	ertification Corporation (NCC) Exam Pass Rate
omen's Health NP			
Q16.19. Neonatal NP Certification Exam	Pass Rate	National Ce	ertification Corporation (NCC) Exam Pass Rate
Neonatal NP			
Q16.20. Direct Care Clinical Hours Requ	iired		
For any of the NP specialty you offer, ple completion. Enter whole numbers only.	ease indicate the total r	number of di	rect care clinical hours required for progran
			Direct Care Clinical Hours Required
» Family NP			
» Adult-Gerontology Primary Care NP			

	Direct Care Clinical Hours Required
» Adult-Gerontology Acute Care NP	
» Pediatric Primary Care NP	
» Pediatric Acute Care NP	
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	
» Women's Health NP	
» Neonatal NP	
Q16.21. Comments about this section:	

#### Post-Master's DNP-NP

#### Q17.1. Post-Master's DNP-NP:

The following section relates to the Post-Master's DNP-NP program you indicated having at your institution earlier in this survey. You **MUST** complete the **DNP** section of the survey before completing this section.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2025.
- Use official graduation figures from August 1, 2024 through July 31, 2025.
- · Use your institution's definition of full- and part-time.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- If you have a dual major program in which one major is NP and the other is not NP (e.g. Family NP/Education), please report those students in the "Dual Major: NP/Other Master's Major" question.

**Reminder:** The total numbers of post-master's DNP NP students and graduates you report in the following questions **MUST** match the numbers of post-master's DNP NP students and graduates you reported under question 14.8 in the DNP Section. You previously reported **0** full-time DNP NP students, **0** part-time DNP NP students, and **0** DNP NP graduates.

Nurse Practitioner (Single Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for one national NP certification exam in a population focus/specialty that matches the practice area of the educational program.

Nurse Practitioner (Dual Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for two national NP certification exams in two population foci/specialties that match the practice areas of the educational program.

Q17.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas your program offers.

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	O	Ollered
Adult-Gerontology Primary Care NP	0	Ö
Adult-Gerontology Acute Care NP	Ō	Ö
Pediatric Primary Care NP	O	Ō
Pediatric Acute Care NP	0	0
Psychiatric-Mental Health NP-Across the Lifespan	0	0
(Formerly Family Psych & Mental Health NP)	-	-
Women's Health NP Neonatal NP	0	0
Noonatan	· ·	O
Q17.3. Population Focus/Specialty Title - Enrollmer	nts and Graduations	
	Students FT	Students PT Graduates
» Family NP		
» Adult-Gerontology Primary Care NP		
» Adult-Gerontology Acute Care NP		
» Pediatric Primary Care NP		
» Pediatric Acute Care NP		
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly F & Mental Health NP)	Family Psych	
» Women's Health NP		
» Neonatal NP		
Q17.4. Do you offer any dual NP programs (ex: Family O Yes O No	y NP/Adult Gerontology Primary C	are NP)?
Q17.5. Which of the following dual NP programs do yo	ou offer?	Population Focus/Specialty Not
	Population Focus/Specialty Offered	Offered
Family NP /Adult Gerontology Primary Care NP	0	0
Family NP/Adult Gerontology Acute Care NP	0	0
Family NP/Women's Health NP	0	0
Family NP/Pediatric Primary Care NP	0	0
Family NP/Psychiatric-Mental Health NP-Across Life Span	0	0
Adult Gerontology Primary Care NP/Women's Health NP	0	0
Pediatric Primary Care NP/Pediatric Acute Care NP Pediatric Primary Care NP/Neonatal NP	0	0
Family NP/Emergency NP	0	0
Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP	0	0

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	0	0
Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	0	0
Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	0	0
Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	0	0
<ul> <li>Q17.6. Population Focus/Specialty Title - Enrollmen</li> <li>In the Population Focus/Specialty Title column, on not offer a particular program, please enter 888</li> </ul>	check the clinical area(s) offered	
	Students FT	Students PT Graduates
» Family NP /Adult Gerontology Primary Care NP		
» Family NP/Adult Gerontology Acute Care NP		
» Family NP/Women's Health NP		
» Family NP/Pediatric Primary Care NP		
» Family NP/Psychiatric-Mental Health NP-Across Life Span		
» Adult Gerontology Primary Care NP/Women's Health NP		
» Pediatric Primary Care NP/Pediatric Acute Care NP		
» Pediatric Primary Care NP/Neonatal NP		
» Family NP/Emergency NP		
» Adult Gerontology Acute Care NP/Adult Gerontology Primary	/ Care NP	
» Adult Gerontology Acute Care NP/Psychiatric-Mental Health N Span	P-Across Life	
» Adult Gerontology Primary Care NP/Psychiatric-Mental Health Span	NP-Across Life	
» Pediatric Primary Care NP/Psychiatric-Mental Health NP-Ac	ross Life Span	
» Pediatric Acute Care NP/Psychiatric-Mental Health NP-Acros	ss Life Span	
Q17.7. Do you offer any dual NP/Other Major program  O Yes O No	s (ex: Family NP/Administration)?	·

	NP/ Other Major	Enrollment & Graduati	ons	Certification	on Exam
		Students FT Students PT	Graduates		
NP /					
Other Major					
Q17.9.	Post-Master's DI	NP-NP Demographic Data f	for Graduate	es Only	
Non-LI	.S. Residents				
14011-0	.o. Residents				
		Non-U.S	S. Residents (	nternational Students)	
Crodus	nton			<b>–</b>	
Gradua	ates				
017 1	O Race/Ethnicity	& Gender of U.S. Resident	Graduates	(Do not include non-U.S. r	esidents)
Q / / . / ·	o. reado, zermioney		0,444460	(20 not mondae non Gieri	551451115)
		estions, you will be asked to	report the ra	ce/ethnicity and gender of ye	our post-master's DNP-NP
gradu	ates, excluding no	n-U.S. residents.			
You <b>M</b>	UST enter a value	in the All column for each ra	ce category.		
			0 7		
		arate the "Asian" and "Native	e Hawaiian a	nd Other Pacific Islander" ca	tegories, enter all in the
"Asian	" category.				
Q17.1	1				
Q17.1	1.	Post-Master's	DNP-NP GI	RADUATES Only	
				•	
Please note that the total graduates reported in this table MUST be equal to the total number of graduates reported by					
specialty in questions 17.3, 17.6 if dual programs are offered, and 17.8 if you have a dual NP/other major program, minus the number of non-U.S. resident graduates reported in question 17.9. The total number of graduates across the prior					
questions in this section was <b>0</b> . Subtracting the <b>\${q://QID336%231/ChoiceTextEntryValue/2/1}</b> non-U.S. resident					
gradua	ates reported in que	estion 15.9, the total graduat	es you repo	rt by race and gender should	be <b>0</b> graduates.
		All	Me	en Women	Unknown Gender
	can Indian or Alaskan				
Native	(not of Hispanic origin	3)			
	or African American (n				
	nic origin)			_	
	nic or Latino		L		
Native Islande	Hawaiian or Other Pa er*	acitic			
White	(Not of Hispanic Origin	n)			
Two or	More Races				
Race/E	Ethnicity Unknown				
#Conjo	oint, Total#				

#### Q17.12. Certification Exam Pass Rates

In the following set of questions, you will be asked to report the certification exam pass rates for each NP foci you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above. Please follow the below guidelines:

- Please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2024 to December 31, 2024).
- Please enter a number between 0 and 100. For example, enter "90" instead of "90%" or "90 percent".
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

Q17.13. Family NP Certification Exam Pass Rate					
	The American Nurses Center (ANCC) Exan	Credentialing		an Academy of No on Board (AANPO Rate	urse Practitioners CB) Exam Pass
FNP					
217.14. Adult Gerontology Primary Care N	NP Certification Exa	m Pass Rate			
	The American Nurses Center (ANCC) Exan	Crederillaling		an Academy of No on Board (AANPO Rate	urse Practitioners CB) Exam Pass
Adult Gerontology Primary Care NP					
ପ୍ର17.15. Adult Gerontology Acute Care NP	American Association Certification Corporati	of Critical Care N	Dace I	he American Nurs Center (ANCC) E	ses Credentialing xam Pass Rate
Adult Gerontology Acute Care NP					
Q17.16. Pediatric Primary Care NP Certific	cation Exam Pass R		ursing Certi	fication Board (Pl Rate	NCB) Exam Pass
Pediatric Primary Care NP					

# Q17.17. Pediatric Acute Care NP Certification Exam Pass Rate

	The Pediatric	Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Acute Care NP		
Q17.18. Psychiatric-Mental Health NP Certification Exam Pa	ss Rate	
The American Nurse Center (ANCC) Exa		The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	]	
Q17.19. Women's Health NP Certification Exam Pass Rate	National Ce	ertification Corporation (NCC) Exam Pass Rate
Women's Health NP		
Q17.20. Neonatal NP Certification Exam Pass Rate		
	National Ce	ertification Corporation (NCC) Exam Pass Rate
Neonatal NP		
Q17.21. Direct Care Clinical Hours Required		
For any of the NP specialty you offer, please indicate the total completion. Enter whole numbers only.	number of dir	ect care clinical hours required for program
		Direct Care Clinical Hours Required
<ul> <li>» Family NP</li> <li>» Adult-Gerontology Primary Care NP</li> <li>» Adult-Gerontology Acute Care NP</li> <li>» Pediatric Primary Care NP</li> <li>» Pediatric Acute Care NP</li> </ul>		
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)		
» Women's Health NP		

	Direct Care Clinical Hours Required
» Neonatal NP	
Q17.22. Comments about this section:	
Post-Doctoral	
Q18.1. The following section relates to the <b>Post-Doctoral pr</b> survey.	ogram you indicated having at your institution earlier in this
For each program type, please follow these guidelines:	
<ul> <li>Use official TOTAL enrollment figures (both continued</li> <li>Use official graduation figures from August 1, 2024 thre</li> <li>Use your institution's definition of full- and part-time.</li> <li>Include admissions and transfer students.</li> <li>The total number of students you report in the full-time you report by specific demographics.</li> </ul>	
Q18.2. Post-Doctoral	
Individuals with doctoral degrees in nursing who are in forma	l post-doctoral research training programs.
Full-Time Students	Part-Time
Completers	
Q18.3. Non-U.S. Residents	
Non-U.S. Resid	ents (International Students)
Students Completers	

## Q18.4. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your post-doctoral students and completers, excluding non-U.S. residents.

\*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category. Q18.5. **Post-Doctoral Students** Please note that the total students reported in this table MUST be equal to the number of students reported on the previous page in question 18.2 (0), minus the number of non-U.S. resident students reported in question 18.3  $(\$\{q://QID196\%231/ChoiceTextEntryValue/1/1\})$ , for a total of 0 students. AII Women Unknown Gender American Indian or Alaskan Native Asian\* (not of Hispanic origin) Black or African American (not of Hispanic origin) Hispanic or Latino Native Hawaiian or Other Pacific Islander\* White (Not of Hispanic Origin) Two or More Races Race/Ethnicity Unknown #Conjoint, Total# Q18.6. **Post-Doctoral Completers** Please note that the total completers reported in this table MUST be equal to the number of completers reported on the previous page in question 18.2 (0), minus the number of non-U.S. resident completers reported in question 18.3 (\${q://QID196%231/ChoiceTextEntryValue/5/1}), for a total of 0 completers. ΑII Unknown Gender Men Women American Indian or Alaskan Native Asian\* (not of Hispanic origin) Black or African American (not of Hispanic origin) Hispanic or Latino Native Hawaiian or Other Pacific Islander\* White (Not of Hispanic Origin) Two or More Races Race/Ethnicity Unknown #Conjoint, Total#

You MUST enter a value in the All column for each race category for both students and completers.

Cost of Education: Baccalaureate Programs	
Q19.1. Cost of Education	
The following section relates to the <b>Generic Baccalaureate</b> this survey.	program you indicated having at your institution earlier in
This section does NOT refer to RN-BSN or Accelerated Bac	calaureate programs.
Q19.2. Do you post cost information for this program on you	ır institutional website?
O <sub>Yes</sub> O No	
O NO	
Q19.3. The following questions ask you to report credit infor <b>Baccalaureate</b> program. Please enter whole numbers only.	
For the total credit hours, report the total number of credits of degree (e.g., 120 credits). Include any general education credits	
Include the annualized credit hours. For example, your resp hours as full credit hours. Do not include summer or winter or	onse should reflect values adjusted to indicate quarter credit credit hours.
What is the number of credit hours required for completion of this degree program?	
What is the cost per credit hour (unit) for this program?	
0404 71 611 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Q19.4. The following questions ask you to report cost inform	nation associated with your <b>Generic Baccalaureate</b> program.
Please read and follow the below guidelines:	
general education or prerequisite courses (typically 4 defined by the average length of the program for <b>full</b> -	
What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)  What is the total sum of all nursing program specific fees (e.g. lab	

fees, course specific fees, insurance, etc.)?

Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$120,000 for a 4-year degree, and out-of-state students pay \$250,000 for a 4-year degree, the differential tuition is \$130,000)
Q19.5. The following questions ask you to report federal loan assistance information associated with your <b>Generic</b> Baccalaureate program.
Please report percentages as <b>whole numbers</b> , and not decimals. Do not include the percent symbol. For example, if 75% of students qualify for federal loan assistance, please enter 75.
What percentage of students in this program qualify for federal loan assistance? What percentage of students in this program pay for part or all of their program costs with federal loan assistance?
Q19.6. Please share a link to the site on which this information is posted.
Q19.7. When was the cost information on this site last updated? Please indicate a year.
Q19.8. Comments about this section:
Cost of Education: Accelerated Baccalaureate Programs
Q20.1. Cost of Education
The following section relates to the <b>Accelerated Baccalaureate</b> program you indicated having at your institution earlier in this survey.
This section does NOT refer to RN-BSN or Generic Baccalaureate programs.
<ul> <li>Q20.2. Do you post cost information for this program on your institutional website?</li> <li>O Yes</li> <li>O No</li> </ul>

Baccalaureate program. Please enter whole numbers only. For the total credit hours, report the total number of credits needed to complete a full-time accelerated undergraduate nursing degree (e.g., 56 credits). Include the annualized credit hours. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours. Do not include summer or winter credit hours. What is the number of credit hours required for completion of this degree program? What is the cost per credit hour (unit) for this program? Q20.4. The following questions ask you to report cost information associated with your Accelerated Baccalaureate program. Please read and follow the below guidelines: · Please enter whole numbers only. • For the total tuition cost, report the total tuition cost for all years of the program. The number of years of the program should be defined by the average length of the program for full-time students. If you report tuition on an annual basis, multiply the annual tuition by the number of years required to complete the degree. Do not include costs for room and board, fees or other non-tuition expenses in the total tuition cost. · For the sum of all nursing program specific fees, please report the total amount of fees for all years of the program. What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs) What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)? Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$120,000 for a 4-year degree, and out-of-state students pay \$250,000 for a 4-year degree, the differential tuition is \$130,000) Q20.5. The following questions ask you to report federal loan assistance information associated with your Accelerated Baccalaureate program. Please report percentages as whole numbers, and not decimals. Do not include the percent symbol. For example, if 75% of students qualify for federal loan assistance, please enter 75. What percentage of students in this program qualify for federal loan assistance? What percentage of students in this program pay for part or all of their program costs with federal loan assistance?

Q20.3. The following questions ask you to report credit information associated with your Accelerated

Q20.6. Please share a link to the site on which this information is posted.

Q20.7. When was the cost information on this site last updated? Please indicate a year.
Q20.8. Comments about this section:
Cost of Education: Entry-Level Master's Programs
Q21.1. Cost of Education
The following section relates to the <b>Entry-Level Master's</b> program(s) you indicated having at your institution earlier in this survey.
Q21.2. Do you post cost information for this program on your institutional website?
O Yes
O No
Q21.3. Do you have an entry-level master's Nurse Practitioner program?
This program admits students with baccalaureate degrees in other disciplines and no previous nursing education.
Graduates are awarded a master's degree in nursing and are eligible to sit for a national NP certification examination.
O Yes O No
Q21.4. Is Nurse Practitioner the only <b>entry-level</b> master's concentration offered at your institution?
O Yes O No

(non-Nurse Practitioner concentration). Please enter wh	nole numbers only.
For the total credit hours, report the total number of credits (e.g., 65 credits).	needed to complete the <b>entry-level master's</b> nursing degree
Include the annualized credit hours. For example, your reshours as full credit hours. Do not include summer or winter	ponse should reflect values adjusted to indicate quarter credit credit hours.
What is the number of credit hours required for completion of this program?	
What is the cost per credit hour (unit) for this program?	
Q21.6. The following questions ask you to report cost information (non-Nurse Practitioner concentration).	mation associated with your <b>Entry-Level Master's</b> program
Please read and follow the below guidelines:	
program should be defined by the average length of annual basis, multiply the annual tuition by the numb costs for room and board, fees or other non-tuition e	for all years of the program. The number of years of the the program for full-time students. If you report tuition on an ever of years required to complete the degree. Do not include expenses in the total tuition cost.  ase report the total amount of fees for all years of the
What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs) What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)? Is there a differential total tuition cost for out-of-state students? If yes enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$60,000 for a master's degree, and out-of-state students pay \$120,000 for a master's degree, the differential tuition is \$60,000)	
Q21.7. The following questions ask you to report federal lo Master's program (Non-Nurse Practitioner Concentration	an assistance information associated with your <b>Entry-Level</b> on).
Please report percentages as <b>whole numbers</b> , and not de 75% of students qualify for federal loan assistance, please	· · · · · · · · · · · · · · · · · · ·
What percentage of students in this program qualify for federal loan assistance? What percentage of students in this program pay for part or all of the program costs with federal loan assistance?	ir

Q21.5. The following questions ask you to report credit information associated with your **Entry-Level Master's** program

Q21.8. The following questions ask you to report credit information associated with your **Entry-Level Master's Nurse Practitioner** program. Please enter whole numbers only.

For the total credit hours, report the total number of credits needed to complete the **entry-level master's** nursing degree (e.g., 65 credits).

Include the annualized credit hours. For example, your respondence as full credit hours. Do not include summer or winter contact the summer of	onse should reflect values adjusted to indicate quarter credit redit hours.	
What is the number of credit hours required for completion of this		
program? What is the cost per credit hour (unit) for this program?		
what is the cost per creat hour family for this program:		
Q21.9. The following questions ask you to report cost inform <b>Practitioner</b> program.	ation associated with your Entry-Level Master's Nurse	
Please read and follow the below guidelines:		
Please enter whole numbers only.		
<ul> <li>For the total tuition cost, report the total tuition cost for all years of the program. The number of years of the program should be defined by the average length of the program for full-time students. If you report tuition on an annual basis, multiply the annual tuition by the number of years required to complete the degree. Do not include costs for room and board, fees or other non-tuition expenses in the total tuition cost.</li> </ul>		
For the sum of all nursing program specific fees, please	se report the total amount of fees for all years of the	
program.		
What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs) What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?		
Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students		
pay). If no, enter 0. (For example, if in-state students pay \$60,000 for a master's degree, and out-of-state students pay \$120,000 for a master's degree, the differential tuition is \$60,000)		
Q21.10. The following questions ask you to report federal loa	an assistance information associated with your <b>Entry-Level</b>	
Master's Nurse Practitioner program.		
Please report percentages as <b>whole numbers</b> , and not deci 75% of students qualify for federal loan assistance, please e	•	
What percentage of students in this program qualify for federal loan assistance?		
What percentage of students in this program pay for part or all of their program costs with federal loan assistance?		
Q21.11. Please share a link to the site on which this information is posted.		
Q21.12. When was the cost information on this site last updated? Please indicate a year.		

Contact Information	
Q22.1. Please share the contact information for the person who completed this form below. Please enter one name and one email address only. When entering name, enter in the order of first name and last name without title (For example, John Smith). Additionally, if you have any comments, please include them below.	
Name of the contact person for this form	
Title	
Phone	
Email	
Do you have any additional comments?	
Q22.2. Moving forward will submit your survey. You will not be able to revise your answers without contacting the AACN IDS team at datarequest@aacnnursing.org.	
If you entered data that contradicts or otherwise invalidates any instructions presented throughout the survey, your survey will be considered incomplete. We will contact you to clarify any issues with your survey.	
Please carefully review your responses prior to submission and thank you for your participation.	
Powered	d by Qualtrics