



American Association *of* Colleges *of* Nursing

The Voice of Academic Nursing

Institutional Data

Q1.0. If you completed this survey last year, you can review your results here:

[Previous Year's Response](#)

Q1.1. Please input your institutional data below.

Name of Dean/Chair/Director/Chief Nurse
Administrator (The information here should be
consistent with the person reported as the Dean in
the Dean survey.)

Title

Credentials

City

State

Zip Code

Phone

Email

Q1.2. Your institution is:

- ☐ Public
- ☐ Private/Secular
- ☐ Private/Religious

Q1.3. Your institution is:

Private nonprofit institution: The individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. **Private for-profit institution:** The individual(s) or agency in control receives compensation other than wages, rent, or other expenses for the assumption of risk.

- ☐ Nonprofit
- ☐ Proprietary (For-Profit)

Q1.4. Your institution is:

- ☐ University
- ☐ College

Q1.5. The term that best describes your nursing program within your parent institution is:

- ☐ College of Nursing
- ☐ School of Nursing
- ☐ Department of Nursing
- ☐ Division of Nursing
- ☐ Program of Nursing

Types of Nursing Programs

Q2.1. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2026).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?

Non-Baccalaureate Programs

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
LPN (LVN): A program that requires at least one year of FTE coursework and awards a diploma or certificate of completion as a LPN/LVN.	☐	☐	☐	☐	☐
LPN to Associate Degree in Nursing (ADN): Admits LPNs and awards an associate degree in nursing.	☐	☐	☐	☐	☐
RN Diploma: A program that requires two to three years of FTE coursework, usually within a hospital based structural unit and awards a diploma or certificate of completion as a RN.	☐	☐	☐	☐	☐
Associate's Degree in Nursing (ADN): A program that requires at least two academic years of FTE college academic work and awards an associate degree in nursing.	☐	☐	☐	☐	☐

Q2.2. Please answer whether each program offers curricula via distance education*, and if so, what proportion of the course work is offered via distance education?

*Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. (Integrated Postsecondary Education Data System)

Please note that percentages of distance education should be reported based on a program's design and operation in a normal year.

Non-Baccalaureate Programs

	0% DE	1-25% DE	26- 50% DE	51- 99% DE	100% DE
» LPN (LVN): A program that requires at least one year of FTE coursework and awards a diploma or certificate of completion as a LPN/LVN.	☐	☐	☐	☐	☐
» LPN to Associate Degree in Nursing (ADN): Admits LPNs and awards an associate degree in nursing.	☐	☐	☐	☐	☐
» RN Diploma: A program that requires two to three years of FTE coursework, usually within a hospital based structural unit and awards a diploma or certificate of completion as a RN.	☐	☐	☐	☐	☐

	0% DE	1-25% DE	26- 50% DE	51- 99% DE	100% DE
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» **Associate's Degree in Nursing (ADN):** A program that requires at least two academic years of FTE college academic work and awards an associate degree in nursing.

☐	☐	☐	☐	☐
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Q2.3. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2026).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?

Baccalaureate Programs

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
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Generic (Basic, Entry-level) Baccalaureate: Admits students with no previous nursing education and awards a baccalaureate nursing degree. Program requires at least four but not more than five academic years of FTE college academic work.

☐	☐	☐	☐	☐
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Accelerated Baccalaureate for non-nursing college graduates (2nd Degree): Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a baccalaureate nursing degree. Curriculum is designed to be completed in less time than the generic baccalaureate program usually through a combination of "bridge"/transition and core courses.

☐	☐	☐	☐	☐
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LPN (LVN) to Baccalaureate: Admits LPNs and awards a baccalaureate nursing degree

☐	☐	☐	☐	☐
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RN to Baccalaureate (RN Completion): Admits RNs with associate degrees or diplomas in nursing and awards a baccalaureate nursing degree. Curriculum may be designed to accelerate the RN to Baccalaureate completion, usually through a combination of "bridge"/transition and core courses.

☐	☐	☐	☐	☐
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Q2.4. Please answer whether each program offers curricula via distance education*, and if so, what proportion of the course work is offered via distance education?

Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously (Integrated Postsecondary Education Data System).

Please note that percentages of distance education should be reported based on a program's design and operation in a normal year.

Baccalaureate Programs

0% DE	1-25% DE	26- 50% DE	51- 99% DE	100% DE
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» **Generic (Basic, Entry-level) Baccalaureate:** Admits students with no previous nursing education and awards a baccalaureate nursing degree. Program requires at least four but not more than five academic years of FTE college academic work.

☐	☐	☐	☐	☐
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» **Accelerated Baccalaureate for non-nursing college graduates (2nd Degree):** Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a baccalaureate nursing degree. Curriculum is designed to be completed in less time than the generic baccalaureate program usually through a combination of "bridge"/transition and core courses.

☐	☐	☐	☐	☐
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» **LPN (LVN) to Baccalaureate:** Admits LPNs and awards a baccalaureate nursing degree

☐	☐	☐	☐	☐
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	0% DE	1-25% DE	26- 50% DE	51- 99% DE	100% DE
» RN to Baccalaureate (RN Completion): Admits RNs with associate degrees or diplomas in nursing and awards a baccalaureate nursing degree. Curriculum may be designed to accelerate the RN to Baccalaureate completion, usually through a combination of "bridge"/transition and core courses.	☐	☐	☐	☐	☐

Q2.5. Please answer whether each program offers curricula via simulation*, and if so, what proportion of the course work is offered via simulation?

Simulation-based learning (SIM) is pedagogical access that permits learners to experience real patient situations without putting patients to the risks inherent in learner learning and is adaptable to cases involving a wide variety of clinical content (NIH).

Please note that percentages of simulation should be reported based on a program's design and operation in a normal year.

Baccalaureate Programs

	0% SIM	1- 25% SIM	26- 50% SIM	51- 99% SIM	100% SIM
» Generic (Basic, Entry-level) Baccalaureate: Admits students with no previous nursing education and awards a baccalaureate nursing degree. Program requires at least four but not more than five academic years of FTE college academic work.	☐	☐	☐	☐	☐
» Accelerated Baccalaureate for non-nursing college graduates (2nd Degree): Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a baccalaureate nursing degree. Curriculum is designed to be completed in less time than the generic baccalaureate program usually through a combination of "bridge"/transition and core courses.	☐	☐	☐	☐	☐
» LPN (LVN) to Baccalaureate: Admits LPNs and awards a baccalaureate nursing degree	☐	☐	☐	☐	☐
» RN to Baccalaureate (RN Completion): Admits RNs with associate degrees or diplomas in nursing and awards a baccalaureate nursing degree. Curriculum may be designed to accelerate the RN to Baccalaureate completion, usually through a combination of "bridge"/transition and core courses.	☐	☐	☐	☐	☐

Q2.6. Do you have an independent program for RN to baccalaureate students or are RNs integrated into your generic (entry-level) baccalaureate program?

- ☐ Independent
- ☐ Integrated
- ☐ Both (your school has a separate RN to baccalaureate program and RNs integrated into your generic baccalaureate program)

Q2.7. Which of the following baccalaureate degrees do you offer? Select all that apply.

- ☐ Bachelor of Science in Nursing (BSN)
- ☐ Bachelor of Science (BS) with a major in Nursing
- ☐ Bachelor of Nursing (BN)
- ☐ Bachelor of Arts (BA) with a major in Nursing

Q2.8. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2026).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?*

*If you have either a Master's Nurse Practitioner program, Master's Clinical Nurse Specialist program, or a combined Master's Nurse Practitioner program/Master's Clinical Nurse Specialist program you **MUST** indicate that you also have either a post-entry level Master's program (Baccalaureate to Master's, Accelerated Baccalaureate to Master's, or RN to Master's) OR an Entry-level or 2nd Degree Master's program.

Master's Programs

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Baccalaureate to Master's (Traditional Post-Entry Level Master's): Admits students with baccalaureate nursing degrees and awards a master's degree in nursing.	☐	☐	☐	☐	☐
Accelerated Baccalaureate to Master's: Admits students with baccalaureate nursing degrees and awards a master's nursing degree. Curriculum is designed to be completed in less time than a traditional master's program, usually through a combination of "bridge"/transition and core courses.	☐	☐	☐	☐	☐
RN to Master's: Admits RNs without baccalaureate degrees in nursing and awards a master's degree in nursing. Includes master's for RNs with baccalaureate degrees in disciplines other than nursing.	☐	☐	☐	☐	☐
Entry-Level or 2nd Degree Master's: Admits students with baccalaureate degrees in other disciplines and no previous nursing education. Program prepares graduates for entry into the profession and awards a master's degree in nursing.	☐	☐	☐	☐	☐
	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist

Q2.9. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2026).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?*

Master's Programs, continued

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Master's Nurse Practitioner: A graduate (master's-level) preparation in which a defined curriculum includes theory, research, and clinical preparation for competency-based primary or acute care. Graduates are awarded a master's degree in nursing and are eligible to sit for a national NP certification examination.	☐	☐	☐	☐	☐
Master's Clinical Nurse Specialist: A graduate (master's-level) program in which a defined curriculum includes theory, research, and clinical preparation for competency-based CNS specialty practice.	☐	☐	☐	☐	☐
Master's Combined Nurse Practitioner/Clinical Nurse Specialist: A graduate (master's-level) program where, by curricular design, the NP and CNS roles are included in the curriculum. Graduates are awarded a master's degree in nursing and are eligible to sit for one NP national certification examination and one CNS national certification examination.	☐	☐	☐	☐	☐
Clinical Nurse Leader (CNL): A graduate (master's-level) program in which a defined curriculum prepares graduates to oversee the care coordination of a distinct group of patients and actively provide direct patient care in complex situations.	☐	☐	☐	☐	☐
Dual Degree Master's: MSN, MA, MS, or MN/MBA	☐	☐	☐	☐	☐
Dual Degree Master's: MSN, MA, MS, or MN/MPH	☐	☐	☐	☐	☐
Dual Degree Master's: MSN, MA, MS, or MN/MPA	☐	☐	☐	☐	☐
Dual Degree Master's: MSN, MA, MS, or MN/MHA	☐	☐	☐	☐	☐
Dual Degree Master's: MSN, MA, MS, or MN/MDiv	☐	☐	☐	☐	☐

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Dual Degree Master's: MSN, MA, MS, or MN/JD	☐	☐	☐	☐	☐
	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist

Q2.10. Please answer whether each program offers curricula via distance education*, and if so, what proportion of the course work is offered via distance education?

*Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. (Integrated Postsecondary Education Data System)

Please note that percentages of distance education should be reported based on a program's design and operation in a normal year.

Master's Programs

	0% DE	1-25% DE	26- 50% DE	51- 99% DE	100% DE
» Baccalaureate to Master's (Traditional Post-Entry Level Master's): Admits students with baccalaureate nursing degrees and awards a master's degree in nursing.	☐	☐	☐	☐	☐
» Accelerated Baccalaureate to Master's: Admits students with baccalaureate nursing degrees and awards a master's nursing degree. Curriculum is designed to be completed in less time than a traditional master's program, usually through a combination of "bridge"/transition and core courses.	☐	☐	☐	☐	☐
» RN to Master's: Admits RNs without baccalaureate degrees in nursing and awards a master's degree in nursing. Includes master's for RNs with baccalaureate degrees in disciplines other than nursing.	☐	☐	☐	☐	☐
» Entry-Level or 2nd Degree Master's: Admits students with baccalaureate degrees in other disciplines and no previous nursing education. Program prepares graduates for entry into the profession and awards a master's degree in nursing.	☐	☐	☐	☐	☐
	0% DE	1-25% DE	26- 50% DE	51- 99% DE	100% DE

Q2.11. Master's Programs, continued

	0% DE	1-25% DE	26- 50% DE	51- 99% DE	100% DE
» Master's Nurse Practitioner: A graduate (master's-level) preparation in which a defined curriculum includes theory, research, and clinical preparation for competency-based primary or acute care. Graduates are awarded a master's degree in nursing and are eligible to sit for a national NP certification examination.	☐	☐	☐	☐	☐
» Master's Clinical Nurse Specialist: A graduate (master's-level) program in which a defined curriculum includes theory, research, and clinical preparation for competency-based CNS specialty practice.	☐	☐	☐	☐	☐
» Master's Combined Nurse Practitioner/Clinical Nurse Specialist: A graduate (master's-level) program where, by curricular design, the NP and CNS roles are included in the curriculum. Graduates are awarded a master's degree in nursing and are eligible to sit for one NP national certification examination and one CNS national certification examination.	☐	☐	☐	☐	☐

	0% DE	1-25% DE	26- 50% DE	51- 99% DE	100% DE
» Clinical Nurse Leader (CNL): A graduate (master's-level) program in which a defined curriculum prepares graduates to oversee the care coordination of a distinct group of patients and actively provide direct patient care in complex situations.	☐	☐	☐	☐	☐
» Dual Degree Master's: MSN, MA, MS, or MN/MBA	☐	☐	☐	☐	☐
» Dual Degree Master's: MSN, MA, MS, or MN/MPH	☐	☐	☐	☐	☐
» Dual Degree Master's: MSN, MA, MS, or MN/MPA	☐	☐	☐	☐	☐
» Dual Degree Master's: MSN, MA, MS, or MN/MHA	☐	☐	☐	☐	☐
» Dual Degree Master's: MSN, MA, MS, or MN/MDiv	☐	☐	☐	☐	☐
» Dual Degree Master's: MSN, MA, MS, or MN/JD	☐	☐	☐	☐	☐
	0% DE	1-25% DE	26- 50% DE	51- 99% DE	100% DE

Q2.12. Which of the following master's degrees do you offer? Select all that apply.

- ☐ Master of Science in Nursing (MSN)
- ☐ MA in Nursing
- ☐ MS with a Major in Nursing
- ☐ Master of Nursing (MN)

Q2.13. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2026).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?

Research-Focused Doctoral Programs

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Post-Master's to Research-Focused Doctoral: Admits RNs with master's degrees in nursing and awards a PhD, DSN, DNS, DNSc, or EdD in nursing.	☐	☐	☐	☐	☐
Post-Baccalaureate to Research-Focused Doctoral: Admits RNs with baccalaureate nursing degrees and awards a PhD, DSN, DNS, DNSc, or EdD in nursing. Program may include the receipt of a master's degree in nursing, but it is specifically designed to accomplish the programmatic objectives in less time than a traditional doctoral program.	☐	☐	☐	☐	☐
Dual Degree Research-Focused Doctoral/DNP: Program that awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD) and a DNP.	☐	☐	☐	☐	☐
DNP to Research-Focused Doctoral: Admits RNs with a DNP degree and awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD).	☐	☐	☐	☐	☐
Dual Degree Doctoral/MBA: Program that awards a doctoral degree in nursing (PhD, DNS, or EdD) and an MBA.	☐	☐	☐	☐	☐

Q2.14. Please answer whether each program offers curricula via distance education*, and if so, what proportion of the course work is offered via distance education?

*Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and

the instructor synchronously or asynchronously. (Integrated Postsecondary Education Data System)

Please note that percentages of distance education should be reported based on a program's design and operation in a normal year.

Research-Focused Doctoral Programs

	0% DE	1-25% DE	26- 50% DE	51- 99% DE	100% DE
» Post-Master's to Research-Focused Doctoral: Admits RNs with master's degrees in nursing and awards a PhD, DSN, DNS, DNSc, or EdD in nursing.	☐	☐	☐	☐	☐
» Post-Baccalaureate to Research-Focused Doctoral: Admits RNs with baccalaureate nursing degrees and awards a PhD, DSN, DNS, DNSc, or EdD in nursing. Program may include the receipt of a master's degree in nursing, but it is specifically designed to accomplish the programmatic objectives in less time than a traditional doctoral program.	☐	☐	☐	☐	☐
» Dual Degree Research-Focused Doctoral/DNP: Program that awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD) and a DNP.	☐	☐	☐	☐	☐
» DNP to Research-Focused Doctoral: Admits RNs with a DNP degree and awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD).	☐	☐	☐	☐	☐
» Dual Degree Doctoral/MBA: Program that awards a doctoral degree in nursing (PhD, DNS, or EdD) and an MBA.	☐	☐	☐	☐	☐

Q2.15. Which of the following research-focused doctoral degrees do you offer? Select all that apply.

*If you offer a PhD in Nursing and something else, please select PhD in Nursing.

- ☐ PhD in Nursing
- ☐ EdD in Nursing Education
- ☐ Doctor of Nursing Science (DNS)

Q2.16. The following section focuses on the types of Nursing Programs your institution offers (in Fall 2026).

What types of nursing programs exist, are being planned, have closed since last fall, or are being phased out in your institution?

DNP Programs, Post-Master's Programs, and Other Programs

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Entry-level (prelicensure) to Doctor of Nursing Practice (DNP): Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a DNP degree. Students sit for the NCLEX exam to become RNs during the course of study.	☐	☐	☐	☐	☐
Entry-Level (prelicensure) to DNP Nurse Practitioner: A graduate program for the preparation of nurse practitioners that admits students with baccalaureate degrees in other disciplines and no previous nursing education. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.	☐	☐	☐	☐	☐
Post-Baccalaureate to Doctor of Nursing Practice (DNP)/RN to DNP: Admits RNs with baccalaureate or associate nursing degrees and awards a DNP.	☐	☐	☐	☐	☐
Post-Baccalaureate to DNP Nurse Practitioner: A graduate program for the preparation of nurse practitioners that admits registered nurses with baccalaureate degrees in nursing. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.	☐	☐	☐	☐	☐
Post-Master's to Doctor of Nursing Practice (DNP): Admits RNs with master's degrees in nursing and awards a DNP. The DNP is a terminal degree and is an alternative to research-focused doctoral programs.	☐	☐	☐	☐	☐

	Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
Post-Master's to DNP Nurse Practitioner: A graduate program that admits registered nurses with master's degrees in nursing. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.	☐	☐	☐	☐	☐
Dual Degree DNP/MBA	☐	☐	☐	☐	☐
Dual Degree DNP/MPH	☐	☐	☐	☐	☐
Dual Degree DNP/MPA	☐	☐	☐	☐	☐
Dual Degree DNP/MHA	☐	☐	☐	☐	☐
Dual Degree DNP/MDiv	☐	☐	☐	☐	☐
Dual Degree DNP/JD	☐	☐	☐	☐	☐
Post-Doctoral: Post-Doctoral fellows must hold a doctoral degree in nursing and the nursing academic unit must have the ability to demonstrate that graduates of the program remain active in research.	☐	☐	☐	☐	☐
Post-Master's Nurse Practitioner Certificate: A formal post-master's program for the preparation of nurse practitioners that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion, such as a letter from the program director. Completers are eligible to sit for a national NP certification examination.	☐	☐	☐	☐	☐
Post-Master's Clinical Nurse Specialist Certificate: A formal post-master's program for the preparation of clinical nurse specialists that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion.	☐	☐	☐	☐	☐
Post-Master's Combined Nurse Practitioner/Clinical Nurse Specialist Certificate: The post-master's program admits registered nurses with master's degrees in nursing, and at completion, awards either a certificate or other evidence of completion. Those completing the program are eligible to sit for one NP national certification examination and one CNS national certification examination.	☐	☐	☐	☐	☐

Exists	Being Planned	Closed Since Last Fall	Phasing Out	Does Not Exist
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Q2.17. Please answer whether each program offers curricula via distance education*, and if so, what proportion of the course work is offered via distance education?

*Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. (Integrated Postsecondary Education Data System)

Please note that percentages of distance education should be reported based on a program's design and operation in a normal year.

DNP Programs, Post-Doctoral Programs, and Other Programs

	0% DE	1-25% DE	26- 50% DE	51- 99% DE	100% DE
» Entry-level (prelicensure) to Doctor of Nursing Practice (DNP): Admits students with baccalaureate degrees in other disciplines and awards a DNP degree. Students sit for the NCLEX exam to become RNs during the course of study.	☐	☐	☐	☐	☐
» Entry-Level (prelicensure) to DNP Nurse Practitioner: A graduate program for the preparation of nurse practitioners that admits students with baccalaureate degrees in other disciplines and no previous nursing education. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.	☐	☐	☐	☐	☐
» Post-Baccalaureate to Doctor of Nursing Practice (DNP)/RN to DNP: Admits RNs with baccalaureate or associate nursing degrees and awards a DNP.	☐	☐	☐	☐	☐

	0% DE	1-25% DE	26- 50% DE	51- 99% DE	100% DE
» Post-Baccalaureate to DNP Nurse Practitioner: A graduate program for the preparation of nurse practitioners that admits registered nurses with baccalaureate degrees in nursing. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.	☐	☐	☐	☐	☐
» Post-Master's to Doctor of Nursing Practice (DNP): Admits RNs with master's degrees in nursing and awards a DNP. The DNP is a terminal degree and is an alternative to research-focused doctoral programs.	☐	☐	☐	☐	☐
» Post-Master's to DNP Nurse Practitioner: A graduate program that admits registered nurses with master's degrees in nursing. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.	☐	☐	☐	☐	☐
» Dual Degree DNP/MBA	☐	☐	☐	☐	☐
» Dual Degree DNP/MPH	☐	☐	☐	☐	☐
» Dual Degree DNP/MPA	☐	☐	☐	☐	☐
» Dual Degree DNP/MHA	☐	☐	☐	☐	☐
» Dual Degree DNP/MDiv	☐	☐	☐	☐	☐
» Dual Degree DNP/JD	☐	☐	☐	☐	☐
» Post-Doctoral: Post-Doctoral fellows must hold a doctoral degree in nursing and the nursing academic unit must have the ability to demonstrate that graduates of the program remain active in research.	☐	☐	☐	☐	☐
» Post-Master's Nurse Practitioner Certificate: A formal post-master's program for the preparation of nurse practitioners that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion, such as a letter from the program director. Completers are eligible to sit for a national NP certification examination.	☐	☐	☐	☐	☐
» Post-Master's Clinical Nurse Specialist Certificate: A formal post-master's program for the preparation of clinical nurse specialists that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion.	☐	☐	☐	☐	☐
» Post-Master's Combined Nurse Practitioner/Clinical Nurse Specialist Certificate: The post-master's program admits registered nurses with master's degrees in nursing, and at completion, awards either a certificate or other evidence of completion. Those completing the program are eligible to sit for one NP national certification examination and one CNS national certification examination.	☐	☐	☐	☐	☐
	0% DE	1-25% DE	26- 50% DE	51- 99% DE	100% DE

Q2.18. Comments about this section:

Applications

Q3.1. In which year are generic (basic, entry-level) baccalaureate students formally accepted into the nursing program?

- ☐ First Year
- ☐ Second Year
- ☐ Third Year
- ☐ Fourth Year

Q3.2. In which year do generic (basic, entry-level) baccalaureate students take the first nursing course taught by nursing faculty?

- ☐ First Year
- ☐ Second Year
- ☐ Third Year
- ☐ Fourth Year

Q3.3. Provide the following numbers regarding the total applications to your nursing program for all terms in the following terms: Winter 2026, Spring 2026, Summer 2026 and Fall 2026. EXCLUDE PRE-NURSING APPLICATIONS.

- Available seats saved for repeating students should not be included in the number of positions/seats available.
- If your program can accommodate an unlimited number of students, enter 999. Enter 888 if the program does not accept applications at this time or if the program does not exist.
- If you enter 888 in one row, please enter 888 in all subsequent rows for that program.
- Generic Baccalaureate program includes Accelerated Baccalaureate for non-nursing college graduates and LPN to BSN programs.
- If your RN to Baccalaureate students are integrated into your Generic Baccalaureate program, please report application numbers under Generic Baccalaureate, and enter 777 for RN to Baccalaureate.
- If you have a master's level combined NP/CNS program, please report application numbers under Master's NP.
- If your master's program has NP and/or CNS but does not have other majors, enter 888 for "Other Master's Majors"
- Hover over each row for additional information on what students to include.

	Generic Bacc.	RN to Bacc.	Master's Nurse Practitioner	Master's Clinical Nurse Specialist	Master's Other Majors	Research-Focused Doctoral	DNP
Number of positions/seats available for new students							
Number of completed applications received for the nursing program							
Of those applications, how many applicants met all criteria (including interview) to be admitted?							
Of those students meeting all criteria to be admitted, how many were offered admission?							
Of those who were offered admission, how many enrolled and registered?							

Q3.4. Please rank the reason(s) in the columns below, on a scale of 1 to 6, for why all qualified applications were not offered admissions for a program. The 'all qualified not offered admission' number is calculated by subtracting the applications offered admission from the applications meeting all admission criteria. In the previous question this is row 3 minus row 4.

For instance, if an insufficient number of nursing faculty was the most critical reason qualified applications were not admitted, please enter a 1 in that 'Insufficient number of nursing faculty' box for the relevant program. **A reason with a 1 should be the MOST IMPORTANT reason for not admitting qualified applications.**

For reasons that are not relevant to each program or if you do not have any issues with that specific program (e.g., you offered all qualified applications admission), please enter a 0 in each respective box.

If you do not have another reason for the Other category, please enter N/A and a zero for each respective program.

	Generic Bacc.	RN to Bacc.	Master's Nurse Practitioner	Master's Clinical Nurse Specialist	Master's Other Majors	Research-Focused Doctoral	DNP
Insufficient number of nursing faculty	☐	☐	☐	☐	☐	☐	☐
Insufficient clinical sites	☐	☐	☐	☐	☐	☐	☐
Insufficient classroom space	☐	☐	☐	☐	☐	☐	☐
Insufficient number of clinical preceptors	☐	☐	☐	☐	☐	☐	☐
Overall budget cuts/insufficient budgets	☐	☐	☐	☐	☐	☐	☐
Insufficient enrollment capacity for specific majors/APRN population foci/enrollment periods/campuses/cohorts	☐	☐	☐	☐	☐	☐	☐
Other, please specify 	☐	☐	☐	☐	☐	☐	☐

Q3.5. You indicated insufficient number of nursing faculty was one of your reasons for not accepting all qualified applications for a program. Please select the reason(s) you have been unable to secure a sufficient number of nursing faculty for that program.

	Generic Bacc.	RN to Bacc.	Master's Nurse Practitioner	Master's Clinical Nurse Specialist	Master's Other Majors	Research-Focused Doctoral	DNP
Faculty retirements	☐	☐	☐	☐	☐	☐	☐
Faculty resignations	☐	☐	☐	☐	☐	☐	☐
Inability to recruit qualified faculty because of competition for jobs with other marketplaces	☐	☐	☐	☐	☐	☐	☐
Qualified applicants for faculty positions are unavailable in your geographic area	☐	☐	☐	☐	☐	☐	☐
Insufficient funds to hire new faculty	☐	☐	☐	☐	☐	☐	☐
Other, please specify 	☐	☐	☐	☐	☐	☐	☐

Q3.6. Comments about this section:

Baccalaureate

Q4.1. The following section relates to the **Generic (Entry-level, Pre-licensure, traditional) Baccalaureate** you indicated having at your institution earlier in this survey.

When filing out this section please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2026.
- Use official graduation figures from August 1, 2025 through July 31, 2026.

- Use your institution's definition of full- and part-time.
- The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- Exclude pre-nursing students (students who have not been formally accepted into the nursing program).

Q4.2. Generic (Entry-level, Pre-licensure, traditional) Baccalaureate

Generic baccalaureate students do not have previous nursing experience as a registered nurse; this category includes students in any of the following programs:

- Generic (basic, entry-level) baccalaureate
- Baccalaureate for non-nursing college graduates (2nd Degree)
- LPN to baccalaureate*

If you have entry-level/2nd degree master's students who are not designated as master's students until they earn a BSN, please report them in this section.

If you do not differentiate between full-time and part-time graduates please report all graduates as full-time and enter 0 for part-time.

*DO NOT include RN to baccalaureate students in this section (even if they are integrated into your generic baccalaureate program).

	Full-Time	Part-Time
Students		
Graduates		

Q4.3. Generic (Entry-level, Pre-licensure, traditional) Baccalaureate

Non-U.S. Residents

Note: Non-U.S. resident students and graduates are a subset of the total students and graduates reported in the preceding question. The counts entered here should not exceed the corresponding totals reported previously, as these individuals are already included in those figures.

	Non-U.S. Residents (International Students)
Students	
Graduates	

Q4.4. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your generic baccalaureate students and graduates, excluding non-U.S. residents.

You **MUST** enter a value in every cell of the table for each race and gender category for both students and graduates. If you are not able to report students by race/ethnicity and gender, please include them in the 'Unknown Gender' column and/or 'Race/Ethnicity Unknown' row.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q4.5. Generic Baccalaureate Students

Please note that the total students reported in this table **MUST** be equal to the number of students reported on the previous page in question 4.2 (0), minus the number of non-U.S. resident students reported in question 4.3 ($\{q://QID40\%231/ChoiceTextEntryValue/1/1\}$), for a total of 0 students.

If a negative number is shown here, please go back to the previous questions to ensure that the number of non-U.S. resident students and graduates is smaller than the total number of students and graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native	0	0	0
Asian* (not of Hispanic origin)	0	0	0
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q4.6.

Generic Baccalaureate Graduates

Please note that the total graduates reported in this table **MUST** be equal to the number of graduates reported on the previous page in question 4.2 (0), minus the number of non-U.S. resident graduates reported in question 4.3 ($\{q://QID40\%231/ChoiceTextEntryValue/2/1\}$), for a total of 0 graduates.

If a negative number is shown here, please go back to the previous questions to ensure that the number of non-U.S. resident students and graduates is smaller than the total number of students and graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native	0	0	0
Asian* (not of Hispanic origin)	0	0	0
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q4.7. Accelerated Baccalaureate for non-nursing college graduates (2nd Degree)

Accelerated Baccalaureate for non-nursing college graduates students have baccalaureate degrees in other disciplines and no previous nursing education.

If you have students/graduates in an accelerated baccalaureate program for non-nursing college graduates, include them in both the previous generic baccalaureate section AND this

section.

If you do not differentiate between full-time and part-time graduates please report all graduates as full-time and enter 0 for part-time.

Of the number of full-time and part-time generic baccalaureate students and graduates reported in the previous section, how many are in your accelerated baccalaureate for non-nursing college graduates program?

	Full-Time	Part-Time
Students		
Graduates		

Q4.8. NCLEX-RN

The time period for your NCLEX-RN report is the most recent calendar year (January 1, 2025 - December 31, 2025)

If there were no test takers during this time period, please enter 888 in each field.

How many graduates took NCLEX-RN for the first time during the time period specified above?

Of those who took the exam, how many passed?

Q4.9. Comments about this section:

RN to Baccalaureate

Q5.1. The following section relates to the **RN to Baccalaureate** program you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2026.
- Use official graduation figures from August 1, 2026 through July 31, 2026.
- Use your institution's definition of full- and part-time.
- The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- Exclude pre-nursing students (students who have not been formally accepted into the nursing program).
- Include admissions and transfer students.

Q5.2. RN to Baccalaureate

RN to baccalaureate students are registered nurses with associate degrees or diplomas in nursing; this category includes students in RN to baccalaureate programs and RN to baccalaureate programs that are integrated into the generic baccalaureate program.

If you do not differentiate between full-time and part-time graduates please report all graduates as full-time and enter 0 for part-time.

NOTE: If you have RN to Master's students who are not designated as master's students until they earn a BSN, please report them in this section.

	Full-Time	Part-Time
Students		
Graduates		

Q5.3. RN to Baccalaureate

Non-U.S. Residents

Note: Non-U.S. resident students and graduates are a subset of the total students and graduates reported in the preceding question. The counts entered here should not exceed the corresponding totals reported previously, as these individuals are already included in those figures.

	Non-U.S. Residents (International Students)
Students	
Graduates	

Q5.4. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your RN to Baccalaureate students and graduates, excluding non-U.S. residents.

You **MUST** enter a value in every cell of the table for each race and gender category for both students and graduates. If you are not able to report students by race/ethnicity and gender, please include them in the 'Unknown Gender' column and/or 'Race/Ethnicity Unknown' row.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q5.5.
RN to Baccalaureate Students

Please note that the total students reported in this table MUST be equal to the number of students reported on the previous page in question 5.2 (0), minus the number of non-U.S. resident students reported in question 5.3 (0), for a total of 0 students.

If a negative number is shown here, please go back to the previous questions to ensure that the number of non-U.S. resident students and graduates is smaller than the total number of students and graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native			
Asian* (not of Hispanic origin)			
Black or African American (not of Hispanic origin)			
Hispanic or Latino			
Native Hawaiian or Other Pacific Islander*			
White (Not of Hispanic Origin)			
Two or More Races			
Race/Ethnicity Unknown			

	Men	Women	Unknown Gender
#Conjoint, Total#	0	0	0

Q5.6.

RN to Baccalaureate Graduates

Please note that the total graduates reported in this table MUST be equal to the number of graduates reported on the previous page in question 5.2 (0), minus the number of non-U.S. resident graduates reported in question 5.3 (\$q://QID47%231/ChoiceTextEntryValue/2/1}), for a total of 0 graduates.

If a negative number is shown here, please go back to the previous questions to ensure that the number of non-U.S. resident students and graduates is smaller than the total number of students and graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native	0	0	0
Asian* (not of Hispanic origin)	0	0	0
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q5.7. Comments about this section:

Master’s and Master's Major Area of Study

Q6.1. The following section relates to the **Master's programs** you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2026.
- Use official graduation figures from August 1, 2025 through July 31, 2026.
- Use your institution's definition of full- and part-time.
- The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- RN to Master's students and graduates should be included in the Post-Entry sections for each question.
- Include admissions and transfer students.

Q6.2. Master's

	Students		Graduates
	Full-Time	Part-Time	
Post-Entry Level (Traditional Baccalaureate to Master's)			
Entry-Level or 2nd Degree Master's			

Q6.3. Master's

Non-U.S. Residents

Note: Non-U.S. resident students and graduates are a subset of the total students and graduates reported in the preceding question. The counts entered here should not exceed the corresponding totals reported previously, as these individuals are already included in those figures.

	Non-U.S. Residents (International Students)	
	Students	Graduates
Post-Entry Level		
Entry-Level or 2nd Degree Master's		

Q6.4. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your post-entry level master's students and graduates, excluding non-U.S. residents.

You **MUST** enter a value in every cell of the table for each race and gender category for both students and graduates. If you are not able to report students by race/ethnicity and gender, please include them in the 'Unknown Gender' column and/or 'Race/Ethnicity Unknown' row.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q6.5.

Post-Entry Level Master's Students

Please note that the total students reported in this table **MUST** be equal to the number of post-entry level (traditional baccalaureate to master's) students reported on the previous page in question 6.2 (0), minus the number of non-U.S. resident students reported in question 6.3 ($\$ \{q://QID269\%231/ChoiceTextEntryValue/1/1\}$), for a total of 0 students.

If a negative number is shown here, please go back to the previous questions to ensure that the number of non-U.S. resident students and graduates is smaller than the total number of students and graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native			
Asian* (not of Hispanic origin)			
Black or African American (not of Hispanic origin)			
Hispanic or Latino			
Native Hawaiian or Other Pacific Islander*			
White (Not of Hispanic Origin)			
Two or More Races			
Race/Ethnicity Unknown			

	Men	Women	Unknown Gender
#Conjoint, Total#	0	0	0

Q6.6.

Post-Entry Level Master's Graduates

Please note that the total graduates reported in this table MUST be equal to the number of post-entry level (traditional baccalaureate to master's) graduates reported on the previous page in question 6.2

(\$q://QID268%232/ChoiceTextEntryValue/1/1}), minus the number of non-U.S. resident graduates reported in question 6.3 (\$q://QID269%231/ChoiceTextEntryValue/1/2}), for a total of 0 graduates.

If a negative number is shown here, please go back to the previous questions to ensure that the number of non-U.S. resident students and graduates is smaller than the total number of students and graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native	0	0	0
Asian* (not of Hispanic origin)	0	0	0
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q6.7. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your entry-level master's students and graduates, excluding non-U.S. residents.

You **MUST** enter a value in every cell of the table for each race and gender category for both students and graduates. If you are not able to report students by race/ethnicity and gender, please include them in the 'Unknown Gender' column and/or 'Race/Ethnicity Unknown' row.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q6.8.

Entry-Level or 2nd Degree Master's Students

Please note that the total students reported in this table MUST be equal to the number of entry-level students reported on the previous page in question 6.2 (0), minus the number of non-U.S. resident students reported in question 6.3 (\$q://QID269%231/ChoiceTextEntryValue/5/1}), for a total of 0 students.

	Men	Women	Unknown Gender
American Indian or Alaskan Native	0	0	0
Asian* (not of Hispanic origin)	0	0	0
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0

	Men	Women	Unknown Gender
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q6.9.

Entry-Level or 2nd Degree Master's Graduates

Please note that the total graduates reported in this table MUST be equal to the number of entry-level graduates reported on the previous page in question 6.2 ($\{q://QID268\%232/ChoiceTextEntryValue/5/1\}$) minus the number of non-U.S. resident graduates reported in question 6.3 ($\{q://QID269\%231/ChoiceTextEntryValue/5/2\}$), for a total of 0 graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native	0	0	0
Asian* (not of Hispanic origin)	0	0	0
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q6.10. RN to Master's

Of the number of full-time and part-time students and graduates reported in the Post-Entry Level (Traditional Baccalaureate to Master's) section, how many are in your RN to Master's Program?

RN to Master's students are registered nurses with associate degrees in nursing or baccalaureate degrees in disciplines other than nursing.

If you do not differentiate between full-time and part-time graduates please report all graduates as full-time and enter 0 for part-time.

	Full-Time	Part-Time
Students		
Graduates		

Q6.11. Master's Major Area of Study

Carefully review the major areas of study (functional or professional roles) listed below and indicate which major areas your program offers.

* Combined Nurse Practitioner/Clinical Nurse Specialist refers to those programs in which, by curricular design, the NP and CNS roles are included in the curriculum. Graduates are awarded a master's degree in nursing and are eligible to sit for one NP national certification examination and one CNS national certification examination.

** Only indicate you offer an Other Major if you are unable to classify students under one of the provided majors. For

instance, if you offer a Nurse Educator major, please select Education.

Please do not include post-master's certificate programs or non-degree certificate programs in this section.

If you indicated that you do offer an 'other' major, please specify it in the text field. If you do not, please write NA.

	Major Area Offered	Major Area Not Offered
Administration/Management	☐	☐
Case Management	☐	☐
Clinical Nurse Leader (CNL)	☐	☐
Education	☐	☐
Generalist	☐	☐
Health Policy	☐	☐
Informatics	☐	☐
Public Health/Community Health	☐	☐
School Nurse	☐	☐
Nurse-Midwifery	☐	☐
Nurse Anesthesia	☐	☐
Clinical Nurse Specialist	☐	☐
Nurse Practitioner	☐	☐
Combined NP/CNS*	☐	☐
Undeclared Major	☐	☐
Other** (please specify): 	☐	☐

Q6.12. Master's Major Area of Study

- The total number of students and graduates reported by major **MUST** match the number of post-entry level and/or entry-level students and graduates reported in question 6.2. As a reminder, you reported **0** post-entry level students, post-entry level graduates, and **0** entry-level students and entry-level graduates.
- The total numbers of NP and/or CNS students and graduates you report in this section should match the numbers of NP and/or CNS students and graduates you report in the separate NP and/or CNS sections later in the survey.
- If you offer both a Post-Entry Level Master's program and an Entry-level or 2nd Degree Master's program, report enrollment and graduation data separately.
- Do not include POST-MASTER'S NP or CNS CERTIFICATE students/completers, even if your institution counts them as master's students/graduates.
- If you offer a dual degree program such as MSN/MBA or MSN/MPH, enter the students and graduates according to their major area of study in nursing in the following section. Then enter the dual degree information in the "Master's Level Dual Degree Programs" section.
- If you have a dual major program in which one major is CNS or NP and the other is neither CNS nor NP (e.g., CNS/Education or NP/Education) please report students/graduates in the NP or CNS categories
- If you offer a major for Post-Entry Master's students but not for Entry-Level Master's students enter 888 in each box in the Entry-Level column of that row. If you offer a major for Entry-Level Master's students but not for Post-Entry Master's students enter 888 in each box in the Post-Entry Master's column of that row.

	Post-Entry Level (Traditional Baccalaureate to Master's) Master's			Entry-Level or 2nd Degree Master's		
	Students FT	Students PT	Graduates	Students FT	Students PT	Graduates
» Administration/Management						
» Case Management						
» Clinical Nurse Leader (CNL)						
» Education						
» Generalist						
» Health Policy						
» Informatics						

	Post-Entry Level (Traditional Baccalaureate to Master's) Master's			Entry-Level or 2nd Degree Master's		
	Students FT	Students PT	Graduates	Students FT	Students PT	Graduates
» Public Health/Community Health						
» School Nurse						
» Nurse-Midwifery						
» Nurse Anesthesia						
» Clinical Nurse Specialist						
» Nurse Practitioner						
» Combined NP/CNS*						
» Undeclared Major						
» Other** (please specify):						

Q6.13. Master's Level Dual Degree Programs

MSN, MA, MS, or MN/MBA

MSN, MA, MS, or MN/MPH

Q6.14. Comments about this section:

Master's-level Clinical Nurse Specialist

Q7.1. **Master's Clinical Nurse Specialist Program:** A master's program in which a defined curriculum includes theory, research, and clinical preparation for competency-based CNS specialty practice.

The following section relates to the master's programs you indicated having at your institution earlier in this survey. You **MUST** complete the **Master's and Master's Major Area of Study** section before completing this section.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2026.
- Use official graduation figures from August 1, 2025 through July 31, 2026.
- Use your institution's definition of full- and part-time.
- The total numbers of CNS students and graduates you report in this section must match the numbers of CNS students and graduates you reported under "Major Area(s) of Study" in the Master's Section
- DO NOT INCLUDE MASTER'S COMBINED NP/CNS OR POST-MASTER'S CNS CERTIFICATE STUDENTS/GRADUATES IN THIS SECTION.
- If you have a dual major program in which one major is CNS and the other is not CNS (e.g. Adult-Gerontology CNS/Education), please report those students under the primary major program (e.g., Adult-Gerontology).

Q7.2. Population Focus/Specialty Title - Certification Exams

For each population focus/specialty, select the certification exam that the population focus/specialty prepares the majority of graduates to take. If there is no CNS-specific national certification exam for your population focus/specialty, select 'no national certification exam available'.

	Adult-Gerontology CNS (Wellness through Acute Care)	Pediatric CNS (Wellness through Acute Care)	Neonatal CNS (Wellness through Acute Care)	No National Certification Exam Available	Other Exam	Focus/Specialty Not Offered
Adult-Gerontology CNS (Wellness through Acute Care)	☐	☐	☐	☐	☐	☐
Pediatric CNS (Wellness through Acute Care)	☐	☐	☐	☐	☐	☐
Neonatal CNS (Wellness through Acute Care)	☐	☐	☐	☐	☐	☐
Adult Acute and Critical Care CNS	☐	☐	☐	☐	☐	☐
Neonatal Acute and Critical Care CNS	☐	☐	☐	☐	☐	☐
Adult Psychiatric & Mental Health Nursing CNS	☐	☐	☐	☐	☐	☐
Child & Adolescent Psych & Mental Health Nursing CNS	☐	☐	☐	☐	☐	☐
Women's Health CNS	☐	☐	☐	☐	☐	☐
Family Health CNS	☐	☐	☐	☐	☐	☐
Parent/Child CNS	☐	☐	☐	☐	☐	☐
Oncology CNS	☐	☐	☐	☐	☐	☐
Cardiovascular CNS	☐	☐	☐	☐	☐	☐
Perioperative CNS	☐	☐	☐	☐	☐	☐

Q7.3. Population Focus/Specialty Title - Enrollments and Graduations

The total numbers of CNS students and graduates you report in this section must match the number of CNS students and graduates you reported under question 6.12, "Major Area(s) of Study" in the Master's Section. In question 6.12, you reported 0 full-time, and 0 part-time master's CNS students, and 0 master's CNS graduates.

	Students FT	Students PT	Graduates
» Adult-Gerontology CNS (Wellness through Acute Care)			
» Pediatric CNS (Wellness through Acute Care)			
» Neonatal CNS (Wellness through Acute Care)			
» Adult Acute and Critical Care CNS			
» Neonatal Acute and Critical Care CNS			

	Students FT	Students PT	Graduates
» Adult Psychiatric & Mental Health Nursing CNS			
» Child & Adolescent Psych & Mental Health Nursing CNS			
» Women's Health CNS			
» Family Health CNS			
» Parent/Child CNS			
» Oncology CNS			
» Cardiovascular CNS			
» Perioperative CNS			

Q7.4. Demographic Data for Graduates Only

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	

Q7.5. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)

In the following question, you will be asked to report the race/ethnicity and gender of your master's CNS graduates, excluding non-U.S. residents.

You **MUST** enter a value in every cell of the table for each race and gender category. If you are not able to report graduates by race/ethnicity and gender, please include them in the 'Unknown Gender' column and/or 'Race/Ethnicity Unknown' row.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q7.6.

Master's CNS GRADUATES Only

Please note that the total graduates reported in this table MUST be equal to the total number of graduates summed by specialty reported on the previous page in question 7.3 (0) minus the number of non-U.S. resident graduates reported in question 7.4 (\${{QID68%231/ChoiceTextEntryValue/2/1}}), for a total of 0 graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native	0	0	0

	Men	Women	Unknown Gender
Asian* (not of Hispanic origin)	0	0	0
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q7.7. Certification Exam Pass Rate

- For any of the CNS certification exams that you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above, please report the pass rate for first-time takers for the previous calendar year (January 1, 2025 to December 31, 2025).
- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

	Pass Rate
Acute and Critical Care CNS (Pediatric) (Wellness through Acute Care)	
Adult-Gerontology CNS (Wellness through Acute Care)	
Neonatal CNS (Wellness through Acute Care)	

Q7.8. Comments about this section:

Post-Master's Clinical Nurse Specialist Certificate

Q8.1. Post-Master's Clinical Nurse Specialist Certificate Program: A formal post-master's certificate program for the preparation of clinical nurse specialists that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2026.
- Use official graduation figures from August 1, 2025 through July 31, 2026.
- Use your institution's definition of full- and part-time.

- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- If you have a dual major program in which one major is CNS and the other is not CNS (e.g. Adult-Gerontology CNS/Education), please report those students under the primary major program (e.g., Adult-Gerontology).

Q8.2. Population Focus/Specialty Title - Certification Exams

For each population focus/specialty, select the certification exam that the population focus/specialty prepares the majority of graduates to take. If there is no CNS-specific national certification exam for your population focus/specialty, select 'no national certification exam available'.

	Adult-Gerontology CNS (Wellness through Acute Care)	Pediatric CNS (Wellness through Acute Care)	Neonatal CNS (Wellness through Acute Care)	No National Certification Exam Available	Other Exam	Focus/Specialty Not Offered
Adult-Gerontology CNS (Wellness through Acute Care)	☐	☐	☐	☐	☐	☐
Pediatric CNS (Wellness through Acute Care)	☐	☐	☐	☐	☐	☐
Neonatal CNS (Wellness through Acute Care)	☐	☐	☐	☐	☐	☐
Adult Acute and Critical Care CNS	☐	☐	☐	☐	☐	☐
Neonatal Acute and Critical Care CNS	☐	☐	☐	☐	☐	☐
Adult Psychiatric & Mental Health Nursing CNS	☐	☐	☐	☐	☐	☐
Child & Adolescent Psych & Mental Health Nursing CNS	☐	☐	☐	☐	☐	☐
Women's Health CNS	☐	☐	☐	☐	☐	☐
Family Health CNS	☐	☐	☐	☐	☐	☐
Parent/Child CNS	☐	☐	☐	☐	☐	☐
Oncology CNS	☐	☐	☐	☐	☐	☐
Cardiovascular CNS	☐	☐	☐	☐	☐	☐
Perioperative CNS	☐	☐	☐	☐	☐	☐

Q8.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Adult-Gerontology CNS (Wellness through Acute Care)			
» Pediatric CNS (Wellness through Acute Care)			
» Neonatal CNS (Wellness through Acute Care)			

	Students FT	Students PT	Graduates
» Adult Acute and Critical Care CNS			
» Neonatal Acute and Critical Care CNS			
» Adult Psychiatric & Mental Health Nursing CNS			
» Child & Adolescent Psych & Mental Health Nursing CNS			
» Women's Health CNS			
» Family Health CNS			
» Parent/Child CNS			
» Oncology CNS			
» Cardiovascular CNS			
» Perioperative CNS			

Q8.4. Demographic Data for Graduates Only

Non-U.S. Residents

Note: Non-U.S. resident graduates are a subset of the total graduates reported in the preceding question. The count entered here should not exceed the corresponding number reported previously, as these individuals are already included in that figure.

	Non-U.S. Residents (International Students)
Graduates	

Q8.5. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)

In the following question, you will be asked to report the race/ethnicity and gender of your post-master's CNS graduates, excluding non-U.S. residents.

You **MUST** enter a value in every cell of the table for each race and gender category. If you are not able to report graduates by race/ethnicity and gender, please include them in the 'Unknown Gender' column and/or 'Race/Ethnicity Unknown' row.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Please note that the total graduates reported in this table MUST be equal to the total number of graduates summed by specialty reported on the previous page in question 8.3 (0) minus the number of non-U.S. resident graduates reported in question 8.4 (\${://QID283%231/ChoiceTextEntryValue/2/1}), for a total of 0 graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native	0	0	0
Asian* (not of Hispanic origin)	0	0	0
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q8.7. Certification Exam Pass Rate

- For any of the CNS certification exams that you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above, please report the pass rate for first-time takers for the previous calendar year (January 1, 2025 to December 31, 2025).
- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

	Pass Rate
Acute and Critical Care CNS (Pediatric) (Wellness through Acute Care)	
Adult-Gerontology CNS (Wellness through Acute Care)	
Neonatal CNS (Wellness through Acute Care)	

Q8.8. Comments about this section:

Q9.1. Master's Nurse Practitioner Program: A master's program in which a defined curriculum includes theory, research, and clinical preparation for competency-based primary and acute care. Graduates are awarded a master's degree in nursing and are eligible to sit for a national NP certification examination.

The following section relates to the master's programs you indicated having at your institution earlier in this survey. You **MUST** complete the Master's and Master's Major Area of Study section **before completing this section**.

Reminder: The total numbers of NP students and graduates you report in the following questions **MUST** match the numbers of NP students and graduates you reported under question 6.12 "Major Area(s) of Study" in the Master's Section. You previously reported **0** full-time NP students, **0** part-time NP students, and **0** NP graduates.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2026.
- Use official graduation figures from August 1, 2025 through July 31, 2026.
- Use your institution's definition of full- and part-time.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- **DO NOT INCLUDE POST-MASTER'S NP CERTIFICATE STUDENTS/ GRADUATES IN THIS SECTION.**
- If you have a dual major program in which one major is NP and the other is not NP (e.g. Family NP/Education), please report those students in the "Dual Major: NP/Other Master's Major" question.

Q9.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas your program offers.

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	☐	☐
Adult-Gerontology Primary Care NP	☐	☐
Adult-Gerontology Acute Care NP	☐	☐
Pediatric Primary Care NP	☐	☐
Pediatric Acute Care NP	☐	☐
Psychiatric-Mental Health NP- Across the Lifespan (Formerly Family Psych & Mental Health NP)	☐	☐
Women's Health NP	☐	☐
Neonatal NP	☐	☐

Q9.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP			
» Adult-Gerontology Primary Care NP			
» Adult-Gerontology Acute Care NP			
» Pediatric Primary Care NP			

	Students FT	Students PT	Graduates
» Pediatric Acute Care NP			
» Psychiatric-Mental Health NP- Across the Lifespan (Formerly Family Psych & Mental Health NP)			
» Women's Health NP			
» Neonatal NP			

Q9.4. Do you offer another NP population foci not listed on the previous page?

Please report Emergency NP as a dual NP under FNP/Emergency NP in Questions 9.7 and 9.8.

- ☐ Yes
☐ No

Q9.5. **Other Population Focus/Specialty Title** - Enrollments and Graduations

	Focus	Enrollment & Graduations			Certification Exam
		Students FT	Students PT	Graduates	
Other NP Focus					

Q9.6. Do you offer any dual NP programs (ex: Family NP/Adult Gerontology Primary Care NP)?

Please report Emergency NP here under FNP/Emergency NP.

- ☐ Yes
☐ No

Q9.7. Which of the following dual NP programs do you offer?

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP /Adult Gerontology Primary Care NP	☐	☐
Family NP/Adult Gerontology Acute Care NP	☐	☐

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP/Women's Health NP	☐	☐
Family NP/Pediatric Primary Care NP	☐	☐
Family NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐
Adult Gerontology Primary Care NP/Women's Health NP	☐	☐
Pediatric Primary Care NP/Pediatric Acute Care NP	☐	☐
Pediatric Primary Care NP/Neonatal NP	☐	☐
Family NP/Emergency NP	☐	☐
Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP	☐	☐
Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐
Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐
Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐
Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐

Q9.8. Dual Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP /Adult Gerontology Primary Care NP			
» Family NP/Adult Gerontology Acute Care NP			
» Family NP/Women's Health NP			
» Family NP/Pediatric Primary Care NP			
» Family NP/Psychiatric-Mental Health NP-Across Life Span			
» Adult Gerontology Primary Care NP/Women's Health NP			
» Pediatric Primary Care NP/Pediatric Acute Care NP			
» Pediatric Primary Care NP/Neonatal NP			
» Family NP/Emergency NP			
» Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP			
» Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span			
» Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span			
» Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span			
» Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span			

Q9.9. Do you offer any dual NP/Other Master's Major programs (ex: Family NP/Administration)?

- ☐ Yes
- ☐ No

Q9.10. Dual NP/Other Master's Major - Enrollments and Graduations

	NP/ Other Major	Enrollment & Graduations			Certification Exam
		Students FT	Students PT	Graduates	
NP / Other Master's Major					

Q9.11. Demographic Data for Graduates Only

Non-U.S. Residents

Note: Non-U.S. resident graduates are a subset of the total graduates reported in the preceding question. The count entered here should not exceed the corresponding number reported previously, as these individuals are already included in that figure.

	Non-U.S. Residents (International Students)
Graduates	

Q9.12. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)

In the following question, you will be asked to report the race/ethnicity and gender of your master's NP **graduates**, excluding non-U.S. residents.

You **MUST** enter a value in every cell of the table for each race and gender category. If you are not able to report graduates by race/ethnicity and gender, please include them in the 'Unknown Gender' column and/or 'Race/Ethnicity Unknown' row.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q9.13.

Master's NP GRADUATES Only

Please note that the total graduates reported in this table MUST be equal to the total number of graduates reported by specialty in questions 9.3, 9.5 (if relevant), 9.8 if dual programs are offered, and 9.10 if you have a dual NP/other major program, minus the number of non-U.S. resident graduates reported in question 9.11. The total number of graduates reported across the prior questions in this section was 0. Subtracting the 0 non-U.S. resident graduates reported in question 9.11, the total graduates you report by race and gender should be 0 graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native			
Asian* (not of Hispanic origin)			

	Men	Women	Unknown Gender
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q9.14. Certification Exam Pass Rates

In the following set of questions, you will be asked to report the certification exam pass rates for each NP foci you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above. Please follow the below guidelines:

- Please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2025 to December 31, 2025).
- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

Q9.15. Family NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
FNP		

Q9.16. Adult Gerontology Primary Care NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Adult Gerontology Primary Care NP		

Q9.17. Adult Gerontology Acute Care NP Certification Exam Pass Rate

	American Association of Critical Care Nurses Certification Corporation (AACN) Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate
Adult Gerontology Acute Care NP		

Q9.18. Pediatric Primary Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Primary Care NP	

Q9.19. Pediatric Acute Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Acute Care NP	

Q9.20. Psychiatric-Mental Health NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)		

Q9.21. Women's Health NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Women's Health NP	

Q9.22. Neonatal NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Neonatal NP	

Q9.23. Comments about this section:

Post-Master's Nurse Practitioner Certificate

Q10.1. Post-Master's Nurse Practitioner Certificate Program: A formal post-master's program for the preparation of nurse practitioners that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion, such as a letter from the program director. Completers are eligible to sit for a national NP certification examination.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2026.
- Use official graduation figures from August 1, 2025 through July 31, 2026.
- Use your institution's definition of full- and part-time.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.

Q10.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas your program offers.

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	☐	☐
Adult-Gerontology Primary Care NP	☐	☐
Adult-Gerontology Acute Care NP	☐	☐
Pediatric Primary Care NP	☐	☐
Pediatric Acute Care NP	☐	☐
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	☐	☐
Women's Health NP	☐	☐
Neonatal NP	☐	☐

Q10.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP			
» Adult-Gerontology Primary Care NP			
» Adult-Gerontology Acute Care NP			
» Pediatric Primary Care NP			

	Students FT	Students PT	Graduates
» Pediatric Acute Care NP			
» Psychiatric-Mental Health NP- Across the Lifespan (Formerly Family Psych & Mental Health NP)			
» Women's Health NP			
» Neonatal NP			

Q10.4. Do you offer another NP population foci not listed above?

Please report Emergency NP as a dual NP under FNP/Emergency NP in Questions 10.7 and 10.8.

- ☐ Yes
☐ No

Q10.5. **Other Population Focus/Specialty Title** - Enrollments and Graduations

	Focus	Enrollment & Graduations			Certification Exam
		Students FT	Students PT	Graduates	
Other NP Focus					▼

Q10.6. Do you offer any dual NP programs (ex: Family NP/Adult Gerontology Primary Care NP)?

Please report Emergency NP here under FNP/Emergency NP.

- ☐ Yes
☐ No

Q10.7. Which of the following dual NP programs do you offer?

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP /Adult Gerontology Primary Care NP	☐	☐
Family NP/Adult Gerontology Acute Care NP	☐	☐

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP/Women's Health NP	☐	☐
Family NP/Pediatric Primary Care NP	☐	☐
Family NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐
Adult Gerontology Primary Care NP/Women's Health NP	☐	☐
Pediatric Primary Care NP/Pediatric Acute Care NP	☐	☐
Pediatric Primary Care NP/Neonatal NP	☐	☐
Family NP/Emergency NP	☐	☐

Q10.8. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP /Adult Gerontology Primary Care NP			
» Family NP/Adult Gerontology Acute Care NP			
» Family NP/Women's Health NP			
» Family NP/Pediatric Primary Care NP			
» Family NP/Psychiatric-Mental Health NP-Across Life Span			
» Adult Gerontology Primary Care NP/Women's Health NP			
» Pediatric Primary Care NP/Pediatric Acute Care NP			
» Pediatric Primary Care NP/Neonatal NP			
» Family NP/Emergency NP			

Q10.9. Demographic Data for Graduates Only

Non-U.S. Residents

Note: Non-U.S. resident graduates are a subset of the total graduates reported in the preceding question. The count entered here should not exceed the corresponding number reported previously, as these individuals are already included in that figure.

	Non-U.S. Residents (International Students)
Graduates	

Q10.10. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)

In the following question, you will be asked to report the race/ethnicity and gender of your post-master's NP **graduates**, excluding non-U.S. residents.

You **MUST** enter a value in every cell of the table for each race and gender category. If you are not able to report graduates by race/ethnicity and gender, please include them in the 'Unknown Gender' column and/or 'Race/Ethnicity Unknown' row.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q10.11.

Post-Master's NP GRADUATES Only

Please note that the total graduates reported in this table MUST be equal to the total number of graduates reported by specialty in questions 10.3, 10.5 (if relevant), and 10.8 if dual programs are offered, minus the number of non-U.S. resident graduates reported in question 10.9. The total number of graduates reported across the prior questions in this section was 0. Subtracting the {q://QID300%231/ChoiceTextEntryValue/2/1} non-U.S. resident graduates reported in question 9.11, the total graduates you report by race and gender should be 0 graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native	0	0	0
Asian* (not of Hispanic origin)	0	0	0
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q10.12. Certification Exam Pass Rates

In the following set of questions, you will be asked to report the certification exam pass rates for each NP foci you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above. Please follow the below guidelines:

- Please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2025 to December 31, 2025).
- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

Q10.13. Family NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
FNP		

Q10.14. Adult Gerontology Primary Care NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Adult Gerontology Primary Care NP		

Q10.15. Adult Gerontology Acute Care NP Certification Exam Pass Rate

	American Association of Critical Care Nurses Certification Corporation (AACN) Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate
Adult Gerontology Acute Care NP		

Q10.16. Pediatric Primary Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Primary Care NP	

Q10.17. Pediatric Acute Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Acute Care NP	

Q10.18. Psychiatric-Mental Health NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)		

Q10.19. Women's Health NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Women's Health NP	

Q10.20. Neonatal NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Neonatal NP	

Q10.21. Comments about this section:

Master's-level Combined NP/CNS

Q11.1. Combined Nurse Practitioner/Clinical Nurse Specialist (NP/CNS): A master's program where, by curricular design, the NP and CNS roles are included in the curriculum. Graduates are awarded a master's degree in nursing and are eligible to sit for one NP national certification examination and one CNS national certification examination.

The following section relates to the master's programs you indicated having at your institution earlier in this survey. You **MUST** complete the **Master's and Master's Major Area of Study** section before completing this section.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2026.
- Use official graduation figures from August 1, 2025 through July 31, 2026.
- Use your institution's definition of full- and part-time.
- The Total numbers of NP/CNS students and graduates you report in this section must match the numbers of NP/CNS students and graduates you reported under "Major Area(s) of Study" in the Master's Section.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- **DO NOT INCLUDE POST-MASTER'S COMBINED NP/CNS CERTIFICATE STUDENTS AND GRADUATES IN THIS SECTION.**

Q11.2. Population Focus/Specialty Title - Certification Exams

For each population focus/specialty, select the NP and CNS certification exam that the population focus/specialty prepares the majority of graduates to take. If there is no NP-specific or CNS-specific national certification exam for your population focus/specialty, select 'no national certification exam available'.

	Specialty Specific National NP Certification Examination	Other NP Exam	No National NP Certification Exam Available	Population Focus/Specialty Not Offered
Adult Gerontology Primary Care NP/Adult Psych & MH Health CNS	☐	☐	☐	☐
Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS	☐	☐	☐	☐

	Specialty Specific National NP Certification Examination	Other NP Exam	No National NP Certification Exam Available	Population Focus/Specialty Not Offered
Adult Gerontology Primary Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	☐	☐	☐	☐
Adult Gerontology Acute Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	☐	☐	☐	☐

Q11.3. Population Focus/Specialty Title - Enrollments and Graduations

The total numbers of combined NP/CNS students and graduates you report in this section must match the numbers of NP/CNS students and graduates you reported under question 6.12, "Major Area(s) of Study" in the Master's Section. In question 6.12, you reported **0** full-time, and **0** part-time master's NP/CNS students, and **0** master's NP/CNS graduates.

	Students FT	Students PT	Graduates
» Adult Gerontology Primary Care NP/Adult Psych & MH Health CNS			
» Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS			
» Adult Gerontology Primary Care NP/Adult- Gerontology CNS (Wellness through Acute Care)			
» Adult Gerontology Acute Care NP/Adult- Gerontology CNS (Wellness through Acute Care)			

Q11.4. Demographic Data for Graduates Only

Non-U.S. Residents

Note: Non-U.S. resident graduates are a subset of the total graduates reported in the preceding question. The count entered here should not exceed the corresponding number reported previously, as these individuals are already included in that figure.

Graduates

Q11.5. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)

In the following question, you will be asked to report the race/ethnicity and gender of your master's NP/CNS **graduates**, excluding non-U.S. residents.

You **MUST** enter a value in every cell of the table for each race and gender category. If you are not able to report graduates by race/ethnicity and gender, please include them in the 'Unknown Gender' column and/or 'Race/Ethnicity Unknown' row.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q11.6.**Master's NP/CNS GRADUATES Only**

Please note that the total graduates reported in this table **MUST** be equal to the total number of graduates summed by specialty reported on the previous page in question 11.3 (0) minus the number of non-U.S. resident graduates reported in question 11.4 ($\{q://QID362\%231/ChoiceTextEntryValue/2/1\}$), for a total of 0 graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native	0	0	0
Asian* (not of Hispanic origin)	0	0	0
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q11.7. Certification Exam Pass Rates

In the following set of questions, you will be asked to report the certification exam pass rates for each NP foci you identified in the Population Focus(Foci)/Specialty(Specialties) subsection above. Please follow the below guidelines:

- Please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2025 to December 31, 2025).
- Please enter a number between 0 and 100. For example, enter "90" instead of "90%" or "90 percent".
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

Q11.8. Adult Gerontology Primary Care NP/Adult Psych & Mental Health CNS Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Adult Gerontology Primary Care NP/Adult Psych & Mental Health CNS		

Q11.9. Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS Certification Exam Pass Rate

	American Association of Critical Care Nurses (AACN) Certification Corporation Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate
Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS		

Q11.10. Adult Gerontology Primary Care NP/Adult-Gerontology CNS Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Adult Gerontology Primary Care NP/Adult-Gerontology CNS		

Q11.11. Adult Gerontology Acute Care NP/Adult-Gerontology CNS Certification Exam Pass Rate

	American Association of Critical Care Nurses (AACN) Certification Corporation Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate
Adult Gerontology Acute Care NP/Adult-Gerontology CNS		

Q11.12. Comments about this section:

Post-Master's Combined NP/CNS Certificate

Q12.1. Post-Master's Combined Nurse Practitioner/Clinical Nurse Specialist (NP/CNS) Certificate: A formal post-master's program where, by curricular design, the NP and CNS roles are included in the curriculum. The program admits registered nurses with master's degrees in nursing, and at completion, awards either a certificate or other evidence of completion. Those completing the program are eligible to sit for one NP national certification examination and one CNS national certification examination.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2026.
- Use official graduation figures from August 1, 2025 through July 31, 2026.
- Use your institution's definition of full- and part-time.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.

Q12.2. Population Focus/Specialty Title - Certification Exams

For each population focus/specialty, select the CNS certification exam that the population focus/specialty prepares the majority of graduates to take. If there is no CNS-specific national certification exam for your population focus/specialty, select 'no national certification exam available'.

	Specialty Specific National NP Certification Examination	Other NP Exam	No National Certification Exam Available	Focus/Specialty Not Offered
Adult Gerontology Primary Care NP/Adult Psych & MH Health CNS	☐	☐	☐	☐
Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS	☐	☐	☐	☐
Adult Gerontology Primary Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	☐	☐	☐	☐
Adult Gerontology Acute Care NP/Adult-Gerontology CNS (Wellness through Acute Care)	☐	☐	☐	☐

Q12.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Adult Gerontology Primary Care NP/Adult Psych & MH Health CNS			
» Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS			

	Students FT	Students PT	Graduates
» Adult Gerontology Primary Care NP/Adult- Gerontology CNS (Wellness through Acute Care)			
» Adult Gerontology Acute Care NP/Adult- Gerontology CNS (Wellness through Acute Care)			

Q12.4. Demographic Data for Completers Only

Non-U.S. Residents

Note: Non-U.S. resident graduates are a subset of the total graduates reported in the preceding question. The count entered here should not exceed the corresponding number reported previously, as these individuals are already included in that figure.

	Non-U.S. Residents (International Students)
Graduates	

Q12.5. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)

In the following question, you will be asked to report the race/ethnicity and gender of your post-master's NP/CNS **graduates**, excluding non-U.S. residents.

You **MUST** enter a value in every cell of the table for each race and gender category. If you are not able to report graduates by race/ethnicity and gender, please include them in the 'Unknown Gender' column and/or 'Race/Ethnicity Unknown' row.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q12.6.

Post-Master's NP/CNS GRADUATES Only

Please note that the total graduates reported in this table **MUST** be equal to the total number of graduates summed by specialty reported on the previous page in question 12.3 (0) minus the number of non-U.S. resident graduates reported in question 12.4 ($\text{\$}\{\text{q://QID370\%231/ChoiceTextEntryValue/2/1}\}$), for a total of 0 graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native			
Asian* (not of Hispanic origin)			
Black or African American (not of Hispanic origin)			
Hispanic or Latino			

	Men	Women	Unknown Gender
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q12.7. Certification Exam Pass Rates

In the following set of questions, you will be asked to report the certification exam pass rates for each NP foci you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above. Please follow the below guidelines:

- Please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2025 to December 31, 2025).
- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

Q12.8. Adult Gerontology Primary Care NP/Adult Psych & Mental Health CNS Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Adult Gerontology Primary Care NP/Adult Psych & Mental Health CNS		

Q12.9. Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS Certification Exam Pass Rate

	American Association of Critical Care Nurses (AACN) Certification Corporation Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate
Adult Gerontology Acute Care NP/Adult Acute & Critical Care CNS		

Q12.10. Adult Gerontology Primary Care NP/Adult-Gerontology CNS Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Adult Gerontology Primary Care NP/Adult-Gerontology CNS		

Q12.11. Adult Gerontology Acute Care NP/Adult-Gerontology CNS Certification Exam Pass Rate

	American Association of Critical Care Nurses (AACN) Certification Corporation Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate
Adult Gerontology Acute Care NP/Adult-Gerontology CNS		

Q12.12. Comments about this section:

Research-Focused Doctoral

Q13.1. The following section relates to the **Research-Focused Doctoral programs** you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2026.
- Use official graduation figures from August 1, 2025 through July 31, 2026.
- Use your institution's definition of full- and part-time.
- The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- Include admissions and transfer students.

Q13.2. Research-Focused Doctoral

Students in programs leading to a research-focused doctoral degree in nursing (PhD, DNS, or EdD in nursing), which include dual degree doctoral programs (e.g., Research-Focused Doctoral/DNP or Research-Focused Doctoral/MBA) and DNP to Research-Focused Doctoral programs.

Post-Baccalaureate to Research-Focused Doctoral students and graduates refer to those who entered the research-focused doctoral program with a baccalaureate nursing degree but not a master's degree in nursing.

Post-Master's to Research-Focused Doctoral students and graduates refer to those who entered the research-focused doctoral program with a master's degrees in nursing. This includes students/graduates in a DNP to Research-Focused Doctoral program.

	Students		Graduates
	Full-Time	Part-Time	
Post-Baccalaureate			
Post-Master's			

Q13.3. Non-U.S. Residents

Note: Non-U.S. resident students and graduates are a subset of the total students and graduates reported in the preceding question. The counts entered here should not exceed the corresponding totals reported previously, as these individuals are already included in those figures.

	Non-U.S. Residents (International Students)	
	Students	Graduates
Post-Baccalaureate		
Post-Master's		

Q13.4. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your post-baccalaureate to research-focused doctoral students and graduates, excluding non-U.S. residents.

You **MUST** enter a value in every cell of the table for each race and gender category for both students and graduates. If you are not able to report students by race/ethnicity and gender, please include them in the 'Unknown Gender' column and/or 'Race/Ethnicity Unknown' row.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q13.5.

Post-Baccalaureate Doctoral Students

Please note that the total students reported in this table **MUST** be equal to the number of post-baccalaureate students reported on the previous page in question 13.2 (0), minus the number of non-U.S. resident students reported in question 13.3 ($\$ \{q://QID118\%231/ChoiceTextEntryValue/1/1\}$), for a total of 0 post-baccalaureate doctoral students.

	Men	Women	Unknown Gender
American Indian or Alaskan Native			
Asian* (not of Hispanic origin)			
Black or African American (not of Hispanic origin)			
Hispanic or Latino			
Native Hawaiian or Other Pacific Islander*			
White (Not of Hispanic Origin)			
Two or More Races			
Race/Ethnicity Unknown			

	Men	Women	Unknown Gender
#Conjoint, Total#	0	0	0

Q13.6.

Post-Baccalaureate Doctoral Graduates

Please note that the total students reported in this table **MUST** be equal to the number of post-baccalaureate graduates reported on the previous page in question 13.2 ($\{q://QID117\%232/ChoiceTextEntryValue/1/1\}$) minus the number of non-U.S. resident graduates reported in question 13.3 ($\{q://QID118\%231/ChoiceTextEntryValue/1/2\}$), for a total of **0** post-baccalaureate doctoral graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native	0	0	0
Asian* (not of Hispanic origin)	0	0	0
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q13.7. Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)

In the following set of questions, you will be asked to report the race/ethnicity and gender of your post-master's to research-focused doctoral students and graduates, excluding non-U.S. residents.

You **MUST** enter a value in every cell of the table for each race and gender category for both students and graduates. If you are not able to report students by race/ethnicity and gender, please include them in the 'Unknown Gender' column and/or 'Race/Ethnicity Unknown' row.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q13.8.

Post-Master's Doctoral Students

Please note that the total students reported in this table **MUST** be equal to the number of post-master's students reported on the previous page in question 13.2 (**0**), minus the number of non-U.S. resident students reported in question 13.3 ($\{q://QID118\%231/ChoiceTextEntryValue/2/1\}$), for a total of **0** post-master's doctoral students.

	Men	Women	Unknown Gender
American Indian or Alaskan Native	0	0	0
Asian* (not of Hispanic origin)	0	0	0
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0

	Men	Women	Unknown Gender
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q13.9.

Post-Master's Doctoral Graduates

Please note that the total graduates reported in this table **MUST** be equal to the number of post-master's graduates reported on the previous page in question 13.2 ($\{q://QID117\%232/ChoiceTextEntryValue/6/1\}$), minus the number of non-U.S. resident graduates reported in question 13.3 ($\{q://QID118\%231/ChoiceTextEntryValue/2/2\}$), for a total of **0** post-master's doctoral graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native	0	0	0
Asian* (not of Hispanic origin)	0	0	0
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q13.10. Dual Degree Research-Focused Doctoral/DNP or DNP to Research-Focused Doctoral

Dual Degree Research-Focused Doctoral/DNP program that awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD) and a DNP, or DNP to Research-Focused Doctoral program that admits RNs with a DNP degree and awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD).

If you have students/graduates in a dual degree or DNP to Research-Focused Doctoral program include them in both the Research-Focused Doctoral section above AND this section.

	Full-Time	Part-Time
Students		
Graduates		

Q13.11. Employment Commitment Type for all Research-Focused Doctoral Graduates

Enter the number of Research-Focused Doctoral graduates with each type of employment commitment (for all categories that apply).

The total employment commitment responses should match the quantity of graduates reported in question 13.2 (0 graduates).

	Graduates
Faculty Position: school/college of nursing	0
Faculty Position: other type of school/college	0
Post-Doctoral Fellowship	0
Hospital nursing service research and/or clinical position	0
Hospital nursing service administrative or executive position	0
Ambulatory (non-hospital) research position and/or clinical position	0
Ambulatory (non-hospital) administrative or executive position	0
Private consultation or consulting firm	0
Federal or state governmental agency	0
Military	0
Business or Industry	0
No employment commitment	0
Do not know	0
#Conjoint, Total#	0

Q13.12. Comments about this section:

DNP

Q14.1. The following section relates to the **Doctor of Nursing Practice (DNP) program** you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2026.
- Use official graduation figures from August 1, 2025 through July 31, 2026.
- Use your institution's definition of full- and part-time.
- The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- Include admissions and transfer students.

Q14.2. Doctor of Nursing Practice (DNP)

A program of instruction that prepares graduates for the highest level of nursing practice beyond the initial preparation in the discipline. The DNP is a terminal degree and is an alternative to research-focused doctoral programs.

If you do not differentiate between full-time and part-time graduates please report all graduates as full-time and enter 0 for part-time.

	Full-Time	Part-Time
Students		
Graduates		

Q14.3. **Non-U.S. Residents**

Note: Non-U.S. resident students and graduates are a subset of the total students and graduates reported in the preceding question. The counts entered here should not exceed the corresponding totals reported previously, as these individuals are already included in those figures.

	Non-U.S. Residents (International Students)
Students	
Graduates	

Q14.4. **Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)**

In the following set of questions, you will be asked to report the race/ethnicity and gender of your DNP students and graduates, excluding non-U.S. residents.

You **MUST** enter a value in every cell of the table for each race and gender category for both students and graduates. If you are not able to report students by race/ethnicity and gender, please include them in the 'Unknown Gender' column and/or 'Race/Ethnicity Unknown' row.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q14.5.

DNP Students

Please note that the total students reported in this table **MUST** be equal to the number of students reported on the previous page in question 14.2 (0), minus the number of non-U.S. resident students reported in question 14.3 (\$q://QID313%231/ChoiceTextEntryValue/1/1}), for a total of 0 students.

	Men	Women	Unknown Gender
American Indian or Alaskan Native			
Asian* (not of Hispanic origin)			
Black or African American (not of Hispanic origin)			
Hispanic or Latino			
Native Hawaiian or Other Pacific Islander*			
White (Not of Hispanic Origin)			
Two or More Races			
Race/Ethnicity Unknown			

	Men	Women	Unknown Gender
#Conjoint, Total#	0	0	0

Q14.6.

DNP Graduates

Please note that the total graduates reported in this table **MUST** be equal to the number of graduates reported on the previous page in question 14.2 (0), minus the number of non-U.S. resident graduates reported in question 14.3 (\${:q://QID313%231/ChoiceTextEntryValue/5/1}), for a total of 0 graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native	0	0	0
Asian* (not of Hispanic origin)	0	0	0
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q14.7. Please indicate the DNP concentrations your program offers.

If you indicate you offer an Other concentration, please specify it. If you do not offer one, please write NA.

	DNP Concentration Offered	DNP Concentration Not Offered
Nurse-Midwifery	☐	☐
Nurse Anesthesia	☐	☐
Clinical Nurse Specialist	☐	☐
Nurse Practitioner	☐	☐
Administration/Management	☐	☐
Health Policy	☐	☐
Informatics	☐	☐
Public Health/Community Health	☐	☐
Leadership	☐	☐
CNL	☐	☐
Generalist (Post-Master's DNP only)	☐	☐
Previously Certified as an APRN (Post-Master's DNP only)	☐	☐

Other (please specify)

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Q14.8. Doctor of Nursing Practice (DNP) Students & Graduates by Advanced Nursing Practice Role

- The total number of students and graduates reported by concentration **MUST** match the number of DNP students and graduates reported in question 14.2. As a reminder, you reported full-time students, part-time students, and **0** graduates.
- DO NOT report the areas of study that your students and graduates engaged in prior to their entry into your DNP program.
- Entry-Level (prelicensure) to DNP students and graduates refer to those who entered the DNP program with baccalaureate degrees in other disciplines and no previous nursing education.
- Post-Baccalaureate DNP/RN to DNP students and graduates refer to those who entered the DNP program with a baccalaureate or associate degree in nursing but not a master's degree.
- Post-Master's DNP students and graduates refer to those who entered the DNP program with a master's degree in nursing.
- If you offer an area of study for one program (entry-level, post-baccalaureate, or post-master's) but not another please enter 888. For example, if the Health Policy major is offered for Post-Master's but not offered for Post-Baccalaureate, enter "888" in the fields for Post-Baccalaureate students and graduates for that major. For example, if the Nurse Anesthesia major is offered for Post-Baccalaureate but not offered for Post-Master's, enter "888" in the fields for Post-Master's students and graduates for that major.
- Please indicate students and graduates in the most relevant category offered and avoid listing an Other role if it falls under an existing category.

	Entry-Level			Post-Baccalaureate			Post-Master's		
	FT Students	PT Students	Graduates	FT Students	PT Students	Graduates	FT Students	PT Students	Graduates
» Nurse-Midwifery									
» Nurse Anesthesia									
» Clinical Nurse Specialist									
» Nurse Practitioner									
» Administration/Management									
» Health Policy									
» Informatics									
» Public Health/Community Health									
» Leadership									
» CNL									
» Generalist (Post-Master's DNP only)									
» Previously Certified as an APRN (Post-Master's DNP only)									
» Other (please specify)									

Q14.9. NCLEX-RN for Prelicensure DNP Program

The time period for your NCLEX-RN report for your Prelicensure DNP Program is the most recent calendar year (January 1, 2025 - December 31, 2025)

If there were no test takers during this time period, please enter 888 in each field.

How many graduates took NCLEX-RN for the first time during the time period specified above?

Of those who took the exam, how many passed?

Q14.10. Post-Master's DNP: Students and Graduates Previously Certified as APRN - Enrollments and Graduations

For students enrolled in your program who have previously been certified as APRNs, please indicate their certification below. If you have no students previously certified as APRNs in any category enrolled in your program, please enter zero for each row.

	Students FT	Students PT	Graduates
Nurse Practitioner			
Clinical Nurse Specialist			
Nurse Anesthesia			
Nurse Midwifery			

Q14.11. Employment Commitment Type for all Doctor of Nursing Practice Graduates

Enter the number of Doctor of Nursing Practice graduates with each type of employment commitment (for all categories that apply).

The total employment commitment responses should match the quantity of graduates reported in question 14.2 (0 graduates).

	Graduates
Faculty Position: school/college of nursing	0
Faculty Position: other type of school/college	0
Post-Doctoral Fellowship	0
Hospital nursing service research and/or clinical position	0
Hospital nursing service administrative or executive position	0
Ambulatory (non-hospital) research position and/or clinical position	0
Ambulatory (non-hospital) administrative or executive position	0
Private consultation or consulting firm	0
Federal or state governmental agency	0
Military	0
Business or Industry	0
No employment commitment	0
Do not know	0
#Conjoint, Total#	0

Q14.12. Comments about this section:

Entry-Level (prelicensure) DNP-NP

Q15.1. Entry-Level (prelicensure) DNP-NP:

The following section relates to the Entry-Level DNP-NP program you indicated having at your institution earlier in this survey. You **MUST** complete the **DNP** section of the survey before completing this section.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2026.
- Use official graduation figures from August 1, 2025 through July 31, 2026.
- Use your institution's definition of full- and part-time.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- If you have a dual major program in which one major is NP and the other is not NP (e.g. Family NP/Education), please report those students in the "Dual Major: NP/Other Master's Major" question.

Reminder: The total numbers of entry-level DNP NP students and graduates you report in the following questions **MUST** match the numbers of entry-level DNP NP students and graduates you reported under question 14.8 in the DNP Section. You previously reported **0** full-time DNP NP students, **0** part-time DNP NP students, and **0** DNP NP graduates.

Nurse Practitioner (Single Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for one national NP certification exam in a population focus/specialty that matches the practice area of the educational program.

Nurse Practitioner (Dual Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for two national NP certification exams in two population foci/specialties that match the practice areas of the educational program.

Q15.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas your program offers.

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	☐	☐
Adult-Gerontology Primary Care NP	☐	☐
Adult-Gerontology Acute Care NP	☐	☐
Pediatric Primary Care NP	☐	☐
Pediatric Acute Care NP	☐	☐
Psychiatric-Mental Health NP- Across the Lifespan (Formerly Family Psych & Mental Health NP)	☐	☐
Women's Health NP	☐	☐
Neonatal NP	☐	☐

Q15.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP			

	Students FT	Students PT	Graduates
» Adult-Gerontology Primary Care NP			
» Adult-Gerontology Acute Care NP			
» Pediatric Primary Care NP			
» Pediatric Acute Care NP			
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)			
» Women's Health NP			
» Neonatal NP			

Q15.4. Do you offer any dual NP programs (ex: Family NP/Adult Gerontology Primary Care NP)?

- ☐ Yes
- ☐ No

Q15.5. Which of the following dual NP programs do you offer?

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP /Adult Gerontology Primary Care NP	☐	☐
Family NP/Adult Gerontology Acute Care NP	☐	☐
Family NP/Women's Health NP	☐	☐
Family NP/Pediatric Primary Care NP	☐	☐
Family NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐
Adult Gerontology Primary Care NP/Women's Health NP	☐	☐
Pediatric Primary Care NP/Pediatric Acute Care NP	☐	☐
Pediatric Primary Care NP/Neonatal NP	☐	☐
Family NP/Emergency NP	☐	☐
Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP	☐	☐
Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐
Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐
Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐
Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐

Q15.6. Population Focus/Specialty Title - Enrollments and Graduations

- If you offer a population focus/specialty but do not currently have any students/graduates, enter zero in the full and part-time students and graduates boxes.

	Students FT	Students PT	Graduates
» Family NP /Adult Gerontology Primary Care NP			
» Family NP/Adult Gerontology Acute Care NP			
» Family NP/Women's Health NP			
» Family NP/Pediatric Primary Care NP			
» Family NP/Psychiatric-Mental Health NP-Across Life Span			
» Adult Gerontology Primary Care NP/Women's Health NP			
» Pediatric Primary Care NP/Pediatric Acute Care NP			
» Pediatric Primary Care NP/Neonatal NP			
» Family NP/Emergency NP			
» Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP			
» Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span			
» Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span			
» Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span			
» Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span			

Q15.7. Do you offer any dual NP/Other Major programs (ex: Family NP/Administration)?

- ☐ Yes
- ☐ No

Q15.8. Dual NP/Other Master's Major - Enrollments and Graduations

	NP/ Other Major	Enrollment & Graduations			Certification Exam
		Students FT	Students PT	Graduates	
NP / Other Major					

Q15.9. Entry-Level (prelicensure) DNP-NP Demographic Data for Graduates Only

Non-U.S. Residents

Graduates

Q15.10. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)

In the following question, you will be asked to report the race/ethnicity and gender of your entry-level DNP-NP **graduates**, excluding non-U.S. residents.

You **MUST** enter a value in every cell of the table for each race and gender category. If you are not able to report graduates by race/ethnicity and gender, please include them in the 'Unknown Gender' column and/or 'Race/Ethnicity Unknown' row.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q15.11.

Entry-Level DNP-NP GRADUATES Only

Please note that the total graduates reported in this table **MUST** be equal to the total number of graduates reported by specialty in questions 15.3, 15.6 if dual programs are offered, and 15.8 if you have a dual NP/other major program, minus the number of non-U.S. resident graduates reported in question 15.9. The total number of graduates across the prior questions in this section was **0**. Subtracting the $\{q://QID319\%231/ChoiceTextEntryValue/2/1\}$ non-U.S. resident graduates reported in question 15.9, the total graduates you report by race and gender should be **0** graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native	0	0	0
Asian* (not of Hispanic origin)	0	0	0
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q15.12. Certification Exam Pass Rates

In the following set of questions, you will be asked to report the certification exam pass rates for each NP foci you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above. Please follow the below guidelines:

- Please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2025 to December 31, 2025).
- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

Q15.13. Family NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
FNP		

Q15.14. Adult Gerontology Primary Care NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Adult Gerontology Primary Care NP		

Q15.15. Adult Gerontology Acute Care NP Certification Exam Pass Rate

	American Association of Critical Care Nurses Certification Corporation (AACN) Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate
Adult Gerontology Acute Care NP		

Q15.16. Pediatric Primary Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Primary Care NP	

Q15.17. Pediatric Acute Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Acute Care NP	

Q15.18. Psychiatric-Mental Health NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)		

Q15.19. Women's Health NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Women's Health NP	

Q15.20. Neonatal NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Neonatal NP	

Q15.21. Direct Care Clinical Hours Required

- For any of the NP specialty you offer, please indicate the total number of direct care clinical hours required for program completion. Enter whole numbers only.

	Direct Care Clinical Hours Required
» Family NP	
» Adult-Gerontology Primary Care NP	
» Adult-Gerontology Acute Care NP	
» Pediatric Primary Care NP	
» Pediatric Acute Care NP	
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	
» Women's Health NP	
» Neonatal NP	

Q15.22. Comments about this section:

Q16.1. Post-Baccalaureate DNP-NP:

The following section relates to the Post-Baccalaureate DNP-NP program you indicated having at your institution earlier in this survey. You **MUST** complete the **DNP** section of the survey before completing this section.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2026.
- Use official graduation figures from August 1, 2025 through July 31, 2026.
- Use your institution's definition of full- and part-time.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.
- If you have a dual major program in which one major is NP and the other is not NP (e.g. Family NP/Education), please report those students in the "Dual Major: NP/Other Master's Major" question.

Reminder: The total numbers of post-baccalaureate DNP NP students and graduates you report in the following questions **MUST** match the numbers of post-baccalaureate DNP NP students and graduates you reported under question 14.8 in the DNP Section. You previously reported **0** full-time DNP NP students, **0** part-time DNP NP students, and **0** DNP NP graduates.

Nurse Practitioner (Single Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for one national NP certification exam in a population focus/specialty that matches the practice area of the educational program.

Nurse Practitioner (Dual Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for two national NP certification exams in two population foci/specialties that match the practice areas of the educational program.

Q16.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas your program offers.

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	☐	☐
Adult-Gerontology Primary Care NP	☐	☐
Adult-Gerontology Acute Care NP	☐	☐
Pediatric Primary Care NP	☐	☐
Pediatric Acute Care NP	☐	☐
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	☐	☐
Women's Health NP	☐	☐
Neonatal NP	☐	☐

Q16.3. Population Focus/Specialty Title - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP			
» Adult-Gerontology Primary Care NP			
» Adult-Gerontology Acute Care NP			
» Pediatric Primary Care NP			
» Pediatric Acute Care NP			
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)			

	Students FT	Students PT	Graduates
» Women's Health NP			
» Neonatal NP			

Q16.4. Do you offer any dual NP programs (ex: Family NP/Adult Gerontology Primary Care NP)?

- ☐ Yes
- ☐ No

Q16.5. Which of the following dual NP programs do you offer?

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP /Adult Gerontology Primary Care NP	☐	☐
Family NP/Adult Gerontology Acute Care NP	☐	☐
Family NP/Women's Health NP	☐	☐
Family NP/Pediatric Primary Care NP	☐	☐
Family NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐
Adult Gerontology Primary Care NP/Women's Health NP	☐	☐
Pediatric Primary Care NP/Pediatric Acute Care NP	☐	☐
Pediatric Primary Care NP/Neonatal NP	☐	☐
Family NP/Emergency NP	☐	☐
Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP	☐	☐
Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐
Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐
Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐
Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐

Q16.6. **Population Focus/Specialty Title** - Enrollments and Graduations

- If you offer a population focus/specialty but do not currently have any students/graduates, enter zero in the full and part-time students and graduates boxes.

	Students FT	Students PT	Graduates
» Family NP /Adult Gerontology Primary Care NP			
» Family NP/Adult Gerontology Acute Care NP			
» Family NP/Women's Health NP			
» Family NP/Pediatric Primary Care NP			
» Family NP/Psychiatric-Mental Health NP-Across Life Span			
» Adult Gerontology Primary Care NP/Women's Health NP			
» Pediatric Primary Care NP/Pediatric Acute Care NP			
» Pediatric Primary Care NP/Neonatal NP			
» Family NP/Emergency NP			
» Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP			
» Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span			
» Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span			
» Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span			
» Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span			

Q16.7. Do you offer any dual NP/Other Major programs (ex: Family NP/Administration)?

- ☐ Yes
☐ No

Q16.8. Dual NP/Other Master's Major - Enrollments and Graduations

	NP/ Other Major	Enrollment & Graduations			Certification Exam
		Students FT	Students PT	Graduates	
NP / Other Major					

Q16.9. Post-Baccalaureate DNP-NP: Demographic Data for Graduates Only

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	

Q16.10. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)

In the following question, you will be asked to report the race/ethnicity and gender of your post-baccalaureate DNP-NP **graduates**, excluding non-U.S. residents.

You **MUST** enter a value in every cell of the table for each race and gender category. If you are not able to report graduates by race/ethnicity and gender, please include them in the 'Unknown Gender' column and/or 'Race/Ethnicity Unknown' row.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q16.11.

Post-Baccalaureate DNP-NP GRADUATES Only

Please note that the total graduates reported in this table MUST be equal to the total number of graduates reported by specialty in questions 16.3, 16.6 if dual programs are offered, and 16.8 if you have a dual NP/other major program, minus the number of non-U.S. resident graduates reported in question 16.9. The total number of graduates across the prior questions in this section was 0. Subtracting the $\$ \{q://QID325\%231/ChoiceTextEntryValue/2/1\}$ non-U.S. resident graduates reported in question 15.9, the total graduates you report by race and gender should be 0 graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native	0	0	0
Asian* (not of Hispanic origin)	0	0	0
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q16.12. Certification Exam Pass Rates

In the following set of questions, you will be asked to report the certification exam pass rates for each NP foci you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above. Please follow the below guidelines:

- Please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2025 to December 31, 2025).
- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

Q16.13. Family NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
FNP		

Q16.14. Adult Gerontology Primary Care NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Adult Gerontology Primary Care NP		

Q16.15. Adult Gerontology Acute Care NP Certification Exam Pass Rate

	American Association of Critical Care Nurses Certification Corporation (AACN) Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate
Adult Gerontology Acute Care NP		

Q16.16. Pediatric Primary Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Primary Care NP	

Q16.17. Pediatric Acute Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Acute Care NP	

Q16.18. Psychiatric-Mental Health NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)		

Q16.19. Women's Health NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Women's Health NP	

Q16.20. Neonatal NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Neonatal NP	

Q16.21. Direct Care Clinical Hours Required

1. For any of the NP specialty you offer, please indicate the total number of direct care clinical hours required for program completion. Enter whole numbers only.

	Direct Care Clinical Hours Required
» Family NP	
» Adult-Gerontology Primary Care NP	
» Adult-Gerontology Acute Care NP	
» Pediatric Primary Care NP	
» Pediatric Acute Care NP	
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	
» Women's Health NP	
» Neonatal NP	

Q16.22. Comments about this section:

Post-Master's DNP-NP

Q17.1. Post-Master's DNP-NP:

The following section relates to the Post-Master's DNP-NP program you indicated having at your institution earlier in this survey. You **MUST** complete the **DNP** section of the survey before completing this section.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2026.
- Use official graduation figures from August 1, 2025 through July 31, 2026.
- Use your institution's definition of full- and part-time.
- Nursing students are defined as students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.

- If you have a dual major program in which one major is NP and the other is not NP (e.g. Family NP/Education), please report those students in the "Dual Major: NP/Other Master's Major" question.

Reminder: The total numbers of post-master's DNP NP students and graduates you report in the following questions **MUST** match the numbers of post-master's DNP NP students and graduates you reported under question 14.8 in the DNP Section. You previously reported **0** full-time DNP NP students, **0** part-time DNP NP students, and **0** DNP NP graduates.

Nurse Practitioner (Single Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for one national NP certification exam in a population focus/specialty that matches the practice area of the educational program.

Nurse Practitioner (Dual Population Focus/Specialty): Educational program whose curricular design prepares graduates to sit for two national NP certification exams in two population foci/specialties that match the practice areas of the educational program.

Q17.2. Carefully review the population foci/specialty areas listed below and indicate which population foci/specialty areas your program offers.

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP	☐	☐
Adult-Gerontology Primary Care NP	☐	☐
Adult-Gerontology Acute Care NP	☐	☐
Pediatric Primary Care NP	☐	☐
Pediatric Acute Care NP	☐	☐
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	☐	☐
Women's Health NP	☐	☐
Neonatal NP	☐	☐

Q17.3. **Population Focus/Specialty Title** - Enrollments and Graduations

	Students FT	Students PT	Graduates
» Family NP			
» Adult-Gerontology Primary Care NP			
» Adult-Gerontology Acute Care NP			
» Pediatric Primary Care NP			
» Pediatric Acute Care NP			
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)			
» Women's Health NP			
» Neonatal NP			

Q17.4. Do you offer any dual NP programs (ex: Family NP/Adult Gerontology Primary Care NP)?

- ☐ Yes
- ☐ No

Q17.5. Which of the following dual NP programs do you offer?

	Population Focus/Specialty Offered	Population Focus/Specialty Not Offered
Family NP /Adult Gerontology Primary Care NP	☐	☐
Family NP/Adult Gerontology Acute Care NP	☐	☐
Family NP/Women's Health NP	☐	☐
Family NP/Pediatric Primary Care NP	☐	☐
Family NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐
Adult Gerontology Primary Care NP/Women's Health NP	☐	☐
Pediatric Primary Care NP/Pediatric Acute Care NP	☐	☐
Pediatric Primary Care NP/Neonatal NP	☐	☐
Family NP/Emergency NP	☐	☐
Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP	☐	☐
Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐
Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐
Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐
Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span	☐	☐

Q17.6. **Population Focus/Specialty Title** - Enrollments and Graduations

- In the Population Focus/Specialty Title column, check the clinical area(s) offered within your NP program. If you do not offer a particular program, please enter 888 in for full-time and part-time students and graduates.

	Students FT	Students PT	Graduates
» Family NP /Adult Gerontology Primary Care NP			
» Family NP/Adult Gerontology Acute Care NP			
» Family NP/Women's Health NP			
» Family NP/Pediatric Primary Care NP			
» Family NP/Psychiatric-Mental Health NP-Across Life Span			
» Adult Gerontology Primary Care NP/Women's Health NP			
» Pediatric Primary Care NP/Pediatric Acute Care NP			
» Pediatric Primary Care NP/Neonatal NP			
» Family NP/Emergency NP			
» Adult Gerontology Acute Care NP/Adult Gerontology Primary Care NP			
» Adult Gerontology Acute Care NP/Psychiatric-Mental Health NP-Across Life Span			
» Adult Gerontology Primary Care NP/Psychiatric-Mental Health NP-Across Life Span			
» Pediatric Primary Care NP/Psychiatric-Mental Health NP-Across Life Span			

	Students FT	Students PT	Graduates
» Pediatric Acute Care NP/Psychiatric-Mental Health NP-Across Life Span			

Q17.7. Do you offer any dual NP/Other Major programs (ex: Family NP/Administration)?

- ☐ Yes
- ☐ No

Q17.8. Dual NP/Other Master's Major - Enrollments and Graduations

	NP/ Other Major	Enrollment & Graduations			Certification Exam
		Students FT	Students PT	Graduates	
NP / Other Major					

Q17.9. Post-Master's DNP-NP Demographic Data for Graduates Only

Non-U.S. Residents

	Non-U.S. Residents (International Students)
Graduates	

Q17.10. Race/Ethnicity & Gender of U.S. Resident Graduates (Do not include non-U.S. residents)

In the following question, you will be asked to report the race/ethnicity and gender of your post-master's DNP-NP **graduates**, excluding non-U.S. residents.

You **MUST** enter a value in every cell of the table for each race and gender category. If you are not able to report graduates by race/ethnicity and gender, please include them in the 'Unknown Gender' column and/or 'Race/Ethnicity Unknown' row.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q17.11.

Post-Master's DNP-NP GRADUATES Only

Please note that the total graduates reported in this table MUST be equal to the total number of graduates reported by specialty in questions 17.3, 17.6 if dual programs are offered, and 17.8 if you have a dual NP/other major program, minus the number of non-U.S. resident graduates reported in question 17.9. The total number of graduates across the prior questions in this section was 0. Subtracting the $\{q://QID336\%231/ChoiceTextEntryValue/2/1\}$ non-U.S. resident graduates reported in question 15.9, the total graduates you report by race and gender should be 0 graduates.

	Men	Women	Unknown Gender
American Indian or Alaskan Native	0	0	0
Asian* (not of Hispanic origin)	0	0	0
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q17.12. Certification Exam Pass Rates

In the following set of questions, you will be asked to report the certification exam pass rates for each NP foci you identified in the Population Focus(Foci)/Specialty(Specialties) sub-section above. Please follow the below guidelines:

- Please report the pass rate by certification organization for first-time takers for the previous calendar year (January 1, 2025 to December 31, 2025).
- Please enter a number between 0 and 100. For example, enter “90” instead of “90%” or “90 percent”.
- If there are no data available for an exam only because there were no test takers during this time period, enter 888 for that exam.

Q17.13. Family NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
FNP		

Q17.14. Adult Gerontology Primary Care NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Adult Gerontology Primary Care NP		

Q17.15. Adult Gerontology Acute Care NP Certification Exam Pass Rate

	American Association of Critical Care Nurses Certification Corporation (AACN) Exam Pass Rate	The American Nurses Credentialing Center (ANCC) Exam Pass Rate
Adult Gerontology Acute Care NP		

Q17.16. Pediatric Primary Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Primary Care NP	

Q17.17. Pediatric Acute Care NP Certification Exam Pass Rate

	The Pediatric Nursing Certification Board (PNCB) Exam Pass Rate
Pediatric Acute Care NP	

Q17.18. Psychiatric-Mental Health NP Certification Exam Pass Rate

	The American Nurses Credentialing Center (ANCC) Exam Pass Rate	The American Academy of Nurse Practitioners Certification Board (AANPCB) Exam Pass Rate
Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)		

Q17.19. Women's Health NP Certification Exam Pass Rate

	National Certification Corporation (NCC) Exam Pass Rate
Women's Health NP	

Q17.20. Neonatal NP Certification Exam Pass Rate

Neonatal NP

Q17.21. Direct Care Clinical Hours Required

1. For any of the NP specialty you offer, please indicate the total number of direct care clinical hours required for program completion. Enter whole numbers only.

	Direct Care Clinical Hours Required
» Family NP	
» Adult-Gerontology Primary Care NP	
» Adult-Gerontology Acute Care NP	
» Pediatric Primary Care NP	
» Pediatric Acute Care NP	
» Psychiatric-Mental Health NP-Across the Lifespan (Formerly Family Psych & Mental Health NP)	
» Women's Health NP	
» Neonatal NP	

Q17.22. Comments about this section:

Post-Doctoral

Q18.1. The following section relates to the **Post-Doctoral** program you indicated having at your institution earlier in this survey.

For each program type, please follow these guidelines:

- Use official TOTAL enrollment figures (both continued and new students) for Fall 2026.
- Use official graduation figures from August 1, 2025 through July 31, 2026.
- Use your institution's definition of full- and part-time.
- Include admissions and transfer students.
- The total number of students you report in the full-time and part-time section should match the number of students you report by specific demographics.

Q18.2. Post-Doctoral

Individuals with doctoral degrees in nursing who are in formal post-doctoral research training programs.

If you do not differentiate between full-time and part-time completers please report all completers as full-time and enter 0 for part-time.

	Full-Time	Part-Time
Students		
Completers		

Q18.3. **Non-U.S. Residents**

Note: Non-U.S. resident students and graduates are a subset of the total students and graduates reported in the preceding question. The counts entered here should not exceed the corresponding totals reported previously, as these individuals are already included in those figures.

	Non-U.S. Residents (International Students)
Students	
Completers	

Q18.4. **Race/Ethnicity & Gender of U.S. Residents (Do not include non-U.S. residents)**

In the following set of questions, you will be asked to report the race/ethnicity and gender of your post-doctoral students and completers, excluding non-U.S. residents.

You **MUST** enter a value in every cell of the table for each race and gender category for both students and graduates. If you are not able to report students by race/ethnicity and gender, please include them in the 'Unknown Gender' column and/or 'Race/Ethnicity Unknown' row.

*If you are unable to separate the "Asian" and "Native Hawaiian and Other Pacific Islander" categories, enter all in the "Asian" category.

Q18.5.

Post-Doctoral Students

Please note that the total students reported in this table **MUST** be equal to the number of students reported on the previous page in question 18.2 (0), minus the number of non-U.S. resident students reported in question 18.3 (\${:q://QID196%231/ChoiceTextEntryValue/1/1}), for a total of 0 students.

	Men	Women	Unknown Gender
American Indian or Alaskan Native			
Asian* (not of Hispanic origin)			
Black or African American (not of Hispanic origin)			
Hispanic or Latino			
Native Hawaiian or Other Pacific Islander*			
White (Not of Hispanic Origin)			
Two or More Races			
Race/Ethnicity Unknown			
#Conjoint, Total#			

Q18.6.

Post-Doctoral Completers

Please note that the total completers reported in this table **MUST** be equal to the number of completers reported on the previous page in question 18.2 (0), minus the number of non-U.S. resident completers reported in question 18.3 (\$q://QID196%231/ChoiceTextEntryValue/5/1}), for a total of 0 completers.

	Men	Women	Unknown Gender
American Indian or Alaskan Native	0	0	0
Asian* (not of Hispanic origin)	0	0	0
Black or African American (not of Hispanic origin)	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Other Pacific Islander*	0	0	0
White (Not of Hispanic Origin)	0	0	0
Two or More Races	0	0	0
Race/Ethnicity Unknown	0	0	0
#Conjoint, Total#	0	0	0

Q18.7. Comments about this section:

Cost of Education: Baccalaureate Programs

Q19.1. Cost of Education

The following section relates to the **Generic Baccalaureate** program you indicated having at your institution earlier in this survey.

This section does NOT refer to RN-BSN or Accelerated Baccalaureate programs.

Q19.2. Do you post cost information for this program on your institutional website?

- ☐ Yes
- ☐ No

Q19.3. The following questions ask you to report credit information associated with your **Generic Baccalaureate** program. Please enter whole numbers only.

For the total credit hours, report the total number of credits needed to complete a **full-time undergraduate** nursing degree (e.g., 120 credits). Include any general education credits or prerequisites.

Include the annualized credit hours. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours. Do not include summer or winter credit hours.

What is the number of credit hours required for completion of this degree program?
What is the cost per credit hour (unit) for this program?

Q19.4. The following questions ask you to report cost information associated with your **Generic Baccalaureate** program.

Please read and follow the below guidelines:

- Please enter whole numbers only.
- For the total tuition cost, report the total tuition cost for **all years of the program**, including years spent completing general education or prerequisite courses (typically 4 years total). The number of years of the program should be defined by the average length of the program for **full-time students**. If you report tuition on an annual basis, multiply the annual tuition by the number of years required to complete the degree. Do **not** include costs for room and board, fees or other non-tuition expenses in the total tuition cost.
- For the sum of all nursing program specific fees, please report the total amount of fees for **all years of the program**.

What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)

What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?

Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$120,000 for a 4-year degree, and out-of-state students pay \$250,000 for a 4-year degree, the differential tuition is \$130,000)

Q19.5. The following questions ask you to report federal loan assistance information associated with your **Generic Baccalaureate** program.

Please report percentages as **whole numbers**, and not decimals. Do not include the percent symbol. For example, if 75% of students qualify for federal loan assistance, please enter 75.

What percentage of students in this program qualify for federal loan assistance?

What percentage of students in this program pay for part or all of their program costs with federal loan assistance?

Q19.6. Please share a link to the site on which this information is posted.

Q19.7. When was the cost information on this site last updated? Please indicate a year.

Q19.8. Comments about this section:

Cost of Education: Accelerated Baccalaureate Programs

Q20.1. Cost of Education

The following section relates to the **Accelerated Baccalaureate** program you indicated having at your institution earlier in this survey.

This section does NOT refer to RN-BSN or Generic Baccalaureate programs.

Q20.2. Do you post cost information for this program on your institutional website?

- ☐ Yes
- ☐ No

Q20.3. The following questions ask you to report credit information associated with your **Accelerated Baccalaureate** program. Please enter whole numbers only.

For the total credit hours, report the total number of credits needed to complete a **full-time accelerated undergraduate** nursing degree (e.g., 56 credits).

Include the annualized credit hours. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours. Do not include summer or winter credit hours.

What is the number of credit hours required for completion of this degree program?
What is the cost per credit hour (unit) for this program?

Q20.4. The following questions ask you to report cost information associated with your **Accelerated Baccalaureate** program.

Please read and follow the below guidelines:

- Please enter whole numbers only.
- For the total tuition cost, report the total tuition cost for **all years of the program**. The number of years of the program should be defined by the average length of the program for **full-time students**. If you report tuition on an annual basis, multiply the annual tuition by the number of years required to complete the degree. Do **not** include costs for room and board, fees or other non-tuition expenses in the total tuition cost.
- For the sum of all nursing program specific fees, please report the total amount of fees for **all years of the program**.

What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)

What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?

Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$120,000 for a 4-year degree, and out-of-state students pay \$250,000 for a 4-year degree, the differential tuition is \$130,000)

Q20.5. The following questions ask you to report federal loan assistance information associated with your **Accelerated Baccalaureate** program.

Please report percentages as **whole numbers**, and not decimals. Do not include the percent symbol. For example, if 75% of students qualify for federal loan assistance, please enter 75.

What percentage of students in this program qualify for federal loan assistance?

What percentage of students in this program pay for part or all of their program costs with federal loan assistance?

Q20.6. Please share a link to the site on which this information is posted.

Q20.7. When was the cost information on this site last updated? Please indicate a year.

Q20.8. Comments about this section:

Cost of Education: Entry-Level Master's Programs

Q21.1. Cost of Education

The following section relates to the **Entry-Level Master's** program(s) you indicated having at your institution earlier in this survey.

Q21.2. Do you post cost information for this program on your institutional website?

☐ Yes

☐ No

Q21.3. Do you have an **entry-level** master's Nurse Practitioner program?

This program admits students with baccalaureate degrees in other disciplines and no previous nursing education. Graduates are awarded a master's degree in nursing and are eligible to sit for a national NP certification examination.

☐ Yes

☐ No

Q21.4. Is Nurse Practitioner the only **entry-level** master's concentration offered at your institution?

- ☐ Yes
☐ No

Q21.5. The following questions ask you to report credit information associated with your **Entry-Level Master's** program (**non-Nurse Practitioner concentration**). Please enter whole numbers only.

For the total credit hours, report the total number of credits needed to complete the **entry-level master's** nursing degree (e.g., 65 credits).

Include the annualized credit hours. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours.

What is the number of credit hours required for completion of this program?
What is the cost per credit hour (unit) for this program?

Q21.6. The following questions ask you to report cost information associated with your **Entry-Level Master's** program (**non-Nurse Practitioner concentration**).

Please read and follow the below guidelines:

- Please enter whole numbers only.
- For the total tuition cost, report the total tuition cost for **all years of the program**. The number of years of the program should be defined by the average length of the program for **full-time students**. If you report tuition on an annual basis, multiply the annual tuition by the number of years required to complete the degree. Do **not** include costs for room and board, fees or other non-tuition expenses in the total tuition cost.
- For the sum of all nursing program specific fees, please report the total amount of fees for **all years of the program**.

What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)

What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?

Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$60,000 for a master's degree, and out-of-state students pay \$120,000 for a master's degree, the differential tuition is \$60,000)

Q21.7. The following questions ask you to report federal loan assistance information associated with your **Entry-Level Master's** program (**Non-Nurse Practitioner Concentration**).

Please report percentages as **whole numbers**, and not decimals. Do not include the percent symbol. For example, if 75% of students qualify for federal loan assistance, please enter 75.

What percentage of students in this program qualify for federal loan assistance?

What percentage of students in this program pay for part or all of their program costs with federal loan assistance?

Q21.8. The following questions ask you to report credit information associated with your **Entry-Level Master's Nurse Practitioner** program. Please enter whole numbers only.

For the total credit hours, report the total number of credits needed to complete the **entry-level master's** nursing degree (e.g., 65 credits).

Include the annualized credit hours. For example, your response should reflect values adjusted to indicate quarter credit hours as full credit hours.

What is the number of credit hours required for completion of this program?
What is the cost per credit hour (unit) for this program?

Q21.9. The following questions ask you to report cost information associated with your **Entry-Level Master's Nurse Practitioner** program.

Please read and follow the below guidelines:

- Please enter whole numbers only.
- For the total tuition cost, report the total tuition cost for **all years of the program**. The number of years of the program should be defined by the average length of the program for **full-time students**. If you report tuition on an annual basis, multiply the annual tuition by the number of years required to complete the degree. Do **not** include costs for room and board, fees or other non-tuition expenses in the total tuition cost.
- For the sum of all nursing program specific fees, please report the total amount of fees for **all years of the program**.

What is the total tuition cost for this program? (Do not include fees, room & board, books, or any other variable costs)

What is the total sum of all nursing program specific fees (e.g. lab fees, course specific fees, insurance, etc.)?

Is there a differential total tuition cost for out-of-state students? If yes, enter that cost difference (the additional amount out-of-state students pay). If no, enter 0. (For example, if in-state students pay \$60,000 for a master's degree, and out-of-state students pay \$120,000 for a master's degree, the differential tuition is \$60,000)

Q21.10. The following questions ask you to report federal loan assistance information associated with your **Entry-Level Master's Nurse Practitioner** program.

Please report percentages as **whole numbers**, and not decimals. Do not include the percent symbol. For example, if 75% of students qualify for federal loan assistance, please enter 75.

What percentage of students in this program qualify for federal loan assistance?

What percentage of students in this program pay for part or all of their program costs with federal loan assistance?

Q21.11. Please share a link to the site on which this information is posted.

Q21.12. When was the cost information on this site last updated? Please indicate a year.

Q21.13. Comments about this section:

Contact Information

Q22.1. Please share the contact information for the person who completed this form below. Please enter one name and one email address only. When entering name, enter in the order of first name and last name without title (For example, John Smith). Additionally, if you have any comments, please include them below.

Name of the contact person for this form

Title

Phone

Email

Do you have any additional comments?

Q22.2. **Moving forward will submit your survey.**

Please carefully review your responses before clicking the “Next” button.

Once you submit the survey, you will no longer be able to edit your responses. If changes are needed after submission, please contact the AACN IDS team at datarequest@aacnnursing.org for assistance.

Thank you for your participation.