

Appendix H: Transitions of Care Simulation Evaluation Rubric

Transitions of Care Simulation Evaluation Rubric

Aligned with the AACN *Essentials* (2021)

Total Points: 100 | Passing Score: 75

Domain	Performance Criteria	Essential(s)	Exceeds Expectations (4)	Meets Expectations (3)	Approaching Expectations (2)	Below Expectations (1)
Clinical Judgement	Identifies priority problems, anticipates complications, and adjusts plan of care accordingly during the care transition.	Domain 1: Knowledge for Nursing Practice	Anticipates patient needs, applies evidence-based strategies, and adapts plan in real-time.	Identifies most patient needs and applies appropriate strategies.	Recognizes some patient needs but applies limited evidence-based strategies.	Misses key problems or delays decision-making.
Communication	Provides clear, organized handoff using SBAR or similar format; uses therapeutic communication with patient and family.	Domain 6: Interprofessional Partnerships Domain 8: Person-Centered Care	Delivers seamless handoff; engages patient/family with empathy and clarity.	Delivers complete handoff; uses effective patient/family communication.	Handoff lacks structure or detail; communication is inconsistent.	Handoff is incomplete or disorganized; communication is ineffective.
Interprofessional Collaboration	Engages team members appropriately, demonstrates respect, and solicits input during care transitions.	Domain 6: Interprofessional Partnerships	Initiates collaboration and integrates team input proactively.	Collaborates effectively with team members.	Limited engagement with interprofessional team.	Minimal or no collaboration observed.
Patient Safety & Quality	Demonstrates use of checklists, confirms medication reconciliation, and applies safety protocols during handoff.	Domain 9: Quality and Safety	Consistently applies all safety protocols and advocates for patient safety.	Applies most safety practices appropriately.	Some safety measures are missed or inconsistently applied.	Safety risks are present due to poor adherence to protocols.

Domain	Performance Criteria	Essential(s)	Exceeds Expectations (4)	Meets Expectations (3)	Approaching Expectations (2)	Below Expectations (1)
Documentation	Accurately documents discharge plan, referrals, follow-up, and patient teaching.	Domain 7: Systems-Based Practice	Thorough, timely documentation with rationale.	Complete and timely documentation.	Incomplete or delayed documentation.	Inaccurate or missing key documentation elements.
Cultural Humility & Equity	Addresses social determinants of health, respects cultural preferences in discharge planning.	Domain 2: Person-Centered Care Domain 4: Scholarship for Nursing Practice	Proactively integrates cultural and social needs into plan of care.	Considers cultural needs in planning.	Acknowledges but does not integrate cultural or equity concerns.	Ignores cultural or social context in care planning.
Health Teaching & Learning	Provides individualized education for self-care, medication, and follow-up needs.	Domain 5: Population Health	Uses teach-back, adapts education to patient literacy and context.	Provides standard education using appropriate tools.	Education is overly generic or rushed.	Education is minimal or absent.

Scoring Guide

- **Exceeds Expectations (4):** 90–100
- **Meets Expectations (3):** 75–89
- **Approaching Expectations (2):** 60–74
- **Below Expectations (1):** <60

Students scoring below 75 must receive formative feedback and repeat simulation or remediation session.