

655 K STREET NW SUITE 750 WASHINGTON DC 20001

202-887-6791

CCNEACCREDITATION.ORG

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CONTACT: Benjamin Murray

E-MAIL: bmurray@ccneaccreditation.org

PHONE: 202-887-6791 x275

FOR IMMEDIATE RELEASE

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CCNE BOARD OF COMMISSIONERS ELECTS 2024 OFFICERS

Philip R. Martinez, Jr., EdD, MSN, APRN-BC, CCRN-CMC, an Advanced Practice Registered Nurse in the Department of Pulmonary and Critical Care Medicine at Middlesex Hospital in Connecticut, has been re-elected as Chair of the Commission on Collegiate Nursing Education (CCNE) Board of Commissioners. Dr. Martinez's second term as Chair commences on January 1, 2024.

At its meeting on October 3-6, 2023, the CCNE Board additionally re-elected Lori Escallier, PhD, RN, CPNP-PC, FAAN, Dean and Professor, College of Nursing, SUNY Downstate Health Sciences University, in Brooklyn, New York, as Vice Chair. Cindy Greenberg, DNSc, RN, CPNP-PC, FAAN, Professor of Nursing, College of Health and Human Development, California State University, Fullerton, was elected as Treasurer; and Sarah Greterman, PhD, Talent Development Manager, Danaher Corporation, in Fargo, North Dakota, was elected as Secretary. Each officer was elected to a one-year term of office.

Following the election of officers, Dr. Martinez stated, "I look forward to working with the CCNE Board of Commissioners and our national community of interest throughout 2024, as CCNE completes revisions to its *Standards for Accreditation of Baccalaureate* and *Graduate Nursing Programs* and prepares for their implementation in 2025. As CCNE celebrates its 25th anniversary of conducting accreditation reviews, I am honored to work with leaders from nursing education programs, entry-to-practice nurse residency programs, and nurse practitioner fellowship and residency programs as we continue to serve the public interest through quality accreditation."

The Commission on Collegiate Nursing Education is an autonomous accrediting agency contributing to the improvement of the public's health. CCNE strives to promote the quality and integrity of baccalaureate, graduate, and residency/fellowship programs in nursing. As a voluntary, self-regulatory process, CCNE accreditation supports and encourages continuous quality improvement in nursing education and nurse residency/fellowship programs.

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