

January 19-21, 2023
Coronado, CA

- IN-PERSON SCHEDULE -

Learner Outcomes for the Educational Sessions:

- Review the strengths and challenges of both computational and human approaches to providing health care.
- Listen to evidence, insights, and powerful stories on the importance of meaning and purpose as tools to empower people to provide emotional, psychological, and mental health support.
- Meet face-to-face with peers and explore how your colleagues from across the nation are developing and inspiring future generations of doctorate nursing professionals.
- Participate in abstract presentations, which are selected following a competitive peer-review process.

Continuing Education Units (CEUs):

- AACN is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.
- In-person participants may earn up to 13.5 CEUs for Nursing Continuing Professional Development (NCPD), when attending the in-person event and viewing any on-demand session missed due to schedule conflicts (i.e., concurrent sessions).

THE VOICE OF ACADEMIC NURSING

Thursday, January 19

11:00 a.m.-5:00 p.m.

Registration Open

Southpointe Ballroom Foyer (Southpointe Center)

11:00 a.m.-5:00 p.m.

Attendee Lounge Open

Crown Room (The Victorian)

Attendees are welcome to unwind, meet with peers, or simply take a break in the legendary Crown Room located in the iconic Victorian Building of the Hotel Del Coronado. Did you know that this breathtaking San Diego venue is named for its gorgeous crown chandeliers that were designed by L. Frank Baum, the author of Wizard of Oz and a longtime Del visitor?

11:00 a.m.-7:00 p.m.

Exhibitor Showcase Open

Southpointe Ballroom Foyer (Southpointe Center)

Access exhibitors and sponsors showcasing innovative and forward-thinking products and services. Take time throughout the day to visit the individual booths and identify strategic partners to fulfill your institutional needs. (*Solution Providers will showcase Thursday and Friday only*)

12:30-1:30 p.m.

Explore the Opportunities with All of Us Research HUB

Carousel Room (The Victorian)

All of Us is part of a new era in which researchers, health care providers, technology experts, community partners, and the public work together to develop individualized health care.

The All of Us Research Program, a national precision medicine initiative involving a partnership between AACN and NIH, and it is committed to engage more than a million participants from historically underrepresented populations in biomedical research. Explore the work underway and discover how this initiative can benefit you, your family, your students, and your program of research. You will even have an opportunity to sign up at the meeting to become one in a million!

1:00-1:45 p.m.

First-Time Attendee Meet & Greet

Southpointe Lawn (Southpointe Center)

Join us for this informal networking opportunity hosted by the Doctoral Education Conference Planning Subcommittee. Connect with fellow first-time attendees, ask questions, and jump start the conference. We look forward to seeing you!

2:00-3:30 p.m.

Welcome and Opening Plenary

Southpointe Ballroom (Southpointe Center)

Integrating Machine Learning and Human Knowledge to Build the Future of Healthcare

As the use of Artificial Intelligence or AI becomes more prevalent in clinical practice, an area of great impact involves the use of computers to recognize people, diagnoses, and interventions. While this promises new benefits to health and health care, new problems and unanticipated consequences may also result. In this talk, Kevin Slavin will review the strengths and challenges of both computational and human approaches to providing health care, and how the strongest systems integrate these approaches to achieve optimal results. Ultimately, the most effective systems will use both machine and human learning to achieve the best outcomes in research and clinical practice.

Speaker: Kevin Slavin, Entrepreneur, Technology Pioneer, and Algorithms Expert

3:30-4:00 p.m.

Networking Break

Thursday, January 19

4:00-5:00 p.m.

Plenary

Southpointe Ballroom (Southpointe Center)

Why I Train Grandmothers to Treat Depression

Join this inspirational talk with Dr. Dixon Chibanda, one of only a handful of psychiatrists working in Zimbabwe, who will share evidence, insights, and powerful stories on the importance of meaning and purpose as tools to empower people to provide emotional, psychological, and mental health support. Discover how this innovator is using a precious resource - grandmothers to provide crucial mental health services for a population of more than 16 million. Hear how we can leverage meaning and purpose to create a sense of belonging and foster intergenerational connectedness in an increasingly disconnected world.

Speaker: Dixon Chibanda, PhD, Director of the African Mental Health Research Initiative (AMARI), Founder of Friendship Bench, Harare, Zimbabwe, Africa

5:00-7:00 p.m.

AACN Welcome Reception with Poster Presentations

Southpointe Ballroom Foyer & Lawn (Southpointe Center)

Kick-off the conference with an engaging opening reception. Take this opportunity to network with friends and colleagues, talk with poster presenters, and visit with exhibitors while enjoying a glass of wine and light fare.

7:00 p.m.

Coronado Walk-and-Talk with AACN President and CEO

Join AACN President/CEO Deborah Trautman for this optional walk. Get in your daily while enjoying Coronado. The group departs promptly at 7:00 p.m. from the hotel entrance. See you there!

Friday, January 20

6:00-7:00 a.m.

Running and Walking Groups

Meet with other early risers at the hotel entrance. Running and walking maps are available on the conference app.

7:00 a.m.-4:00 p.m.

Registration Open

Southpointe Ballroom Foyer (Southpointe Center)

7:00 a.m.-4:00 p.m.

Attendee Lounge Open

Crown Room (The Victorian)

7:00-9:00 a.m.

Continental Breakfast and Poster Viewing

Southpointe Ballroom Foyer (Southpointe Center)

7:00 a.m.-4:15 p.m.

Exhibitor Showcase Open

Southpointe Ballroom Foyer (Southpointe Center)

Friday, January 20

7:30-8:30 a.m.

Breakfast Forums

- **Diversity, Equity, and Inclusion Leadership Network Forum**
Southpointe Ballroom A-D (Southpointe Center)
Join colleagues to meet, greet, and network with other DEILN members and potential members. You will have the opportunity to meet the steering committee and other members you may have only met or worked with virtually. Learn about the activities of DEILN and share thoughts on future engagement activities. All are welcome to attend.
- **New Dean Dialogue** *Coronet Room (The Victorian)*
Gather for a thought-provoking conversation about the opportunities and challenges of a new deanship. This forum is aimed towards individuals who have been in a dean or director position for two years or less.
- **PhD/DNS & DNP Award Podium Abstract Presentations**
Southpointe Ballroom East (Southpointe Center)
Hear from the 2022 Outstanding PhD/DNS Dissertation and DNP Project Award Recipients about their ground-breaking research and practice innovations.
- **Practice Leadership Network (PLN) Breakfast Forum**
Southpointe Ballroom E-H (Southpointe Center)
Come meet with members of the Practice Leadership Network (PLN) at our annual networking breakfast. During this time, we'll discuss the role of the PLN, brainstorm ideas for future educational sessions to meet the needs of our network, discuss the development of a faculty practice tool kit and share opportunities to become involved in PLN events.
- **Strategies to Promote Acceptance of a Manuscript**
Southpointe Ballroom West (Southpointe Center)
Some people avoid writing because they are immobilized by the fear of rejection. Those who have experienced a rejection often are too discouraged to ever try submitting a manuscript again. This session will focus on strategies for writing a manuscript that will be accepted for publication. Topics include avoiding writer's block, analyzing criteria for an interesting topic, matching the topic with the appropriate audience and the right journal, developing your idea, and avoiding common pitfalls. Come with a topic idea and let us help you get started with writing or revising a manuscript.
Seating is limited. First come, first serve.
Facilitator: Patricia Morton, PhD, RN, Dean Emeritus, University of Utah College of Nursing,
Editor, Journal of Professional Nursing

Friday, January 20

9:00-11:30 a.m.

Podium Abstracts

(See separate schedule for details)

AACN Podium Abstracts are oral presentations showcasing studies, projects, or programs that have been peer-reviewed and competitively selected. Each session includes three consecutive 20-minute presentations around a similar topic/theme without scheduled breaks. Authors are allotted 15 minutes for their abstract presentation, with 5 minutes for audience questions. All podium presentations will be available on-demand after the conference.

Podium abstracts are grouped by the below topics:

- Academic Nursing: Excellence & Innovation
- Leading & Advancing Improvements in Health, Health Care, & Higher Education
- Diversity, Equity, & Inclusion

9:00-10:00 a.m.

D³ – Deep-Dive Discussion

PhD Attrition: Ideas, Strategies, and Solutions

Cabana Ballroom (The Cabanas)

Facilitators: Joan Vitello, PhD, RN, Chair of Nursing, Professor, University of Massachusetts Medical School, Worcester, MA, and Jane Georges, PhD, RN, Dean, Professor, School of Nursing and Health Science, University of San Diego, San Diego, CA

10:00-10:30a.m.

Networking Break

10:30-11:30 a.m.

D³ – Deep-Dive Discussion

Cabana Ballroom (The Cabanas)

PhD Postdoctoral Experience: Ideas, Strategies, and Solutions

Facilitators: Cindy Munro, PhD, APRN, Dean, Professor, School of Nursing and Health Studies, University of Miami, Coral Gables, FL, and Suzanne Prevost, PhD, RN, Dean, Professor, College of Nursing, University of Alabama, Tuscaloosa, AL

11:30 a.m.-1:30 p.m.

Lunch (on your own)

12:00-1:00 p.m.

Lunch Forums (bring your lunch)

- **Forum for Associate Deans for Research** **Founders Ballroom A (Founders Hall)**
This facilitated informal discussion is intended specifically for associate deans/directors at research-intensive schools receiving significant research funding. The agenda is focused on issues particularly relevant to these types of programs and personnel, although all are welcome to attend.
- **Forum for DNP Program Directors** **Founders Ballroom B (Founders Hall)**
This facilitated informal discussion is intended specifically for DNP program directors. The agenda is focused on issues particularly relevant to these types of programs and personnel, although all are welcome to attend.

Friday, January 20

- **Forum for PhD Program Directors** *Founders Ballroom C (Founders Hall)*
This facilitated discussion is intended specifically for PhD program directors. The agenda is focused on the AACN's PhD Pathways initiative and issues particularly relevant to the research-focused doctorate. All are welcome to attend.

12:00-1:00 p.m.

NursingCAS Luncheon

Cabana Ballroom (The Cabanas)

A Demonstration of AACN's Student Application and Admissions Management Portal

Learn about AACN's Nursing Centralized Application Service (NursingCAS). NursingCAS provides colleges a FREE student application and admissions platform to efficiently manage data-driven reviews in a cloud-based software. Learn why 290 colleges of nursing and 115,000 student applicants used NursingCAS to manage their nursing school applications last cycle.

Pre-Registration required [here](#). Limited seating.

1:30-2:30 p.m.

Emerging Solutions

Available on demand

Don't miss these deep-dive learning opportunities that illustrate practical tips through a fusion of lecture-based instruction, case studies, peer learning, and interaction.

- **Cultural Intelligence: An Inclusive Excellence Approach to Addressing Diversity in Research and Doctoral Education** *Southpointe Ballroom West (Southpointe Center)*
Practices that do not holistically consider diversity have perpetuated inequitable distribution of resources and disparities in research, education, and outcomes. This educational activity is designed to impart knowledge on the CQ framework and cultivation of networks of inclusive excellence. It will also provide information on how to prioritize diversity and apply CQ to research and to pedagogical methodologies in doctoral education. Participants will learn strategies that contribute to sustainable impacts on mitigation of bias-influenced practices and outcomes.
Speaker: Angela Richard-Eaglin, DNP, APRN, Associate Dean, School of Nursing, Yale University, Orange, CT
- **DNP-PhD Nursing Collaboration for Tool Development: The Need to Study Nurse Practitioners' Use of Essential DNP Competencies** *Founders Ballroom A (Founders Hall)*
Doctor of Nursing Practice prepared Nurse Practitioners (NPs) and NP Researchers can collaborate to support future research, NP employers and organizations' development of efficient health delivery models, and the future of nursing workforce by working together to develop tools that examine the competencies NP students gain from academic DNP-NP programs. Emerging science and trend data support DNP education for entry-to-practice pathways for NP programs. DNP prepared NPs have competencies to transform the health of patients directly and at the systems-level. Homogenized research to demonstrate DNP prepared NP competencies in the workforce can be obtained with the use of the National Organization of Nurse Practitioner Faculties' DNP prepared NP minimum data set.
Speaker: Leanne H. Fowler, DNP, APRN, Program Director, Associate Professor, School of Nursing, Louisiana State University Health New Orleans, New Orleans, LA

Friday, January 20

- **Envisioning the 2021 Essentials in a DNP Strategic and Financial Business Planning Course**
Southpointe Ballroom E-H (Southpointe Center)
Academic excellence includes preparing nurses for the challenge of contemporary nursing practice. The 2021 *Essentials* call for a transition to competency-based education, outlining the necessary curriculum content and expected competencies of graduates from DNP programs. Join two faculty as they share how they used the 2021 *Essentials* Implementation Tool Kit to apply new domains and competencies to their course. Come ready to learn about an innovative online strategic financial business planning course designed to provide DNP students with the knowledge and skills needed to serve as leaders who effectively analyze healthcare issues and then utilize business tools to develop financially viable strategic plans.
Speakers: Sheryl Stogis DrPH, RN, Clinical Assistant Professor, College of Nursing, University of Illinois Chicago, Chicago, IL, and Rebecca Kathleen Vortman, DNP, RN, Clinical Assistant Professor, College of Nursing, University of Illinois Chicago
- **Incorporating Climate Change into Doctor of Nursing Practice Curricula**
Founders Ballroom B (Founders Hall)
Explore how to integrate climate change concepts into DNP curricula using the domains and competencies outlined in the 2021 *Essentials* as the curricula scaffold. Climate change is a global crisis with profound health implications. The session will provide examples of climate change objectives and identify innovative assignments that help students meet those objectives. Nurses must be educated to recognize the impact of climate change on health and prepared to engage in adaptation, mitigation, and resilience strategies to lessen this global concern
Speakers: Mary Quinn Griffin, PhD, RN, School of Nursing, Case Western Reserve University, Cleveland, OH, and Margaret Rafferty, DNP, APRN, Chair, Associate Professor, Department of Nursing, New York City College of Technology, Brooklyn, NY
- **The Dual Doctorate DNP/PhD Nursing Program** *Founders Ballroom C (Founders Hall)*
Dual doctorate DNP/PhD programs are emerging as nurses are seeking terminal degrees in clinical practice and research. These integrative programs focus on clinical practice, leadership, and nursing research. The programs provide a unique skill set focusing on the integration of evidenced based practice and the generation of new knowledge through research. This session will explore the uniqueness of these programs and the new evolving role of the practice scholar and nurse scientist.
Speaker: Carol M. Musil, PhD, RN, School of Nursing, Case Western Reserve University, Cleveland, OH; Karen Macauley, PhD, APRN, Director, School of Nursing, San Diego State University, San Diego, CA
- **The Research-Focused Doctoral Program in Nursing: Pathways to Excellence Position Statement: Review and Discussion** *Southpointe Ballroom A-D (Southpointe Center)*
The Research-Focused Doctoral Program in Nursing: Pathways to Excellence position statement that was completed by the task force assigned by AACN. We will discuss the highlights of 3 manuscripts submitted by this group emphasizing the salient features that were captured in each article. There will be an open discussion with the audience that will allow for further validation of the evidence compiled in this position statement.
Speakers: Joan Vitello, PhD, RN, Chair of Nursing, Professor, University of Massachusetts Chan Medical School, Worcester, MA, and Suzanne Prevost, PhD, RN, Dean, Professor, College of Nursing, University of Alabama, Tuscaloosa, AL

Friday, January 20

- **The State of the Doctor of Nursing Practice Education: A Review and Discussion**

Southpointe Ballroom East (Southpointe Center)

AACN's The State of Doctor of Nursing Practice Education in 2022 provides a cross-sectional view of DNP programs and outcomes through a review of the latest data, DNP curriculum, the published literature, and interviews with key stakeholders. What does this mean for DNP educators and what are our next steps? The presenters will walk-through key findings and offer templates that individual programs can use for review and planning purposes.

Speakers: Danielle McCamey, DNP, APRN, Assistant Dean, Assistant Professor, School of Nursing, Johns Hopkins University, Baltimore, MD, and Catherine Ling, PhD, APRN, Associate Professor, School of Nursing, Johns Hopkins University, Baltimore, MD

2:30-3:00 p.m.

Networking Break

3:00-4:00 p.m.

Emerging Solutions (*repeated*)

Available on demand

- **Cultural Intelligence: An Inclusive Excellence Approach to Addressing Diversity in Research and Doctoral Education** *Southpointe Ballroom A-D (Southpointe Center)*
- **DNP-PhD Nursing Collaboration for Tool Development: The Need to Study Nurse Practitioners' Use of Essential DNP Competencies** *Founders Ballroom A (Founders Hall)*
- **Envisioning the 2021 Essentials in a DNP Strategic and Financial Business Planning Course** *Southpointe Ballroom West (Southpointe Center)*
- **Incorporating Climate Change into Doctor of Nursing Practice Curricula** *Founders Ballroom B (Founders Hall)*
- **The Dual Doctorate DNP/PhD Nursing Program** *Founders Ballroom C (Founders Hall)*
- **The Research-Focused Doctoral Program in Nursing: Pathways to Excellence Position Statement: Review and Discussion** *Southpointe Ballroom East (Southpointe Center)*
- **The State of the Doctor of Nursing Practice Education: A Review and Discussion** *Southpointe Ballroom E-H (Southpointe Center)*

6:00 p.m.

Networking Dinners (Optional)

A great opportunity for you to connect @ dinner with other participants and expand your network while enjoying the local cuisine! Simply choose from our pre-selected restaurants posted near the registration desk and sign-up. Participants are responsible for their own tabs and share transportation costs (if any). The dinners are scheduled for 6:00 p.m. – participants meet at 5:45 p.m. at the concierge desk in the hotel lobby.

Saturday, January 21

6:00-7:00 a.m.

Running and Walking Group

Meet with other early risers at the hotel entrance. Running and walking maps are available on the conference app.

6:30 a.m.-12:00 p.m.

Registration Open

Southpointe Ballroom Foyer (Southpointe Center)

6:30 a.m.-12:00 p.m.

Attendee Lounge Open

Crown Room (The Victorian)

6:30-8:30 a.m.

Continental Breakfast

Southpointe Ballroom Foyer (Southpointe Center)

7:00-8:00 a.m.

CCNE Forum on Revision of the Accreditation Standards* *Southpointe Ballroom (Southpointe Center)*

Available on demand

Join the co-chairs of the newly formed CCNE Standards Committee for an important dialogue about CCNE's accreditation standards review and revision process. Take advantage of this opportunity to offer comments and ask questions about CCNE's 2018 Standards for Accreditation of Baccalaureate and Graduate Nursing Programs. Do the current accreditation standards adequately assess nursing program quality and effectiveness at the baccalaureate and graduate levels? Do any of the standards and key elements need clarification? What opportunities are there for the CCNE community of interest to participate in the standards revision process? What is the timeline for the revision process and how might my program be impacted?

Presenters: CCNE Standards Committee co-chairs Anne Hirsch, PhD, APRN, School of Nursing, University of Washington, Seattle, WA, and Pamela B. Simmons, PhD, APRN, Senior Director Emeritus, Professor, College of Nursing, Northwestern State University, Natchitoches, LA

Facilitated by Jennifer Butlin, EdD, Executive Director, Commission on Collegiate Nursing Education, Washington, DC

8:15-9:15 a.m.

Like-Schools Informal Discussions

Join these collegial sessions, which are facilitated by members of the Doctoral Education Conference Subcommittee. This open forum provides you with an opportunity to discuss issues pertinent to different school types. You may choose which group to attend based on affinity; no pre-registration is required.

- **Small/Liberal Arts Colleges** *Founders Ballroom A (Founders Hall)*
- **Private Colleges/Universities** *Founders Ballroom B (Founders Hall)*
- **Public Colleges/Universities** *Founders Ballroom C (Founders Hall)*
- **Academic Health Centers** *Cabana Ballroom (The Cabanas)*

Saturday, January 21

9:30-10:30 a.m.

Plenary

Creating a Healthy Work Environment in Nursing Education: What Matters?

Southpointe Ballroom (Southpointe Center)

A healthy work environment is imperative for recruiting, retaining, and supporting the vitality of our faculty. We will address this call for action with practical suggestions for making our academic settings ones of optimism, joy, and confidence where current and future nurse leaders can flourish and establish their roots for success. Dr. Fontaine will share how the Healthy Work Environment standards from the American Association of Critical Care Nurses (AACN, 2005) can be adopted for academia with positive outcomes. They will also share Dr. May and colleagues' emerging research on "cultures of mattering" in healthcare education – how do we create work and learning environments where everyone feels as though they are valued and adding value? We will share practical tips that conference participants can take back to their schools for immediate implementation and positive change.

Speakers: Dorrie K. Fontaine, PhD, RN, Dean Emerita and Professor Emerita, School of Nursing, University of Virginia, Charlottesville, VA, and Natalie B. May, PhD, Associate Professor of Research, School of Nursing, University of Virginia, Charlottesville, VA

10:30-11:00 a.m.

Networking Break

11:00 a.m.-12:00 p.m.

Leadership Plenary

Southpointe Ballroom (Southpointe Center)

Rounds with AACN Leadership

Join us for an interactive forum with AACN's Board Chair and President/CEO addressing issues, trends, and strategic priorities impacting academic nursing. Come prepared with your questions for AACN Leadership!

Speakers: Cynthia McCurren, PhD, RN, Chair, AACN Board of Directors, and Dean and Professor, School of Nursing, University of Michigan-Flint, Flint, MI, and Deborah Trautman, PhD, RN, President and Chief Executive Officer, American Association of Colleges of Nursing, Washington, DC

Program Acknowledgements

Doctoral Education Conference Subcommittee

Donna Havens, PhD, RN, Villanova University (Chair)

Emerson E. Ea, PhD, DNP, New York University

Juan González, DNP, University of Miami

Rhoberta Haley, PhD, Chaminade University

Lusine Poghosyan, PhD, RN, Columbia University

Aaron M. Sebach, PhD, DNP, APRN, Wilmington University

CE CREDIT HOURS

The American Association of Colleges of Nursing is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

For sessions awarding continuing professional development hours (which are denoted with an * throughout the schedule), participants must attend in entirety, evaluate each session electronically, and print the nursing continuing professional development (NCPD) certificate.

In-person attendees may earn up to 13.5 Continuing Education Units (CEUs) for Nursing Continuing Professional Development (NCPD). To receive the maximum total of 13.5 CEUs, participants must attend the full in-person event and after the meeting, view any on-demand session missed due to schedule conflicts (i.e., concurrent sessions).

There are no known conflicts of interest concerning planners and presenters. Exhibitors/Sponsors have not been involved with planning the content for sessions awarding contact hours. AACN does not endorse particular products or services being exhibited/showcased.

Speaker Presentations

Speaker presentations and/or handouts are provided via the AACN virtual site based on when they were made available to AACN, as well as if each speaker granted permission to publish them. Therefore, not all speaker materials may be accessible prior to or after the meeting. You may contact speakers directly to ask for copies of their presentations and/or handouts.