

DOCTORAL EDUCATION CONFERENCE

January 18-20, 2024 | Naples, FL



Courage & Commitment: Reimagining Doctoral Nursing Education

- PROGRAM SCHEDULE -

January 18-20, 2024

Naples, FL

Key Conference Outcomes

- Discover new developments in academic nursing along with the latest innovations impacting higher education and healthcare delivery.
- Connect with noted thought leaders and shape the future of nursing education.
- Meet face-to-face with peers and explore how your colleagues from across the nation are developing and inspiring future generations of nursing professionals.
- Immerse into a rich and diverse learning environment including plenary and breakout sessions, focused discussions, and informal breakfast forums.
- Participate in abstract presentations, which are selected following a competitive peer-review process.

Continuing Education Units (CEUs):

The American Association of Colleges of Nursing is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

For sessions awarding continuing professional development hours (which are denoted with an * throughout the schedule), participants must attend in entirety, evaluate each session electronically, and print the nursing continuing professional development (NCPD) certificate.

Attendees may earn up to 17.5 Continuing Education Units (CEUs) for Nursing Continuing Professional Development (NCPD). To receive the maximum total of 17.5 CEUs, participants must attend the full in-person event and after the meeting, view any on-demand session missed due to schedule conflicts (i.e., concurrent sessions). There are no known conflicts of interest concerning planners and presenters. Exhibitors/Sponsors have not been involved with planning the content for sessions awarding contact hours. AACN does not endorse particular products or services being exhibited/showcased.

Speaker Presentations

Speaker presentations and/or handouts are provided via the AACN conference app based on when they were made available to AACN, as well as if each speaker granted permission to publish them. Therefore, not all speaker materials may be accessible prior to or after the meeting. You may contact speakers directly to ask for copies of their presentations and/or handouts.

THE VOICE OF ACADEMIC NURSING

655 K Street, NW, Suite 750 · Washington, DC 20001 · 202-463-6930 [tel](tel:202-463-6930) · 202-785-8320 [fax](tel:202-785-8320) · www.aacnnursing.org

Thursday, January 18

11:00 a.m.-5:00 p.m.

Registration Open

Royal Palm Foyer

12:00-7:00 p.m.

Exhibitor Showcase Open

Royal Palm Foyer

Access exhibitors and sponsors showcasing innovative and forward-thinking products and services. Take time connect with exhibitors showcasing innovations and capabilities to explore resources, strategies, solutions, and more. The Exhibitor Showcase provides registered attendees a hands-on opportunity to interact with the products that make academic nursing unique.

The Exhibitor Showcase is open Thursday and Friday.

1:00-1:45 p.m.

First-Time Attendee Meet & Greet

Acacia IV-VI

Join us for this informal networking opportunity *hosted by the Doctoral Education Conference Planning Subcommittee*. Connect with fellow first-time attendees, ask questions, and jump start the conference.

We look forward to seeing you!

2:00-3:30 p.m.

Welcome and Opening Plenary*

Royal Palm Ballroom

How AI Revolutionizes Work and Why People Are Still Smarter

Available on demand

AI is redefining how we approach all aspects of our work as educators, researchers, and healthcare professionals. Join international thought leader Kenneth Cukier for a stimulating talk on how to channel AI to solve professional and personal challenges. Consider what happens when the production of knowledge falls to near zero cost and how this elevates the value of in-person human interactions. The presenter will reflect on the limitations of AI, which often confuses originality with incorrectness, and explore how humans possess the cognitive power of "framing" to see the world in novel ways, which AI lacks. Come challenge your assumptions about AI and its increasing impact on our work and daily life.

*Speaker: **Kenneth Cukier**, Deputy Executive Editor of *The Economist*, Award-winning Journalist, Bestselling Author*

3:30-4:00 p.m.

Networking Break & Visit Exhibitor Showcase

Royal Palm Foyer

Mingle with colleagues and strategic partners while enjoy refreshments and light snacks.

4:00-5:00 p.m.

Plenary*

Royal Palm Ballroom

Federal Relations Update: A Focus on Higher Education

Available on demand

Keeping abreast of public policy is essential to ensuring that nursing faculty and graduate students understand how legislation and regulation impact their learning experience, professional formation, and role as advocates. Join an expert with the Washington, DC-based American Council on Education for a federal legislative and regulatory update focused on the latest developments in higher education. The presenter will address priority issues for federal policymakers and consider what we can expect ahead of the 2024 election.

*Speaker: **Jonathan Fansmith**, Senior Vice President, Government Relations and National Engagement, American Council on Education, Washington DC*

Thursday, January 18

5:00-7:00 p.m.

Royal Palm & Orchid Ballroom Foyer

AACN Welcome Reception with Poster Presentations*

Kick-off the conference with an engaging opening reception. Take this opportunity to network with friends and colleagues, talk with poster presenters, and visit with exhibitors while enjoying a glass of wine and light fare.

7:00 p.m.

Naples Walk-and-Talk with AACN President and CEO

Join AACN President/CEO Deborah Trautman for this optional walk. Get in your daily steps while enjoying the natural beauty of Naples Florida! The group departs promptly at 7:00 p.m. from the hotel entrance.

Friday, January 19

6:00-7:00 a.m.

Running and Walking Groups

Meet with other early risers at the hotel entrance for a 30-minute run or 60-minute morning walk.

7:00 a.m.-5:30 p.m.

Registration Open

Royal Palm Foyer

7:00-9:00 a.m.

Light Continental Breakfast

Royal Palm Foyer

7:30-8:30 a.m.

Breakfast Forums*

- **Diversity, Equity, and Inclusion Leadership Network (DEILN)** *Orchid I*
Join colleagues to meet, greet, and network with other DEILN members and potential members. You will have the opportunity to meet the steering committee and other members you may have only met or worked with virtually. Learn about the activities of DEILN and share thoughts on future engagement activities. All are welcome to attend.
- **New Dean Dialogue** *Orchid II*
New deans are invited to this informal dialogue to hear about the AACN resources helping you boost your leadership journey. Come ask your questions, connect with peers, and embrace the unique opportunity to engage in thought-provoking in-person conversation.
- **PhD/DNS & DNP Award Podium Abstract Presentations** *Orchid III-IV*
Hear from the 2023 Outstanding PhD/DNS Dissertation and DNP Project Award Recipients about their ground-breaking research and practice innovations.

The Experiences of Recreational-Vehicle-Dwelling Nomads When Seeking Healthcare in the United States

Speaker: Ruth Tretter, PhD, RN, Excellence in Advancing Nursing Science Award Recipient, School of Nursing, Idaho State University, Pocatello, ID

Teen Mental Health Literacy: A School District's Post-Pandemic Response

Speaker: Christina Jones, DNP, APRN, Excellence in Advancing Nursing Practice Award Recipient, Edson College of Nursing and Health Innovation, Arizona State University, Phoenix, AZ

Peer Support: A Quality Improvement Initiative Emphasizing Clinician Well-being

Speaker: Amber High, DNP, CRNA, Excellence in Advancing Nursing Practice Award Recipient, School of Nursing, University of Texas Medical Branch, Galveston, TX

Friday, January 19

- **Practice Leadership Network (PLN) Breakfast Forum** *Royal Palm Ballroom I-III*
Come meet with members of the Practice Leadership Network (PLN) at our annual networking breakfast. During this time, we'll discuss the role of the PLN, brainstorm ideas for future educational sessions to meet the needs of our network and share opportunities to become involved in PLN events.
- **Research Leadership Network (RLN) Breakfast Forum** *Royal Palm Ballroom VI-VIII*
Come meet with members of the Research Leadership Network (RLN) at our annual networking breakfast. During this time, we'll discuss the role of the RLN, brainstorm ideas for future educational sessions to meet the needs of our network and share opportunities to become involved in RLN events.
- **Burning Questions about the *Essentials*: Answers and Insights from Academic Nursing Leaders** *Royal Palm Ballroom IV-V*
Join your doctoral education colleagues for an informative update on *Essentials* implementation, including AACN's new Competency Assessment Framework and insights on moving forward. Come prepared to discuss your burning questions and gather insights from your peers on opportunities and strategies to accelerate implementation of the new competency expectations and the transition of CBE. *Facilitators: Jacquelyn McMillian-Bohler, PhD, RN, Assistant Professor, School of Nursing, Duke University, Durham, NC; Dawn Mueller Burke, PhD, APRN, Assistant Professor, School of Nursing, University of Maryland, Baltimore, MD; Susan Corbridge, PhD, APRN, Chief Essentials Program Officer, American Association of Colleges of Nursing, Washington, DC; and Joan Stanley, PhD, CRNP, Chief Academic Officer, American Association of Colleges of Nursing, Washington, DC*

8:00-9:00 a.m.

Poster Presentations*

Orchid Foyer

8:00 a.m.-1:30 p.m.

Exhibitor Showcase Open

Royal Palm Foyer

9:00-11:30 a.m.

Podium Abstract Presentations*

Available on demand

(See separate schedule in your registration materials for details)

This is AACN's version of TEDTalks, where during a 60-minute session, three presenters each have 15 minutes to present key points and 5 minutes for Q&A.

Abstract Themes:

- Academic Nursing: Excellence & Innovation
- Leading & Advancing Improvements in Health, Health Care, & Higher Education
- Diversity, Equity, & Inclusion
- AACN *Essentials*

Friday, January 19

9:00-10:00 a.m.

D³ – Deep-Dive Discussion*

Vista Ballroom (Lobby Level)

Fostering a Culture of PhD and DNP Faculty Collaboration and Well-being: A Strategy That Yields Innovation and Positive Impact

As more DNP prepared faculty enter key roles in academia, it is essential to build cultures that value and foster DNP and PhD faculty collaboration and well-being. This presentation will describe findings from a recent national survey and discuss key strategies for building a culture to maximize PhD and DNP faculty collaboration, well-being and mattering. Examples of successful PhD and DNP faculty collaborations that led to innovation and impact will be highlighted.

Speaker: Bernadette Melnyk, PhD, APRN, Helene Fuld Health Trust Professor of Evidence-based Practice, Vice President for Health Promotion, Chief Wellness Officer, College of Nursing, Ohio State, Columbus, OH

10:00-10:30 a.m.

Networking Break & Visit Exhibitor Showcase

Royal Palm Foyer

Mingle with colleagues and strategic partners while enjoy refreshments and light snacks.

10:30-11:30 a.m.

D³ – Deep-Dive Discussion*

Vista Ballroom (Lobby Level)

Synergy in Nursing: Practice and Academia with the Collective Strength of We

Speakers: Gay Landstrom, PhD RN, Senior Vice President and Chief Nurse Officer, Trinity Health;

Kathleen Sanford, DBA, RN, Executive Vice President, Chief Nurse Officer, Common Spirit; and,

Sylvain Trepanier, SVP, System Chief Nursing Officer, Providence St. Joseph Health

Facilitator: Susan Bakewell-Sachs, PhD, RN, Dean, Professor, School of Nursing, Vice President for Nursing Affairs, Oregon Health & Science University, Portland, OR

11:30 a.m.-1:30 p.m.

Poster Presentations* and Visit Exhibitor Showcase

Royal Palm Foyer

11:30 a.m.-1:30 p.m.

Lunch (*on your own*)

12:00-1:00 p.m.

Lunch Forums* (bring your lunch)

- **Forum for Associate Deans for Research**

Orchid Ballroom I

This facilitated informal discussion is intended specifically for associate deans/directors at research-intensive schools receiving significant research funding. The agenda is focused on issues particularly relevant to these types of programs and personnel, although all are welcome to attend.

- **Forum for DNP Program Directors**

Orchid Ballroom II

This facilitated informal discussion is intended specifically for DNP program directors. The agenda is focused on issues particularly relevant to these types of programs and personnel, although all are welcome to attend.

- **Forum for PhD Program Directors**

Orchid Ballroom III-IV

This facilitated discussion is intended specifically for PhD program directors. The agenda is focused on the AACN's PhD Pathways initiative and issues particularly relevant to the research-focused doctorate. All are welcome to attend.

Friday, January 19

12:00-1:00 p.m.

NursingCAS Luncheon: A Demonstration of AACN's Student Application and Admissions Management Portal

Vista Ballroom (Lobby Level)

Learn about NursingCAS, AACN's free student admissions application service that provides colleges with a student application and admissions platform to efficiently manage data-driven reviews in a cloud-based software. Learn why 290 colleges of nursing and 115,000 student applicants used NursingCAS to manage their nursing school applications last cycle.

Pre-Registration required [here](#). Limited seating. Those who register after the 1/10 deadline may not have special dietary requests honored.

1:30-2:30 p.m.

Emerging Solutions*

Available on demand

A Call to Action: Creating Health Policy Solutions Through Doctoral Education

Orchid III-IV

As nurse experts seeking to transform health systems to improve health outcomes and health equity, we can make a difference by building into our education system the tools and competencies that students will need upon graduation to impact health policy. In this presentation will discuss current efforts to create an array of opportunities for students to gain knowledge, skills and confidence in engaging in health policy during their doctoral studies. We will also explore ideas on how to use doctoral education in accordance with the AACN *Essentials* to create more nurse-led policy solutions that address the most pressing concerns in health and healthcare today.

*Speaker: **Kimberly McIltrout**, DNP, APRN, Associate Professor, School of Nursing, Johns Hopkins University, Baltimore, MD*

Charting the Path for PhD Education of the Future

Royal Palm Ballroom VI-VIII

There have been many changes in knowledge development and research practices in the past decade since the publication of the 2010 PhD programs Pathway to Excellence. This presentation will review the recommendations for PhD Related to the composition and requisite expertise of the faculty, and curriculum approaches that will prepare students for the future. Participants will be asked to share innovative approaches in their own programs taken to prepare PhD nurse scientists for the future.

*Speaker: **Marion E. Broome**, PhD, RN, Dean Emeritus, Ruby Wilson Professor of Nursing, School of Nursing, Duke University, Durham, NC*

Competency-Based Assessment in NP Education: Leading with Excellence

Royal Palm Ballroom I-III

This is a 50-minute presentation using Prezi, leaving 10 minutes for questions. The presentation will review competency-based assessment (CBA) concepts, the NP student's observed and measurable behaviors to be demonstrated for NP program completion, exemplar methods to assess students, demonstrations of competency integration, and the competency implementation guide for NP faculty in development by NONPF.

*Speakers: **Mary Ainslie**, Assistant Professor, Nursing, College of Health and Human Services, University of New Hampshire, Durham, NH, **Mary Beth Bigley**, DrPH, APRN, Chief Executive Officer, National Organization of Nurse Practitioner Faculties, and **Tracey Chan**, PhD, APRN, Assistant Professor, Director, Nurse Practitioner Program, Nursing and Health Sciences, Madonna University, Livonia, MI*

Friday, January 19

Differentiating the Role, Scholarship & Impact of the DNP Graduate

Royal Palm Ballroom IV-V

This presentation will explore the current state of DNP education including realities for nurses who have earned the DNP degree, DNP programs, and those who administer and teach in these programs. Strategies for movement to a desired state and convergence among schools of nursing in policy and thought will be suggested.

*Speakers: **Linda A. McCauley**, PhD, RN, Dean, Nell Hodgson Woodruff School of Nursing, Emory University, Atlanta GA, **Rosalie Mainous**, PhD, APRN, Dean and Warwick Professor of Nursing, College of Nursing, University of Kentucky, Lexington KY, and, **Julee Waldrop**, DNP, APRN, Clinical Professor and Dean of DNP Programs, School of Nursing, Duke University, Durham NC*

PhD Student Recruitment and Retention: Innovative Strategies that Produce Results *Orchid Ballroom I*

Given the growing need for nurse scientists, faculty, and leaders, admitting more students into PhD programs is a priority for the profession. Come learn how four PhD programs have found success in launching effective recruitment and retention efforts. Discover strategies that can help you meet your enrollment targets.

*Speakers: **Gillian Adynski**, PhD, RN, Clinical Associate, School of Nursing, Duke University, Durham, NC; **Edwin Aroke**, PhD, APRN, Associate Professor, School of Nursing, University of Alabama at Birmingham, Birmingham, AL; **Adejoke Bolenale Ayoola**, PhD, RN, Dean, Professor of Nursing, School of Health, Calvin University, Grand Rapids, MI; and, **Alberta Tran**, PhD, RN, Senior Research Scientist, MedStar Health, Washington DC*

Reports from Three AACN Member Schools on Research using the NIH All of Us Researcher Workbench

Vista Ballroom (Lobby Level)

AACN funded three member schools with each one answering a research question from the NIH All of Us Researcher Workbench. The NIH All of Us Research Program is building one of the largest biomedical data resources that stores health data from a diverse group of participants located across the United States. The three schools will be discussing the research that they conducted to improve health outcomes. The researchers will report their findings as well as challenges and opportunities associated with the Researcher Workbench.

*Speakers: **Shakia Brantley**, PhD Student, RN, Capstone College of Nursing, University of Alabama, Tuscaloosa, AL; **Christina Ezemenaka**, DrPH, MS, Assistant Professor of Nursing, Biostatistician, Capstone College of Nursing, University of Alabama, Tuscaloosa, AL; **Amber L. Vermeesch**, PhD, APRN, School of Nursing, University of Greensboro North Carolina, Greensboro, NC; **Lawrency Jones**, PhD Student, RN, School of Nursing, University of Greensboro North Carolina, Greensboro, NC; and, **Shawna Beese**, PhD, RN, Assistant Professor, Whatcom County Extension Director College of Agricultural, Human, and Natural Resource Sciences, Affiliate Research Assistant Professor, College of Nursing, Washington State University, Pullman, WA*

Shaping the Future of Nursing: Strengthening Doctoral Education to Advance Health Equity

Orchid Ballroom II

This lecture will explore the key recommendations from the Future of Nursing report. Learn how strengthening nursing education enhances the workforce's capacity to promote health equity and address population health. The presentation will focus on the significance of doctoral education in nursing, emphasizing its role in equipping nurse scientists to delve into the Social Determinants of Health. The Future of Nursing 2020-2030 report specifically highlights the imperative for training in SDOH research. Join us for this session, as we collectively forge a future where nursing stands at the forefront, actively driving health equity, enhancing community well-being, and spearheading pioneering research that will shape the landscape of healthcare for generations to come.

*Speaker: **Ashley Darcy Mahoney**, PhD, APRN, Professor, Senior Associate Dean for Faculty Affairs, School of Nursing, The George Washington University, Washington DC*

Friday, January 19

2:30-3:00 p.m.

Networking Break & Mingle with Colleagues

Enjoy refreshments and light snacks.

Royal Palm Foyer

3:00-4:00 p.m.

Emerging Solutions* (*repeated*)

Available on demand

A Call to Action: Creating Health Policy Solutions Through Doctoral Education **Orchid III-IV**

As nurse experts seeking to transform health systems to improve health outcomes and health equity, we can make a difference by building into our education system the tools and competencies that students will need upon graduation to impact health policy. In this presentation will discuss current efforts to create an array of opportunities for students to gain knowledge, skills and confidence in engaging in health policy during their doctoral studies. We will also explore ideas on how to use doctoral education in accordance with the AACN *Essentials* to create more nurse-led policy solutions that address the most pressing concerns in health and healthcare today.

Speaker: Kimberly McIltrout, DNP, APRN, Associate Professor, School of Nursing, Johns Hopkins University, Baltimore, MD

Charting the Path for PhD Education of the Future

Royal Palm Ballroom VI-VIII

There have been many changes in knowledge development and research practices in the past decade since the publication of the 2010 PhD programs Pathway to Excellence. This presentation will review the recommendations for PhD Related to the composition and requisite expertise of the faculty, and curriculum approaches that will prepare students for the future. Participants will be asked to share innovative approaches in their own programs taken to prepare PhD nurse scientists for the future.

Speaker: Marion E. Broome, PhD, RN, Dean Emeritus, Ruby Wilson Professor of Nursing, School of Nursing, Duke University, Durham, NC

Competency-Based Assessment in NP Education: Leading with Excellence **Royal Palm Ballroom I-III**

This is a 50-minute presentation using Prezi, leaving 10 minutes for questions. The presentation will review competency-based assessment (CBA) concepts, the NP student's observed and measurable behaviors to be demonstrated for NP program completion, exemplar methods to assess students, demonstrations of competency integration, and the competency implementation guide for NP faculty in development by NONPF.

Speakers: Mary Ainslie, Assistant Professor, Nursing, College of Health and Human Services, University of New Hampshire, Durham, NH, Mary Beth Bigley, DrPH, APRN, Chief Executive Officer, National Organization of Nurse Practitioner Faculties, and Tracey Chan, PhD, APRN, Assistant Professor, Director, Nurse Practitioner Program, Nursing and Health Sciences, Madonna University, Livonia, MI

Differentiating the Role, Scholarship & Impact of the DNP Graduate

Royal Palm Ballroom IV-V

This presentation will explore the current state of DNP education including realities for nurses who have earned the DNP degree, DNP programs, and those who administer and teach in these programs. Strategies for movement to a desired state and convergence among schools of nursing in policy and thought will be suggested.

Speakers: Linda A. McCauley, PhD, RN, Dean, Nell Hodgson Woodruff School of Nursing, Emory University, Atlanta GA, Rosalie Mainous, PhD, APRN, Dean and Warwick Professor of Nursing, College of Nursing, University of Kentucky, Lexington KY, and, Julee Waldrop, DNP, APRN, Clinical Professor and Dean of DNP Programs, School of Nursing, Duke University, Durham NC

Friday, January 19

PhD Student Recruitment and Retention: Innovative Strategies that Produce Results *Orchid Ballroom I*

Given the growing need for nurse scientists, faculty, and leaders, admitting more students into PhD programs is a priority for the profession. Come learn how four PhD programs have found success in launching effective recruitment and retention efforts. Discover strategies that can help you meet your enrollment targets.

Speakers: Gillian Adynski, PhD, RN, Clinical Associate, School of Nursing, Duke University, Durham, NC; Edwin Aroke, PhD, APRN, Associate Professor, School of Nursing, University of Alabama at Birmingham, Birmingham, AL; Adejoke Bolenale Ayoola, PhD, RN, Dean, Professor of Nursing, School of Health, Calvin University, Grand Rapids, MI; and, Alberta Tran, PhD, RN, Senior Research Scientist, MedStar Health, Washington DC

Reports from Three AACN Member Schools on Research using the NIH All of Us Researcher Workbench *Vista Ballroom (Lobby Level)*

AACN funded three member schools with each one answering a research question from the NIH All of Us Researcher Workbench. The NIH All of Us Research Program is building one of the largest biomedical data resources that stores health data from a diverse group of participants located across the United States. The three schools will be discussing the research that they conducted to improve health outcomes. The researchers will report their findings as well as challenges and opportunities associated with the Researcher Workbench.

Speakers: Shakia Brantley, PhD Student, RN, Capstone College of Nursing, University of Alabama, Tuscaloosa, AL; Christina Ezemenaka, DrPH, MS, Assistant Professor of Nursing, Biostatistician, Capstone College of Nursing, University of Alabama, Tuscaloosa, AL; Amber L. Vermeesch, PhD, APRN, School of Nursing, University of Greensboro North Carolina, Greensboro, NC; Lawrencency Jones, PhD Student, RN, School of Nursing, University of Greensboro North Carolina, Greensboro, NC; and, Shawna Beese, PhD, RN, Assistant Professor, Whatcom County Extension Director College of Agricultural, Human, and Natural Resource Sciences, Affiliate Research Assistant Professor, College of Nursing, Washington State University, Pullman, WA

Shaping the Future of Nursing: Strengthening Doctoral Education to Advance Health Equity

Orchid Ballroom II

This lecture will explore the key recommendations from the Future of Nursing report. Learn how strengthening nursing education enhances the workforce's capacity to promote health equity and address population health. The presentation will focus on the significance of doctoral education in nursing, emphasizing its role in equipping nurse scientists to delve into the Social Determinants of Health. The Future of Nursing 2020-2030 report specifically highlights the imperative for training in SDOH research. Join us for this session, as we collectively forge a future where nursing stands at the forefront, actively driving health equity, enhancing community well-being, and spearheading pioneering research that will shape the landscape of healthcare for generations to come.

Speaker: Ashley Darcy Mahoney, PhD, APRN, Professor, Senior Associate Dean for Faculty Affairs, School of Nursing, The George Washington University, Washington DC

Friday, January 19

4:30-5:30 p.m.

CCNE Forum on Revision of the Accreditation Standards*

Royal Palm Ballroom

Available on demand

Join CCNE Board and Standards Committee leaders for an important dialogue about proposed revisions to CCNE's 2018 *Standards for Accreditation of Baccalaureate and Graduate Nursing Programs*. Learn about the latest substantive changes and take advantage of this opportunity to comment and ask questions about the proposed revisions. Do the proposed revisions to the standards and key elements adequately assess nursing program quality and effectiveness at the baccalaureate and graduate levels? What is the timeline for implementation of the revised standards and how might my program be impacted?

Speakers: **Lori Escallier**, PhD, APRN, Dean and Professor, College of Nursing, State University of New York Downstate Health Sciences University, Brooklyn, NY; **Anne Hirsch**, PhD, APRN, Professor, University of Washington, Seattle, Washington; **Susan D. Ruppert**, PhD, RN, Professor & Associate Dean of Graduate Studies, Cizik School of Nursing, The University of Texas Health Science Center at Houston, Houston, TX; and **Pamela B. Simmons**, PhD, APRN (ret.), CNE, Senior Director Emerita and Professor, College of Nursing, Northwestern State University, Natchitoches, LA

6:00 p.m.

Networking Dinners (optional)

A great opportunity for you to connect with other participants and expand your network while enjoying the local cuisine! Simply choose from our pre-selected restaurants posted at the registration desk and sign-up. Participants are responsible for their own tabs and share transportation costs (if any).

The dinners are scheduled for 6:00 p.m. – participants meet at 5:30 p.m. in the hotel lobby.

Saturday, January 20

6:00-7:00 a.m.

Running and Walking Group

Meet with other early risers at the hotel entrance for a 30-minute run or 60-minute morning walk.

6:30 a.m.-12:00 p.m.

Registration Open

6:30-8:30 a.m.

Light Continental Breakfast

7:00-8:00 a.m.

Breakfast Forum

Advancing Your Portfolio of Scholarship through Publication: Insights from the Editor*

Vista Ballroom (Lobby Level)

Advancing scholarship through publication is essential for academic advancement. Publication of critical and relevant scholarship is a requisite for the advancement of nursing science. However, the process can be perceived as arduous and demanding. Join peers and the Editor of the Journal of Professional Nursing for the unique opportunity to ask your questions and gain insight into the process of manuscript development, submission, and successful acceptance for publication. You may walk away with the inspiration to review manuscripts or join an editorial board.

Speaker: **Patricia Morton**, PhD, RN, Dean Emeritus, University of Utah College of Nursing, Editor, *Journal of Professional Nursing*

Saturday, January 20

8:15-9:15 a.m.

Rounds with AACN Leadership*

Royal Palm Ballroom

Available on demand

Join us for an interactive forum with AACN's Board Chair and President/CEO addressing issues, trends, and strategic priorities impacting academic nursing.

Speakers: Cynthia McCurren, PhD, RN, Chair, AACN Board of Directors, and Dean and Professor, School of Nursing, University of Michigan-Flint, Flint, MI, and Deborah Trautman, PhD, RN, President and Chief Executive Officer, American Association of Colleges of Nursing, Washington, DC

9:30-10:30 a.m.

Plenary*

The Science of Bite-Sized Well-being: Evidence, Practice and Resources to Share **Royal Palm Ballroom**

Healthcare worker well-being was a challenge before the pandemic, now it is a parallel pandemic. Our recent NIH R01 grant used Randomized Controlled Trials to demonstrate that we can cause well-being to improve using simple, practical, bite-sized strategies, and that these improvements endure for the medium and long term. In this talk, we will demonstrate the mechanisms at work that cause burnout, and look at how evidence-based interventions counteract those mechanisms to result in well-being improvements.

Speaker: Brian Sexton, PhD, RN, Director, Center for Healthcare Safety and Quality, Duke University Health System, Durham, NC

10:30-11:00 a.m.

Networking Break

11:00 a.m.-12:00 p.m.

Like-Schools Informal Discussions*

- Small/Liberal Arts Colleges
- Private Colleges/Universities
- Public Colleges/Universities
- Academic Health Centers

Orchid Ballroom I-II

Orchid Ballroom III-IV

Vista Ballroom (Lobby Level)

Royal Palm Ballroom

PROGRAM ACKNOWLEDGEMENTS

Doctoral Education Conference Planning Subcommittee

Donna S. Havens, PhD, Villanova University (Chair)
Emerson E. Ea, PhD, DNP, New York University
Juan Gonzalez, DNP, University of Miami
Valerie Howard, EdD, University of North Carolina Chapel Hill
Lusine Poghosyan, PhD, Columbia University
Aaron Sebach, PhD, DNP, Wilmington University

AACN GRATEFULLY ACKNOWLEDGES CONTRIBUTIONS BY THE FOLLOWING SPONSORS:

