- PROGRAM AGENDA -

Program subject to change

Learning Outcomes for the Educational Sessions:

- Explore new developments in innovation impacting higher education and healthcare delivery.
- Explore current trends to advance leadership and excellence in academic nursing.
- Connect and engage in meaningful dialogue to promote quality in the future nursing workforce.
- Learn from peer abstract presentations, addressing key issues and implementation strategies to advance nursing education.

Nursing Continuing Professional Development:

The American Association of Colleges of Nursing is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.
Add logo

Attendees will be awarded continuing nursing professional development (NCPD) credit for the sessions they attend and evaluate.

Up to 15 NCPD credits available for in-person attendance. NCPD credits are also available for on-demand sessions.

There are no conflicts of interest or relevant financial relationships with ineligible companies to disclose for any individual in a position to control content for this education activity.

*NCPD credit available

Thursday, December 5

11:00 a.m.-5:00 p.m.
Registration Open *Empire Ballroom Foyer (Level Two)*

1:00-6:00 p.m.
Exhibitor Showcase Open *Elite Hall A (Level One)*
Connect with exhibitors showcasing innovative products, services, and solutions of value to your school of nursing. Take time throughout the day to visit the vendor booths and identify strategic partners to help address challenges and meet your specific institutional needs.
The Exhibitor Showcase is open Thursday and Friday only.

1:00-6:00 p.m.
Poster Showcase Open* *Elite Hall A (Level One)*

1:00-1:45 p.m.
First-Time Attendee Meet & Greet *Elite Hall A (Level One)*
Hosted by the AACN Transform Subcommittee

2:00-3:00 p.m.
Welcome and Opening Plenary* *Empire Ballroom (Level Two)*
The Future of Human-Robot Interaction
Available on demand
The robots are coming and they're getting smarter, evolving from single-task devices (think Roomba) into machines that can make their own decisions and autonomously navigate public spaces. From transportation systems, hospitals, and the military, to the robotization of our workplaces and households, robots will be everywhere and will increasingly interact with people. Whether you find it exhilarating or terrifying (or both), progress in robotics and related fields like AI raises new ethical quandaries and challenges legal codes created for a world in which a sharp line separates man from machine. Dr. Darling examines why people fear some robots and empathize with others, while also prompting—and answering—questions about what society's relationship with these robots could look like in the future. What follows is in part an examination of the technology itself, but ultimately, offers a window into how it's poised to change the way we relate to each other and our own humanity—and why it matters.
*Speaker: **Kate Darling**, PhD, Research Scientist at MIT Media Lab*

3:30-4:30 p.m.
Plenary* *Empire Ballroom (Level Two)*
Future Care: Pushing Boundaries and Stimulating Disruption
Available on demand
Contemplate the future of patient care with two visionary leaders focused on improving healthcare through digital innovation, social equity, and thoughtful leadership. A professor of medicine at Harvard Medical School and a leading cardiac specialist, Dr. Jag Singh tackles complex patient care challenges with innovative research and fresh insights on healthcare redesign. Nurse educator Dr. Dan Weberg excels at stimulating innovation by leveraging technology, building high-performing teams, and sparking healthcare disruption. Together, these presenters will discuss opportunities in academic nursing to better prepare our graduates for the realities of what the future of healthcare may bring.
*Speakers: **Jag Singh**, PhD, MD, Cardiologist and Professor of Medicine, Massachusetts General Hospital and Harvard Medical School, and **Dan Weberg**, PhD, RN, Executive Director of Nursing Workforce Development and Innovation, Kaiser Permanente*

4:30-6:00 p.m. *Elite Hall A (Level One)*
AACN Welcome Reception with Poster Presentations*

Friday, December 6

6:00-7:00 a.m.
Running and Walking Groups *(optional)*
Meet with other early risers at the hotel entrance for a 30-minute run or 60-minute morning walk.

7:00 a.m.-6:00 p.m.
Registration Open   *Empire Ballroom Foyer (Level Two)*

7:30-9:00 a.m.
Light Continental Breakfast & Poster Presentations*   *Elite Hall A (Level One)*

7:30 a.m.-4:00 p.m.   *Elite Hall A (Level One)*
Poster Showcase Open*

7:30 a.m.-4:00 p.m.   *Elite Hall A (Level One)*
Exhibitor Showcase Open

7:30-8:30 a.m.
AACN Breakfast Forums*
Breakfast will be available starting at 7:15 a.m. in the Strand Foyer for attendees of the breakfast forums.

Diversity, Equity, and Inclusion Leadership Network Forum (DEILN) Forum *Strand 10 (Level Two)*
Join colleagues to meet, greet, and network with other DEILN members and potential members. You will have the opportunity to meet the steering committee and other members you may have only met or worked with virtually. Learn about the activities of DEILN and share thoughts on future engagement activities. All are welcome to attend.

Faculty Leadership Network (FLN) Breakfast Forum   *Strand 11 (Level Two)*
Join colleagues to celebrate and contemplate future directions for the network. In addition to seeing old friends and meeting new ones, we identify issues of mutual interest and opportunities for engagement in an informal setting. All are welcome to attend**.**

New Dean Dialogue   *Strand 12 (Level Two)*
New deans are invited to dialogue with a member of the AACN Board of Directors. Get support and feedback on some of the issues that are most disruptive to the operations of your college and learn about the resources available to you from AACN.

7:30-8:30 a.m.
***Essentials* Champion Breakfast Meeting**   *Strand 13 (Level Two)*
This informal gathering for breakfast and *Essentials* conversation is for each school's one Dean-designated *Essentials* Champion. If your school's Dean-designated Essentials Champion is not attending Transform, one individual from your school may represent the school and attend the breakfast session. Please come with questions, informal conversation, and plans to meet Dean-designated *Essentials* Champions from other schools!
For designated Essentials Champions

Friday, December 6

9:00-12:30 p.m.
Podium Abstract Presentations*
Available on demand
This is AACN's version of TEDTalks, where during a 60-minute session, three presenters each have 15 minutes to present key points and 5 minutes for Q&A.

Abstract Themes:
- Reimagining Nursing Education Curriculum
- Cultivating Belonging in Academic Nursing
- Leveraging Technology in Education and Practice
- Leading Innovation in Health Care and Higher Education

Abstract Time Schedule at-a-Glance:
(See separate schedule for details)

- 9:00-10:00 a.m. Podium Abstracts
      10:00-10:15 a.m. Break
- 10:15-11:15 a.m. Podium Abstracts
      11:15-11:30 a.m. Break
- 11:30 a.m.-12:30 p.m. Podium Abstracts

12:30-2:00 p.m.
Lunch *(on your own),* **Poster Viewing & Networking with Exhibitors**

12:45-1:45 p.m.
NursingCAS Luncheon   *Strand 13 (Level Two)*
A Demonstration of AACN's Student Application and Admissions Management Portal
Discover NursingCAS, AACN's free student application service that provides member colleges with an online platform to efficiently manage all aspects of the admission process. Using this service, schools are able to streamline their recruitment operations, gain access to powerful enrollment management software, expand their customer service capacity, and reach a national applicant pool. Learn why nearly 300 colleges of nursing used NursingCAS during the last enrollment cycle to process more than 115,000 nursing school applications.
Pre-Registration required: register here. Limited seating.

Friday, December 6

2:00-3:00 p.m.
Emerging Solutions*
Available on demand
These deep-dive learning opportunities focus on practical approaches to meeting academic nursing needs using a mix of expert insights, case studies, peer learning, and dynamic interaction.

2025 Code of Ethics for Nurses: Bringing the Code to Life   *Empire Ballroom D (Level Two)*
The newly revised 2025 Code of Ethics for Nurses will be widely available January 2025. Join us for a sneak peek of the revision as we discuss how the Code influences and supports nurses in everyday practice. Nurses seek guidance and direction as they continue to navigate the ever-changing healthcare landscape. How can foundational documents like the Code help them? In this session, the presenters will highlight the relational nature of the Code – shifting focus from traditional bioethics principles to the relationships in nursing and values that shape our profession. They will also explore practical and aspirational aspects of the Code related to local, national, and global endeavors. The forward-looking 2025 Code reflects the challenges of nursing today while acknowledging who we are as individual nurses and as a profession.
Speakers: **Jennifer L. Bartlett**, *PhD, RN, Associate Professor, Georgia Baptist College of Nursing of Mercer University and* **Kara Curry**, *MA, RN, Senior Policy and Ethics Advisor, American Nurses Association Center for Ethics and Human Rights*

Advancing Partnerships in Healthcare and Higher Education   *Bolden 6 (Level Two)*
This session highlights the impact of strong academic-practice partnerships (APPs) on nurse residency programs (NRPs), focusing on how these collaborations support new nurse transitions and align with Vizient/AACN program goals. We'll start with a brief history and structure of the Vizient/AACN NRP, addressing common myths and clarifying distinctions from general nursing orientation. Next, we'll examine the benefits and challenges of APPs, discussing national initiatives, key success measures, and feedback loops for nurse preparation. Data insights related to an individual's transition from student to professional nurse will be presented alongside real-world exemplars of effective APP strategies. The session concludes with practical recommendations for developing impactful APPs and an overview of AACN resources.
Speakers: **Brittany Beckmann**, *MSN, RN, Senior Programmatic Advisor at Vizient, Inc.,* **Cassandra Godzik**, *PhD, APRN, Director of Nursing Education Initiatives, American Association of Colleges of Nursing, and* **Meg Ingram**, *MSN, RN, Lead Programmatic Advisor at Vizient, Inc.*

Bridging the Gap: Academic Service-Learning and CBE   *Empire Ballroom A (Level Two)*
The American Association of Colleges of Nursing and the Future of Nursing 2030 emphasize the importance of disaster readiness competencies for nursing students. To address this need, the American Red Cross developed nine academic service-learning modules and mapped them to AACN competencies. Six of the modules focus on disaster readiness, response, and recovery. Included are evaluative tools to measure student perceptions of competence across nine AACN domains. By equipping nursing students and faculty with disaster readiness skills, this program aims to strengthen community resilience in the face of public health emergencies while addressing the transitions to competency-based education in nursing.
Speakers: **Richard MacIntyre**, *PhD, RN, Professor, College of Nursing, Samuel Merrit,* **Shawna Sisler**, *PhD, APRN, Assistant Clinical Professor, College of Nursing, University of Utah, and* **Terry Stigdon**, *MSN, Chief Executive Officer, Indiana Region, American Red Cross*

Friday, December 6

Discovering Alignment Between the AACN *Essentials* and Sigma's Global Leadership Competency Framework: Human Discussion and AI *Bolden 1 (Level Two)*
Hear from representatives from two nursing associations committed to strengthening professional identity and leadership competency of nurses in all settings. Implementing human discussion and AI to discover the alignment and synergy generated by AACN's *Essentials* and Sigma's Global Leadership Competency Framework will be discussed. This session offers insight into understanding nursing professionalism and leadership development as a continuous process recognizing the strengths, challenges, and available enrichment opportunities.
*Speakers: **Matt Howard**, DNP, RN, Director of Scholarship and Leadership Resources, Sigma Theta Tau and **Cynthia Leaver**, PhD, APRN, Director of Academic Nursing Development, American Association of Colleges of Nursing*

Disruption & Innovation in Nursing Education: VR, AI/ML, and More
Empire Ballroom B (Level Two)
Educating nursing students to ready to practice in today's healthcare environment and demonstrate competency of the *AACN 2021 Essentials* cannot rely on a single change or integration of one technology. Educators need to be bold in their disruptions and innovation, which doesn't always involve large overwhelming projects. During this session you will learn about some large and small scale innovative and disruptive techniques and technologies implemented in nursing education.
*Speakers: **Amy Jauch**, DNP, RN, Assistant Clinical Professor, Assistant Dean for Baccalaureate Nursing Programs, College of Nursing, The Ohio State University and **Kelly Sullivan**, DNP, APRN, Assistant Clinical Professor, Director of BSN Traditional Program, College of Nursing, The Ohio State University*

Infusing Informatics in Nursing Education *Empire Ballroom C (Level Two)*
AACN competencies include informatics as an essential competency to provide nursing students for success in the healthcare arena. Knowledge and application of AI in nursing education involves equipping educators with the understanding of how artificial intelligence can be integrated in academia. This presentation will provide foundational knowledge of generative text and application as a launching point to begin the transition of infusing AI into nursing education.
*Speakers: **Jane Carrington**, PhD, RN, Associate Professor, Chair and Director, Florida Blue Center for Healthcare Quality, College of Nursing, University of Florida and **Rene Love**, PhD, DNP, Associate Dean for Academic Affairs for Graduate Clinical Education, Clinical Professor, College of Nursing, University of Florida*

Integrating the Health Consequences of Climate Change into Nursing Curricula: The Time is Now
Strand 12 (Level Two)
Climate change has been identified as a significant threat to public health and health equity. During this discussion, participants will receive a brief overview of how climate change impacts health and well-being. A rationale for including climate-health concepts across all levels of nursing education will be discussed as well as some commonly identified barriers, facilitators, and strategies for successful integration.
*Speaker: **Suellen Breakey**, PhD, RN, Director, Center for Climate Change, Climate Justice, and Health, School of Nursing, MGH Institute of Health Professions*

Friday, December 6

Leading in Prelicensure Nursing Education: National Study informs Considerations for the Future
Strand 13 (Level Two)
The healthcare system has changed dramatically and new graduate registered nurses (NGRN) face considerable challenges when entering the workforce. The National Council for State Boards of Nursing (NCSBN) reports over 600,000 registered nurses are expected to leave the profession by 2027. This session will highlight a study by the NCSBN providing impactful insights for pre-licensure nurse educators. Emphasis of the presentation will be shared from phase four, the qualitative portion of the study. A NGRN entering the workforce at this time meets a tremendous influx of challenges given the dynamic nature of the current healthcare system. How nurses were taught a decade ago does not match the professional expectations of practice on top of the challenges in nursing we have faced since the pandemic. This study assessed the impact on nursing students, faculty, and administrators during the pandemic to include the resulting outcomes. Based on the experiences, important lessons learned and how it impacts nursing education will be shared. The themes from this study captured the humanness of nursing education, fostering salience through turmoil, and new horizons for healthcare. In this insightful, interactive session, a deep dive into this research and implications for the future will be shared.
Speaker: **Wendy Bowles** *PhD, APRN, Associate Clinical Professor, Associate Dean for Baccalaureate Programs, College of Nursing, The Ohio State University*

Navigating the Journey: Nurse Faculty Explore Creative Palliative Care Teaching Strategies
Bolden 5 (Level Two)
Providing holistic primary palliative care for patients with serious illness and their families can be physically, mentally, emotionally, and spiritually difficult for nurses, especially in situations of ethical conflict, perceived futility of care, and the end of life. With the release of the AACN *Essentials*, nurse educators now are called to intentionally integrate palliative and end-of-life education into curricula. Teaching concepts of palliative and end-of-life care can take courage as we explore topics that may evoke affective responses not only for students but also for ourselves. This session will invite faculty to experience creative approaches to teaching grief and loss topics and deepen awareness of the topics and impact on their own lives.
Speakers: **Andra Davis,** *PhD, MN, RN, Associate Professor, School of Nursing and Health Innovations, University of Portland,* **Megan Lippe***, PhD, RN, Associate Professor and MSN Program Director, School of Nursing, University of Texas Health Science Center San Antonio, and* **Susan Meskis***, DNP, RN, Associate Professor, School of Nursing, University of Alaska, Anchorage*

Reimaging Nursing Education: AACN's Competency-Based Education Initiative for Practice-Ready Nurse Graduates
Strand 10 (Level Two)
Through the American Nurses Foundation's Reimagining Nursing Initiative, AACN received a 3-year grant to pilot the implementation of the 2021 Essentials at 10 nursing schools across the U.S. Partnering with clinical practice organizations, these pilot schools: 1) mapped didactic and clinical curricula to Essentials Domain 3 and one other domain of their choice, 2) identified gaps in the curriculum and developed new, experiential learning opportunities, and 3) integrated competency-based assessments into their programs. In this session, representatives from three pilot schools and their practice partners will showcase their projects, sharing valuable lessons learned and effective strategies for implementing the Essentials.
Speakers: **Greg Eagerton***, DNP, RN, Associate Professor, School of Nursing, University of Alabama Birmingham;* **Kimberly Barton***, MSN, RN, College of Nursing and Health Teaching, Wright State University;* **Ann Bowling,** *PhD, APRN, Associate Professor, College of Nursing and Health Teaching, Wright State University;* **Elizabeth Tinnon***, PhD, RN, Associate Dean for Academic Affairs, School of*

Friday, December 6

Professional Nursing Practice, University of Southern Mississippi; **Michael Holmes***, MSN, RN, Clinical Assistant Professor, College of Nursing, University of Texas at Arlington and* **Meagan Rogers***, PhD, RN, College of Nursing, University of Texas at Arlington*

Remembering Clara Barton: A Leader Who Demonstrated Creativity and Courage

Strand 11 (Level Two)

Understanding the past can influence the future. A remembrance of Clara Barton is part of Nursing history that can be lived again with focus on key accomplishments of her life. Participants are welcome to explore a historical remembrance of Clara Barton and her influences on nursing and health care. Artful presentation of Clara Barton and her influence on nursing and health care today. A remembrance of Clara Barton is part of Nursing history that can be lived again with focus on key accomplishments of her life.
Speaker: **Kelly Wolgast***, DNP, RN, Assistant Dean for Outreach and Professional Development, College of Nursing, The Pennsylvania State University*

3:30-4:30 p.m.
Emerging Solutions* *(repeated)*
Available on demand
These deep-dive learning opportunities focus on practical approaches to meeting academic nursing needs using a mix of expert insights, case studies, peer learning, and dynamic interaction.

2025 Code of Ethics for Nurses: Bringing the Code to Life   *Empire Ballroom D (Level Two)*

The newly revised 2025 Code of Ethics for Nurses will be widely available January 2025. Join us for a sneak peek of the revision as we discuss how the Code influences and supports nurses in everyday practice. Nurses seek guidance and direction as they continue to navigate the ever-changing healthcare landscape. How can foundational documents like the Code help them? In this session, the presenters will highlight the relational nature of the Code – shifting focus from traditional bioethics principles to the relationships in nursing and values that shape our profession. They will also explore practical and aspirational aspects of the Code related to local, national, and global endeavors. The forward-looking 2025 Code reflects the challenges of nursing today while acknowledging who we are as individual nurses and as a profession.
Speakers: **Jennifer L. Bartlett***, PhD, RN, Associate Professor, Georgia Baptist College of Nursing of Mercer University and* **Kara Curry***, MA, RN, Senior Policy and Ethics Advisor, American Nurses Association Center for Ethics and Human Rights*

Advancing Partnerships in Healthcare and Higher Education   *Bolden 6 (Level Two)*

This session highlights the impact of strong academic-practice partnerships (APPs) on nurse residency programs (NRPs), focusing on how these collaborations support new nurse transitions and align with Vizient/AACN program goals. We'll start with a brief history and structure of the Vizient/AACN NRP, addressing common myths and clarifying distinctions from general nursing orientation. Next, we'll examine the benefits and challenges of APPs, discussing national initiatives, key success measures, and feedback loops for nurse preparation. Data insights related to an individual's transition from student to professional nurse will be presented alongside real-world exemplars of effective APP strategies. The session concludes with practical recommendations for developing impactful APPs and an overview of AACN resources.
Speakers: **Brittany Beckmann***, MSN, RN, Senior Programmatic Advisor at Vizient, Inc.,* **Cassandra Godzik***, PhD, APRN, Director of Nursing Education Initiatives, American Association of Colleges of Nursing, and* **Meg Ingram***, MSN, RN, Lead Programmatic Advisor at Vizient, Inc.*

Friday, December 6

Bridging the Gap: Academic Service-Learning and CBE   *Empire Ballroom A (Level Two)*
The American Association of Colleges of Nursing and the Future of Nursing 2030 emphasize the importance of disaster readiness competencies for nursing students. To address this need, the American Red Cross developed nine academic service-learning modules and mapped them to AACN competencies. Six of the modules focus on disaster readiness, response, and recovery. Included are evaluative tools to measure student perceptions of competence across nine AACN domains. By equipping nursing students and faculty with disaster readiness skills, this program aims to strengthen community resilience in the face of public health emergencies while addressing the transitions to competency-based education in nursing.
*Speakers: **Richard MacIntyre**, PhD, RN, Professor, College of Nursing, Samuel Merrit, **Shawna Sisler**, PhD, APRN, Assistant Clinical Professor, College of Nursing, University of Utah, and **Terry Stigdon**, MSN, Chief Executive Officer, Indiana Region, American Red Cross*

Discovering Alignment Between the AACN *Essentials* and Sigma's Global Leadership Competency Framework: Human Discussion and AI
      Bolden 1 (Level Two)
Hear from representatives from two nursing associations committed to strengthening professional identity and leadership competency of nurses in all settings. Implementing human discussion and AI to discover the alignment and synergy generated by AACN's *Essentials* and Sigma's Global Leadership Competency Framework will be discussed. This session offers insight into understanding nursing professionalism and leadership development as a continuous process recognizing the strengths, challenges, and available enrichment opportunities.
*Speakers: **Matt Howard**, DNP, RN, Director of Scholarship and Leadership Resources, Sigma Theta Tau and **Cynthia Leaver**, PhD, APRN, Director of Academic Nursing Development, American Association of Colleges of Nursing*

Disruption & Innovation in Nursing Education: VR, AI/ML, and More
                              Empire Ballroom B (Level Two)
Educating nursing students to ready to practice in today's healthcare environment and demonstrate competency of the *AACN 2021 Essentials* cannot rely on a single change or integration of one technology. Educators need to be bold in their disruptions and innovation, which doesn't always involve large overwhelming projects. During this session you will learn about some large and small scale innovative and disruptive techniques and technologies implemented in nursing education.
*Speakers: **Amy Jauch**, DNP, RN, Assistant Clinical Professor, Assistant Dean for Baccalaureate Nursing Programs, College of Nursing, The Ohio State University and **Kelly Sullivan**, DNP, APRN, Assistant Clinical Professor, Director of BSN Traditional Program, College of Nursing, The Ohio State University*

Infusing Informatics in Nursing Education   *Empire Ballroom C (Level Two)*
AACN competencies include informatics as an essential competency to provide nursing students for success in the healthcare arena. Knowledge and application of AI in nursing education involves equipping educators with the understanding of how artificial intelligence can be integrated in academia. This presentation will provide foundational knowledge of generative text and application as a launching point to begin the transition of infusing AI into nursing education.
*Speakers: **Jane Carrington**, PhD, RN, Associate Professor, Chair and Director, Florida Blue Center for Healthcare Quality, College of Nursing, University of Florida and **Rene Love**, PhD, DNP, Associate Dean for Academic Affairs for Graduate Clinical Education, Clinical Professor, College of Nursing, University of Florida*

Friday, December 6

Integrating the Health Consequences of Climate Change into Nursing Curricula: The Time is Now
Strand 12 (Level Two)

Climate change has been identified as a significant threat to public health and health equity. During this discussion, participants will receive a brief overview of how climate change impacts health and well-being. A rationale for including climate-health concepts across all levels of nursing education will be discussed as well as some commonly identified barriers, facilitators, and strategies for successful integration.
*Speaker: **Suellen Breakey**, PhD, RN, Director, Center for Climate Change, Climate Justice, and Health, School of Nursing, MGH Institute of Health Professions*

Leading in Prelicensure Nursing Education: National Study informs Considerations for the Future
Strand 13 (Level Two)

The healthcare system has changed dramatically and new graduate registered nurses (NGRN) face considerable challenges when entering the workforce. The National Council for State Boards of Nursing (NCSBN) reports over 600,000 registered nurses are expected to leave the profession by 2027. This session will highlight a study by the NCSBN providing impactful insights for pre-licensure nurse educators. Emphasis of the presentation will be shared from phase four, the qualitative portion of the study. A NGRN entering the workforce at this time meets a tremendous influx of challenges given the dynamic nature of the current healthcare system. How nurses were taught a decade ago does not match the professional expectations of practice on top of the challenges in nursing we have faced since the pandemic. This study assessed the impact on nursing students, faculty, and administrators during the pandemic to include the resulting outcomes. Based on the experiences, important lessons learned and how it impacts nursing education will be shared. The themes from this study captured the humanness of nursing education, fostering salience through turmoil, and new horizons for healthcare. In this insightful, interactive session, a deep dive into this research and implications for the future will be shared.
*Speaker: **Wendy Bowles** PhD, APRN, Associate Clinical Professor, Associate Dean for Baccalaureate Programs, College of Nursing, The Ohio State University*

Navigating the Journey: Nurse Faculty Explore Creative Palliative Care Teaching Strategies
Bolden 5 (Level Two)

Providing holistic primary palliative care for patients with serious illness and their families can be physically, mentally, emotionally, and spiritually difficult for nurses, especially in situations of ethical conflict, perceived futility of care, and the end of life. With the release of the AACN *Essentials*, nurse educators now are called to intentionally integrate palliative and end-of-life education into curricula. Teaching concepts of palliative and end-of-life care can take courage as we explore topics that may evoke affective responses not only for students but also for ourselves. This session will invite faculty to experience creative approaches to teaching grief and loss topics and deepen awareness of the topics and impact on their own lives.
*Speakers: **Andra Davis**, PhD, MN, RN, Associate Professor, School of Nursing and Health Innovations, University of Portland, **Megan Lippe**, PhD, RN, Associate Professor and MSN Program Director, School of Nursing, University of Texas Health Science Center San Antonio, and **Susan Meskis**, DNP, RN, Associate Professor, School of Nursing, University of Alaska, Anchorage*

Friday, December 6

Reimaging Nursing Education: AACN's Competency-Based Education Initiative for Practice-Ready Nurse Graduates *Strand 10 (Level Two)*

Through the American Nurses Foundation's Reimagining Nursing Initiative, AACN received a 3-year grant to pilot the implementation of the 2021 Essentials at 10 nursing schools across the U.S. Partnering with clinical practice organizations, these pilot schools: 1) mapped didactic and clinical curricula to Essentials Domain 3 and one other domain of their choice, 2) identified gaps in the curriculum and developed new, experiential learning opportunities, and 3) integrated competency-based assessments into their programs. In this session, representatives from three pilot schools and their practice partners will showcase their projects, sharing valuable lessons learned and effective strategies for implementing the Essentials.

*Speakers: **Greg Eagerton**, DNP, RN, Associate Professor, School of Nursing, University of Alabama Birmingham; **Rebecca Ann Davis**, DNP, APRN, Assistant Professor, College of Nursing, Creighton Uniiveristy, **Jennifer Lynn Jessen**, EdD, RN, Associate Professor, College of Nursing, Creighton University, **Jo Anne Genua**, PhD, RN, Assistant Professor, College of Nursing, Creighton University; **Holly Christina Sak**, EdD, RN, Assistant Professor, College of Nursing, Creighton University; **Tyler Derreth**, PhD, Assistant Professor, Bloomberg School of Public Health, Johns Hopkins University, **Keilah A. Jacques**, MS, Adjunct Faculty, Bloomberg School of Public Health, Johns Hopkins University, **Briana Kramer**, MPH, RN, Research Associate, Bloomberg School of Public Health, Johns Hopkins University and **Nicole E. Warren**, PhD, RN, Associate Professor, School of Nursing, Johns Hopkins University; and, **Ariel Marie, Kinder**, MSN, RN, Clinical Lecturer, School of Nursing, Texas State University and **Michele A. Willson**, PhD, Lecturer, School of Nursing, Texas State University*

Remembering Clara Barton: A Leader Who Demonstrated Creativity and Courage
Strand 11 (Level Two)

Understanding the past can influence the future. A remembrance of Clara Barton is part of Nursing history that can be lived again with focus on key accomplishments of her life. Participants are welcome to explore a historical remembrance of Clara Barton and her influences on nursing and health care. Artful presentation of Clara Barton and her influence on nursing and health care today. A remembrance of Clara Barton is part of Nursing history that can be lived again with focus on key accomplishments of her life.

*Speaker: **Kelly Wolgast**, DNP, RN, Assistant Dean for Outreach and Professional Development, College of Nursing, The Pennsylvania State University*

4:45-6:00 p.m.
Getting Published: Tips for Success* *Empire Ballroom A (Level Two)*
Available on demand

Publishing is an excellent method for the dissemination of the body of evidence that advances nursing science as well as a forum for sharing solutions to common problems. It is essential that faculty not only publish their scholarship, but also mentor students in the publishing process. This session will focus on strategies to select a topic for publication, determine the appropriate audience for the topic, choose a suitable journal, and determine authorship.

*Speaker: **Patricia Morton**, PhD, RN, Dean Emeritus, University of Utah College of Nursing, Editor, Journal of Professional Nursing*

Friday, December 6

4:45-6:00 p.m.
CCNE Forum on the Revised 2024 Accreditation Standards*   *Empire Ballroom B (Level Two)*
Available on demand
Join CCNE Board and former Standards Committee leaders for an important dialogue about the 2024 revisions to CCNE's *Standards for Accreditation of Baccalaureate and Graduate Nursing Programs* (*Standards*) that go into effect on January 1, 2025. Learn about the changes and take advantage of this opportunity to ask questions about the *Standards*. What are the substantive differences between the 2018 and 2024 *Standards*? How might programs address CCNE's expectations in an upcoming self-study document, continuous improvement progress report, or other report?
*Speakers: **Jennifer Butlin**, EdD, Executive Director, Commission on Collegiate Nursing Education (CCNE)**, Jean D'Meza Leuner**, PhD, RN, Dean and Professor, College of Nursing and Health Sciences, Auburn University at Montgomery, and **Susan D. Ruppert**, PhD, APRN, Professor & Associate Dean of Graduate Studies, Cizik School of Nursing, The University of Texas Health Science Center at Houston*

Saturday, December 7

6:00 a.m.
Running and Walking Groups *(optional)*
Meet with other early risers at the hotel entrance for a 30-minute run or 60-minute morning walk.

7:00-11:30 a.m.
Registration Open   *Empire Ballroom Foyer (Level Two)*

7:30-9:30 a.m.
Light Continental Breakfast   *Empire Ballroom Foyer (Level Two)*

7:30-8:30 a.m.
Coffee & Conversations

- **AACN Resources for Faculty**   *Strand 10 (Level Two)*

- **Faculty of Minority Serving Schools**   *Strand 11 (Level Two)*

- **Hot Topics: Faculty Quickfire Conversations**   *Empire Ballroom (Level Two)*
  Join your peers for hot topic discussions in a new dynamic format. Participants will contribute their insights and perspectives on two topics up for discussion, including:
  - Faculty Retention: Creating a Welcoming Culture for Faculty
  - Professional Comportment Has Impact
  - Student Retention Strategies: Meeting the Student Where They Are
  - Inclusive Excellence in the Current Climate of Higher Education
  Key takeaways will be summarized and shared with the group.

Saturday, December 7

9:00-10:00 a.m.
Plenary*   *Empire Ballroom (Level Two)*
Unlock the Power of Self Narrative: Challenging Healthcare's View of Disability
Available on demand
In this enlightening session, explore the powerful role of self-narrative in challenging and reshaping nursing and healthcare's view of disability. Participants will gain insights into how personal stories and experiences can combat ableism, promote determination, and foster compassion within healthcare settings. This session is designed to inspire nurse educators to become champions for individuals within the disability community by creating more inclusive and equitable learning environments.
*Speaker: **Andrea Dalzell**, BSN, RN, Healthcare Advocate, Disability Rights Influencer, Registered Nurse*

10:00-10:30 a.m.
Networking with Peers   *Empire Ballroom Foyer (Level Two)*

10:30-11:30 a.m.
Closing Plenary*   *Empire Ballroom (Level Two)*
Shaping the Future of Nursing: Integrating Competency-Based Education and AI to Implement the AACN *Essentials*
Available on demand
As nursing education transitions to Competency-Based Education (CBE) aligned with the AACN 2021 *Essentials*, schools are adopting innovative approaches to better prepare the next generation of nurses. This session will highlight success stories from three leading schools of nursing as they reimagine nursing education. Participants will discover how these schools are using AI to develop progression indicators, immersive experiential learning, and engaging faculty and practice partners in this innovative work. Faculty will share insights on how sustainable transformation requires both a "short game" of immediate wins and a "long game" of gradual progress to full implementation and transition to CBE. Through this session, they will highlight strategies and real-world examples that balance these approaches, providing a roadmap for long-term success in nursing education.
*Speakers: **Miranda Hawks**, PhD, RN, Clinical Assistant Professor, School of Nursing, Emory University; **Steve Huglund**, PhD, APRN, Interim Assistant Dean of Academic Affairs, College of Nursing, University of Central Florida; **Jacqui McMillian-Bohler**, PhD, RN, Associate Dean for Academic Innovation and Evaluation, Assistant Clinical Professor, School of Nursing, Duke University; **Carmen M. Ward-Sullivan**, PhD, RN, Associate Dean, Academic Programs, College of Nursing, Sammuel Merritt University; and, **Elizabeth Wells-Beede**, PhD RN, Senior Associate Dean, College of Nursing, University of North Texas Health Science Center*

PROGRAM ACKNOWLEDGEMENTS

Transform Planning Subcommittee
Cynthia Rubenstein, PhD, Randolph-Macon College (Chair)
Anthonea' Jackson, PhD, Prairie View A&M University
Kathleen Valentine, PhD Clemson University
Jenny Erkfitz, EdD, Aspen University
Sheila Melander, PhD, University of Kentucky

AACN GRATEFULLY ACKNOWLEDGES CONTRIBUTIONS BY THE FOLLOWING SPONSORS: