

Advancing Diversity, Equity, and Inclusion in Academic Nursing

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Topic: Diversity, Equity, & Inclusion

Category: Quality Improvement/Evidence-Based Practice Project

Abstract

Background/Introduction

Our proposal aims to address the symposium objective by presenting a review of the literature on innovative approaches to fostering diversity, equity, and inclusion within academic nursing programs, and sharing some of the implementations that we did at the University of New Mexico College of Nursing. We believe that creating experiential learning opportunities for health equity is a pivotal step in unlocking the power of nursing's PEARLS.

Purpose

We will outline a comprehensive evidence based plan for integrating experiential learning opportunities into academic nursing curricula to promote diversity, equity, and inclusion. By engaging students in immersive experiences that expose them to diverse populations and communities, we aim to develop a more culturally competent nursing workforce.

Methods or Processes/Procedures

Our proposal centers on strategic organizational changes within academic nursing programs. These changes will focus on curriculum enhancement, faculty development, and community partnerships to foster a more inclusive learning environment. Our proposal seeks to share some of the methods that we implemented, including a DEI workshop, creating a supportive faculty statement on DEI, and developing more inclusive curriculums.

Results

The results of our review, which are aligned with our implementation at the College of Nursing, emphasize the importance of integrating real-world experiences and scholarship in health equity into nursing education. This will enable students to become proficient in addressing the needs of vulnerable communities

Limitations

The presentation has limited number of references. The topic of DEI (Diversity, Equity, and Conclusion) has been underpowered by lack of research that has explored outcomes linked with DEI practitioners in academic nursing.

Conclusions/Implications for Practice

Our proposal of experiential learning opportunities for health equity, strive to advance academic nursing organizational changes that prioritize diversity, equity, and inclusion. Through these strategies, we aim to cultivate a more compassionate, culturally competent nursing workforce, ultimately leading to improved student outcomes and better health outcomes for vulnerable populations.

Biography

Wasim Alsamah,MD,DNP, RN is an assistant professor and Family health care clinician . Dr.Alsamah received a Doctor of Medicine degree from Damascus Medical University in Syria , a Doctor of Nursing from University of Alabama, Master of Nursing from Florida International University. . Co-author: Sheila Hundley, DNP, RN, AGNP-C is a assistant professor and adult-geriatric clinician . Dr. Hundley currently serves as an interim FNP program coordinator. Dr. Hundley received Bachelor of Science in Nursing from The University of Texas. She received her Master of Science in Nursing and Doctor of Nursing Practice from Duke University.

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