

Enhancing DEI Care among Nursing Students Utilizing Story based Podcasts and Simulation

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Topic: Diversity, Equity, & Inclusion

Category: Research Project

Abstract

Background/Introduction

Nurses must transform as the world changes. Current major health inequity issues cause disproportional morbidity and mortality rates and health care access of cares due to structural racism etc. It is predicted that by 2044 more than half of the United States (US) population will consist of minority groups. Thus, nursing educators prepare nursing students to change the world for the better. Many nursing experts and nursing educators view Diversity, Equity, and Inclusion (DEI) education as vital and a future vision of who nurses are.

Purpose

To serve nursing students to enhance their DEI nursing knowledge and practice by listening to the Future of Nursing 2020-2030 by the National Academy of Medicine, interviewing nurses, creating their own DEI story-based podcasts, and simulation.

Methods or Processes/Procedures

This project is a qualitative study. This project will utilize The Future of Nursing 2020-2030 podcast for increasing nursing students' DEI knowledge and practice. In addition, the nursing students interview local nurses about issues of health equity. Four or five groups of students will develop their own podcasts based on their interviews with the local nurses. The PI will develop DEI simulation scenarios based on the above activities.

Results

The nursing students' knowledge and practice will be evaluated before and after this project. The interviews between the students and local nurses and students' podcasts will qualitatively be analyzed. Those themes will be the source of DEI simulation scenarios.

Limitations

Students may find stress because they feel conflicts between their beliefs and culture differences.

Conclusions/Implications for Practice

Nursing educators should be aware of the changing world and prepare nursing students to enhance health equity knowledge and practice. Further research and studies should be conducted to enhance students' DEI knowledge and practice for nurses with diverse education strategies.

Biography

My name is Eunhea You. I am an assistant professor at Quinnipiac University. I want to deeply dedicate myself to educating the next generation of nursing leaders. Especially, I am interested in educating nursing students about social determinants of health and issues related to health equity such as health disparity, reflect the issues, and engage and discuss with community nurses of the issues, create new strategies and educational materials and approaches. Future nurses prepare to take care of diverse patients since more than half of the U.S. population will consist of minority groups by 2044.

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