

Transcript for Artificial Intelligence in Academic Nursing. Video

Hello and welcome to my presentation.

Artificial intelligence is not new. Every time you ask Siri or Alexa something, you are using AI. Our university held some expert panel discussions and we were asked to consider ways to leverage ChatGPT in the classroom.

I thought about how I could leverage ChatGPT. I chose to revise an existing assignment based on a little experimentation I did.

I entered the prompt for my argumentative essay assignment and the results surprised me. It was very well written, but it did miss some rubric criteria and there were no citations. So, thinking of leveraging it, I chose to give my students the option to use Chat GPT or not. I let them decide, because the program requires an account, and I thought, correctly, that some students would be uncomfortable with that.

So about 1/3 of the students chose to use ChatGPT. Most of the students were surprised by the well written essay, but quickly became frustrated with the lack of supportive evidence. They also missed some key elements on the rubric. If they didn't tell ChatGPT to include something, it did not.

As you can see from these student exemplars, students were frustrated. One student mentioned using the tool to write a creative essay and became frustrated because the story was not what she was thinking of. This was interesting and refreshing to me, because it shows anecdotely, of course that ChatGPT does not replace human creativity.

There were several limitations, but the pilot was worth the effort as AI and LLM use is predicted to grow. So we can use this information to plan how to leverage it in the classroom.

Thank you for your interest in my presentation. If you have any questions, please feel free to reach out to me.