

AACN Transform 23 Poster Narrative
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Revitalizing Chronic Disease Management in a Population Health Focused BSN Curriculum: Innovating the Graphic Organizer

Our populations focused BSN curriculum is well aligned with the AACN Essentials', chronic disease management sphere of care.

In the course *Aging, Chronicity, and Care Coordination* we had used several teaching methods to improve competence in application of the complex interwoven components of chronic disease management in patient-centered care and self-management support. Several teaching strategies proved less than optimally effective in producing the desired level of learning. The familiar graphic organizer was revitalized.

We selected key elements from a conceptual model developed for teaching clinical judgment in chronic disease management to compose a graphic organizer with a unique purpose. The template includes the key elements of clinical care guidelines, self-management guidelines, self-management support, and outcomes. The template is expanded with sub-elements for each chronic condition.

Since implementation of the graphic organizer, student performance in assignments, interactive learning activities, exam items, and written reflections indicate increased competence in applying the components of chronic disease care and self-management support.