### The VA National Quality Scholars Fellowship *Facilitating a Bridge to Practice for DNPs*

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### Objectives

- ▶ Introduce VA National Quality Scholars Fellowship
- Describe goals of the Fellowship
- Identify senior scholars and their work
- Discuss DNP fellows
- Outline the transition from student to fellow

### **VAQS** Overview

- Established in 1999 by the Veterans Health Administration in collaboration with Dartmouth Institute for Health Policy and Clinical Practice, Hanover, NH.
- Inter-professional (Physicians and Nurses)
- 8 sites nationwide, each affiliated with a VA Medical Center, a Medical School, and a School of Nursing offering doctoral programs

## New England Region VAQS Program

- VA Site: White River Junction VAMC, WRJ, VT
- Nursing School Academic Affiliate: MGH Institute of Health Professions School of Nursing (MGH IHP SON), Boston, MA
- Medical School Academic Affiliate: Geisel School of Medicine at Dartmouth, Hanover, NH

# Goals of the VAQS Fellowship

- Design and lead interprofessional efforts for healthcare quality improvement (QI)
- Teach health professionals about healthcare QI, improvement science, and related health services outcomes research
- Fellows may focus specific areas: (1) applied healthcare improvement science; (2) leadership; (3) education;
  (4) outcomes research.

# Goals of the VAQS Fellowship

- Design and conduct research or improvement projects and publish in peer reviewed literature
- Develop new knowledge for ongoing improvement of the quality and value of health care services (www.VAQS.org)

# **VAQS Faculty Senior Scholar**

Faculty mentor & bridging agent

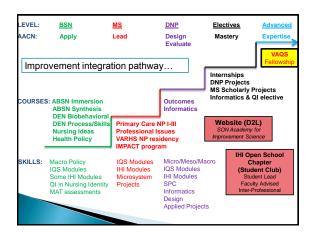
- Brant J. Oliver, PhD, MS, MPH, APRN-BC, Assistant Professor in the SON, appointed one of 16 VAQS Faculty Senior Scholars in the country in 2013.
- As a VAQS fellow (2011-2012), developed Academy for Collaborative Education (ACE) program to provide quality and safety skills training for front-line nurses in VA settings.

# **Faculty Senior Scholar & VAQS**

Fellows - Developing Capacity - Driving Innovation in SON

Facilitate healthcare improvement science curriculum integration and redesign in the undergraduate, graduate, and doctoral nursing programs:

- Develop core improvement faculty within SON
- Focus on applied healthcare quality improvement education.
- Fellows "leading and learning," directly engaged in this work.

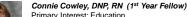




Cathy Alexander, DNP, RN (1st Year Fellow)

Primary Interest: Leadership

Curriculum Projects: Interprofessional IMPACT program, Informatics & Applied Quality Improvement elective, VARHS residency leadership track development



Primary Interest: Education

Curriculum Projects: DEN generalist level program curriculum pathway, Master of Health Professions Education Program Evaluation course, VARHS residency program improvement track

### Making a Difference: Nursing fellows engaged in curriculum innovation





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Primary Interest: Leadership Curriculum Projects: Interprofessional IMPACT program, Informatics & Applied Quality Improvement elective, VARHS residency leadership track development

#### Connie Cowley, DNP, RN (1st Year Fellow)

Primary Interest: Education Curriculum Projects: DEN generalist level program curriculum pathway, Master of Health Professions Education Program Evaluation course, VARHS residency program improvement track

# Facilitating Transition to Practice

- DNP students who have an interest in quality, safety, improvement science, leadership and education.
- First course in DNP curriculum: Introduction to the Clinical Practice Doctorate
- Outcomes Measurement: Includes applied improvement methods plus improvement measurement.
- **Survey of Informatics**: Integrates with quality and safety perspective and emphasize linkage between informatics, quality and safety.

# Mentoring, Networking, Collaboration



WRJ VAQS nursing and physician fellows and senior scholars at 2015 Summer Institute in Nashville, TN Faculty and fellows identify resources and make connections, creating developmental pathways...

VAQS develops healthcare quality and safety skills through multiple pathways...

- 1. Hands on experience- at local VA, regional level, and national level
- 2. Course work weekly national virtual meetings to cover 4 courses
- 3. 1:1 mentoring with senior scholar
- 4. Experiences at academic affiliate institutions
- National collaborations and networking

### **VAQS** Coursework

- 1. Foundations
- Overview of basic QI and Patient Safety Theory
- 2. QI Methods and Skills
- Scientific methods and practical application skills

# **VAQS** Coursework

- 3. Professional Development
- Guidance on career advancement and professional goals
- 4. Fellows' Forum
- Facilitates national networking and support

# National and Regional Collaborations

- Faculty and fellows participate in the annual Summer Institute – annual conference
- Opportunity to build and strengthen networks with fellows and faculty across sites (VAQS Welcome Document, 2015).
- VAQS Fellows involved in development and evaluation of VISN-1 (New England Region) nursing leadership development (Boston VA)

# Examples of Opportunities for VAOS Fellows

- Lean 6 Sigma training
- Training in improvement coaching
- IHI Institute for Health Improvement
- Participate in regional level projects (VISN -Veteran's Integrated Service Networks)
- Participate in national level projects
- Participate in VA grants, e.g. VARHS program (VANAP-GE)
- Collaborate with other programs, e.g. VA National Center for Patient Safety

# **VAQS** "Crossover Opportunities"

VAQS nursing fellows to help lead and mentor in program development, implementation, and evaluation of new 5 year, 3.4 million VA grant to prepare NP "clinicianleader-improvers" in an academic-clinical partnership including a new NP residency program ...

#### IHP press release, July 2015

With New Grant, MGH Institute Nursing Students to Work with Veterans in Rural Vermont and New Hampshire







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