Helping Doctoral Students Turn Dissertations and Scholarly Projects Into Publishable Articles

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Purpose

- Differentiate the characteristics of a school paper versus those of a journal article
- Discuss common problems in getting papers published
- Explain solutions for the problems



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Why Do We Want Students to Publish

- Desire to help students learn the process
- · Want students to disseminate their work
- Help students launch a career of scholarship including publishing



Characteristics of Student Papers

- Purpose is for student to demonstrate their knowledge of the topic to faculty
- The audience is the faculty member grading the paper
- The paper is written in term paper format



Characteristics of Student Papers

- Often the topic is covered superficially because there are other requirements as part of the assignment
- There is often excessive or scant use of references
- Some students use a large number of direct quotations perhaps to avoid the accusation of plagiarism

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Characteristics of Published Articles

- Provides the reader with new information or a new way to think about the topic
- The audience is determined by the targeted journal
- The paper is formatted per the journal requirements



Characteristics of Published Articles

- The topic is narrowly focused
- An article has only one main purpose
- An article is written at a level appropriate for the target audience
- A reasonable number of references are cited and few direct quotes are used

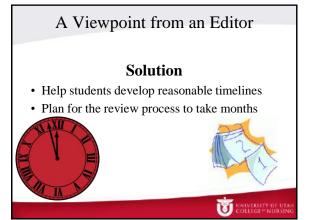


A Viewpoint from an Editor

Issue

- Students are required to have one or more papers accepted in order to graduate
- Editors receive letters asking for the paper to be reviewed with a decision returned in two weeks to meet graduation deadlines

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A Viewpoint from an Editor

Issue

- Students are told they must have one or more publications **submitted** in order to graduate
- Often these students refuse to revise their paper after peer review



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A Viewpoint from an Editor Issue

Students are told their **paper is good** and they should submit it for publication

• Paper is submitted to the journal in the same way it was submitted to faculty



A Viewpoint from an Editor Issue

- The paper contains content that is unique to the assignment and of no interest to readers of a journal
- The paper summarizes what is already known and offers nothing new or unique





A Viewpoint from an Editor

Solution

- Paper must be rewritten in journal style
- · Write in journal style and format from the start
- Have additional information submitted to faculty separately
- Do not suggest submitting the paper

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A Viewpoint from an Editor

Issue

- Students are not taught how to write and submit a paper for publication
- Faculty who supervise students often have limited publication experience



A Viewpoint from an Editor

Solution

- Offer a required course in publishing
- Access Elsevier Publishing Campus https://www.publishingcampus.elsevier.com
- Use course by Dr. Patricia Morton funded by Robert Wood Johnson Foundation <u>http://nursing.utah.edu/journalwriting</u>

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Additional Tips for Success

- First select the target audience, then find the right journal for that audience
- Use the Journals Directory on the International Academy of Nursing Editors (INANE) website to help find a journal http://nursingeditors.com/



