CCNE Forum on Accreditation Standards

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CCNE Standards: Understanding the Revision Process

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SCOPE OF OPERATION

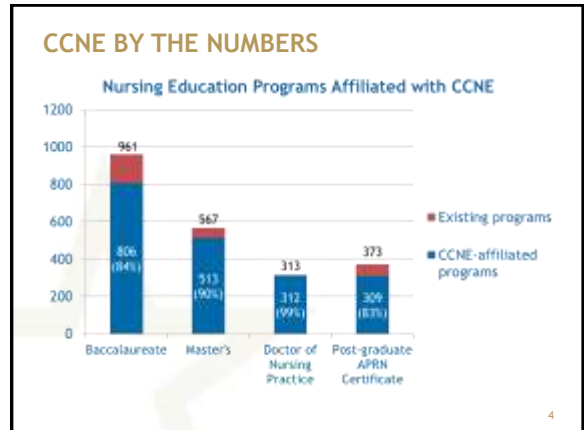CCNE currently accredits 1,666 nursing programs at 787 institutions.

Education programs

- 756 baccalaureate degree nursing programs
- 478 master's degree nursing programs
- 264 Doctor of Nursing Practice (DNP) programs
- 168 post-graduate APRN certificate programs

Residency programs

- 27 entry-to-practice nurse residency programs

3

CCNE BY THE NUMBERS

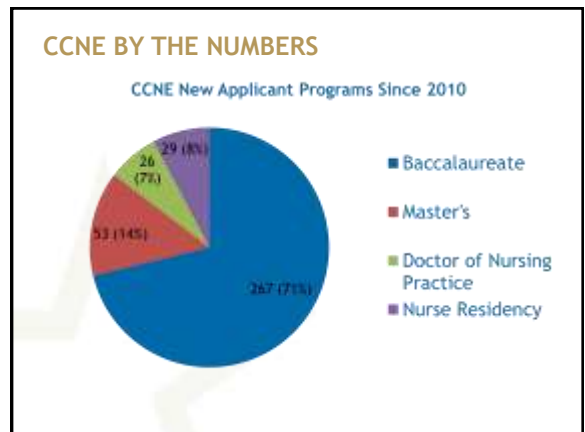Nursing Education Programs Affiliated with CCNE

4

SCOPE OF OPERATION

New applicant status is currently held by 67 nursing education programs (50 baccalaureate, 9 master's, 4 DNP, and 4 post-graduate APRN certificate programs)

CCNE will conduct

- 75 on-site evaluations in Spring 2018
- 95 on-site evaluations in Fall 2018
- 73 on-site evaluations in Spring 2019

5

CCNE BY THE NUMBERS

CCNE New Applicant Programs Since 2010

CHARGE OF THE CCNE STANDARDS COMMITTEE

- ❑ Design and implement a process to review the standards, key elements, elaboration statements, supporting documentation, and the glossary
- ❑ Solicit input from the CCNE community of interest
- ❑ Consider comments from the CCNE community of interest
- ❑ Propose changes for consideration by the CCNE Board of Commissioners

STANDARDS COMMITTEE COMPOSITION

- ❑ Appointed by the CCNE Board Chair

- ❑ Includes representation from
  - • Institutional and program officials
  - • Faculty
  - • Practice
  - • Public

CCNE STANDARDS COMMITTEE 2017

- ❑ Debra C. Davis, PhD, RN, Co-Chair
- ❑ Jane C. Voglewede, JD, Co-Chair
- ❑ Linda M. Caldwell, DNSc, ANP-BC
- ❑ Nancy O. DeBasio, PhD, RN, FAAN
- ❑ Mary Jane S. Hanson, PhD, CRNP, CNS ACNS-BC, FNP-BC
- ❑ Christine M. Pacini, PhD, RN
- ❑ Susan D. Ruppert, PhD, FNP-C, ANP-BC, FCCM, FNAP, FAANP, FAAN
- ❑ William Michael Scott, DNP, FNP-BC, FAANP
- ❑ Pamela B. Simmons, PhD, APRN, FNP-BC

WHY A STANDARDS REVIEW?

- ❑ CCNE policy requires that the standards must undergo a formal review every five years or sooner
- ❑ U.S. Department of Education requirements for accreditors
- ❑ Response to the community of interest
- ❑ Changes in the nursing profession
- ❑ Changes to pertinent documents
  - ❑ Revised *Criteria for Evaluation of Nurse Practitioner Education Programs* (NTF, 2016)
- ❑ Continuous quality improvement

PERIODIC REVIEW

- ❑ Requires study by the Standards Committee
- ❑ Focus is on practical, manageable, and consistent review

SYSTEMATIC REVIEW OF THE STANDARDS

Has three major features:
- ❑ Notification – constituents and others
- ❑ Broad-based surveys
- ❑ Periodic review

CURRENT CCNE STANDARDS

❑ Were adopted by the CCNE Board in 2013
❑ Went into effect January 1, 2014

STANDARDS REVISION TIMELINE

❑ CCNE anticipates a 12-18 month process for the review and revision of the accreditation standards.
❑ CCNE expects that the CCNE Board will approve the proposed standards by mid-2018.
❑ In the past, CCNE has provided programs with advance notice (at least 6 months) before new standards go into effect.

WHERE ARE WE IN THE PROCESS?

❑ Survey results/data have been considered
❑ Key issues identified
❑ Big picture before details
❑ Determining whether changes are warranted
❑ Discussions with other health professions accreditors

WHAT CAN PROGRAMS EXPECT?

❑ Structure/organization
❑ Address key issues
❑ Clarification/simplification
❑ Unbundling/streamlining
❑ USDE requirements

NOTIFYING CONSTITUENTS

❑ The systematic review of the standards ensures the opportunity for all interested parties to provide input about the standards at any time through the CCNE website.
❑ Constituents will be notified of proposed and final changes to the standards.

SOLICITING CONSTITUENT INPUT

❑ Call for comments
❑ Web-based survey(s)
❑ Post-evaluation assessments
❑ CCNE forums
  • AACN Education Conferences
  • AACN Spring and Fall Meetings
❑ Other

OPPORTUNITY TO COMMENT

Before adopting any substantive changes to the standards:

- ❑ CCNE will provide notice to its constituents and other interested parties of the proposed changes.
- ❑ Constituents will be given at least 21 days to comment on the proposed revisions.
- ❑ Any comments submitted by constituents in a timely manner will be considered before the final action is taken with respect to the standards.

WHAT CCNE WILL WANT TO KNOW FROM YOU…

- ❑ What do you like about the proposed revisions? Do you support the proposed language?
- ❑ Are there any gaps that exist? Is anything missing?
- ❑ What, if anything, needs to be clarified?
- ❑ What, if anything, needs to be improved? How could it be improved?
- ❑ Are there any inconsistencies?

WHAT DOES THIS MEAN FOR PROGRAMS?

- ❑ If hosting a CCNE on-site evaluation in Spring 2018, or Fall 2018, the program will address the 2013 (current) Standards.
- ❑ If submitting a Continuous Improvement Progress Report (CIPR) or other type of report to CCNE during 2018, the program will address the 2013 (current) Standards.
- ❑ It's likely that revised standards will go into effect on January 1, 2019 and will apply to all programs hosting 2019 evaluations or submitting CIPRs in 2019.
- ❑ The effective date will depend, in part, on when the Board approves the standards and how substantive the changes are.

FORMALIZING REVISIONS

- ❑ The CCNE Board will consider the Standards Committee's recommendations
- ❑ The CCNE Board is the final decision-making authority

WHAT ASSISTANCE WILL CCNE OFFER PROGRAMS?

- ❑ Workshops on writing self-studies
- ❑ Webinars for program officials and faculty
- ❑ Evaluator retraining/retooling
- ❑ Forums at conferences
- ❑ Notices announcing implementation
- ❑ Consultation with staff

QUESTIONS OR COMMENTS?

To access the 2013 CCNE *Standards*:

http://www.aacnnursing.org/Portals/42/CCNE/PDF/Standards-Amended-2013.pdf?ver=2017-06-28-141019-360

Send comments regarding the standards to: CCNEStandards@ccneaccreditation.org

If you have questions about the process, please contact Lori Schroeder, Director of Accreditation Services, at lschroeder@ccneaccreditation.org