

# Florida Atlantic University Christine E. Lynn College of Nursing

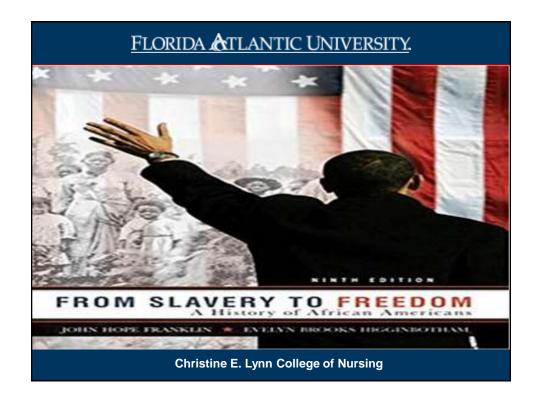
Karethy Edwards, DrPH, APRN, FNP-BC, FAAN Professor and Associate Dean for Academic Programs

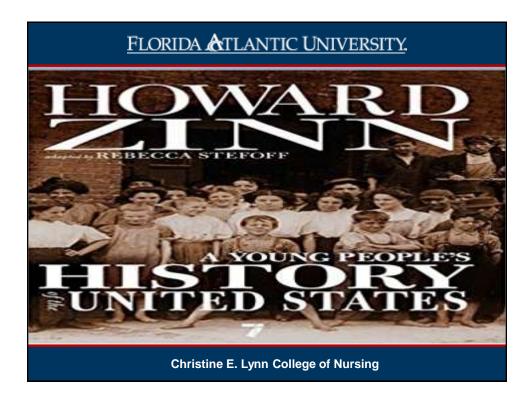
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# BUILDING HEALTH EQUITY IN DOCTORAL EDUCATION









# **Unconscious Bias**

Why We Fall for Tall, Dark & Handsome Men!

- Implicit Association Test (IAT)
- Developed by
  - Greenwald, Banaji, & Nosek
- Testing quick connections between pairs of ideas that are related in our minds

https://implicit.harvard.edu/implicit/education.html

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- IAT Measures
  - Immediate
  - Automatic associations

How do we change our reactions in spontaneous situations?

**Changing Experiences** 

Awareness of Attitudes & Beliefs

Knowledge

# **Implicit Association Test**

**Category** Category

European American African American

and and

Bad Good

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MALE FEMALE

• CAREER • FAMILY

Bob Mary

CEO LAUNDRY

JOHN KAY

SCIENTIST HOUSEWORK

### RELEVANCE

- WHITE SUPREMACY
- RACISM
- MALE SUPREMACY
- SEXISM

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# FLORIDA &TLANTIC UNIVERSITY. TREATMENT Christine E. Lynn College of Nursing

# Disparities

- Care of Minority Infants & Children
- Care of Minority Women
- Care of Minority Older Adults

(Goyal et al 2015; Lopez, 2014; Ryn, Burgess, Dovidio, & Phelan, 2011)

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# RACIAL DISPARITIES IN CARE OF CHILDREN

Appendicitis pain is undertreated in pediatrics, and

- Racial disparities with respect to analgesia administration exist.
- · Black children are less likely to
- · receive any pain medication for moderate pain and
- · less likely to receive opioids for severe pain,
- suggesting a different threshold for treatment.

(Goyal, Kuppermann, Cleary, Teach, & Chamberlain, 2015)

# RACE & ETHNIC DIFFERENCS IN NICUs Findings in Study by Profit et al 2017

" large racial and/or ethnic differences in quality exist between and within NICUs,...

the quality deficit among disadvantaged populations is concentrated on modifiable measures of quality..."

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# How do we change?

"To Know and Not to do Is Not Yet to Know"

**Buddhist Proverb** 

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o"to learn and not to do is really not to learn. To know and not to do is really not to know."

Stephen Covey

# Nodding's Ethics of Caring in Education

- Modeling
- Dialogue
- Practice
- Confirmation

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• "THERE IS NOT A SINGLE COURSE THAT RACISM OR SEXISM DOES NOT ENTER"

**PEGGY CHIN** 

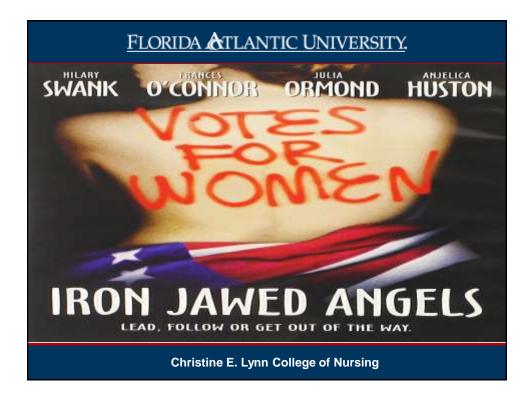


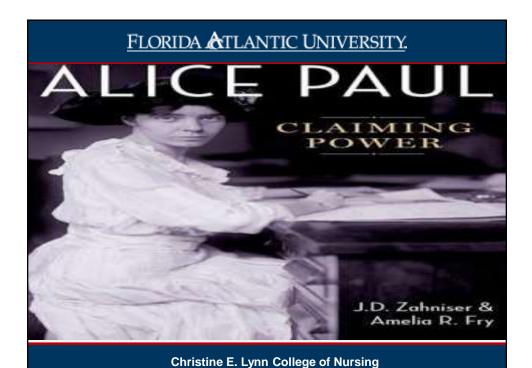
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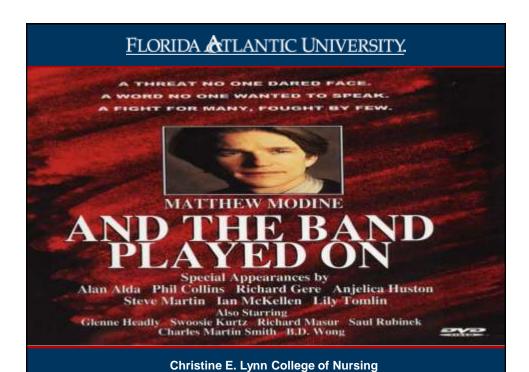
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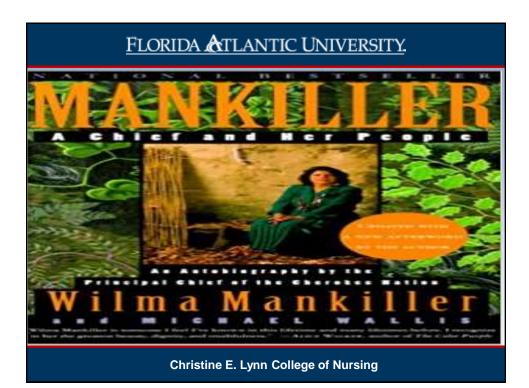
•IN THINKING ABOUT HEALTH EQUITY, WHAT MATTERS THE MOST TO YOU?

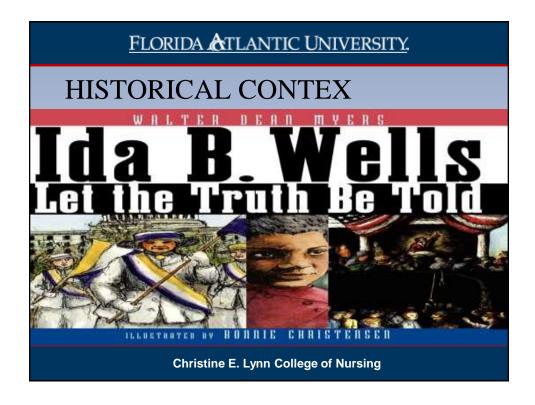
# OSTORIES CAN BE POWERFUL TOOLS TO AFFECT LEARNING











### **ACTIVITY**

- THINK OF 1 EXAMPLE OF HOW YOU MODEL SOCIAL JUSTICE IN YOUR COURSE OF CLASSROOM
- SHARE IT WITH YOUR NEIGHBOR

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**ORESPONSES & QUESTIONS**