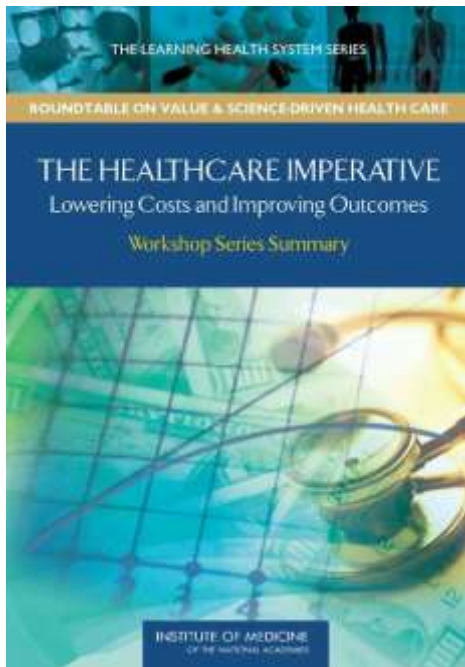




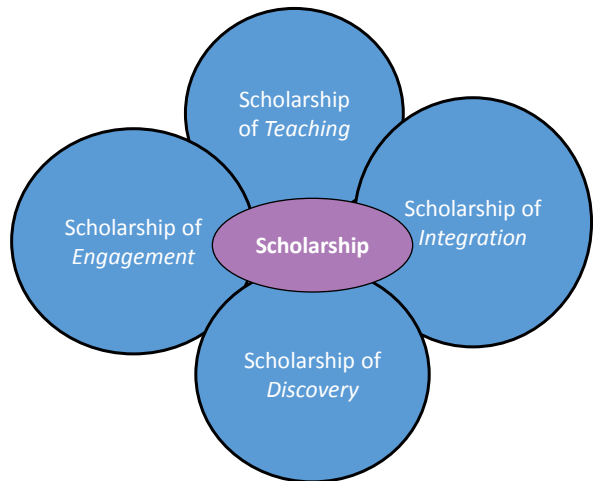
Promoting Academic/Health System Collaboration for Research and Scholarship to Improve Health

Ruth Kleinpell PhD AG-ACNP FAAN FAANP
AACN Doctoral Conference January 18, 2018
Naples Florida USA



Boyer's model of scholarly nursing applied to professional development.

Scholarship in nursing often is difficult to define and identify, but it is an important element in nursing.



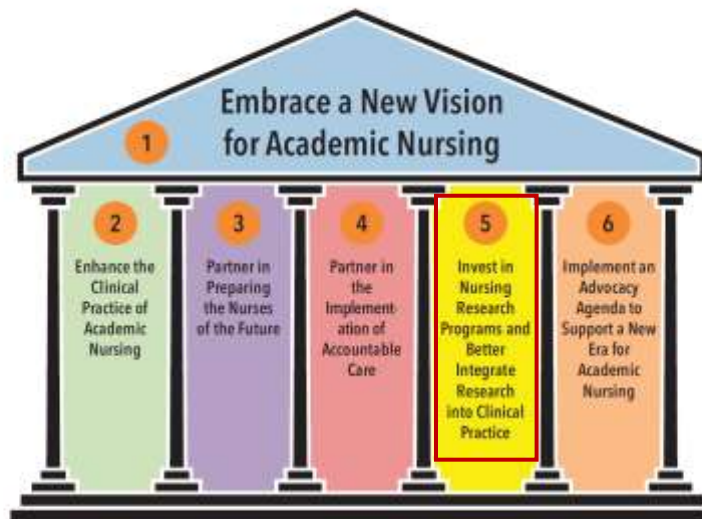
Pape t. AORN J 2000;71:995-555, 1001-3

Advancing Healthcare Transformation

A NEW ERA FOR ACADEMIC NURSING

 American Association
of Colleges of Nursing

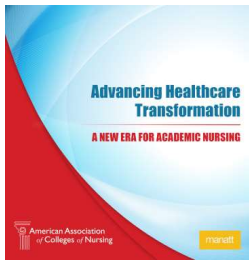
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American Association of Colleges of Nursing

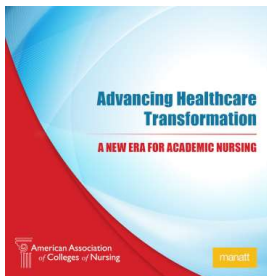
5. Invest in Nursing Research Programs and Better Integrate Research into Clinical Practice

A true, research-grounded and evidence-based nursing service will enrich the life of the AHC and benefit the community. Strategies include creating mechanisms to coordinate research projects and activities across academic nursing and AHCs; developing joint research programs between academic nursing and health system nurse-scientists; integrating nurse researchers into developing informatics programs; strengthening the training programs for nurse clinical trial coordinators and clinical research nurses; providing leadership in establishing linkages to other professional schools; and expanding nursing faculty development and recruitment to include PhD investigators across multiple disciplines in targeted research areas.



Academic nursing encompasses the integration of practice, education, and research within baccalaureate and graduate schools of nursing.

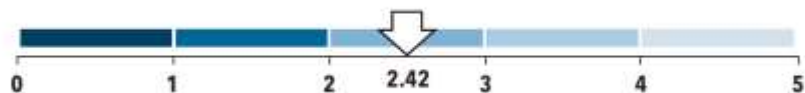
Faculty engaged in academic nursing demonstrate a commitment to inquiry, generate new knowledge for the discipline, connect practice with education, and lead scholarly pursuits that improve health and health care (AACN, 2016).



Dean of Nursing Survey

On a scale of 0 (none) to 5 (extensive), describe the extent of research collaboration between the school of nursing and:

Affiliated Health System

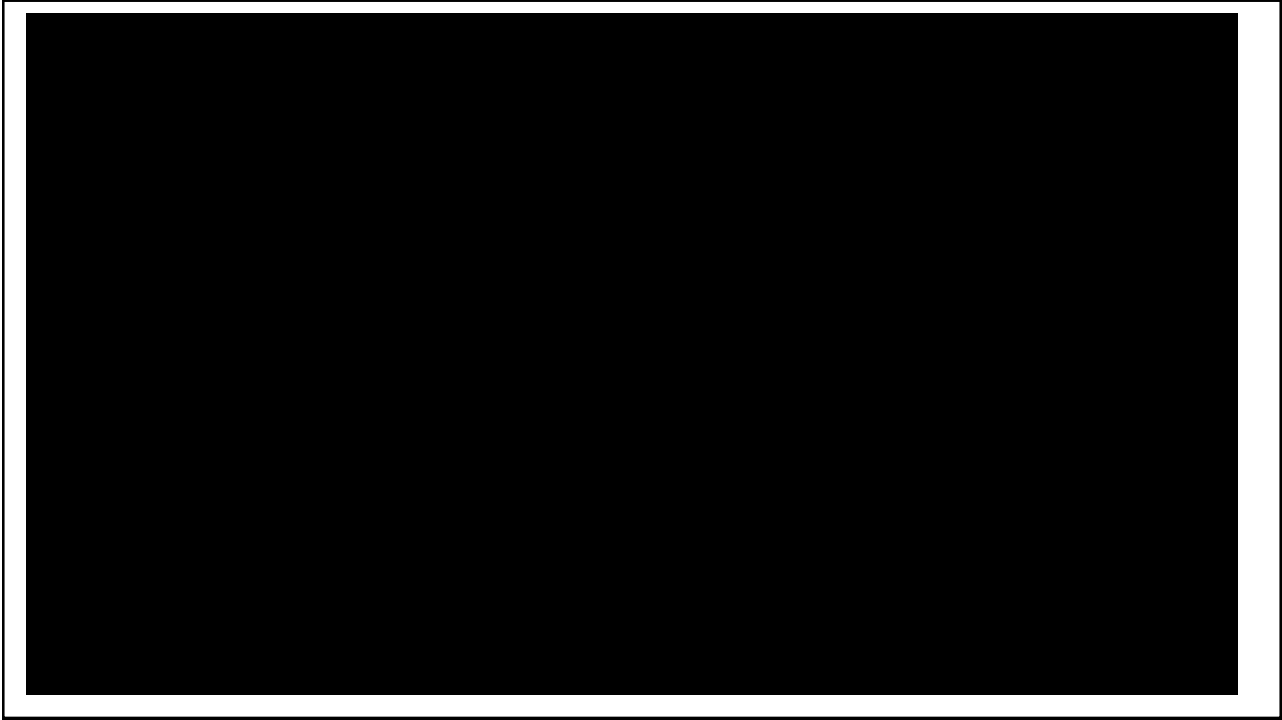




**Defining Scholarship for Academic Nursing
Draft Position Statement
May 23, 2017**

As a practice discipline, nursing scholarship informs science, enhances clinical practice, influences policy, and informs best practices for educating nurses as clinicians, scholars, and leaders.



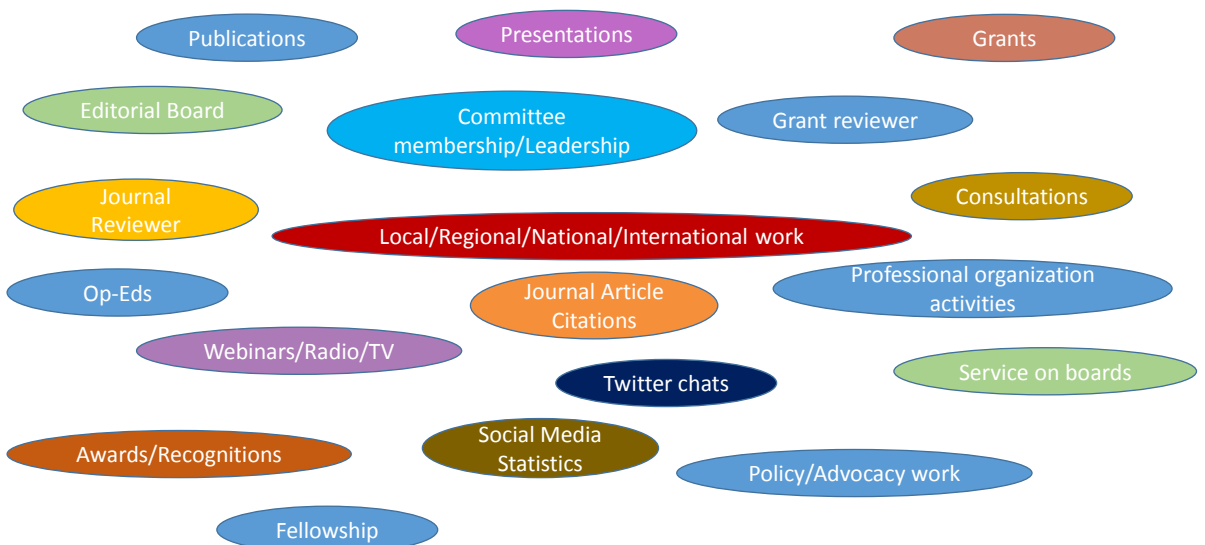


WHAT?

What Are Examples of Scholarship in Nursing?



What Are examples of Scholarship in Nursing?



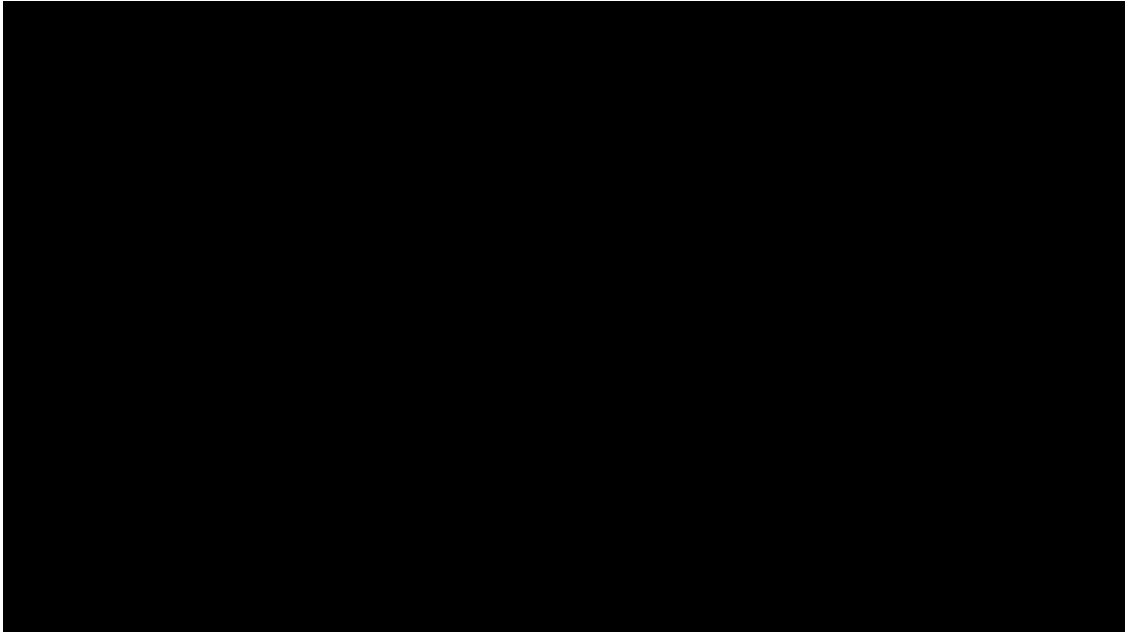


Barbara Hinch

Assistant Professor, College of Nursing
Rush University Medical Center

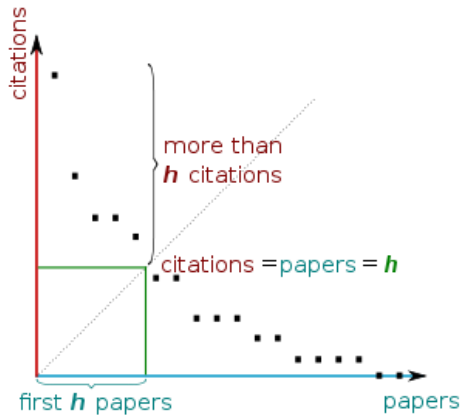






What
Scholarship/
Research
Metrics
Matter?



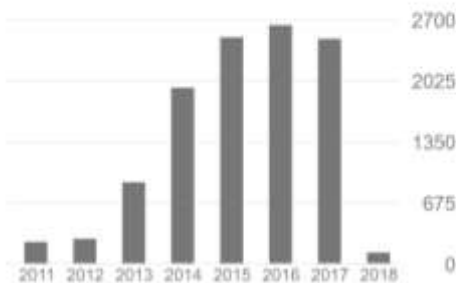


The definition of the index is that a scholar with an index of h has published h papers each of which has been cited in other papers at least h times. Thus, the h -index reflects both the number of publications and the number of citations per publication.

<https://en.wikipedia.org/wiki/H-index>

Cited by [VIEW ALL](#)

	All	Since 2013
Citations	12637	10650
h-index	36	26
i10-index	74	44



Hirsch suggested that, for physicists, a value for h of about 12 might be typical for advancement to tenure (associate professor) at major research universities. A value of about 18 could mean a full professorship, 15–20 could mean a fellowship in the [American Physical Society](#), and 45 or higher could mean membership in the [United States National Academy of Sciences](#).

<https://en.wikipedia.org/wiki/H-index>

h-indices: an update on the performance of professors in nursing in the UK[†]

Roger Watsor, Rosemary McDonagh and David R. Thompson

Table 1 Citation and h-index information for UK Professors of Nursing.

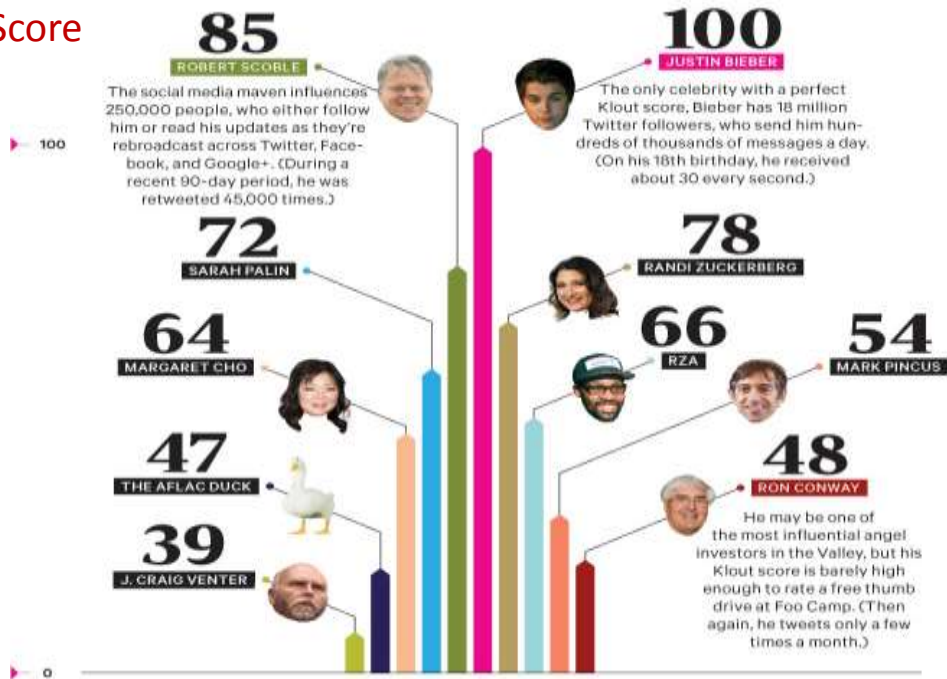
Criterion	Minimum	Maximum	Median	Mode ^a	mean (sd)
Year on record	0	36	20	18	20.04 (6.5)
Total citations	0	11468	504	0 ^a	805.78 (1061.10)
Citations/year	0	637.11	24.67	8.6	37.79 (51.58)
Highest single citation	0	1720	71.00	36 ^a	131.14 (212.45)
h-index	0	35	12	13	12.66 (6.99)
h-index/year	0	1.61	0.57	0.50	0.63 (0.30)



Twitter Analytics
For Professionals

Tweets linked to peer reviewed PDFs are retweeted 19% of the time, exponentially increasing dissemination.

Klout Score



Tweet

ICU Management Retweeted

C.J. Marple @Marple82

I am a 3rd grade teacher in Kansas. I am trying to teach my class about the power of Twitter and how fast information can spread. If you could RT this tweet/comment where you are reading from I would really appreciate it. I am planning to share results with them on 1/12. Thanks!

1/8/18, 1:59 PM from Kansas, USA

93.8K Retweets 56.4K Likes

Retweet Like Reply

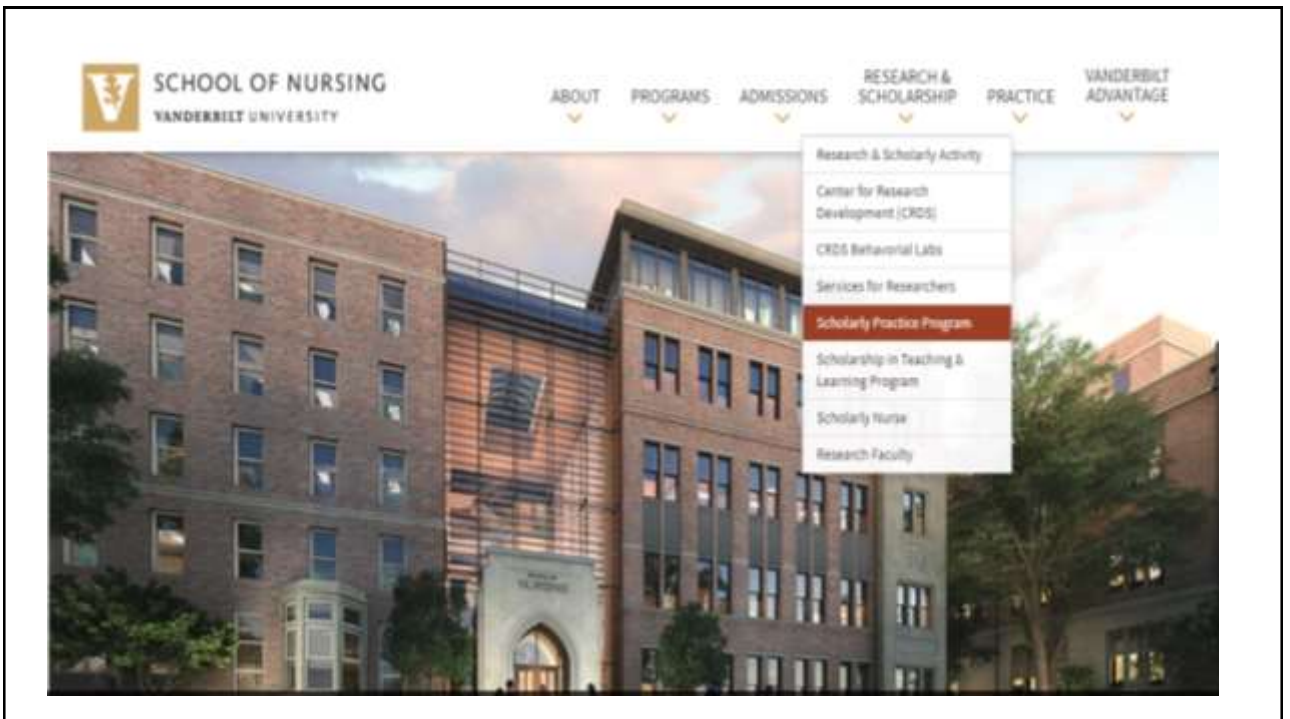
C.J. Marple @Marple82 24m

L. L. I can't believe this. I can't wait for class tomorrow. - at Kansas, USA

Twitter Data @TwitterData
Replying to @Marple82

from Twitter HQ! We made an animated map so you can show your students how it spread around the world.
twitter-maps.carto.com/u/tw...

HOW?



Scholarly Practice Program Guidelines

Aims

- To develop faculty in areas of sustained scholarship that result in recognition of VUSN as a center of clinical nursing excellence at national and international levels.
- To allow VUSN faculty an avenue to pursue scholarly practice that benefits themselves professionally while furthering the achievement of the VU strategic plan.
- To develop scholarly practice role models for other faculty, students, and other healthcare providers.
- To conduct meaningful, effective, and sustained clinical nursing projects that improve health.

RESEARCH & SCHOLARLY RESOURCES
RESEARCH & SCHOLARLY ACTIVITY
CENTER FOR RESEARCH DEVELOPMENT AND SCHOLARSHIP (CRDS)
POSTDOCTORAL PROGRAM
SCHOLARLY PRACTICE PROGRAM
SCHOLARLY NURSE
SCHOLARLY NURSE ARCHIVES >
RESEARCH FACULTY
GRANTS MANUAL >
GRANT NEWS
AC joint national efforts to track global progress of research activities
Being an exceptional learning leader

Scholarly Practice Program Guidelines

Program Description

VUSN views the program as a major investment in building scholarly clinical excellence.

Targeting non-tenured clinical faculty, support may be requested for: (a) a series of clinically focused disseminations (papers, webinars, etc.) that will improve care by increasing knowledge and skill,

(b) a project that develops innovative sustained clinical services or

(c) some combination of these approaches.



SCHOLARLY PRACTICE INVESTMENT PROGRAM GRANTS

Faculty

Grant

Linda Reucher Reducing re-hospitalization of Medicare recipients

Diana Dowdy Pain Management for IUD Placement

Karen Hande, Carrie Plummer, Eydie Cloyd Mindfulness-Centered Stress Reduction

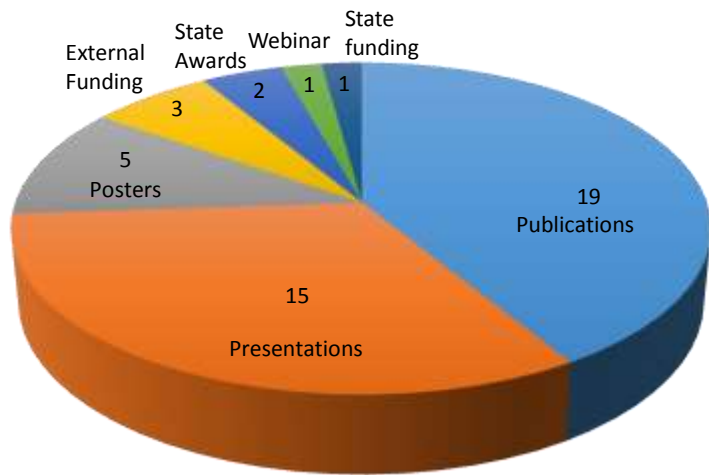
Jennifer Hensley Sleep Disorder with specific interest in Restless Leg Syndrome

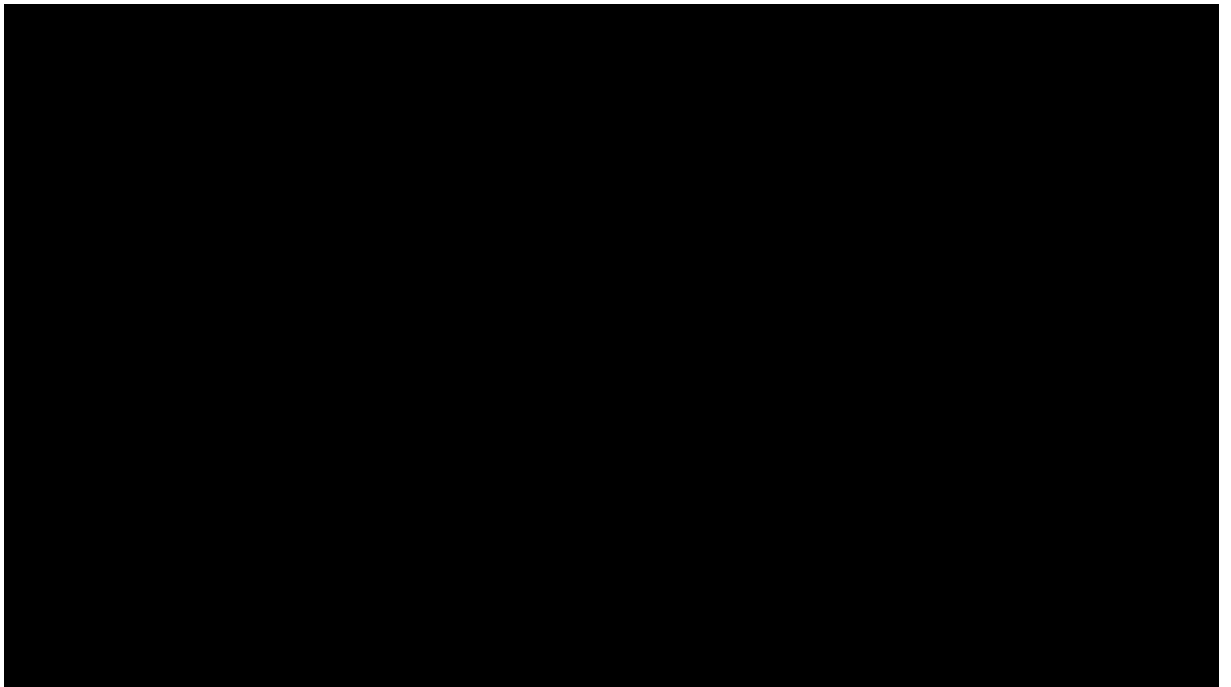
Jennifer Hicks Exploring perinatal/neonatal loss support systems and evidence based interventions

Sharon Holley Midwifery professional practice evaluation

Nursing/Vanderbilt.edu/research/program_guidelines







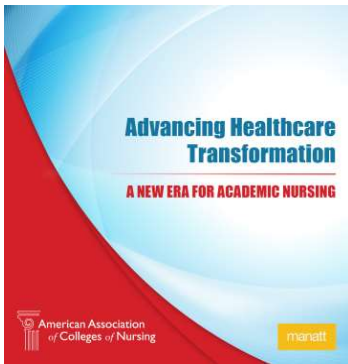
Advancing Partnerships for Scholarship/Research Collaborations



Defining Scholarship for Academic Nursing Draft Position Statement May 23, 2017

Examples of structural arrangements that support scholarship across institutional missions:

- Foster PhD and DNP prepared faculty, staff and student teams to participate in clinical studies, project development, and implementation of evidence to practice or evaluation
- Use consultative roles for faculty nurse scholars for research studies and clinical projects in practice institution.
- Develop partnerships between academic and practice experts for research, evidence-based practice projects and quality improvement.
- Form teams of nurse scholars from practice & academic settings to collaborate to develop, implement and evaluate projects and studies.



RUSH UNIVERSITY

In 2007, the Center for Clinical Research and Scholarship was formed at Rush University Medical Center to serve as a formal mechanism to help further advance research and evidence based projects. Two teacher-practitioners serve to mentor clinical staff to develop formal research proposals. Pilot funding is available for clinical teams to propose research ideas. Teams are formed to join clinical staff with a faculty mentor for the project along with a graduate nursing student to facilitate their exposure to the research process. Over 50 clinical projects have been facilitated under the direction and assistance of the teacher practitioners including quality improvement projects, education-based projects, pilot study initiatives and research



Center for Clinical Research & Scholarship



Rush University Medical Center
Rush University College of Nursing



Center for Clinical Research & Scholarship

- Established in 2007 to provide a formal Clinical-Academic Partnership to promote:
 - Research and evidence based practice initiatives
 - External grant funding for projects
 - Publications/Presentations
 - Student research and clinical experiences
 - Support Magnet Designation
- Seed Funding Acknowledgement
Golden Lamp Society of the Nursing Alumni Association



Ongoing Activities

• Provide Mentoring for Project Teams

Clinical staff & university faculty engage in center activities that focus on clinical problem solving and implementation of evidence based practice



Students and clinical staff secure mentoring and research experiences as members of clinical research teams

Ongoing Activities

- Support IRB applications
- Assist with abstract development
- Assist with poster development
- Submit proposals to seek funding for projects
- Assist the project teams with manuscript preparation



Other Activities

- Sponsor Clinical Grand Rounds to address various clinical topics



Ongoing Activities

- Support Magnet Designation
 - Report writing/review
- Collaborate with Medical Center's Evidence Based Practice/Research Committee
 - Co-host annual Research Forum



Project Examples

- Targeting Hypoglycemia in the ICU with Evidence Based Practice Strategies
 - American Association of Critical Care Nurses Phipps Research Grant
- Generating Solutions to Improve Nursing Morale
 - Funded by the Prince Charitable Trust Foundation



Project Examples

- Interdisciplinary Collaboration to Promote Evidence Based Falls Prevention Risk Screening
 - Funded by the American Organization of Nurse Executives (AONE) Seed Grant for Research in Nursing Administration
 - Podium presentation at AONE conference



Promoting the Journey to Evidence Based Practice and Research

“Journey” Project” **JOURNAL rECYcling Project**





CLINICAL CARE **CE**

Promoting Research in Clinical Practice: Strategies for Implementing Research Initiatives

Ruth M. Kleinpell, PhD, RN, CCRN, ACNP, FAAN

JCN *Journal of Clinical Nursing*

Journal of
Clinical Nursing

ORIGINAL ARTICLE

Evolving the practitioner–teacher role to enhance practice–academic partnerships: a literature review

Ruth M Kleinpell, Margaret Faur-Callahan, Elizabeth Carlson, Jane Llewellyn and Melanie Dreher

Original Research

Doreen Dowling, PhD, RN, FAAN, Editor

Axillary Temperatures in Full-Term Newborn Infants

Using Evidence to Guide Safe and Effective Practice

Judy Friedrichs, RN, MS, FT; Beth A. Staffileno, PhD, FAHA; Louis Fogg, PhD; Briana Jegerl, PhD, CLC; Ramona Hunter, MS, RN-WAHP-BC; Doreen Portugal, RNC-NIC, BSN; Jasmine K. Saunders, MSN, RN; Janice L. Partner, RNC-NIC, BSN, MPH; Joelle M. Pashley, RN, BS

Research for Practice

Reducing Nasal Pressure Ulcers With an Alternative Taping Device

Shirley Ambrozzi, Beth A. Staffileno, and Louis Fogg



2011 Practice Academe Award, Sigma Theta Tau International

WHO?

New Faculty

Faculty seeking tenure

Young and mid-career faculty



Clinical faculty

UNIVERSITY OF VIRGINIA
SCHOOL OF NURSING COMPASSIONATE CARE INITIATIVE

HOME ABOUT ACTIVITIES RESOURCES NEWS & ISSUES CONTACT EVENTS

We support nurses, doctors and students by teaching resilience and compassion in health care.

Compassionate Care Initiative
A 501(c)(3) nonprofit organization

HIGHLIGHTS

RESILIENT NURSES - Episodes 3 & 4 available

Since 2014, CCC has sponsored RESILIENT NURSES, a public radio documentary series based on more than 75,000 stories, interviews and hospital patient care, and distributed more than 71,000 times.

Throughout the series, award-winning producer David Fleishberg, takes a no-holds-barred look at the challenges faced by nurses in the nursing profession, the hospital, and the industry, exposing some heroes and examining the power of mindfulness and resilience to fight it. [View episode 3](#) | [View episode 4](#)

Now, in two additional episodes, Fleishberg explores nursing's future, and how nursing schools like UVa are preparing new nurses to be ethical, flourishing nurses ahead.

Watch video

Get inspired by UVa's leading clinicians, their mentors and resident faculty for more compassionate, safer, higher quality care - and how the Compassionate Care Initiative does it. [Watch our first video](#) to learn more.

AMBASSADOR SPOTLIGHT

Although the benefits are well-known, there are not many of who in healthcare still have time to participate in a life-long ritual or even a regular 30-60 minute contemplative practice. So, Clinical Ambassador and UVa's Coordinator Anna DeJong has been working on practicing events that "pulls" people to the ground when the UVa Medical Center and our community at large.

When you have a few minutes, take some time to explore what your life, career, stress and life demand to the side with our 10-15 minute 7-10 day basic any-weather.

FREE DROP-IN SESSIONS

All of our drop-in sessions are free and open to the public. There is no prior intention or intent. No previous experience required.

Please note: The Community will be closed December 20, 2017, through January 1, 2018. There will not be any drop-ins during this time.

Next
Wednesday - 12:15-12:45 p.m. | **Midland 2018**
Led by: Melissa Steinberg & Jane Connolly

Next
Wednesday - 4:30 - 5:30 p.m. | **Midland 2018**
Led by: Dawn Green

Next
Wednesday - 6:30 - 7:00 a.m. | **Midland 2018**
Led by: Jonathan Garcia



Dean Dorrie K. Fontaine, RN, PhD, FAAN - Founder

Dean Dorrie K. Fontaine, RN, PhD, FAAN – a long-time clinician, academic, and administrator with a lengthy and distinguished record serving at many of the nation's top nursing schools became Dean at the University of Virginia School of Nursing in 2008.

After attending Virginia's excellent program "Living with Dying" early in her UNK tenure, Fontaine established the School's Compassionate Care Initiative in 2009 which today offers programs, retreats and workshops centered on mindfulness and resilience that weave throughout the year. Understanding that nursing is more than a skills-based profession, Fontaine asserts that purposeful instruction in compassion is critical to nurturing strong and empathetic clinicians who are not only precise, but ready to experience burnout and heart-ache in later years with their patients. As CCN's message spreads and practices like "The Pause" take root in hospitals and clinics around the US, Fontaine continues to publish widely, and has become a sought-after speaker on why resilience supports the care, well-being and professional longevity of clinicians and others.

The year's after its beginning, CCN's wide range of programs today attract hundreds of nursing students, faculty, clinicians and staff – along with a range of individuals across grounds and from the community – each year.

A lifelong champion of healthy work environments, diversity and inclusion and interprofessional education, Fontaine earned a BSN from Villanova, an MS from the University of Maryland, and a PhD from the Catholic University of America, and was inducted as an American Academy of Nursing Fellow in 1999.

Recipient of the Society of Critical Care Medicine's Presidential Citation in 1999, Fontaine also received the American Association of Critical Care Nurses' Lifetime Member award in 2004 and the Multiple Sclerosis Society's Silver Hope Award in 2013. During 2014, she was recognized by UNR's Seven Society for "outstanding leadership" and inducted into the Seven Society, UNR's oldest honor society, and the following year UNH Health System honored her with the Martin Luther King Jr. Award.

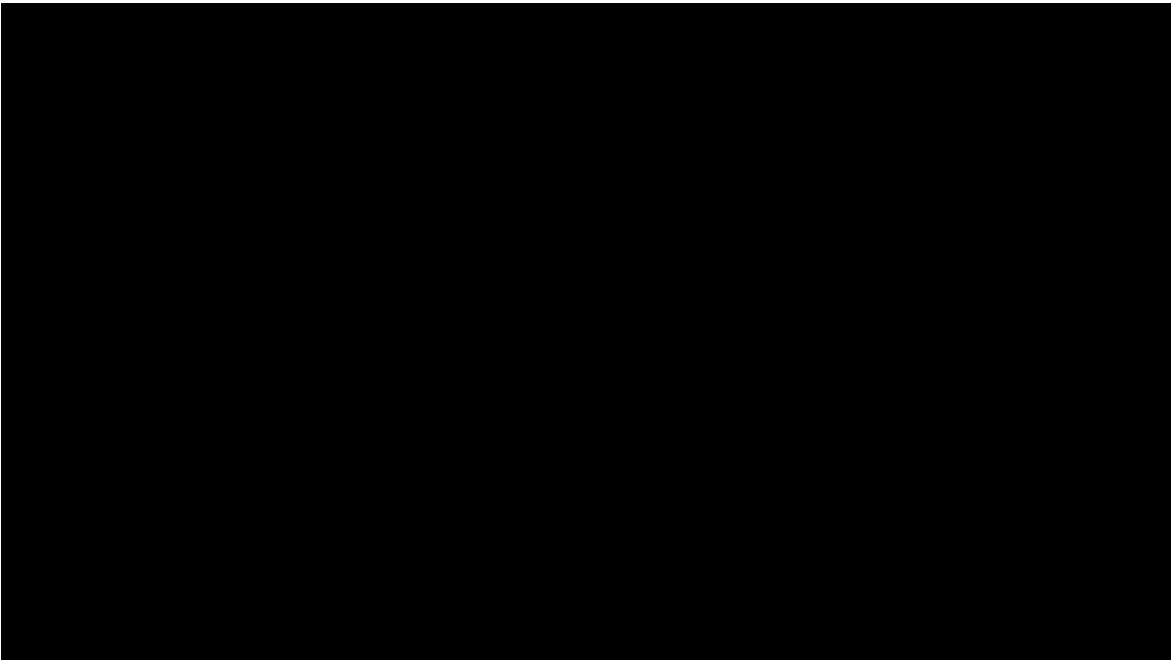
Fontaine sits in Pavilion II, on the University of Virginia's historic Lawn, with her husband, Barry.



Dean Dorrie Fontaine

WHEN?





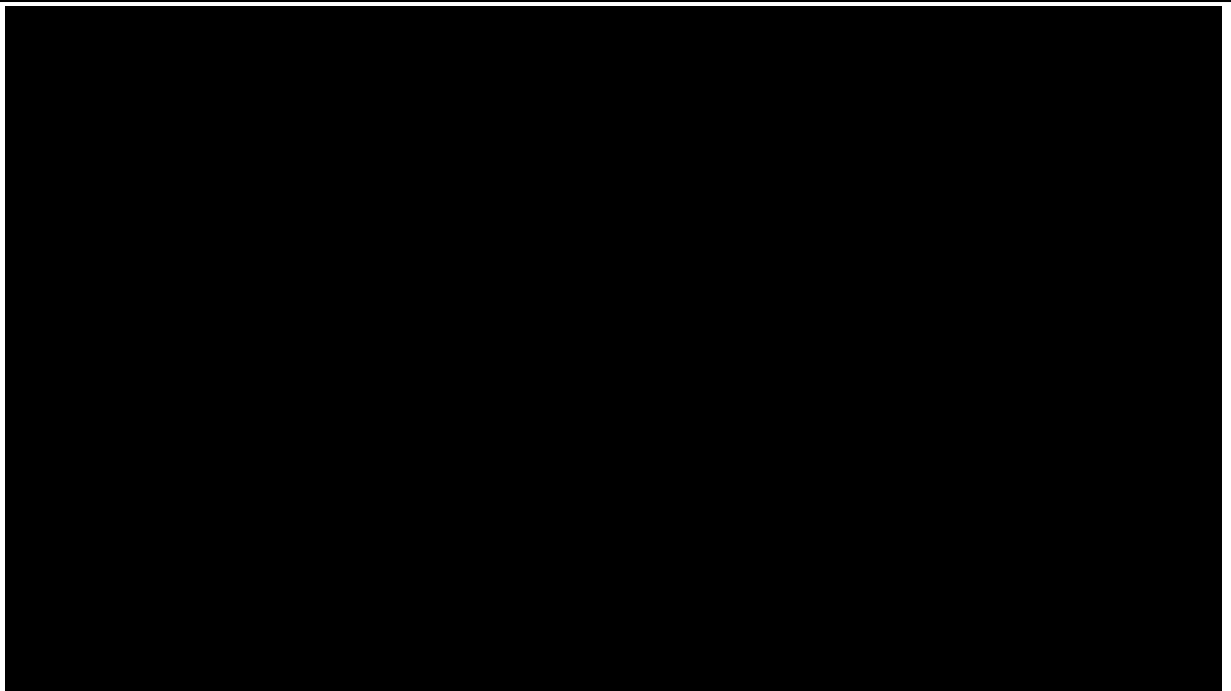
Scholarship Needs to be
Valued, Supported, and
Acknowledged





Cathy Catrambone

Associate Professor, College of Nursing
Rush University Medical Center





Brandon Bell, RN
Intensive Care Unit



Discussion

- What ways are being used to foster collaboration for scholarship/research at your institution?



Discussion

- How are faculty being supported to engage in scholarship & research?



Words of Florence Nightingale, 1890

- “When I am no longer even a memory, just a name, I hope my voice may perpetuate the great work of my life.”



Phonograph recording, British Library Sound Archive