



# Innovative Strategies for Doctoral Education: Evaluation of Clinical Educators

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**HRSA Grant: An Innovative Academic Partnership:  
Primary Care Nurse Practitioner Preceptor Development  
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**HRSA Grant: An Innovative Academic Partnership:  
Primary Care Nurse Practitioner Preceptor  
Development Program**



# Purpose

Identify innovative methods to evaluate clinical preceptors (educators) and DNP clinical faculty mentors

Develop standardized approach to determine their educational needs

Overall Outcome:

Educate NP students (BS to DNP) in an ever-changing healthcare system.



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# Evaluating Clinical Educators: Process and Rationale

- Created standardized method to evaluate NP clinical educators' strengths in evaluating student performance
- Designed OSCE style preceptor-student scenarios
  - Created the Cases
  - Scenario sections with not errors to subtle errors
  - Evaluation by preceptors of scenarios
  - Establishing validity and reliability
  - Teaching Points

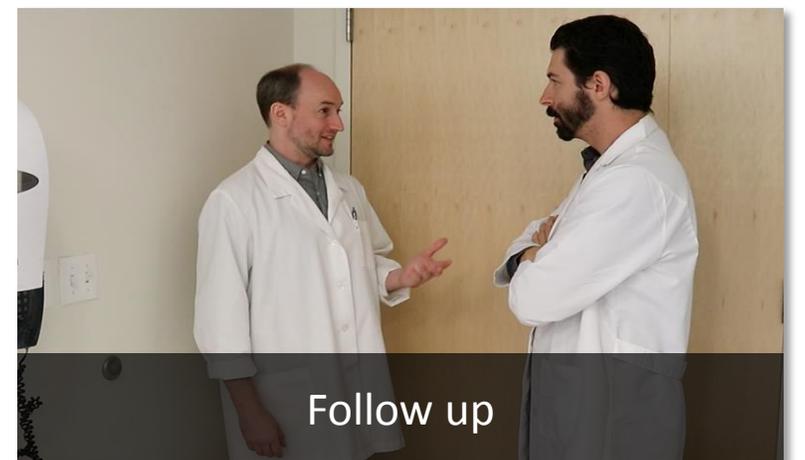
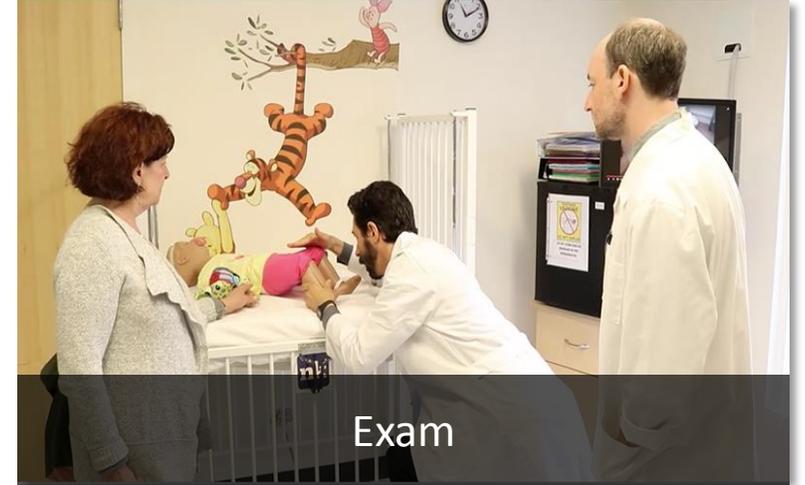


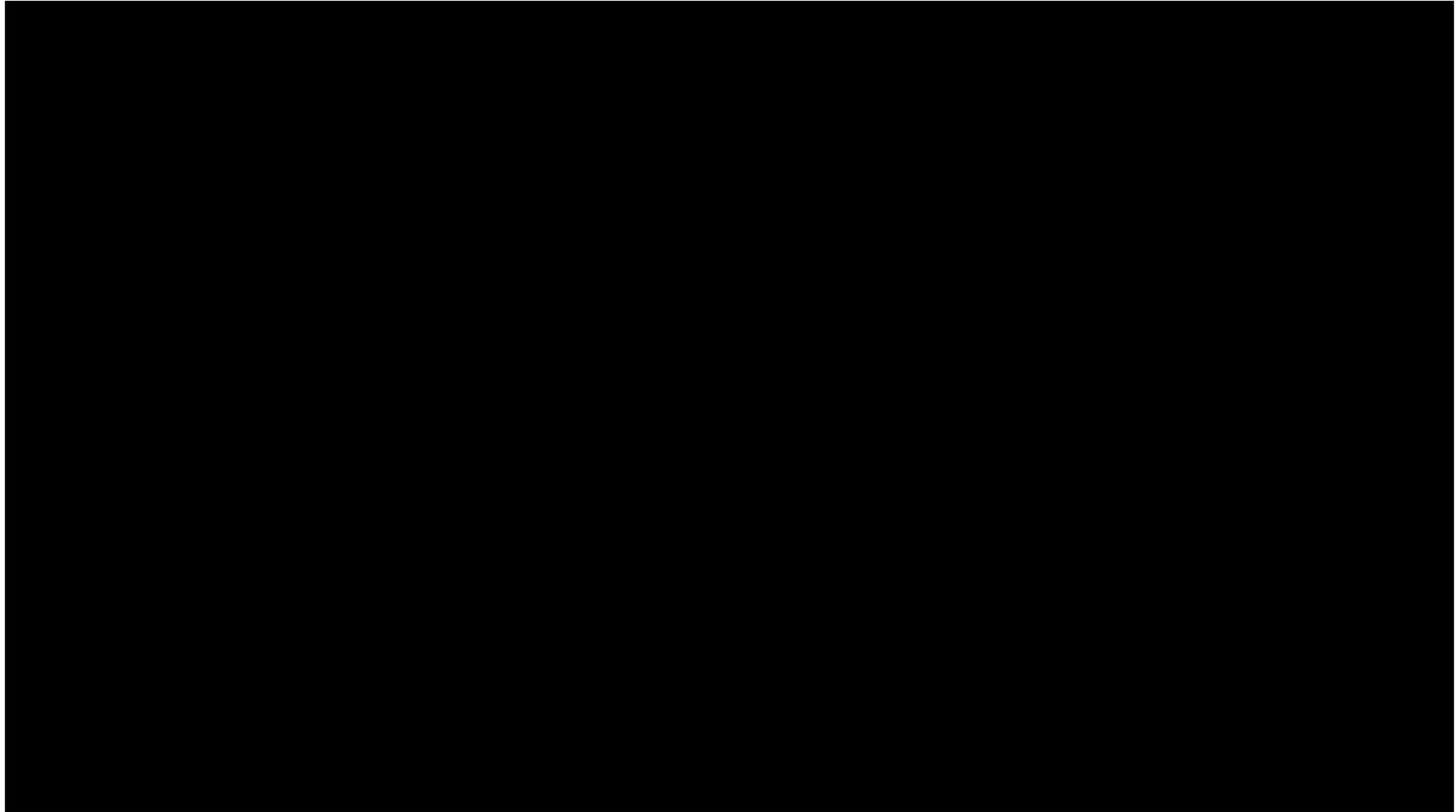
# **Validity and Reliability**

**Expert input for case  
analysis**



# Creating the Case





(<https://youtu.be/7u5bZBgWECg>)

**Please evaluate the 'report back' by the NP student using scale of 1 (no, there was not sufficient information) to 5 (yes, the NP student provided the exact amount of information based on the History and Physical examination).**

1

2

3

4

5

# How many subtle errors did the NP make?

1 **A**

2 **B**

3 **C**

4 **D**

5 **E**

# Teaching Points vs. Teaching Moments

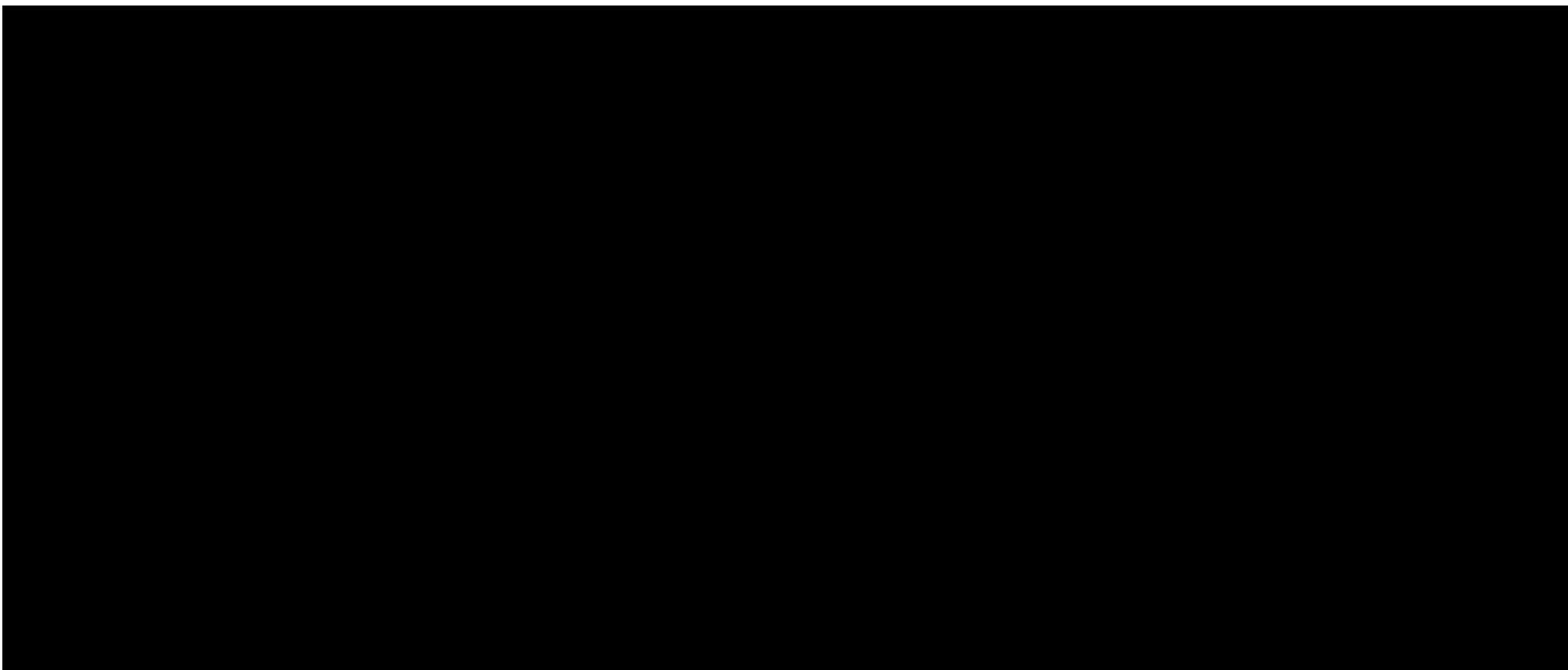


# Exemplar: Adult Cardiac Examination

Scenario Introduction

Audience Participation





**Based on this scenario, how do you rate the NP student's performance of the cardiac exam using a scale of 1 = not competent to 5 = very competent?**

1

2

3

4

5

# Teaching Point

## Technique for examination



# Exemplar: Adult Cardiac Examination

Scenario Introduction

Audience Participation





**Please rate the NP Clinical Educator's Performance while observing the student with  
1 being inappropriate and 5 very appropriate.**

1

2

3

4

5





# DNP Projects

Quality Improvement

Exemplar:  
Prevention of Medical  
Diagnostic Errors

# HRSA Team



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# Questions?

[pdp.nursing.nyu.edu](https://pdp.nursing.nyu.edu)

This Presentation is supported by the Health and Human Resources Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling \$2.1 million with no percentage financed with non-government resources. The contents are those of the author(s) and do not necessarily represent the official views of, any endorsement, by HRSA, HHS, or the U.S. Government.

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Grant #: D09HP29976