

Coordinating and Synchronizing DNP Projects: Maximizing Benefits

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Nursing Process



Assessment

Challenges

Difficulty identifying clinical partners

Discrepancies between the perceived and actual needs of clinical sites

Time constraints

Administrative buy-in



Diagnosis

Clinical problems are rarely one dimensional requiring a multi-layered approach



Outcomes Identification

- Multifaceted needs of clinical site/partner addressed
- DNP projects build upon each other to create a substantial impact
- Faculty can more easily manage supervision of projects

Planning

Coordinate

ONE faculty mentor coordinates team

Synchronize

Student(s)

◆ Leader

Faculty Mentor

- Coach/ Guide/ Evaluator
- Paid Skeptic

Practice Mentor

Content expert/practice partner



Implementation

DNP Project & Setting Practice problem identified by faculty and student

Project team is formed

Agency/Practice partner contact

DNP Project team approval



DNP Project Team Example:

Family Nurse

Practitioner

Student focused on clinician

barriers

Student focused on access barriers

Prep uptake in xx urban health center is x%, below the national benchmark of xx, placing clients at risk for HIV

Student focused on health belief barriers

One Faculty Mentor

focused on financial barriers

DNP Project Team Example:

Population

Health

Student identified EBP barriers

Specialty practice of school nursing not grounded in evidence based practice

Student
piloted
Model to
develop SN
Seizure/Epil
epsy CPG

One Faculty Mentor

Student developed Model for SN EBP CPGs

Evaluation

Benefits Students

- Instills a sense of contribution and accomplishment
- Advances competency in applying evidence into practice

Benefits Clinical Sites

Ensures that the focus of the project will be adequately addressed

Benefits Faculty

 Allows for streamlined supervision of multiple students and strengthens relationships with clinical partners





QUESTIONS?



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