

Coordinating and Synchronizing DNP Projects: Maximizing Benefits

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Nursing Process



Assessment

Challenges

Difficulty identifying clinical partners

Discrepancies between the perceived and actual needs of clinical sites

Time constraints

Administrative buy-in



Diagnosis

Clinical problems are rarely one dimensional requiring a multi-layered approach



Outcomes Identification

- Multifaceted needs of clinical site/partner addressed
- DNP projects build upon each other to create a substantial impact
- Faculty can more easily manage supervision of projects

Planning

Coordinate

ONE faculty mentor coordinates team

Synchronize

Student(s)

- ◆ Leader

Faculty Mentor

- ◆ Coach/ Guide/ Evaluator
- ◆ Paid Skeptic

Practice Mentor

- ◆ Content expert/practice partner



Implementation

DNP Project & Setting

Practice problem identified by faculty
and student

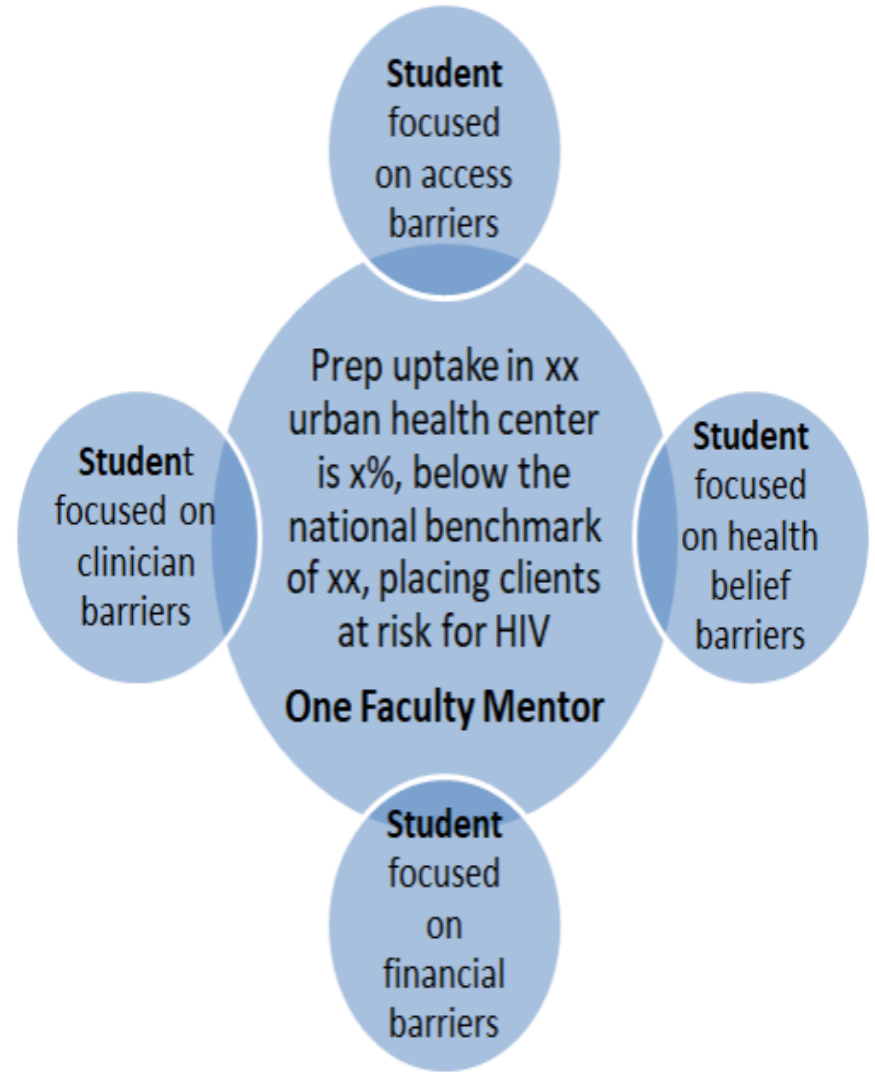
Project team is formed

Agency/Practice partner contact

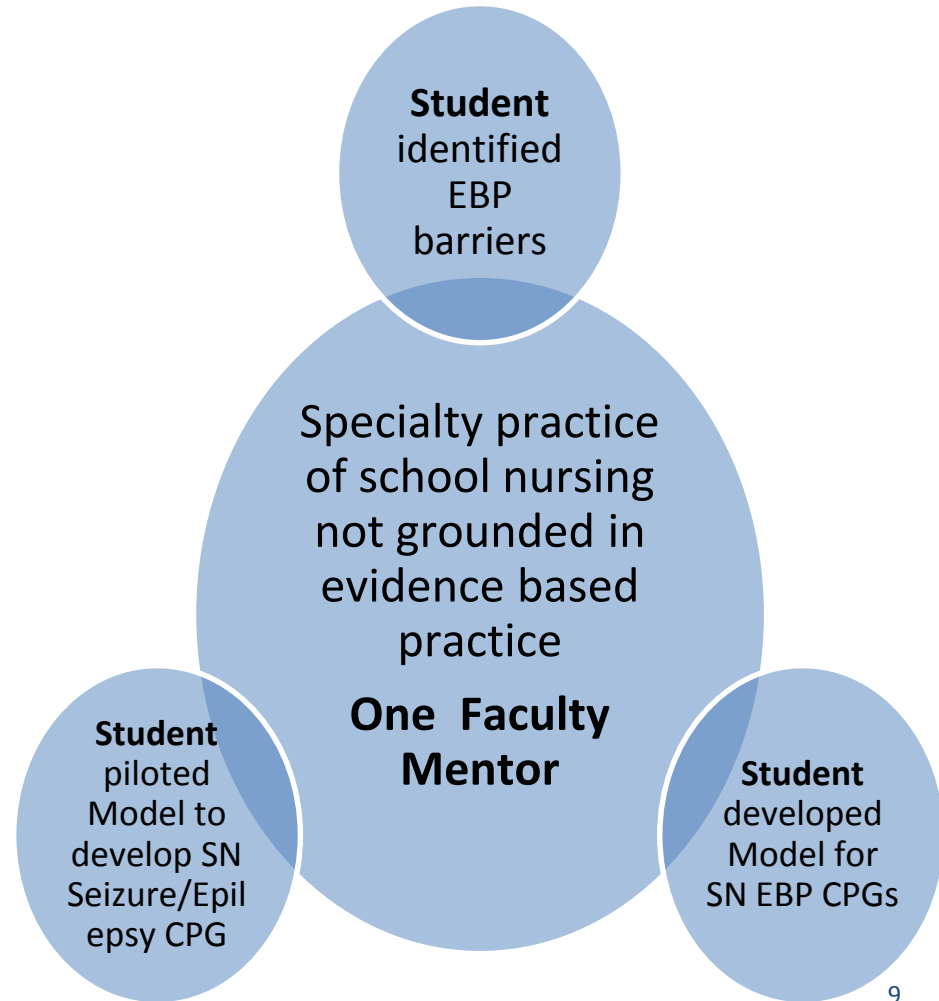
DNP Project team approval



DNP Project Team Example: Family Nurse Practitioner



DNP Project Team Example: Population Health



Evaluation

Benefits Students

- Instills a sense of contribution and accomplishment
- Advances competency in applying evidence into practice

Benefits Clinical Sites

- Ensures that the focus of the project will be adequately addressed

Benefits Faculty

- Allows for streamlined supervision of multiple students and strengthens relationships with clinical partners





QUESTIONS?

