

DNP Student Rounds: A Bridge to Acclimate Students

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*Presenters state no actual or
perceived conflict of interest*

Background

DNP Programs have identified that BSN to DNP students experience different challenges than post-MSN to DNP students:

- Novice graduate education students
- Struggle to understand the rigorous program requirements
- Struggle to appreciate the connection of content to the DNP Essentials
- Often lack experience as a nurse
- Lack of knowledge of what is a DNP project

Need

Based on student and faculty feedback, faculty need a method to:

- Disseminate information of program requirements and essentials
- Provide group-based coaching
- Guide students on team selection
- Provide instruction on QI project development
- Reduce anxiety of the unknown
- Engage distance accessible students



Solution: DNP Student Rounds

- ▶ Monthly virtual forums led by faculty providing opportunities for students to build upon content addressed during their initial DNP Program Orientation and to support in assimilating with student colleagues, while acclimating to the DNP Program.

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Structure

- ▶ ❖ Monthly virtual forums scheduled via Zoom
- ❖ Faculty organized
- ❖ Agenda provided in advance of meeting
- ❖ Scheduled for 60 minutes
- ❖ First 20 minutes dedicated to discuss predetermined topics
- ❖ Coaching
- ❖ Open forum for remainder of time

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Benefits

- ▶ Virtual demonstrations for navigating online courses
- Identification of campus and program resources
- Time is allocated for students to discuss barriers and challenges
- Faculty to bridge knowledge gaps
- Assimilation through engagement
- Reduction of anxiety and the fear of the unknown

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Topics

- ▶ Program requirements DNP Essentials
- DNP Project DNP vs. PhD
- Quality Improvement OneNote Portfolio
- Project Checklist Onsite Intensives
- Clinical Time Immersion Experiences

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Student Feedback

- Overall positive feedback from students
- Increased engagement throughout their first semester
- Direct student feedback:
 - "Felt the faculty were available to hear our needs"*
 - "Have a better understanding of what the process is and the project demands"*
 - "Less scared of the program"*
 - "Helped decrease my stress. Didn't know if I could handle all the work, but feel like I have a better understanding of the process"*

Faculty Feedback

- Overall positive feedback from faculty
- Appreciated the opportunity to assist students in the transition into the program
- Enjoyed hearing from the students
- Confident this will help the students with their project development and understanding of the program
- Hopeful that DNP Student Rounds will help reduce first semester student anxiety and set up an improved learning experience

Forging Forward

DNP Onsite Intensive
Partnerships
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Team Talk®

Questions?

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