

Acknowledgements Fulbright Organization The U. S. Department of State West Chester University of PA Jordan University of Science and Technology

AACN Themes and Learning outcome

- Conference Theme:
 - Breaking Barriers, Building Bridges: Engineering Pathways for the Future
- Building Nursing Science Capacity:
 - Impacting Global Health and International Engagement
- Learning outcome
 - Identify challenges and strategies for successful international engagement

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Objectives

- Discuss what is Fulbright?
- Reflect on my journey as a Fulbright Scholar
- Identify challenges and resources for your Fulbright Journey

What is Fulbright?

- Established in 1946 by Congress
- Sponsored by the U.S. Department of State
- Funding: by the U.S. and participating countries
- Administered by IIE
- About 160 countries participate

https://www.cies.org/virtual-toolkit

https://www.iie.org/



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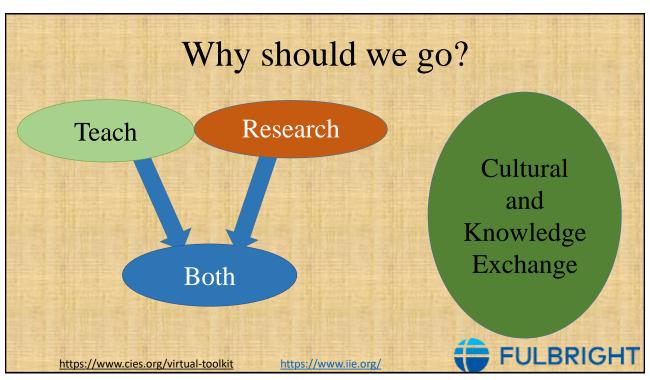
Who can go?

- Faculty, administrators, artists, journalists, lawyers, etc.
- US Scholar program
 - PhD or other terminal degree required

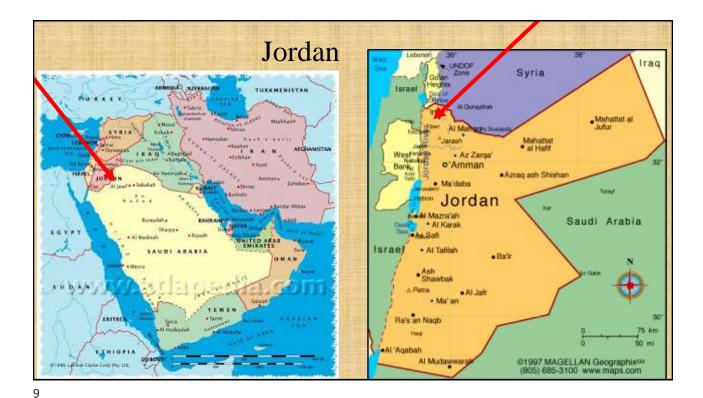
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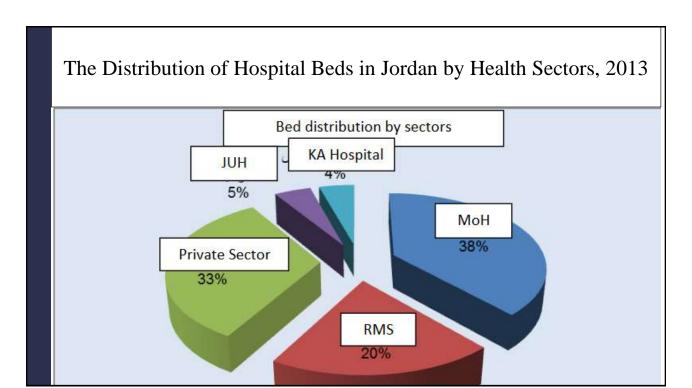


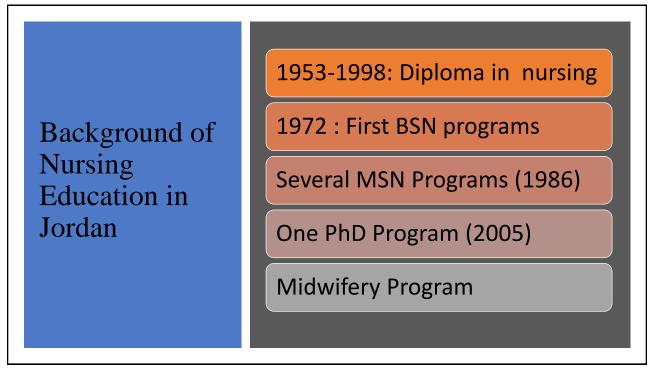


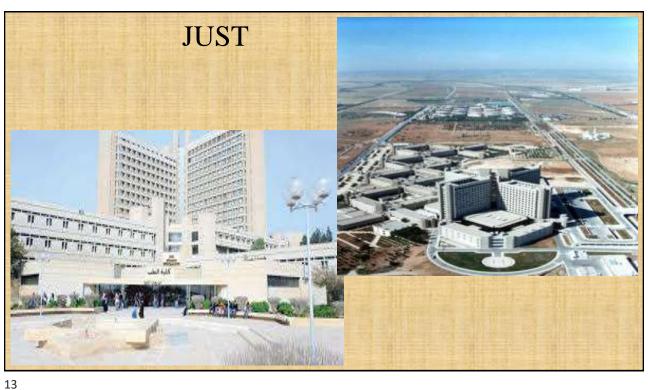


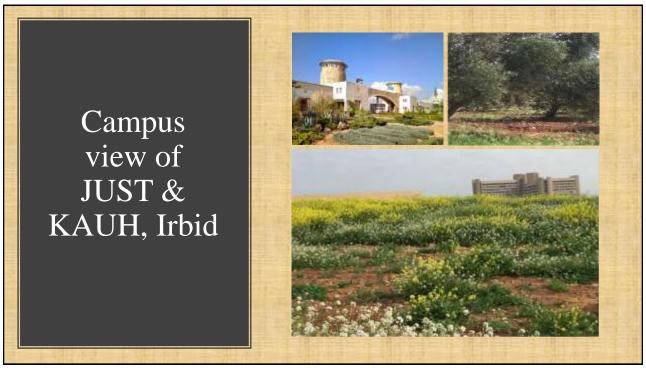


Jordan: Health Care System • Population: 9.3 million • 2.9 million guests Health Sector in Jordan is composed of: • Hashemite Kingdom of Jordan. • Ruler: King Abdullah International & Public Sector • Religion-Muslim (92%; Councils and Private Sector 6% Christians, 2% other) UN p D RW N Ħ C







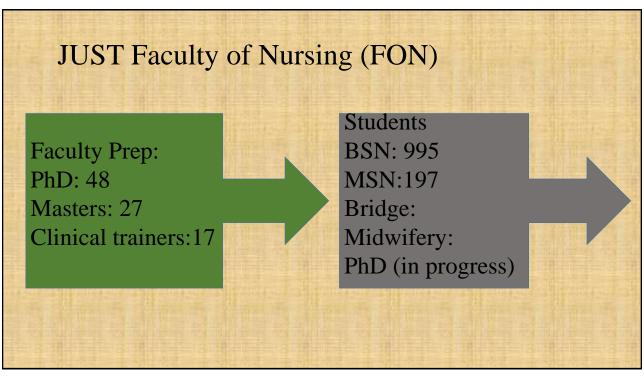


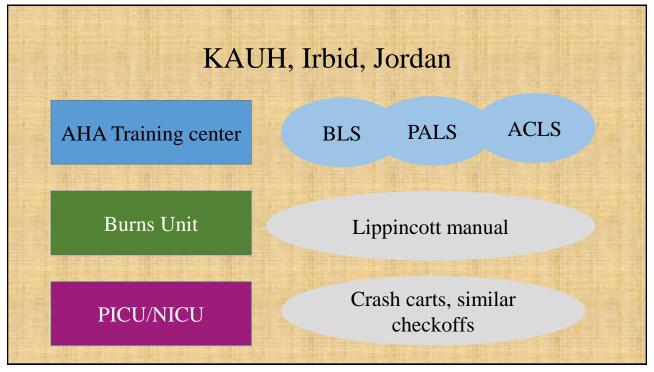


JUST: Faculty of Nursing

- Established in 1983 (2 faculty members and 23 students
- Designated as a WHO– collaborating center since 1997
- Was accredited by AUCC and CIDA, Canada in 1998
- ACEN Accredited Since 2019







My Responsibilities

- Teach
- What did I really do?
 - In the Faculty of Nursing
 - In the University
 - Outside the University



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Engagements Outside the University



Challenges	
Challenges	Possible Solutions
Language and culture	• Try to learn the language
Pre-departure communication lack	 Varies from locations
Transport	Uber/bus/Kareem
• Fluidity of plans	Have a flexible plan
• Fear of International travel	• Change of time and long flights
• Finances concerns	• If possible, get Sabbatical
Health concerns/weather	• FB Insurance
 Safety was not an issue for me 	

Tips for Application: Fulbright Scholar

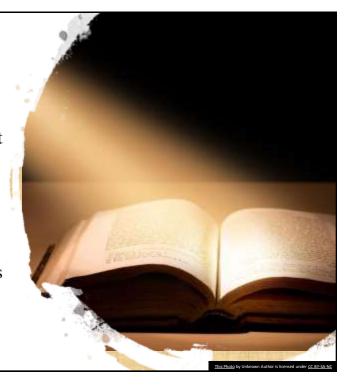
- Catalog of FB awards
- Select the right award, right location
- Match your expertise, experience and award description
- Speak with someone with regional FB experience
- Consider how your award is relevant to the host country
- Get the support letter from your host institution

https://www.cies.org/virtual-toolkit

Review Process and Timeline: 2020-2021	
SEPT. 16, 2019	Application Deadline
SEPT.	Program staff conducts technical reviews for completeness
OCT. – NOV.	U.S. Peer review
NOV. – JAN.	Applicants notified; applns. sent to host countries/FBS Board
JAN. – APRIL, 202	Grantees notified of final approvals
MAY 2020 onward	Grantees prepare for grants
https://	us.fulbrightonline.org/about/competition-timeline

Bon Voyage!

- You receive letters from the President
- Letters from your Senator
- Book the ticket
- Get it approved by the FB Office
- FlyAmerica Act
- Blessings on your application process



Strengths of Nursing Education And Nursing

- Jordanian Nursing Council (JNC)
- Governed by a board headed by Her Royal Highness Princess Muna Al Hussein as president of the council.
- The board is comprised of 14 key representatives of the health care institutions.
 - Controls CEUS
 - Certification
 - NCLEX examination with Pearson Vue

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Strengths of Nursing Education at JUST

- Closely work with Ministry of Health
- Clinical placement is easy
- WHO Collaborative Center
- IT Support and development
- Accredited programs
- IPE work
- Strong Research support
- Several faculty certified in research misconduct fellow ship by UCSD

Challenges

- More male applicants
 - Limit it to 30% → Mostly become faculty
- Use of textbooks published in US/European context
- Lack of Cultural congruence in the textbooks

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Weaknesses of Nursing Education at JUST

- Lack of professional organizations similar to STTI
- · Majority of STTI members are in Amman
- Lack of clinical experience for faculty





References

- Musallam, A. (1958). Nursing in Jordan. American Journal of Nursing 58, 1249-1251
- Fulbright Scholar Program https://www.cies.org/
- Virtual toolkit: https://www.cies.org/virtual-toolkit
- Faculty of Nursing at JUST: http://www.just.edu.jo/FacultiesandDepartments/FacultyofNursing/Pages/Default.aspx

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