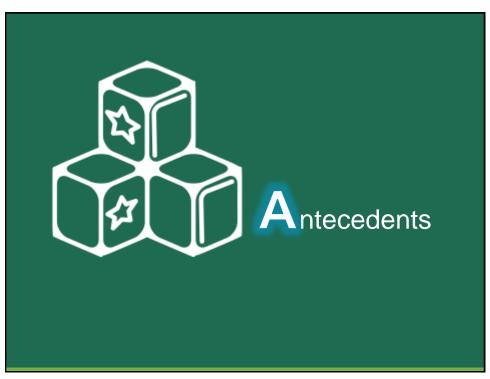
THE ABCS OF PROMOTING COLLABORATION AND PRODUCTIVITY OF NURSE SCIENTISTS VIA A RESEARCH RETREAT

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THE PURPOSE

Since 2009, each year we ask ourselves "why a retreat?"

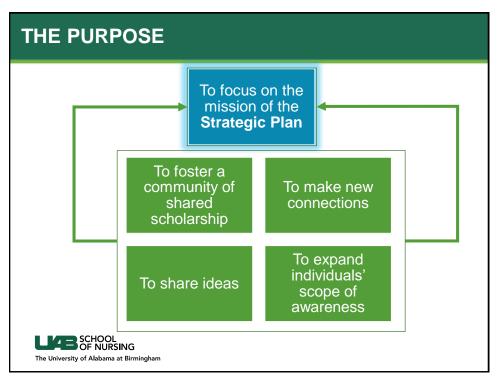
How will this time be relevant and meaningful to the individual and the school?

- · Faculty are busy
- · Resources are tight

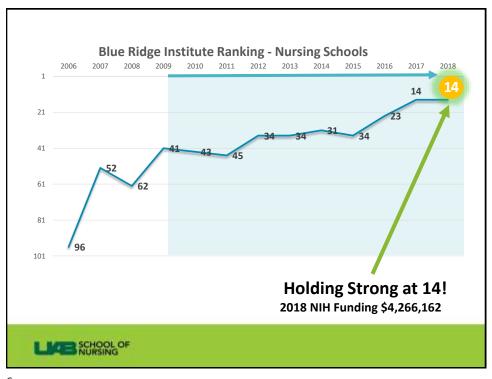




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First things first...

IT IS NEVER TO EARLY TO START PLANNING!

THINGS TO CONSIDER

Who

- · Identify your stakeholders
- Expand your invitation list to include scholars across the missions

What

- Define the purpose of the retreat
- Identify outcomes

Where

- Look for a comfortable & energizing space to hold the meeting
- · Easily accessible

When

 Plan for early mornings that can flow into and end at lunchtime





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RETREAT PLANNING



Using faculty feedback from past years guides the development of the day's activities.

 Our planning for the next retreat begins the day after the last one ends

To tie together the activities of the day, use a theme

- "Team Science"
- "Thinking INSIDE the Box"
- · "Ready, Set, Goal!"
- · Researchers on the Rise





Provide a mix of activities

- Focus on ideas not skills!
- Invite outside speakers
 - Interdisciplinary Researchers
 - University Administration
- Table Activities to Share with the Larger Group
 - Create a research team with the skills of the table
 - · Address common concerns and issues

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RETREAT PLANNING



HAVE AN AGENDA

Stay on schedule - Plan bio breaks - Build in time for organic mingling

Use space and resources to enhance the meeting

- The set-up of the room can facilitate or inhibit a feeling of connection
 - Create intimacy close but not crowded
- Assign seats to create a mix of faculty by rank, and with people who may not know each other or have varied programs of study



Refreshments

- As much as resources allow, provide at least 1 meal (it does not have to be fancy)
- Staff Support
 - Be sure to allocate as much staff support as you may need to "take care of your guests"



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