



“Help Us Become Nurses”: Building a Successful Community Partnership to Promote Student Learning

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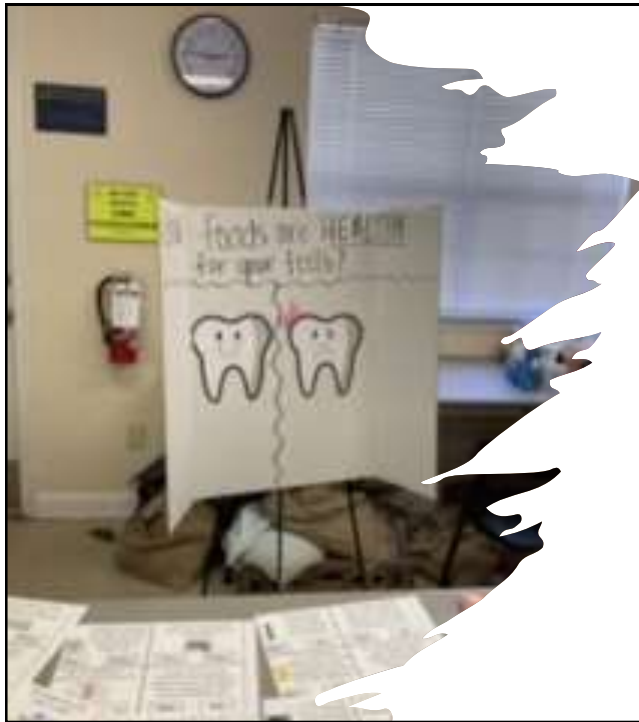
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Purpose

To discuss the process of establishing a new academic-practice partnership and the outcomes that demonstrated student learning.

2



Methods

Partnership formed with a community agency that provides transitional housing to people experiencing homelessness.

Student nurses (n=14) provided basic health screenings and teaching to the residents.

Mezirow's Theory of Transformative Learning

Student journals were analyzed for themes.

3

Student Led Initiative

- "Help us become nurses"
- Relationship building.
- Daily schedule and activities were all student directed.

HELP US BECOME NURSES!

NURSING STUDENTS FROM ELON UNIVERSITY WILL BE HERE FRIDAYS FROM 10AM - 2PM

- Health surveys
- Medication reviews
- Blood pressure checks
- Blood sugar checks
- And more!

Mark your calendars!

FEBRUARY 18TH, MARCH 4TH & 11TH, APRIL 8TH & 22ND, MAY 6TH
EACH VISIT GOOD FOR A RAFFLE ENTRY!

4

Results

- Participation in the wellness clinic steadily increased over the semester.
- Students found the experience meaningful.
- Students indicated that they increased their communication and critical thinking skills.
- Students stated a change in attitudes towards people in poverty.
- The community partner began to implement the wellness clinic into their programming.



5

BP Self-Monitoring Station



6

Conclusion

- Students able to see the impact of their interventions over time.
- Meets AACN Essentials (2021) related to population health.
- Relationship continues.

