

# INNOVATIVE PARTNERSHIP TO ADDRESS WORKFORCE DEMANDS

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## WHO?



ACADEMIC-PRACTICE  
PARTNERSHIP



EDUCATION-  
PRACTICE COUNCIL



NEUROSCIENCE  
SERVICE LINE  
DIRECTOR

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# WHAT?

01

Develop elective taught in the school of nursing

02

Practice partner provides content expertise

03

School of nursing provides educational expertise

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# HOW?

- Creation of an interchangeable, generic medical-surgical elective taught as a special topics course
- Course objectives written to fit any specialty area
- Shadowing experiences for exposure to related units in the specialty area



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# **COURSE OBJECTIVES & ASSIGNMENTS**



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## **COURSE OBJECTIVES**

1. Roles of the nurse
2. Roles of the interprofessional team members
3. Pathophysiology, risk factors & nursing implications
4. Acute & long-term care needs for wellness, coping, adaptation
5. Spiritual & ethical issues of the affected patient population
6. Survivorship issues, including traditional & non-traditional resources
7. Technologies, innovations & trends

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# ASSIGNMENTS



FIELD EXPERIENCE  
NARRATIVES (2)



PATIENT JOURNEY  
REFLECTION



CASE STUDY  
GROUP PROJECT

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# DID IT WORK?

- First run in Spring 2023 had 8 students
- Up to 22 students in Fall 2023
- Still too early for workforce impact; only one student has graduated



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# WHAT'S NEXT?

- Opportunities for priority senior practicum clinical placements in specialty areas
- Course is moving through university curriculum committee for full approval
- Working with practice partners to determine and support workforce needs for 2025 and beyond

