

Cross-Curricular Innovation

Linking Clinical Experience, Problem Analysis,
and Health Promotion

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We must shift our mindsets and challenge current
narratives around care of the older adult

Disclosure: There is no conflict of interest or relevant financial interest by the faculty related to this activity

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CHALLENGES

- Curriculum Revision
- COVID
- Interprofessional Collaboration
 - Integrate the learning objectives across courses
 - Care of the Adult & Gerontological Nursing
 - Align acute & chronic clinical concepts
 - Connect the Older Adult Project to the Clinical Experience
- Build Conceptual Connections

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FRAMEWORK



What Matters

Know and align care with each older adult's specific health outcome goals and care preferences including, but not limited to, end-of-life care, and across settings of care.

Medication

If medication is necessary, use Age-Friendly medication that does not interfere with What Matters to the older adult, Mobility, or Mentation across settings of care.

Mentation

Prevent, identify, treat, and manage dementia, depression, and delirium across settings of care.

Mobility

Ensure that older adults move safely every day in order to maintain function and do What Matters.

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DEVELOPMENT PROCESS

- Comparison of Student Learning Objectives
- Decisions about the Cross Curricular Integration
- Rubric Development for **Medical Surgical-Care of the Adult**
- Revision of rubric for **Gerontological Nursing Practice**
- Setting up Older Adult Assignments within the courses
- Facilitating the Older Adult Project with Clinical Coordinators and Clinical Instructors

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Interview & Development of Health Promotion Goals



Course Learning

Medical Surgical Care of the Adult

Focus: Acute Care

Gerontological Nursing Practice

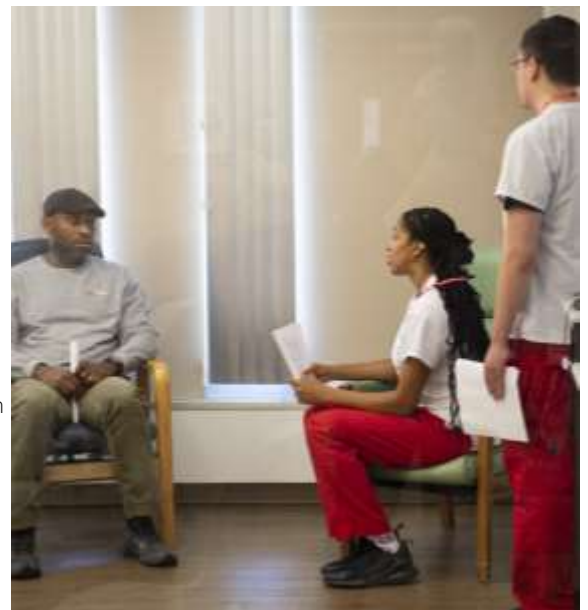
Focus: Chronic Conditions



Clinical Experience

Care Map Complex Comorbid Conditions

Focus: Patient Centered Health Promotion



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IMPLEMENTATION OF THE CROSS-CURRICULAR PROJECT

Engage students

Acute Care

Clinical Experience

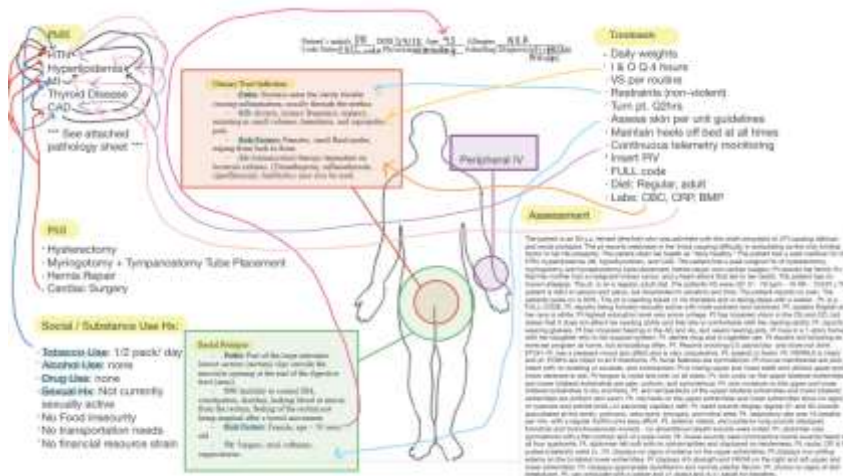
Care Maps / Evidence Based Tools

Problem Analysis

Design a Kaltura Video

Health Promotion Teaching Project

CARE MAP



EVIDENCE BASED ASSESSMENT TOOLS

ANALYZING CLIENT NEEDS

- BEERS Criteria
- Functional Assessments:
 - Katz & Lawton
- Mini Nutritional Assessment
- Pittsburgh Sleep
- Mini Cog



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FACULTY PERCEPTIONS OF THE OLDER ADULT PROJECT

- Students integrated and constructed new knowledge around complex clients
- Students recognized the need for thorough assessments while they built clinical judgement skills in meeting the client's unique needs
- Student gained a new understanding of quality of life and health promotion for the older adult

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STUDENT PERCEPTIONS

- I really understood the concepts across this semester
- The project helped me pull the elements of care together
- I realize and appreciate the complexity of planning for the patient's needs at discharge
- The older adult project completely changed my view of caring for older adults



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PROMOTING HEALTH AS THE ULTIMATE GOAL



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THANK YOU

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SOURCES

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