

Enhancing Learning and Impact: Empowering DNP Students through Collaborative Project Selection and Support

Debra P. Shockey
Joseph T. DeRanieri
Terry Jones
Heather Fudala



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Pivot



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Who We Are



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Our Challenge

The problems we needed to solve:



- Increasing number of DNP students
- Securing sites and support for DNP student change initiatives
- Convincing healthcare leaders of student value



- Implementing and sustaining key safety and outcome initiatives
- Shifting from a reactive change culture to a proactive one
- Supporting increasing numbers of students in an already overloaded environment



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The Facts

The facts we know to be true:



- DNP Residency
3 Semesters:
- Proposal
 - Residency I*
 - Residency II *

*540 hours total



DNP students are a
valuable human resource
contributing >540 hours
over 9 months to accelerate
change initiatives



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Our Beliefs

Perspective Shift

We believe in the significant potential of DNP students to lead and implement organizationally identified improvement initiatives resulting in enhanced student learning and positive impact on patient and organizational outcomes



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Process



<https://www.richaven.com/about/process/>

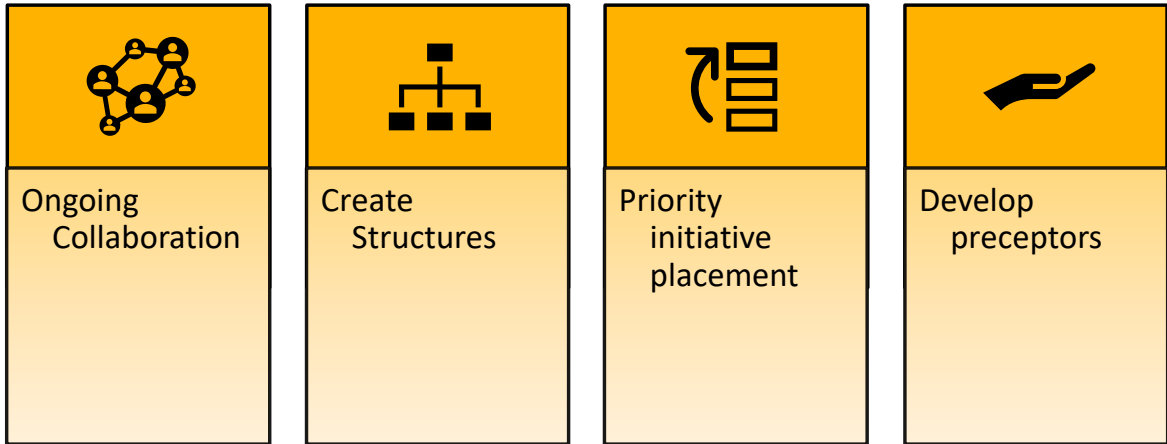
Leap of Faith



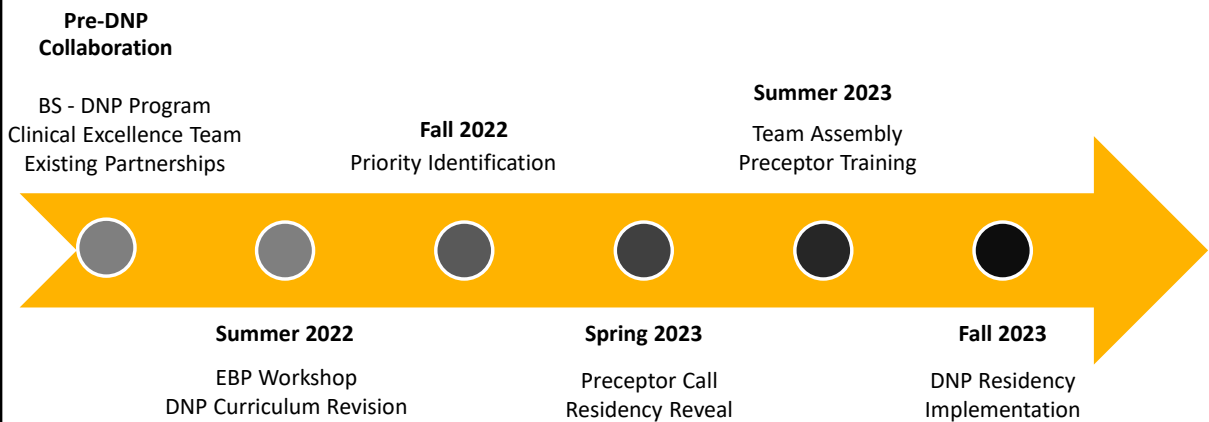
UNCommon
UNRelenting
UNited



Structured Approach



Key Events





Ready XM

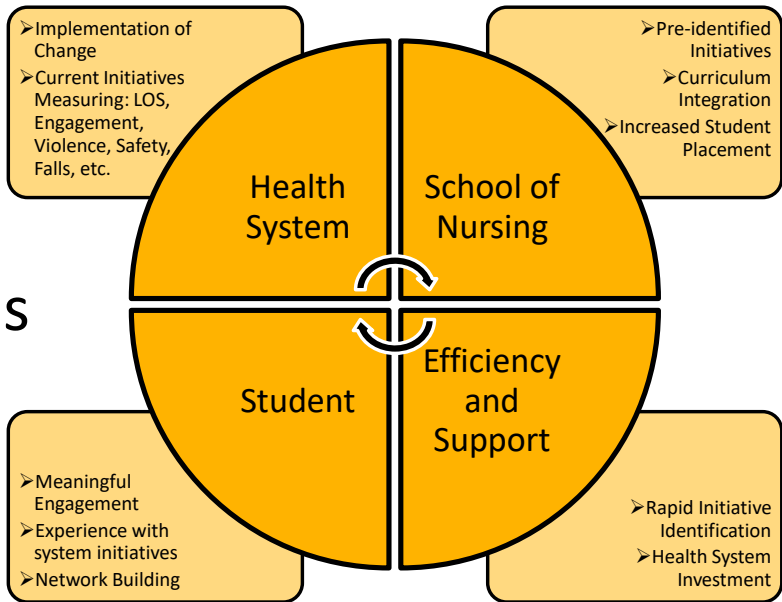
Successful placement!

- 14 DNP students
- 9 Health System priority areas

Organizational Impact



Key Outcomes

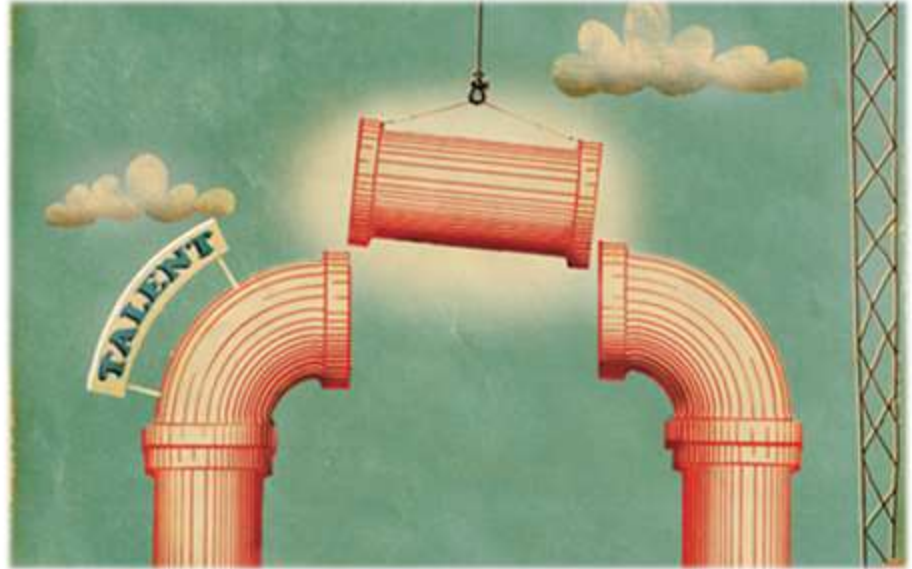


Limitations

- One healthcare system
- Resources



Pipeline

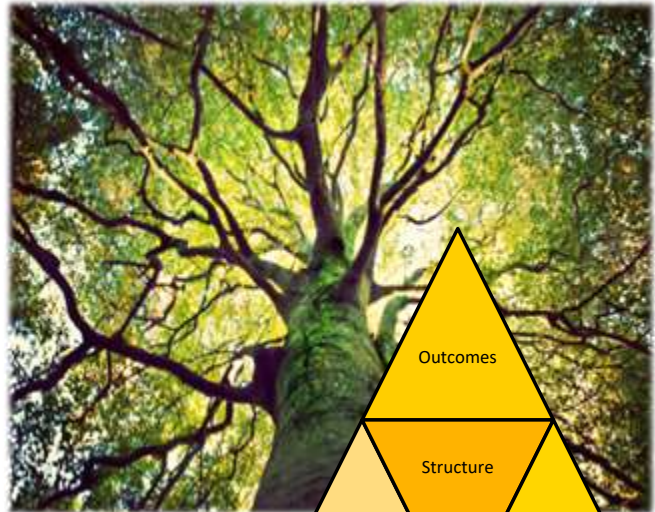
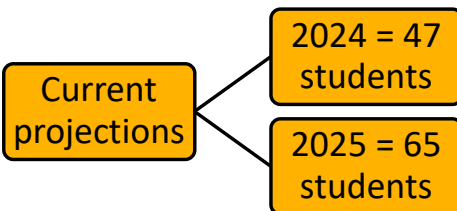


HR Magazine

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<https://www.gradjobs.co.uk/news-and-advice/so-whats-next>



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Conclusions / Implications

Expansion

- Additional healthcare systems

Opportunity

- Experience leading impactful projects

Finance

- Dispel misconceptions about financial burden of students
- Cost effective solutions addressing priority initiatives

Thank You

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Questions



Contact Information

Debra Shockey
VCU School of Nursing
dpshockey@vcu.edu

Heather Fudala
VCU Health System
heather.fudala@vcuhealth.org