

Reimagining the Syllabi: A First Act of Care

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Problem

College students are at risk for retraumatization.


Background


-70% of adults have had at least one traumatic event (Benjet et al., 2016).
-Childhood trauma can lead to ineffective executive functioning (Butler et al., 2018; Thomas et al, 2019).
-Educational content can reactivate past trauma (Davidson, 2017))
-Trauma-informed syllabi can foster positive learning environments (Howard & Finley, 2024)
-AI in education can help support personalized learning, reduce educator workload, and assist in evaluating content quality—especially when paired with expert human judgment (Luckin et al., 2016)


Aim

Evaluate nursing syllabi for alignment with EC-TIEP using Artificial Intelligence (AI) and expert evaluation.

Converging Themes

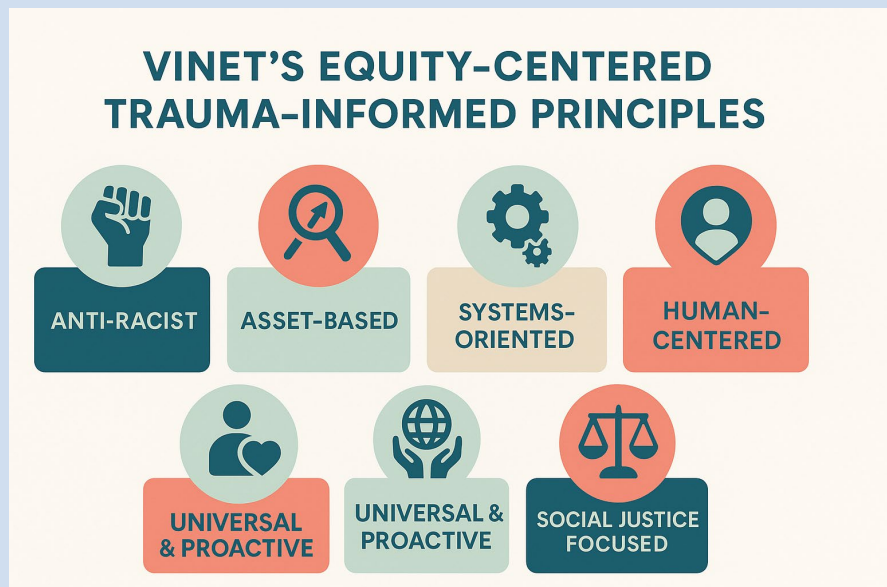
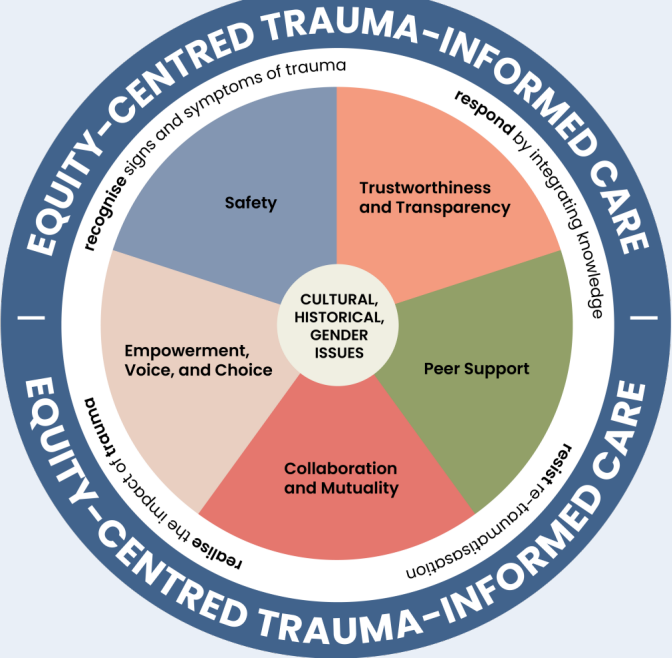

 Safety

 Transparency


 Student Agency

While AI and human evaluator converged on several themes, the human evaluator provided deeper, context rich, and experienced-informed insights.

Examples of Diverging Findings

EC-TIEP PRNCIPLES/PRIORITIES	CHATGPT	HUMAN
 <div>Human-Centeredness</div>	Supportive of human-centered values	Dehumanizing language
 <div>Safety</div>	No unsafe content identified	Harmful disparaging statements
 <div>Empowerment</div>	Rated syllabus moderately empowering	Language found to be mostly neutral or disempowering

Scan for reference list



Procedure


1. Select Syllabi


2. Human evaluation (one)


3. Upload to ChatGPT (four)


4. Compare Results

Next Steps

 Use AI in conjunction with human assessment to evaluate syllabi for EC-TIEP

 Present findings and recommendations to the faculty of the School of Nursing and Health Innovations

 Make recommendations to the University of Portland to update the university's syllabi template to reflect EC-TIEP

 Update the portions of the syllabi that are within faculty scope

Evaluation Plan

1. Develop and utilize EC-TIEP checklist to monitor syllabi.

2. Conduct research with student to assess effectiveness of Syllabi to facilitate EC-TIEP.



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Biography

Marjorie Attis-Josias, PhD, RN, CNL, is an Assistant Professor at the University of Portland's School of Nursing and Health Innovations (UP-SONHI), where she teaches in the baccalaureate nursing program. She has served as SONHI curriculum chair and has represented the school on the University's Core Curriculum Committee.

Dr. Attis-Josias' scholarly interests focus on student success, dismantling health and educational disparities, trauma-informed educational practices (TIEP), and academic coaching. A dedicated advocate for diversity, equity, and inclusion (DEI), her research centers on reducing disparities in nursing and nursing education. She has delivered several impactful presentations, including Racism as a Healthcare Crisis at the Oregon School Nurses Association Conference and Vaccine Jeopardy: When Winning Fairly Isn't Enough for Immunize Oregon, highlighting racial and ethnic disparities in vaccine uptake. She has been cited for her work, BIPOC Nursing Students' Perceived Barriers to Help-Seeking When under Stress.

Her professional service extends across healthcare and educational settings. She is a member of the Faith Community Care Nursing Team at Hillcrest Church of the Nazarene, contributes her expertise to the Influenza Roundtable for CSL Seqirus Medical Affairs, and serves on the Program Advisory Committee for Trinity Global College in Florida. As a member of the Western Institute of Nursing (WIN) DEI Committee, she contributed to the publication Centering Diversity, Equity, and Inclusion in a Regional Professional Organization.

Dr. Attis-Josias is a leadership coach and honors mentor at the University of Portland. With a strength in individualization, she takes joy in helping students reach their potential. Together with her husband, she volunteers as a marriage coach with the international organization Marriage Team.

Her recent work focuses on advancing equity-centered trauma-informed educational practices. She has presented at Oregon Health & Science University's (OHSU) Virtual Open Forum Series on Trauma-Informed Healthcare Education and has partnered to facilitate workshops through WIN, including Using Healing Circles to Find Common Language: An Equity-Centered Trauma-Informed Approach. She is leading a project integrating equity-centered TIEP practices into nursing syllabi.

In her personal life, Dr. Attis-Josias values peace, vitality, and resilience. She enjoys jewelry making, writing poetry, listening to audiobooks, and occasionally binge-watching favorite shows.

Contact Information



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