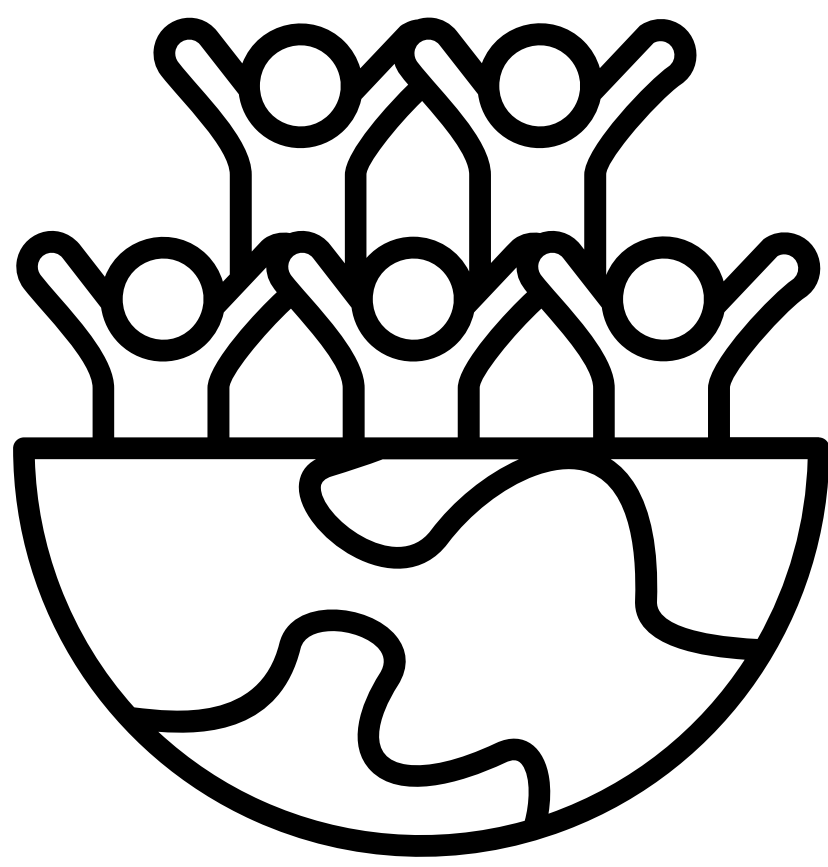




Bridging Cultures: A Global Lens On Curriculum Development

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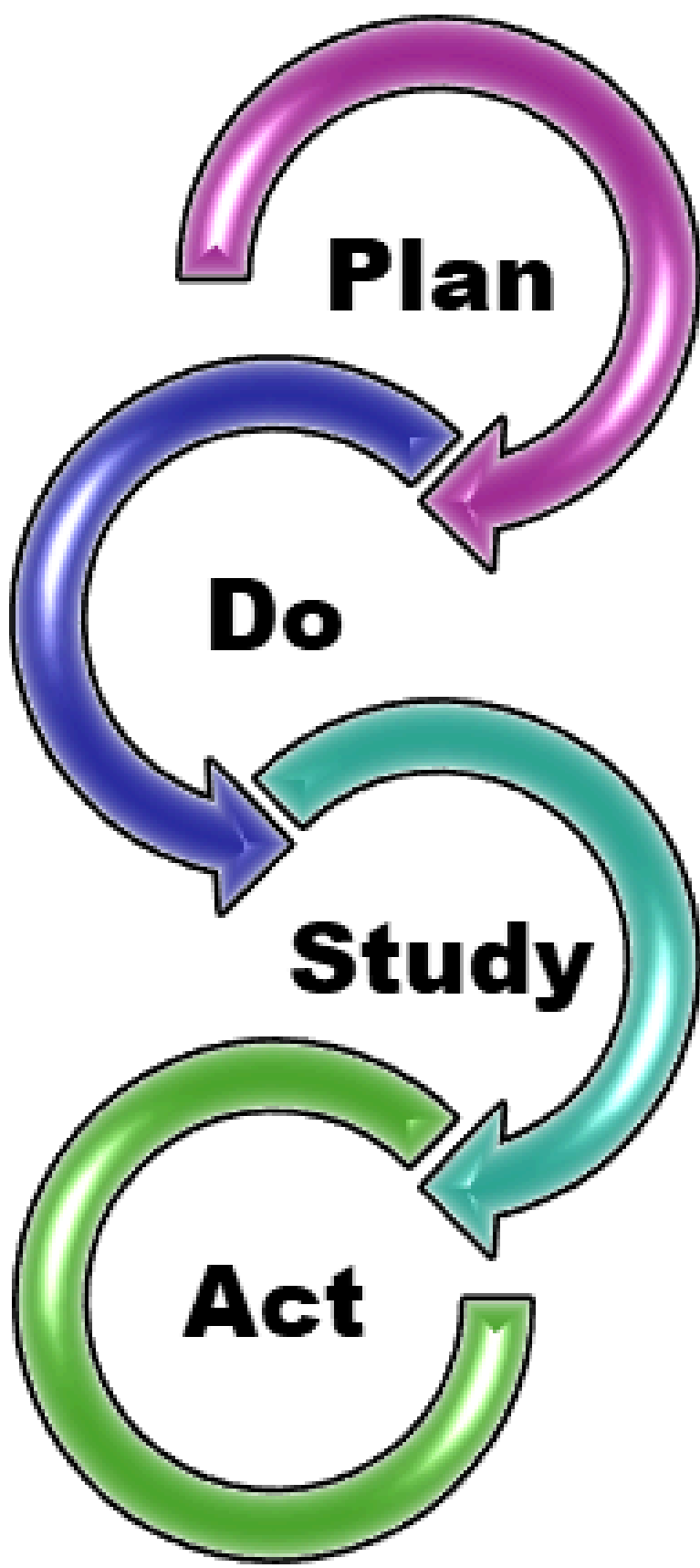
Objectives

To present the development and implementation of a globally informed, competency-based Psychiatric Mental Health Nurse Practitioner (PMHNP) curriculum that integrates the Plan-Do-Study-Act (PDSA) model to address mental health disparities, enhance critical thinking, and prepare graduates to deliver culturally responsive, innovative care in a post-pandemic healthcare landscape.

Problem Statement:

- In a post-pandemic world, effective leadership in healthcare has become critical.
- Health disparities in the U.S. have highlighted the need for innovative health strategies designed to improve health outcomes for all.
 - A competency-based educational (CBE) pedagogy will be incorporated into the Psychiatric Mental Health Nurse Practitioner (PMHNP) curriculum to enhance critical thinking skills and better prepare graduates to address the evolving needs of the U.S. population
 - Psychiatric Mental Health Nurse Practitioner (PMHNP) Students will be challenged to meet the individual needs of their clients while examining social determinants of health, interprofessional collaborative practice, and delivery of information.

Methodology



- Plan:** Develop a PMHNP curriculum with a global lens using a CBE framework
- Do:** Identify Who, What, When, How, and Where
- Study:** The PDSA cycle will be applied through all stages of curriculum development
- Act:** Continuous PDSA cycle improvement based upon results of study

Review of Literature:

- Mental health disparities have become increasingly pronounced, particularly among historically marginalized populations. The following statistics highlight the urgent need for equitable and culturally responsive mental health care:
 - 1 in 5 individuals in the U.S. reports a diagnosed mental health condition.
 - Suicide is the leading cause of death among African American males aged 18–24.
 - Native American women face a murder rate 10 times higher than the national average.
 - Among transgender youth, 86% report suicidal ideation, and 56% have attempted suicide in the past year.
- Competency based learning pedagogy is essential for preparing future providers to navigate ambiguity, evaluate the broader systems-level implications of their decisions, and critically reflect on unconscious cognitive and emotional responses
- Using the Institute for Healthcare Improvement (IHI) Model of Improvement, a global lens will be applied to the development of a PMHNP curriculum using competency-based pedagogy.



Evaluation

- Program evaluation will occur on a continuous basis following the Plan-Do-Study-Act (PDSA) model:**
- **PDSA Cycle 1 (year one):** The PDSA model will be applied to the PMHNP curriculum based upon the AACN Essentials, faculty evaluation, Delphi study, and the Failure Mode Effects Analysis (FMEA) tool
 - **PDSA Cycle 2: (year one):** Core curriculum will be analyzed based upon the AACN essentials, ACEN & CCNE accreditation standards, and NTF guidelines
 - **PDSA Cycle 3 (year two):** Implementation phase of the curriculum, PDSA cycle will be repeated, and student CollaboRATE tool will be added
 - **PDSA Cycle 4: (year two):** PDSA cycle will include the SPICE-R student self-report measure of interprofessional learning
 - **PDSA Cycle 5 (year three):** PDSA cycle will be applied to the accreditation process and board certification pass rates for students
 - **PDSA Cycle 6 (year four):** Alumni survey will be included in the PDSA cycle

References

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Biography

Dr. April Phillips is a dual-certified Family and Psychiatric-Mental Health Nurse Practitioner who has devoted her career to expanding access to mental health services for underserved and rural populations. With over a decade of experience in curriculum development and academic leadership, she is also a passionate educator and mentor. Dr. Phillips serves as Co-Chair of the Diversity, Equity, and Inclusion (DEI) Committee at Frontier Nursing University and completed a prestigious DEI Fellowship in 2023. As a National Health Service Corps Ambassador, she has worked in partnership with members of Congress and former New Mexico Governor Susana Martinez to champion policies that improve mental health access in vulnerable communities. She continues to speak at the local, national, and international levels on innovative strategies to bring mental health services to those in need.

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