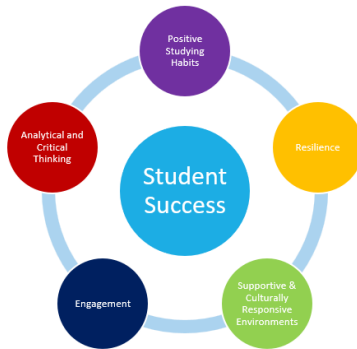


Background

- “Student success” is highly discussed but vaguely defined in many academic settings. Many people incorrectly limit student success to academics only, leaving out a huge portion of what the term should encompass.

Concept Analysis: Cox & Copeland (2024)



Methods

- Cross-sectional analysis of prelicensure and graduate nursing faculty and students
 - including “fast-track” Master’s and BSN completion students.
- Anonymous Qualtrics survey developed by staff and faculty at Winona State University, Duke School of Nursing, and Louisiana State University Health New Orleans School of Nursing
- Survey developed by collaborators and piloted for feedback within each institution before widely disseminating
 - Student support services (academic & non-academic) based on what is available collectively across institutions

Survey Information

- Self-report: years of experience, primary program track, certifications, fellowship designations
- Academic and non-academic student support services offered & utilized at the institution
- Level of responsibility for connecting students to/utilizing support services at institution (0 [not indicator of success]-100 [critical indicator of success] scale)
- Definition of student success (free text)
- 0 [not indicator of success]-100 [critical indicator of success] rating of 28 items relating to success
 - (i.e. GPA, student progression in the program, emotional wellness, confidence, awards, completion of assignments)

Aim

- Amongst faculty and students in graduate and prelicensure programs at three higher education institutions:
 1. Analyze definitions of “student success”
 2. Identify the similarities and differences regarding the importance of the metrics of student success

Timeline

	March	April	May	June	July	August	Sept	Oct	Nov	Dec
Development and Approvals										
Survey Development (Qualtrics)	█									
WSU IRB Exemption (Pending)				█						
Duke SON IRB Exemption			█							
LSU SON IRB Exemption (Pending)					█					
Data Collection										
Duke Survey Dissemination			█							
WSU & LSU Dissemination						█	█			
Analysis										
Data Analysis (First Survey)			█	█	█					
Data Analysis (All Results)							█	█		
Dissemination/Publication										
WSU Results Dissemination									█	
Publication Submission										█

As of 5/15/2026

References

Cox, A., & Copeland, D. (2024). Nursing student success. *Nursing Education Perspectives*, 45(3), 155–160. <https://doi.org/10.1097/01.nep.0000000000001221>.

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Kathleen (Kathy) Brennan, MBA, LSU Health New Orleans School of Nursing



Faculty Versus Student Perceptions of Student Success

Brittany Borhart, DNP, RN, PHN

Biography

Dr. Borhart is a faculty member of Winona State University in southeastern Minnesota. Her clinical background has focused primarily in acute care settings while her academic work has centered mostly in community settings. She is particularly interested in population health, including advocacy, social determinants of health, LGBTQIA+ healthcare, and local legislation. She currently serves as the co-chair of the Undergraduate Nursing Student Progression Subcommittee within her department, which coordinates holistic admissions and fosters student success in the department.

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