

Implementing and Evaluating a Social Determinants of Health Equity Seminar Series to Address the New AACN Essentials

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Background and Purpose

- Social determinants of health (SDOH), Diversity, Equity and Inclusion (DEI) and health equity content traditionally not integrated throughout nursing curricula
- American Association of Colleges of Nursing's (AACN's) new Essentials calls for integration of SDOH/DEI content throughout programs to help increase opportunities for broader study
- Limited training, education, preparedness and resources among faculty serves as barrier to incorporating content into courses

Purpose

- To provide training, education and resources to help integrate SDOH/DEI and health equity content into undergraduate and graduate courses as outlined by the AACN's Essentials.

PLANNING AND DEVELOPMENT

➤ Gap Analysis via Curriculum Mapping

- Domain 3. Population Health
- Domain 7. Systems Based Practice
- Domain 9. Professionalism
- Domain 10. Personal, Professional and Leadership Development

➤ New AACN Essentials Deep Dive

- Domains 3, 7, 9, & 10
- Concepts
 - Diversity, Equity and Inclusion
 - Social Determinants of Health

IMPLEMENTATION

➤ Seminar 1: Overview of key concepts and theories within the context of nursing

- Introduction to AACN Essentials and SDOH
- Key Definitions
- Theoretical Frameworks
- Activity Worksheet on health resources and stressors

➤ Seminar 2: Incorporating content into courses

- Introduction to competency-based education, inclusive excellence framework, and reframing discussions around SDOH
- 4 guest speakers discussed how they incorporated content into courses
 - Undergraduate
 - Introduction to Nursing Profession
 - Health Equity Focused Cognate
 - Graduate
 - DNP- Theory and Concepts for Advanced Practice Providers
 - PhD/DNP- Health Policy

EVALUATION

➤ Demographics

- 46 faculty and staff attended
- 20 completed evaluation survey
- Teaching in undergraduate (n= 13), DNP (n= 7), MSN (n= 2) and PhD (n= 3) programs

➤ Self-reported change in knowledge

- Majority "agreed" or "strongly agreed" that seminars helped increase their knowledge on:
 - SDOH (n= 19; 100%)
 - Health equity (n= 19; 100%)
 - Essentials Domains and concepts as they relate to DEI (n= 13; 68.4%)
 - How to incorporate SDOH, health equity, and DEI content into courses (n= 15; 79%)

➤ Evaluation

- 100% would recommend to colleagues

➤ Future workshops and programming

- Fall workshop (n= 15, 84%)
- DEI programming 1-2 times per semester (n= 17, 94.4%)

NEXT STEPS

➤ Fall 2023

- Training workshop in collaboration with Center for the Enhancement of Learning and Teaching
- One-on-one consulting with DEI committee members based on areas of expertise
- Seminars
 - 1. Microaggressions
 - 2. Gender Diversity

➤ Spring 2024

- Training Workshop follow-up
- Guest speaker (external)

diversity, equity, & inclusion

American Association of Colleges of Nursing

Diversity Leadership Institute: Capstone Presentations and Graduation

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Biography

Jean Edward, PhD, RN, CHPE, is an Associate Professor and Assistant Dean for Diversity, Equity & Inclusion at the College of Nursing, and Nurse Scientist for UK HealthCare's Markey Cancer Center.

Dr. Edward's program of research is focused on promoting equity in healthcare access, affordability, and health outcomes for underserved communities by intervening on the social determinants of health. She utilizes mixed methods and implementation science approaches to design and implement sustainable multi-level (patient-, provider- systems-, and community-level) interventions that promote equity in access to and affordability of care.

Her prior work has focused on establishing the impact of social determinants of health, such as health insurance literacy and socioeconomic factors, on access to care for underserved Hispanic/Latino and rural, Appalachian communities. Her current program of research is focused on improving health and financial outcomes of cancer survivors and caregivers by focusing on implementing sustainable financial and legal assistance programs within health systems to help alleviate financial toxicity and hardship. She was funded by the Robert Wood Johnson Foundation to implement FINassist (Financial and Insurance Navigation Assistance)- an interdisciplinary program that enhances cost of care conversations in healthcare settings to help address financial and legal needs of patients and families with childhood cancers and hematologic disorders. She also led a National Cancer Institute-funded P30 administrative supplement to implement CC Links (Coverage and Cost-of-Care Links) - a novel, interdisciplinary financial navigation intervention for hematologic cancer survivors and their caregivers.

Dr. Edward has been funded by the National Cancer Institute, Robert Wood Johnson Foundation, American Cancer Society, Kentucky Nurses Association, and Sigma Theta Tau International. She has received several recognitions, including the American Public Health Association's Public Health Nursing Junior Investigator Award. Her work has been published in over 40 peer-reviewed publications and presented at over 60 national, regional, and local conferences. She is the Associate Editor of Clinical Nursing Research, Chair of the American Public Health Association Cancer Forum's Program Planning Committee, and steering-committee member of Health Literacy Kentucky. She is a member of the American Public Health Association, American Nurses Association, Kentucky Nurses Association, and Sigma Theta Tau International Scholarly Nursing Society.

Contact Information



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