

Achieving Mission & Inclusion in the Classroom

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Mission

“...prepares nurses for professional practice and leadership to meet the needs of a diverse society.”

Assessment

- MSN program lacks diversity
- Unknown if students feel included
- Unknown if achieving stated mission

Action

- Plan to add question to faculty evaluation
- Start as pilot
- Faculty volunteers
- Faculty education sessions

Evaluation

- Debrief each semester
- Evolving pedagogy
- Improved inclusion in the classroom
- Known achievement of mission

Data Collection

-Response to question on faculty evaluation:
“Describe in a few words your experience of inclusion in this classroom?”





CAPSTONE PRESENTATION & GRADUATION

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Biography

I received my undergraduate degree from Fort Hays State University in Hays, Kansas in 1991, master's degree from Research College of Nursing in Kansas City, Missouri in 2010, and doctor of nursing practice degree from the University of Kansas in Kansas, City, Kansas in 2015. My clinical practice includes direct patient care up to director-level leadership in neurological rehabilitation, dialysis, and transplant for 17 years before becoming graduate nursing faculty for the last 10 years. I am certified in clinical microsystems quality improvement methodology by Dartmouth College and am a master-trainer for TeamSTEPPS from Duke University. I served on the Commission on Nurse Certification Board of Commissioners for the Clinical Nurse Leader certification exam for six years, and I held the chair position during my final year on the board. I am currently serving as MSN and DNP Program Director and Associate Professor at Elmhurst University in Chicagoland. I am the chair of the Graduate Program Committee and the Diversity, Equity, and Inclusion Task Force for the department of nursing. My teaching specialties include evidence-based practice, outcomes management, and clinical leadership.

Contact Information



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