

**ADVANCING PALLIATIVE CARE EDUCATION
IN SCHOOLS OF NURSING
2024 INNOVATIONS SERIES**

ELNEC Graduate

Module 6– APN Leadership in Serious Illness

February 2024

Megan Lippe, PhD, MSN, RN (she, her)
Associate Professor/ELNEC Co-Investigator
UT Health San Antonio, School of Nursing

Andra Davis, PhD, MN, RN (she, her)
Associate Professor/ELNEC Co-Investigator
University of Portland School of Nursing and Health Innovations

Special Guest:

Dorothy Wholihan, DNP, ACHPN, AGACNP-BC, GNP-BC (she, her)
Clinical Professor
Program Director, Advanced Practice Palliative Care Specialty Sequence
New York University, Rory Meyers College of Nursing
dw57@nyu.edu

American Nurses Association Professional Issues Panel

Call for Action: Nurses Lead and Transform Palliative Care

Approved by ANA Board of Directors
March 13, 2017

Developed in Partnership With Organizational Affiliate
Hospice and Palliative Nurses Association



Historical Context

ANA Professional Issues Panel & HPNA. (2017). Call for action: Nurses lead & transform palliative care.

<http://www.nursingworld.org/CallforAction-NursesLeadTransformPalliativeCare>

RECOMMENDATION # 1

“Adopt the End of Life Nursing Education Consortium (ELNEC) curricula (Core, Geriatric, Critical Care, Pediatric, Advanced Practice Registered Nurse [APRN], and Online for Undergraduate Nursing Students) as the standard for primary palliative nursing education for pre-licensure, graduate, doctoral, and continuing education for practicing registered, vocational, and practical nurses and advanced practice registered nurses” (p. 3)

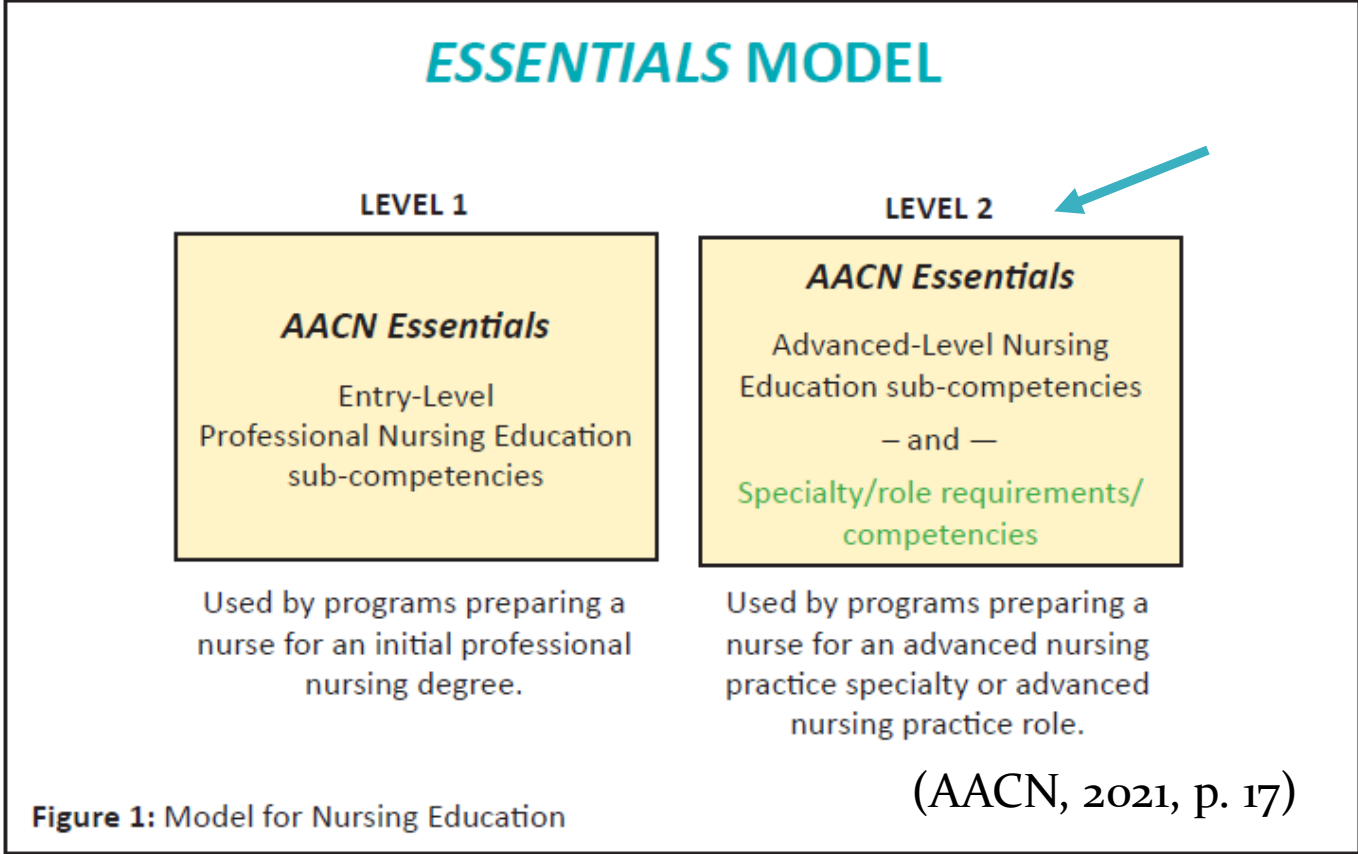
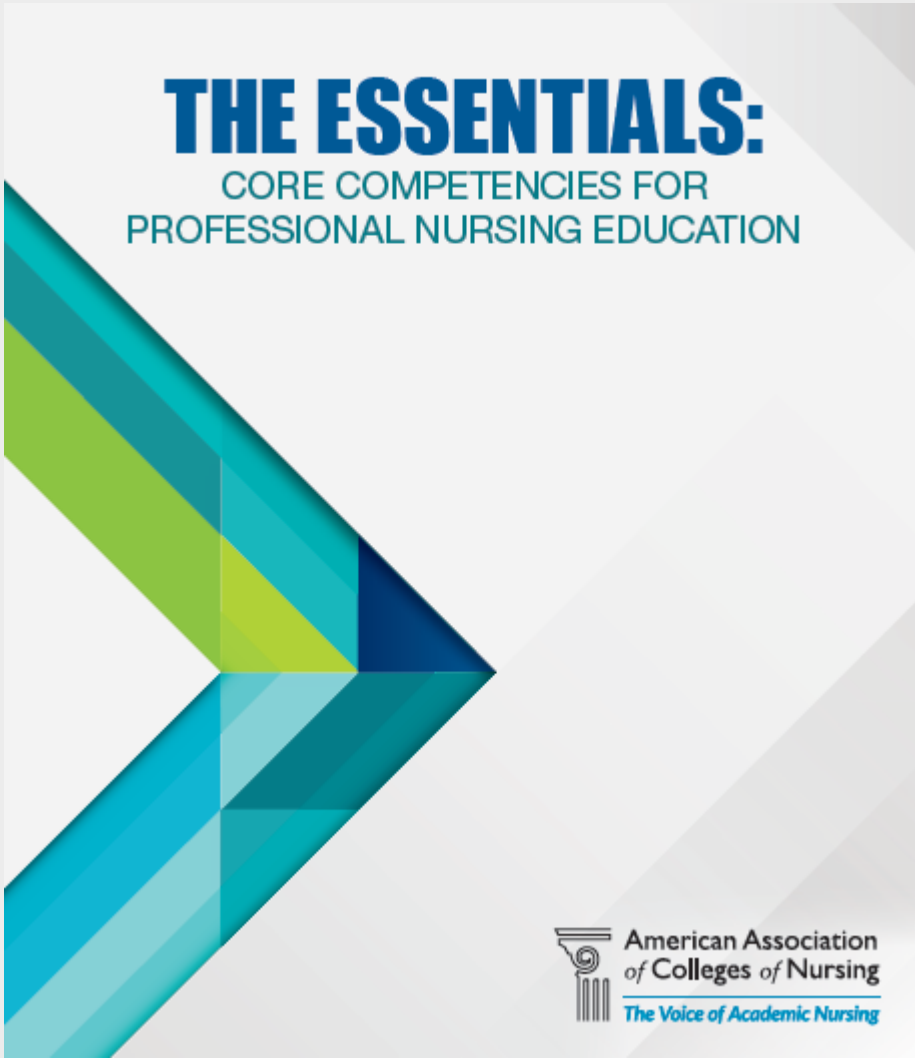
ELNEC HISTORY

2000: Curriculum Developed

2001: 1st National ELNEC Course

Currently 10 ELNEC Curricula:

- ELNEC Core
- ELNEC Geriatric
- ELNEC Pediatric Palliative Care
- ELNEC Critical Care
- ELNEC APRN
- ELNEC International
- ELNEC Undergraduate/New Graduate (2017)
- ELNEC APRN Oncology
- ELNEC Communication (2018)
- **ELNEC Graduate (2019)**



American Association of Colleges of Nursing. (2021). *The Essentials: Core Competencies for Professional Nursing Education*. American Association of Colleges of Nursing. <https://www.aacnnursing.org/Portals/42/AcademicNursing/pdf/Essentials-2021.pdf>

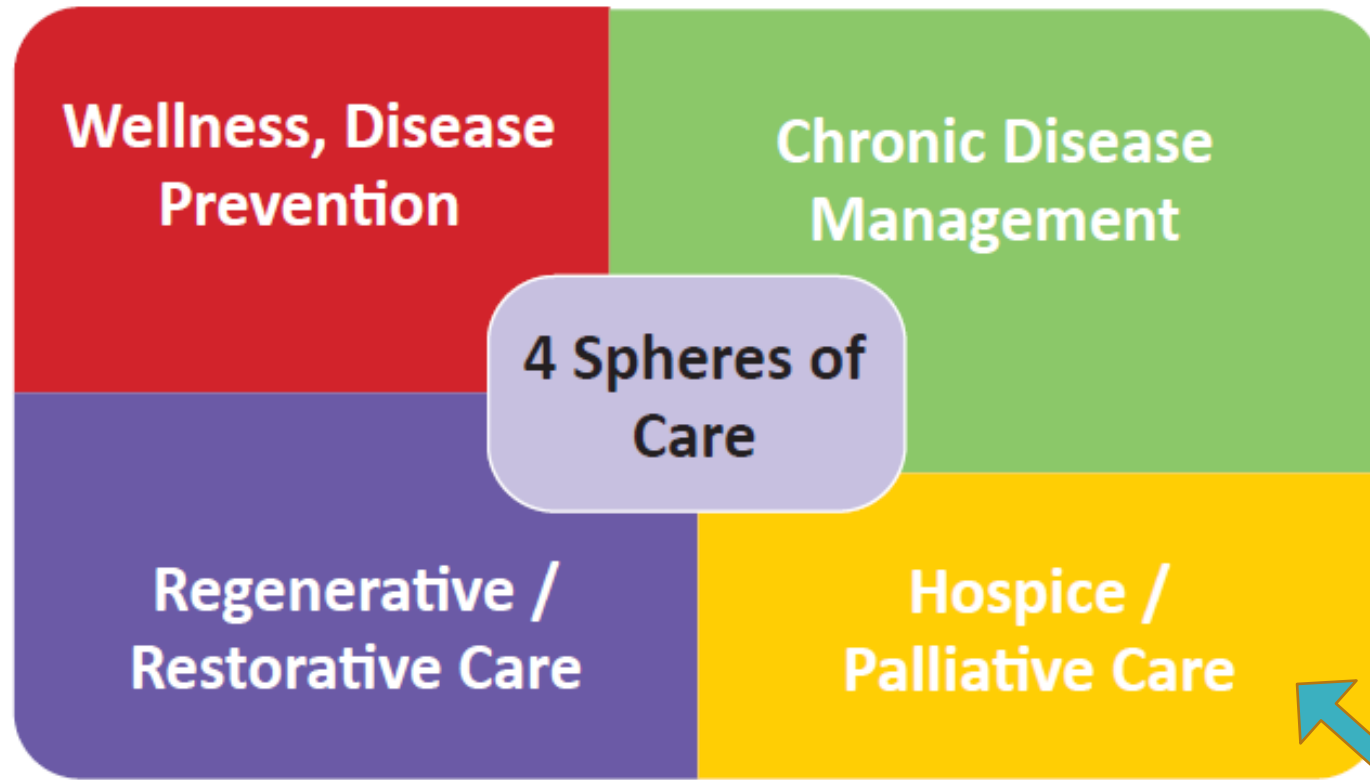
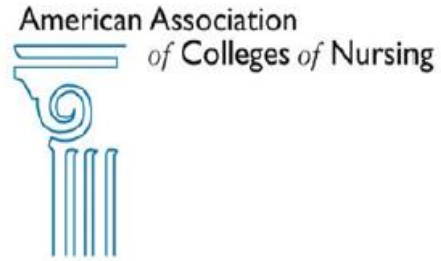


Figure 2: Four Spheres of Care

(AACN, 2021, p. 19)



Preparing Graduate Nursing Students to Ensure Quality Palliative Care for the Seriously Ill & Their Families

Originally released in 2019 then revised in 2022

Advanced-Level Nursing

- Original G-CARES (2019) = 8 (All graduate Masters/DNP) + 5 Direct Care
- Revised G-CARES (2nd ed.) = 12 competency statements

G-CARES (2nd ed) for Advanced-Level Nursing

Advanced-level nurses should achieve the following by the end of their formal nursing education:

1. Articulate the value of palliative care to patients, families, interprofessional team members, and the public.
2. Facilitate access to palliative care as standard practice across the disease trajectory and healthcare settings for persons with serious illness and their families.
3. Respond to dynamic changes in population demographics, socio-economic factors, the healthcare system, and emerging technologies to improve outcomes for persons with serious illness and their families.
4. Demonstrate leadership guided by principles of ethics, social justice, equity, and moral courage in the advancement of quality palliative care.
5. Engage in strategic partnerships with interprofessional colleagues and community stakeholders to influence policies and quality improvement activities related to primary palliative care.
6. Contribute to the development and translation of evidence-based palliative care practice in clinical, administrative, and academic settings.
7. Utilize advanced palliative care communication skills with patients, families, and team members as appropriate to one's functional area of nursing practice and the professional context.
8. Promote delivery of care that supports holistic assessment and management of pain and symptoms common in serious illness at the full scope of practice.
9. Collaborate with healthcare team members to coordinate culturally sensitive, patient-centered, and family-focused palliative care across care settings.
10. Consult with specialty services for complex palliative care issues that exceed one's functional area of practice and educational preparation.
11. Advocate for environments of care that uphold the dignity of the patient and family during the dying process and after death through culturally sensitive and compassionate end-of-life care.
12. Contribute to an environment that fosters well-being for self, patients, families, and team members to cope with suffering, grief, loss, and bereavement.

ALIGNMENT

G-CARES + AACN DOMAINS

- **G-CARES #4:** *Demonstrate leadership guided by principles of ethics, social justice, equity, and moral courage in the advancement of quality palliative care.*

AACN Domains

#1 Knowledge for Nursing Practice

#2: Person-Centered Care

#3: Population Health

#4: Scholarship for the Nursing Discipline

#5: Quality and Safety

#6: Interprofessional Practice

#7: Systems-Based Practice

#8: Informatics and Healthcare Technologies

#9: Professionalism

#10: Personal, Professional and Leadership

Lippe, Davis, Stock, Mazanec, & Ferrell, 2022

G-CARES ALIGNMENT WITH AACN DOMAINS

G-CARES #7: *Utilize advanced palliative care communication skills with patients, families, and team members as appropriate to one's functional area of nursing practice and the professional context.*

AACN Domains

#1 Knowledge for Nursing Practice

#2: Person-Centered Care

#3: Population Health

#4: Scholarship for the Nursing Discipline

#5: Quality and Safety

#6: Interprofessional Practice

#7: Systems-Based Practice

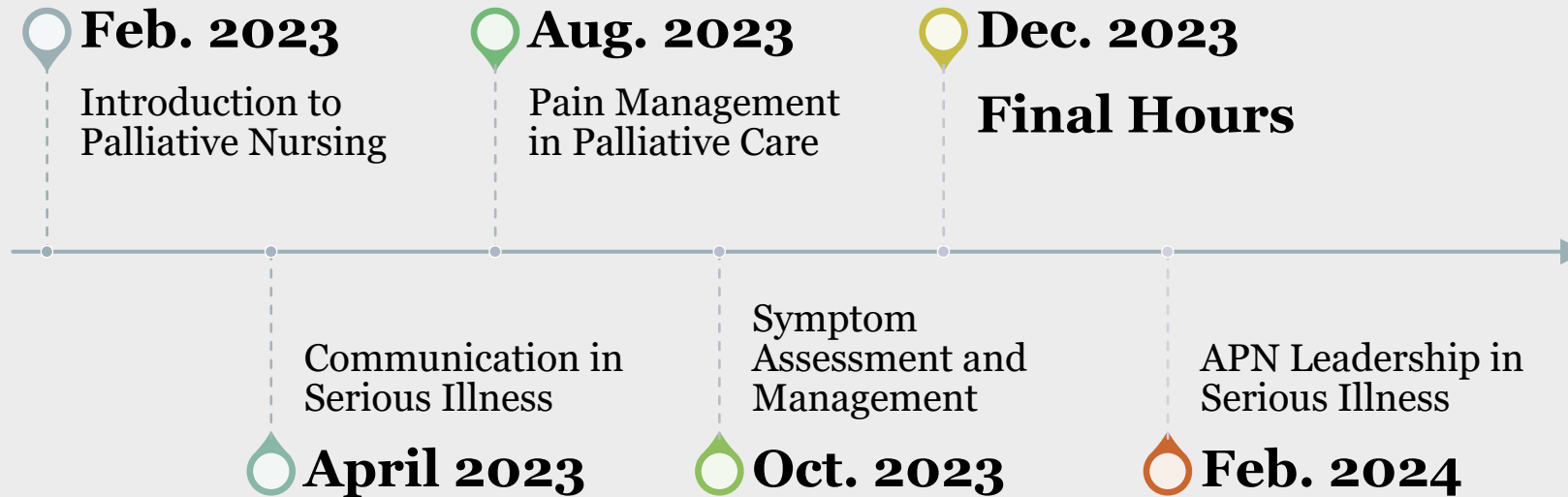
#8: Informatics and Healthcare Technologies

#9: Professionalism

#10: Personal, Professional and Leadership

Lippe, Davis, Stock, Mazanec, & Ferrell, 2022

ELNEC GRADUATE WEBINARS





**ELNEC
Undergraduate/New
Graduate** 1183 Schools



ELNEC Graduate 394 Schools



Let's Take a Closer Look!



ELNEC Graduate Curriculum
Module 6: Leadership in Serious Illness

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Q&A SESSION

DIALOGUE
WITH

DR.
WHOLIHAN

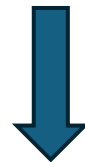
RESOURCES

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- AACN/ELNEC Faculty Corner: <https://www.aacnnursing.org/elneec/elneec-school-of-nursing-faculty-corner>
- Carello, J., & Butler, L. D. (2015). Practicing what we teach: Trauma-informed educational practice. *Journal of Teaching in Social Work, 35*(3), 262–278. <https://doi.org/10.1080/08841233.2015.1030059>
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- Kolbe, M., Eppich, W., Rudolph, J., Meguerdichian, M., Catena, H., Cripps, A., Grant, V., & Cheng, A. (2019). Managing psychological safety in debriefings: a dynamic balancing act. *BMJ Simulation and Technology Enhanced Learning, 6*, 164–171. <https://doi.org/10.1136/bmjstel-2019-000470>
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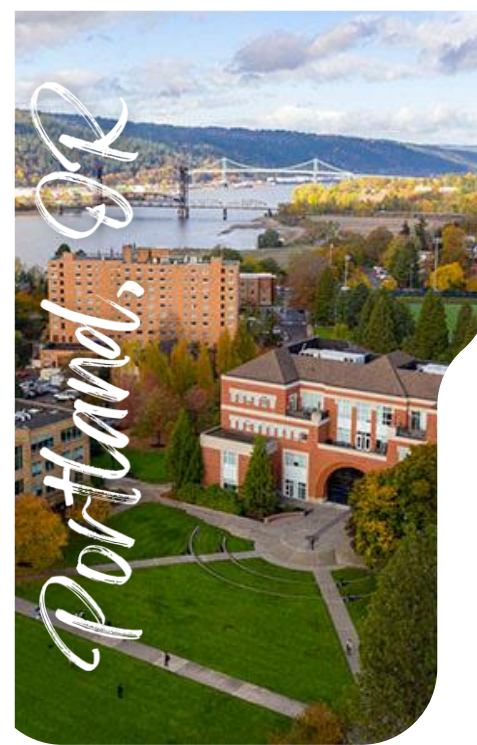
ELNEC FACULTY CORNER



UPCOMING EVENTS



UPCOMING WORKSHOPS



IMPLEMENTING THE AACN ESSENTIALS DOMAIN OF PALLIATIVE CARE IN UNDERGRADUATE EDUCATION

A Workshop for Faculty Development
and Leadership

University of Portland | Portland, OR
July 18-19, 2024

We are inviting applications from faculty at schools of nursing for a workshop to advance undergraduate palliative care education. This workshop intends to prepare faculty to serve as leaders in advancing palliative care curricula within their schools. Selected participants will engage in an active learning environment on topics that include palliative care educational resources, evaluation measures, and teaching strategies. Finally, participants have the option to submit an abstract for a poster presentation related to current or planned palliative or end-of-life activities at their school. Selected participants will agree to complete a six- and twelve-month post-workshop survey.

Who Should Apply?

- Fulltime faculty employed two years (preferred) in a school/college of nursing. Up to two faculty from the same institution will be accepted; separate applications needed.
- Teaching within an undergraduate program
- Funding will support 100 participants
- **Deadline:** April 1, 2024

Selected Participants Receive

- Free Registration
- Continuing Education Units
- Housing for 2 Nights (onsite apartments)
- Course Materials
- Breakfast & Lunch for Both Days

Meet Our Speakers



**Andra Davis, PhD,
MN, RN**
Associate Professor and
ELNEC Co-Investigator,
University of Portland



**Megan Pfizinger Lippe
PhD, MSN, RN**
Associate Professor and
ELNEC Co-Investigator,
UT Health San Antonio



**Carrie Cormack, DNP,
APRN, CPNP-BC**
Associate Professor,
Medical University of
South Carolina



**Toni L. Glover, PhD,
GNP-BC, ACHPN**
Associate Professor
Ascension Providence
Rochester Endowed
Professor
Oakland University



**Susan Meskis, DNP,
CLNC, RN**
Assistant Professor
University of Alaska
Anchorage



**Betty Ferrell, PhD,
CHPN, FAAN, FPCN**
Professor and Director of
Nursing Research
Principal Investigator,
ELNEC Project
City of Hope



**Jacqui McMillian-
Bohler, PhD, CNM, CNE**
Assistant Clinical Professor,
Director for the Institute
for Educational Excellence
Duke University School of
Nursing

Thank you to our sponsors: ELNEC, City of Hope, the University of Portland School of Nursing and Health Innovations, and Cambia Health Foundation.



Apply Now



For more information, visit:

<https://www.aacnursing.org/elnece/elnece-faculty-corner/upcoming-events>

or email ELNEC@coh.org

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<https://www.aacnnursing.org/elneec/elneec-school-of-nursing-faculty-corner>