

ADVANCING PALLIATIVE CARE EDUCATION IN SCHOOLS OF NURSING 2023 INNOVATIONS SERIES

**ELNEC Undergraduate/New Graduate
Module 6— Final Hours
January 2024**

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Special Guests:

Luka Cobb, RN, BSN, CHPN (she, her)

Hospice After Hours Triage nurse
Whidbey Health Hospice

Funded by ELNEC and the Cambia Health Foundation

American Nurses Association Professional Issues Panel

**Call for Action:
Nurses Lead and Transform Palliative Care**

Approved by ANA Board of Directors
March 13, 2017

Developed in Partnership With Organizational Affiliate
Hospice and Palliative Nurses Association



Historical Context

ANA Professional Issues Panel & HPNA.
(2017). Call for action: Nurses lead &
transform palliative care.

<http://www.nursingworld.org/CallforAction-NursesLeadTransformPalliativeCare>

RECOMMENDATION #1

“Adopt the End of Life Nursing Education Consortium (ELNEC) curricula (Core, Geriatric, Critical Care, Pediatric, Advanced Practice Registered Nurse [APRN], and Online for Undergraduate Nursing Students) as the standard for primary palliative nursing education for pre-licensure, graduate, doctoral, and continuing education for practicing registered, vocational, and practical nurses and advanced practice registered nurses” (p. 3)

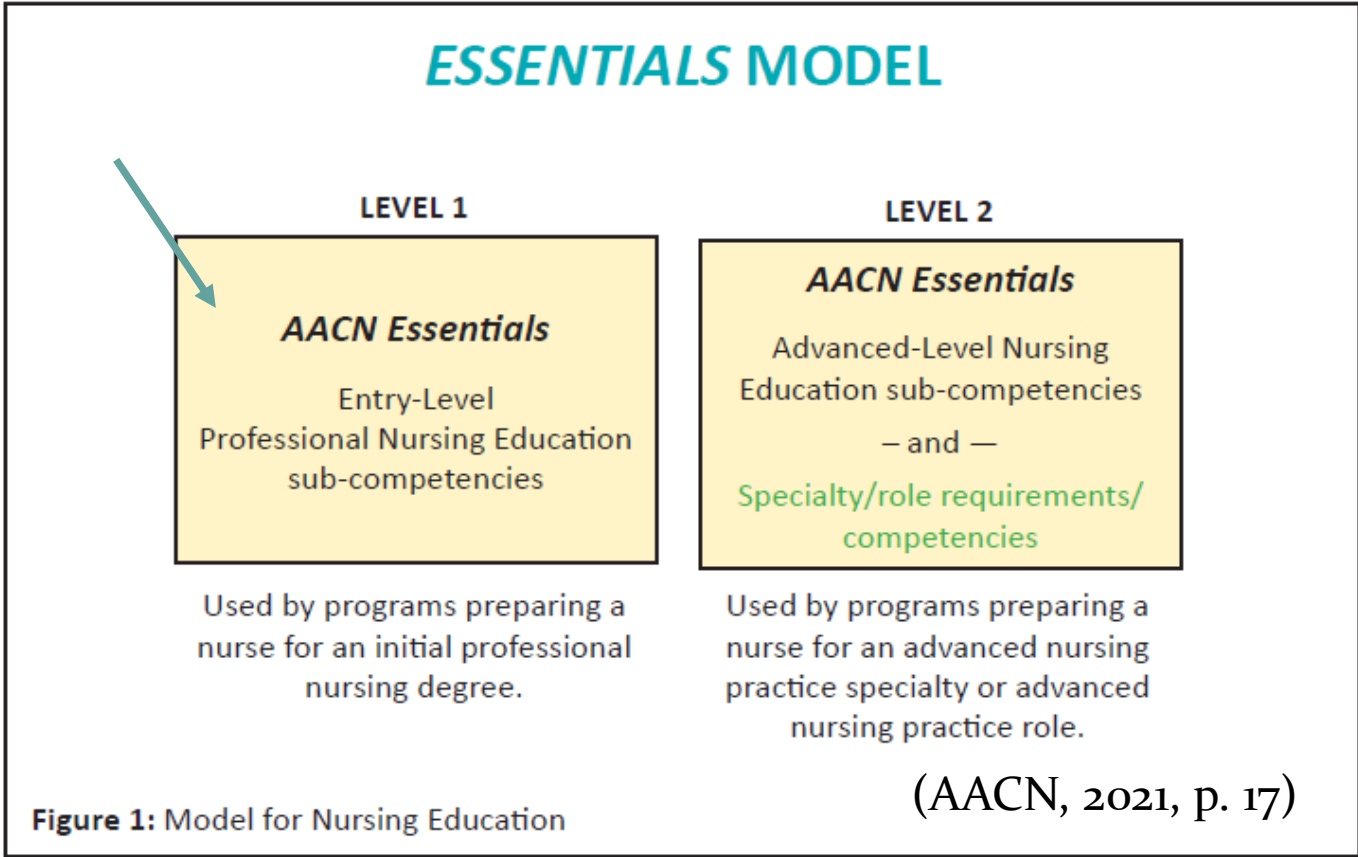
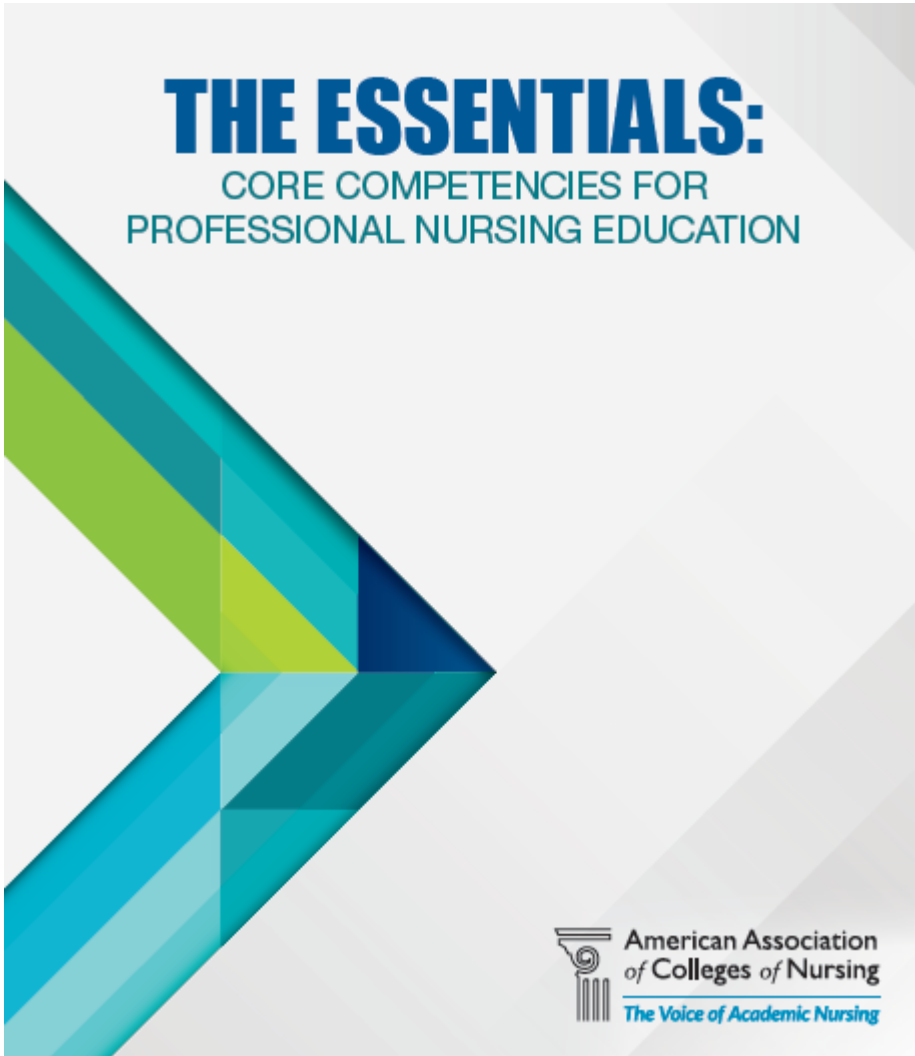
ELNEC HISTORY

2000: Curriculum Developed

2001: 1st National ELNEC Course

Currently 10 ELNEC Curricula:

- ELNEC Core
- ELNEC Geriatric
- ELNEC Pediatric Palliative Care
- ELNEC Critical Care
- ELNEC APRN
- ELNEC International
- ELNEC Undergraduate/New Graduate (2017)
- ELNEC APRN Oncology
- ELNEC Communication (2018)
- ELNEC Graduate (2019)



American Association of Colleges of Nursing. (2021). *The Essentials: Core Competencies for Professional Nursing Education*. American Association of Colleges of Nursing.
<https://www.aacnnursing.org/Portals/42/AcademicNursing/pdf/Essentials-2021.pdf>

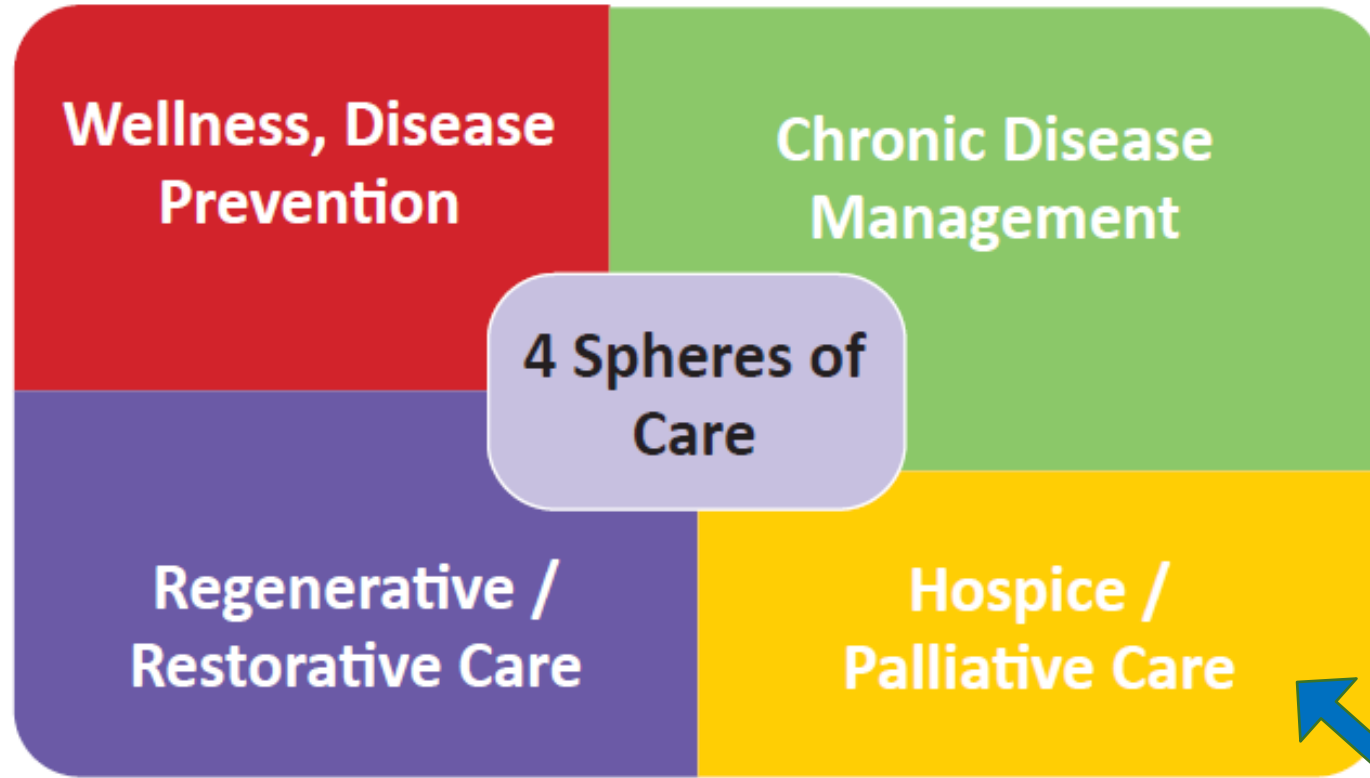


Figure 2: Four Spheres of Care (AACN, 2021, p. 19)



Primary Palliative Care Competencies for Undergraduate and Graduate Nursing Students (CARES/G-CARES, 2nd ed)

**CARES COMPETENCY STATEMENTS
2ND EDITION
2022**

Entry-level Professional Nursing

CARES (2016) = 17
competency statements

CARES (2nd ed., 2022) = 15
competency statements

CARES COMPETENCY STATEMENTS

#10. Utilize evidence-based tools to perform a holistic health assessment of pain and other symptoms, considering physical, psychological, social, and spiritual needs.

#11. Synthesize assessment data to develop and implement plans of care that address physical, psychological, social, and spiritual needs, utilizing holistic, evidence-based approaches.

#12. Conduct ongoing reassessment and evaluation of patient outcomes, modifying the plan of care as needed to be consistent with goals of care.

#13. Provide culturally sensitive care that is responsive to rapidly changing physical, psychological, social, and spiritual needs during the dying process and after death.

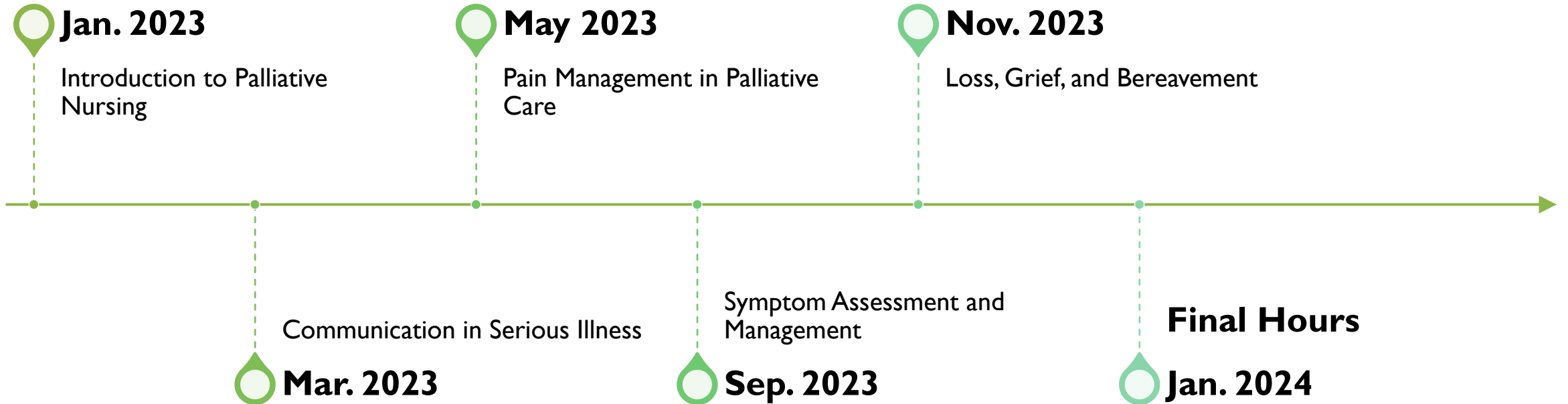
PRIMARY PALLIATIVE NURSING CARE COMPETENCE ASSESSMENT TOOL (LIPPE & DAVIS, 2022) ©

CARE NEARING END OF LIFE	Assesses patient and family preferences for setting of care, treatment decisions, and wishes in preparation for death.
	Adjusts care to rapidly changing needs (physical, psychological, social, and spiritual) during the imminent death period.

Lippe, M. & Davis, A. (Published Online 2022). Development of a Primary Palliative Nursing Care Competence Model and Assessment Tool: A Mixed Methods Study. *Nursing Education Perspectives*. doi: 10.1097/01.NEP.0000000000001056



ELNEC UNDERGRADUATE/NEW GRADUATE





ELNEC
Undergraduate/New Graduate 1179 Schools



ELNEC Graduate 394 Schools



LET'S TAKE A CLOSER LOOK

ELNEC Undergraduate and New Graduate Module 6: Final Hours of Life

[START COURSE](#)

NEW LOOK FALL 2023



Q&A  **SESSION**

**DIALOGUE WITH
LUKA COBB**

ELNEC Workshops

Implementing the AACN Essentials Domain of Palliative Care in Undergraduate Education: A Workshop for Faculty Development and Leadership

July 18-19, 2024

University of Portland

Portland, Oregon



Description

Many schools of nursing are evaluating and aligning their nursing curricula with the AACN Essentials to address all spheres of care, including, hospice/palliative/supportive care. We are excited to offer a 1 ½ day workshop for faculty at schools of nursing to advance undergraduate palliative care education. This workshop intends to prepare faculty to serve as leaders in advancing palliative care curricula within their schools. Meals, housing, registration, and materials are all covered for selected participants through the generous sponsorship of ELNEC, City of Hope, the University of Portland School of Nursing and Health Innovations, and Cambia Health Foundation.

Register Here: <https://www.aacnnursing.org/elneec/elneec-faculty-corner/upcoming-events/workshops>

RESOURCES

- American Association of Colleges of Nursing. (2021). *The Essentials: Core Competencies for Professional Nursing Education*. American Association of Colleges of Nursing. <https://www.aacnnursing.org/Portals/42/AcademicNursing/pdf/Essentials-2021.pdf>
- AACN/ELNEC Faculty Corner: <https://www.aacnnursing.org/elneec/elneec-school-of-nursing-faculty-corner>
- Lippe, M. & **Davis, A.** (2023). Development of a primary palliative care competence model and assessment tool: A mixed methods study. *Nursing Education Perspectives*, 44(2),76-81.

AACN / ELNEC FACULTY CORNER FOR SCHOOLS OF NURSING



<https://www.aacnnursing.org/elnece/elnece-school-of-nursing-faculty-corner>