

New Palliative Care Education Videos reflecting Mexican American Populations

Investigators:

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Funding and Support

For Videos:

Texas Organization of Baccalaureate and Graduate Nursing
Education (TOBGNE)

UT Health San Antonio School of Nursing

Office of Nursing Research and Scholarship

Center for Simulation Innovation

Marketing, Communications & Media Department

End of Life Nursing Education Consortium (ELNEC)

For Webinar: ELNEC and Cambia Health Foundation

Specific Aims

Aim 1: Develop video vignettes to reflect the socio-cultural-spiritual beliefs and values of Mexican Americans living with serious illness and their families.

Aim 2: Create video vignettes portraying Mexican American healthcare professionals, patients, and families.

Video Vignettes

Expert Testimonial on
Providing Palliative Care
to Mexican American
Patients and their Families

Cultural and Spiritual
Assessment

Family-Focused Palliative
Care in Difficult Decision
Making

Pain Assessment with
Interpreter- Better
Practice Scenario

Pain Assessment with
Family Translator-
Opportunities For
Improvement Scenario

Delphi Study Participants

One of the following:

- Identify as Hispanics of Mexican origin or Mexican American
- Have expertise caring for patients who identify as Hispanics of Mexican origin or Mexican American
- Conduct scholarship related to Hispanics of Mexican origin or Mexican Americans

One of the following:

- Nursing faculty in a School of Nursing
- Registered nurse working in palliative or hospice care

Have access to the internet and an electronic device for survey completion

Age 18-89

Expertise in palliative care is preferred, but not required

Survey 1- Identification of Themes (n=13)

8 AACN ESSENTIALS CONCEPTS

Clinical Judgment
Communication
Compassionate Care
Diversity, Equity, and Inclusion
Ethics
Evidence-Based Practice
Health Policy
Social Determinants of Health

VALUES REFLECTING THE MEXICAN AMERICAN COMMUNITY

Familismo
Machismo
Marianismo
Religiosidad
Respeto

Survey 2- Accuracy and Acceptability (n=10)

IMPORTANCE OF THEMES

- Very Important or Essential
- Somewhat Important or Good to Consider
- Not Important or Not Key to Objectives

ACCURACY

- Inaccurate and Requires Complete Revision
- Somewhat Accurate but Requires Some Adjustments
- Completely Accurate
- Not Applicable/Not Relevant

ACCEPTABILITY

- Unacceptable
- Somewhat Acceptable but Requires Some Adjustments
- Completely Acceptable

Next Steps

- Post to UT Health YouTube
- Free Faculty Access on [ELNEC Faculty Corner](#)
- Manuscript Development
- Replication Study at University of Portland (LGBTQIA+)

ELNEC Faculty Corner

In Partnership!



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Upcoming Events

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Competence Statements/ Curricular Mapping

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[View Graduate](#)

Online Curriculum

[Graduate](#)

[Undergraduate](#)

Regional Support

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Resources

[Teaching](#)

[Evaluation](#)

Hall of Fame

[Undergraduate/New Graduate](#)

[Graduate](#)

Improving Representation in Primary Palliative Nursing Education: Developing Videos that Reflect the Needs of Mexican American Populations

These videos addresses a critical gap in primary palliative nursing care (PPNC) education – the need for expanded representation of diverse racial and ethnic groups in educational resources. This project created 5 video vignettes that capture culturally-congruent palliative care interactions to expand the representation of Mexican American communities in educational resources. The creation of these videos was funded by Texas Organization of Baccalaureate and Graduate Nursing Education (TOBGNE), UT Health San Antonio School of Nursing, and the End of Life Nursing Education Consortium (ELNEC).

Pain Assessment with Family Translator- Opportunities For Improvement

Description: The purpose of this video is to show a scenario in which the nurse does not demonstrate best practice with pain assessment and caring for a patient who has a non-English language preference. There is a companion video (Pain Assessment with Interpreter- Better Practice) that shows a pain assessment grounded in best practices that include the use of an interpreter and demonstrates use of a pain assessment tool.

[Faculty Resource Guide](#)[YouTube Video](#)

Pain Assessment with Interpreter- Better Practice

Description: The purpose of this video is to illustrate a nursing pain assessment that incorporates best practices with the use of an interpreter. As a reminder, the gold standard, or place to begin, is the patient self-report of pain. Many resources are available when patients are unable to self-report (Fink & Gallagher, 2019). There is a companion video (Pain Assessment with Family Translator- Opportunities for Improvement) demonstrating a similar scenario in which the nurse does not use best practice pain assessment and holistic care for a patient who has non-English language preference.

[Faculty Resource Guide](#)[YouTube Video](#)

Cultural and Spiritual Assessment

Description: The purpose of this video is to show a cultural and spiritual assessment.

[Faculty Resource Guide](#)[YouTube Video](#)

Family-Focused Palliative Care in Difficult Decision-Making

Description: The purpose of this video is to illustrate a therapeutic communication encounter with a patient with moderate dementia and chronic kidney failure as she and her family face difficult decision-making.

[Faculty Resource Guide](#)[YouTube Video](#)

Videos and Faculty Debriefing Guides



5 VIDEOS



5 WITH DEBRIEFING GUIDES

Diversity in Health Care: End-of-Life Care Videos

- Buddhist Patients
- Jewish Patients
- Hindu Patients
- Muslim Patients

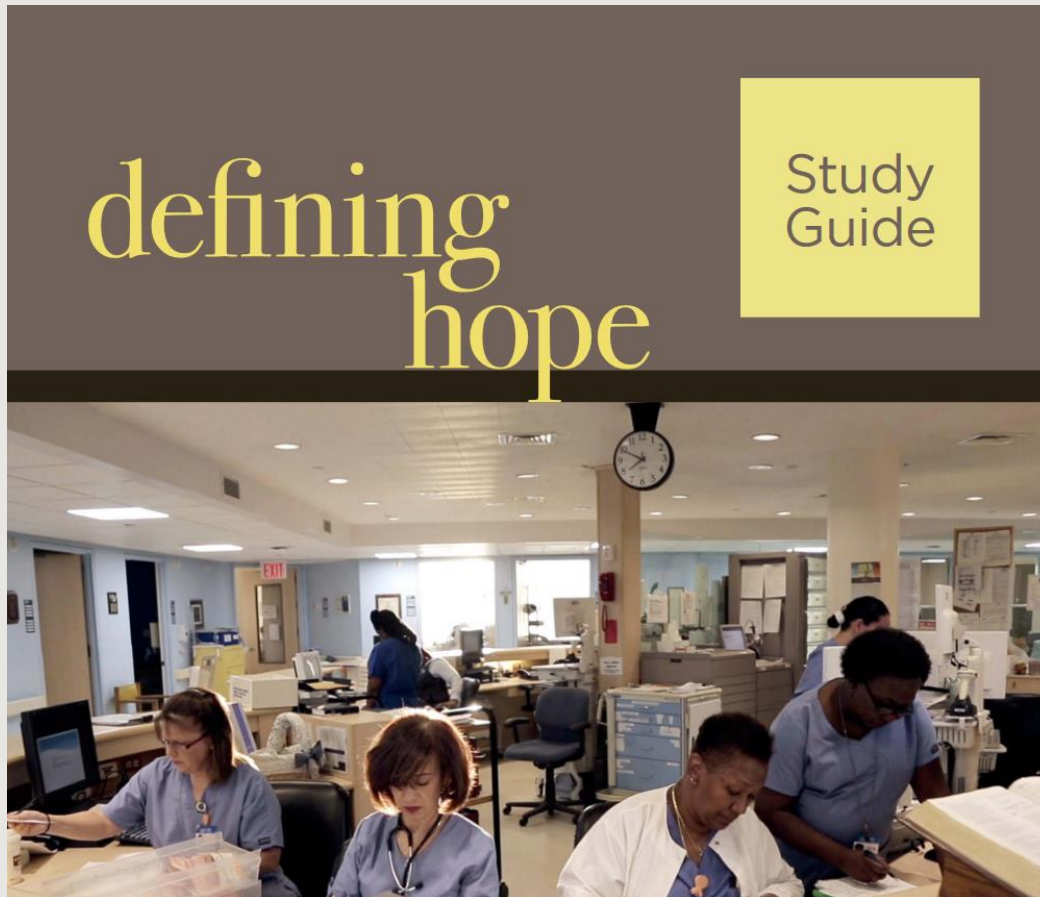
HPNF Diversity in Health Care Series

Hospice and Palliative Nurses Association

5 videos 1,164 views Last updated on Mar 1, 2024

https://www.youtube.com/playlist?list=PL49Ueck36ETjYW00KIpgI_BU8bOhvyKGd

Defining Hope Video Case Studies



https://www.hope.film/study-guide-videos-full-version/?utm_source=Real%20Magnet&utm_medium=Em2&utm_campaign=Defining_Hope

ELNEC Workshops

Implementing the AACN Essentials Domain of Palliative Care in Undergraduate Education: A Workshop for Faculty Development and Leadership

July 18-19, 2024

University of Portland

Portland, Oregon



Description

Many schools of nursing are evaluating and aligning their nursing curricula with the AACN Essentials to address all spheres of care, including, hospice/palliative/supportive care. We are excited to offer a 1 ½ day workshop for faculty at schools of nursing to advance undergraduate palliative care education. This workshop intends to prepare faculty to serve as leaders in advancing palliative care curricula within their schools. Meals, housing, registration, and materials are all covered for selected participants through the generous sponsorship of ELNEC, City of Hope, the University of Portland School of Nursing and Health Innovations, and Cambia Health Foundation.

<https://www.aacnnursing.org/elneec/elneec-faculty-corner/upcoming-events/workshops>