**Community Advocacy Pecha Kucha Rubric**

| **Criteria** | **Exceeds Expectations** | **Meets Expectations** | **Needs Improvement** | **Unsatisfactory** | **Points** |
| --- | --- | --- | --- | --- | --- |
| **Title Slide** | Title slide includes the title of the presentation and the presenter’s name and credentials. | Title slide missing title of presentation or presenter's name/credentials. | - | Missing title of presentation and presenter's name/credentials. | 4 |
| **Describe the Issue** | 4 slides that completely describe the issue, state what needs to be implemented or changed, and recommend an action. | 3 slides that describe the issue, state what needs to be implemented or changed, and recommend an action. | 2 slides that describe the issue, state what needs to be implemented or changed, and recommend an action. | Does not discuss. | 8 |
| **Describe the Problem** | 4 slides that completely describe the problem, provide an overview of the causes of the problem, and a statement of policy implication. | 3 slides that describe the problem, provide an overview of the causes, and a statement of policy implication. | 2 slides that describe the problem, provide an overview of the causes, and a statement of policy implication. | The problem was not described. | 8 |
| **Describe the Evidence** | 4 slides that describe the evidence from the Healthy North Texas Website and other resources. | 3 slides describe the evidence. | 2 slides that describe the evidence. | 1 or fewer slides to discuss the evidence. | 8 |
| **Discuss the Options/Solutions** | 4 slides that discuss options. | 3 slides that discuss options. | 2 slides that discuss options. | Only 1 slide discusses the options or fails to discuss. | 8 |
| **Policy Recommendations and Closing Statement** | 4 slides that describe policy recommendations that outline specific steps or measures to be implemented, and a closing paragraph to re-emphasize the importance of action. | 3 slides that describe policy recommendations that outline specific steps or measures to be implemented, and a closing paragraph to re-emphasize the importance of action. | 2 slides that describe policy recommendations that outline specific steps or measures to be implemented, and a closing paragraph to re-emphasize the importance of action. | The policy recommendations were not described. | 8 |
| **Presentation Time** | Each slide presented in 20 seconds for a total presentation time of 6 minutes and 40 seconds. | Presentation is over 7 minutes or under 6 minutes. | Presentation is over 7 minutes 30 seconds or under 5 minutes 30 seconds. | Presentation is over 8 minutes or under 5 minutes. | 10 |
| **Formatting** | 0 errors noted: follows APA 7th ed. guidelines for a PowerPoint presentation, uses professional and appropriate sources, includes appropriate in-text references, and has correct spelling and grammar. | 1-2 errors noted in APA guidelines, use of sources, in-text citations, or spelling/grammar. | 3-4 errors noted in APA guidelines, use of sources, in-text citations, or spelling/grammar. | 5 or more errors noted in APA guidelines, use of sources, in-text citations, or spelling/grammar. | 20 |
| **Contact Information** | Includes contact information after the end of the presentation and before the references. | Includes contact information that is not after the conclusion of the presentation and before the references. | - | Does not include contact information. | 5 |
| **Graphics** | Used UTA PowerPoint template. Graphics and animations helped to clarify, explain, and support content. | The project did not use UTA PowerPoint template or used graphics that did not always support ideas and content. | The project used many different conflicting backgrounds and did not use the UTA template. Graphics were used but did not always support the content. | The project used red or green writing. Graphics were inappropriate and detracted from the project. | 8 |
| **Posts Presentation to Discussion Board** | Posts presentation to the "Town Hall Meeting" Discussion Board and votes on which classmate has the most alarming issue or convincing solution. | Posts presentation to the "Town Hall Meeting" Discussion board but does not vote on which classmate has the most alarming issue or convincing solution OR does not post. | - | Does not post presentation to the "Town Hall Meeting" Discussion board and does not vote on which classmate has the most alarming issue or convincing solution. | 4 |
| **Posts Presentation to Assignment Tab** | Posts PowerPoint presentation under the assignment tab and includes notes for each slide. | - | - | Does not post to the assignment tab or does not include notes on each slide. | 3 |
| **Pecha Kucha is Visually Formatted** | Each slide includes an image that correlates to the information presented. Each image is correctly cited with a clickable link on each slide. Little to no words on the slides throughout presentation. | There are words, sentences, or bullet points on some slides OR there are some slides that do not have a clickable link for the citation. | - | There are many words, sentences, or bullet points throughout the presentation. | 6 |

|  | **Discussion Board Rubric** |  |
| --- | --- | --- |
| **Criteria** | **Ratings** | **Pts** |
| Submits Pecha Kuchra to Discussion board. |

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| --- | --- |
| **35 pts****Above expectations**Submits Pecha Kucha Presentation. | **0 pts****Unsatisfactory**Does not submit Pecha Kucha to Town Hall Discussion |

 | 35 pts |
| Responds to other colleagues' posting with professional references to support position |

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| --- | --- | --- |
| **35 pts****Above expectations**Responds to 3 colleagues with references | **20 pts****Meets expectations**Responds to 2 colleagues with references | **0 pts****Unsatisfactory**Responds to 1 or less colleagues without references |

 | 35 pts |
| Spelling and grammar errors |

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| --- | --- | --- |
| **10 pts****Above expectations**no errors | **5 pts****Meets expectations**1 to 2 errors | **0 pts****Unsatisfactory**3 or more errors |

 | 10 pts |
| Timeliness |

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| --- | --- | --- |
| **10 pts****Above expectations**Initial post on time | **5 pts****Marginal**Does not submit Pecha Kucha on time but replies to 3 fellow students on time. Submits Pecha Kucha on time but does not reply to minimum of 3 students. | **0 pts****Unsatisfactory**Does not submit Pecha Kucha on time. Does not submit replies on time. |

 | 10 pts |
| APA format of refences |

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| --- | --- | --- |
| **10 pts****Above expectations**no errors | **5 pts****Meets expectations**1 to 2 errors | **0 pts****Unsatisfactory**3 or more errors. |

 | 10 pts |
| Total Points: 100 |