FINAL COMMUNITY HEALTH ASSESSMENT PRESENTATION EVALUATION RUBRIC

Directions: Faculty, students and community partners rate each of the scale items using the rating descriptors provided below. Submit completed form to the clinical faculty.

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| --- | --- | --- | --- | --- |
| **Category A: Essentials** Identify if the Presentation contains the following: | **Present**  Pass | | **Weak/Absent**  Fail | |
| 1. Student Names and Instructor Name for specific clinical group |  | |  | |
| 2. Correct spelling, grammar |  | |  | |
| 3. Community/Population clearly identified |  | |  | |
|  | **SUBSCORE A:**  (Pass/ Fail) | | | |
| **Category B: Overall Appearance** Rate the level at which the: | **Exemplary**  Pass | **Average**  Pass | **Weak/Absent**  Fail | **Not Applicable** |
| 4. PowerPoint holds the viewer’s attention and provides information. |  |  |  |  |
| 5. Text, graphics, pictures, and charts are relevant/contribute to the topic  and the audience. |  |  |  |  |
| 6. Overall content is logically organized to depict the process stated  below. |  |  |  |  |
|  | **SUBSCORE B:**  (Pass/ Fail) | | | |
| **Category C: Content** Rate the level at which the: |  |  |  |  |
| 7. Title reflects the community/population assessment |  |  |  |  |
| 8. Community Core – Description of History |  |  |  |  |
| 9. Community Core – Description of Demographics/Vital Statistics |  |  |  |  |
| 10. Community Core – Description of Ethnicity |  |  |  |  |
| 11. Community Core – Values & Beliefs |  |  |  |  |
| 12. Subsystems – Physical Environment |  |  |  |  |
| 13. Subsystems – Health & Social Services |  |  |  |  |
| 14. Subsystems – Transportation & Safety |  |  |  |  |
| 15. Subsystems – Politics & Government |  |  |  |  |
| 16. Subsystems - Communication |  |  |  |  |
| 17. Subsystems - Education |  |  |  |  |
| 18. Subsystems - Economics |  |  |  |  |
| 19. Subsystems - Recreation |  |  |  |  |
| 20. Assessment: Includes main problem and significance of problem |  |  |  |  |

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| 21. 5 key Informants and summary of statements |  |  | |  | | |  |
| 22. Priority Setting of Community Nursing Diagnosis based on windshield survey, assessment data from 5 key informants, and demographics/vital  statistics |  |  | |  | | |  |
| 23. Planning Proposed Intervention(s)– From Minnesota Intervention  Wheel (primary, secondary, or tertiary) – WHAT IS THE EVIDENCE? |  |  | |  | | |  |
| 24. Which level of intervention(s) (systems, community, or individual) |  |  | |  | | |  |
| 25. Evaluation:Proposed Evaluation of Intervention(s) |  |  | |  | | |  |
| 26. Handouts with references - enhance/adjunct the presentation content. |  |  | |  | | |  |
| 27. Information appears applicable to the community problem, setting, and  identified population. |  |  | |  | | |  |
| 28. A group “Self-reflection” of the community health assessment process  and projects completed |  |  | |  | | |  |
|  | **SUBSCORE C:**  (Pass/Fail) | | | | | | |
| **Category D: \*\*\*Overall Presentation Critique:** On the reverse side, write comments on the following 3 items - |  | |  | |  |  | |
| 29. One (or two) positive aspects of the presentation. |  | |  | |  |  | |
| 30. Identify one opportunity to improve the presentation. |  | |  | |  |  | |
| 31. Identify one concept you learned from the presentation. |  | |  | |  |  | |
| **If PPT, Minimum - 20 slides, maximum - 30 slides – ALL STUDENTS MUST PRESENT PowerPoint: Pass/Fail:** | | | | | | | |

**[Note: Faculty can tweak the rubric to suit different presentation formats (i.e. if poster, PPT, etc.); Faculty will make the final determination of PASS/FAIL**]