Health Teaching Project GRADING RUBRIC

Directions: Identify areas that need work, areas that meets standard performance or areas that show evidence-exceeding standards across the different 6 criteria. The project is graded PASS/FAIL. Faculty can choose to assign scores to determine the students’ performance on the project as part of the formative assessment.

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| Concerns*Areas that Need Work 0* | \*Criteria*Standards for This Performance*Description reflecting achievement of mastery level of performance 1 | Advanced *(Evidence of Exceeding Standards) 2* | Total Score |
|  | Criteria #1: ASSESSMENTAccurate level of understanding literacy, and desire to change* How the topic was identified [e.g. through community assessment or a community partner’s prior need or national health care issue]
* Can they read at an eighth-grade level or higher?
* What is their motivation level? Do they understand the importance of the topic that you will share and are about to teach?
* Are they able to learn right now? What is their health status? Are they impaired: by dementia? Substance abuse? Chronic illnesses?
* Do they have a support team that can help them learn and follow through with the teaching?
* Do you have the time to ensure learning?
* Are you able to repeat the learning sessions or is this a one-time event?
* Are there any cultural influences to consider?
 |  |  /2PASS/FAIL |
|  | Criteria # 2: DIAGNOSIS* What is learning needs/problem?
* Is it stated in a nursing diagnosis format?
 |  |  /2PASS/FAIL |

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|  | Criteria #3: BEHAVIORAL OBJECTIVES* Did the students create 3 behavioral objectives? [Cognitive, psychomotor and/or affective]?
* Are they SMART objectives?
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|  | Criteria #4: TEACHING PLAN AND IMPLEMENTATION* What resources are needed/available for the health education? Are the resources evidenced-based? Current? Last three years?
* Did the students create a lesson plan that has all the following components?
* Behavioral objectives
* Content outline
* Teaching strategies: Instructional methods and materials. Why were these methods selected? Age of participants? Ability to comprehend? What is the most motivating way to reach your population?
* Time allotment
* Evaluation methods [outcome evaluation and evaluation of teacher performance]
 |  |  /2PASS/FAIL |
|  | Criteria #5: TEACHING MODALITIES* What did you propose? Print, AV or Teaching Aids
* Are they current?
* Are they Interesting and age appropriate?
* Are they motivating?
* Are they based on EBP?
 |  |  /2PASS/FAIL |
|  | Criteria #6: EVALUATION Evaluation of the teaching project Learner:* Are the participants meeting the setout objectives/outcomes? Why or why not? Educator:
* Did they do what they said they were going to do?
* Was it professional?
* Was it evident that it was a group project?
 |  |  /2PASS/FAIL |
| TOTAL POINTS EARNED /10PASS/FAIL |