Health Teaching Project GRADING RUBRIC

Directions: Identify areas that need work, areas that meets standard performance or areas that show evidence-exceeding standards across the different 6 criteria. The project is graded PASS/FAIL. Faculty can choose to assign scores to determine the students’ performance on the project as part of the formative assessment.

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| Concerns  *Areas that Need Work 0* | \*Criteria  *Standards for This Performance*  Description reflecting achievement of mastery level of performance 1 | Advanced *(Evidence of Exceeding Standards) 2* | Total Score |
|  | Criteria #1: ASSESSMENT  Accurate level of understanding literacy, and desire to change   * How the topic was identified [e.g. through community assessment or a community partner’s prior need or national health care issue] * Can they read at an eighth-grade level or higher? * What is their motivation level? Do they understand the importance of the topic that you will share and are about to teach? * Are they able to learn right now? What is their health status? Are they impaired: by dementia? Substance abuse? Chronic illnesses? * Do they have a support team that can help them learn and follow through with the teaching? * Do you have the time to ensure learning? * Are you able to repeat the learning sessions or is this a one-time event? * Are there any cultural influences to consider? |  | /2  PASS/FAIL |
|  | Criteria # 2: DIAGNOSIS   * What is learning needs/problem? * Is it stated in a nursing diagnosis format? |  | /2  PASS/FAIL |

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|  | Criteria #3: BEHAVIORAL OBJECTIVES   * Did the students create 3 behavioral objectives? [Cognitive, psychomotor and/or affective]? * Are they SMART objectives? |  |  |
|  | Criteria #4: TEACHING PLAN AND IMPLEMENTATION   * What resources are needed/available for the health education? Are the resources evidenced-based? Current? Last three years? * Did the students create a lesson plan that has all the following components? * Behavioral objectives * Content outline * Teaching strategies: Instructional methods and materials. Why were these methods selected? Age of participants? Ability to comprehend? What is the most motivating way to reach your population? * Time allotment * Evaluation methods [outcome evaluation and evaluation of teacher performance] |  | /2  PASS/FAIL |
|  | Criteria #5: TEACHING MODALITIES   * What did you propose? Print, AV or Teaching Aids * Are they current? * Are they Interesting and age appropriate? * Are they motivating? * Are they based on EBP? |  | /2  PASS/FAIL |
|  | Criteria #6: EVALUATION Evaluation of the teaching project Learner:   * Are the participants meeting the setout objectives/outcomes? Why or why not? Educator: * Did they do what they said they were going to do? * Was it professional? * Was it evident that it was a group project? |  | /2  PASS/FAIL |
| TOTAL POINTS EARNED /10  PASS/FAIL | | | |