**KEY INFORMANT INTERVIEW GRADING RUBRIC**

Directions: Please Refer to the Community Health Assessment Assignment Document

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|  | **Criteria** | **Exceeds Expectations (5)** | **Meets Expectations (4)** | **Needs Improvement (2-3)** | **Inadequate (0-1)** | **Highest Points** |
| 1 | **Describes the positions or roles of at least five (5) key informants within the community of choice and why you selected them for your interview.** | Central point is uniquely displayed and developed. [Describes the positions or role of five or more key informants that represent  the community; | Displays clear, well- developed central point. [Describes the positions or role of five key informants that represent the  community; | Displays central point, although not clearly developed.  [The positions or role of five  key informants that represent the community | Assignment lacks a central point.  [The descriptions lack key or some key information on the  positions or role of five | /5 |
|  |  | Uniquely, provides | Reasons on why they were | and reasons on why they | key informants that |  |
|  |  | reasons on why they | selected is well developed] | were selected are | represent the community |  |
|  |  | were selected for the |  | explained, they are not | and reasons on why they |  |
|  |  | interview] |  | clearly developed] | were selected] |  |
|  | **Criteria** | **Exceeds Expectations (10)** | **Meets Expectations (8)** | **Needs Improvement (4-6)** | **Inadequate (0-2)** | **Highest Points** |
| 2 | **Summarizes the key informant’s ideas about the community health in general. Summarize (encapsulate) the key**  **informant’s personal ideas of community safety and health care needs. (1 point for each KI)** | Central point is uniquely displayed and developed. [Summary of the key informant’s ideas about the community health in general is uniquely displayed and developed] | Displays clear, well- developed central point. [Summary of the key informant’s ideas about the community health in general is clear and well developed] | Displays central point, although not clearly developed.  [The summary of the key informant’s ideas about the community health is displayed, however the  ideas are NOT clearly | Assignment lacks a central point.  [The summary of the key informant’s ideas about the community health is lacking] | /10 |
|  |  |  |  | developed] |  |  |
| 3 | **Summarizes the strengths and weaknesses of the community.** | Central point is uniquely displayed and developed.  [Summary of the | Displays clear, well- developed central point  [Summary of the strengths | Displays central point, although not clearly  Developed. | Assignment lacks a central point.  [Summary of the | /10 |
|  |  | strengths & weaknesses | & weaknesses of the | [The summary of the | strengths & weaknesses |  |
|  |  | of the community is | community is clear and | strengths & weaknesses of | of the community is |  |
|  |  | uniquely displayed and | well-developed] | the community is displayed | lacking] |  |
|  |  | developed |  | but NOT clearly developed] |  |  |

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|  | **Criteria** | **Exceeds Expectations (5)** | **Meets Expectations (4)** | **Needs Improvement (2-3)** | **Inadequate (0-1)** | **Highest Points** |
| 4 | **Apply correct APA format including citations of personal communication, spelling, punctuation and sentence structure.** | Uses credible supportive evidence/sources; Consistently uses correct APA style both for  embedded citations and | Uses references that represent a broad body of literature; consistent in the use of APA style both for  embedded citations and in | Uses references that represent a broad body of literature. Occasional use of a  questionable source. Fairly | References were not representative of the body of literature. Many references were  questionable; Errors in | /5 |
|  |  | in the bibliography; | the bibliography; Sections | consistent in the use of APA | APA style. |  |
|  |  | Sections and subsections | and subsections chosen | style both for embedded | Lacks a clear organization |  |
|  |  | chosen provide a | provide a well- developed | citations and in the | of the sections and |  |
|  |  | uniquely clear overview | overview of the paper; | bibliography; Although | subsections; Significant |  |
|  |  | of the paper; | Few errors in grammar, | sections and subsections | errors in spelling, |  |
|  |  | No errors in grammar, | spelling or punctuation | chosen to provide the central | grammar and |  |
|  |  | spelling or punctuation | (less than 1) | overview if the paper, they | punctuation (More than |  |
|  |  |  |  | are NOT clearly developed; | 2) |  |
|  |  |  |  | Errors in grammar, spelling |  |  |
|  |  |  |  | or punctuation (less than 2) |  |  |
|  | Total Points |  |  |  |  | /30 |