STUDENTS’ CRITICAL REFLECTION TOOL

Directions:

Reflect on your assigned clinical experience by responding to the following questions adapted from the DEAL model (Ash & Clayton, 2009).

Note: Follow your instructor’s expectation on how you will engage in the reflective discussions (individual/group) and how to submit the form.

Reflections Questions:

1. **What did I learn?**
2. **How did I learn what I learned?**
3. **Why does the learning matter?**
4. **What will I do, taking into consideration on what I learned?**

**Source:** Ash, S. L., & Clayton, P. H. (2009). Generating, deepening, and documenting learning: The power of critical reflection in applied learning. *Journal of Applied Learning in Higher Education 1*, 25-48