VITAL STATISTICS GRADING RUBRIC

Directions: Please refer to the Vital Statistics Assignment Document

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|  | **Criteria** | **Exceeds Expectations (5)** | **Meets Expectations (4)** | **Needs Improvement (2-3)** | **Inadequate (0-1)** | **Highest Points** |
| 1 | Provide a **one-page** executive summary of the health trends of your community in relation to state and national level data. | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the  criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /5 |
|  | **Criteria** | **Exceeds Expectations (3)** | **Meets Expectations (2)** | **Needs Improvement (1)** | **Inadequate (0)** | **Highest Points** |
| 2 | Papers demonstrated students have searched **local, state (OH) and national sources** for descriptive data and generated a table that provides an overview of the health of your assigned community.  The tables should include the following: Demographics (i.e. age [under 5, under 18, over 65], gender, race) Health Issues: Morbidity and Mortality Data [e.g. Flu, diabetes, heart disease, cancer, TB, et and Child obesity data, etc.]  Economics-Median income, housing information, median salaries/income, unemployment, Poverty levels Education -Educational level, high  school graduation rates. | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /6 |

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| 3 | Paper addresses **data gaps** from Windshield survey and Key Informant Interviews such as water quality, air quality, land use, communications methods, safety issues, location of health services, etc. | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /6 |
|  | **Criteria** | **Exceeds Expectations (3)** | **Meets Expectations (2)** | **Needs Improvement (1)** | **Inadequate (0)** | **Highest Points** |
| 4 | Apply correct APA format including citations of personal communication, spelling, punctuation and sentence structure | Uses credible supportive evidence/sources; Consistently uses correct APA style both for embedded citations and in the bibliography and tables.  Sections and subsections chosen to provide a uniquely clear overview of the paper.  No errors in grammar, spelling or punctuation | Uses references that represent a broad body of literature; consistent in the use of APA style both for embedded citations and in the bibliography and tables; Sections and subsections chosen to provide a well- developed overview of the paper.  Few errors in grammar, spelling or punctuation (less than 1) | Uses references that represent a broad body of literature. Occasional use of a questionable source.  Fairly consistent in the use of APA style both for embedded citations and in the bibliography and tables; Although sections and subsections chosen to provide the central overview of the paper, they are NOT clearly developed; Errors in grammar, spelling or punctuation (less than  2) | References were not representative of the body of literature.  Many references were questionable. Errors in APA style.  Lacks a clear organization of the sections and subsections. Significant errors in spelling, grammar and punctuation. (More than 2) | /3 |
|  | Total Points |  |  |  |  | /20 |