**WINDSHIELD SURVEY GRADING RUBRIC**

Directions: Please Refer to the Community Health Assessment Assignment Document

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|  | **Criteria** | **Exceeds Expectations (3)** | **Meets Expectations (2)** | **Needs Improvement (1)** | **Inadequate (0)** | **Highest Points** |
|  | **COMMUNITY CORE – PEOPLE:** (12 points) *includes additional data needed & where it might be obtained* | | | | | |
| 1 | **History (3 points)**  Age of buildings & parks, size of houses  Presence of monuments & historical markers  Are all houses in a neighborhood of the same age & composition?  Is there space around the houses? Are the houses in good repair?  Do the houses have central air? What type of architecture is used? How is the area changing? | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /3 |
| 2 | **Demographics (3 points)** Age & activities of people seen Racial/ethnic makeup Expensive cars & houses?  How would you describe the population?  Do people appear healthy?  Do you see evidence of drunkenness or drug-dealing? | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /3 |
| 3 | **Ethnicity (3 points)**  Indications of special ethnic activities? Signs/newspapers in other languages? Cultural groups noticeable?  Sections of ethnic food in grocery stores? | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /3 |
| 4 | **Values & beliefs (3 points)**  Churches, mosques, temples   * What religions do you see? * Are religious houses active on other days than the stated day of worship?   Editorials in the newspaper | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /3 |

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|  | Type of clothing people are wearing Cleanliness of yards & streets  Flowers, gardens, art, music |  |  |  |  |  |
|  | **SUBSYSTEMS** (24 points) *include additional data needed & where it might be obtained* | | | | | |
| 5 | **1. Physical Environment (3 points)**  Air quality, plants, streets  Rivers, lakes, & water, parks & green space  Can you tell where the community & neighborhoods begin & end?  Do neighborhoods have names? Size of community (sq. miles, blocks) Did you find a map of the area?  How does the community look?  Are there a lot of abandoned cars & boarded-up buildings? | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /3 |
| 6 | **2. Health & Social Services (3 points)**  Hospitals, clinics, medical offices, public health services, nursing homes, mental health clinics, EMS, healers of various sorts.  Did you see social workers or public health personnel in your survey?  Is there a homeless shelter or food kitchen?  How far is it to the nearest hospital? | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /3 |
| 7 | **3. Economy (3 points)**  Thriving or poor?  Work sites, factories, employment Where do people shop?  What do the stores look like? Would you shop there? What types of stores are there?  Signs about food stamps?  How do the prices compare to your stores?  Do you see check-cashing facilities?  Are there idle people on the streets that you would expect to be working? | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /3 |
| 8 | **4. Transportation & Safety (3 points)** How do people get around? (Car, walking. biking) | Central points as per the criteria are uniquely  displayed and developed | Displays clear, well- developed central points  as per the criteria | Displays central points as per the criteria, although  not clearly developed | Assignment lacks a central point as  per criteria. | /3 |

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|  | Are the streets & sidewalks in good repair?  Is there a major highway nearby? Is there public transportation?  Are there airports, train stations in the area?  Is the community handicapped accessible? |  |  |  |  |  |
| 9 | **5. Politics & government (3 points)** Can you identify government buildings? Are there signs of political campaigns? Can you tell the predominant party affiliation?  Is information about public meetings  available? | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /3 |
| 10 | **6. Communication (3 points)** Whom do you see on the street? Are people talking to one another? What papers do people read?  What radio/TV stations do they use? Do you see any bulletin boards with  local information? (e.g., at the library?) | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /3 |
| 11 | **7. Education (3 points)**  Are there schools and colleges? Can you tell what the drop-out rates are?  Are the buildings well-kept?  Are they embedded in neighborhoods or isolated by large roadways?  Are there signs that the buildings are used for community gatherings? | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /3 |
| 12 | **8. Recreation (3 points)**  Is the green space public or private? Are adults & children using the parks? Are there recreational programs?  Are there neighborhood hangouts? Are there bike trails?  Are there animals in the neighborhoods?  Are they pets or watchdogs? | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /3 |
|  | **Criteria** | **Exceeds Expectations(2)** | **Meets Expectations (1.5)** | **Needs Improvement (0.5)** | **Inadequate (0)** | **Highest Points** |
|  | **PERCEPTIONS [RESIDENTS] (**6 points) | | | | | |

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| 13 | How do people seem to feel about the community?  Give your impression about this if you have not been able to talk with anyone. (2pts) | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /2 |
| 14 | What do they identify as its strengths & weaknesses? (2pts) | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /2 |
| 15 | What problems do they identify? (2pts) | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /2 |
|  | **PERCEPTIONS [PERSONAL]** (8 points) | | | | | |
| 16 | What are the strengths of this community? (2pts) | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /2 |
| 17 | What are the weaknesses of this community? (2pts) | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /2 |
| 18 | What potential problems can you identify? (2pts) | Central points as per the criteria are uniquely displayed and developed | Displays clear, well- developed central points as per the criteria | Displays central points as per the criteria, although not clearly developed | Assignment lacks a central point as per criteria. | /2 |
|  | **WRITING STYLE** (2 points) |  |  |  |  |  |
| 19 | Apply correct spelling and grammar (2pts) | No errors in grammar, spelling | Few errors in grammar, spelling (less than 1) | Errors in grammar, spelling (less than 2) | Significant errors in spelling, grammar (More  than 2) | /2 |
|  | Total Points |  |  |  |  | /50 |