**Rubric: Competency-Based Education and Application in Professional Nursing Ethical Scenarios**

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| **Criteria** | **Excellent (90-100)** | **Very Good (80-89)** | **Good (70-79)** | **Satisfactory (60-69)** | **Needs Improvement (<60)** |
| **Content Accuracy and Depth (30)** | - Covers all aspects comprehensively - In-depth examples - High-quality resources and citations - Clearly articulated professional identity of nursing within the context of presented material - Clearly integrated diversity, equity, and inclusion in presentation as part of the core professional identity of nursing. | - Covers all aspects with minor gaps - Good examples - Quality resources and citations - Appropriately articulated professional identity of nursing within the context of presented material. - Very good integration of diversity, equity, and inclusion in presentation as part of the core professional identity of nursing. | - Covers most aspects, some gaps - Adequate examples - Some issues in resource use or citations - Fairly articulated professional identity of nursing within context of presented material - Good integration of diversity, equity, and inclusion in presentation as part of the core professional identity of nursing. | - Basic coverage with significant gaps - Few examples - Issues in resource use and citation - Satisfactorily articulated professional identity of nursing within context of presented material - Satisfactory integrated diversity, equity, and inclusion in presentation as part of the core professional identity of nursing. | - Fails to cover required aspects - Lacks examples - Poor or no resource use and citations - Minimal articulation of professional identity of nursing within context of presented material - Minimal integrated diversity, equity, and inclusion in presentation as part of the core professional identity of nursing. |
| **Presentation Quality (20)** | - Logically organized - Professional visuals enhancing content | - Well-organized with minor issues - Good visuals | - Organization is adequate, some issues - Visuals are acceptable but not engaging | - Poorly organized - Visuals lack professionalism or are not engaging | - Disorganized - Minimal or no visuals |
| **Communication Skills (20)** | - Clear and concise - Excellent use of professional nursing Essentials language - Engages audience | - Mostly clear and concise - Very good use of professional nursing Essentials language with minor lapses - Generally, engages audience | - Some clarity and conciseness issues - Occasional-good use of professional nursing Essentials language - Limited engagement | - Lacks clarity - Satisfactory use of professional nursing Essentials language - Poor engagement | - Unclear - Lacks use of professional nursing Essentials language - Does not engage audience |
| **Ethical Perspective and Decision-Making (20)** | - Sophisticated ethical reasoning - Clear articulation of nurse’s role and expected behaviors | - Very good understanding of ethics and the role nurses play and expected behaviors - Articulates nurse’s role with minor gaps | - Adequate ethical reasoning - Nurse’s role and expected behaviors | - Basic ethical reasoning; lacks depth - Nurses role and expected behaviors poorly articulated | - Lacks ethical reasoning - Nurses role and expected behaviors not clearly articulated |
| **Understanding of the Assigned Competencies/Sub-competencies (10)** | - Clear and concise explanation of sub-competencies, application, and the role in nursing through experiential and formative learning activities. | - Very clear and concise explanation of sub-competencies and the role in nursing through experiential and formative learning activities. | - Good explanation of sub-competencies and the role in nursing through experiential and formative learning activities. | - Satisfactory explanation of sub-competencies and the role in nursing through experiential and formative learning activities. | - Lacks clear and concise explanation of sub-competencies and the role in nursing through experiential and formative learning activities. |
| **Total Points (100)** |  |  |  |  |  |